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Theological Seminary.

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CALENDAR.

Collegiate, Preparatory, and Musical Departments.

1889.

Sept.	2, Monday, 10 A. M.	Examinations for admission.
"	3, Tuesday.	Examinations for promotion.
"	4, Wednesday, 7.30 A. M.	Public opening of Collegiate year in Chapel.
Dec.	20, Friday, 4 P. M.	Fall term ends.

CHRISTMAS VACATION.

1890.

Jan.	8, Wednesday, 10 A. M.	Examinations for admission.
"	9, Thursday, 7.30 A. M.	Recitations begin.
Apr.	1, Tuesday, 5 P. M.	Easter recess begins.
"	9, Wednesday, 7.35 A. M.	Easter recess ends.
May	30, Friday, 4 P. M.	Recitations cease.
Jun.	3, Tuesday.	Public oral examinations.
"	4, Wednesday.	
"	5, Thursday.	Commencement.

SUMMER VACATION.

Sept.	2, Tuesday, 10 A. M.	Examination for admission.
"	3, Wednesday 10. A. M.	Public opening of Collegiate year in Chapel.
Dec.	19, Friday, 4 P. M.	Fall term ends.

CHRISTMAS VACATION.

1891.

Jan.	7, Wednesday, 10 A. M.	Examinations for admission.
"	8, Thursday, 10 A. M.	Recitations begin.
Jun.	4, Thursday.	Commencement.

Theological Department.

1889.

Sept.	19, Thursday, 9 A. M.	Fall term begins.
Dec.	19, Thursday, 1 P. M.	Fall term ends.

CHRISTMAS VACATION.

1890.

Jan.	16, Thursday, 9 A. M.	Spring term begins.
Mar.	27, Thursday, 1 P. M.	Easter recess begins.
Apr.	10, Thursday, 9 A. M.	Easter recess ends.
May	30, Friday, 1 P. M.	Recitations and lectures cease.
Jun.	3, Tuesday.	Public examination of Junior class.
"	4, Wednesday.	Public examination of Senior class.
"	5, Thursday.	Commencement.

SUMMER VACATION.

Sept.	18, Thursday. 9 A. M.	Fall term begins.
Dec.	18, Thursday, 1 P. M.	Fall term ends.

CHRISTMAS VACATION.

1891.

Jan.	15, Thursday, 9 A. M.	Spring term begins.
Jun.	4, Thursday.	Commencement.

Au 454.

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John M. Anderson,	Swedesburg, Ia.
Joseph W. Anderson,	Pilot Mound, Ia.
Charles J. Asplund,	Orion, Ill.
G. Emil Asplund,	Moline, Ill.
H. Marvin Beardsley,	Rock Island, Ill.
William Bergston,	Moline, Ill.
Charles Blackman,	Joslin, Ill.
August Borchelt,	Vandalia, Ill.
Eustis G. Brehmer,	Milan, Ill.
Martin L. Eckdahl,	Galva, Ill.
Anna Edwards,	Rock Island, Ill.
Oscar F. Ericson,	Princeton, Ill.
William O. Ericson,	Rock Island, Ill.
Olga Flick,	Moline, Ill.
Edward C. Franing,	Milan, Ill.
C. Edward Frisk,	Andover, Ill.
Oscar Gustafson,	Moline, Ill.
Gust F. Hill,	Sugar Grove, Pa.
Andrew Holmes,	Chariton, Ia.
Edwin Hult,	Swedesburg, Ia.
Fred Isaacson,	Munterville, Ia.
John P. Johnson,	New Bedford, Ill.
John T. Johnson,	Galva, Ill.
William B. Joslyn,	Moline, Ill.
Edward T. King,	Rock Island, Ill.
Carl E. Larson,	Marathon, Ia.
Frank Larson,	Sunny Hill, Ill.

Eddie Lind,	Moline, Ill.
Luther Lindeblad,	Moline, Ill.
C. Edward Lindquest,	Osco, Ill.
Louis J. Lundahl,	Moline, Ill.
Frithiof O. N. Mellin,	Brooklyn, N. Y.
Oscar Moline,	Sioux City, Ia.
Nelse Monson,	Swedesburg, Ia.
August Nelson,	Galesburg, Ill.
Harry Nelson,	Galesburg, Ill.
Albert E. Nordstrom,	Northfield, Ia.
Algot T. Nordstrom,	Northfield, Ia.
Anna Norlin,	Putnam, Ill.
Carl G. Norton,	Ophiem, Ill.
Carl C. Olson,	Moingona, Ia.
Tannie N. Olson,	Swedesburg, Ia.
Robert Pears,	Moline, Ill.
Andrew Pearson,	Galva, Ill.
Albert Peterson,	Geneseo, Ill.
August C. Peterson,	Rock Island, Ill.
Axel Peterson,	Marinette, Wis.
Emil Peterson,	Rock Island, Ill.
Gustaf Peterson,	Rock Island, Ill.
J. Albert Peterson,	Munterville, Ia.
Peter Poulson,	Houtzdale, Pa.
Charles S. Quayle,	Rock Island, Ill.
Mary Samuelson,	Moline, Ill.
J. Martin Schutz,	Swedesburg, Ia.
Victor E. Setterdahl,	Andover, Ill.
Martin S. Soderberg,	Chicago, Ill.
William J. Spencer,	Rock Island, Ill.
Charles E. Stephenson,	Swedesburg, Ia.
Gustaf Swanson,	South Bend, Ind.
Theodore Swanson,	Lynn Center, Ill.
Leonard A. Sward,	Altona, Ill,
John Westerlund,	Lynn Center, Ill.
Julius N. Westerlund,	Osco, Ill.

Summary of Students.

THEOLOGICAL DEPARTMENT:	Senior Class	19	
	Middle Class	11	
	Junior Class	6	36
COLLEGIATE DEPARTMENT:	Resident Graduate	1	
	Senior Class	15	
	Junior Class	15	
	Sophomore Class	16	
	Freshman Class	34	81
PREPARATORY DEPARTMENT:	Third Class	23	
	Second Class	35	
	First Class	46	104
CONSERVATORY OF MUSIC:			31
COMMERCIAL DEPARTMENT:			69
			321
	Twice enrolled		35
	Total		286

GENERAL STATEMENT.

GOVERNMENT.

THIS INSTITUTION is owned, supported, and controlled by the Scandinavian Evangelical Lutheran Augustana Synod. Its governing body is a Board of Directors composed of eight members—four ministers and four laymen—elected by the synod for terms of four years. Regular meetings of the Board are held on the first Tuesday of each month.

DEPARTMENTS.

The Institution comprehends five departments of instruction, as follows:

THE THEOLOGICAL DEPARTMENT;
THE COLLEGIATE DEPARTMENT;
THE PREPARATORY DEPARTMENT;
THE CONSERVATORY OF MUSIC;
THE COMMERCIAL DEPARTMENT.

The Theological Course embraces all the theoretical and practical subjects necessary to a proper preparation for the Gospel ministry of the Evangelical Lutheran Church.

The Collegiate Department comprises three courses, each occupying four years: one Scientific Course leading to the degree of Bachelor of Science, and two Classical Courses—one with Swedish and one without it—each leading to the degree of Bachelor of Arts. (See Tabular Statement.)

The Preparatory Department, embracing a three years' course, is designed to prepare students for entering College. It also furnishes opportunities to those preparing for teaching, and to those desiring a more complete general education than can be obtained in the common school.

The courses in Music include Piano, Organ, Violin, Voice, and Harmony. The design of this department is to aid in forming a pure and elevated taste in regard to music and to afford apportunities for those wishing to prepare themselves to become organists and music teachers.

The Commercial Department has been recently established with a view to afford young men and young women opportunities of acquiring a thorough business training under Christian influences. The courses of study are the same as those of other business colleges in this country.

FACULTIES.

All matters pertaining to the general management of the Institution are in the hands of the General Faculty, which holds its regular meetings on the first Friday of each month, and delegates to the special faculties the immediate management of their respective departments.

The Theological Faculty has charge of the affairs of the Theological Department, and holds its regular meetings every Friday after-noon.

The Collegiate Faculty has charge of all matters pertaining to the Collegiate and Preparatory Departments, and holds its regular meetings every Friday after-noon. The Vice-President of the Institution is ex-officio chairman of this Faculty.

DIVISION OF THE SCHOOL YEAR.

The school year is divided into two terms: the Fall Term, embracing a period of sixteen weeks (September–December); the Spring Term, embracing a period of twenty-one weeks (January—June). The spring term is divided into two sessions by an Easter Recess of one week.

RECITATION HOURS.

The regular recitation hours are from 8 to 10 A. M., from 11 A. M. to 1 P. M., and from 2 to 5 P. M.; for gymnastics from 10 to 11 A. M.

THEOLOGICAL DEPARTMENT.

Courses of Study.

JUNIOR CLASS.

Theological Encyclopædia.—Exegetical, Historical, and Systematic Theology, and Theological Propædeutics.

Hebrew.—Elements of Hebrew, with reading of Genesis.

Greek.—Grammar of New Testament Greek, with reading of St. John: Home reading of St. Mark (Greek text).

Isagogics.—Introduction to the Old and the New Testament.

Exegesis.—Harmony of the four gospels (Greek text); Bible in Swedish and English.

History.—Sacred History; Church History, the Ancient Church.

Practical Exercises.—Two hours a week.

MIDDLE CLASS.

Exegesis.—Hebrew: Syntax and Historical Books of the Old Testament; Hebrew Poetry—Psalms, Proverbs, Job. Greek: Acts, First and Second Thessalonians, Galatians, First and Second Corinthians, Romans. Bible in Swedish and English.

Church History.—Middle Ages; Period of Reformation; Modern Church.

Biblical Theology.—The Old and the New Testament.

Dogmatics.—Introduction to Dogmatic Theology, Theologia, Anthropologia, Christologia, and Soteriologia.

Augsburg Confession.—Lectures.

Homiletics.—Lectures.

Catechetics.—Lectures and Practical Exercises.

Practical Exercises.—Two hours a week.

SENIOR CLASS.

Exegesis.—Hebrew: Prophetical Books; Greek: Colossians, Ephesians, Philemon, Philippians, Hebrews, and Pastoral Epistles; Bible in Swedish and English.

History.—Review of Church History; History of Dogmas.

Dogmatics.—Pneumatologia, Ecclesiologia, Eschatologia: Review of Dogmatics.

Symbolics.—Recitations and Lectures.

Ethics.—Recitations and Lectures on Christian Ethics.

Practical Theology.—Lectures on Homiletics, Pastoral Theology, Liturgics, Church Polity, Home and Foreign Missions.

Practical Exercises.—Two hours a week.

TEXT-BOOKS AND BOOKS RECOMMENDED.

Weidner's Theological Encyclopædia.
Harper's Hebrew Method and Manual.
Harper's Elements of Hebrew.
Harper's Elements of Hebrew Syntax.
Mitchell-Gesenius's Hebrew Grammar.
Davies's Hebrew Lexicon.
Theile's or Hahn's Biblia Hebraica.
Harper-Weidner's Greek Method.
Westcott-Hort's Greek Testament:
Boise's Notes on St. Paul's Epistles.
Bengel's Gnomon.
Thayer's Greek Lexicon.
Weidner's Commentary on St. Mark.
Rosenius's Isagogics.
Hasselquist's Efeserbrefvet.
Weidner's Studies in the Book.
Kurtz's Sacred History.
Weidner's Biblical Theology.
Cornelius's Handbok i Kyrkohistorien.
Kurtz's Church History.
Scheele's Teologisk Symbolik.
Gunther's Symbolik.
Graul's Skiljeläror.
Luthardt's Kompendium der Dogmatik.
Bring's Den kristliga trosläran.
Björling's Den kristliga Dogmatiken.
Norbeck's Lärobok i teologien.
Schmid's Dogmatics.
Weidner's Dogmatic Theology.
Martensen's Den kristliga Etiken.
Baur's Homiletik.
Ullman's Liturgik.
Scheele's Kateketik.
Norrby's Läran om Själavården.

COLLEGIATE DEPARTMENT.

Courses of Study.

CLASSICAL COURSE.

FRESHMAN YEAR.

Latin.—Daniell's Prose Composition; Syntax of Verbs; Cæsar's Commentaries, Books III.—V.; Three Orations against Catiline.

Greek.—Etymology with written translations into Greek; White's First Lessons in Greek, Lessons I.–XLII. Xenophon's Anabasis, Book I, Chapters 1–3.

English.—Rhetoric; Study of Bacon's Essays; Eight Essays.

Swedish.—Sundén's Larger Grammar; Selections from Sunden and Modin's Specimens of Swedish Literature, Part III; Declamations; Eight Essays.

Christianity.—Sacred History, Old Testament and Life of Christ.

Mathematics.—Plane Geometry completed and reviewed; Solid Geometry; Spherical Geometry; Plane Trigonometry; Mensuration.

SOPHOMORE YEAR.

Latin.—Syntax reviewed; One Composition each week; Outlines of Latin Prosody and Versification; Cicero's Orations against Catiline; Virgil's Æneid begun.

Greek.—Etymology reviewed; Composition and oral drill in syntax, with written translations into Greek; Xenophon's Anabasis, Books I.–III.

German.—Schiller's Die Jungfrau von Orleans; Gœthe's Hermann und Dorothea; Hauff's Das Kalte Herz; Grammatical drill.

English.—Trench on the Study of Words; Eight Essays.

Swedish.—Prosody and Versification; Rhetoric to Disposition inclusive, with practical exercises in disposition; Selections from Sunden and Modin's Specimens of Swedish Literature (kl. I.–V.) Declamations; Seven Essays.

Christianity.—Sacred History, New Testament completed from the Day of Pentecost; Tönder-Nissen's Church History, §§ 1–39, amplified by collateral reading in Ullman's Kyrkohistorisk läsebok.

History.—Ancient: Lectures and Recitations.

Physics.—Mechanics, Sound, Electricity, Heat, and Light; Experiments; Solutions of Problems.

JUNIOR YEAR.

Latin.—Virgil's Æneid, Books I.–IV., with the mythology, geography, and antiquities connected with the text; Livy's Roman History, Book XXI.; Compositions.

Greek.—Etymology reviewed; Oral drill in Syntax, with oral and written translations into Greek; Xenophon's Anabasis, Sight Reading of Book IV; Homer's Odyssey, Books I.–III.

German.—Lessing's Minna von Barnhelm; Sight and Home Reading, at least 1000 duodecimo pages.

English.—Lounsbury's History of the English Language; Study of Milton's Paradise Lost; Eight Essays.

Swedish.—History of the Swedish Language and Literature to Novelists 1809–1846, with illustrations from Bjurstên's Specimens of Swedish Literature and extensive selections from authors; Collateral reading from Wieselgren and Sturzen-Becker; Seven Essays.

Christianity.—Church History completed from the Period of Orthodoxy inclusive, amplified by collateral reading in Ullman's Kyrkohistorisk läsebok; Dogmatics, to the Means of Grace.

Logic.—Hill's Jevon's Logic.

History.—Mediæval: Lectures and Recitations.

SENIOR YEAR.

Latin.—Virgil's Æneid, Books IV.–VI.

Greek.—General review of Etymology; Syntax and Composition; Homer's Iliad, Books IV.–VI.; Plato's Apology of Socrates and Crito; Lectures on History of Greek Literature and Polity of Athens.

English.—Development of English Literature; Study of Shakespeare's The Tempest and Hamlet; Fourteen weeks' Seminary Course in English Master-pieces; Seven Essays.

Swedish.—History of the Swedish Language and Literature from "Fristående Skalder" 1809—1846 inclusive, with illustrations from Bjursten's Specimens of Swedish Literature, selections from authors, and collateral reading from Sturzen-Becker and from Svenskt biografiskt lexikon on Swedish Philosophy;

Fiction and its Forms; Eddan, the Mythic and most important Heroic Songs; Runeberg's Kan ej and four of his literary essays; Eight Essays.

Christianity.—Dogmatics completed from the Means of Grace inclusive; Apologetics, six chapters, with collateral reading from Luthardt and Christlieb and class notes.

Philosophy.—Course of Lectures on Psychology; Haven's History of Philosophy; Seminary Course on Locke's Essay on the Human Understanding.

History.—Modern: Lectures and Recitations.

Political Economy.—Lectures and Recitations.

Geology.—Lectures and Recitations; Exercises in identification of the more common fossils, minerals, and rocks; Four excursions to the nearest exposures of the quaternary, carboniferous, devonian, and silurian formations.

Astronomy.—Lectures with collateral reading and examinations.

SCIENTIFIC COURSE.

FRESHMAN YEAR.

Latin.—Daniell's Prose Composition; Syntax of Verbs; Cæsar's Commentaries, Books III.-V.; Three Orations against Catiline.

English.—Rhetoric; Study of Bacon's Essays; Eight Essays.

Swedish.—Sundén's Larger Grammar; Selections from Sundén and Modin's Specimens of Swedish Literature, Part III.; Declamations; Eight Essays.

Christianity.—Sacred History, Old Testament and Life of Christ.

Chemistry.—Descriptive and Theoretical Chemistry.

Botany.—Vegetable Histology: Examination of the various kinds of plant tissues; Microscopic work; Lectures and Recitations.

Vegetable Physiology: Lectures, Recitations, Experiments.

Vegetable Taxonomy: Detailed examination of the following plants, taken as types of the respective groups to which they belong: green slime, bacterium, diatom, green scum, water net, black mould, lilac mildew, oak lichen, liverwort, moss, maiden-hair fern, horsetail, pine, trillium, shepherd's purse; Synopsis of the characters of the branches and classes; Lectures and Recitations.

Mathematics.—Plane Geometry completed and reviewed; Solid Geometry; Spherical Geometry; Plane Trigonometry; Mensuration.

SOPHOMORE YEAR.

Latin.—Syntax reviewed; One composition each week; Outlines of Latin Prosody and Versification; Cicero's Orations against Catiline; Virgil's Æneid begun.

German.—Schiller's Die Jungfrau von Orleans; Gœthe's Hermann und Dorothea; Hauff's Das Kalte Herz; Grammatical drill.

English.—Trench on the Study of Words. Eight Essays.

Swedish.—Prosody and Versification; Rhetoric to Disposition inclusive, with practical exercises in disposition; Selections from Sundén and Modin's Specimens of Swedish Literature (kl. I.–V.); Declamations; Seven Essays.

Christianity.—Sacred History, New Testament completed from the Day of Pentecost; Tönder-Nissen's Church History §§ 1.–39, amplified by collateral reading in Ullman's Kyrkohistorisk läsebok.

History.—Ancient: Lectures and Recitations.

Physics.—Mechanics, Sound, Electricity, Heat, and Light: Experiments; Solutions of Problems.

Chemistry.—General and Analytical Chemistry.

Mathematics.—Trigonometry and Mensuration completed, with many exercises on Analytical Trigonometry; Thomson's Collegiate Algebra completed; Surveying.

JUNIOR YEAR.

German.—Lessing's Minna von Barnhelm; Sight and Home Reading, at least 1000 duodecimo pages.

English.—Lounsbury's History of the English Language: Study of Milton's Paradise Lost; Eight Essays.

Swedish.—History of the Swedish Language and Literature to Novelists 1809—1846, with illustrations from Bjursten's Specimens of Swedish Literature, extensive selections from authors, and collateral reading from Wieselgren and Sturzen-Becker. Seven Essays.

Christianity.—Church History completed from the Period of Orthodoxy inclusive, amplified by collateral reading in Ullman's Kyrkohistorisk läsebok; Dogmatics to the Means of Grace.

Logic.—Hill's Jevon's Logic.

History.—Mediæval: Lectures and Recitations.

Physiology.—Dissection of parts of vertebrate animals to illustrate human anatomy and histology.

Conchology.—Study of the specimens in the Lindahl collection of mollusca with a view to identification of genera and families.

Mathematics.—Analytical Geometry and Calculus.

SENIOR YEAR.

English.—Development of English Literature; Study of Shakespeare's The Tempest and Hamlet; Fourteen weeks' Seminary Course in English Master-pieces. Seven Essays.

Swedish.—History of the Swedish Language and Literature from "Fristående Skalder" 1809—1846 inclusive, with illustrations from Bjursten's Specimens of Swedish Literature, selections from authors, and collateral reading from Sturzen-Becker and from Svenskt biografiskt lexikon on Swedish Philosophy; Fiction and its Forms; Eddan, the Mythic and most important Heroic Songs; Runeberg's Kan ej and four of his literary essays; Eight Essays.

Christianity.—Dogmatics completed from the Means of Grace inclusive; Apologetics, six chapters, with collateral reading from Luthardt and Christlieb, and class notes.

Philosophy.—Course of Lectures on Psychology; Haven's History of Philosophy; Seminary Course on Locke's Essay on the Human Understanding.

History.—Modern: Lectures and Recitations.

Political Economy.—Lectures and Recitations.

Geology.—Lectures and Recitations; Exercises in identification of the more common fossils, minerals, and rocks; Four excursions to the nearest exposures of the quaternary, carboniferous, devonian, and silurian formations.

Chemistry.—Laboratory work under the direction of the teacher.

Astronomy.—Loomis's Astronomy completed and reviewed.

Mathematics.-Theory of Equations; Differential and Integral Calculus.

PREPARATORY DEPARTMENT.

Courses of Study.

FIRST CLASS.

Latin.—Harkness's Latin Grammar, Etymology; Harkness's New Latin Reader, 30 pages.

English.—March's Parser and Analyzer; Reading and Spelling Exercises.

Swedish.—Exercises in Orthography from Dictation; Select Reading.

Christianity.—Bible: The Gospel of St. Matthew read and explained, and selected verses from each chapter memorized.

Bible History, Old and New Testament completed.

History.—Johnston's History of the United States to Washington's Administration; Frequent Examinations.

Geography.—Barnes's Complete Geography.

Arithmetic.—White's Complete Arithmetic completed and reviewed.

Algebra.—Thomson's Practical Algebra to Division of Fractions.

Penmanship.—Business writing; Exercises in whole arm and muscular movement.

SECOND CLASS.

Latin.—Harkness's New Latin Reader, pages 31–62; Cæsar's Commentaries, Book I, chapters 1–38. Etymological parsing throughout the year.

English.—English Composition; Exercises in Orthography; Reproduction of Lamb's Tales of Shakespeare.

Swedish.—Orthography from Dictation; Punctuation; Select Reading; Phology; Etymology; General Syntax; Analysis of Sentences.

Christianity.—Bible: The Gospel of St. Luke read and explained, and selected verses from each chapter memorized; "Biblens kännedom" completed.

History.—Johnston's History of the United States completed, Lectures, Recitations, and Examinations.

Botany.—Phoenogamous Botany — Organography: Systematic examination of a number of plants with reference to modifica-

tions of their organs; Lectures, Recitations, and Drills on charts. Systematic Botany: Study of types of the classes and more important orders of the flowering plants; Lectures and Recitations; Identification of seventy-five species of phoenogams.

Algebra.—Thomson's Practical Algebra to Progression.

THIRD CLASS.

Latin.—Cæsar's Commentaries, Books I.–III.; Exercises in oral translation into Latin, in which Daniell's Latin Prose Composition has been followed as a text-book; Oral instruction in Rules of Syntax.

English.—Meiklejohn's English Language; Exercises in Orthoepy; Reading and making Synopsis of Gny Mannering; Study of Bunyan's Pilgrim's Progress.

Swedish.—Grammar completed; Orthography from Dictation; Compositions and Declamations.

Christianity.—Bible: The Gospel of St. John read and explained, and selected verses from each chapter memorized; "Luthers Lilla Katekes med förklaring".

Civil Government.—Andrews's Manual of the Constitution of the United States; Recitations and Lectures.

Physiology.—Study of models, charts, blackboard drawings, anatomical and microscopic preparations; Demonstrations, Lectures, and Recitations.

Zoology.—Laboratory work in dissecting eighteen types of animals so selected as to illustrate the structure of all the branches and of the more important classes of the animal kingdom; Synopsis of the classification of animals given in lectures; Exhibition of typical specimens in the zoological cabinet, with lectures on the natural history of particular species; Examinations about every second week.

Mathematics.—Thomson's Practical Algebra completed and reviewed: Loomis's Plane Geometry, Books I.–III.

REMARKS.

Special classes are arranged in the various subjects taught in the First Class for the accommodation of such students as are not sufficiently advanced to enter the class regularly.

Henceforth instruction will be given in Pedagogics to all students wishing to pursue that subject.

Students pursuing the classical course may at the end of the Freshman year exchange any one language in the course, except Greek, for an equivalent amount of Mathematics or Natural Science.

TEXT-BOOKS.

LATIN.

Harkness's Latin Grammar.
Harkness's Latin Composition.
Harkness's Latin Reader.
Daniell's Latin Prose Composition.

GREEK.

Goodwin's Greek Grammar.
Löfstedt's "Grekisk Grammatik".
White's First Lessons.
Jones's Greek Prose Composition.

GERMAN.

Whitney's German Grammar.
Worman's Collegiate German Reader.
Boisen's German Reader.

ENGLISH.

March's Parser and Analyser.
Welsh's Composition.
Meiklejohn's English Language.
Clark's Rhetoric.
Suplee's Trench on Words.
Welsh's Development of English Literature.
Reed's Word Lessons.
Ayres's The Orthoepist.
Lounsbury's History of the English Language.
Rolfe's Shakespeare's Dramas.
Boyd's Milton's Paradise Lost.
Boyd's Bacon's Essays.

SWEDISH.

Läsebok för folkskolan.
Sunden's Svensk språklära (den större upplagan och sammandraget).
Sunden and Modin's Svensk läsebok för elementarläroverken.
Sunden and Modin's Svensk stillära.
Claeson's Svenska språkets och literaturens historia.
Bjürstens läsebok.
Sunden's Svenska vitterhetens historia.
Edda, på svenska af Gödecke.

CHRISTIANITY.

Biblisk historia, utgifven af Aug.-Synoden.
Velander's Bibelns kännedom.
Luther's Lilla katekes.
Kurtz's Heliga Historien.
Tönder-Nissen's Kyrkohistoria.
Ullman's Kyrkohistorisk läsebok.
Ullman's Kristlig religionslära.

HISTORY.

Johnston's History of the United States.
Barnes's General History.
Myer's Mediæval and Modern History.
Labberton's Historical Atlas.

SCIENCE.

Bessey's Botany, Briefer Course.
Gray's Field, Forest, and Garden Botany.
Arthur, Barnes, and Coulter's Plant Dissection.
Martin's Human Physiology.
Brown's Guide to Health.
Packard's Zoology.
Colton's Practical Zoology.
Avery's Natural Philosophy.
Shepard's Chemistry.
Simmon's Analytical Chemistry.
Appleton's Analytical Chemistry.
Le Conte's Elements of Geology.
Newcomb's Astronomy.

MATHEMATICS.

White's Complete Arithmetic.
Thomson's Practical Algebra.
Thomson's Collegiate Algebra.
Loomis's Geometry.
Loomis's Trigonometry and Surveying.
Loomis's Astronomy.
Loomis's Analytical Geometry and Calculus.

MISCELLANEOUS.

Barnes's Complete Geography.
Hill's Jevon's Logic.
Perry's Political Economy.
Andrews's Manual of the Constitution.

SCHEDULE OF COURSES.

FALL TERM.

	English-Swedish Classical.								English Classical.								Scientific.							
	Preparatory.			College.				Total.	Preparatory.			College.				Total.	Preparatory.			College.				Total.
	I.	II.	III.	IV.	V.	VI.	VII		I.	II.	III.	IV.	V.	VI.	VII		I.	II	III.	IV.	V.	VI.	VII	
Latin	----	5	5	4	4	(2)	----	18	----	5	5	4	4	(2)	----	18	----	5	5	4	----	----	----	14
Greek	----	----	----	5	4	5	5	19	----	----	5	4	5	5	----	19	----	----	----	----	----	----	----	----
German	----	----	----	----	----	5	3	8	----	----	----	----	----	5	3	8	----	----	----	----	----	5	3	8
English	7	2	2	5	3	----	3	22	7	2	2	5	3	----	3	22	7	2	2	5	3	----	3	22
Swedish	2	7	2	----	----	5	3	19	----	----	----	----	----	----	----	----	2	7	2	----	----	5	3	19
Christianity	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18
Philosophy	----	----	----	----	----	3	----	3	----	----	----	----	----	3	----	3	----	----	----	----	----	3	----	3
History	----	----	----	----	4	----	2	6	----	----	----	----	----	4	2	6	----	----	----	----	4	----	2	6
Geography	5	----	----	----	----	----	----	5	5	----	----	----	----	----	----	5	5	----	----	----	----	----	----	5
Civics	----	----	5	----	----	----	----	5	----	----	5	----	----	----	----	5	----	----	5	----	----	----	----	5
Natural History	----	----	5	----	----	----	----	5	----	5	----	----	----	----	(3)	5	----	----	5	----	3	----	----	8
Geology	----	----	----	----	----	----	2	2	----	----	----	----	----	----	4	4	----	----	----	----	----	2	2	4
Physics	----	----	----	----	5	----	----	5	----	--	----	----	5	----	----	5	----	----	--	----	5	----	----	5
Chemistry	----	----	----	----	----	----	----	----	----	----	5	----	----	----	----	5	----	----	----	5	----	----	----	5
Astronomy	----	----	----	----	----	----	----	----	----	----	----	----	----	----	5	5	----	----	----	----	----	----	5	5
Mathematics	4	5	----	5	----	----	----	14	4	5	----	5	5	3	----	22	4	5	----	5	5	3	----	22
Penmanship	2	----	----	----	----	----	----	2	2	----	----	----	----	----	----	2	2	----	----	----	----	----	----	2
Total	23	22	22	22	22	20	20	151	21	20	25	21	24	22	19	152	23	22	22	22	22	20	20	151

SPRING TERM.

	English-Swedish Classical.								English Classical.								Scientific.							
	Preparatory.			College.				Total.	Preparatory.			College.				Total.	Preparatory			College.				Total.
	I.	II.	III.	IV.	V.	VI.	VII		I.	II.	III.	IV.	V.	VI.	VII		I.	II.	III.	IV.	V.	VI.	VII	
Latin	5	5	5	4	4	(2)	----	23	5	5	5	4	4	(2)	----	23	5	5	5	4	----	----	----	19
Greek	----	----	----	5	4	4	4	17	----	----	5	4	4	4	----	17	----	----	----	----	----	----	----	----
German	----	----	----	----	5	5	----	10	----	----	----	----	5	5	----	10	----	----	----	----	5	5	----	10
English	2	2	2	----	----	5	3	14	2	2	2	----	----	5	3	14	2	2	2	----	----	5	3	14
Swedish	2	2	2	5	3	----	3	17	----	----	----	----	----	----	----	----	2	2	2	5	3	----	3	17
Christianity	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18
Philosophy	----	----	----	----	----	----	3	3	----	----	----	----	----	----	3	3	----	----	----	----	----	----	3	3
History	5	5	----	----	----	4	----	14	5	5	----	----	----	4	----	14	5	5	----	----	----	4	----	14
Economics	----	----	----	----	----	----	2	2	----	----	----	----	----	----	2	2	----	----	----	----	----	----	2	2
Natural History	----	5	5	----	----	----	----	10	5	----	5	5	----	----	----	15	----	5	5	5	----	----	----	15
Geology	----	----	----	----	----	----	----	----	----	----	----	----	----	----	3	3	----	----	----	----	----	----	3	3
Physics	----	----	----	----	4	----	----	4	----	----	----	----	4	----	(3)	4	----	----	----	----	4	----	3	7
Chemistry	----	----	----	----	----	----	----	----	----	----	----	(3)	----	----	(3)	----	----	----	----	----	3	----	----	3
Astronomy	----	----	----	----	----	----	2	2	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
Mathematics	4	----	5	5	----	----	----	14	4	5	----	5	5	(4)	4	23	4	----	5	5	5	4	----	23
Penmanship	2	----	----	----	----	----	----	2	2	----	----	----	----	----	----	2	2	----	----	----	----	----	----	2
Total	23	22	22	22	22	20	19	150	26	20	20	21	24	20	17	148	23	22	22	22	22	20	19	150

Note. The Roman characters I., II., III., IV., V., VI., VII. at the top of the columns denote respectively the First, Second, Third, Freshman, Sophomore, Junior, and Senior classes. The figures denote the number of recitations per week, and those in parenthesis optional studies.

SCHEDULE OF COURSES.

1890-91.

PREPARATORY DEPARTMENT.

FALL TERM.

	English-Swedish Classical.	English Classical.	Scientific.
First Year.	English Grammar 5; Practical Exercises 2; Swedish 2; Christianity 3; Geography 5; Arithmetic 4; Penmanship 2.	English Grammar 5; Practical Exercises 2; Christianity 3; Geography 5; Arithmetic 4; Penmanship 2.	English Grammar 5; Practical Exercises 2; Swedish 2; Christianity 3; Geography 5; Arithmetic 4; Penmanship 2.
Second Year.	English Composition & Practical Exercises 2; Swedish 7; Christianity 3; Latin 5; Algebra 5.	English Composition & Practical Exercises 2; Christianity 3; Latin 5; Zoology 5; Algebra 5.	English Composition & Practical Exercises 2; Swedish 7; Christianity 3; Latin 5; Algebra 5.
Third Year.	Meiklejohn's English Language 2; Swedish 2; Christianity 3; Latin 5; Civil Government 5; Zoology 5.	Meiklejohn's English Language 2; Christianity 3; Latin 5; Greek 5; Civil Government 5; Chemistry 5.	Meiklejohn's English Language 2; Swedish 2; Christianity 3; Latin 5; Civil Government 5; Zoology 5.

SPRING TERM.

First Year.	English, Practical Exercises 2; Swedish 2; Christianity 3; Latin 5; U. S. History 5; Arithmetic 4; Penmanship 2.	English, Practical Exercises 2; Latin 5; Christianity 3; U. S. History 5; Botany 5; Arithmetic 4; Penmanship 2.	English, Practical Exercises 2; Swedish 2; Christianity 3; Latin 5; U. S. History 5; Arithmetic 4; Penmanship 2.
Second Year.	English Composition & Practical Exercises 2; Swedish 2; Christianity 3; Latin 5; U. S. History 5; Botany 5.	English Composition & Practical Exercises 2; Latin 5; Christianity 3; U. S. History 5; Algebra and Geometry 5.	English Composition & Practical Exercises 2; Swedish 2; Christianity 3; Latin 5; U. S. History 5; Botany 5.
Third Year.	Meiklejohn's English Language 2; Swedish 2; Christianity 3; Latin 5; Zoology and Physiology 5; Geometry 5.	Meiklejohn's English Language 2; Latin 5; Greek 5; Christianity 3; Zoology and Physiology 5.	Meiklejohn's English Language 2; Swedish 2; Christianity 3; Latin 5; Zoology and Physiology 5; Geometry 5.

COLLEGIATE DEPARTMENT.

FALL TERM.

FRESHMAN YEAR.	Latin 5; Greek 5; English, Rhetoric 5; Christianity 3; Geometry 5.	Latin 5; Greek 4; English, Rhetoric 5; Christianity 3; Geometry 5.	Latin 5; English, Rhetoric 5; Christianity 3; Chemistry 5; Geometry 5.
SOPHOMORE YEAR.	Latin 5; Greek 4; English, Trench on Words 3; Christianity 2; Ancient History 4; Physics 4.	Latin 5; Greek 4; English, Trench on Words 3; Christianity 2; Physics 4; Collegiate Algebra 4.	Latin 5; English, Trench on Words 3; Christianity 2; Ancient History 4; Physics 4; Collegiate Algebra 4.
JUNIOR YEAR.	Latin, Literature 3; Greek 4; German 4; Swedish 5; Christianity 2; Logic 3.	Latin, Literature 3; Greek 5; German 4; Christianity 2; Ancient History 4; Mathematics 5; Logic 3.	German 4; Swedish 5; Christianity 2; Logic 3; Analytical Geometry 4; Chemistry 2.
SENIOR YEAR.	Greek 5; English Literature 2; Swedish 2; Christianity 2; Modern History 2; Geology 2; Physics 5.	English Literature 2; Christianity 2; Modern History 2; Geology 3; Astronomy 5; Physics 5.	English Literature 2; Swedish 2; Christianity 2 Modern History 2; Astronomy 5; Geology 3; Physics 5.

SPRING TERM.

FRESHMAN YEAR.	Latin 5, Greek 5, Swedish 5, Christianity 3, Geometry and Trigonometry 5.	Latin 5, Greek 4, Christianity 3, Botany 2, Zoology & Physiology 3, Geometry and Trigonometry 5.	Latin 5, Swedish 5, Christianity 3, Botany 2, Zoology and Physiology 3, Geometry and Trigonometry 5.
SOPHOMORE YEAR.	Latin 5, Greek 4, German 5, Swedish 3, Christianity 2, Physics 4.	Latin 5, Greek 4, German 4, Christianity 2, Physics 4, Collegiate Algebra, Trigonometry, Surveying 5.	German 4, Swedish 3, Christianity 2, Physics 4, Chemistry 4, Collegiate Algebra, Trigonometry, Surveying 5.
JUNIOR YEAR.	Latin, Literature 3, Greek 5, Lounsbury's History of English Language 5, Christianity 2, Mediæval History 4.	Latin, Literature 3, Greek 5, Lounsbury's History of English Language 5, Christianity 2, Mediæval History 4	Lounsbury's History of English Language 5, Christianity 2, Mediæval History 4, Mineralogy 2, Calculus 5, Chemistry 4.
SENIOR YEAR.	Greek 5, English 3, Swedish 3, Christianity 2, Philosophy 3, Economics 2, Astronomy 2.	English 3, Christianity 2, Philosophy 3, Economics 2, Geology 3, Calculus 5.	English 3, Swedish 3, Christianity 2, Philosophy 3, Economics 2, Geology 3, Chemistry 4.

Note. The figures in the above tables indicate the number of recitations per week.

CONSERVATORY OF MUSIC.

COURSES OF STUDY.

THEORY.

Richter's Manual of Harmony; Richter's Treatise on Counterpoint.

VOICE.

Bonaldi's Studies for Vocalization; Lütgen's Die Kunst der Kehlfertigkeit; Sieber's Lehrwerke für Gesang; Concone's Leçons de Chant; Choruses, Quartets, Duets, and Solos by Handel, Bach, Haydn, Mendelssohn, Schumann, Brahms, Rossini, Lassen, Rubinstein, Schubert, Stradella, Weber, Steiner, Gounod, Kjerulf, Niedermeyer, Jensen, Abt, and others.

ORGAN.

Lemmens's Organ School; Zundel's Modern School for the Organ; Works of J. S. Bach, Handel, Albrechtsberger, Lemmens, Batiste, Clark, Rink, Westbrook, Fischer, Buck, Wesley, Hesse, Capocci, Stolpe, and others.

PIANO.

Studies by Lebert and Stark, Czerny, Heller, Duvernoy, Loeschhorn, Cramer, Moscheles, Stolpe, Chopin, and Kullak.

Sonatas, Fantasies, and other pieces by J. S. Bach, P. E. Bach, Scarlatti, Clementi, Handel, Haydn, Mozart, Beethoven, Chopin, Mendelssohn, Schumann, Kullak, Rubinstein, Field, Lizzt, Raff, Leschetizky, and others.

VIOLIN.

Studies by Herrmann, Henning, Spohr, and Kreutzer; Schradieck's, Technical Violin School; Quintets and Quartets (Piano and Violin), and Duets by Reissiger, Mozart, Ritter, Haydn, Viotti, Pleyel, Kalliwoda, Dancla, and others.

VIOLA.

Studies by Léon Firket and others.

VIOLONCELLO.

Studies by S. Lee (Paris), and others.

HISTORY OF MUSIC.

Lectures on the History of Music and on Esthetics with illustrations have been given by the Director of the Conservatory.

REMARKS.

The above courses aim at giving pupils the necessary training for organists and teachers of music. A higher course is arranged in each of the above subjects with the view of giving to the most talented pupils a special artistic training.

Students of this department may take up studies in the Preparatory or Collegiate department without extra charge.

THE CONSERVATORY ORCHESTRA.

The Conservatory orchestra numbers between thirty and forty members. The repertoire consists of compositions of Beethoven, Haydn, Glück, Cherubini, Grieg, Schubert, Bull, Svendsen, Stolpe, and others.

Leader, Prof. G. Stolpe. *Secretary*, Mr. F. E. Peterson.

THE CONSERVATORY CHOIR.

This Choir numbers at present eighty members. Students of any department of the institution desiring instruction in vocal music are received into this choir, without extra charge. Among the works practiced during the year, special mention is made of "Woman from Samaria", Grand Sacred Cantata by Sir William Sterndale Bennett.

Leader, Prof. G. Stolpe. *Secretary*, C. A. Rosander.

COMMERCIAL DEPARTMENT.

Courses of Study.

Book-keeping—Introductory Department: Day Book, Journal, Ledger; General Rules, Special Rules, and Examples in Journalizing; Trial Balance, Balance Sheet, How to close Ledger.

Intermediate Department: Day Book, Journal, Ledger, Cash Book, Bill and Sales Book; Shipments and Consignments, Commission, Partnership Settlements; Business Forms.

Advanced Department: Journal, Ledger, Special Column Journal, Special Column Cash Book, Forwarding and Commission Sales Book, Forwarding Cash Book, Petty Ledger, Personal Ledger, and Order Book; Single Entry, Changing from Single to Double Entry, Grocery Business, Executor of Will, Book and Stationery Business, Cash Method, Shipping and Commission, Wholesale and Jobbing, Manufacturing, Retailer's Books.

Penmanship.—Plain and rapid business Penmanship; Ornamental Penmanship in special classes.

Business Arithmetic.—Rapid Calculations; Short Methods of Multiplication, Division, Fractions, etc.

Business Correspondence—Practice in all forms of letter writing.

Spelling.—Daily written exercises.

Commercial Law.—Lectures and Recitations.

Business Practice.—Here the student deals with all forms of negotiable papers, writes business letters, prepares advertisements, fills out all kinds of legal papers, enters the Bank and the Offices, and is drilled in all the duties of business life.

REMARKS.

Instruction in Short hand and Type-writing will be given next year. No examination is required for entering this department. A fair knowledge of the ordinary English branches is sufficient for admission. Students may enter at any time. Students may attend instruction in the Preparatory School or College without extra charge.

GENERAL INFORMATION.

PUBLIC WORSHIP.

Morning prayers, which all the students are required to attend, are held in the College Chapel every week-day, conducted by the professors in turn.

Divine Services are held in the College Chapel every Sunday, and all students are expected to attend them, or the services in some of the churches of Rock Island or Moline, at least once each Sunday. Sunday School is held every Sunday after-noon at the College. General and class prayer meetings are held every week by the students.

REGULATIONS.

There are but few specific rules of government at this Institution, since each student is expected to be exemplary in manners and morals, and to deport himself as becomes a student of a Christian institution.

The attendance of such students only is desired as will make faithful use of the educational opportunities afforded.

Intemperance, profanity, theater going, the use of tobacco in any form, playing at cards or billiards and whatever hinders the highest mental, moral, and religious culture, or violates the courtesy due to instructors or fellow-students, are prohibited.

ADMISSION.

Applicants for admission must furnish satisfactory evidence of good moral character, and of such scholarship as will enable them successfully to pursue the courses of study in the classes which they wish to enter.

Candidates for admission to the First Class are examined in the following subjects:

English: Short course in English Grammar, especially Analysis of sentences and Parsing; Reading and Writing.

Christianity: Bible History; Luther's smaller catechism, or, if non-Lutherans, the general principles of the Christian Religion.

Geography: Outlines of the Geography of the World; Fuller Course on the United States.

History: Outlines of the History of the United States, or equivalents.

Arithmetic: White's Complete or Robinson's Practical Arithmetic to percentage; Accuracy and facility in the four fundamental rules and in fractions.

For admission to the Classical or Scientific Course of the College, the full Preparatory Course is required.

Applicants are received at any time, but prompt attendance at the opening of each term is desired. Examinations for admission are held the day before the public opening of each term. (See Calendar.)

POST-GRADUATE STUDY.

Provision has been made for those who wish to pursue a post-graduate course of study leading to the degree of Master of Arts, on the following conditions:

1. Only those who have received a bachelor's degree from this or some other institution of equal rank, and who sustain a good moral character are eligible candidates.

2. Not less than two years' work will be required.

3. The studies pursued are limited to three subjects, viz *one Major* and *two Minors*, and are under the immediate direction of a committee of the Faculty, consisting of the professors in charge of the respective departments to which the subjects chosen belong.

4. All applicants are required to present themselves at the College for final examination at least one week before Commencement. The examination may be taken in installments at the disrection of the committee in charge of the work.

5. All candidates for the degree must submit to the Faculty by the 1st of May prior to their graduation a thesis on their major subject, the theme having been reported to the Faculty for approval at least six months before the presentation of the thesis. This thesis, which is to disclose as much original research as possible, must be publicly read and defended by the author at a time and place appointed for that purpose, and a copy of it must be deposited in the college library.

6. Applicants may select their subjects from the following departments:

1. *English Language and Literature.*
2. *Swedish Language and Literature.*
3. *Modern Languages.*
4. *Ancient Languages.*
5. *Semitic Languages.*
6. *Philosophy.*
7. *History and Civics.*
8. *Economics.*
9. *Mathematics.*
10. *Physics and Chemistry.*
11. *Natural History and Geology.*

7. One subject only may be chosen from each of these departments, and not more than two may be languages.

8. A fee of twenty dollars is charged for the diploma and examination.

For further information address the Chairman of the Collegiate Faculty.

DEGREES.

The degrees of Bachelor of Arts, Bachelor of Science, and Master of Arts, are conferred by the Board of Directors on such persons as have satisfactorily completed the prescribed courses, and have been approved on examination at the end of the course as candidates for the same.

EXPENSES.*

Matriculation Fee—Each Department (Except Commercial),		$ 5.00
Graduation Fee,		5.00
Contingent Fee,		2.00
Tuition—Theological Department,	Fall Term,	15.00
	Spring Term,	21.00
Collegiate Department,	Fall Term,	15.00
	Spring Term,	21.00
Preparatory Department,	Fall Term,	12.00
	Spring Term,	15.00

* The Matriculation Fee and Tution must be paid in advance each term. Board may be paid by the week, the month, or the term in advance. Each student is required ro deposit with the Treasurer a contingent fee of two dollars, which sum is refunded at the end of the session, provided the student has done no damage to property. Charges for damages will be deducted fro n this fee.

Conservatory of Music,	Fall Term,	20.00
	Spring Term,	28.00
Commercial Department,	4 Months in advance,	25.00
	6 Months in advance,	35.00
	9 Months in advance,	50.00
Board per week,		2.00
Room-rent per year (average),		12.00

BENEFICIARY AID.

Applicants are required to present written evidence satisfactory to the Committee on Education:

1. That their pecuniary circumstances render aid necessary.

2. That they are members in good standing of some congregation of the Augustana Synod.

3. That their Christian character, industry, talents, and general deportment are such as to promise usefulness in the work of the church.

They must also present to the Committee an autobiography as to Christian experience and obligate themselves to pursue their studies and labors under the direction of the Committee, to engage in the work of the Synod as ministers or teachers, and, in case they should not enter this service, to repay to the Institution all aid received.

The amount granted to each beneficiary student ranges from any small sum to seventy dollars a year, and is given in the form of a certificate, which is good only for the payment of board and room-rent at the Institution. Such aid is granted to students of the Theological and Collegiate Departments only.

LIST OF BENEFICIARIES.*

SEMINARY.

Klas J. Bring,	$60.	Carl G. Norman	$60.

August J. Rodell, $35.

COLLEGE.

Otto Anderson,	$50.	C. J. August Holmgren,	$50.
Anders S. Asker,	20.	J. August Johansson,	50.
C. August Bergendoff,	60.	Frank E. Johnson,	40.
Philip Bergstrom,	70.	John Johnson,	40.
Linus Bonander,	40.	A. John Malmquist,	30.

* Several of the students named in the list have not availed themselves of the full amount granted.

Charles H. J. Christenson,	40.	K. Axel Martin,	25.
Jonas P. Daleen,	60.	Peter S. Miller,	60.
John G. Danielson,	40.	Bernhard Modin,	60.
Swante Eriksson,	70.	Peter E. Nordgren,	30.
August T. Fant,	50.	C. Emil Olsson,	40.
Erik Floreen,	40.	Carl S. Renius,	50.
John A. Forslund,	20.	John M. Rydman,	50.
Olof N. Glim,	45.	Alfred L. Scott,	40.
Charles Henderson,	50.	Carl J. Södergren,	60.
Total in Seminary (3)	$155.	Total in College (28)	$1,330.

Total in both Departments (31) $1,485.

LADIES' HALL.

For the accommodation of lady students who are really desirous of acquiring a higher education, who will make faithful use of the educational advantages here afforded, and who prefer a home under the immediate auspices of the College, a Ladies' Hall has been established. Students rooming here will be under the special supervision of Prof. and Mrs. Foss who have their rooms in the same building. Every effort will be exerted to make the Ladies' Hall an attractive and cultured home for the young ladies, who will be treated as far as possible as one family. In order to make it a well-regulated family, however, the hearty sympathy and co-operation of the students themselves is necessary. Hence, girls who are unwilling to yield a ready and and cheerful obedience to the regulations deemed necessary for the general good, and who care more for fun and shallow enjoyments than for real knowledge and culture and solid worth are not wanted here. They can receive no benefit themselves and will do positive harm to their associates. Girls who feel that they are above any rules of government are a nuisance in any sphere in life and doubly so at school. The duties of each evening are begun at 7 o'clock with reading of the Scriptures, prayer, and singing. At these exercises held in the parlor, all of the young ladies are required to be present. Students' rooms in this building are carpeted, furnished, lighted and heated, but each occupant is expected to provide for herself combs, toilet soap, towels, one pair of sheets, one pillow, two pillow-cases, one counterpane, and blankets or a heavy com-

forter. Ladies rooming at the Hall will not be allowed to have any company of the opposite sex. Those unwilling to comply with this regulation need not apply for rooms. No responsibility is assumed for lady students rooming elsewhere beyond that involved in good scholarship and general deportment.

LIBRARY.

The Library, containing about 13,000 volumes and unbound pamphlets, is designed for the free use of all students and officers of the institution. It is kept open six hours a week. During the year the scientific department has been enriched by the donation of a set of the Acts and Publications of the Royal Swedish Academy of Science at Stockholm, by Col. John Lilliehöök of Örebro, Sweden, for which generous donation we take this opportunity of publicly expressing our thanks. Following is a list of the donors from April 23, 1889 to April 10, 1890:

Department of State, Department of the Interior, Smithsonian Institution, Bureau of Education, Patent Office, and Bureau of Labor Statistics, Washington, D. C.; Illinois State Board of Health, Springfield, Ill.; State Laboratory of Natural History, Champaign, Ill.; Geological Survey, Kentucky; Dr. Richard Edwards, Springfield, Ill.; Prof. N. H. Winchell, Minneapolis, Minn.; Alumni Association, Augustana College; Dr. Josua Lindahl, Springfield, Ill.; Mrs. Mary H. Miller, Des Moines, Ia.; Hon. Baily Davenport, Rock Island, Ill.; Rev. G. H. Gerberding, Fargo N. D.; Rev. J. W. Nyvall, Wilkesbarre, Pa.; Mr. W. H. Myers, Omaha, Neb.; Mr. Sven Gillander, Chicago, Ill.; Professors R. F. Weidner, C. W. Foss, and C. P. Rydholm, and Messrs O. N. Glim, C. A. Petersén, Alfred Appell, C. J. Bengston, and G. K. Stark, Augustana College; The Lutheran Augustana Book Concern, Rock Island, Ill.

Contributions in money, books, or magazines are earnestly solicited especially to the departments of English and Swedish Literature.

Librarian, Prof. C. L. E. Esbjörn.

Assistants, Messrs Otto Anderson, A. T. Fant, and John Johnson.

READING ROOM.

A Reading Room, containing abont 50 newspapers and periodicals, including the leading literary reviews, English, Swedish, French, and German Magazines, local and Chicago dailes, Swedish-American weeklies, etc., is accessible to students free of charge at all times.

MUSEUM.

The Museum of Natural History was founded by Dr. Josua Lindahl, and most of the material it now contains has been secured through his exertions. The zoological collection contains representatives of all classes and orders, and of most of the families of the animal kingdom. The specimens are arranged in their natural order according to the zoological system. In one department only has there been made any considerable addition to the collections during the past year. For the instruction in geology a series of fossils have been obtained from the mesozoic rocks of Texas, Kansas, and Colorado. Considerable additions have also been made to the collection of paleozoic fossils mostly by the members of the graduating class, who have made excursions to the quarries and outcrops in the vicinity of the college. A series of plaster casts of teeth of paleozoic fishes has been received from Dr. Josua Lindahl, curator of the State Museum of Natural History. Following is a list of donors for the past year: Mr. C. S. Renius, stuffed head of Virginia deer; Mr. Frank Swenson, carboniferous fossils from Kansas; Mr. C. J. Bengston silurian fossils from Minnesota; Mr. Lewis B. Budd of Kansas City, Mo., carboniferous crinoids; Mr. H. Jacobson of New Haven, Conn., alcoholic specimens of sea urchins and starfish; Mr. F. A. Nelson of Lockport, Ill., silurian fossils; Mr. Charles A. Lundahl of Lockport, Ill., silurian fossils.

The Ethnographical and Historical Collections contain numerous and valuable specimens from India and Palestine; implements, weapons, amulets, and personal ornaments of the American Indians, Greenland Exquimaux, and of the Peasantry of Sweden, besides relics from the late war.

The Numismatic Collection consists of over 1,200 specimens of gold, silver, copper, and bronze coins, together with medals and tokens. There is also a large collection of postage and revenue stamps, old paper money, and colonial and confederate currency.

LABORATORIES.

The Chemical Laboratory in the new building is furnished with the necessary apparatus and a full supply of re-agents for the laboratory work suggested in Shepard's Chemistry.

The Biological Laboratory now occupies a well lighted and spacious room on the first floor. It is conveniently furnished with tables and chairs, and is supplied with a small aquarium, a hydrant, and cases for students' instruments, for class material, and for re-agents. A set of twelve of Acme No. 5 compound microscopes were purchased last year and make a valuable addition to the equipments.

LITERARY SOCIETIES.

There are two literary societies at the institution—the Phrenokosmian, organized in 1860; and the Adelphic, organized in 1883. They hold weekly meetings in their respective halls on Friday evening of each week. The exercises, consisting of essays, debates, orations, declamations, and music, are regularly criticised, and thus rendered highly improving. These societies are valuable auxiliaries in preparing students for the activities of professional life. A wholesome emulation exists between the two societies, and yet they work together in the greatest harmony and good will. Each society has a small library of choice literature, to which all members have access. All students of the Institution are eligible to membership. The officers of each are a president, a vice-president, a recording secretary, a corresponding secretary, a librarian, and a treasurer.

MUSICAL ORGANIZATIONS.

Besides the Conservatory Choir and Orchestra, which are under the direction of Prof. Stolpe, there are the following student organizations each having some one of its own members as leader: *The Augustana Silver Cornet Band*, organized in 1874; *The Æolus Choir*, organized in 1884; and *The Echo Quartet*, organized in 1888.

HISTORICAL SKETCH.

About the year 1845 a stream of immigration began from the Scandinavian countries to the United States. Settlements were made in northern Illinois and Iowa, and later in Wisconsin, Minnesota, and other states. These immigrants had been members of the Lutheran church in the mother country, and were as a rule a religious and churchly people. Earnest, pious men came over as pastors, and Lutheran Congregations were early established both among the Swedes and the Norwegians. At the organization of the Evangelical Lutheran Synod of Northern Illinois in 1851, several Scandinavian pastors were present and took part in the organization. The scattered Scandinavian and American Lutherans in this section of the country were thus joined in one synod. The Scandinavians increased rapidly and before 1860 they constituted about one half of the synod, and formed three separate conferences. This synod and other Lutheran bodies in the West established a school, known as the Illinois State University at Springfield, Ill., for the especial purpose of educating Lutheran ministers. At a meeting of the synod in 1855, the question of establishing a Scandinavian professorship at the University was favorably considered, and at a subsequent meeting a resolution to establish such professorship was adopted. Rev. L. P. Esbjörn, the most prominent of the pioneer pastors, was elected to the chair. He entered upon his duties in the fall of 1858, and served two years. Owing to various difficulties, Prof. Esbjörn resigned this professorship in the spring of 1860. Differences with regard to the doctrinal basis of the synod had existed from the beginning between the Scandinavian and American members. Prof. Esbjörn's resignation brought matters to a crisis. The Scandinavians met in convention in Chicago, Ill., April 23–28, 1860, and after long deliberation unanimously resolved to withdraw from the synod, to organize a synod for themselves, and to establish a theological seminary of their own. The organization of the synod, which was to be known as the Scandinavian Evangelical Lutheran Augustana Synod, was completed at a subsequent convention held at Jefferson Prairie near Clinton, Wis., June 5–11, the same year.

It is to this conveneion that Augustana College and Theological Seminary traces its origin. It was first known as Augustana Seminary, and comprehended a preparatory and a theological depart-

ment. It was temporarily located in Chicago, and Prof. L. P. Esbjörn was elected its first professor and president. The first session opened in September 1860. The enrollment the first year was twenty-one. Owing to the disturbances caused by the civil war, the attendance rather diminished during the succeeding years until 1865–66, when the enrollment increased to forty. In 1863 Prof. Esbjörn resigned, and Dr. T. N. Hasselquist, then president of the synod, was elected to succeed him. The same year the Institution was moved to Paxton, Ford County, and was incorporated according to the laws of Illinois. A charter was secured for it in 1865, which was enlarged and amended in 1869. The name was now changed to Augustana College and Theological Seminary, and the right to confer all literary, scientific, and honorary degrees was granted.

The Institution now entered upon a new stage of development. It embraced three departments of instruction: Preparatory, Collegiate, and Theological. The teaching forces were gradually increased. In 1864 Rev. Wm. Kopp was elected English professor. Owing to failing health he was obliged to resign in 1867, and was succeeded in the spring of 1868 by Rev. S. L. Harkey, who resigned in 1870. His place was filled in 1871 by the election of Rev. Henry Reck, who served until removed by death in 1881. In the Fall of 1868 Rev. A. Wenaas was elected Norwegian professor. Thus the original plan of having at least three professors—Swedish, Norwegian, English—was at length realized. From the beginning, however, the regular professors were assisted by tutors and anvanced students. In 1870 the Norwegians withdrew from the synod for the purpose of organizing a synod for themselves, which led to the withdrawal of Prof. Wenaas and all the Norwegian students from the school.

It was soon found that Paxton was not a suitable location, and resolutions were adopted to remove the institution to Rock Island, Ill. Suitable grounds were purchased and a handsome brick building was erected at a cost of $43,000. In the fall of 1875, the library and other movable property were removed to Rock Island, and on the 22nd of September the first session was opened in the new edifice, which was dedicated on the 14th of October the same year.

The necessity for larger accommodations constantly increasing the synod in session at Red Wing, Minn., in 1883, authorized the Board of Directors to solicit funds for a new college building, and if sufficient funds could be procured, to begin the work so that the

corner stone might be laid in connection with the Luther Jubilee to be held at the institution in the following November. In accordance with these resolutions the work was begun, but it was not before November 6, 1884 that the corner stone was laid. The munificent gift of $25,000 by Mr. P. L. Cable of Rock Island enabled the Board to prosecute the work with greater vigor. The building was ready for occupation in February 1888, but was not dedicated until June 12, 1889, in connection with the meeting of synod, which was then held at the institution.

To the three departments of the institution already mentioned two others have recently been added—the Conservatory of Music in 1887 and the Business College in 1888.

To the Theological Seminary only such students as are preparing for the ministry in the Lutheran church are admitted. All other departments are open to students of all denominations and nationalities, and since 1886 to both sexes.

Although the Collegiate department was organized in 1869, it was not until June 1877 that the college sent out its first alumni, a class of eight. The number of alumni up to the present time is 105. The theological seminary has educated 262 ministers, nearly all of whom are engaged in the work of the synod.

LOCATION AND BUILDINGS.

Rock Island, a city of about twelve thousand inhabitants, is beautifully located on the bank of the Mississippi River. The bold bluffs on the Illinois side of the river here recede to the distance of about a mile, leaving a beautiful and gently rising plain, upon which the city is built. In beauty of scenery, healthfulness of location and climate, Rock Island stands foremost among Illinois towns. Four great lines of railroad centre here, rendering the city easy of access from any part of the country. The institution is situated in the eastern part of the city near the base of a prominent bluff, from which the view is both striking and piqturesque. Opposite lies the city of Davenport, Iowa, commandingly located on the bluffs which rise almost directly from the river. To the east, the eye rests on the tall chimneys of the busy city of Moline rendered famous by her manufactures. Directly in front of the College grounds, in the middle of the river, is seen the government island of Rock Island, containing

over nine hundred acres of land upon which the government's largest Arsenal is built. On the lower end of the island rests the iron railroad and wagon bridge which spans the river at this point, thus rendering Davenport easily accessible.

The grounds of the Institution consist of twenty-six acres, bounded on the north by 7th Avenue, on the east by 38th street, on the west by 35th street, and on the south stretching up to the top of the bluff, and terminating in picturesque wood land. One of the union street car lines, extending from the business parts of Rock Island to those of Moline and passing by all of the passenger depots of both cities, also passes by the corner of the college grounds on 7th Avenue and 38th street.

The following buildings, belonging to the Institution, are located on the College grounds:

The new College Building, occupied since February 1888, is located near the centre of the north side of the grounds fronting 7th Avenue. It is a magnificent stone structure of the pure Renaissance style, designed exclusively for educational purposes. The basement and the first floor are devoted to the recitation rooms and lecture halls of the Collegiate and Preparatory Departments, the laboratories, and the President's and Treasurer's offices. The second floor contains the recitation rooms and lecture halls of the Theological Department, Cable Hall (Faculty Room), and the Chapel, which occupies two stories. The third floor is given to the Conservatory of Music, the Library, and the Museum.

The Old College Building is a large brick structure situated on 7th Avenue, east of the new building. It is devoted principally to students' rooms, the house-hold department, and class rooms of the Business College.

The Ladies' Hall is a neat frame building on 35th street, used as a home for the lady students.

Jubilee Hall, a frame building with a seating capacity of about three thousand, built originally as an assembly hall for public occasions, is located on a retired part of the grounds and used now as a gymnasium.

In addition to these school buildings there is a frame dwelling house on 35th street and a double brick dwelling on 38th, used as homes for three of the professors.

CATALOGUE

OF

Augustana College

AND

Theological Seminary

1890—91

ROCK ISLAND, ILL.

ROCK ISLAND, ILL.
LUTHERAN AUGUSTANA BOOK CONCERN
1891.

Calendar.

Collegiate and Preparatory Departments, Conservatory of Music, and Augustana Business College and School of Phonography.

1890.

FALL TERM.

Examination for Admission and Promotion	10, A. M., Tuesday, Sept. 2.
Fall Term begins	10, A. M., Wednesday, Sept. 3.
Reformation Festival	Thursday, Nov. 3.
Fall Term ends	5, P. M., Friday, Dec. 19.

Christmas Vacation.

1891.

SPRING TERM.

Examination for Admission and Promotion	10, A. M., Wednesday, Jan. 7.
Spring Term begins	10, A. M., Thursday, Jan. 8.
Easter Recess begins	5, P. M., Tuesday, March 24.
Easter Recess ends	7-35, A. M., Wednesday, April 1.
Recitations cease,	5, P. M., Friday, May 29.
Baccalaureate Sermon	10-30, A. M., Sunday, May 31.
Public Oral Examinations	Tuesday & Wednesday, June 2 and 3.
Entertainment by Literary Societies	Tuesday Evening, June 2.
Entertainment by Alumni Association	Wednesday Evening, June 3.
Commencement	Thursday, June 4.

Summer Vacation.

FALL TERM.

Examination for Admission and Promotion	10, A. M., Tuesday, Sept. 1.
Fall Term begins	10, A. M., Wednesday, Sept. 2.
Fall Term ends	5, P. M., Friday, Dec. 18.

Christmas Vacation.

1892.

SPRING TERM.

Examination for Admission and Promotion	10, A. M., Tuesday, Jan. 12.
Spring Term begins	10, A. M., Wednesday, Jan. 13.
Easter Recess begins	5, P. M., Tuesday, April 12.
Easter Recess ends	7-35, A. M., Wednesday, April 20.
Commencement	Thursday, June 9.

Theological Seminary.

1890.

FALL TERM.

Fall Term begins 9, A. M., Thursday, Sept. 4.
Fall Term ends 1, P. M., Thursday, Dec. 18.

Christmas Vacation.

1891.

SPRING TERM.

Spring Term begins 9, A. M., Thursday, Jan. 14.
Easter Recess begins 1, P. M., Thursday, Mar. 19.
Easter Recess ends 9, A. M., Wednesday, Apr. 1.
Recitations and Lectures cease 1, P. M., Friday, May 29.
Commencement Thursday, June 4.

Summer Vacation.

FALL TERM.

Fall Term begins 9, A. M., Thursday, Sept. 3.
Fall Term ends 1, P. M., Thursday, Dec. 18.

Christmas Vacation.

1892.

SPRING TERM.

Spring Term begins 9, A. M., Wednesday, Jan. 13.
Easter Recess begins 1, P. M., Thursday, Apr. 7.
Easter Recess ends 9, A. M., Wednesday, Apr. 20.

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OFFICERS.

Board of Directors.

		Term Expires.
Rev. H. O. LINDEBLAD, President,	*Moline*	1893.
Rev. J. JESPERSON, Secretary,	*Rock Island*	1892.
Rev. S. P. A. LINDAHL,	*Rock Island*	1894.
Rev. C. J. E. HATERIUS,	*Galesburg*	1891.
Mr. G. JOHNSON,	*Altona*	1891.
Mr. N. CHESTER,	*Chicago*	1892.
Mr. P. WESTERLUND,	*Orion*	1893.
Mr. PETER NILSSON,	*Galesburg*	1894.

Treasurer.

Mr. C. G. THULIN.

General Manager.

Rev. J. JESPERSON.

Committee on Education.

The Board of Directors and the Several Faculties.
Rev. Prof. NILS FORSANDER, President.
Prof. A. O. BERSELL, Secretary.

Secretary of the College Faculty.

Prof. C. L. E. ESBJÖRN.

Librarian.

PROF. C. L. E. ESBJÖRN.

Curator of Museum.

PROF. J. A. UDDEN.

Guardian of Historical Cabinet.

PROF. C. W. FOSS.

Principal of Ladies' Hall.

MRS. C. W. FOSS.

Household Department.

Mr. A. F. LAWSON, Steward.
MRS. A. F. LAWSON, Matron.

FACULTIES.

Theological Faculty.

*Rev. T. N. HASSELQUIST, D. D., President,
and Professor of Homiletics and Liturgics.

Rev. CONRAD EMIL LINDBERG, Chairman,
Professor of Dogmatics, Pastoral Theology, and Liturgics.

Rev. NILS FORSANDER,
Professor of Church History, Catechetics, and Homiletics.

Rev. R. F. WEIDNER, D. D., Secretary,
Professor of Exegesis, Biblical Theology, and Ethics.

Collegiate Faculty and Instructors.

*Rev. T. N. HASSELQUIST, D. D., President.

Rev. OLOF OLSON, President-Elect.

C. W. FOSS, A. M., Vice-President,
and Professor of History and Political Science.

Rev. C. O. GRANERE,
Professor of the Latin Language and Literature.

A. O. BERSELL, Th. Ph. Cand.,
Professor of the Greek Language and Literature.

A. W. WILLIAMSON, A. M.,
Professor of Mathematics and Astronomy.

C. L. E. ESBJÖRN, A. M.,
Professor of Modern Languages.

* Died, Feb. 4, 1891.

Note. The names of the Collegiate Faculty, except those of the President-Elect and the Vice-President, are arranged in the order of appointment.

REV. E. F. BARTHOLOMEW, D. D.,
Professor of English Literature and Philosophy.

J. A. UDDEN, A. M.,
Professor of Natural History and Geology.

V. O. PETERSON, B. S.,
Professor of Physics and Chemistry.

J. A. ENANDER,
Professor of the Swedish Language and Literature.

REV. P. M. LINDBERG,
Professor of Christianity.

CHARLES A. ROSANDER,
Teacher of Gymnastics.

MISS ANNA WESTMAN,
Assistant Teacher in Mathematics.

MISS ANNA C. NORLIN,
Second Assistant in Mathematics.

Conservatory of Music.

GUSTAV STOLPE, D. M., Director,
and Professor of Music.

ALFRED HOLMES,
Professor of Vocal and Instrumental Music.

MISS CORA ELDRIDGE,
Assistant in Piano.

Augustana Business College and School of Phonography.

J. E. GUSTUS, M. Accts., Principal,
and Professor of Science of Accounts, Coml. Law, and Penmanship.

P. G. SJÖBLOM,
Professor of Business Arithmetic, Phonography and Typewriting.

OSCAR M. BENZON,
Teacher of English Grammar.

STUDENTS.

Theological Department.

Almén, C. T.	Iron Mountain, Mich.
Anderson, J. A.	Rock Island.
Ardahl, O. H.	Rock Island.
Beausang, A. J.	Rock Island.
Beckman, S. N.	Rock Island.
Carlson, P. A.	Moline.
Carlstedt, C. A.	Moline.
Colliander, H.	Rock Island.
Dahlberg, J. G.	Nyman, Iowa.
Eckman, F. M.	St. James, Minn.
Ekholm, J.	Rock Island.
Fihn, L. J.	Alta, Iowa.
Haegert, P. A.	Rock Island.
Högberg, A. H.	Moline.
Holmgren, C. J. A.	Chicago.
Hultgren, H. O.	Rock Island.
Idström, J. †	Rock Island.
Jacobson, H.	Rock Island.
Johansson, J. A.	Lindsborg, Kan.
Johnson, F. A.	Andover.
Johnson, S.	Marine Mills, Minn.
Knanishu, J.†	Oroomiah, Persia.
Kolberg, J. G.	Rock Island.
Larson, M. L.	Galesburg.
Lönner, M. J.	Rock Island.
Lundahl, N. J.	Galesburg.
Lundgren, L. P.	Gotha, Minn.
Mattson, A.	Moline.
Mefford, O. E.	Rock Island.
Ramstedt, C. A.	Moscow, Idaho.
Renius, C. S.	Rock Island.

† Special students.

Rodell, A. J.	Rock Island.
Rydman, J. M.	Ryssby, Col.
Schoberg, G. O.	Hepburn, Iowa.
Strand, Ola.	Ofvansjö, Sweden.
Swanbeck, J. W.	Minneapolis, Minn.
Swanburg, G. A.	Dayton, Iowa.
Swenson, Frank	Savonburg, Kan.
Vennberg, L. H.	Moline.
Werner, O. S.	Afton, Minn.
Youngert, S. G.	Spokane Falls, Wash.
Åslev, P. E.	Täng, Sweden.

New students enrolled 1890—91	28
Former students	14
Total	42

Collegiate Department.

POSTGRADUATES.

Candidates for the Degree of A. M.

ANDERSON, JOSEPH, A., Class of '88, Rock Island.
Major Subject.—Modern History.
Minor Subjects.—Eng. Literature; Economics.

APPELL, ALFRED., Class of '90, New Haven, Conn.
Major Subject.—Political Economy.
Minor Subjects.—German; United States History.

BENGSTON, REV. CARL J., Class of '88, Hartford, Conn.
Major Subject.—Swedish Language and Literature.
Minor Subjects.—History: Philosophy.

EDQUIST, JOSHUA, E., Class of '86, St. Peter, Minn.
Major Subject.—Geology.
Minor Subjects.—Physics: Modern History.

KRON, PROF. NILS E., Class of '89, St. Peter, Minn.
Major Subject.—Latin.
Minor Subjects.—History: Philosophy.

LIND, ALFRED., Class of '87, Minneapolis, Minn.
Major Subject.—Natural History.
Minor Subjects.—Mathematics: Chemistry.

UNDERGRADUATES.

Senior Class.

Custos, JOHN JOHNSON.

Benzon, Oscar M.	Classical	Marathon, Ia.
Brandelle, Joseph N.	Classical	Altona.
Brown, Reynold J.	Scientific	Rock Island.
Danielson, John G.	Classical	Henderson Grove.
Edlund, John A.	Classical	Axtell, Neb.
Fant, August T.	Classical	Sycamore.

Hartelius, Hjalmar F. H.	Select	Cleveland, O.
Johnson, Carl O.	Classical	Andover.
Johnson, John	Classical	Des Moines, Ia.
Olson, Ernst W.	Classical	New Sweden, Tex.
Rosander, Charles A.	Classical	Rockford.
Scott, Alfred A.	Classical	Wahoo, Neb.
Södergren, Carl J.	Classical	Holdrege, Neb.

Junior Class.

Custos, LINUS W. KLING.

Almgren, Per	Select	Svensta, Sweden.
Anderson, Isaac M.	Classical	Red Wing, Minn.
Anderson, Otto	English-Classical	Chicago.
Christenson, Charles H. J.	Classical	Portland, Conn.
Colström, Carl A.	Scientific	Osage City, Kan.
Daleen, Jonas P.	Classical	Chandler's Valley, Pa.
Gullander, Lewis	Select	Vermillion, S. Dak.
Hult, Adolph	Classical	Moline.
Idstrom, John B.	Select	Brooklyn, N. Y.
Kling, Linus W.	Classical	Rockford.
Martinson, Peter	Classical	Wahoo, Neb.
Modin, Bernhard	Select	Omaha, Neb.
Randolph, Albert C.	Classical	Swedesburg, Ia.
Stark, Edward	Classical	Galesburg.
Westman, Anna L.	Select	Moline.

Sophomore Class.

Custos, CLAUS A. WENDEL.

Bergstrom, Wallie B.	Select	Moline.
Bonander, Linus	Classical	Concordia, Kan.
Cervine, Lillie	Select	Rock Island.
Ekholm, Oscar C.	Select	Chicago.
Eriksson, Swante	Select	Örebro, Sweden.
Frisk, Edward C.	Classical	Andover.
Glim, Olof N.	Classical	Moline.
Henderson, Charles	Select	Swede Valley, Ia.

Holmes, Ephraim, C. A.	Classical	Saronville, Neb.
Holmquist, Arthur J.	English-Classical	Burlington, Ia.
Johnson, Frank E.	Classical	Mead, Neb.
Johnson, Oscar A.	Select	Des Moines, Ia.
Lindholm, Aaron, S. A.	Select	Kirkland.
Malmquist, John A.	Select	Chicago.
Miller, Peter S.	Classical	Monmouth.
Monell, Emil A.	Select	Wahoo, Neb.
Newman, Swen H.	Select	Assaria, Kan.
Nordgren, Peter E.	Classical	Galva.
Olson, Arthur C.	Classical	Galesburg.
Olander, John T.	Select	Centerville, R. I.
Sjöström, Nils P.	Classical	Denver, Col.
Stark, Gustaf K.	Select	Rockford.
Stewart, Alexander	Select	Rock Island.
Stewart, William M.	Select	Rock Island.
Wendel, Claus A.	Classical	Moline.

Freshman Class.

Custos, JOHN P. BURG.

Anderson, Alfred J.	Scientific	New Sweden, Tex.
Anderson, John A.	Classical	Houtzdale, Pa.
Appell, Carl J.	Scientific	Galva.
Bartholomew, Nettie C.	English-Classical	Rock Island.
Bergström, Philip	Select	Örebro, Sweden.
Boman, Erik	Select	Moorhead, Minn.
Bodin, John E.	Classical	Galesburg.
Burg, John P.	Classical	Four Corners, Ia.
Engstrand, Frank A.	Classical	Marathon, Ia.
Esbjörn, Paul Oscar	Classical	Rock Island.
Forslund, John A.	Select	Rock Island.
Johnson, George A.	Select	Rock Island.
Keator, William C.	Select	Rock Island.
Lawson, Sarah	Select	Rock Island.
Lind, Herman	Classical	Swede Home, Neb.
Lindahl, Christian A.	Select	Moline.
Lindberg, Carl J.	Select	Madrid, Ia.

Lindeblad, Luther	Classical	Moline.
Lindeborg, Jennie A.	Select	Chicago.
Lofgren, David A.	Classical	West Bay City, Mich.
Lovegran, Godfrey T.	Classical	Kirkland.
Norlin, Anna C.	Select	Putnam.
Nyström, Aaron W.	Classical	Clinton, Ia.
Rundstrom, Ellen J.	Select	Sharon Springs, Kan.
Stenholm, Edwin	Select	Stockholm, Kan.
Taylor, Carlton G.	Select	Rock Island.
Thoren, Theodore A.	Select	Negaunee, Mich.
Vetell, Carl W.	Classical	Sioux City, Ia.
Wicklund, Fred A.	Classical	Warren, Pa.
Wilson, Albert	Classical	Ogden, Utah.
Youngdahl, Anton C.	Classical	Altona.

Preparatory Department.

Third Class.

Custos, NILS P. TULEN.

Anderson, Anders M.	Classical	Chicago.
Bartholomew, Frank R.	English-Classical	Rock Island.
Bexell, John A.	Classical	Bancroft, Ia.
Bork, Mary.	Select	Ogden, Ia.
Carlson, Gustaf A.	Classical	Altona.
Carlson, Carl A.	Classical	Rockford.
Dalander, Emma	Select	Madrid, Ia.
Erlander, Josina	Select	Gowrie, Ia.
Framing, Edward	Select	Milan.
Glim, Nels N.	Classical	Moline.
Johnson, Oscar J.	Select	Mariadahl, Kan.
Johnson, Albert G.	Classical	Altona.
Johnson, Hannah E.	Select	Altona.
Lewis, Grace	Select	Milan.
Nilson, Carl O. B.	Select	Cadillac, Mich.
Olander, Edwin	Select	Orion.
Ostrom, Louis	Classical	Rock Island.

Peterson, Aleck T.	Select	Stanton, Ia.
Peterson, John	Classical	Peale, Pa.
Peterson, William E.	Classical	Wyanet.
Reck, Ernest C.	English-Classical	Rock Island.
Schutz, Martin	Select	Swedesburg, Ia.
Sellin, Gustaf B.	Classical	Creston, Ia.
Södergren, Julia A.	Select	Holdrege, Neb.
Stout, Alfred J.	Select	St. Peter, Minn.
Strand, Edward A.	Classical	Des Moines, Ia.
Tulen, Nils P.	Classical	Ludlow, Pa.
Vestling, Victor I.	Classical	Ludington, Mich.
Westerlund, Joseph E.	Classical	Orion.
Wallen, Harley O.	Classical	Alta, Ia.
Wallenius, Albert P.	Select	Moline.

Second Class.

Custos, J. ALBIN JOHNSON.

Anderson, Nils P.	Select	Kansas City, Mo.
Becker, Olof	Classical	Bloomington.
Bloom, Severus	Classical	Nyman, Ia.
Bredberg, Karl A.	Classical	New Windsor.
Briggs, John E.	Classical	New Windsor.
Carlsted, Carrie	Select	Moline.
Channon, Fred	Select	Rock Island.
Chinlund, Emil G.	Classical	Chicago.
Dahlgren, Albert	Classical	Des Moines, Ia.
Eckerman, Carl J. E.	Classical	Chicago.
Forsberg, Gustaf	Classical	Manistee, Mich.
Glim, Bengt N.	Select	Moline.
Hultberg, Grant	Select	Chandler's Valley, Pa.
Johnson, Albin J.	Classical	Kewanee.
Johnson, John W.	Select	Iron Mountain, Mich.
Kraft, John T.	Classical	Galesburg.
Larson, Alma	Select	Moline.
Lindberg, Emil J.	Classical	Jamestown, N. Y.
Lindstrom, Oscar	Select	Arnot, Pa.
Lund, Carl O. E.	Select	De Kalb.

Mc Cord, Ernest	Select	Moline.
Nelson, Carl O.	Classical	Swedesburg, Ia.
Olson, Carl C.	Select	Moingona, Ia.
Rietz, Helga	Select	Duluth, Minn.
Samuelson, Carl J.	Select	Wyanet.
Seaberg, Lydia	Classical	Rock Island.
Sjöquist, John A.	Classical	Meriden, Conn.
Swanson, Eric	Select	South Bend, Ind.
Swanson, Emil J.	Select	Woodhull.
Westerlund, Julius N.	Select	Osco.
Wikberg, Abel B.	Select	S. Manchester, Conn.

First Class.

Custos, G. L. NELSON.

Anderson, Alfred	Classical	Woodhull.
Anderson, A. G.	Select	Muskegon, Mich.
Anderson, Emily J.	Select	Rock Island.
Anderson, Swen J.	Classical	Peale, Pa.
Anderson, Gustaf	Select	Cable.
Anderson, Walfrid J.	Select	Ophiem.
Anderson, Erland	Classical	Republic, Mich.
Aronson, Frank E.	Select	Iron River, Mich.
Aronson, Peter J.	Select	Iron River, Mich.
Been, Olof W.	Select	Skanee, Mich.
Blomberg, Fred	Select	Lyda, Mo.
Blomberg, Chas. W.	Select	Lyda, Mo.
Borg, Emil R.	Classical	Bailytown, Ind.
Broman, Oscar F.	Select	Kent City, Mich.
Burg, Martin W.	Select	Four Corners, Ia.
Carlson, Carl A.	Classical	New Windsor.
Collins, Julian	Classical	Pecatonica.
Dahlman, Gustaf	Select	Escanaba, Mich.
Dahn, Dina S.	Select	Muchakinock, Ia.
Dahlgren, Anna L.	Classical	Chicago.
Danielson, Edward G.	Select	Cable.
Eklund, Mathilda	Select	Iron River, Mich.
Ekstrom, Charles	Select	Moline.

Erickson, Gustaf	Classical	Republic, Mich.
Fihn, Theodore A.	Select	Alta, Ia.
Flint, Anna	Select	Lemont.
Fredrikson, Anna	Select	Kewanee.
Gran, Anna	Select	St. Paul, Minn.
Gullans, John	Classical	Branford, Conn.
Gullgren, Dora	Select	Iron River, Mich.
Gustafsson, Axel E.	Classical	Erie, Pa.
Hammar, Nils N.	Select	Marinette, Wis.
Hanbal, Albin	Select	Chicago.
Hasselroth, Fred	Select	Galesburg.
Hill, Gustaf F.	Select	Sugar Grove, Pa.
Hollgran, Carl	Select	Geneseo.
Holmbom, Carl Erik Theo.	Select	Manistigne, Mich.
Holmes, Andrew	Select	Charitan, Ia.
Hoogner, Esther	Select	Swedona.
Huglin, Albert	Select	Dayton, Ia.
Jacobson, Edith	Select	Republic, Mich.
Jacobson, Nellie	Select	Moline.
Johnson, Emily M.	Select	Odebolt, Ia.
Johnson, Martin N.	Classical	Moline.
Johnson, Hannah E.	Select	De Kalb.
Johnson, Claus E.	Classical	Stockholm, Wis.
Johnson, Grant H.	Select	S. Galesburg.
Johnson, Herbert J.	Select	Lynn.
Kallberg, Anders J.	Select	Willmar, Minn.
Knanishu, Joseph	Select	Oroomiah, Persia.
Kronholm, John O.	Classical	Moline.
Larson, Ernest W.	Select	White Hall, Mich.
Larson, Hulda	Classical	Salina, Ia.
Larson, Amanda	Select	Four Corners, Ia.
Lind, Eben R.	Classical	Moline.
Lind, Hilda	Select	Moline.
Lofgren, Carl A.	Classical	Dayton, Ia.
Lofgren, Emil	Classical	Rockford.
Lundeen, Peter	Select	Lockport.
Lundgren, Charles J.	Select	Varna.
Monson, Fred	Select	Peshtigo, Wis.

Meurling, Emil L.	Classical	Cable.
Mollenhoff, Eddie A.	Select	Burnside, Ia.
Nelson, Carl J.	Classical	Rock Island.
Nelson, Gustaf L.	Classical	New Britain, Conn.
Nelson, Swan	Select	Galesburg.
Nelson, Nils	Select	Marinette, Wis.
Nelson, Oscar J.	Classical	Rock Island.
Nelson, Charles E.	Select	Moline.
Newsteadt, Frederick O.	Select	Dayton, Ia.
Olson, Josie	Select	Henderson.
Olson, Esther	Select	Galesburg.
Parson, Martin	Classical	Rockford.
Peterson, Fred B.	Classical	Rock Island.
Peterson, Felix A.	Select	Woodhull.
Peterson, Anna	Select	Rock Island.
Peterson, G. L.	Select	Cable.
Rosell, Claus A.	Select	Marathon, Ia.
Samuelson, John W.	Select	Orion.
Sedig, Vendla	Select	Champion, Mich.
Seastrand, August F.	Select	Marathon, Ia.
Setterdahl, Victor E.	Select	N. Henderson.
Söder, August	Select	Ford River, Mich.
Stark, George	Select	Chicago.
Stephenson, Solomon P.	Select	Swedesburg, Ia.
Stone, Thomas	Select	Carbon Cliff.
Stone, William	Select	Carbon Cliff.
Strand, Anna E.	Select	Des Moines, Ia.
Swanson, Charles G.	Select	Swedesburg, Ia.
Thompson, George W.	Select	Lynn.
Welander, Oscar N.	Select	S. Moline.
Westerlund, Luther A.	Select	Orion.

Conservatory of Music.

Prof. GUSTAV STOLPE, Director.

Class in Counterpoint.

(Prof. STOLPE.)

Bodfors, Andrew D.	Cambridge, Minn.
Johnson, Frank J.	Alta, Ia.
Peterson, Frank E.	Osco.

Class in Harmony.

(Prof. STOLPE.)

Benson, George	Moline.
Deere, Emma C.	Moline.
Entrikin, Eva M.	Moline.
Huey, Amy L.	Moline.
Johnson, Hannah E.	De Kalb.
Johnson, Ida	Sycamore.
Larson, Alma	Moline.
Moline, Oscar	Sioux City, Ia.

Class in Piano.

FIRST DIVISION.

(Prof. STOLPE.)

Bodfors, Andrew D.	Cambridge, Minn.
Larson, Alma	Moline.
Peterson, Frank E.	Osco.

SECOND DIVISION.

(Prof. STOLPE.)

Benson, George	Moline.
Deere, Emma C.	Moline.
Entrikin, Eva M.	Moline.
Davis, Mary	Clinton, Ia.
Huey, Amy L.	Moline.
Moline, Oscar	Sioux City, Ia.
Peterson, Anna L.	Clinton, Ia.
Johnson, Frank J.	Alta, Ia.

Class in Organ.

FIRST DIVISION.

(Prof. STOLPE.)

Bodfors, Andrew D.	Cambridge, Minn.
Larson, Alma	Moline.
Peterson, Frank E.	Osco.

SECOND DIVISION.

(Prof. STOLPE.)

Benson, George	Moline.
Deere, Emma C.	Moline.
Davis, Mary	Clinton, Ia.
Entrikin, Eva M.	Moline.
Huey, Amy L.	Moline.
Johnson, Frank	Alta, Ia.
Moline, Oscar	Sioux City, Ia.

Class in Violin.

(Prof. STOLPE.)

Axelson, Andrew	Port Byron.
Bodfors, Andrew D.	Cambridge, Minn.
Been, Olof W.	Skanee, Mich.
Brown, Lottie	Oskaloosa, Ia.
Entrikin, Eva M.	Moline.
Erickson, Nils E.	Cambridge, Minn.
Johnson, Frank J.	Alta, Ia.
Moline, Oscar	Sioux City, Ia.
Mc Carty, Mary	Mead, Neb.
Peterson, Frank E.	Osco.
Strand, Ola	Ofvansjö, Sweden.
Wilson, Albert E.	Ogden, Utah.

Class in Viola.

(Prof. STOLPE.)

Peterson, Frank E.	Osco.

Class in Violoncello.

(Prof. STOLPE.)

Bodfors, Andrew D.	Cambridge, Minn.

Class in Voice.

FIRST DIVISION.

(Prof. **STOLPE**.)

Huey, Amy L.	Moline.

SECOND DIVISION.

(Prof. **STOLPE**.)

Anderson, Emily J.	Rock Island.
Benson, George	Moline.
Bexell, August S.	Bancroft, Ia.
Bodfors, Andrew D.	Cambridge, Minn.
Brown, Lottie	Oskaloosa, Ia.
Carlberg, Lizzie	Marathon, Ia.
Cervine, Lillie	Rock Island.
Dahn, Dina S.	Muchachinock, Ia.
Deere, Emma C.	Moline.
Dalander, Emma	Madrid, Ia.
Ecklund, Mathilda C.	Iron River, Mich.
Erickson, Nils E.	Cambridge, Minn.
Erlander, Josina	Gowrie, Ia.
Fredrikson, Anna	Kewanee.
Gullgran, Dora	Iron River, Mich.
Hoogner, Esther	Swedona.
Johnson, Emily M.	Odebolt, Ia.
Johnson, Frank J.	Alta, Ia.
Johnson, Hannah E.	De Kalb.
Johnson, Ida	Sycamore.
Jacobson, Edith	Republic, Mich.
Mc Carty, Mary	Mead, Neb.
Moline, Oscar	Sioux City, Ia.
Olson, Esther	Galesburg.
Olson, Josie	Henderson.
Osterman, Anna	Rock Island.
Peterson, Anna A.	Algona, Ia.
Peterson, Anna L.	Clinton, Ia.
Peterson, Esther	Pecatonica.
Peterson, Carl J.	Joliet.
Peterson, Carrie	Rock Island.
Peterson, Frank E.	Osco.

Rietz, Helga	Duluth, Minn.
Sedig, Vendla	Champion, Mich.
Södergren, Julia A.	Holdrege, Neb.
Strand, Anna S.	Des Moines, Ia.

Class in Piano.

(Prof. HOLMES.)

Anderson, Emily J.	Rock Island.
Broman, Oscar F.	Kent City, Mich.
Cervine, Lillie	Rock Island.
Dahn, Dina S.	Muchachinock, Ia.
Erickson, Nils E.	Cambridge, Minn.
Johnson, Hannah E.	De Kalb.
Johnson, Emily, M.	Odebolt, Ia.
Johnson, Ida	Sycamore.
Mc Carty, Mary	Mead, Neb.
Olson, Josie	Henderson.
Peterson, Carl J.	Joliet.
Södergren, Julia A.	Holdrege, Neb.
Strand, Anna E.	Des Moines, Ia.

Class in Organ.

(Prof. HOLMES.)

Jacobson, Edith	Republic, Mich.
Johnson, Emily, M.	Odebolt, Ia.
Johnson, Ida	Sycamore.
Olson, Josie	Henderson.
Peterson, Carl J.	Joliet.
Södergren, Julia A.	Holdrege, Neb.
Strand, Anna E.	Des Moines, Ia.

Class in Harmony.

(Prof HOLMES.)

Anderson, Emily J.	Rock Island.
Axelson, Andrew	Port Byron.
Broman, Oscar F.	Kent City, Mich.
Carlberg, Lizzie	Marathon, Ia.
Dahn, Dina S.	Muchachinock, Ia.

Erickson, Nils E.	Cambridge, Minn.
Johnson, Emily M.	Odebolt, Ia.
Mc Carty, Mary	Mead, Neb.
Peterson, Carl J.	Joliet.
Peterson, Carrie	Rock Island
Södergren, Julia A.	Holdrege, Neb.
Strand, Anna E.	Des Moines, Ia.

Class in Piano.

(Miss CORA ELDRIDGE.)

Brown, Lottie	Oskaloosa, Ia.
Carlberg, Lizzie	Marathon, Ia.
Ecklund, Mathilda C.	Iron River, Mich.
Fredrikson, Anna	Kewanee.
Jacobson, Edith	Republic, Mich.
Olson, Esther	Galesburg.
Osterman, Anna	Rock Island.
Peterson, Carrie	Rock Island.
Peterson, Ella A.	Algona, Ia.
Sedig, Vendla	Champion, Mich.

Commercial Department.

Ahlberg, Charles L.	Chicago.
Albertson, Charles	Ottawa.
Anderson, Fred C.	Brockton, N. Y.
Anderson, Clara	Red Wing, Minn.
Anderson, Walfrid J.	Ophiem.
Borchelt, August F.	Vandalia.
Broström, Albert	Chicago.
Burg, Martin W.	Four Corners, Ia.
Danielson, Edward G.	Cable.
Edwall, Laura	Moline.
Ekdahl, Martin L.	Galva.

Ecklund, Mathilda C.	Iron River, Mich.
Erickson, Emma	Moline.
Erickson, William O.	Rock Island.
Erickson, Ole F.	Mc Gregor.
Gustafson, Oscar A.	Moline.
Holmes, Andrew	Chariton, Ia.
Hultquist, G. E.	Cambridge.
Jacobson, Nellie	Moline.
Jamieson, N. H.	Moline.
Jamieson, Blanche	Moline.
Johnson, Grant H.	S. Galesburg.
Johnson, Herbert J.	Lynn.
Johnson, Charles H.	Swedesburg, Ia.
Larson, Amanda	Four Corners, Ia.
Larson, Ernest W.	White Hall, Mich.
Lind, Hilda	Moline.
Lind, Edward	Moline.
Lindberg, Carl J.	Kewanee.
Lundeen, Peter E.	Lockport.
Mollenhoff, E. A.	Burnside, Ia.
Monson, Fred	Peshtigo, Wis.
Nelson, Anna S.	New Windsor.
Nordstrom, Albert E.	Northfield, Ia.
Nordstrom, Algot T.	Northfield, Ia.
Norton, Carl G.	Ophiem.
Olson, Carl C.	Moingona, Ia.
Peterson, Martin J.	Cambridge.
Reck, Warren H.	Rock Island.
Ringdahl, Clara E.	Aledo.
Rosell, Claus E.	Marathon, Ia.
Roose, N.	Sycamore.
Samuelson, Oscar	Orion.
Samuelson, Mary	Moline.
Setterdahl, Victor E.	N. Henderson.
Stark, George V.	Chicago.
Sward, Leonard A.	Altona.
Swenson, Carl G.	Swedesburg, Ia.
Thompson, George W.	Lynn.

Welander, Oscar N.	Moline.
Wilcox, Gertrude	Rock Island.
Wilson, Grace	Rock Island.

Summary of Students.

Theological Department			42
Collegiate Department:	Postgraduates	6	
	Senior Class	13	
	Junior Class	14	
	Sophomore Class	25	
	Freshman Class	31	89
Preparatory Department:	Third Class	31	
	Second Class	32	
	First Class	93	156
Conservatory of Music:			46
Commercial Department:			52
			385
	Twice enrolled		43
	Total		342

DEPARTMENTS AND COURSES.

The Institution Comprises Five Departments:

THE THEOLOGICAL DEPARTMENT;
THE COLLEGIATE DEPARTMENT;
THE PREPARATORY DEPARTMENT;
THE CONSERVATORY OF MUSIC;
AUGUSTANA BUSINESS COLLEGE AND SCHOOL OF PHONOGRAPHY.

THE THEOLOGICAL COURSE embraces all the theoretical and practical subjects necessary to a proper preparation for the Gospel ministry of the Evangelical Lutheran Church.

THE COLLEGIATE DEPARTMENT comprises *three courses*, each occupying four years: one *Scientific Course* leading to the degree of Bachelor of Science, and two *Classical Courses*—one with Swedish, called the *Classical Course*, and one without Swedish, called the *English-Classical* Course—each leading to the degree of Bachelor of Arts.

THE PREPARATORY DEPARTMENT, embracing a three years' course, is designed to prepare students for entering College. It also furnishes opportunities to those preparing for teaching, and to those desiring a more complete general education than can be obtained in the common schools.

THE CONSERVATORY OF MUSIC, under the directorship of a master musician, is thoroughly organized and equipped. Its design is to aid in cultivating a pure and elevated musical taste, and also to afford opportunities for those wishing to prepare themselves to become organists and music teachers. The Courses in Music include Piano, Organ, Violin, Voice, Harmony etc.

AUGUSTANA BUSINESS COLLEGE AND SCHOOL OF PHONOGRAPHY has been established to afford young men and young women opportunities for acquiring a thorough business training under Christian influences. The courses of study are the same as those of other first class business colleges in this country.

COURSES OF STUDY.

Theological Department.

The whole course of instruction in the Seminary is divided into fourteen distinct and independent departments, as specified below. The course in each department is completed in one year. The several classes of the various departments meet from two to four times a week, according to the extent and difficulty of the subject, and the hours of lectures and recitations are so arranged as not to conflict. The student must pass rigid, oral or written examinations in each department, to become a graduate in that department. No one can become a graduate of the Seminary, until he has graduated in each separate department. For a statement of full details see the Catalogue of the Seminary.

Special Department.

I. *Junior Hebrew Course.* Hebrew Grammar, with the reading of the Book of Genesis.

II. *Senior Hebrew Course.* Hebrew Syntax, Hebrew Seminary, and the text of one third of the Hebrew Bible, including the more important Historical Books, and selections from the Psalms, Minor Prophets, Isaiah, Job, Proverbs, and the Book of Daniel (Biblical Aramæau).

III. *Junior Greek Course.* New Testament Greek Grammar, the Four Gospels, Acts of the Apostles, and such Pauline Epistles as may have been exegetically studied during the year.

IV. *Senior Greek Course.* The whole of the Greek Testament, New Testament Greek Syntax, Textual Criticism, Exegetical study of the Pauline Epistles, the Psalms in the Septuagint.

V. *Theological Encyclopædia.* Exegetical, Historical, Systematic, and Practical Theology, including Hermeneutics and Introduction to Dogmatics.

VI. *Biblical Introduction.* Old and New Testament Isagogics, Biblical Archæology, and Biblical Geography.

VII. *Swedish and English Bible.* Expository lectures covering all the Books of the Bible.

VIII. *Biblical Theology and Ethics.* Old and New Testament Theology, and Christian Ethics.

IX. *Church History.* The Ancient Church, the Middle Ages, Modern Church History, Ecclesiastical Archæology and Geography.

X. *Symbolics.* This course covers Apologetics, Symbolics proper, and a course of lectures on the Confessions of our Church.

XI. *Dogmatics.* Theologia, Anthropologia, Christologia, Soteriologia, Pneumatologia, Ecclesiologia, Eschatologia, with the History of Dogmas.

XII. *Catechetics.* This course includes also lectures on Evangelestics, and Diaconics.

XIII. *Homiletics.* This course includes also Practical Exercises twice a week.

XIV. *Pastoral Theology.* This course includes also the sciences of Liturgics, and Church Polity.

TEXT-BOOKS AND BOOKS RECOMMENDED.

EXEGETICAL THEOLOGY.

Weidner's *Theological Encyclopedia.*
Harper's *Introd. Hebrew Method and Manual.*
Harper's *Elements of Hebrew.*
Mitchell-Gesenius' *Hebrew Grammar.*
Rigg's *Chaldee Manual.*
Davies' *Hebrew Lexicon.*
Theile's or Hahn's *Biblia Hebraica.*
Harper-Weidner's *Introd. N. T. Greek Method.*
Westcott Hort's *Greek Testament.*
Goodwin's *Greek Moods and tenses.*
Boise's *Notes on the Greek Text of St. Paul's Epistles.*
Bengel's *Gnomon.*
Thayer's *Lexicon of the New Testament.*
Weidner's *Commentary on Mark.*
Liddell and Scott's *Greek Lexicon.*
Rosenius' *Isagogics.*
Bessel's *Antiquities of the Bible.*
Hasselquist's *Ephesians.*
Melin's *Notes on the Bible.*
Weidner's *Studies in the Book.*

Warfield's *Textual Criticism*.
Corneliu's *Theologiska Prænotioner*.
Swete's *Psalms in Greek*.

HISTORICAL THEOLOGY.

Kurtz's *Sacred History*.
Geikie's *Hours with the Bible*.
Weidner's *Biblical Theology*.
Geikie's *Life of Christ*.
Cornelius' *Handbok i Kyrkohistorien*.
Conybeare and Howson's *Life and Epistles of Paul*.
Kurtz's *Church History*.
Scheele's *Lärobok i Theologisk Symbolik*.
Gunther's *Symbolik*.
Graul's *Skiljeläror*.
Billing's *Lutherska Kyrkans Bekännelse*.

SYSTEMATIC THEOLOGY.

Luthardt's *Kompendium der Dogmatik*.
Bring's *Grunddragen af den Kristliga Trosläran*.
Björling's *Kristliga Dogmatiken*.
Norbeck's *Lärobok i Theologien*.
Schmid's *Doctrinal Theol. of the Evang. Luth. Church*.
Weidner's *Introduction to Dogmatic Theology*.
Martensen's *Kristliga Ethik*.
Weidner's *Christian Ethics*.

PRACTICAL THEOLOGY.

Baur's *Homiletics*.
Ullman's *Liturgics*.
Scheele's *Catechetics*.
Norrby's *Pastoral Theology*.
Horn's *Evangelical Pastor*.
Palmer's *Catechetics*.
Kubel's *Pastoral Theologie*.
Holmström's *Kyrkorättslära*.

Collegiate Department.

Classical Course.

FRESHMAN YEAR.

FALL TERM.

English.—Rhetoric; Study of Bacon's Essays; Four Essays. 5 hours.

Swedish.—Four Essays.

Latin. Cicero's Catiline, I—IV; Daniell's Latin Composition. 4 hours.

Greek.—Etymology, to and including the paradigm of *luo*, with written translations into Greek; White's First Lessons, I—XXX. 5 hours.

Christianity.—Sacred History; Old Testament and Life of Christ. 3 hours.

Geometry.—Plane and Solid; Exercises in Original Demonstration and Applications to Mensuration. 5 hours.

SPRING TERM.

English.—Four Essays.

Swedish.—Swedish Grammar, Etymology and Syntax (Sundéns större grammatik); Oral and written translations from English to Swedish; Select Reading (Runebergs: Fänrik Ståls Sägner, "Grafven i Perrho". Svenska hist. berättelser); Declamations; Four Essays. 5 hours.

Latin.—Cicero's *Archias* and *De Senectute;* Virgil's *Aeneid*, I. 4 hours.

Greek.—Etymology continued; White's First Lessons, XXXI—XLII; Xenophon's *Anabasis*, Book I, chapters 1–3. 5 hours.

Christianity.—Sacred History completed and reviewed. 3 hours.

Mathematics.—Spherical Geometry; Applications of Algebra to Geometry; Plane Trigonometry; Conics. 5 hours.

SOPHOMORE YEAR.

FALL TERM.

English.—Trenchon Words; Four Essays. 3 hours.

Swedish.—Four Essays.

Latin.—Syntax of Adjectives and Verbs; Prose Composition (once each week); Outlines of Latin Prosody and Versification; Virgil's *Aeneid*, two Books. 4 hours.

Greek.—Etymology completed; Composition and oral Drill in Syntax, with written translations into Greek; Xenophon's *Anabasis*, Book I, chapters 3—10. 4 hours.

Christianity.—Church History (Tönder Nissen's) to the Reformation, with Lectures. 2 hours.

History.—Ancient; Lectures and Recitations. 4 hours.

Physics.—Mechanics and Sound; Experiments; Solution of Problems. 5 hours.

SPRING TERM.

English.—Four Essays.

Swedish.—Prosody and Versification; Rhetoric to Disposition (Sjöberg och Klingbergs "Svensk Stilistik", jämf. med Sundéns och Modins "Svensk stillära"); History of the Swedish Language and Literature to 1780 (Claesons Svenska språkets och Literaturens hist., första kursen.); Select Reading (Es. Tegnérs Frithiofs Saga; Specimens of Swedish Literature); Translations from English and German; Three Essays. 3 hours.

Latin.—Parts of Syntax reviewed; Prose Composition continued (till Easter Recess); Virgil's *Aeneid* continued, three Books. 4 hours.

Greek. — Etymology reviewed; Composition, same as Fall Term; Xenophon's *Anabasis*, Book II. 4 hours.

German.—Joynes-Meissner's German Grammar; Easy German Texts. 5 hours.

Christianity.—Church History completed, from the Reformation; with Collateral Reading from Ullman's Kyrkohistorisk läsebok. 2 hours.

Physics.—Electricity, Heat and Light; Experiments; Solution of Problems. 4 hours.

JUNIOR YEAR.

FALL TERM.

English.—Four Essays.

Swedish.—History of the Swedish Language and Literature to our time (Claesons Literaturhist., båda kurserna); Ekermanns and Bjurstens Specimens of Swedish Literature; Collateral Reading from Atterbom, Bäckström, Fryxell, Malmström, Sturzen-Becker, Schuck, Warburg, Wieselgren a. o.; four Essays. 5 hours.

Latin.—Virgil's *Aeneid* continued, Three Books. 2 hours.

Greek.—General Review of Etymology; Xenophon's *Anabasis*, Books II and III, and Sight Reading of Book IV; Plato's *Apology* of Socrates, chapters 1–10. 5 hours.

German.—Schiller's *Maria Stuart*, or *Wallenstein's Lager;* Hauff's *Das Kalte Herz.* 5 hours.

Christianity.—Biblical Exegesis, Gospel of St. John (Greek New Testament). 2 hours.

Logic.—Text-Book. 3 hours.

SPRING TERM.

English.—Lounsbury's History of the English Language; Milton's Paradise Lost; Four Essays. 5 hours.

Swedish.—Three Essays.

Latin.—Virgil's *Aeneid*, to end of Book VI, (until Easter Recess). 2 hours.

Greek.—Syntax, with written and oral translations into Greek; Xenophon's *Anabasis*, Sight Reading of Book IV, continued; Plato's *Apology* of Socrates completed; Homer's *Odyssey*, Book I. 4 hours.

German.—Goethe's *Hermann und Dorothea*, or *Iphigenie auf Tauris;* Lessing's *Minna von Barnhelm;* Stein's German Exercises. 5 hours.

Christianity.—Dogmatics (Ullmans Religionslära). 2 hours.

History.—Mediaeval; Lectures and Recitations. 4 hours.

SENIOR YEAR.

FALL TERM.

English.—History of English Literature; one of Shakespeare's Plays; Four Essays. 3 hours.

Swedish.—Edda, the mythic Poems; Lectures every week on "Voluspa" and "Havamal"; the civilization of the Northmen illustrated by selections from the old Icelandic Sagas and the Northern antiquities; Northern Mythology (V. Rydbergs "Fädrens gudasaga"; Sundéns "Öfversigt af den Nordiska Mythologien"); Select Reading from Geijer, Tegnér, Wallin, Stagnelius, Franzén, Malmström, Ljunggren, Wikner, af Wirsén, Snoilsky a. o.; Four Essays. 3 hours.

Greek.—Syntax and Composition; Plato's *Apology* of Socrates; Homer's *Iliad*, Books I and II. 5 hours.

Christianity.—Greek New Testament; Dogmatics completed. 2 hours.

History.—Modern; Lectures and Recitations. 2 hours.

Geology.—Recitations from Geikie's Class-book; six Lectures on Glacial Geology; Practical Work: Identification of at least 50 Fossils and the more common Minerals and Rocks; one Essay on a subject connected with Field Work assigned to each student; Laboratory Work. 2 hours.

SPRING TERM.

English.—History of English Literature completed; one of Shakespeare's Plays; Seminary Course in English Master-pieces. 3 hours.

Swedish.—Edda; the heroic Poems, with Lectures on the same; Mythology; Collateral Reading from Rydberg ("Undersökningar i Germanisk mytologi"), Grundwig, Petersén etc.; Select Reading, Alméns "Svensk Vältalighet", Runebergs Epic Poems, Beskow's "Torkel Knutsson"; Norwegian and Danish Literature; Fiction and its Forms (Sundens "Diktkonsten och hennes arter"); Four Essays. 3 hours.

Greek.—Syntax continued, with Composition; Homer's *Iliad*, Book III; Demosthenes' *De Corona*. 4 hours.

Christianity.—Apologetics (Luthardt), with Collateral Reading and Class Notes. 2 hours.

Philosophy.—Lectures on Ideology and Psychology; History of Philosophy. 3 hours.

Economics.—Political Economy; Lectures and Recitations. 2 hours.

Astronomy.—Lectures, with Collateral Reading; Frequent Examinations. 2 hours.

English-Classical Course.

FRESHMAN YEAR.

FALL TERM.

English.—Rhetoric; Study of Bacon's Essays; Four Essays. 5 hours.

Latin.—Cicero's Catiline, I–IV; Daniell's Latin Composition. 4 hours.

Greek.—Etymology completed; Composition and oral Drill in Syntax, with written translations into Greek; Xenophon's *Anabasis*, Book I, chapters 3—10. 4 hours.

Christianity.—Sacred History; Old Testament and Life of Christ. 3 hours.

Geometry.—Plane and Solid; Exercises in Original Demonstration and Applications to Mensuration. 5 hours.

SPRING TERM.

English.—Four Essays.

Latin.—Cicero's *Archias* and *De Senectute;* Virgil's *Aeneid*, I. 4 hours.

Greek.—Etymology reviewed; Composition, same as Fall Term: Xenophon's *Anabasis*, Book II. 4 hours.

Christianity.—Sacred History completed and reviewed. 3 hours.

Mathematics.—Spherical Geometry; Applications of Algebra to Geometry; Plane Trigonometry; Conics. 5 hours.

Natural History.—(1) Human Physiology: Martin's Human Body; Microscopic Study of the Tissues; Dissection of the Rabbit's Brain and Eye; Experiments. (2) Botany: Plant Histology; three Lectures on Plant Physiology; General Taxonomy. 5 hours.

**Chemistry.*—Qualitative Analysis; Separation of Bases. 3 hours.

SOPHOMORE YEAR.

FALL TERM.

English.—Trench on Words; Four Essays. 3 hours.

Latin.—Syntax of Adjectives and Verbs; Prose Composition (once each week); Outlines of Latin Prosody and Versification; Virgil's *Aeneid*, two Books. 4 hours.

Greek.—General Review of Etymology; Xenophon's *Anabasis*, Books II and III, and Sight Reading of Book IV; Plato's *Apology* of Socrates, chapters 1–10. 4 hours.

Christianity.—Church History (Tönder Nissen's) to the Reformation, with Lectures. 2 hours.

Mathematics.—Collegiate Algebra. 5 hours.

Physics.—Mechanics and Sound; Experiments; Solution of Problems. 5 hours.

SPRING TERM.

English.—Four Essays.

Latin.—Parts of Syntax reviewed; Prose Composition continued (until Easter Recess); Virgil's *Aeneid* continued, three Books. 4 hours.

Greek.—Syntax with written and oral translations into Greek; Xenophon's *Anabasis*, Sight Reading of Book IV, continued; Plato's *Apology* of Socrates completed; Homer's *Odyssey*, Book I. 4 hours.

German.—Joynes-Meissner's German Grammar; Easy German Texts. 5 hours.

* Optional.

Christianity.—Church History completed, from the Reformation, with Collateral Reading from Ullman's Kyrkohistorisk läsebok. 2 hours.

Mathematics.—Goniometry, Surveying, Navigation, Analytical Geometry to Hyperbola. 5 hours.

Physics.—Electricity, Heat, and Light; Experiments; Solution of Problems. 4 hours.

JUNIOR YEAR.

FALL TERM.

English.—Four Essays.

Latin.—Virgil's *Aeneid* continued, three Books. 2 hours.

Greek.—Syntax and Composition; Plato's *Apology* of Socrates; Homer's *Iliad*, Books I and II. 5 hours.

German.—Schiller's *Maria Stuart*, or *Wallenstein's Lager;* Hauff's *Das Kalte Herz.* 5 hours.

Christianity.—Biblical Exegesis, Gospel of St. John (Greek New Testament). 2 hours.

History.—Ancient; Lectures and Recitations. 4 hours.

Logic.—Text-Book. 3 hours.

Mathematics.—Analytical Geometry completed; Differential Calculus. 3 hours.

SPRING TERM.

English.—Lounsbury's History of the English Language; Milton's Paradise Lost; Four Essays. 5 hours.

Latin.—Virgil's *Æneid*, to end of Book VI, (until Easter Recess). 2 hours.

Greek.—Syntax continued, with Composition; Homer's *Iliad*, Book III; Demosthenes' *De Corona.* 4 hours.

German.—Goethe's *Hermann und Dorothea*, or *Iphigenie auf Tauris;* Lessing's *Minna von Barnhelm;* Stein's German Exercises. 5 hours.

Christianity.—Dogmatics (Ullman's Religionslära). 2 hours.

History.—Mediaeval; Lectures and Recitations. 4 hours.

Mathematics.—Differential Calculus completed; Integral Calculus, with Applications to Mechanics. 4 hours.

SENIOR YEAR.

FALL TERM.

English.—History of English Literature; one of Shakespeare's Plays; Four Essays. 3 hours.

Christianity.—Greek New Testament; Dogmatics completed. 2 hours.

History.—Modern; Lectures and Recitations. 2 hours.

Astronomy.—Mathematical and Descriptive. 3 hours.

Natural History.—Conchology: Dissection of the Squid, the Snail, and the Clam; Identification of Specimens in the Lindahl Collection. 3 hours.

Geology.—Reading of Geikie, Le Conte, or Dana; six Lectures on Glacial Geology; Practical Work: Identification of at least 100 Fossils and as many Minerals and Rocks; two Essays on Subjects connected with Field Work assigned to each student. 4 hours.

SPRING TERM.

English.—History of English Literature completed; one of Shakespeare's Plays; Seminary Course in English Master-pieces. 3 hours.

Christianity.—Apologetics with Collateral Reading and Class Notes. 2 hours.

Philosophy.—Lectures on Ideology and Psychology; History of Philosophy. 3 hours.

Economics.—Political Economy; Lectures and Recitations. 2 hours.

Mathematics.—Differential Calculus completed; Integral Calculus, with Applications to Mechanics, (eight weeks). 4 hours.

Geology.—Formational Geology; Drawing of Maps and Sections; Paleontology continued. 3 hours.

**Chemistry.*—Qualitative Analysis; Detection of Acids. 3 hours.

Scientific Course.

FRESHMAN YEAR.

FALL TERM.

English.—Rhetoric; Study of Bacon's Essays; Four Essays. 5 hours.

Swedish.—Four Essays.

Latin.—Cicero's *Catiline*, I—IV; Daniell's Latin Composition. 4 hours.

Christianity.—Sacred History; Old Testament and Life of Christ. 3 hours.

Geometry.—Plane and Solid; Exercises in Original Demonstration and Applications to Mensuration. 5 hours.

Chemistry.—General, Descriptive. 5 hours.

* Optional.

SPRING TERM.

English.—Four Essays.

Swedish.—Swedish Grammar, Etymology and Syntax (Sundén's större Grammatik); Oral and written translations from English into Swedish; Select Reading (Runeberg's Fänrik Ståls Sägner, "Grafven i Perrho", Svenska historiska berättelser); Declamations; Four Essays. 5 hours.

Latin.—Cicero's *Archias* and *De Senectute;* Virgil's *Aeneid*, I. 4 hours.

Christianity.—Sacred History completed and reviewed. 3 hours.

Mathematics —Spherical Geometry; Applications of Algebra to Geometry; Plane Trigonometry; Conics. 5 hours.

Natural History.—(1) Human Physiology; Martin's Human Body; Microscopic Study of the Tissues; Dissection of the Rabbit's Brain and Eye; Experiments. (2) Botany: Plant Histology; three Lectures on Plant Physiology; General Taxonomy. 5 hours.

SOPHOMORE YEAR.

FALL TERM.

English.—Trench on Words; Four Essays. 3 hours.

Swedish.—Four Essays.

Latin.—Syntax of Adjectives and Verbs; Prose Composition (once each week); Outlines of Latin Prosody and Versification; Virgil's *Aeneid*, two Books. 4 hours.

Christianity.—Church History (Tönder Nissen's) to the Reformation, with Lectures. 2 hours.

History.—Ancient; Lectures and Recitations. 4 hours.

Mathematics.—Collegiate Algebra. 5 hours.

Natural History.—Conchology: Dissection of the Squid, the Snail, and the Clam; Identification of Specimens in the Lindahl Collection. 3 hours.

Physics.—Mechanics and Sound; Experiments; Solution of Problems. 5 hours.

SPRING TERM.

English.—Four Essays.

Swedish.—Prosody and Versification; Rhetoric to Disposition (Sjöberg och Klingberg's "Svensk stilistik" jämförd med Sundéns och Modins "Svensk stillära"); History of the Swedish Language and Literature to 1870 (Claeson's Svenska Språkets och Literaturens Hist.,

första kursen); Select Reading (Es. Tegnérs Frithiofs Saga); Translations from English and German; Three Essays. 3 hours.

Latin.—Parts of Syntax reviewed; Prose Composition continued (until Easter Recess); Virgil's *Aeneid*, continued, three Books. 4 hours.

German.—Joynes–Meissner's German Grammar; Easy German Texts. 5 hours.

Christianity.—Church History completed from the Reformation, with Collateral Reading from Ullman's Kyrkohistorisk läsebok. 2 hours.

Mathematics.—Goniometry; Surveying; Navigation; Analytical Geometry to Hyperbola. 5 hours.

Chemistry.—Qualitative Analysis; Separation of Bases. 3 hours.

Physics.—Electricity, Heat, and Light; Experiments; Solution of Problems. 4 hours.

JUNIOR YEAR.

FALL TERM.

English.—Four Essays.

Swedish.—History of the Swedish Language and Literature to our time (Claeson's Literaturhist., båda kurserna); Ekerman's and Bjursten's Specimens of Swedish Literature; Collateral Reading from Atterbom, Bäckström, Fryxell, Malmström, Sturzen-Becker, Schuck, Warburg, Wieselgren etc.; Four Essays. 5 hours.

German.—Schiller's *Maria Stuart* or *Wallenstein's Lager;* Hauff's *Das Kalte Herz.* 5 hours.

Christianity.—Biblical Exegesis, Gospel of St. John (Greek New Testament). 2 hours.

Logic.—Text-Book. 3 hours.

Mathematics.—Analytical Geometry completed; Differential Calculus. 3 hours.

Chemistry.—Qualitative Analysis; Detection of Acids. 2 hours.

SPRING TERM.

English.—Lounsbury's History of the English Language; Milton's Paradise Lost; Four Essays. 5 hours.

Swedish.—Three Essays.

German.—Goethe's *Hermann und Dorothea*, or *Iphigenie auf Tauris;* Lessing's *Minna von Barnhelm;* Stein's German Exercises. 5 hours.

Christianity.—Dogmatics (Ullman's Religionslära.) 2 hours.

History.—Mediaeval; Lectures and Recitations. 4 hours.

Mathematics.—Differential Calculus completed; Integral Calculus, with Applications to Mechanics. 4 hours.

Chemistry.—General, Analytical; Determination of Minerals. 2 hours.

SENIOR YEAR.

FALL TERM.

English.—History of English Literature; one of Shakespeare's Plays; Four Essays. 3 hours.

Swedish.—Edda, the Mythic Poems; Lectures on "Voluspa" and "Havamal"; Civilization of the Northmen illustrated by selections from the old Icelandic Sagas and the Northern Antiquities; Northern Mythology (V. Rydbergs "Våra fäders gudalära"; Sundéns "Öfversigt af den Nordiska Mythologien); Select Reading from Geijer, Tegnér, Wallin, Stagnelius, Franzén, Malmström, Ljunggren, Wikner, af Wirsén, Snoilsky etc.; Four Essays. 3 hours.

Christianity.—Greek New Testament; Dogmatics completed. 2 hours.

History.—Modern; Lectures and Recitations. 2 hours.

Astronomy.—Mathematical and Descriptive (eight weeks.) 4 hours.

Geology.—Reading of Geikie, Le Conte, or Dana; Practical Work: Identification of at least 100 fossil Animals and 25 fossil plants and of 100 Minerals and Rocks; Two Essays on Subjects connected with Field Work, assigned to each Student; Six Lectures on Glacial Geology. 4 hours.

SPRING TERM.

English.—History of English Literature completed; one of Shakespeare's Plays; Seminary Course in English Master-pieces. 3 hours.

Swedish.—Edda, the Heroic Poems, with Lectures on the same; Mythology; Collateral Reading from Rydberg ("Undersökningar i Germanisk Mytologi", Grundwig, Petersén a. s.); Select Reading (Alméns "Svensk Vältalighet"); Runebergs Epic Poems, Beskows "Torkel Knutsson", Norwegian and Danish Literature; Fiction and its forms (Sundéns "Diktkonsten och hennes arter"); Four Essays. 3 hours.

Christianity.—Apologetics (Luthardt), with Collateral Reading and Class Notes. 2 hours.

Philosophy.—Lectures on Ideology and Psychology; History of Philosophy. 3 hours.

Economics.—Political Economy; Lectures and Recitations. 2 hours.
Mathematics.—Integral Calculus, with Applications to Mechanics, (after eight weeks.) 4 hours. (See Note.)
Geology.—Formational Geology; Drawing of Maps and Sections; Paleontology continued. 3 hours.

Preparatory Department.

Classical Course.

FIRST CLASS.

FALL TERM.

English.—English Grammar, March's Parser and Analyzer; Practical Exercises. 7 hours.
Swedish.—Exercises in Orthography from Dictation; Select Reading (Sunden's Svensk Läsebok för Elementarlärov. I.) 2 hours.
Christianity.—Bible, Gospel of St. Mark, Memorizing of verses; Bible History, Old and New Testaments completed. 3 hours.
Geography.—Barnes' Complete. 5 hours.
Arithmetic.—White's Complete, to Ratio. 4 hours.
Penmanship.—Plain Business Writing. 2 hours.

SPRING TERM.

English.—Practical Exercises. 2 hours.
Swedish.—Swedish Grammar (Sundén's Svensk språklära i sammandrag); Etymology; Orthography; Select Reading. 2 hours.
Latin.—Harkness' Latin Grammar; Etymology; Harkness' New Latin Reader, 30 pages. 5 hours.
Christianity.—Bible, Selections from the Gospels, Memorizing of verses; Bibelns kännedom, Part II. 3 hours.
History.—Johnston's U. S. History, to Jackson's Administration. 5 hours.
Algebra.—To Division of Fractions (first six weeks of term). 4 hours.
Arithmetic.—Completed and Reviewed (after six weeks'). 4 hours.
Penmanship.—Plain Business Writing. 2 hours.

NOTE. During the year 1891—92 the course of the Seniors and Juniors in Mathematics is the same, the Senior class of this year having taken Astronomy in the Junior year.

SECOND CLASS.

FALL TERM.

English.—Welsh's English Composition; Practical Exercises; Reproductions from American Prose. 2 hours.

Swedish.—Swedish Grammar, Orthography, Punctuation, Etymology, Syntax; Select Reading (Sundéns Svensk Läsebok för Elementarlärov. II). 7 hours.

Latin.—Harkness' Latin Grammar; Etymology completed; Cæsar's Commentaries, twenty chapters of Book I, by the Inductive Method. 5 hours.

Christianity.—Bible, Epistle to the Romans, Memorizing of Verses; Bibelns kännedom, Parts I and II. 3 hours.

Algebra.—Practical, to Infinite Series. 5 hours.

SPRING TERM.

English.—Welsh's English Composition; Practical Exercises; Reproductions from American Prose. 2 hours.

Swedish.—Swedish Grammar; Practical Exercises. 2 hours.

Latin.—Cæsar's Commentaries, Book I completed, by the Inductive Method. 5 hours.

Christianity.—Bible, Selections from the Epistles, Memorizing of Verses; Biblens kännedom completed and reviewed. 3 hours.

History.—Johnston's U. S. History completed; Johnston's History of American Politics. 5 hours.

Natural History.—Botanical Organography: Identification of at least 100 species of Phœnogams; three Lectures on Plant Physiology; Synopsis of the Classification of the Cryptogams. 5 hours.

THIRD CLASS.

FALL TERM.

English.—Meiklejohn's English Language; Exercises in Orthoepy; Reading and Synopsis of two English Master-pieces. 2 hours.

Swedish.—Swedish Grammar (Sundéns större Svensk språklära"), Etymology, Orthography; Select Reading (Sundéns "Svensk Läsebok III";"Etterneller och Vårblommor"; Lindblads Fosterländska Minnen"). 2 hours.

Latin.—Cæsar's Commentaries, three Books, partly by the Inductive Method. 5 hours.

Christianity.—Bible Study; Catechism, Parts III—V. 3 hours.

Civics.—Fiske's Civil Government in the United States. 5 hours.

Natural History.—(1) Collecting and Classifying 75 insects; Dissection of ten typical Animals, illustrative of the Structure of the Protozoa, Porifera, Echinodermata, Vermes and Arthropoda; Synopsis of the Classification of the same Branches of Animals; Supplementary Reading and Recitations; Inspection of Specimens in the Zoological Cabinet; two Lectures; (2) Composition and Properties of the Principal Groups of the Organic Substances. 5 hours.

SPRING TERM.

English.—Meiklejohn's English Language; Exercises in Orthoepy; Reading and Synopsis of two English Master-pieces; Bunyan's Pilgrim's Progress. 2 hours.

Swedish.—Swedish Grammar, Syntax, Orthography; Compositions and Declamations; Select Reading; Two Essays. 2 hours.

Latin.—Cæsar's Commentaries, three Books, the last fourth part for translation at sight; Syntax of nouns; Prose Composition, once a week. 5 hours.

Christianity.—Bible Study; Cathechism completed; Sacred History, Old Testament. 3 hours.

Mathematics.—Practical Algebra completed; Loomis' Geometry, Books I—III. 5 hours.

Natural History.—Dissection of seven typical Animals illustrative of the Structure of the Cœlenterata, Mollusca, and Vertebrata; Synopsis of the Classification of the same Branches of Animals; Supplementary Reading and Recitations; Inspection of Specimens in the Zoological Cabinet; four Lectures. 5 hours.

English-Classical Course.

FIRST CLASS.

FALL TERM.

English.—English Grammar, March's Parser and Analyzer; Practical Exercises. 7 hours.

Christianity.—Bible, Gospel of St. Mark; Memorizing of verses; Bible History, Old and New Testaments completed. 3 hours.

Geography.—Barnes' Complete. 5 hours.

Arithmetic.—White's Complete, to Ratio. 4 hours.

Penmanship.—Plain Business Writing. 2 hours.

SPRING TERM.

English.—Practical Exercises. 2 hours.

Latin.—Harkness' Latin Grammar, Etymology; Harkness' New Latin Reader. 30 pages. 5 hours.

Christianity.—Bible, Selections from the Gospels; Memorizing of verses; Biblens kännedom, Part II. 3 hours.

History.—Johnston's U. S. History, to Jackson's Administration. 5 hours.

Algebra.—To Division of Fractions (first six weeks of term). 4 hours.

Arithmetic.—Completed and Reviewed (after six weeks). 4 hours.

Penmanship.—Plain Business Writing. 2 hours.

SECOND CLASS.

FALL TERM.

English.—Welsh's English Composition; Practical Exercises; Reproductions from American Prose. 2 hours.

Latin.—Harkness' Latin Grammar; Etymology completed; Cæsar's Commentaries, twenty chapters of Book I, by the Inductive Method. 5 hours.

Christianity.—Bible, Epistle to the Romans; Memorizing of verses; Biblens kännedom, Parts I and II. 3 hours.

Algebra.—Practical, to Infinite Series. 5 hours.

SPRING TERM.

English.—Welsh's English Composition; Practical Exercises; Reproductions from American Prose. 2 hours.

Latin.—Cæsar's Commentaries, Book I completed, by the Inductive Method. 5 hours.

Christianity.—Bible, Selections from the Epistles; Memorizing of verses; Biblens kännedom completed and reviewed. 3 hours.

History.—Johnston's U. S. History completed; Johnston's History of American Politics. 5 hours.

Mathematics.—Algebra, Practical completed; Loomis' Geometry, Books I—III. 5 hours.

Natural History.—Botanical Organography; Identification of at least 100 species of Phœnogams; Three Lectures on Plant Physiology; Synopsis of the Classification of the Cryptogams. 5 hours.

THIRD CLASS.

FALL TERM.

English.—Meiklejohn's English Language; Exercises in Orthoepy; Reading and Synopsis of two English Master-pieces. 2 hours.

Latin.—Cæsar's Commentaries, three Books, partly by the Inductive Method. 5 hours.

Greek.—Etymology, to and including the paradigm of *luo* with written Translations into Greek; White's First Lessons, I—XXX. 5 hours.

Christianity.—Bible Study; Cathechism, Parts III—V. 3 hours.

Civics.—Fiske's Civil Government in the United States. 5 hours.

Natural History.—(1) Collecting and Classifying 75 Insects; Dissection of ten typical Animals, illustrative of the Structure of the Protozoa, Porifera, Echinodermata, Vermes, and Arthropoda; Synopsis of the Classification of the same Branches of Animals; Supplementary Reading and Recitations; Inspection of Specimens in the Zoological Cabinet; two Lectures: (2) Composition and Properties of the Principal Groups of the Organic Substances. 5 hours.

Chemistry.—General Descriptive. 5 hours.

SPRING TERM.

English.—Meiklejohn's English Language; Exercises in Orthoepy; Reading and Synopsis of two English Master-pieces; Bunyan's Pilgrim's Progress. 2 hours.

Latin.—Cæsar's Commentaries, three Books, the last fourth part for translation at sight; Syntax of Nouns; Prose Composition, once a week. 5 hours.

Greek.—Etymology continued; White's First Lessons, XXXI—XLII; Xenophon's Anabasis, Book I, Chapters 1–3. 5 hours.

Christianity.—Bible Study; Catechism completed; Sacred History, Old Testament. 3 hours.

Natural History.—Dissection of seven typical Animals, illustrative of the Structure of the Coelenterata, Mollusca, and Vertebrata; Synopsis of the Classification of the same Branches of Animals; Supplementary Reading and Recitations; Inspection of Specimens in the Zoological Cabinet; four Lectures. 5 hours.

Scientific Course.

FIRST CLASS.

FALL TERM.

Same as in Classical Course, see p. 39.

SPRING TERM.

Same as in Classical Course, see p. 39.

SECOND CLASS.

FALL TERM.

Same as in Classical Course, see p. 40.

SPRING TERM.

Same as in Classical Course, see p. 40.

THIRD CLASS.

FALL TERM.

Same as in Classical Course, see p. 40.

SPRING TERM.

Same as in Classical Course, see p. 41.

TEXT-BOOKS.

LATIN.

Harkness' Latin Grammar.
Harkness' Latin Composition.
Harkness' Latin Reader.
Daniell's Latin Prose Composition.

GREEK.

Goodwin's Greek Grammar.
Löfstedt's "Grekisk Grammatik".
White's First Lessons.
Jones' Greek Prose Composition.

GERMAN.

Joynes-Meissner's German Grammar.
Stein's German Exercises.
Elwell's German Dictionary.

ENGLISH.

Whitney's Essentials.
March's Parser and Analyzer.
Welsh's Composition.
Meiklejohn's English Language.
Clark's Rhetoric.
Suplee's Trench on Words.
Welsh's Development of English Literature.
Reed's Word Lessons.
Ayres' The Orthoepist.
Lounsbury's History of the English Language.
Rolfe's Shakespeare's Dramas.
Boyd's Milton's Paradise Lost.
Boyd's Bacon's Essays.

SWEDISH.

Sunden and Modin Svensk Läsebok för Elementarläroverken, delarne I, II, III.
Sunden Svensk Språklära i sammandrag.
Sunden Svensk Språklära (den större.)
Sunden Svenska historiska berättelser.
Lindblads Fosterländska Minnen.
Eterneller och Vårblommor, I, II.
Runebergs Samlade Skrifter I, II.
Tegners Frithiofs Saga.
Claesons Svenska Språkets och Literaturens historia.
Ekermanns Läseb. till Svenska Literaturhist.
Sunden and Modin Svensk stillära.
Sjöberg och Klingberg: Svensk stilistik.
Edda på svenska af Gödecke.
Sunden Nordiska Mytologien.
Rydberg Fädernas Gudasaga.
Sturleson Konunga-Boken (Heimskringla.)
Sunden Öfversigt af diktkonsten och hennes arter.
Almen Svensk Vältalighet.
Beskow Torkel Knutsson.
Dalin Svenska språkets synonymer.
Horn Norsk-Dansk Läsebok.
Oehlenschlägers Hakon Jarl hiin Rige.

CHRISTIANITY.

Biblisk historia, utgifven af Aug.-Synoden.
Velander's Bibelns kännedom.
Luther's Lilla katekes.
Kurtz's Heliga Historien.
Kurtz's Sacred History.
Tönder-Nissen's Kyrkohistoria.
Ullman's Kyrkohistorisk läsebok.
Ullman's Kristlig religionslära.

HISTORY.

Johnston's History of the United States.
Johnston's History of American Politics.
Barnes' General History.
Meyer's General History.

SCIENCE.

Bessey's Botany, Briefer Course.
Gray's Field, Forest, and Garden Botany.
Arthur, Barnes, and Coulter's Plant Dissection.
Martin's Human Physiology.
Brown's Guide to Health.
Packard's Zoology.
Colton's Practical Zoology.
Avery's Natural Philosophy.
Remsen's Chemistry.
Simmon's Analytical Chemistry.
Appleton's Analytical Chemistry.
Le Conte's Elements of Geology.
Newcomb's Astronomy.

MATHEMATICS.

White's Complete Arithmetic.
Thomson's Practical Algebra.
Thomson's Collegiate Algebra.
Loomis' Geometry.
Loomis' Trigonometry and Surveying.
Loomis' Astronomy.
Loomis' Analytical Geometry and Calculus.

MISCELLANEOUS.

Barnes' Complete Geography.
Hill's Jevon's Logic.
Walker's Political Economy.
Fiske's Civil Government in the U. S.
Haven's History of Philosophy.

Conservatory of Music.

Courses of Study.

THEORY.

Richter's Manual of Harmony; Richter's Treatise on Counterpoint.

VOICE.

Bonaldi's Studies for Vocalization; Bordogni's Vocalizes; Lütgen's Die Kunst der Kehlfertigkeit; Sieber's Lehrwerke für Gesang; Concone's Leçons de Chant; Choruses, Quartets, Duets, and Solos by Handel, Bach, Haydn, Mendelssohn, Schumann, Brahms, Rossini, Lassen, Rubinstein, Schubert, Stradella, Weber, Steiner, Gounod, Kjerulf, Grieg, Niedermeyer, Jensen, Abt, and others.

ORGAN.

Lemmens's Organ School; Zundel's Modern School for the Organ; Works of J. S. Bach, Handel, Albrechtsberger, Lemmens, Batiste, Clark, Rink, Westbrook, Fischer, Buck, Wesley, Hesse, Mendelssohn, Best, Capocci, Stolpe, and others.

PIANO.

Studies by Lebert and Stark, Czerny, Heller, Duvernoy, Loeschhorn, Cramer, Moscheles, Stolpe, Chopin, and Kullak.

Sonatas, Fantasies, and other pieces by J. S. Bach, P. E. Bach, Scarlatti, Clementi, Handel, Haydn, Mozart, Beethoven, Chopin, Mendelssohn, Schumann, Kullak, Rubinstein, Field, Liszt, Raff, Leschetizky, and others.

VIOLIN.

Studies by Herrmann, Henning, Spohr, and Kreutzer; Schradieck's, Technical Violin School; Quintets and Quartets (Piano and Violin), and Duets by Reissiger, Mozart, Ritter, Haydn, Viotti, Pleyel, Kalliwoda, Dancla, and others.

VIOLA.

Studies by Léon Firket and others.

VIOLONCELLO.

Studies by S. Lee (Paris), and others.

HISTORY OF MUSIC.

Lectures on the History of Music and on Aesthetics with illustrations are given by the Director of the Conservatory.

REMARKS.

The above Courses aim at giving pupils the necessary training for organists and teachers of music. A higher course is arranged in each of the above subjects with the view of giving to the most talented pupils a special artistic training.

Only a limited number of pupils will be admitted into the department of Advanced Work. No new beginners in Violin are received into this department.

The Conservatory Orchestra.

The Conservatory orchestra numbers between thirty and forty members. The repertoire consists of compositions of Beethoven, Haydn, Glück, Cherubini, Raff, Mendelssohn, Grieg, Schubert, Bull, Svendsen, Stolpe, and others.

Leader, Prof. G. Stolpe. *Secretary*, Mr. F. E. Peterson.

The Conservatory Choir.

This Choir numbers at present one hundred members. Students of any department of the institution desiring instruction in vocal music are received into this choir, without extra charge. Among the works practiced during the year, special mention is made of "Woman from Samaria", Grand Sacred Cantata by Sir William Sterndale Bennett, which will be given for the first time in America by the Conservatory Choir and Orchestra the 4th of June, 1891.

Leader, Prof. G. Stolpe. *Secretary*, C. A. Rosander.

AUGUSTANA Business College

and School of Phonography.

Book-keeping

The theoretical work of this department may be classified under the following divisions: Double Entry Book-keeping, Commercial Papers and Legal Forms, Shipping and Commission, Single Entry, Accounts Receivable and Accounts Payable, Retailing and Wholesaling, Cash Method, Coal Business, Wholesale and Retail Lumber Business, Jobbing, Hardware and Implement Manufacturing Business, General Manufacturing, Joint Stock Companies and Banking.

Plain Penmanship

However well a young man may understand every other branch in our curriculum, such knowledge will be of limited value to him, especially in obtaining employment, unless it be accompanied by a neat, legible and rapid hand-writing.

In teaching Penmanship in our Business Course, we insist on the student's acquiring a good hand-writing, combining the three qualities of neatness, legibility and rapidity. Flourishes or display of any kind are not allowed.

COMMERCIAL LAW.

Recitations and lectures are given on the following subjects: Contracts, Negotiable Paper, Partnership, Agency, Guaranty, Payments, Sales, Liens, Interest and Usury, Bailments, Conveyancing, Wills, Insurance and Partnership. The student is required to draw up all legal documents studied.

Business Practice

This work is conducted by means of a system of cards, each of which represents one day's work. The student is provided with ample capital, makes purchases and sales, deposits funds, makes collections, prepares all papers, records all entries, in short, performs the work identically as it is done in actual business. The drill afforded in this work is designed to cultivate the qualities of accuracy, neatness and self-reliance.

INTER-COMMUNICATION.

The work of this department is performed by means of actual correspondence with a large number of the leading business colleges of the land. The work is most fascinating and practical. It is conducted through the U. S. mails and represents the work of Banking, Wholesaling, Commission, Jobbing and Transportation. All stationery and postage required for the work of this department, are furnished by the institution.

CIVIL GOVERNMENT.

This subject combines the study of Government and Political Economy. Special attention is given to the study of the government of the United States, as well as the general forms of government. Every young man and woman should be thoroughly informed in regard to the different departments of this, the grandest, truest and noblest form of republican government.

PRACTICAL GRAMMAR AND LETTER WRITING.

The ability to write the English language fluently and correctly is certainly a very great accomplishment for any young man or woman. To clothe one's thoughts in pure and chaste expressions, requires not only a thorough knowledge of grammar, but intimate acquaintance with standard literary works.

COMMERCIAL CALCULATIONS.

Simple Arithmetic, Rapid Reckoning, Short Methods are taught. Special attention is devoted to rapidity and accuracy in the solution of all mathematical operations pertaining to business.

SPELLING AND DEFINING.

Daily written exercises of graded work are given. The student is not only taught how to spell and pronounce words, but is required to

define and memorize them, thus greatly increasing his knowledge and linguistic powers.

SHORTHAND AND TYPEWRITING.

This course offers the best facilities to young men and women who may desire to fit themselves for the duties of an amanuensis or reporter. An elegant department has been fitted up and furnished with the best of writing machines. Students pursuing this course, are permitted to take up the study of English and Penmanship in the regular business course.

The Pitman System of Phonography, which for half a century has been the standard is used. In order to avoid confusion, and save time, no word is given until every principle governing its approved outline has been explained. This omission of the "Corresponding" style is a special feature of this College. The practical part is introduced from the first, matter being dictated to the student at each lesson, thus accustoming him to writing what he *hears*. The instruction is individual and so suited to the peculiarities of each student as to bring out the best possible results.

The *Remington Typewriter* is used, and the most approved method of scientific fingering, a great aid to speed, is taught. Bills, accounts sales, schedules, etc., are written; the proper form is given for writing legal notices, wills, court headings, abstracts of titles and various other forms; while notes, reports, programmes, etc., receive their proper attention. The mechanism of the machine is explained, as well as its appliances for writing on postal cards or note paper, directing envelopes, regulating the margins, etc., and the student is drilled in their use. He is also taught the various methods of manifolding (writing from two to a dozen or more copies at one time), and how to use the hektograph and mimeograph in connection with the typewriter. The learner's originality in producing neat and unique work is encouraged, but the greatest stress is laid upon attaining as high a rate of speed as is consistent with accuracy and neatness.

The daily routine of actual office work is constantly gone through with. Large numbers of actual business letters are dictated to the student, who takes them down in phonography and then transcribes his notes neatly and quickly upon the typewriter. All work is handed in to be corrected. The various methods of letter press copying are taught, each student copying his approved work into the proper

books, according to one of these methods. Special attention is given to the art of letter writing, folding, directing, indexing, filing, etc. Daily suggestions are given as to the most approved manner of arranging the matter, paragraphing, punctuation, capitalization, syllabication, etc. This is made one of the most valuable features of the course, involving as it does the application of the principles learned in the regular classes devoted to grammar, spelling, etc.

The average learner requires from five to seven months to become proficient enough to fill a first class situation acceptably; but students already well prepared in spelling, grammar, composition, etc., have acquired the art in three months sufficiently well to take fairly good positions. Unless compelled to do so by special circumstances, it is not advisable to rush unduly through the study, as those who take a thorough course are always practically certain of better pay and more permanent employment.

TIME TO ENTER.

The instruction being largely individual, students may enter at a time which best suits their convenience. Preparatory classes in Arithmetic, Grammar, etc., are formed whenever it is found necessary. Tuition will be charged only from time of entering.

QUALIFICATIONS.

A fair common school education will insure the applicant admission. It is to be remarked, however, that the more thorough an education the applicant possesses, the more rapid and satisfactory will be his advancement. No person who has but a superficial preparation can hope for the best result in this special line of practical training. Hence, it has been found necessary to introduce the study of special subjects, such as English Grammar, Orthography, etc., etc.

SITUATIONS.

Under no circumstances is this institution to be considered as an employment bureau. Our purpose is to impart to young men and women an education which will qualify them for the active duties of a business life. In this work we have been eminently successful, and have yet to know of a single instance where a young man or woman who has completed our course of study in a satisfactory manner, has not received pleasant and remunerative employment. To advertise that every young man or woman who completes a course of business training, is qualified to take charge of and manage the affairs of any bus-

iness establishment no matter what its extent, is absurd, and is resorted to only by institutions of low standard. No institution of learning has as yet been able to impart *Experience* to its students. But most business colleges *can* and *do* impart an education which *constitutes the true foundation for business success.*

For Tuition, Board etc., see Expenses, p. 58.

APPLICATIONS FOR ADMISSION.

All applications for admission to the Augustana Business College and School of Phonography should be addressed to the principal. Such application should state distinctly whether or not the applicant wishes board and lodging at our Dormitories in order to avoid possible inconveniences. Any information concerning this Department, courses of study, etc., not contained in this catalogue, will be cheerfully furnished by the principal who will give the same his personal attention. Apply for special catalogue. Address all communications to

PROF. J. E. GUSTUS, Principal.

Augustana Business College, Rock Island, Illinois.

GENERAL INFORMATION.

Government.

THIS INSTITUTION is owned, supported, and controlled by the Scandinavian Evangelical Lutheran Augustana Synod. Its governing body is a Board of Directors composed of eight members—four ministers and four laymen—elected by the synod for terms of four years. Regular meetings of the Board are held on the first Tuesday of each month.

Faculties.

All matters pertaining to the management of the Institution are in the hands of the respective Faculties and Heads of Departments.

The Theological Faculty has charge of the affairs of the Theological Department, and holds its regular meetings every Friday afternoon.

The Collegiate Faculty has charge of all matters pertaining to the Collegiate and Preparatory Departments, and holds its regular meetings every Friday after-noon. The President of the Institution is chairman of this Faculty.

Division of the School Year.

The school year of thirty seven weeks is divided into two terms; the Fall Term, embracing a period of sixteen weeks (September–December), and the Spring Term, embracing a period of twenty-one weeks (January–June). The spring term is divided into two sessions by an Easter Recess of one week.

Recitation hours.

The regular recitation hours are from 8 to 10 A. M., from 11 A. M. to 1 P. M., and from 2 to 5 P. M.; for gymnastics from 10 to 11. A. M.

Public worship.

Chapel services, which all students are required to attend, are held in the College Chapel every week-day morning, conducted by the Professors in turn.

Divine Services are held in the College Chapel every Sunday. All students are expected to attend Divine Service either in the College Chapel, or in some of the churches of Rock Island or Moline, at least once each Sunday. Sunday School is held every Sunday after-noon at the College. General and class prayer meetings are held every week by the students.

Regulations.

There are but few specific rules of government at this Institution, since each student is expected to be exemplary in manners and morals, and to deport himself as becomes a student of a Christian College.

The attendance of such students only is desired as will make faithful use of the educational opportunities afforded.

Intemperance, profanity, theater going, the use of tobacco in any form, playing at cards or billiards, and whatever hinders the highest mental, moral, and religious culture, or violates the courtesy due to instructors or fellow-students, are prohibited.

Admission.

Applicants for admission must furnish satisfactory evidence of good moral character, and of such scholarship as will enable them successfully to pursue the courses of study in the classes which they wish to enter.

Candidates for admission to the First class are examined in the following subjects:

English.—Short course in English Grammar, especially Analysis of sentences and Parsing; Reading and Writing.

Christianity.—Bible History; Luther's smaller catechism, or, if non-Lutherans, the general principles of the Christian Religion.

Geography.—Outlines of the Geography of the World; Fuller Course on the United States.

History.—Outlines of the History of the United States, or equivalents.

Arithmetic.—White's Complete or Robinson's Practical Arithmetic to

percentage; Accuracy and facility in the four fundamental rules and fractions.

For admission to the Classical or Scientific Course of the College the full prescribed Preparatory Course is required.

Applicants furnishing certificates of promotion from Gustavus Adolphus College, Bethany College, or Luther Academy are admitted without examination to the classes to which such certificates entitle their holders as far as the courses are alike, provided the applicants are approved in all subjects.

In all other cases applicants are subject to examination.

A certificate of approval in subjects that have been completed and in other subjects where not more than two years have elapsed, are considered valid, provided the course has not been increased or the standard raised since the certificate was issued.

Applicants are received at any time, but prompt attendance at the opening of each term is desired. Examinations for admission are held the day before the public opening of each term. (See Calendar, p. 2.)

Examinations, Standing etc.

Examinations are held by the professors in charge of the several departments of instruction as often as deemed necessary.

Final examinations are held in each subject when the instruction in such subject ceases for the year.

All students who leave the Institution without having passed the necessary examinations in their respective studies, and who desire to continue their course during the following or any subsequent term are required to present themselves for such deferred examinations at the opening of the new term on the day specified in the catalogue for that purpose. (See Calendar, p. 2.)

As a general rule students of the College who have been unable to complete the course with their classes, are permitted to graduate on passing satisfactory oral and written examinations in all the remaining studies of the course.

The standing of students in each subject is marked on a scale of 100, the minimum limit for approval in any subject being 60.

In determining the final standing of students in any subject, the standing on the course is considered as well as that on the examination.

Post-Graduate Study.

Provision has been made for those who wish to pursue a post-graduate course of study leading to the degree of Master of Arts, on the following conditions:

1. Only those who have received a bachelor's degree from this or some other institution of equal rank, and who sustain a good moral character are eligible candidates.

2. Not less than two years' work will be required.

3. The studies pursued are limited to three subjects, viz *one Major* and *two Minors*, and are under the immediate direction of a committee of the Faculty, consisting of the professors in charge of the respective departments to which the subjects chosen belong.

4. All applicants are required to present themselves at the College for final examination at least one week before Commencement. The examination may be taken in installments at the discretion of the committee in charge of the work.

5. All candidates for the degree must submit to the Faculty by the 1st of May prior to their graduation a thesis on their major subject, the theme having been reported to the Faculty for approval at least six months before the presentation of the thesis. This thesis, which is to disclose as much original research as possible, must be publicly read and defended by the author at a time and place appointed for that purpose, and a copy of it must be deposited in the college library.

6. Applicants may select their subjects from the following departments:

1. *English Language and Literature.*
2. *Swedish Language and Literature.*
3. *Modern Languages.*
4. *Ancient Languages.*
5. *Philosophy.*
6. *History and Civics.*
7. *Economics.*
8. *Mathematics.*
9. *Physics and Chemistry.*
10. *Natural History and Geology.*

7. One subject only may be chosen from each of these departments, and not more than two may be languages.

8. The course for the Master's degree is considered a continuation

of the course for the Bachelor's degree, and hence professional studies are not allowed in this course.

9. Applicants in their choice of subjects are limited to those branches of study for which instruction is provided in the several established Collegiate departments.

10. A fee of twenty dollars is charged for the diploma and examination, which fee must be paid prior to the examinations. In addition, there is a registration fee of ten dollars which must be paid at the time of registration.

For further information, see special Catalogue of Courses, a copy of which may be had on application to the President.

Degrees.

The degrees of Bachelor of Arts, Bachelor of Science, and Master of Arts, are conferred by the Board of Directors on such persons as have satisfactorily completed the prescribed courses, and have been approved on examination at the end of the course as candidates for the same.

Degree of A. M. Conferred.

At the Commencement of 1891 the degree of *Master of Arts* was conferred on Mr. Joseph A. Anderson, of the class of '88, he having completed the course of postgraduate study required for such degree. Subject of his thesis: *The Progress of Mankind toward Unity*, a printed copy of which has been deposited in the College library.

Expenses.

Matriculation Fee—Preparatory and Collegiate Departments and Theological Seminary		$ 5 00
Graduation Fee		5.00
Tuition—Theological Department,	Fall Term	15.00
	Spring Term	21.00
Collegiate Department,	Fall Term	15.00
	Spring Term	21.00
Preparatory Department,	Fall Term	12.00
	Spring Term	15.00
Conservatory of Music:—		
Organ, for term of 10 lessons		7.50
Piano and Harmony, for term of 10 lessons		6.00
Advanced work in Piano, Organ, Violin, and Voice		10.00
" " " Harmony, class of five or more		5.00
" " " " class of less than five		7.50

AUGUSTANA BUSINESS COLLEGE AND SCHOOL OF PHONOGRAPHY.

Business Course.	Four months	$25.00
	Six months	35.00
	Nine months	50.00
School of Shorthand.	Four months	22.00
	Six months	30.00

(The above charges include the use of typewriter.)

Board in College Dining Hall, per week	2.25
Room-rent in College Dormitory (average), per year	12.00

Good board and furnished room may be had in private families at $2.50 to $3.00 per week.

The total necessary expenses for the entire school year range from $135 to $200.

The Matriculation Fee and Tuition must be paid in advance each term. Board may be paid by the week, the month, or the term in advance.

The necessary expenses at Augustana College are exceedingly low. Each item is reduced to the very lowest so as to bring the advantages of a thorough education within the reach of all. No person of earnest purpose needs be deterred by lack of means from attempting to take a full College course.

Beneficiary Aid.

Applicants are required to present written evidence satisfactory to the Committee on Education:—

1. That their pecuniary circumstances render aid necessary.

2. That they are members in good standing of some congregation of the Augustana Synod.

3. That their Christian character, industry, talents, and general deportment are such as to promise usefulness in the work of the church.

They must also present to the Committee an autobiography as to their Christian experience and obligate themselves to pursue their studies and labors under the direction of the Committee, to engage in the work of the Synod as ministers or teachers, and, in case they should not enter this service, to repay to the Institution all aid received.

The amount granted to each beneficiary student ranges from any small sum to seventy dollars a year, and is given in the form of a certificate, which is good only for the payment of board and roomrent

at the Institution. Such aid is granted to students of the Theological and Collegiate Departments only.

LIST OF BENEFICIARIES.*

SEMINARY.

J. G. Danielson	$40.00
C. J. A. Holmgren	40.00
J. A. Johanson	50.00
L. P. Lundgren	40.00
A. J. Rodell	40.00

COLLEGE.

I. M. Anderson	$40.00	Geo. A. Johnson	$40.00
J. Aug. Anderson	50.00	F. E. Johnson	30.00
L. Bonander	50.00	John Johnson	40.00
C. Christenson	40.00	A. S. A. Lindholm	25.00
J. P. Daleen	50.00	A. J. Malmquist	40.00
F. A. Engstrand	40.00	B. Modin	40.00
A. T. Fant	50.00	P. E. Nordgren	30.00
O. Glim	50.00	A. L. Scott	50.00
C. J. Sodergren	50.00		

Ladies' Hall.

For the accommodation of lady students who are desirous of acquiring a higher education, who will make faithful use of the educational advantages here afforded, and who prefer a home under the immediate auspices of the College, a Ladies' Hall has been established. The building used for this purpose is located on the Campus, only about three hundred feet from the main College building. The rooms are carpeted, furnished, lighted and heated, but each occupant is expected to provide for herself combs, toilet soap, towels, one pair of sheets, one pillow, two pillow-cases, one counterpane, and blankets or a heavy comforter. No effort will be spared to make the Hall an attractive home for the young ladies, but in order to carry out its design the sympathy and cooperation of the students themselves are necessary. The Hall is under the special supervision of a Matron who lives in the same building, and who is studiously attentive to the comfort, health, and general welfare of the young ladies. Devotional exercises, consisting of reading of the Scriptures, prayer, and singing, are conducted in the parlor each evening of the week, at which all the young ladies rooming in the building are required to be present.

* Several of the beneficiaries have not used the full amount granted; L. P. Lundgren has not used any of it.

Library and Reading Room.

Librarian, Prof. C. L. E. Esbjörn.

Assistants: Messrs. John Johnson, L. Bonander, O. N. Glim, F. E. Johnson, and J. A. Anderson.

The Library, containing about 13,000 volumes and unbound pamphlets, is designed for the free use of all students and officers of the Institution. It is kept open six hours a week.

Contributions in money, books, or magazines are earnestly solicited, especially to the departments of English and Swedish Literature.

Following is a list of the donors from April 10, 1890, to April 1, 1891:

Department of State, Bureau of Education, Bureau of Navigation, Patent Office, U. S. Fish Commission, and Smithsonian Institution, Washington, D. C.; Hon. W. H. Gest, Rock Island, Ill.; The Engberg-Holmberg Publishing Co., Chicago, Ill.; Rev. H. P. Quist, De Kalb, Ill.; The Illinois State Fish Commission, Springfield, Ill.; Mr. C. A. Rydén, Des Moines, Ia.; The Luth. Aug. Book Concern, Rock Island, Ill.; Prof. J. A. Udden, and Messrs C. J. Appell, F. E. Johnson, and C. J. Lindberg, Augustana College.

A Reading Room, containing about 40 newspapers and periodicals, including the leading literary reviews, English, Swedish, and German Magazines, local and Chicago dailies, Swedish-American weeklies, etc., is accessible to students at all times free of charge.

Literary Societies.

There are two literary societies at the Institution—the *Phrenokosmian*, organized in 1860; and the *Adelphic*, organized in 1883. They hold weekly meetings in their respective halls on Friday evening of each week. The exercises, consisting of essays, debates, orations, declamations, music, criticisms etc., are interesting and highly beneficial. These societies are valuable auxiliaries in preparing students for the activities of professional life. A wholesome rivalry exists between the two societies, and yet they work together in the greatest harmony and good will. Each society has a small library of choice literature, to which all members have access. All students of the Institution are eligible to membership. The officers of each are a president, a vice-president, a recording secretary, a corresponding secretary, a librarian, and a treasurer.

The Linnean.

THE LINNEAN, a literary-scientific society, was organized during the spring term of 1891 and holds regular fortnightly meetings. The object of the society is to promote literary-scientific culture among its members and to encourage scientific inquiry in general. The exercises consist of essays, reviews of current literature, reproduction of famous experiments, original papers on scientific observations, and lastly, a "Question Box". Under "Question Box" come criticisms and questions on the subjects presented.

The work is distributed to committees, and each committee reports on its respective branches when called upon. Any student at Aug. Coll. & Theol. Sem. and any other person evincing an interest in scientific research is eligible to membership. The number of student-members is limited to twenty-five. President, C. A. Rosander. Corresponding secretary, J. Alfred Anderson.

Musical Organizations.

Besides the Conservatory Choir and Orchestra, which are under the direction of Prof. Stolpe, there are the following student organizations each having some one of its own members as leader: *The Augustana Silver Cornet Band*, organized in 1874; *The Æolus Choir*, organized in 1884; *The Echo Quartet*, organized in 1888; *The Oriole Choir*, organized in 1890; and *The Euterpean Quartet* (instrumental), organized in 1891.

Museum.

The Museum of Natural History was founded by Dr. Josua Lindahl and most of the material now contained in the zoological cabinet has been secured through his exertions. This cabinet includes representatives of all classes and orders, and of most of the families of the animal kingdom. The specimens are arranged in their natural order according to the zoological system. The principal accessions during the year have been fossils. An excursion was made by the curator last summer for making collections in the Devonian and the Subcarboniferous along the Mississippi river. On this trip a series of geodes was also secured. Besides the number of local fossils placed in the hands of the curator by the members of the senior class, the following donations have been received during the year:

The Echo Quartet donated the sum of $50.00 as proceeds from their second annual concert tour last Christmas. The generous members of this quartet are Messrs. C. A. Wendel, J. E. Floreen, C. J. Södergren, and C. A. Beckman. Dr. J. Lindahl donated Fossils; Professor C. L. E. Esbjörn, Fossil insects and plants collected by him in the Miocene at Florrissant, Colo., last summer; Professor C. P. Rydholm, Fossils from the Burlington group, collected by the late Mrs. Rydholm at Burlington, Iowa; Mr. C. A. Wendel, one stuffed pheasant, and an oilpainting of the anatomy of the heart, made by the donor; Professor O. W. Oestlund, Minneapolis, Minn., Fossils from the Trenton group; Professor N. Lehart, Minneapolis, Minn., Fossils from north Minnesota and Dakota; Dr. T. N. Hasselquist, a microscope; Mr. C. R. Chindblom, Iron ore from Michigan; Mr. D. A. Lofgren, do.; Mr. Frank Swensson, Fossils; Mr. E. W. Olson, Fossils from Texas; Mr. J. Alf. Anderson, do.; Rev. S. Udden, Moorhead, Minn., Manganese ore; Mr. C. A. Randolph, Concretions; Mr. H. F. H. Hartelius, Fossils from the Niagara group.

Historical and Numismatic Cabinet.

The Ethnographical and Historical Collections contain numerous and valuable specimens from India and Palestine; implements, weapons, amulets, and personal ornaments of the American Indians.

The Numismatic Collection consists of over 1,200 specimens of gold, silver, copper, and bronze coins, together with medals and tokens. There is also a large collection of postage and revenue stamps, old paper money, and colonial and confederate currency.

Laboratories.

The Chemical Laboratory in the new building is furnished with the necessary apparatus and a full supply of re-agents for the laboratory work suggested in Shepard's Chemistry.

The Biological Laboratory now occupies a well lighted and spacious room on the first floor. It is conveniently furnished with tables and chairs, and is supplied with a small aquarium, a hydrant, and cases for students' instruments, for class materials and for re-agents. A set of twelve of Queen & Co's Acme No. 5 compound microscopes was purchased last year, making a valuable addition to the equipments.

NOTE.—After the present year, two hours of Laboratory work in Natural Sciences in the Collegiate department will be considered equivalent to one hour's recitation.

Historical Sketch.

About the year 1845 a stream of immigration began from the Scandinavian countries to the United States. Settlements were made in northern Illinois and Iowa, and later in Wisconsin, Minnesota and other states. These immigrants had been members of the Lutheran church in the mother country, and were as a rule a religious and churchly people. Earnest, pious men came over as pastors, and Lutheran Congregations were early established both among the Swedes and the Norwegians. At the organization of the Evangelical Lutheran Synod of Northern Illinois in 1851, several Scandinavian pastors were present and took part in the organization. The scattered Scandinavian and American Lutherans in this section of the country were thus joined in one synod. The Scandinavians increased rapidly and before 1860 they constituted about one half of the synod, and formed three separate conferences. This synod and other Lutheran bodies in the West established a school, known as the Illinois State University at Springfield, Ill., for the especial purpose of educating Lutheran ministers. At a meeting of the synod in 1855, the question of establishing a Scandinavian professorship at the University was favorably considered, and at a subsequent meeting a resolution to establish such professorship was adopted. Rev. L. P. Esbjörn, the most prominent of the pioneer pastors, was elected to the chair. He entered upon his duties in the fall of 1858, and served two years. Owing to various difficulties, Prof. Esbjörn resigned this professorship in the spring of 1860. Differences with regard to the doctrinal basis of the synod had existed from the beginning between the Scandinavian and American members. Prof. Esbjörn's resignation brought matters to a crisis. The Scandinavians met in convention in Chicago, Ill., April 23—28, 1860, and after long deliberation unanimously resolved to withdraw from the synod, to organize a synod for themselves, and to establish a theological seminary of their own. The organization of the synod, which was to be known as the Scandinavian Evangelical Lutheran Augustana Synod, was completed at a subsequent convention held at Jefferson Prairie near Clinton, Wis., June 5—11, the same year.

It is to this convention that Augustana College and Theological Seminary traces its origin. It was first known as Augustana Seminary, and comprehended a preparatory and a theological department.

It was temporarily located in Chicago, and Prof. L. P. Esbjörn was elected its first professor and president. The first session opened in September 1860. The enrollment the first year was twentyone. Owing to the disturbances caused by the civil war, the attendance rather diminished during the succeeding years until 1865–66, when the enrollment increased to forty. In 1863 Prof. Esbjörn resigned, and Dr. T. N. Hasselquist, then president of the synod, was elected to succeed him. The same year the Institution was moved to Paxton, Ford County, and was incorporated according to the laws of Illinois. A charter was secured for it in 1865, which was enlarged and amended in 1869. The name was now changed to Augustana College and Theological Seminary, and the right to confer all literary, scientific, and honorary degrees was granted.

The Institution now entered upon a new stage of development. It embraced three departments of instruction: Preparatory, Collegiate, and Theological. The teaching forces were gradually increased. In 1864 Rev. Wm. Kopp was elected English professor. Owing to failing health he was obliged to resign in 1867, and was succeeded in the spring of 1868 by Rev. S. L. Harkey, who resigned in 1870. His place was filled in 1871 by the election of Rev. Henry Reck, who served until removed by death in 1881. In the Fall of 1868 Rev. A, Wenaas was elected Norwegian professor. Thus the original plan of having at least three professors—Swedish, Norwegian, English—was at length realized. From the beginning, however, the regular professors were assisted by tutors and advanced students. In 1870 the Norwegians withdrew from the synod for the purpose of organizing a synod for themselves, which led to the withdrawal of Prof. Wenaas and all the Norwegian students from the school.

It was found that Paxton was not a suitable location, and resolutions were adopted to remove the institution to Rock Island, Ill. Suitable grounds were purchased and a handsome brick building was erected at a cost of $43,000. In the fall of 1875, the library and other movable property were removed to Rock Island, and on the 22nd of September the first session was opened in the new edifice, which was dedicated on the 14th of October the same year.

The necessity for larger accommodations constantly increasing, the synod in session at Red Wing, Minn., in 1883, authorized the Board of Directors to solicit funds for a new college building, and if sufficient

funds could be procured, to begin the work so that the corner stone might be laid in connection with the Luther Jubilee to be held at the institution in the following November. In accordance with these resolutions the work was begun, but it was not until November 6, 1884 that the corner stone was laid. The munificent gift of $25,000 from Mr. P. L. Cable of Rock Island enabled the Board to prosecute the work with greater vigor. The building was ready for occupation in February 1888, but was not dedicated until June 12, 1889, in connection with the meeting of synod, which was then held at the institution.

To the three departments of the institution already mentioned two others have recently been added—the Conservatory of Music in 1887 and the Augustana Business College and School of Phonography, in 1888.

To the Theological Seminary only such students as are preparing for the ministry in the Lutheran church are admitted. All other departments are open to students of all denominations and nationalities, and since 1886 to both sexes.

Although the Collegiate department was organized in 1869, it was not until June 1877 that the college sent out its first alumni, a class of eight. The number of alumni up to the present time is 120. The theological seminary has educated 281 ministers, nearly all of whom are engaged in the work of the synod.

Location and Buildings.

Rock Island, a city of about twelve thousand inhabitants, is beautifully located on the banks of the Mississippi River. The bold bluffs on the Illinois side of the river here recede to the distance of about a mile, leaving a beautiful and gently rising plain, upon which the city is built. In beauty of scenery, healthfulness of location and climate, Rock Island stands foremost among Illinois towns. Four great lines of railroad, the *Chicago, Rock Island and Pacific;* the *Chicago, Burlington, and Quincy; the Chicago, Milwaukee, and St. Paul;* and *the Rock Island and Peoria* Ry's, centre here, rendering the city easy of access from all parts of the country. The Institution is situated in the eastern part of the city near the base of a prominent bluff, from which the view is both striking and picturesque. Opposite lies the city of Davenport, Iowa, commandingly located on the bluffs which rise almost directly from the river. To the east, the eye rests on the tall chimneys of the busy city of Moline rendered famous by her manufactures. Directly in front of the College grounds, in the middle of the

river, is seen the government island of Rock Island, containing over nine hundred acres of land upon which the government's largest Arsenal is built. On the lower end of the island rests the iron railroad and wagon bridge which spans the river at this point, thus rendering Davenport easily accessible.

The grounds of the Institution consist of twenty-six acres, bounded on the north by 7th Avenue, on the east by 38th street, on the west by 35th street, and on the south stretching up to the top of the bluff, and terminating in picturesque wood land. One of the street car lines, extending from the business parts of Rock Island to those of Moline and passing by all of the passenger depots of both cities, also passes by the corner of the college grounds on 7th Avenue and 38th street.

The following buildings, belonging to the Institution, are located on the College grounds:

The new College Building, occupied since February 1888, is located near the centre of the north side of the grounds fronting 7th Avenue. It is a magnificent stone structure of the pure Renaissance style, used exclusively for educational purposes. The basement and the first floor are devoted to the recitation rooms and lecture halls of the Collegiate and Preparatory Departments, the Laboratories, and the President's and Treasurer's offices. The second floor contains the recitation rooms and lecture halls of the Theological Department, Cable Hall (Faculty Room), and the Chapel, which occupies two stories. The third floor is given to the Conservatory of Music, the Library, and the Museum.

The Old College Building is a large brick structure situated on 7th Avenue, east of the new building. It is devoted principally to students' rooms, the house-hold department, and class rooms of the Business College.

The Ladies' Hall is a neat frame building on 35th street, used as a home for the lady students.

Jubilee Hall, a frame building with a seating capacity of about three thousand, built originally as an assembly hall for public occasions, is located on a retired part of the grounds and used now as a gymnasium.

In addition to these school buildings there is a frame dwelling house on 35th street and a double brick dwelling on 38th, used as homes for three of the professors.

Special Advantages.

Among the many special advantages afforded at this Institution, the following may be mentioned:—

Five great Departments of Instruction; three Excellent Collegiate Courses of Study; Thoroughness of Instruction in all the Departments; Prevalence of a Conservative Educational and Religious Sentiment; High Christian Character of the Professors and Students; Personal Interest taken in the welfare of Students: Free Social Intercourse; Beauty and Healthfulness of Location; Ease of Access; Moderateness of Expenses and Cheapness of Living; Freedom from dust, noise, and other distracting influences—circumstances most favorable for study; Comfortable Dormitory quarters on the College grounds; Fine Recitation Rooms and Equipments &c. Above all, the Institution is thoroughly and soundly Christian, and as such aims to cultivate the heart as well as the mind of the student, thus furnishing the best preparation for the active duties of life.

Notice.

Students, on arrival, will call at the President's office in the Main College building where they will receive prompt attention and all necessary information in regard to board, rooms, courses of study, classification, text-books, etc.

Students are urged to be present at the opening on the very first day of the term.

For further information, address

Rev. Olof Olsson, President,

or

Rev. J. Jesperson, General Manager,

Rock Island, Illinois.

CATALOGUE

OF

Augustana College

AND

Theological Seminary

1891—92.

ROCK ISLAND, ILL.

ROCK ISLAND, ILL.
LUTHERAN AUGUSTANA BOOK CONCERN
PRINTERS.

Calendar.

Collegiate and Preparatory Departments, Conservatory of Music, and Augustana Business College and School of Phonography.

1891.

FALL TERM.

Examination for Admission and Promotion	10, A. M., Tuesday, Sept. 1.
Term begins	10, A. M., Wednesday, Sept. 2.
Term ends	5, P. M., Friday, Dec. 18.

Christmas Vacation.

1892.

SPRING TERM.

Examination for Admission and Promotion	10, A. M., Tuesday, Jan. 12.
Term begins	10, A. M., Wednesday, Jan. 13.
Good Friday	April 15.
Commencement	Tuesday, May 24.

Summer Vacation.

FALL TERM.

Examination for Admission and Promotion	10, A. M., Wednesday, Aug. 31.
Term begins	10, A. M., Thursday, Sept. 1.
Students' Reception	Thursday Evening, Sept. 1.
Term ends	5, P. M., Wednesday, Dec. 21.

Christmas Vacation.

1893.

SPRING TERM.

Examination for Admission and Promotion	10, A. M., Tuesday, Jan. 10.
Term begins	10, A. M., Wednesday, Jan. 11.
Commencement	Thursday, June 8.

Calendar.

Theological Seminary.

1891.

FALL TERM.

Term begins..... 9, A. M., Thursday, Sept. 3.
Term ends..... 1, P. M., Thursday, Dec. 17.

Christmas Vacation.

1892.

SPRING TERM.

Term begins..... 9, A. M., Wednesday, Jan. 13.
Easter Recess begins..... 1, P. M., Thursday, April 7.
Easter Recess ends..... 9, A. M., Wednesday, Apr. 20.
Recitations and Lectures cease..... 11, A. M., Friday, May 20.
Commencement..... Tuesday, May 24.

Summer Vacation.

FALL TERM.

Term begins..... 9, A. M., Thursday, Sept. 1.
Term ends..... 4, P. M., Tuesday, Dec. 20.

Christmas Vacation.

1893.

SPRING TERM.

Term begins..... 9, A. M., Wednesday, Jan. 11,
Easter Recess begins..... 1, P. M., Thursday, March 23.
Easter Recess ends..... 9, A. M., Wednesday, Apr. 5.

OFFICERS.

Board of Directors.

		Term expires.
Rev. C. J. E. HATERIUS, President,	*Galesburg*	1895.
Rev. J. JESPERSON,	*Rock Island*	1892.
Rev. H. O. LINDEBLAD,	*Moline*	1893.
Rev. S. P. A. LINDAHL,	*Rock Island*	1894.
Mr. N. CHESTER, Secretary,	*Chicago*	1892.
Mr. P. WESTERLUND,	*Orion*	1893.
Mr. PETER NILSSON,	*Galesburg*,	1894.
Mr. G. JOHNSON,	*Altona*	1895.

Treasurer.

Rev. J. JESPERSON.

General Manager.

Rev. J. JESPERSON.

Committee on Education.

The Board of Directors and the Several Faculties.
Rev. Prof. NILS FORSANDER, President.
Rev. Prof. P. M. LINDBERG, Secretary.

Secretary of the Collegiate Faculty.

Prof. C. L. E. ESBJÖRN.

Librarian.

PROF. C. L. E. ESBJÖRN.

Curator of Museum.

PROF. J. A. UDDEN.

Asst. Curator in charge of the Herbarium,
MR. GUSTAF FORSBERG.

Guardian of Historical Cabinet.

PROF. C. W. FOSS.

Principal of Ladies' Hall.

MISS ANNA WESTMAN.

Household Department.

MR. A. F. LAWSON, Steward.
MRS. A. F. LAWSON, Matron.

FACULTIES.

Theological Faculty.

REV. OLOF OLSSON, President,
Professor of Catechetics, Homiletics and Pastoral Theology.

REV. CONRAD EMIL LINDBERG, Chairman,
Professor of Dogmatics, Liturgics, and Church Polity.

REV. NILS FORSANDER,
Professor of Isagogics, Church History, and Symbolics.

REV. R. F. WEIDNER, D. D., Secretary,
Professor of Greek and Hebrew Exegesis.

Collegiate Faculty and Instructors.

REV. OLOF OLSSON, President.

C. W. FOSS, A. M., Vice-President,
and Professor of History and Political Science.

REV. C. O. GRANERE,
Professor of the Latin Language and Literature.

A. O. BERSELL, TH. PH. CAND.,
Professor of the Greek Language and Literature.

A. W. WILLIAMSON, A. M.,
Professor of Mathematics and Astronomy.

C. L. E. ESBJÖRN, A. M.,
Professor of Modern Languages.

REV. E. F. BARTHOLOMEW, D. D.,
Professor of English Literature and Philosophy.

J. A. UDDEN, A. M.,
Professor of Natural History and Geology.

Note. The names of the Collegiate Faculty, except that of the Vice-President, are arranged in the order of appointment.

V. O. PETERSON, B. S.,
Professor of Physics and Chemistry.

J. A. ENANDER,
Professor of the Swedish Language and Literature.

REV. P. M. LINDBERG,
Professor of Christianity.

CHARLES A. ROSANDER,
Teacher of Gymnastics.

Conservatory of Music.

GUSTAV STOLPE, D. M., Director,
and Professor of Music.

ALFRED HOLMES,
Professor of Vocal and Instrumental Music.

Augustana Business College and School of Phonography.

J. EDWIN GUSTUS, Principal,
Advanced Department:—Book-keeping, Business Practice, Business Law, Civil Government and Penmanship.

P. G. SJÖBLOM, A. B.,
Department of Phonography:—Phonography and Typewriting.

P. C. FREYTAG,
Theoretical Department:—Initiatory Book-keeping, Business Arithmetic and Rapid Reckoning.

CLAUS A. WENDELL,
Department of English:—English Grammar, Orthography, Composition and Business Letter-writing.

JOS. B. OAKLEAF,
MOLINE MEMBER OF ROCK ISLAND COUNTY BAR,
Department of Business Law:—Lecturer on the Laws and Customs of Business.

STUDENTS.

Theological Department.

Ahlin, J. F.	Watertown, Minn.
Almgren, P.	Fargo, N. Dak.
Anderson, Jos. A.	Rock Island.
Appell, A.	Galva.
Beausang, A. J.	Rock Island.
Beckman, C. J.	Central City, Neb.
Beckman, S. N.	Geneva.
Bergendoff, C. A.	Rock Island.
Boman, E.	Moorhead, Minn.
Broberg, K. K.	New York, N. Y.
Danielson, J. G.	Henderson Grove.
Eckman, F. M.	St. James, Minn.
Edblom, C. P.	Rock Island.
Eriksson, S.	Kane, Pa.
Fant, A. T.	Sycamore.
Forslund, J. A.	Rock Island.
Glad, N. E.	Lindsborg, Kans.
Gullander, L.	Callender, Iowa.
Hartelius, H. F. H.	Rock Island.
Hemming, H. O.	Rock Island.
Idström, J. B.	Brooklyn, N. Y.
Jacobson, H.	Moline.
Johansson, J. A.	Lindsborg, Kans.
Johnsson, F. A.	Andover.
Johnson, G. A.	Rockford.
Johnson, J.	Rock Island.
Johnson, S.	Marine Mills, Minn.
Kallberg, J. G.	Rock Island.
Kron, N. E.	Rockford.
Larson, M. L.	Galesburg.
Lincoln, J.	Lindsborg, Kans.

Lindahl, C. A.	Moline.
Lundgren, L. P.	W. Union, Minn.
Lundquist, A. F.	St. James, Minn.
Lönner, M. J.	Rock Island.
Lönnquist, C. A.	Stromsborg, Neb.
Moren, J. W.	Rock Island.
Pettersson. F. A.	Evanston.
Pihlblad, E. F. W.	Lindsborg, Kans.
Rabenius, K. N.	Brooklyn, N. Y.
Ramstedt, C. A.	Moscow, Idaho.
Renius, C. S.	Rockford.
Rydbäck, J. E.	Rock Island.
Rydman, J. M.	Ryssby, Col.
Scott, A. L.	Wahoo, Neb.
Slätt, C. E.	Rock Island.
Swenson, Christian.	Rock Island.
Swenson, C. O.	Cannon Falls, Minn.
Swenson, F.	Savonburg, Kans.
Werner, O. S.	Afton, Minn.
Youngert, S. G.	Spokane, Wash.
Åslev, P. E.	Rock Island.

New Students enrolled, 1891—92	31
Former students	21
Total	52

Collegiate Department.

POSTGRADUATES.

Candidates for the Degree of A. M.

APPELL, ALFRED, Class of '90, Galva.
Major Subject.—Political Economy.
Minor Subjects.—German: United States History.

BENGSTON, REV. CARL J., Class of '88, Hartford, Conn.
Major Subject.—Swedish Language and Literature.
Minor Subjects.—History: Philosophy.

EDQUIST, JOSHUA, E., Class of '86, St. Peter, Minn.
Major Subject.—Geology.
Minor Subjects.—Physics: Modern History.

KRON, NILS E., Class of '89, Rockford.
Major Subject.—Latin.
Minor Subjects.—History: Philosophy.

LIND, ALFRED, Class of '87, Minneapolis, Minn.
Major Subject.—Natural History.
Minor Subjects.—Mathematics: Chemistry.

ROSANDER, CHARLES, A. Class of '91, Rock Island.
Major Subject.—Philosophy.
Minor Subjects.—Human Physiology: Mathematics.

BLANCKE, REV. W. H., Carthage College, Class of '83, Davenport, Ia
Major Subject.—Philosophy.
Minor Subjects.—English Literature: History.

FORS, REV. A. P., Class of '87, Geneseo.
Major Subject.—Philosophy.
Minor Subjects.—English: Swedish.

BRANDELLE, REV. G. A., Class of '82, Denver, Col.
Major Subject.—Philosophy.
Minor Subjects.—History: Swedish Language and Literature.

SJÖBLOM, PROF. P. G., Class of '92, Rock Island.
Major Subject.—English Language and Literature.
Minor Subjects.—History: Mathematics.

DAHLBERG, REV. J. G., Class of '89, Altona.
Major Subject.—Swedish Language and Literature.
Minor Subjects.—History: Philosophy.

UNDERGRADUATES.

Senior Class.

Custos, LINUS W. KLING.

Anderson, Isaac M.	Classical and Scientific.	Red Wing, Minn.
Anderson, Otto	English-Classical	Chicago.
Christenson, C.	Classical	Portland, Conn.
Colström, Carl A.	Scientific	Osage City, Kans.
Daleen, Jonas P.	Select	Chandler's Valley, Pa.
Helander, Axel	Select	Anderstorp, Sweden.
Hult, Adolph	Classical	Moline.
Kling, Linus W.	Classical	Rockford.
Lindholm, Aaron S. A.	Select	Kirkland.
Martinson, Peter	Classical	Wahoo, Neb.
Newman, Swen H.	Select	Assaria, Kans.
Randolph, C. Albert	Classical	Swedesburg, Ia.
Stark, Edward	Classical	Galesburg.
Stark, Gustaf K.	Select	Rockford.
Westman, Anna L.	Scientific	Moline.

Junior Class.

Custos, LINUS BONANDER.

Bonander, Linus	Classical	Concordia, Kans.
Frisk, C. Edward	Classical	Andover.
Glim, Olof N.	Classical	Moline.
Johnson, Frank E.	Classical	Mead, Neb.
Johnson, Oscar A.	Select	Des Moines, Ia.
Miller, Peter S.	Classical	Monmouth.

Nordgren, Peter E.	Classical	Galva.
Olson, Charles A.	Scientific	Galesburg.
Ostrom, Alfred	Classical	Lockport.
Sjöström, Nils P.	Classical	Denver, Col.
Vallqvist, Axel R.	Select	Minneapolis, Minn.
Wendell, Claus A.	Classical	Moline.
Wilson, Albert E.	Classical	Ogden, Utah.

Sophomore Class.

Custos, JOHN P. BURG.

Anderson, J. Alfred	Scientific	New Sweden, Tex.
Anderson, John A.	Classical	Houtzdale, Pa.
Appell, Carl J.	Scientific	Galva.
Bartholomew, Netta C.	English-Classical	Rock Island.
Burg, John P.	Classical	Four Corners, Ia.
Cervine, Lillie	Select	Rock Island.
Engstrand, Frank A.	Classical	Marathon, Ia.
Esbjörn, Paul Oscar	Classical	Rock Island.
Henderson, Charles	Select	Swede Valley, Ia.
Lawson, Sarah	Select	Rock Island.
Lind, Herman	Scientific	Swede Home, Neb.
Lindberg, Carl J.	Select	Madrid, Ia.
Lindeblad, Luther	Select	Moline.
Lofgren, David A.	Classical	West Bay City, Mich.
Lovegran, Godfrey T.	Select	Kirkland.
Monell, A. Emil	Classical	Wahoo, Neb.
Stenholm, Edwin	Select	Stockholm, Kans.
Stewart, Alexander	Select	Rock Island.
Stewart, William M.	Select	Rock Island.
Vetell, Carl W.	Classical	Sioux City, Ia.
Wicklund, A. Fred	Classical	Rock Island.
Youngdahl, Anton C.	Classical	Altona.

Freshman Class.

Custos, ANDERS M. ANDERSON.

Anderson, Anders M.	Classical	Chicago.
Bartholomew, Frank R.	English-Classical	Rock Island.

Benson, Emil O.	Select	Chicago.
Bexell, John A.	Scientific	Bancroft, Ia.
Bork, Mary	Select	Ogden, Ia.
Branney, Agnes	Select	Jamestown, N. Y.
Carlson, Carl A.	Classical	Rockford.
Carlson, Gustaf A.	Scientific	Altona.
Dalander, Emma	Select Normal	Madrid, Ia.
Glim, Nels N.	Select	Moline.
Gran, William	Scientific	Mead, Neb.
Gunberg, Anders	Classical	New Sweden, Minn.
Gustafson, Carl A.	Classical	Red Oak, Ia.
* Hill, Fingal G.	Select	Rock Island.
Jansson, Hanna	Select Normal	Chicago.
Johnson, G. Albert	Classical	Galva.
Johnson, Hannah E.	Select Normal	Altona.
Lewis, Grace	Select	Milan.
Lidback, George H.	Select	Portland, Me.
Magnuson, Esther	Select Normal	Ophiem.
Moody, Lewis	Classical	Cokato, Minn.
Murphy, Francis J.	Select	Rock Island.
Olson, Walter A.	English-Classical	Wataga.
Ostrom, Conrad	Select	Lockport.
Ostrom, Louis	English-Classical	Rock Island.
Peterson, Aleck T.	Select	Stanton, Ia.
Peterson, John	Classical	Peale, Pa.
Peterson, William E.	Scientific	Wyanet.
Sears, Joseph H.	Select	Milan.
Strand, A. Edward	Select	Des Moines, Ia.
Tolin, Carl A.	Classical	Swede Home, Neb.
Tulén, Nils P.	Scientific	Ludlow, Pa.
Vestling, Victor I.	Classical	Ludington, Mich.
Wallen, O. Harley	Scientific	Alta, Ia.
Westerlund, Joseph E.	Classical	Orion.

* Deceased.

Preparatory Department.

Third Class.

Custos, JOHN A. SJÖQUIST.

Anderson, Nils P.	Select	Kansas City, Mo.
Becker, Olof	Select	Bloomington.
Bloom, Severus	Classical	Nyman, Ia.
Carlsted, Carrie	Select	Republic, Mich.
Chinlund, Emil G.	Classical	Chicago.
Crampton, George S.	Select	Rock Island.
Dahlgren, J. Albert	Classical	Chicago.
Eckerman, Carl J. E.	Select	Chicago.
Flint, Anna	Select	Lemont.
Forsberg, Gustaf	Select	Manistee, Mich.
Johnson, John W.	Classical	Iron Mountain, Mich.
Kraft, John T.	Classical	Galesburg.
Lindberg, J. Emil	Select	Jamestown, N. Y.
Lindström, Oscar	Select	Arnot, Pa.
Lund, Carl O. E.	Select	De Kalb.
Nelson, Adrian	Select	Moscow, Idaho.
Nelson, Carl O.	Classical	Swedesburg, Ia.
Rydholm, C. Paul	Classical	Spokane, Wash.
Samuelson, Carl J.	Select	Wyanet.
Sandell, J. Albin	Classical	Kewanee.
Seaberg, Lydia	Select	Rock Island.
Slätt, Carl E.	Select	Galesburg.
Sjöquist, John A.	Classical	Meriden, Conn.
Swanson, Eric	Select	South Bend, Ind.
Westerlund, Julius N.	Select	Osco.
Wikberg, B. Abel	Select	S.Manchester,Conn.

Second Class.

Custos, GUSTAF L. NELSON.

Anderson, Alfred	Select	Woodhull.
Anderson, Anders G.	Select	Muskegon, Mich.
Anderson, Andrew G.	Select	Pilot Mound, Ia.

Anderson, Erland	Classical	Republic, Mich.
Anderson, Gustaf	Select	Cable.
Anderson, Swen J.	Classical	Peale, Pa.
Been, Olof N.	Select	Skanee, Mich.
Benson, C. Ernest	Select	Marathon, Ia.
Borg, Emil R.	Classical	Bailytown, Ind.
Ekstrom, Charles	Select	Moline.
Ellison, Carl J.	Classical	Galesburg.
Eriksson, Gustaf	Select	Republic, Mich.
Fihn, Theodore A.	Select	Alta, Ia.
Gran, Anna	Select Normal	St. Paul, Minn.
Gullans, John	Classical	Branford, Conn.
Gustafsson, Axel E.	Select	Erie, Pa.
Hammar, Nils N.	Select	Marinette, Wis.
Huglin, Albert	Select	Dayton, Ia.
Hollgren, Carl	Select	Geneseo.
Johnson, Charles R.	Select	Des Moines, Ia.
Johnson, Claus E.	Classical	Stockholm, Wis.
Johnson, Martin N.	Classical	Moline.
Johnston, Hannah E.	Select Normal	De Kalb.
Knanishu, Joseph	Select	Oroomiah, Persia.
Kronholm, John O.	Classical	Moline.
Lofgren, Carl A.	Select	Dayton, Ia.
Lofgren, Emil	Select	Rockford.
Lundgren, Charles J.	Select	Varna.
Mellin, Frithiof	Classical	Brooklyn, N. Y.
Nelson, Carl J.	Select	Rock Island.
Nelson, Edward	Select	Alta, Ia.
Nelson, Gustaf L.	Classical	New Britain, Conn.
Nelson, Oscar J.	Classical	Rock Island.
Nelson, Swan	Select	Galesburg.
Newsteadt, Fred O.	Select	Dayton, Ia.
Olander, P. Emil	Select	Elgin.
Olsson, Lydia	Select	Rock Island.
Parson, Martin	Classical	Rockford.
Peterson, Anna	Select	Rock Island.
Peterson, Fred B.	Classical	Rock Island.
Peterson, G. Leander	Select	Cable.

Seastrand, August F.	Select	Marathon, Ia.
Teegerstrom, Lars P.	Classical	Dayton, Ia.

First Class.

Custos, HUGO ANDERSON.

Almfeldt, Gustaf	Select	Rockford.
Anderson, Alfred S.	Classical	Concordia, Kans.
Anderson, Frank A.	Classical	Manchester, N. H.
Anderson, Hugo	Classical	Instanter, Pa.
Anderson, Lars	Classical	Peale, Pa.
Anderson, Charles G.	Classical	La Porte, Ind.
Bergendoff, Jonas E.	Select	Småland, Sweden.
Bergström, John F.	Classical	Woodhull.
Blomquist, Christina	Select	De Kalb.
Bodfors, Andrew D.	Classical	Cambridge, Minn.
Bowman, Gustaf N.	Classical	Gowrie, Ia.
Burgeson, Amanda	Select	Dudley, Ia.
Carlson, Carl W.	Select	Branford, Conn.
Carlson, Mattie	Select	Keithsburg.
Christenson, John A.	Classical	Jamestown, N. Y.
Dahn, Dina	Select	Muchachinock, Ia.
Danielson, Charles	Classical	Marathon, Ia.
Danielson, Edward G.	Select	Cable.
Ewart, Fleming B.	Select	Carbon Cliff.
Freberg, Oscar	Select	Rockford.
Hagelin, Thilma	Classical	Marquette, Mich.
Hallberg, Charles	Classical	Chicago.
Hallberg, Otto	Select	Rockford.
Hardin, Charles	Select	Rock Island.
Hawthorne, Sadie	Select	Rock Island.
Holm, Peder J.	Classical	Ludlow, Pa.
Holmberg, Elisabeth	Classical	Rock Island.
Isaacson, Fred	Select	Munterville, Ia.
Jacobson, Albin A.	Classical	Chicago.
Johnson, August	Select Normal	Peale, Pa.
Johnson, Edward C.	Select	Aurelia, Ia.
Johnson, Huldah	Select	Galesburg.
Johnson, John F.	Classical	Antrim, Pa.

Julin, Sven A.	Select	Davenport, Ia.
Kern, Joseph E.	Select	Carbon Cliff.
Larson, Carl A.	Classical	Wårdsberga, Sweden.
Larson, Gustaf S.	Select	Sterling.
Larson, Huldah C.	Select	Pittsburg, Pa.
Lenberg, Knut S.	Classical	Gowrie, Ia.
Lindgren, Carl E.	Select	New York, N. Y.
Lindvall, Carl A.	Classical	Grand Rapids, Mich.
Lundahl, Mary	Select	S. Chicago.
Magnus, Anna C.	Select	Elgin.
Magnuson, David	Select	S. Chicago.
Nelson, Amelia	Select	Mc Pherson, Kans.
Nelson, Charles	Select	S. Moline.
Noyd, Andrew J.	Classical	Antrim, Pa.
Olson, Carl E.	Classical	Kewanee.
Olson, Julius E.	Classical	Galva.
Olson, Olof	Classical	Swedesburg, Kans.
Olson, Samuel	Classical	Marinette, Wis.
Olsson, John S.	English-Classical	Rock Island.
Peterson, Edith I.	Select	Ottumwa, Ia.
Peterson, Emil E.	Classical	Alta, Ia.
Peterson, P. Arvid	Classical	Ishpeming, Mich.
Piper, Charles	Select	Moline.
Rosén, Otto	Select	Moline.
Rundquist, Alfred	Classical	Moline.
Stenbom, Charles	Classical	Harbor, O.
Stenstrom, Hannah	Select Normal	Kane, Pa.
Strong, John E. A.	Classical	Rockford.
Swenson, Gustaf	Classical	Rockford.
Swenson, Peter	Select	Rockford.
Swenson, Swan F.	Classical	Antrim, Pa.
Truedson, John	Select	Michigamme, Mich.

Normal Department.

Blomquist, Christina	De Kalb.
Dalander, Emma	Madrid, Ia.
Gran, Anna	St. Paul, Minn.

Jansson, Hanna	Chicago.
Johnson, Hannah E.	Altona.
Johnston, Hannah	De Kalb.
Johnson, August	Peale, Pa.
Magnuson, Esther	Ophiem.
Stenstrom, Hannah	Kane, Pa.

Conservatory of Music.

Prof. **GUSTAV STOLPE**, D. M., Director.

Class in Counterpoint.

(Dr. STOLPE.)

Larson, Alma	Moline.
Peterson, Frank E.	Osco.
Benson, George	Moline.

Class in Harmony.

(Dr. STOLPE.)

Entrikin, Eva M.	Moline.
Huey, Amy L.	Moline.

Class in Piano.

FIRST DIVISION.

(Dr. STOLPE.)

Bodfors, Andrew D.	Cambridge, Minn.
Huey, Amy L.	Moline.
Benson, George	Moline.
Larson, Alma	Moline.
Peterson, Frank E.	Osco.

SECOND DIVISION.

(Dr. STOLPE.)

Anderson, Gertie E.	Moline.
Entrikin, Eva M.	Moline.
Strand, Anna E.	Des Moines, Ia.
Wetmore, Zetta E.	Sioux City, Ia.

Class in Organ.

FIRST DIVISION.

(Dr. STOLPE.)

Larson, Alma	Moline.
Peterson, Frank E.	Osco.

SECOND DIVISION.

(Dr. STOLPE.)

Benson, George	Moline.
Entrikin, Eva M.	Moline.
Strand, Anna E.	Des Moines, Ia.
Wetmore, Zetta E.	Sioux City, Ia.

Class in Violin.

FIRST DIVISION.

(Dr. STOLPE.)

Axelson, Andrew	Port Byron.
Entrikin, Eva M.	Moline.

SECOND DIVISION.

(Dr. STOLPE.)

Arom, Jennie	Moline.
Beckstrom, Rebecca	Mt. Pleasant, Utah.
Wilson, Albert E.	Ogden, Utah.

Class in Voice.

FIRST DIVISION.

(Dr. STOLPE.)

Huey, Amy L.	Moline.

SECOND DIVISION.

(Dr. STOLPE.)

Lofgren, Ida	Pecatonica.
Peterson, Edith I.	Ottumwa, Ia.
Swanson, Mathilda	Newman Grove, Neb.

Class in Piano.

(Prof. HOLMES.)

Anderson, Hilda	Cambridge.
Carlson, Mattie	Keithsburg.

Note. All students of the Conservatory sing in the Conservatory Choir.

Dahn, Dina	Muchachinock, Ia.
Hawthorne, Sadie	Rock Island.
Haverstick, F. W.	Rock Island.
Johnson, Minnie	Rock Island.
Johnson, Anna	New Bedford.
Larson, Huldah	Pittsburg, Pa.
Lidback, George	Portland, Me.
Lofgren, Ida	Pecatonica.
Lundahl, Mary	S. Chicago.
Lundquist, Stina	Antrim, Pa.
Magnus, Anna C.	Elgin.
Magnuson, Esther	Ophiem.
Nelson, Anna	Moline.
Ostrom, Alfred	Lockport.
Ostrom, Conrad	Lockport.
Peterson, Edith I.	Ottumwa, Ia.
Sjöquist, John A.	Meriden, Conn.
Swanson, Mathilda	Newman Grove, Neb.

Class in Organ.

(Prof. **HOLMES**.)

Lundquist, Stina	Antrim, Pa.

Class in Harmony.

(Prof. **HOLMES**.)

Anderson, Gertie E.	Moline.
Axelson, Andrew	Port Byron.
Ostrom, Alfred	Lockport.
Strand, Anna E.	Des Moines, Ia.
Wetmore, Zetta E.	Sioux City, Ia.

Augustana Business College and School of Phonography.

Business Course.

Anderson, J. S.	Swedesburg, Ia.
Anderson, C. A.	Swedesburg, Ia.
Anderson, J. A.	Lockridge, Ia.
Anderson, Clark G.	Moline.
Anderson, Albert	Negaunee, Mich.
Asplund, W. W.	Oneida.
Bergling, A. F.	Marathon, Ia.
Boyles, Marion A.	Hamlet.
Borg, C. A.	Pilot Mound, Ia.
Carlson, Fritz L.	North Henderson.
Dahlgren, Otto L.	Marathon, Ia.
Dahlgren, Albert W.	Chicago.
Dalander, Emma C.	Madrid, Ia.
Danielson, A. L.	Cambridge.
Erickson, N.	Lemont.
Ekstrom, C. J. F.	Moline.
Engdahl, Martin	Geneseo.
Forsberg, A. W.	Manistee, Mich.
Gran, Anna	St. Paul, Minn.
Helin, Charles	Marcus, Ia.
Jackson, J. A.	Marcus, Ia.
Johnson, Andrew	Alexis.
Johnson, C. J.	Marathon, Ia.
Johnson, J. A.	Sioux City, Ia.
Johnson, Alfred	Moline.
Johnson, P. O.	Moline.
Johnson, Hannah E.	Altona.
Kellberg, Albert	New Britain, Conn.
Larson, Amanda	Four Corners, Ia.
Lind, Chas. P.	De Kalb.
Lofgren, Ida	Pecatonica.
Lewis, Grace	Milan.
Lund, C. O. E.	De Kalb.

Miller, C. A.	Marathon, Ia.
Murray, Albert	Davenport, Ia.
Munson, A. L.	Galva.
Mattson, Vinnie N.	Ophiem.
Nelson, Fred	Rock Island.
Nelson, F. A.	Jamestown, N. Y.
Ovren, C. O.	Marathon, Ia.
Peterson, Edith I.	Ottumwa, Ia.
Pears, A. F.	Moline.
Paulson, O. W.	Rockford.
Sjöstrom, N.	Marcus, Ia.
Samuelson, Lydia	Ophiem.
Swenson, P.	Rockford.
Valleutin, G. V.	Chicago.
Wallerstedt, G. W.	Oakland, Neb.
Welander, N. O.	Moline.
Westerlund, A. L.	Orion.
Westerlund, J. N.	Osco.
Wikander, C. R.	Moline.
Ydeen, C. A.	Galva.
Youngquist, J. A.	Lynn.

Phonography and Typewriting.

Anderson, Emily J.	Rock Island.
Anderson, Emma	Ottumwa, Ia.
Crampton, Alberta	Moline.
Diemer, Lettie	Milan.
Eastberg, Amanda	Rock Island.
Fischer, Alma V.	Moline.
Grady, Maggie	Rock Island.
Hawkins, S. D.	Rock Island.
Helander, Clara	Rock Island.
Hull, Mary J.	Moline.
Johnson, C, H.	Swedesburg, Ia.
Johnson, J. H.	Marcus, Ia.
Larson, Emma	Cambridge.
Nordstrom, Ella	Rockford.
Osterman, Anna	Rock Island.

Olsson, Lydia	Rock Island.
Peterson, Carrie	Rock Island.
Peterson, G. L.	Cable.
Ringdall, Clara E.	Aledo.
Reimers, Helena	Rock Island.
Weaver, Maud	Traverse City, Mich.
Wilcox, Gertrude	Rock Island.

Summary of Students.

THEOLOGICAL DEPARTMENT		52
COLLEGIATE DEPARTMENT:		
Postgraduates	11	
Senior Class	15	
Junior Class	13	
Sophomore Class	22	
Freshman Class	35	96
PREPARATORY DEPARTMENT:		
Third Class	26	
Second Class	43	
First Class	65	134
NORMAL DEPARTMENT		9
CONSERVATORY OF MUSIC		33
AUGUSTANA BUSINESS COLLEGE AND SCHOOL OF PHONOGRAPHY		76
More than once enrolled		35
Total		365

DEPARTMENTS AND COURSES.

The Institution Comprises Six Departments:

THE THEOLOGICAL DEPARTMENT;
THE COLLEGIATE DEPARTMENT;
THE PREPARATORY DEPARTMENT;
THE CONSERVATORY OF MUSIC;
AUGUSTANA BUSINESS COLLEGE AND SCHOOL OF PHONOGRAPHY;
THE NORMAL DEPARTMENT.

THE THEOLOGICAL COURSE embraces all the theoretical and practical subjects necessary to a proper preparation for the Gospel ministry of the Evangelical Lutheran Church.

THE COLLEGIATE DEPARTMENT comprises *three courses*, each occupying four years: one *Scientific Course* leading to the degree of Bachelor of Science, and two *Classical Courses*—one with Swedish, called the *Classical Course*, and one without Swedish, called the *English-Classical Course*—each leading to the degree of Bachelor of Arts.

THE PREPARATORY DEPARTMENT, embracing a three years' course, is designed especially to prepare students for entering College. It also furnishes opportunities to those desiring a more complete general education than can be obtained in the common schools.

THE CONSERVATORY OF MUSIC, under the directorship of a master musician, is thoroughly organized and equipped. Its design is to aid in cultivating a pure and elevated musical taste, and also to afford opportunities for those wishing to prepare themselves to become organists and music teachers. The Courses in Music include Piano, Organ, Violin, Voice, Harmony etc.

AUGUSTANA BUSINESS COLLEGE AND SCHOOL OF PHONOGRAPHY has been established to afford young men and young women opportunities for acquiring a thorough business training under Christian influences. The courses of study are the same as those of other first class business colleges in this country.

A NORMAL DEPARTMENT has been created, the object of which is to fit students for the profession of teaching in the parochial and public schools. The Course of Study embraces three full years. Those completing the prescribed course receive a teacher's Diploma.

COURSES OF STUDY.

Theological Department.

The whole course of instruction in the Seminary is divided into fourteen distinct and independent departments, as specified below. The course in each department is completed in one year. The several classes of the various departments meet from two to four times a week, according to the extent and difficulty of the subject, and the hours of lectures and recitations are so arranged as not to conflict. The student must pass rigid, oral or written examinations in each department, to become a graduate in that department. No one can become a graduate of the Seminary until he has graduated in each separate department.

Special Departments.

I. *Junior Hebrew Course.* Hebrew Grammar, with the reading of the Book of Genesis.

II. *Senior Hebrew Course.* Hebrew Syntax, Hebrew Seminary, and the text of one third of the Hebrew Bible, including the more important Historical Books, and selections from the Psalms, Minor Prophets, Isaiah, Job, Proverbs, and the Book of Daniel (Biblical Aramaic).

III. *Junior Greek Course.* New Testament Greek Grammar, the Four Gospels, Acts of the Apostles, and such Pauline Epistles as may have been exegetically studied during the year.

IV. *Senior Greek Course.* The whole of the Greek Testament, New Testament Greek Syntax, Textual Criticism, Exegetical study of the Pauline Epistles, the Psalms in the Septuagint.

V. *Theological Encyclopædia.* Exegetical, Historical, Systematic, and Practical Theology, including Hermeneutics and Introduction to Dogmatics.

VI. *Biblical Introduction.* Old and New Testament Isagogics, Biblical Archæology, and Biblical Geography.

VII. *Swedish and English Bible.* Expository lectures covering the principal Books of the Bible.

VIII. *Biblical Theology and Ethics.* Old and New Testament Theology and Christian Ethics.

IX. *Church History.* The Ancient Church, the Middle Ages, Modern Church History, Ecclesiastical Archæology and Geography.

X. *Symbolics.* This course covers Apologetics, Symbolics proper, and a course of lectures on the Confessions of our Church.

XI. *Dogmatics.* Theologia, Anthropologia, Christologia, Soteriologia, Pneumatologia, Ecclesiologia, Eschatologia, with the History of Dogmas.

XII. *Catechetics.* This course includes also lectures on Evangelistics and Diaconics.

XIII. *Homiletics.* This course includes also Practical Exercises, twice a week.

XIV. *Pastoral Theology.* This course includes also the sciences of Liturgics and Church Polity.

For further details, see the special catalogue of the Seminary.

Collegiate Department.

Classical Course.

FRESHMAN YEAR.

FALL TERM.

English.—Rhetoric; Study of Bacon's Essays; One English Masterpiece; Four Essays. 5 hours.

Latin. Cicero's Catiline, I—IV; Daniell's Latin Composition. 4 hours.

Greek.—Etymology, to and including the paradigm of *luo*, with written translations into Greek; White's First Lessons, I—XXX. 5 hours.

Christianity.— Sacred History completed and reviewed. 3 hours.

Geometry.—Plane and Solid; Exercises in Original Demonstration and Applications to Mensuration. 5 hours.

SPRING TERM.

Swedish.—Prosody and Versification; Rhetoric; Translations from English into Swedish; Select Reading (Runebergs "Fänrik Ståls Sägner", a. o.); Declamations; Four Essays. 5 hours.

Latin.—Cicero's *Archias* and *De Senectute;* Virgil's *Aeneid*, I. 4 hours.

Greek.—Etymology continued; White's First Lessons, XXXI—XLII; Xenophon's *Anabasis*, Book I, chapters 1–3. 5 hours.

Christianity.—Church History (Nissens) to the Reformation, with Collateral Reading from Ullmans Kyrkohistorisk läsebok. 2 hours. Bible Study, Selections from the Prophets. 1 hour.

Mathematics.—Spherical Geometry; Applications of Algebra to Geometry; Plane Trigonometry; Conics. 5 hours.

SOPHOMORE YEAR.

FALL TERM.

English.—Trench on Words; One English Masterpiece; Four Essays. 3 hours.

Latin.—Syntax of Adjectives and Verbs; Prose Composition (once each week); Outlines of Latin Prosody and Versification; Virgil's *Aeneid*, two Books. 4 hours.

Greek.—Etymology completed; Composition and oral Drill in Syntax with written translations into Greek; Xenophon's *Anabasis*, Book I, chapters 3—10. 4 hours.

Christianity.—Church History completed. 2 hours.

History.—Ancient; Lectures and Recitations. 4 hours.

Physics.—Mechanics and Sound; Experiments; Solution of Problems. 5 hours.

SPRING TERM.

Swedish.—Rhetoric; History of the Swedish Language and Literature; Specimens of Swedish Literature; Tegnérs Frithiofs Saga; Translations from English and German; Four Essays. 3 hours.

Latin.—Parts of Syntax reviewed; Prose Composition continued (till Easter); Virgil's *Aeneid* continued, three Books. 4 hours.

Greek. — Etymology reviewed; Composition, same as Fall Term; Xenophon's *Anabasis*, Book II. 4 hours.

German.—Joynes-Meissner's German Grammar; Easy German Texts. 5 hours.

Christianity.—Dogmatics (Ullmans Religionslära). 2 hours.

Physics.—Electricity, Heat, and Light; Experiments; Solution of Problems. 4 hours.

JUNIOR YEAR.

FALL TERM.

Swedish.—History of the Swedish Language and Literature to our time; Specimens of Swedish Literature; Collateral Reading; History of the Swedish Civilization; Translations; Four Essays. 5 hours.

Latin.—Virgil's *Aeneid* continued, three Books. 2 hours.

Greek.—General Review of Etymology; Xenophon's *Anabasis*, Books II and III, and Sight Reading of Book IV; Plato's *Apology* of Socrates, chapters 1–10. 5 hours,

German.—Schiller's *Don Carlos*, or *Maria Stuart;* Hauff's *Das Kalte Herz;* Grammatical Drill. 5 hours.

Christianity.—Dogmatics (Ullmans Religionslära). 2 hours.

Logic.— Text-Book; Lectures; Practical Exercises. 3 hours.

SPRING TERM.

English.—Lounsbury's History of the English Language; Milton's Paradise Lost; Four Essays. 5 hours.

Latin.—Virgil's *Aeneid*, to end of Book VI (till Easter). 2 hours.

Greek.—Syntax, with written and oral translations into Greek; Xenophon's *Anabasis*, Sight Reading of Book IV continued; Plato's *Apology* of Socrates completed; Homer's *Odyssey*, Book I. 4 hours.

German.—Goethe's *Hermann und Dorothea*, or *Iphigenie auf Tauris;* Lessing's *Emilia Galotti;* Grammatical Drill. 5 hours.

Christianity.—Biblical Exegesis (Greek text); Gospel of St. John. 2 hours.

History.—Mediaeval; Lectures and Recitations. 4 hours.

SENIOR YEAR.

FALL TERM.

English.—History of English Literature; One of Shakespeare's Plays; Four Essays. 3 hours.

Swedish.—Edda, the Mythic Poems; Lectures on "Voluspa" and "Havamal"; Civilization of the Northmen, illustrated by selections from the Icelandic Sagas and the Northern Antiquities; Northern Mythology; Reading of Swedish Masterpieces; Four Essays. 3 hours.

Greek. — Syntax and Composition; Plato's *Apology* of Socrates; Homer's *Iliad*, Books I and II. 5 hours.

German.—German Conversation; Stein's German Exercises; Koenig's *Abriss der deutschen Litteraturgeschichte;* Sight Reading, at least 1000 12mo pages. 3 hours.

Christianity.—Biblical Exegesis (Greek Text), One of the Epistles. 2 hours.

History.—Modern; Lectures and Recitations. 2 hours.

Geology.—Recitations from Geikie's Class-book; six Lectures on Glacial Geology; Practical Work: Identification of at least 50 Fossils and the more common Minerals and Rocks; One Essay on a subject connected with Field Work assigned to each student; Laboratory Work. 2 hours.

SPRING TERM.

English.—History of English Literature completed; One of Shakespeare's Plays; Seminary Course in English Masterpieces. 3 hours.

Swedish.—Edda, the Heroic Poems; Mythology; Fiction and its Forms; General History of Literature (Lectures); Masterpieces in Swedish, Norwegian, and Danish Literature; Translations; Four Essays. 3 hours.

Greek.—Syntax continued, with Composition; Homer's *Iliad*, Book III; Demosthenes' *De Corona.* 4 hours.

Christianity.—Dogmatics reviewed, with Collateral Reading from Standard Works in Apologetics; Class Notes. 2 hours.

Philosophy.—Lectures on Ideology and Psychology; History of Philosophy; Porter's *Human Intellect.* 3 hours.

Economics.—Political Economy; Lectures and Recitations. 2 hours.

Astronomy. — Lectures, with Collateral Reading; Frequent Examinations. 2 hours.

English-Classical Course.

FRESHMAN YEAR.

FALL TERM.

English.—Rhetoric; Study of Bacon's Essays; One English Masterpiece; Four Essays. 5 hours.

Latin.—Cicero's Catiline, I–IV; Daniell's Latin Composition. 4 hours.

Greek.—Etymology completed; Composition and oral Drill in Syntax, with written translations into Greek; Xenophon's *Anabasis*, Book I, chapters 3–10. 4 hours.

Christianity.—Sacred History, completed and reviewed. 3 hours.

Geometry.—Plane and Solid; Exercises in Original Demonstration and Applications to Mensuration. 5 hours.

SPRING TERM.

Latin.—Cicero's *Archias* and *De Senectute;* Virgil's *Aeneid*, I. 4 hours.

Greek.—Etymology reviewed; Composition, same as Fall Term; Xenophon's *Anabasis*, Book II. 4 hours.

Christianity.—Church History (Nissens) to the Reformation, with Collateral Reading from Ullmans Kyrkohistorisk läsebok. 2 hours. Bible Study, Selections from the Prophets. 1 hour.

Mathematics.—Spherical Geometry; Applications of Algebra to Geometry; Plane Trigonometry; Conics. 5 hours.

Natural History.—(1) Human Physiology: Martin's *Human Body;* Microscopic Study of the Tissues; Dissection of the Rabbit's Brain and Eye; Experiments. (2) Botany; Plant Histology, three Lectures on Plant Physiology; General Taxonomy. 5 hours.

**Chemistry.*—Qualitative Analysis; Separation of Bases. 3 hours.

SOPHOMORE YEAR.

FALL TERM.

English.—Trench on Words; One English Masterpiece; Four Essays. 3 hours.

Latin.—Syntax of Adjectives and Verbs; Prose Composition (once each week); Outlines of Latin Prosody and Versification; Virgil's *Aeneid*, two Books. 4 hours.

Greek.—General Review of Etymology; Xenophon's *Anabasis*, Books II and III, and Sight Reading of Book IV; Plato's *Apology* of Socrates, chapters 1–10. 4 hours.

Christianity.—Church History completed. 2 hours.

Mathematics.—Collegiate Algebra. 5 hours.

Physics.—Mechanics and Sound; Experiments; Solution of Problems. 5 hours.

* Optional.

SPRING TERM.

Latin.—Parts of Syntax reviewed; Prose Composition continued (till Easter); Virgil's *Aeneid* continued, three Books. 4 hours.

Greek.—Syntax, with written and oral translations into Greek; Xenophon's *Anabasis*, Sight Reading of Book IV continued; Plato's *Apology* of Socrates completed; Homer's *Odyssey*, Book I. 4 hours.

German.—Joynes-Meissner's German Grammar; Easy German Texts. 5 hours.

Christianity.—Dogmatics (Ullmans Religionslära). 2 hours.

Mathematics.—Collegiate Algebra completed; Trigonometry and Surveying. 5 hours.

Physics.—Electricity, Heat, and Light; Experiments; Solution of Problems. 4 hours.

JUNIOR YEAR.

FALL TERM.

Latin.—Virgil's *Aeneid* continued, three Books. 2 hours.

Greek.—Syntax and Composition; Plato's *Apology* of Socrates; Homer's *Iliad*, Books I and II. 5 hours.

German.—Schiller's *Don Carlos*, or *Maria Stuart;* Hauff's *Das Kalte Herz;* Grammatical Drill. 5 hours.

Christianity.—Dogmatics (Ullmans Religionslära). 2 hours.

History.—Ancient; Lectures and Recitations. 4 hours.

Logic.—Text-Book; Lectures; Practical Exercises. 3 hours.

Mathematics.—Spherical Trigonometry and Analytical Geometry. 3 hours.

SPRING TERM.

English. Lounsbury's History of the English Language; Milton's Paradise Lost; Four Essays. 5 hours.

Latin.—Virgil's *Æneid*, to end of Book VI (till Easter). 2 hours.

Greek.—Syntax continued, with Composition; Homer's *Iliad*, Book III; Demosthenes' *De Corona.* 4 hours.

German.—Goethe's *Hermann und Dorothea*, or *Iphigenie auf Tauris;* Lessing's *Emilia Galotti;* Grammatical Drill. 5 hours.

Christianity.—Biblical Exegesis (Greek text), Gospel of St. John. 2 hours.

History.—Mediaeval; Lectures and Recitations. 4 hours.

Mathematics.—Analytical Geometry and Differential Calculus. 4 hours.

SENIOR YEAR.

FALL TERM.

English.—History of English Literature; One of Shakespeare's Plays; Four Essays. 3 hours.

German.—German Conversation; Stein's German Exercises; Koenig's *Abriss der deutschen Litteraturgeschichte;* Sight Reading, at least 1000 12mo pages. 3 hours.

Christianity.—Biblical Exegesis (Greek Text); One of the Epistles. 2 hours.

History.—Modern; Lectures and Recitations. 2 hours.

Astronomy.—Mathematical and Descriptive. 5 hours.

Natural History.—Conchology; Dissection of the Squid, the Snail, and the Clam; Identification of Specimens in the Lindahl Collection. 3 hours.

Geology.—Reading of Geikie, Le Conte, or Dana, six Lectures on Glacial Geology; Practical Work; Identification of at least 100 Fossils and as many Minerals and Rocks; two Essays on Subjects connected with Field Work assigned to each student. 4 hours.

SPRING TERM.

English.—History of English Literature completed; One of Shakespeare's Plays; Seminary Course in English Masterpieces. 3 hours.

Christianity.—Dogmatics reviewed, with Collateral Reading from Standard Works in Apologetics; Class Notes. 2 hours.

Philosophy.—Lectures on Ideology and Psychology; History of Philosophy; Porter's *Human Intellect.* 3 hours.

Economics.—Political Economy; Lectures and Recitations. 2 hours.

Mathematics.—Integral Calculus and Applications to Mechanics. 3 hours.

Geology.—Formational Geology; Drawing of Maps and Sections; Paleontology continued. 3 hours.

**Chemistry.*—Qualitative Analysis; Detection of Acids. 3 hours.

Scientific Course.

FRESHMAN YEAR.

FALL TERM.

English.—Rhetoric; Study of Bacon's Essays; One English Masterpiece; Four Essays. 5 hours.

* Optional.

Latin.—Cicero's *Catiline*, I—IV; Daniell's Latin Composition. 4 hours.

Christianity.—Sacred History completed and reviewed. 3 hours.

Geometry.—Plane and Solid; Exercises in Original Demonstration and Applications to Mensuration. 5 hours.

Chemistry.—General, Descriptive. 5 hours.

SPRING TERM.

Swedish.—Prosody and Versification; Rhetoric; Translations from English into Swedish; Select Reading (Runebergs Fänrik Ståls Sägner, a. o.); Declamations; Four Essays. 5 hours.

Latin.—Cicero's *Archias* and *De Senectute;* Virgil's *Aeneid*, I. 4 hours.

Christianity.—Church History (Nissens) to the Reformation, with Collateral Reading from Ullmans Kyrkohistorisk läsebok. 2 hours. Bible Study, Selections from the Prophets. 1 hour.

Mathematics.—Spherical Geometry; Applications of Algebra to Geometry; Plane Trigonometry; Conics. 5 hours.

Natural History. — Human Physiology: Martin's *Human Body;* Microscopic Study of the Tissues; Dissection of the Rabbit's Brain and Eye; Experiments.

SOPHOMORE YEAR.

FALL TERM.

English.—Trench on Words: One English Masterpiece; Four Essays. 3 hours.

Latin.—Syntax of Adjectives and Verbs; Prose Composition (once each week); Outlines of Latin Prosody and Versification; Virgil's *Aeneid*, two Books. 4 hours.

Christianity.—Church History completed. 2 hours.

History.—Ancient; Lectures and Recitations. 4 hours.

Mathematics.—Collegiate Algebra. 5 hours.

Natural History.—Botany: Plant Histology; three Lectures on Plant Physiology; General Taxonomy. 5 hours.

Physics.—Mechanics and Sound; Experiments; Solution of Problems. 5 hours.

SPRING TERM.

Swedish.—Rhetoric; History of the Swedish Language and Literature; Specimens of Swedish Literature; Tegnérs Frithiofs Saga; Translations from English and German; Four Essays. 3 hours.

Latin.—Parts of Syntax reviewed; Prose Composition continued (till Easter); Virgil's *Aeneid* continued, three Books. 4 hours.

German.—Joynes-Meissner's German Grammar; Easy German Texts. 5 hours.

Christianity.—Dogmatics (Ullmans Religionslära). 2 hours.

Mathematics.—Collegiate Algebra completed; Trigonometry and Surveying. 5 hours.

Chemistry.—Qualitative Analysis; Separation of Bases. 3 hours.

Physics.—Electricity, Heat, and Light; Experiments; Solution of Problems. 4 hours.

JUNIOR YEAR.

FALL TERM.

Swedish.—History of the Swedish Language and Literature to our time; Specimens of Swedish Literature; Collateral Reading; History of the Swedish Civilization; Translations; Four Essays. 5 hours.

German.—Schiller's *Don Carlos*, or *Maria Stuart;* Hauff's *Das Kalte Herz;* Grammatical Drill. 5 hours.

Christianity.—Dogmatics (Ullmans Religionslära). 2 hours.

Logic.—Text-Book; Lectures; Practical Exercises. 3 hours.

Mathematics.—Spherical Trigonometry and Analytical Geometry. 3 hours.

Natural History.—Conchology: Dissection of the Squid, the Snail, and the Clam; Identification of Specimens in the Lindahl Collection. 3 hours.

SPRING TERM.

English.—Lounsbury's History of the English Language; Milton's Paradise Lost; Four Essays. 5 hours.

German.—Goethe's *Hermann und Dorothea*, or *Iphigenie auf Tauris;* Lessing's *Emilia Galotti;* Grammatical Drill. 5 hours.

Christianity.—Biblical Exegesis (Greek or Latin Text), Gospel of St. John. 2 hours.

History.—Mediaeval; Lectures and Recitations. 4 hours.

Mathematics.—Analytical Geometry and Differential Calculus. 4 hours.

SENIOR YEAR.

FALL TERM.

English.—History of English Literature; One of Shakespeare's Plays; Four Essays. 3 hours.

Swedish.—Edda, the Mythic Poems; Lectures on "Voluspa" and "Havamal"; Civilization of the Northmen, illustrated by selections from the Icelandic Sagas and Northern Antiquities; Northern Mythology; Reading of Swedish Masterpieces; Four Essays. 3 hours.

German.—German Conversation; Stein's German Exercises; Koenig's *Abriss der deutschen Litteraturgeschichte;* Sight Reading, at least 1,000 12mo pages. 3 hours.

Christianity.—Biblical Exegesis (Greek or Latin Text), One of the Epistles. 2 hours.

History.—Modern; Lectures and Recitations. 2 hours.

Astronomy.—Mathematical and Descriptive. 5 hours.

Geology.—Reading of Geikie, Le Conte, or Dana; Practical Work: Identification of at least 100 fossil Animals and 25 fossil plants and of 100 Minerals and Rocks; two Essays on Subjects connected with Fjeld Work, assigned to each Student; six Lectures on Glacial Geology. 4 hours.

SPRING TERM.

English.—History of English Literature completed; One of Shakespeare's Plays; Seminary Course in English Masterpieces. 3 hours.

Swedish.—Edda, the Heroic Poems; Mythology; Fiction and its Forms; General History of Literature (Lectures); Masterpieces in Swedish, Norwegian, and Danish Literature; Translations; Four Essays. 3 hours.

Christianity.—Dogmatics reviewed, with Collateral Reading from Standard Works in Apologetics; Class Notes. 2 hours.

Philosophy.—Lectures on Ideology and Psychology; History of Philosophy; Porter's *Human Intellect.* 3 hours.

Economics.—Political Economy; Lectures and Recitations. 2 hours.

Mathematics.—Integral Calculus and Applications to Mechanics. 3 hours.

Geology.—Mineralogy. 3 hours.

Preparatory Department.

Classical Course.

FIRST CLASS.

FALL TERM.

English.—English Grammar; Practical Exercises. 7 hours.

Swedish.—Exercises in Orthography; Select Reading. 2 hours.

Christianity.—Bible, Gospel of St. Mark; Memorizing of verses; Bible History, Old and New Testaments completed. 3 hours.

Geography.—Barnes' Complete. 5 hours.

Arithmetic.—White's Complete, to Ratio. 4 hours.

Penmanship.—Plain Business Writing. 2 hours.

SPRING TERM.

English.—Practical Exercises. 2 hours.

Swedish.—Grammar; Etymology; Orthography; Select Reading. 2 hours.

Latin.—Harkness' Latin Grammar; Etymology; Harkness' New Latin Reader, 30 pages. 5 hours.

Christianity.—Bible, Selections from the Gospels, Memorizing of verses: Bibelns kännedom, Part II. 3 hours.

History.—Johnston's U. S. History, to Jackson's Administration. 5 hours.

Algebra.—To Division of Fractions (first six weeks of term). 4 hours.

Arithmetic.—Completed and Reviewed (after six weeks). 4 hours.

Penmanship.—Plain Business Writing. 2 hours.

SECOND CLASS.

FALL TERM.

English.—Review of English Grammar; Principles of English Composition; Practical Exercises. 2 hours.

Swedish.—Grammar; Etymology and Syntax; Orthography; Punctuation; Select Reading. 7 hours.

Latin.—Harkness' Latin Grammar; Etymology completed; Cæsar's Commentaries, twenty chapters of Book I, by the Inductive Method. 5 hours.

Christianity.—Bible, Epistle to the Romans; Memorizing of Verses; Bibelns kännedom completed and reviewed. 3 hours.

Algebra.—Practical, to Infinite Series. 5 hours.

SPRING TERM.

English.—Principles of English Composition; Practical Exercises; Reproductions. 2 hours.

Swedish.—Grammar; Syntax completed and reviewed; Practical Exercises. 2 hours.

Latin.—Cæsar's Commentaries, Book I completed; by the Inductive Method. 5 hours.

Christianity.—Bible, Selections from the Epistles; Memorizing of Verses; Catechism completed. 3 hours.

History.—Johnston's U. S. History completed, Johnston's History of American Politics. 5 hours.

Natural History.—Botanical Organography: Identification of at least 100 species of Phœnogams; three Lectures on Plant Physiology; Synopsis of the Classification of the Cryptogams. 5 hours.

THIRD CLASS.

FALL TERM.

English.—Rhetoric; Exercises in Orthoepy; Reading and Synopsis of two English Masterpieces. 2 hours.

Swedish.—Grammar; Etymology; Orthography; Compositions and Declamations; Select Reading. 2 hours.

Latin.—Cæsar's Commentaries, three Books, partly by the Inductive Method. 5 hours.

Christianity.—Sacred History, Old Testament. 3 hours.

Civics.—Fiske's Civil Government in the United States. 5 hours.

Natural History.—(1) Collecting and Classifying 75 insects; Dissection of ten typical Animals, illustrative of the Structure of the Protozoa, Porifera, Echinodermata, Vermes and Arthropoda; Synopsis of the Classification of the same Branches of Animals; Supplementary Reading and Recitations; Inspection of Specimens in the Zoological Cabinet; two Lectures; (2) Composition and Properties of the Principal Groups of the Organic Substances. 5 hours.

SPRING TERM.

English.—Rhetoric; Exercises in Orthoepy; Reading and Synopsis of

two English Masterpieces; Bunyan's Pilgrim's Progress, Four Essays. 2 hours.

Swedish.—Grammar completed; Orthography; Compositions and Declamations; Select Reading. 2 hours.

Latin.—Cæsar's Commentaries, three Books, the last fourth part for translation at sight; Syntax of nouns; Prose Composition, once a week. 5 hours.

Christianity.—Sacred History, New Testament. 3 hours.

Mathematics.—Practical Algebra completed; Loomis' Geometry, Books I–III. 5 hours.

Natural History.—Dissection of seven typical Animals illustrative of the Structure of the Cœlenterata, Mollusca, and Vertebrata; Synopsis of the Classification of the same Branches of Animals; Supplementary Reading and Recitations; Inspection of Specimens in the Zoological Cabinet; four Lectures. 5 hours.

English-Classical Course.

FIRST CLASS.

FALL TERM.

English.—English Grammar; Practical Exercises. 7 hours.

Christianity.—Bible, Gospel of St. Mark; Memorizing of verses; Bible History, Old and New Testaments completed. 3 hours.

Geography.—Barnes' Complete. 5 hours.

Arithmetic.—White's Complete, to Ratio. 4 hours.

Penmanship.—Plain Business Writing. 2 hours.

SPRING TERM.

English.—Practical Exercises. 2 hours.

Latin.—Harkness' Latin Grammar, Etymology; Harkness' New Latin Reader, 30 pages. 5 hours.

Christianity.—Bible, Selections from the Gospels; Memorizing of verses; Bibelns kännedom completed and reviewed. 3 hours.

History.—Johnston's U. S. History, to Jackson's Administration. 5 hours.

Algebra.—To Division of Fractions (first six weeks of term). 4 hours.

Arithmetic.—Completed and Reviewed (after six weeks). 4 hours.

Penmanship.—Plain Business Writing. 2 hours.

SECOND CLASS.

FALL TERM.

English.—English Grammar reviewed; Principles of English Composition; Practical Exercises. 2 hours.

Latin.—Harkness' Latin Grammar; Etymology completed; Cæsar's Commentaries, twenty chapters of Book I, by the Inductive Method. 5 hours.

Christianity.—Bible, Epistle to the Romans; Memorizing of verses; Bibelns kännedom completed and reviewed. 3 hours.

Algebra.—Practical, to Infinite Series. 5 hours.

SPRING TERM.

English.—Principles of English Composition; Practical Exercises; Reproductions. 2 hours.

Latin.—Cæsar's Commentaries, Book I completed, by the Inductive Method. 5 hours.

Christianity.—Bible, Selections from the Epistles; Memorizing of verses; Catechism completed. 3 hours.

History.—Johnston's U. S. History completed; Johnston's History of American Politics. 5 hours.

Mathematics.—Algebra, Practical, completed; Loomis' Geometry, Books I—III. 5 hours.

Natural History.—Botanical Organography; Identification of at least 100 species of Phœnogams; three Lectures on Plant Physiology; Synopsis of the Classification of the Cryptogams. 5 hours.

THIRD CLASS.

FALL TERM.

English.—Rhetoric; Exercises in Orthoepy; Reading and Synopsis of two English Masterpieces. 2 hours.

Latin.—Cæsar's Commentaries, three Books, partly by the Inductive Method. 5 hours.

Greek.—Etymology, to and including the paradigm of *luo* with written Translations into Greek; White's First Lessons, I–XXX. 5 hours.

Christianity.—Sacred History, Old Testament. 3 hours.

Civics.—Fiske's Civil Government in the United States. 5 hours.

Natural History.—(1) Collecting and Classifying 75 Insects; Dissection of ten typical Animals, illustrative of the Structure of the Protozoa,

Porifera, Echinodermata, Vermes, and Arthropoda; Synopsis of the Classification of the same Branches of Animals; Supplementary Reading and Recitations; Inspection of Specimens in the Zoological Cabinet; two Lectures. (2) Composition and Properties of the Principal Groups of the Organic Substances. 5 hours.

Chemistry.—General, Descriptive. 5 hours.

SPRING TERM.

English.—Rhetoric; Exercises in Orthoepy; Reading and Synopsis of two English Masterpieces; Bunyan's *Pilgrim's Progress;* Four Essays. 2 hours.

Latin.—Cæsar's Commentaries, three Books, the last fourth part for translation at sight; Syntax of Nouns; Prose Composition, once a week. 5 hours.

Greek.—Etymology continued; White's First Lessons, XXXI—XLII; Xenophon's *Anabasis,* Book I, Chapters 1–3. 5 hours.

Christianity.—Sacred History, New Testament. 3 hours.

Natural History.—Dissection of seven typical Animals, illustrative of the Structure of the Cœlenterata, Mollusca, and Vertebrata; Synopsis of the Classification of the same Branches of Animals; Supplementary Reading and Recitations; Inspection of Specimens in the Zoological Cabinet; four Lectures. 5 hours.

Scientific Course.

FIRST CLASS.

FALL TERM.

Same as in Classical Course, see p. 36.

SPRING TERM.

Same as in Classical Course, see p. 36.

SECOND CLASS.

FALL TERM.

Same as in Classical Course, see p. 36.

SPRING TERM.

Same as in Classical Course, see p. 37.

THIRD CLASS.

FALL TERM.

Same as in Classical Course, see p. 37.

SPRING TERM.

Same as in Classical Course, see p. 37.

Normal Department.

FALL TERM.

I. Year.	No. of hours.	II. Year.	No. of hours.	III. Year.	No. of hours.
English	7	English	2	English	2
Swedish	2	Swedish	7	Swedish with Meth. of Teaching	5
Christianity	3	Christianity	3	Christianity	3
Geography	5	Algebra	5	Civics & Swedish Hist	5
Arithmetic	4	Zoology	5	Teachers' Course in Arith	2
Penmanship	2			Pedagogics & Mental Science	3
				Physics	5

SPRING TERM.

I. Year.	No. of hours.	II. Year.	No. of hours.	III. Year.	No. of hours.
English	2	English	2	English with Meth. of Teaching	5
Swedish	2	Swedish	2	Swedish	2
Christianity	3	Christianity	3	Christianity	3
U. S. History	5	U. S. History	5	Pedagogics & Mental Science	3
Arithmetic	4	Mathematics (III)	5	Physiology	5
Botany	5	Bookkeeping	3	Physics	4
Penmanship	2				

SCHEDULE OF COURSES.

FALL TERM.

	Classical.								English-Classical.								Scientific.							
	Preparatory			College.				Total.	Preparatory			College.				Total.	Preparatory			College.				Total.
	I.	II.	III.	IV.	V.	VI.	VII		I.	II.	III.	IV.	V.	VI.	VII		I.	II.	III.	IV.	V.	VI.	VII	
Latin		5	5	4	4	(2)		18		5	5	4	4	(2)		18		5	5	4				14
Greek				5	4	5	5	19			5	4	5	5		19								
German						5	3	8						5	3	8						5	3	8
English	7	2	2	5	3		3	22	7	2	2	5	3		3	22	7	2	2	5	3		3	22
Swedish	2	7	2			5	3	19									2	7	2			5	3	19
Christianity	3	3	3	3	3	2	2	18	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18
Philosophy						3		3						3		3						3		3
History					4		2	6						4	2	6					4		2	6
Geography	5							5	5							5	5							5
Civics			5					5			5					5			5					5
Natural History			5					5		5					(3)	5			5		3			8
Geology							2	2							4	4						2	2	4
Physics					5			5					5			5					5			5
Chemistry											5					5				5				5
Astronomy															5	5							5	5
Mathematics	4	5		5				14	4	5		5	5	3		22	4	5		5	5	3		22
Penmanship	2							2	2							2	2							2
Total	23	22	22	22	22	20	20	151	21	20	25	21	24	22	19	152	23	22	22	22	22	20	20	151

SPRING TERM.

	Classical.								English-Classical.								Scientific.							
	Preparatory			College.				Total.	Preparatory			College.				Total.	Preparatory			College.				Total.
	I.	II.	III.	IV.	V.	VI.	VII		I.	II.	III.	IV.	V.	VI.	VII		I.	II.	III.	IV.	V.	VI.	VII	
Latin	5	5	5	4	4	(2)	----	23	5	5	5	4	4	(2)	----	23	5	5	5	4	----	----	----	19
Greek	----	----	----	5	4	4	4	17	----	----	5	4	4	4	----	17	----	----	----	----	----	----	----	----
German	----	----	----	----	5	5	----	10	----	----	----	----	5	5	----	10	----	----	----	----	5	5	----	10
English	2	2	2	----	----	5	3	14	2	2	2	----	----	5	3	14	2	2	2	----	----	5	3	14
Swedish	2	2	2	5	3	----	3	17	----	----	----	----	----	----	----	----	2	2	2	5	3	----	3	17
Christianity	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18
Philosophy	----	----	----	----	----	----	3	3	----	----	----	----	----	----	3	3	----	----	----	----	----	----	3	3
History	5	5	----	----	----	4	----	14	5	5	----	----	----	4	----	14	5	5	----	----	----	4	----	14
Economics	----	----	----	----	----	----	2	2	----	----	----	----	----	----	2	2	----	----	----	----	----	----	2	2
Natural History	----	5	5	----	----	----	----	10	5	----	5	5	----	----	----	15	----	5	5	5	----	----	----	15
Geology	----	----	----	----	----	----	----	----	----	----	----	----	----	----	3	3	----	----	----	----	----	----	3	3
Physics	----	----	----	----	4	----	----	4	----	----	----	----	4	----	(3)	4	----	----	----	----	4	----	3	7
Chemistry	----	----	----	----	----	----	----	----	----	----	----	(3)	----	----	(3)	----	----	----	----	----	3	----	----	3
Astronomy	----	----	----	----	----	----	2	2	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
Mathematics	4	----	5	5	----	----	----	14	4	5	----	5	5	(4)	4	23	4	----	5	5	5	4	----	23
Penmanship	2	----	----	----	----	----	----	2	2	----	----	----	----	----	----	2	2	----	----	----	----	----	----	2
Total	23	22	22	22	22	20	19	150	26	20	20	21	24	20	17	148	23	22	22	22	22	20	19	150

Note. The Roman characters, I., II., III., IV., V., VI., VII. at the top of the columns denote respectively the First, Second, Third, Freshman, Sophomore, Junior, and Senior classes. The figures denote the number of recitations per week, and those in parenthesis optional studies.

Conservatory of Music.

Courses of Study.

THEORY.

Richter's Manual of Harmony; Richter's Treatise on Counterpoint.

VOICE.

Bonaldi's Studies for Vocalization; Bordogni's Vocalizes; Lütgen's Die Kunst der Kehlfertigkeit; Sieber's Lehrwerke für Gesang; Concone's Leçons de Chant; Choruses, Quartets, Duets, and Solos by Handel, Bach, Haydn, Mendelssohn, Schumann, Brahms, Rossini, Lassen, Rubinstein, Schubert, Stradella, Weber, Steiner, Gounod, Kjerulf, Grieg, Niedermeyer, Jensen, Abt, and others.

ORGAN.

Lemmens' Organ School; Zundel's Modern School for the Organ; Works of J. S. Bach, Handel, Albrechtsberger, Lemmens, Batiste, Clark, Rink, Westbrook, Fischer, Buck, Wesley, Hesse, Mendelssohn, Best, Capocci, Stolpe, and others.

PIANO.

Studies by Uhrbach, Lebert and Stark, Czerny, Heller, Duvernoy, Loeschhorn, Cramer, Moscheles, Stolpe, Chopin, and Kullak.

Sonatas, Fantasies, and other pieces by J. S. Bach, P. E. Bach, Scarlatti, Clementi, Handel, Haydn, Mozart, Beethoven, Chopin, Mendelssohn, Schumann, Kullak, Rubinstein, Field, Liszt, Raff, Leschetizky, Schmitt, and others.

VIOLIN.

Studies by Herrmann, Henning, Spohr, and Kreutzer; Schradieck's, Technical Violin School; Quintets and Quartets (Piano and Violin), and Duets by Reissiger, Mozart, Ritter, Haydn, Viotti, Pleyel, Kalliwoda, Dancla, and others.

VIOLA.

Studies by Léon Firket and others.

VIOLONCELLO.

Studies by S. Lee (Paris) and others.

HISTORY OF MUSIC.

Lectures on the History of Music and on Aesthetics with illustrations are given by the Director of the Conservatory.

REMARKS.

The above Courses aim at giving pupils the necessary training for organists and teachers of music. A higher course is arranged in each of the above subjects with the view of giving to the most talented pupils a special artistic training.

Only a limited number of pupils will be admitted into the department of Advanced Work. No new beginners in Violin are received into this department.

The Conservatory Orchestra.

The Conservatory orchestra numbers between thirty and forty members. The repertoire consists of compositions of Beethoven Haydn, Glück, Cherubini, Raff, Mendelssohn, Grieg, Schubert, Bull, Sorg, Svendsen, Stolpe, Tschalmowsky, and others.

Leader, Prof. G. Stolpe. *Secretary*, Mr. F. E. Peterson.

The Conservatory Choir.

This Choir numbers at present one hundred members. Students of any department of the institution desiring instruction in vocal music are received into this choir, without extra charge. Among the works practiced during the year, special mention is made of "Daughter of Jairus" by Steiner, which will be given for the first time in America by the Conservatory Choir and Orchestra, the 24th of May, 1892.

Leader, Prof. G. Stolpe. *Secretary*, Mr. C. A. Rosander.

AUGUSTANA Business College

and School of Phonography.

This Institution respectfully invites the attention of those young men and women who are ambitious to secure the honors and emoluments accruing from successful business, to the facilities it affords for acquiring a thorough knowledge of those things which are essential to a right start in life, upon which success largely depends. Its Courses of Study are as complete, symmetrical, and practical as untiring effort, close observation of business methods, and experience can render them. Its faculty is composed of skilled and carefully trained men and its patronage consists of a class of young people who are characterized by intelligence, good character, ambition, and earnest devotion to their own real interests.

COURSES OF STUDY.

INITIATORY DEPARTMENT.

A student who enters this department begins his course by taking instruction in the use of the Day-book, Cash-book, Journal, Invoice-book, and Ledger. Before proceeding to record entries in his books, he is carefully drilled in the questions and rules which govern the science of this subject.

THE ADVANCED THEORY DEPARTMENT.

The work of this department illustrates the theory of advanced accounting as applied to the various branches of business. The student is here provided with books, specially ruled and printed, which combine many labor-saving methods in recording the transactions which would occur in the following branches of business: Jobbing, Manufacturing, Hardware, Lumber, Wholesale Tea and Coffee, Installment and General Agency, Produce Commission, Joint Stock Companies,

Banking, etc. In all of these branches of trade modern features and technicalities are carefully explained. Having satisfactorily completed this work, the student is prepared to enter the

INTER-COMMUNICATION DEPARTMENT.

The work of this department is performed by means of actual correspondence with a large number of the leading business colleges of the land. The work is most fascinating and practical. It is conducted through the U. S. mails and represents the work of Banking, Wholesaling, Commission, Jobbing, and Transportation. All stationery and postage required for the work of this department, are furnished by the institution.

BUSINESS LAW.

Although the student is carefully drilled in the execution of business paper while pursuing the study of book-keeping, the study of Commercial Law is of utmost importance to the future business man. It is not expected that the student will acquire a professional knowledge of the subject, as this would require a thorough course in a school of law. The purpose is to acquaint him thoroughly with the legal principles which constitute the foundation of business law. In addition to teaching the subject from a text-book, a course of lectures by a prominent attorney has been arranged for.

BUSINESS WRITING.

A clean, legible, rapid business hand, always has commercial value. The ability to acquire this is not an inherited gift; any person of good intelligence may secure such a hand, unless *physically* incapacitated. The time required to accomplish this result varies from three months to one year, and is dependent upon previous opportunities, natural aptitude, etc.

RAPID ARITHMETIC.

A half-hour each day is devoted to exercises in *rapid addition, subtraction, multiplication, division, fractions, interest, discount, averaging accounts,* etc. These drills are of the greatest value to the pupils. They not only make them rapid and accurate, but give them confidence in themselves. The work of this department is in charge of an expert in rapid and applied arithmetic. *A speed of 120 figures per minute in rapid addition is required for graduation.*

CIVIL GOVERNMENT.

This subject is taught in such a manner as to acquaint the student with the functions of the various parts of the governmental machinery, the relations of the States to each other and the General Government, and such other facts as will enable him intelligently to perform the duties of citizenship.

PRACTICAL GRAMMAR AND LETTER-WRITING.

The ability to write the English language fluently and correctly is a great accomplishment for any young man or woman. To clothe one's thoughts in pure and chaste expressions, requires not only a thorough knowledge of grammar, but intimate acquaintance with standard literary works.

SPELLING AND DEFINING.

Daily written exercises of graded work are given. The student is not only taught how to *spell* and *pronounce* words, but is required to *define* and *memorize* them, thus greatly increasing his knowledge and linguistic powers.

BUSINESS CORRESPONDENCE.

This feature of the course is intended to give the pupil such points regarding the requisites of correspondence as will enable him properly to construct, arrange, paragraph, and punctuate a business letter, so that it shall convey its intended meaning without unnecessary verbiage or confusion and shall appear to the best advantage.

FURTHER INFORMATION.

The College Building is an imposing four-story brick structure which has been erected at a cost of $45,000. It is elegantly and comfortably furnished throughout and is warmed by steam. Nothing which can add to the comfort, convenience, and utility of a first-class school has been omitted in the general equipment.

SESSIONS.

The regular hours of study and recitations are from 9 A. M. to 4 P. M., five days of the week. Students are not permitted to enter the class-rooms earlier than half past eight o'clock A. M., and are not permitted to remain later than four o'clock P. M.

HOLIDAYS.

Aside from the regular Christmas Vacation, all the legal holidays of the State of Illinois are observed.

GYMNASTICS.

Two hours per week are set aside for physical training in a well equipped gymnasium. The management of this school recognizes the fact that mental and physical training must go hand in hand. All exercises and drills in the gymnasium are under the immediate supervision and direction of a competent instructor.

DISCIPLINE.

It is assumed that the young men who enter this institution are gentlemen, and they are treated uniformly as such. The development of other characteristics will immediately sever the student's connection with the school.

REPORTS.

Monthly reports of attendance and general standing are mailed to parents or guardians upon request.

DIPLOMA.

Students who complete either the Business or Shorthand course, and whose examinations and general proficiency entitle them to graduation, are awarded a diploma and certificate of graduation. This diploma, for which a charge of $1 is made, will be delivered at the annual commencement exercises.

RATES OF TUITION, BOARD, &c.

See Expenses, page 59.

COST OF BOOKS, STATIONERY, &c.

The cost of text-books and stationery for the full business course varies from $10 to $13; for the shorthand and typewriting course, from $5 to $8. The text-books selected are especially adapted to the work, and the blank books and forms are made to order from the best quality of paper.

TIME REQUIRED.

The time required to complete the business course will average about nine months, although many remain longer than this. No student will under any circumstances be kept back, but will be encouraged to complete his course as soon as possible.

SHORTHAND AND TYPEWRITING.

This course offers the best facilities to young men and women who may desire to fit themselves for the duties of an amanuensis or reporter. An elegant department has been fitted up and furnished with the best of writing machines. Students pursuing this course, are permitted to take up the study of English and Penmanship in the regular business course.

The Pitman System of Phonography, which for half a century has been the standard, is used. In order to avoid confusion and save time, no word is given until every principle governing its approved outline has been explained. This omission of the "Corresponding" style is a special feature of this College. The practical part is introduced from the first, matter being dictated to the student at each lesson, thus accustoming him to writing what he *hears*. The instruction is individual and so suited to the peculiarities of each student as to bring out the best possible results.

The *Remington Typewriter* is used, and the most approved method of scientific fingering, a great aid to speed, is taught. Bills, accounts sales, schedules, etc., are written; the proper form is given for writing legal notices, wills, court headings, abstracts of titles and various other forms; while notes, reports, programmes, etc., receive their proper attention. The mechanism of the machine is explained, as well as its appliances for writing on postal cards or note paper, directing envelopes, regulating the margins, etc., and the student is drilled in their use. He is also taught the various methods of manifolding (writing from two to a dozen or more copies at one time), and how to use the hektograph and mimeograph in connection with the typewriter. The learner's originality in producing neat and unique work is encouraged, but the greatest stress is laid upon attaining as high a rate of speed as is consistent with accuracy and neatness.

The daily routine of actual office work is constantly gone through with. Large numbers of actual business letters are dictated to the student, who takes them down in Phonography and then transcribes his notes neatly and quickly upon the typewriter. All work is handed in to be corrected. The various methods of letter press copying are taught, each student copying his approved work into the proper books, according to one of these methods. Special attention is given to the art of letter writing, folding, directing, indexing, filing, etc.

Daily suggestions are given as to the most approved manner of arranging the matter, paragraphing, punctuation, capitalization, syllabication, etc. This is made one of the most valuable features of the course, involving, as it does, the application of the principles learned in the regular classes devoted to grammar, spelling, etc.

The average learner requires from five to seven months to become proficient enough to fill a first class situation acceptably; but students already well prepared in spelling, grammar, composition, etc., have acquired the art in three months sufficiently well to take fairly good positions. Unless compelled to do so by special circumstances, it is not advisable to rush unduly through the study, as those who take a thorough course are always practically certain of better pay and more permanent employment.

APPLICATIONS FOR ADMISSION.

All applications for admission to the Augustana Business College and School of Phonography should be addressed to the principal. Such application should state distinctly whether or not the applicant wishes board and lodging at our Dormitories in order to avoid possible inconveniences. Any information concerning this Department, courses of study, etc., not contained in this catalogue, will be cheerfully furnished by the principal who will give the same his personal attention. Apply for special catalogue. Address all communications to

PROF. J. E. GUSTUS, Principal,
Augustana Business College, Rock Island, Illinois.

Text-Books and Books Recommended.

Theological Seminary.

EXEGETICAL THEOLOGY.

Weidner's Theological Encyclopedia.
Harper's Introd. Hebrew Method and Manual.
Harper's Elements of Hebrew.
Mitchell-Gesenius' Hebrew Grammar.
Rigg's Chaldee Manual.
Davies' Hebrew Lexicon.
Theile's or Hahn's Biblia Hebraica.
Harper-Weidner's Introd. N. T. Greek Method.
Westcott-Hort's Greek Testament.
Goodwin's Greek Moods and Tenses.
Boise's Notes on the Greek Text of St. Paul's Epistles.
Bengel's Gnomon.
Thayer's Lexicon of the New Testament.
Weidner's Commentary on Mark.
Liddell and Scott's Greek Lexicon.
Rosenius' Isagogics.
Hasselquists Ephesians.
Melins Notes on the Bible.

Weidner's Studies in the Book.
Skarstedts Fornkunskap.
Warfield's Textual Criticism.
Swete's Psalms in Greek.

HISTORICAL THEOLOGY.

Kurtz' Sacred History.
Geikie's Hours with the Bible.
Weidner's Biblical Theology.
Geikie's Life of Christ.
Cornelius' Handbok i Kyrkohistorien.
Conybeare and Howson's Life and Epistles of Paul.
Kurtz' Church History.
Scheeles Lärobok i Theologisk Symbolik.
Gunthers Symbolik.
Grauls Skiljeläror.
Billings Lutherska Kyrkans Bekännelse.

SYSTEMATIC THEOLOGY.

Henry B. Smith's Apologetics.
Luthardts Kompendium der Dogmatik.
Brings Grunddragen af den Kristliga Trosläran.
Björlings Kristliga Dogmatiken.
Norbecks Lärobok i Theologien.
Schmid's Doctrinal Theol. of the Evang. Luth. Church.
Weidner's Introduction to Dogmatic Theol.
Martensens Kristliga Etik.
Weidner's Christian Ethics.
Sundelins Etik.

PRACTICAL THEOLOGY.

Baurs Homiletik.
Ullmans Liturgik.
Scheeles Kateketik.
Norrbys Pastoral-Theologi.
Skarstedts Själavårdslära.
Horn's Evangelical Pastor.
Palmers Kateketik.
Kubels Pastoral-Theologi.
Holmströms Kyrkorättslära.

Collegiate, Preparatory, and Normal Departments.

LATIN.

Harkness' Latin Grammar.
Harkness' Latin Composition.
Harkness' Latin Reader.
Daniell's Latin Prose Composition.

GREEK.

Goodwin's Greek Grammar.
Löfstedts Grekisk Grammatik.
White's First Lessons.
Jones' Greek Prose Composition.

GERMAN.

Joynes-Meissner's German Grammar.
Stein's German Exercises.
Elwell's German Dictionary.
Koenig's Abriss der deutschen Litteraturgeschichte.

ENGLISH.

Whitney's Essentials.
March's Parser and Analyzer.
Welsh's Composition.
Clark's Rhetoric.
Suplee's Trench on Words.
Welsh's Development of English Literature.
Reed's Word Lessons.
Ayres' Orthoepist.
Lounsbury's History of the English Language.
Rolfe's Shakespeare's Dramas.
Boyd's Milton's Paradise Lost.
Boyd's Bacon's Essays.

SWEDISH.

Sunden and Modin Svensk Läsebok för Elementarläroverken, delarne I, II, och III.
Sunden Svensk språklära i sammandrag.
Sunden Svensk Språklära (den större.)
Sunden Svenska historiska berättelser.
Lindblads Fosterländska Minnen.
Eterneller och Vårblommor I, II.
Runebergs Samlade Skrifter I, II.
Tegners Frithiofs Saga.
Claesons Svenska Språkets och Literaturens historia.
Ekermanns Läseb. till Svenska Literaturhist.
Sunden and Modin Svensk stillära.
Sjöberg och Klingberg: Svensk Stilistik.
Edda på svenska af Gödecke.
Sunden Nordiska Mytologien.
Rydberg Fädernas Gudasaga.
Sturleson Konunga-Boken (Heimskringla.)
Sunden Öfversigt af diktkonsten och hennes arter.
Almen Svensk Vältalighet.
Beskow Torkel Knutsson.
Dalin Svenska språkets synonymer.
Horn Norsk-Dansk Läsebok.
Oehlenschlägers Hakon Jarl hiin Rige.

CHRISTIANITY.

Biblisk historia, utgifven af Aug.-Synoden.
Velanders Bibelns kännedom.
Luthers Lilla Katekes med förklaring.

Kurtz' Heliga Historien.
Kurtz' Sacred History.
Nissens Kyrkohistoria.
Ullmans Kyrkohistorisk läsebok.
Ullmans Kristlig Religionslära.
Greek New Testament.

PHILOSOPHY.

Hill's Jevon's Logic.
Porter's Human Intellect.
Haven's History of Philosophy.

HISTORY.

Johnston's History of the United States.
Johnston's History of American Politics.
Montgomery's Leading Facts in American History.
Myer's General History.

SCIENCE.

Bessey's Botany, Briefer Course.
Wood's Revised Lessons and Gray's Manual.
Arthur, Barnes, and Coulter's Plant Dissection.
Martin's Human Body.
Tenney's Elements of Zoology.
Colton's Practical Zoology.
Le Conte's Elements of Geology.
Crosby's Minerals and Rocks.
Appleton's School Physics.
Appleton's The Young Chemist.
Appleton's Chemical Philosophy.
Appleton's Quantitative Analysis.
Hill's Lecture Notes on Qual. Analysis.

MATHEMATICS.

White's Complete Arithmetic.
Thomson's Practical Algebra.
Thomson's Collegiate Algebra.
Loomis' Geometry.
Loomis' Trigonometry and Surveying.
Loomis' Astronomy.
Loomis' Analytical Geometry and Calculus.

MISCELLANEOUS.

Barnes' Complete Geography.
Laughlin's Political Economy.
Fiske's Civil Government in the U. S.
White's Elements of Pedagogy.
Newcomb's Astronomy.

Augustana Business College and School of Phonography.

BUSINESS COURSE.

Williams & Rogers' Complete Book-keeping.
S. S. Packard & Byron Horton's Commercial Arithmetic.
Williams & Rogers' Business Law.
Spencer, Felton, & Loomis' Spelling & Letter-writing.
Williams & Rogers' Civil Government of the United States.
Williams & Rogers' Practical Grammar.
Oliver Goldsmith's Vicar of Wakefield.

COURSE IN PHONOGRAPHY.

Eldon Moran's Reporting Style (Pitman.)
Bates & Torrey's Practical Typewriting.
Pitman&Howard's Phonographic Dictionary.

BOOKS OF REFERENCE USED IN BUSINESS COURSE.

S. S. Packard's Bryant & Stratton Book-keeping.
Goodwin's Revised Book-keeping.
Daniel on Negotiable Instruments, 2 vols.
Theophilus Parsons' Laws of Business.
Townsend's Compendium of Coml. Law.
Parsons' on Contracts, 3 vols.
Kent's Commentaries on American Law, 4 vols.
Bryce's American Commonwealth, 2 vols.
Revised Statutes of Illinois, ('91.)

N. B. Students are not required to purchase all reference books given in the above list, many of them being accessible on our reading-table.

GENERAL INFORMATION.

Government.

THIS INSTITUTION is owned, supported, and controlled by the Scandinavian Evangelical Lutheran Augustana Synod. Its governing body is a Board of Directors composed of eight members—four ministers and four laymen—elected by the synod for terms of four years. Regular meetings of the Board are held on the first Tuesday of each month.

Faculties.

All matters pertaining to the management of the Institution are in the hands of the respective Faculties and Principals of Departments.

The Theological Faculty has charge of the affairs of the Theological Department, and holds its regular meetings every Tuesday afternoon.

The Collegiate Faculty has charge of all matters pertaining to the Collegiate, Preparatory, and Normal Departments, and holds its regular meetings every Friday afternoon. The President of the Institution is chairman of this Faculty.

Division of the School Year.

The school year of thirty seven weeks is divided into two terms; the Fall Term, embracing a period of sixteen weeks (September-December), and the Spring Term, embracing a period of twentyone weeks (January-June). The spring term is divided into two sessions by an Easter Recess of one week.

Recitation Hours.

The regular recitation hours are from 8 to 10 A. M., from 11 A. M. to 1 P. M., and from 2 to 5 P. M.; for gymnastics, from 10 to 11 A. M.

Public Worship.

Chapel services, which all students are required to attend, are held in the College Chapel every week-day morning, conducted by the President of the Institution, assisted by members of the Theological and Collegiate Faculties. Divine Services, alternately in the Swedish and English languages, are held in the College Chapel once each Sunday during term time, in which the full Church Service is rendered. All students living at the College are expected to attend these services. General and class prayer-meetings are held each week by the students.

Regulations.

There are but few specific rules of government at this Institution, since each student is expected to be exemplary in manners and morals and to deport himself as becomes a student of a Christian College.

The attendance of such students only is desired as will make faithful use of the educational opportunities afforded.

Intemperance, profanity, theater going, the use of tobacco in any form, playing at cards or billiards, and whatever hinders the highest mental, moral, and religious culture, or violates the courtesy due to instructors or fellow-students, are prohibited.

Admission.

Applicants for admission must furnish satisfactory evidence of good moral character and of such scholarship as will enable them successfully to pursue the courses of study in the classes to which they are assigned.

Candidates for admission to the First Class are examined in the following subjects:

English.—Short course in English Grammar, especially Analysis of Sentences and Parsing; Reading and Writing.

Christianity.—Bible History; Luther's smaller catechism, or, if non-Lutherans, the general principles of the Christian Religion.

Geography.—Outlines of the Geography of the World; Fuller Course on the United States.

History.—Outlines of the History of the United States, or equivalents.

Arithmetic.—White's Complete or Robinson's Practical Arithmetic to percentage; accuracy and facility in the four fundamental rules and in fractions.

For admission to the Classical or Scientific Course of the College the full prescribed Preparatory Course is required.

Applicants furnishing certificates of promotion from Gustavus Adolphus College, Bethany College, or Luther Academy are admitted without examination to the classes to which such certificates entitle their holders as far as the courses are alike, provided the applicants are approved in all subjects.

In all other cases applicants are subject to examination.

A certificate of approval in subjects that have been completed and in other subjects where not more than two years have elapsed, are considered valid, provided the course has not been increased or the standard raised since the certificate was issued.

Applicants are received at any time, but prompt attendance at the opening of each term is desired. Examinations for admission are held on the day before the public opening of each term. (See Calendar, p. 2.)

Examinations, Standing etc.

Examinations are held by the professors in charge of the several departments of instruction as often as deemed necessary.

Final examinations are held in each subject when the instruction in such subject ceases for the year.

Students absenting themselves from final examination in any subject *without excuse* do not receive any marks of standing in that subject.

All students who leave the Institution *with excuse*, but without having passed the necessary examinations in their respective studies, and who desire to continue their course during the following or any subsequent term are required to present themselves for such deferred examinations at the opening of the new term on the day specified in the catalogue for that purpose. (See Calendar, p. 2.)

As a general rule students of the College who have been unable to complete the course with their classes, are permitted to graduate on passing satisfactory oral and written examinations in all the remaining studies of the course.

The standing of students in each subject is marked on a scale of 100, the minimum limit for approval in any subject being 60.

In determining the final standing of students in any subject, the standing on the course is considered as well as that on the examination.

Students promoted "on condition" are enrolled in the class *from* which they were thus promoted, provided the conditions be not removed within the time allowed for this purpose.

Degrees.

The degrees of Bachelor of Arts, Bachelor of Science, and Master of Arts are conferred by the Board of Directors on such persons as have satisfactorily completed the prescribed courses, and have been approved on examination at the end of the course as candidates for the same.

Post-Graduate Study.

Provision has been made for those who wish to pursue a post-graduate course of study leading to the degree of Master of Arts, on the following conditions:

1. Only those who have received a bachelor's degree from this or some other institution of equal rank, and who sustain a good moral character are eligible candidates.

2. In no case can a student be recommended for the Master's degree within two years of the Bachelor's degree, except in cases where the Faculty by a two-thirds vote decide otherwise.

3. Not less than two years' work will be required.

4. The studies pursued are limited to three subjects, viz. *one Major* and *two Minors*, and are under the immediate direction of a committee of the Faculty, consisting of the professors in charge of the respective departments to which the subjects chosen belong.

5. All applicants are required to present themselves at the College for final examination, at least one week before Commencement. The examination may be taken in installments at the discretion of the committee in charge of the work.

6. All candidates for the degree must submit to the Faculty by the 1st of May prior to their graduation a thesis on their major subject, the theme having been reported to the Faculty for approval at least six months before the presentation of the thesis. This thesis, which is to disclose as much original research as possible, must be publicly read and defended by the author at a time and place appointed for that purpose, and a copy of it must be deposited in the college library.

7. Applicants may select their subjects from the following departments:

1. *English Language and Literature.*
2. *Swedish Language and Literature.*
3. *Modern Languages.*
4. *Ancient Languages.*
5. *Philosophy.*
6. *History.*
7. *Political Science.*
8. *Mathematics.*
9. *Physics and Chemistry.*
10. *Natural History and Geology.*

8. One subject only may be chosen from each of these departments and not more than two may be languages.

9. The course for the Master's degree is considered a continuation of the course for the Bachelor's degree, and hence professional studies are not allowed in this course.

10. Applicants in their choice of subjects are limited to those branches of study for which instruction is provided in the several established Collegiate Departments.

11. A fee of twenty dollars is charged for the diploma and examination, which fee must be paid prior to the examinations. In addition, there is a registration fee of ten dollars which must be paid at the time of registration.

For further information, see special Catalogue of Courses, a copy of which may be had on application to the President.

Theses for A. M.

The following subjects of *Theses* have been reported by candidates for the degree of A. M. respectively, and approved by the Faculty, to be read and defended at the Commencement of 1892:—

. *The Theory of Value*..... ALFRED APPELL.
The Sand Prairie of St. Peter, Minn.... J. A. EDQUIST.

Expenses.

Matriculation Fee—Preparatory, Collegiate, and Normal Departments and Theological Seminary.....	$ 5.00
Graduation Fee.....	5.00
Tuition—Theological Department, Fall Term.....	15.00
Spring Term.....	21.00

Collegiate Department,	Fall Term	15.00
	Spring Term	21.00
Preparatory Department,	Fall Term	12.00
	Spring Term	15.00
Normal Department,	Fall Term	12.00
	Spring Term	15.00

Conservatory of Music:—

Organ, for term of 10 lessons	7.50
Piano and Harmony, for term of 10 lessons	6.00
Advanced work in Piano, Organ, Violin, and Voice	10.00
" " " Harmony, class of five or more	5.00
" " " " class of less than five	7.50

AUGUSTANA BUSINESS COLLEGE AND SCHOOL OF PHONOGRAPHY.

Business Course—Four months	$25.00
Six months	35.00
Nine months	50.00
School of Shorthand—Four months	22.00
Six months	30.00

(The above charges include the use of typewriter.)

Board in College Dining Hall, per week	2.25
Room-rent in College Dormitory (average), per year	12 00

Good board and furnished room may be had in private families at $2.50 to $3.00 per week.

The total necessary expenses for the entire school year range from $135 to $200.

The Matriculation Fee and Tuition must be paid in advance each term. Board may be paid by the week, the month, or the term in advance.

The necessary expenses at Augustana College are exceedingly low. Each item is reduced to the very lowest so as to bring the advantages of a thorough education within the reach of all. No person of earnest purpose needs be deterred by lack of means from attempting to take a full college course.

Beneficiary Aid.

Applicants are required to present written evidence satisfactory to the Committee on Education:—

1. That their pecuniary circumstances render aid necessary.

2. That they are members in good standing of some congregation of the Augustana Synod.

3. That their Christian character, industry, talents, and general deportment are such as to promise usefulness in the work of the church.

They must also present to the Committee an autobiography as to their Christian experience and obligate themselves to pursue their studies and labors under the direction of the Committee, to engage in the work of the Synod as ministers or teachers, and, in case they should not enter this service, to repay to the Institution all aid received.

The amount granted to each beneficiary student ranges from any small sum to seventy dollars a year, and is given in the form of a certificate, which is good only for the payment of board and room-rent at the Institution. Such aid is granted to students of the Theological and Collegiate Departments only.

LIST OF BENEFICIARIES.

SEMINARY.

J. F. Ahlin	$40.00
C. P. Edblom	50.00
J. Idström	50.00
Adolf Lönnquist	50.00
J. W. Morén	20.00
F. A. Pettersson	30.00
K. N. Rabenius	50.00
C. O. Svenson	50.00

COLLEGE.

J. Aug. Anderson	$50.00
Linus Bonander	50.00
C. Christenson	30.00
Axel Helander	50.00
F. E. Johnson	50.00
C. A. Tolin	25.00

Ladies' Hall.

For the accommodation of those lady students who prefer a home under the immediate auspices of the College, a Ladies' Hall has been established. The building used for this purpose is located on the Campus, adjacent to the main College building. The rooms are carpeted, furnished, lighted, and heated, but each occupant is expected to provide herself with combs, toilet soap, towels, one pair of sheets, one

pillow, two pillow-cases, one counterpane, and blankets or a heavy comforter. No effort will be spared to make the Hall an attractive home for the young ladies, but in order to carry out its design the sympathy and cooperation of the students themselves are necessary. The Hall is under the special supervision of a lady Principal who lives in the same building and who is studiously attentive to the comfort, health, and general welfare of the young ladies.

Library and Reading Room.

Librarian, Prof. C. L. E. Esbjörn.

Assistants: Messrs. L. Bonander, C. Christenson, and F. E. Johnson.

The Library, containing about 13,000 volumes and unbound pamphlets, is designed for the free use of all students and officers of the Institution. It is kept open at least one hour every week-day.

Large additions by purchase have been made during the present year to the departments of Swedish, English, and German Literature, History, and Natural Science.

Some valuable donations have also been received. Following is a list of the donors from April 1, 1891, to March 1, 1892:

Bishop W. S. Perry, Davenport, Ia.; Engberg-Holmberg Pub. Co., Chicago, Ill.; Luth. Aug. Book Concern, Hon. W. H. Gest, Mr. J. Hasselquist, and Mr. Alfred Appell, Rock Island, Ill.; Luth. A. Fox, D. D., Salem, Va.; Rev. C. J. Bengston, Hartford, Conn.; Prof. W. H. Winchell, Minneapolis, Minn.; Rand, Mc Nally, & Co., Chicago, Ill.; North Western Book Co., Duluth, Minn.; Col. H. Mattson, Minneapolis, Minn.; Prof. L. F. Leffler, Upsala, Sweden; Dr. Sven Söderberg, Sweden; Prof. C. Sweder, Chicago, Ill.; Department of the Interior, Department of State, Department of Agriculture, War Department, Smithsonian Institution, U. S. Naval Observatory, U. S. Geological Survey, Bureau of Education, and Patent Office, Washington, D. C.; State Geological Survey and Bureau of Labor Statistics, Springfield, Ill.; Geol. and Nat. Hist. Survey of Minnesota.

Contributions in money, books, or magazines, especially to the departments of English and Swedish Literature, are earnestly solicited.

A Reading Room, containing about 40 newspapers and periodicals, including the leading literary reviews, English, Swedish, and German magazines, local and Chicago dailies, Swedish-American weeklies, etc., is accessible to students every week-day free of charge.

Literary Societies.

There are three literary societies at the Institution—the *Phrenokosmian*, organized in 1860, the *Adelphic*, organized in 1883, and the *Ionian* (exclusively for ladies), organized in 1892. The first two hold their meetings in their respective halls on Friday evening, and the last on Wednesday evening of each week. The exercises, consisting of essays, debates, orations, declamations, music, criticisms etc., are interesting and highly beneficial. These societies are valuable auxiliaries in preparing students for the activities of professional life. A wholesome rivalry exists between the two societies, and yet they work together in the greatest harmony and good will. Each society has a small library of choice literature to which all members have access. All students of the Institution are eligible to membership. The officers of each are a president, a vice-president, a recording secretary, a corresponding secretary, a librarian, and a treasurer.

The Lyceum.

The Lyceum comprises all the literary societies at the Institution. Its object is to promote the literary and oratorical interests of the students. A free concert and lecture course of high order is given each year in the College Chapel for the benefit of all members of the Institution as well as citizens of Rock Island, Moline, and Davenport. During the present year an Oratorical Contest was held under the auspices of the Lyceum, at which the sum of $40.00 was expended for prizes. The contestants were limited to members of the Lyceum. The Lyceum also publishes a literary annual which has found a large sale all over the Union. Formerly this publication was known as "Balder", but now its name has been changed into "*The Lyceum Annual*". The present issue contains the Contest Orations, together with other valuable matter contributed by members of the Institution. The net proceeds will probably be devoted to the erection of a society building and lecture hall. The Lyceum each year gives a public entertainment in connection with the exercises of Commencement week.

F. A. Johnson,..... President.
I. M. Anderson..... Secretary.
C. A. Rosander,..... Manager and Treasurer.
C. A. Wendell.....
F. E. Johnson..... } Editors of "The Lyceum Annual".

The Linnean.

THE LINNEAN, a literary-scientific society, was organized during the spring term of 1891 and holds regular fortnightly meetings. The object of the society is to promote literary-scientific culture among its members and to encourage scientific inquiry in general. The exercises consist of essays, reviews of current literature, reproduction of famous experiments, original papers on scientific observations, and a "Question Box." Under "Question Box" come criticisms and questions on the subjects presented.

The work is distributed to committees, and each committee reports on its respective branches when called upon. Any student at Augustana College and Theological Seminary and any other person evincing an interest in scientific research is eligible to membership. The number of student-members is limited to twenty five.

Musical Organizations.

Besides the Conservatory Choir and Orchestra, which are under the direction of Dr. Stolpe, there are the following student organizations: *The Augustana Silver Cornet Band*, organized in 1874; *The Æolus Choir*, organized in 1884; *The Echo Quartet*, organized in 1888; *The Students' Male Choir*, organized in 1891; and the *O. P. W. B. Quartet* (instrumental), organized in 1892. The *Æolus Choir* and the *Students' Male Choir* are under the leadership of Prof. Holmes.

The Augustana University Association.

The Augustana University Association was incorporated, May 27th, 1891, by F. A. Johnson, C. A. Rosander, G. T. Lovegran, C. O. Johnson, and H. Jacobson. In its articles of incorporation it is independent of the College and of the Augustana Synod. Its object is the creation and maintenance of a more widespread and active organization auxiliary to Augustana College and Theological Seminary at Rock Island, Ill., for the purpose of promoting the growth and higher development of said Institution. In brief, the aim of the Association is the establishment of Augustana University at Rock Island. The students manifest great interest in the enterprise and the citizens of Rock Island and Moline give it their hearty support. The Association numbers at present one hundred and forty members, with more than $5,000 in subscriptions and $1,000 in cash.

Among those who have given liberal cash contributions may be mentioned J. Weyerhaeuser of Rock Island, $500, and J. M. Gould of Moline, $100. Many others have made large subscriptions and partial payments. The Association has members in Illinois, Iowa, Kansas, Michigan, Wisconsin, Minnesota, Texas, and other states. Any friend of the Institution may become a member of this Association by paying $25.00 into its treasury, in return for which a beautiful certificate of membership will be given. Membership subscriptions are payable in five equal annual installments.

F. A. Johnson, President; C. O. Johnson, Secretary; C. A. Rosander, Manager.

Museum.

The Museum of Natural History was founded by Dr. Josua Lindahl and most of the material now contained in the zoological cabinet has been secured through his exertions. This cabinet includes representatives of all classes and orders, and of most of the families of the animal kingdom. The specimens are arranged in their natural order according to the zoological system. The principal accessions during the year have been fossils. An excursion was made by the curator last summer for making collections in the Subcarboniferous strata along the Mississippi river. Besides the number of local fossils placed in the hands of the curator by the members of the senior class, donations have been received from the following parties during the year:

Mr. C. A. Wendell, plants from Michigan; Oscar A. Johnson, a bird's nest from Iowa; Mr. Emil Olson, fossils from Pennsylvania; Mr. Carl Jesperson, a mounted fish from Illinois; Mr. J. A. Elmere, minerals from Michigan; Mr. G. Albert Johnson, an Indian relic; Mr. J. M. Rydman, plants from Sweden, etc.; Mr. C. O. Johnson, minerals from Michigan; C. J. Lindberg, varieties of wood from Minnesota; Fleming B. Evart, Jr., abnormal growth of indian corn, Prof. J. E. Gustus, an Indian relic from Illinois; Mr. N. O. Welander, a stone hatchet from south Moline. Mr. H. W, Ryding, plants from Florida; Professor V. O. Peterson, marine invertebrates from the pacific ocean; Dr. J. Lindahl, rocks and fossils from the Potomac formation near Washington, D. C.; Mr. Frank Bartholomew, prepared skeleton of a cat. Larger collections have been received from Mr. John A. Edlund of Georgetown, Texas, who has donated a number of fossils from the lower Cretaceous

formation, and from John Terning, of Minneapolis, Minn., who has donated some fossils from the Trenton formation in that state. Mr. Geo. Wagner, of Rock Island has donated a full set of samples of borings from his artesian well. Mr. O. N. Becker has donated $2.00 in cash. Rev. C. A. Swensson, president of Bethany College, has delivered two lectures for the benefit of the museum. One of these lectures was delivered in Moline and one in the College chapel. The income to the museum from these lectures was $45.00. This money will be used to procure cases for the Museum. Our thanks to all donors.

Historical and Numismatic Cabinet.

The Ethnographical and Historical Collection contains numerous and valuable specimens from India and Palestine; also, implements, weapons, amulets, and personal ornaments of the American Indians.

The Numismatic Collection consists of over 1,200 specimens of gold, silver, copper, and bronze coins, together with medals and tokens. There is also a large collection of postage and revenue stamps, old paper money, and colonial and confederate currency.

Laboratories.

The Chemical Laboratory in the new building is furnished with the necessary apparatus and a full supply of re-agents for the laboratory work in Descriptive and Analytical Chemistry.

The Biological Laboratory occupies a well lighted and spacious room on the first floor. It is conveniently furnished with tables and chairs, and is supplied with a small aquarium, a hydrant, and cases for students' instruments, for class materials, and for re-agents. A set of twelve of Queen & Co's Acme No. 5 compound microscopes has been purchased, making a valuable addition to the equipments.

NOTE.—Two hours of Laboratory work in Natural Sciences in the Collegiate department will be considered equivalent to one hour's recitation.

Historical Sketch.

About the year 1845 a stream of immigration began from the Scandinavian countries to the United States. Settlements were made in northern Illinois and Iowa, and later in Wisconsin, Minnesota, and other states. These immigrants had been members of the Lutheran

church in the mother country, and were as a rule a religious and churchly people. Earnest, pious men came over as pastors, and Lutheran Congregations were early established both among the Swedes and the Norwegians. At the organization of the Evangelical Lutheran Synod of Northern Illinois in 1851, several Scandinavian pastors were present and took part in the organization. The scattered Scandinavian and American Lutherans in this section of the country were thus joined in one synod. The Scandinavians increased rapidly and before 1860 they constitutet about one half of the synod, and formed three separate conferences. This synod and other Lutheran bodies in the West established a school, known as the Illinois State University at Springfield, Ill., for the especial purpose of educating Lutheran ministers. At a meeting of the synod in 1855, the question of establishing a Scandinavian professorship at the University was favorably considered, and at a subsequent meeting a resolution to establish such professorship was adopted. Rev. L. P. Esbjörn, the most prominent of the pioneer pastors, was elected to the chair. He entered upon his duties in the fall of 1858, and served two years. Owing to various difficulties, Prof. Esbjörn resigned this professorship in the spring of 1860. Differences with regard to the doctrinal basis of the synod had existed from the beginning between the Scandinavian and American members. Prof. Esbjörn's resignation brought matters to a crisis. The Scandinavians met in convention in Chicago, Ill., April 23—28, 1860, and after long deliberation unanimously resolved to withdraw from the synod, to organize a synod for themselves, and to establish a theological seminary of their own. The organization of the synod, which was to be known as the Scandinavian Evangelical Lutheran Augustana Synod, was completed at a subsequent convention held at Jefferson Prairie near Clinton, Wis., June 5—11, the same year.

It is to this convention that Augustana College and Theological Seminary traces its origin. It was first known as Augustana Seminary, and comprehended a preparatory and a theological department. It was temporarily located in Chicago, and Prof. L. P. Esbjörn was elected its first professor and president. The first session opened in September, 1860. The enrollment the first year was twentyone. Owing to the disturbances caused by the civil war, the attendance rather diminished during the succeeding years until 1865—66, when the enroll-

ment increased to forty. In 1863 Prof. Esbjörn resigned, and Dr. T. N. Hasselquist, then president of the synod, was elected to succeed him. The same year the Institution was moved to Paxton, Ford County, and was incorporated according to the laws of Illinois. A charter was secured for it in 1865, which was enlarged and amended in 1869. The name was now changed to Augustana College and Theological Seminary, and the right to confer all literary, scientific, and honorary degrees was granted.

The Institution now entered upon a new stage of development. It embraced three departments of instruction: Preparatory, Collegiate, and Theological. The teaching forces were gradually increased. In 1864 Rev. Wm. Kopp was elected English professor. Owing to failing health he was obliged to resign in 1867, and was succeeded in the spring of 1868 by Rev. S. L. Harkey, who resigned in 1870. His place was filled in 1871 by the election of Rev. Henry Reck, who served until removed by death in 1881. In the Fall of 1868 Rev. A. Wenaas was elected Norwegian professor. Thus the original plan of having at least three professors—Swedish, Norwegian, English—was at length realized. From the beginning, however, the regular professors were assisted by tutors and advanced students. In 1870 the Norwegians withdrew from the synod for the purpose of organizing a synod for themselves, which led to the withdrawal of Prof. Wenaas and all the Norwegian students from the school.

It was found that Paxton was not a suitable location, and resolutions were adopted to remove the Institution to Rock Island, Ill. Suitable grounds were purchased and a handsome brick building was erected at a cost of $43,000. In the fall of 1875, the library and other movable property were removed to Rock Island, and on the 22nd of September the first session was opened in the new edifice, which was dedicated on the 14th of October the same year.

The necessity for larger accommodations constantly increasing, the synod in session at Red Wing, Minn., in 1883, authorized the Board of Directors to solicit funds for a new college building, and if sufficient funds could be procured, to begin the work so that the corner stone might be laid in connection with the Luther Jubilee to be held at the Institution in the following November. In accordance with these resolutions the work was begun, but it was not until November 6, 1884 that the corner stone was laid. The munificent gift of $25,000 from Mr.

P. L. Cable, of Rock Island enabled the Board to prosecute the work with greater vigor. The building was ready for occupation in February, 1888, but was not dedicated until June 12, 1889, in connection with the meeting of synod, which was then held at the Institution.

To the three departments of the Institution already mentioned three others have recently been added—the Conservatory of Music in 1887, the Augustana Business College and School of Phonography in 1888, and the Normal Department in 1891.

To the Theological Seminary only such students as are preparing for the ministry in the Lutheran church are admitted. All other departments are open to students of all denominations and nationalities, and since 1886, to both sexes.

Although the Collegiate department was organized in 1869, it was not until June, 1877, that the college sent out its first alumni, a class of eight. The number of alumni up to the present time is 131. The theological seminary has educated 299 ministers, nearly all of whom are engaged in the work of the synod.

Location and Buildings.

Rock Island, a city of about fifteen thousand inhabitants, is beautifully located on the banks of the Mississippi River. The bold bluffs on the Illinois side of the river here recede to the distance of about a mile, leaving a beautiful and gently rising plain, upon which the city is built. In beauty of scenery, healthfulness of location and climate, Rock Island stands foremost among Illinois towns. Four great lines of railroad, the *Chicago, Rock Island, and Pacific;* the *Chicago, Burlington, and Quincy;* the *Chicago, Milwaukee, and St. Paul;* and the *Rock Island and Peoria* Ry's, centre here, rendering the city easy of access from all parts of the country. The Institution is situated in the eastern part of the city near the base of a prominent bluff, from which the view is both striking and picturesque. Opposite lies the city of Davenport, Iowa, commandingly located on the bluffs which rise almost directly from the river. To the east, the eye rests on the tall chimneys of the busy city of Moline rendered famous by her manufactures. Directly in front of the College grounds, in the middle of the river, is seen the government island of Rock Island, containing over nine hundred acres of land upon which the government's largest Arsenal is built. On the lower end of the island rests the iron railroad

and wagon bridge which spans the river at this point, thus rendering Davenport easily accessible.

The grounds of the Institution consist of twenty-six acres, bounded on the north by 7th Avenue, on the east by 38th street, on the west by 35th street, and on the south stretching up to the top of the bluff, and terminating in picturesque wood land. One of the street car lines, extending from the business parts of Rock Island to those of Moline and passing by all of the passenger depots of both cities, also passes by the corner of the college grounds on 7th Avenue and 38th street.

The following buildings, belonging to the Institution, are located on the College grounds:

The New College Building, occupied since February, 1888, is located near the centre of the north side of the grounds, fronting 7th Avenue. It is a magnificent stone structure of the pure Renaissance style, used exclusively for educational purposes. The basement and the first floor are devoted to the recitation rooms and lecture halls of the Collegiate and Preparatory Departments, the Laboratories, and the President's and Treasurer's offices. The second floor contains the recitation rooms and lecture halls of the Theological Department, Cable Hall, and the Chapel, which occupies two stories. The third floor is given to the Conservatory of Music, the Library, and the Museum.

The Old College Building is a large brick structure situated on 7th Avenue, east of the new building. It is devoted principally to students' rooms, the house-hold department, and class-rooms of the Business College.

The Young Men's Hall is a neat frame building on 35th street, used as a home for students.

Jubilee Hall, a frame building with a seating capacity of about three thousand, built originally as an assembly hall for public occasions, is located on a retired part of the grounds and used now as a gymnasium.

In addition to these buildings, there is a frame dwelling house on 35th street and a double brick dwelling on 38th street used as homes for some of the professors.

Special Advantages.

Among the many special advantages afforded at this Institution, the following may be mentioned:—

Six Departments of Instruction; three Excellent Collegiate Courses of Study; Thoroughness of Instruction in all the Departments; Prevalence of a Conservative Educational and Religious Sentiment; High Christian Character of the Professors and Students; Personal Interest taken in the welfare of Students; Free Social Intercourse; Beauty and Healthfulness of Location; Ease of Access; Moderateness of Expenses and Cheapness of Living; Freedom from dust, noise, and other distracting influences—circumstances most favorable for study; Comfortable Dormitory quarters on the College grounds; Fine Recitation Rooms and Equipments etc. Above all, the Institution is thoroughly and soundly Christian, and as such aims to cultivate the heart as well as the mind of the student, thus furnishing the best preparation for the active duties of life.

Notice.

Students, on arrival, will call at the President's office in the Main College building where they will receive prompt attention and all necessary information in regard to board, rooms, courses of study, classification, text-books, etc.

Students are urged to be present at the opening on the first day of the term.

For further information, address

Rev. OLOF OLSSON, President,
Rock Island, Illinois.

CATALOGUE

OF

Augustana College

AND

Theological Seminary

1892—93.

ROCK ISLAND, ILL.

ROCK ISLAND, ILL.
LUTHERAN AUGUSTANA BOOK CONCERN.
PRINTERS.

Calendar.

1892.

FALL TERM.

Examinations for admission and promotion	10, A. M., Wednesday, Aug. 31.
Public opening in the chapel	10, A. M., Thursday, Sept. 1.
Term ends	5, P. M., Wednesday, Dec. 21.

1893.

SPRING TERM.

Examinations for admission and promotion	10, A. M., Tuesday, Jan. 10.
Public opening in the chapel	10, A. M., Wednesday, Jan. 11.
Easter vacation, Theological Seminary, begins	5, P. M., Wednesday, Mar. 22.
Easter vacation, Theological Seminary, ends	10, A. M , Wednesday, Apr. 5.
Recitations cease	5, P. M., Friday, Jun. 2.
Commencement	Thursday, Jun. 8.

FALL TERM.

Examinations for admission and promotion	10, A. M., Tuesday, Sept. 5.
Public opening in the chapel	10, A. M., Wednesday, Sept. 6.
Term ends	1, P. M., Thursday, Dec. 21.

1894.

SPRING TERM.

Examinations for admission and promotion	10, A. M., Tuesday, Jan. 9.
Public opening in the chapel	10, A. M., Wednesday, Jan. 10.
Easter vacation, Theological Seminary, begins	5, P. M., Wednesday, Mar. 14.
Easter vacation, Theological Seminary, ends	10, A. M., Wednesday, Mar. 28.
Commencement	Thursday, May 31.

OFFICERS.

Board of Directors.

Rev. C. J. E. HATERIUS, President	*Galesburgh, Ill.*	1895.
Rev. P. A. PIHLGREN*	*Clinton, Ia.*	1893.
Rev. S. P. A. LINDAHL	*Rock Island, Ill.*	1894.
Rev. J. JESPERSON, Secretary	*Rock Island, Ill.*	1896.
Mr. P. WESTERLUND	*Orion, Ill.*	1893.
Mr. P. NELSON	*Galesburgh, Ill.*	1894.
Mr. G. JOHNSON	*Altona, Ill.*	1895.
Mr. O. HULT	*Moline, Ill.*	1896.

Treasurer and General Manager.

Rev. J. JESPERSON.

Librarian.

Prof. V. O. PETERSON.

Curator of Museum.

Prof. J. A. UDDEN.

Guardian of Historical Cabinet.

Prof. C. W. FOSS.

Principal of Ladies' Hall.

Miss ANNA WESTMAN.

* Rev. P. A. Pihlgren was appointed by the Board, Aug. 26, 1892, to fill the vacancy caused by the resignation of Rev. H. O. Lindeblad.

FACULTIES.

GENERAL FACULTY.

REV. O. OLSSON, D. D., President.
A. W. WILLIAMSON, A. M., Secretary.
ALL THE PERMANENT PROFESSORS OF THE SPECIAL FACULTIES.

SPECIAL FACULTIES.

Theological Faculty.

REV. OLOF OLSSON, D. D., President,
Professor of Catechetics, Homiletics, and Pastoral Theology.
REV. REVERE FRANKLIN WEIDNER, D. D.,
Professor of Greek and Hebrew Exegesis.
REV. NILS FORSANDER,
Professor of Church History, Symbolics, and Isagogics.
REV. CONRAD EMIL LINDBERG, Secretary,
Professor of Dogmatics, Liturgics, and Church Polity.

Note. The names of members of the faculties, except that of the President, are arranged in the order of continuous service.

Collegiate Faculty and Instructors.

REV. O. OLSSON, D. D., President.

REV. C. O. GRANERE,
Professor of the Latin Language and Literature.

A. O. BERSELL, TH. PH. CAND.,
Professor of the Greek Language and Literature.

A. W. WILLIAMSON, A. M.,
Professor of Mathematics and Astronomy.

C. W. FOSS, A. M., Vice-President,
Professor of History and Political Science.

C. L. E. ESBJÖRN, A. M., Secretary,
Professor of Modern Languages.

REV. E. F. BARTHOLOMEW, D. D.,
Professor of English Literature and Philosophy.

J. A. UDDEN, A. M.,
Professor of Natural History and Geology.

V. O. PETERSON, B. S.,
Professor of Physics and Chemistry.

J. A. ENANDER, LL. D.,
Professor of the Swedish Language and Literature.

REV. P. M. LINDBERG, A. B.,
Professor of Christianity.

MISS ANNA WESTMAN, B. S.,
Instructor in Mathematics.

A. L. SCOTT, A. B.,
Instructor in Swedish.

Conservatory of Music.

REV. O. OLSSON, D. D., President.

G. STOLPE, D. M.,

Professor of Music in Graduate Department.

W. SWENSSON, D. M.,

Professor of Music in Organist Department.

G. E. GRIFFITH,

Professor of Music in Chorus and Vocal Department.

MISS ALMA LARSON, B. M.,

Instructor in Instrumental Music.

G. N. BENSON, B. M.,

Instructor in Instrumental Music.

Business College and School of Phonography.

REV. O. OLSSON, D. D., President.

J. EDWIN GUSTUS, M. ACCTS.,

Professor of Book-keeping, Business Practice, Com'l Law, Civics, and Penmanship.

P. G. SJÖBLOM, A. B.,

Professor of Phonography, Typewriting, Business Correspondence, and Office Practice.

P. C. FREYTAG, Secretary,

Ass't Professor of Book-keeping, Arithmetic, and Com'l Law.

A. E. WILSON, A. B.,

Instructor in English Grammar.

Physical Culture.

J. E. WESTERLUND,

Teacher of Gymnastics.

Note. Professor W. Swensson resigned Jan. 25, 1893.

DEPARTMENTS AND COURSES.

The Institution comprises six Departments:

THE THEOLOGICAL SEMINARY;

THE COLLEGIATE DEPARTMENT;

THE PREPARATORY DEPARTMENT;

THE NORMAL DEPARTMENT;

THE CONSERVATORY OF MUSIC;

THE BUSINESS COLLEGE AND SCHOOL OF PHONOGRAPHY.

THE THEOLOGICAL SEMINARY aims to train men of a holy life, and of requisite natural gifts and preliminary education, in the pure faith, so that by all necessary learning and practical skill they may be fitted for the ministry of the gospel, especially in connection with the churches of the Augustana Synod. In accordance with its aim, the instruction is given in the languages necessary for the services of the churches of our synod, especially in the Swedish and English languages.

THE COLLEGIATE DEPARTMENT comprises three courses each occupying four years: one Scientific Course leading to the degree of Bachelor of Science, and two Classical Courses—one with Swedish, called the Classical Course, and one without Swedish, called the English-Classical Course—each leading to the degree of Bachelor of Arts.

THE PREPARATORY DEPARTMENT, embracing a three years' course, is designed especially to prepare students for entering college. It also furnishes opportunities to those desiring a more complete general education than can be obtained in the common schools.

THE NORMAL DEPARTMENT is designed to fit students for the profession of teaching in parochial and public schools. The course of study embraces three full years. Those completing the prescribed course receive a teacher's diploma.

THE CONSERVATORY OF MUSIC embraces three distinct departments: a Graduate Department with courses leading to the degree of Bachelor of Music; an Organist Department designed especially to train students for organists; a Chorus and Vocal Department affording instruction and drill in solo, quartette, and chorus singing.

THE BUSINESS COLLEGE AND SCHOOL OF PHONOGRAPHY affords young men and women opportunities for acquiring a thorough business training under Christian influences. The courses of study are the same as those of other first class business colleges in this country.

The Theological Seminary.

Courses of Study.

Departments of Graduate Instruction.

The whole course of graduate instruction is divided into eighteen distinct and independent schools, or departments, as specified below. The course in each department is completed in one year. The several classes of the various departments meet from two to four times a week, according to the extent and difficulty of the subject, and the hours of lectures and recitations are so arranged as not to conflict. A student may thus complete in one year whatever courses he selects, but he is advised to take them up in a logical and natural order.

These courses cover all the more important subjects taught in the best equipped theological seminaries, and every student expecting to enter the ministry should be acquainted with them. The student must pass rigid oral or written examinations in each department to become a graduate in that department. No one can become a graduate of the seminary, until he has graduated in each separate school.

The peculiar plan of this Institution forbids the admission ***ad eundem gradum*** of students who have taken part of a course at other seminaries, or at the university of Upsala or Lund. But a student, in addition to the courses which he has selected, may offer for examination whatever courses he has privately mastered, but no one can graduate from this seminary unless he has been a regular resident for one whole year, and that must be the last year before graduation.

Pastors who wish to graduate in separate departments, or in all the departments, may make arrangements to prosecute their studies partly as non-residents.

To become a graduate of a department, the student must receive at least the testimonial ***non sine laude approbatur*** (ab, or 7). In order to receive the diploma as full graduate of the seminary, the student must graduate in all courses, except Course II. Applicants for ordination must secure the testimonial ***approbatur*** (B, or 6) in all courses except, Course II., which is optional.

INTRODUCTORY COURSES.

I. Theological Encyclopædia.

PROFESSOR LINDBERG.

To graduate in this department, the student must offer satisfactory written notes in answer to questions based on the text-books and the oral lectures of the professor, covering Exegetical, Historical, and Systematic Theology; and in addition, each student must offer privately, whenever he may be prepared, a satisfactory oral presentation of the subjects of Biblical Hermeneutics, and Introduction to Dogmatic Theology.

Text-Books: Weidner's Theological Encyclopædia: Vol. I. Exegetical Theology; Vol. II. Historical and Systematic Theology; Vol. III. Practical Theology; Weidner's Introduction to Dogmatic Theology.

II. History of Philosophy.

This course is optional for the present, but students are advised to study it privately. Examination will be held in the spring term.

Text-Book: Schwegler's History of Philosophy.

III. Hebrew Junior.

PROFESSORS LINDBERG AND WEIDNER.

To graduate in this course, it will be necessary to pass a rigid examination on Harper's Hebrew Method and Elements of Hebrew and offer in addition about 30 chapters of the Book of Genesis, or its equivalent.

Text-books: Harper's Hebrew Manual and Elements of Hebrew; Hebrew Bible (Letteri's or Theile's edition preferred; or separate texts by Baer and Delitzsch); Hebrew Lexicon by Davies.

IV. Greek Junior.

PROFESSORS LINDBERG AND WEIDNER.

To graduate in this course, it will be necessary to pass a rigid examination on Harper-Weidner's Introductory New Testament Greek Method, and offer for examination the Four Gospels, the Acts of the Apostles, and such Epistles as may have been studied in the class. An exact record is kept of the work done by each individual student.

Text Books: Harper-Weidner's New Testament Greek Method; Westcott-Hort's Greek Testament with Lexicon. Melander's (Swedish) Lexicon of the New Testament.

Books of Reference: Goodwin's or Hadley-Allen's Greek Grammar (the latter preferred); Thayer's New Testament Greek Lexicon.

EXEGETICAL THEOLOGY.

V. Biblical Introduction.

PROFESSOR FORSANDER.

In this school, the most important sciences introductory and auxiliary to Exegetical Theology are taught. It includes the three special sciences of Introduction: Isagogics, Biblical Archæology, and Biblical Geography. To graduate in this department, oral and written examination must be passed on the text-books used in the course.

Text-Books: Rosenius' Isagogics, or Harman's Introduction; Bissell's Antiquities of the Bible; Hurlbut's Manual of Bilical Geography.

VI. Swedish and English Exegesis.

PROFESSORS FORSANDER, WEIDNER, AND LINDBERG.

In this course, the Bible is studied in chronological order, using the Swedish or English revised versions, with special attention to the marginal readings, and with references to the original when necessary. The aim is to cover the principal books of the Bible, expounding most fully those parts which are not carefully gone over in Hebrew or Greek Exegesis. The four hours devoted to this subject are equally divided between the Old and New Testaments. The instruction is chiefly by lectures. To graduate, the student must pass a satisfactory examination on the lectures delivered.

Text-Books: Swedish and English Revised Version of the Bible; Weidner's Studies.

Books of Reference: Geikie's Hours with the Bible; Melin's or Lindemeyer's Life of Jesus; Geikie's Life of Christ; Conybeare and Howson's Life and Epistles of Paul; Starke's Synopsis; Bengel's Gnomon.

VII. Hebrew Senior and O. T. Exegesis.

PROFESSOR WEIDNER.

To graduate in this department, all the class work must be up to a high standard, and so much must be done privately that the student can give evidence that at least one fourth of the Hebrew Bible has been read by him at sight or otherwise. In addition a brief commentary on the Hebrew text of at least four of the Minor Prophets must be handed in as a thesis.

Text-Books: Bible and Lexicon, as in Junior Course; Mitchell's edition of Gesenius' Grammar. Harper's Elements of Hebrew Syntax; Long's Commentary.

VIII. Greek Senior and N. T. Exegesis.

PROFESSORS WEIDNER, LINDBERG, AND OLSSON.

To graduate in this course, the student must have read the remainder of the Greek Testament and also Boise's or similar notes on the Pauline

Epistles. In this course it is also required to read Green's N. T. Grammar and to study a suitable text-book on Textual Criticism. Some of the Psalms in Greek must also be studied. The student may also be reqnired to pass an examination on lectures delivered, or write notes on certain portions of the New Testament.

Text-Books: As in the Junior Course, but add: Thayer's New Testament Greek Lexicon: Boise's Notes on the Greek Text of the Epistles of St. Paul; Green's N. T. Grammar; Goodwin's Greek Moods and Tenses (edition of 1890); Hammond's or Warfield's Textual Criticism of the New Testament; Tischendorf's Eighth Minor Critical Edition of Greek Testament; Swete's The Psalms in Greek.

HISTORICAL THEOLOGY.

IX. Biblical Theology.

PROFESSOR FORSANDER.

To graduate, the student must pass the required examination on the lectures and the text-books used.

Text-Books: Weidner's Old and New Testament Theology.

Books of Reference: Oehler's Old Testament Theology and Schmid's New Testament Theology.

X. Church History.

PROFESSOR FORSANDER.

This course embraces Church History in its various periods, Ecclesiastical Geography, and Ecclesiastical Archæology. The course consists of a careful study of the text-books, and lectures are delivered on the most prominent events in the history of the Christian church. The treatment of the History of the Reformation and of Swedish Church History is especially full. To graduate, the student must pass rigid oral and written examinations.

Text Books: Cornelius' Handbok i Kyrkohistorien; Kurtz's Church History.

Books of Reference: Cornelius' Handbok i Svenska Kyrkans Historia; Cornelius' Kristna Kyrkans Historia; Labberton's New Historical Atlas and General History.

XI. Symbolics and Confessions.

PROFESSOR FORSANDER.

To graduate, a careful study of the text-book is required, and the student must be prepared to pass an examinatian on lectures delivered.

Text-Books: Schéele's Symbolik; Müller's Symbolische Bücher.

Books of Reference: Billing's Luth. Kyrkans Bekännelse.

SYSTEMATIC THEOLOGY.

XII. Dogmatics and History of Dogmas.

PROFESSOR LINDBERG.

Dogmatics is that department of Systematic Theology which aims to present in a scientific form the results of exegetical and historical investigation, with reference to the truths embraced in the Christian faith in their organic connection. A system of Dogmatics must not only have a biblical, but also a churchly character. As no one is able to apprehend a doctrine in its vital relations unless he understands also its historical development in the church, special stress is laid, in this course, on the History of Dogmas. The instruction is given by lectures in connection with text-books. To graduate in this course, the student must pass rigid oral and written examinations on the text-books, as well as on the lectures.

Text Books: Luthardt's Kompendium; Schmid's Doctrinal Theology of the Evangelical Lutheran Church; Norbeck's Theology.

Books of Reference: Björling's Dogmatik; Philippi's Glaubenslehre; Hagenbach's History of Dogmas.

XIII. Ethics.

PROFESSOR LINDBERG.

To graduate in this department, the student must pass either an oral or written examination, especially in General or Theoretical Ethics.

Text-Books: Sundelin's Etik and Weidner's Christian Ethics.

Book of Reference: Martinsen's Christian Ethics.

XIV. Apologetics.

PROFESSOR FORSANDER.

The science of Apologetics has for its aim the vindication of the truths of Christianity, in its two-fold aspect of defending the truth, and of showing the falsity and error of opposing views. A special course of lectures, covering the most essential points under controversy, is delivered during the year. The examination for graduating is based on these lectures.

Text-Book: Dictated Lectures.

PRACTICAL THEOLOGY.

XV. Catechetics, Evangelistics. Diaconics.

PROFESSOR OLSSON.

The examination for graduation is based upon the text-books used in Catechetics and Evangelistics, and on the oral lectures by the professors in Diaconics.

Text-Books: Schéele's Kateketik; Tottie's Evangelistik.

Books of Reference: Palmer's Kateketik; Warneck's Mission in der Schule; Schäfer's Leitfaden für innere Mission.

XVI. Homiletics.

PROFESSORS OLSSON AND WEIDNER.

The practical exercises in this course are conducted in both the Swedish and English languages. The graduation depends upon the theoretical examination and also upon the sermons delivered and written.

Text-Book: Baur's Homiletik.

Books of Reference: Palmer's Homiletik; Broadus on Preparation and Delivery of Sermons.

XVII. Liturgics and Church Polity.

PROFESSOR LINDBERG.

To graduate in this course, the student must pass satisfactory examination and prove his ability in the practical exercises of Liturgics. In Church Polity, he must present in writing correct answers to questions based upon the text-book and on dictated lectures.

Text-Books: Ullman's Liturgik; Holmström's Kyrkorättslära; Dictated Lectures.

XVIII. Pastoral Theology.

PROFESSOR OLSSON.

Pastoral Theology treats of the direction of the Christian life in the congregation and of the Christian life of the Pastor. In addition to the study of the text-book, special lectures are delivered by the professor in charge, covering special topics of pastoral oversight. The examination for graduation is based upon the text-book and the oral lectures.

Text-Book: Norrby's Läran om Själavården.

Books of Reference: Skarstedt's Själavårdslära; Bücksel's En landtpastors lif; Pontoppidan's Collegium Pastorale.

Post-Graduate Courses.

In order to afford opportunities for special study, the following *Post-Graduate Courses* are offered to all those who have graduated in the regular departments of the seminary:

I. Exegetical.

1. Theological Encyclopaedia and Hermeneutics.
2. Advanced Hebrew and Old Testament Exegesis.
3. Greek and New Testament Exegesis.

4. Aramaic, Syriac, and Arabic.
5. Biblical Introduction, Higher and Textual Criticism.

II. Historical.

6. Church History.
7. Special Periods and Departments of Church History.
8. Patristics (Greek, Latin, and English).
9. Symbolics and Confessions.
10. History of Dogmas.

III. Systematic.

11. Apologetics.
12. Moral Philosophy and Christian Ethics.
13. Dogmatics (Latin).
14. Dogmatics (English).
15. Dogmatics (German or Scandinavian).

IV. Practical.

16. Christian Art, Ecclesiastical Archæology, and Architecture.
17. Catechetics, Evangelistics, and Diaconics.
18. Homiletics and Sacred Oratory.
19. Pastoral Theology.
20. Liturgics and Church Polity.

V. Philosophical.

21. History of Philosophy, and one Philosophical System.
22. Psychology and Logic.
23. Comparative Religions.
24. Rational Theism.

A graduate in eight of these courses is declared a Candidate of Theology, leading to the degree *Sacræ Theologiæ Doctor*. One course must be taken from each of the five departments, and three are elective. But it must be clearly understood that no one can take up any of these courses, unless he first gives satisfactory evidence that he can pass the examinations required in the corresponding course offered in the regular curriculum of the seminary. At least one course must be offered and passed each year, otherwise the previous examinations will be void. The Examinations in most subjects, and in the main, will be written. Candidates may present themselves for examination at any time between October and the first of July. A fee of twenty-five dollars is charged when the degree is conferred and the diploma is awarded. Residence is not required, as these courses may be pursued by the pastor while in charge of a congregation. Further information concerning text-books and courses will be furnished on application.

The Minimum Course.

I. Collegiate.

Christianity, Swedish, English, History, Geography, Physiology, and Arithmetic.

The requirements are approved testimonials according to the standard of the third class, except in English, in which language the approximate standard of the first class is the minimum.

II. Theological.

Encyclopædia, Isagogics, Exegesis, Church History, Symbolics, Dogmatics, Ethics, Catechetics, Homiletics, Liturgics, Church Polity, and Pastoral Theology.

The above stated courses contain the same as the regular, except that in Isagogics, Church History, Dogmatics, and Ethics smaller text-books are used.

For admission to study according to the Minimum Course see rules stated in the Synodical Minutes 1892, pages 38 and 39.

Admission and Matriculation.

The Theological Seminary is open to students of the Evangelical Lutheran Church. A full collegiate education is regarded as constituting a normal preparation for the seminary course. Exceptions may be made in cases where the student is advanced in years and has experience in teaching and in mission work, but in such cases, the candidate is required to give evidence of such scholarship as will enable him successfully to pursue the studies of the theological course. (See Synodical Minutes 1892).

All applications for admission to the seminary must be sent in before the first day of September each year, if possible, by the first of June. All such applications must be sent to the President, or to the secretary of the theological faculty.

Applicants, who have lately been students of any of the institutions of our synod, must furnish to a committee consisting of the theological faculty and the president of the synod, satisfactory testimonials, as to their Christian character and practical ability, together with a recommendation from the authorities of the institution where they have previously studied. All other applicants must not only furnish satisfactory testimo-

nials, but be recommended by pastors well known to the committee; or by parties in whom the committee has confidence.

Every student shall be considered as a probationer during the first four months after his admisssion, after which his matriculation may take place. If, after the lapse of this time, the committee shall unanimously determine that it is not expedient to retain him any longer as a student, he shall be dismissed. If he applies to the faculty for letters of dismission, the circumstances which led to his dismission shall be stated in such terms as the faculty may deem to be wise and just.

Every student, before he is matriculated and enrolled as a permanent member of any class, shall present to the faculty in writing, a brief but explicit statement of the motives which induced him to devote his life to the ministry of the gospel, and at his matriculation shall make and subscribe the following affirmation:

"I hereby promise that so long as I remain a student of this theological seminary, I will, with the help of God, faithfully and diligently attend all the recitations, lectures, and instruction intended for me; that I will conscientiously and vigilantly observe all the regulations which are set forth in the constitution and by-laws of the Institunion; and that I will pay due respect and obedience to the professors, and treat my fellow-students as brethren, and all others as becomes the gospel of Christ."

EXTRACTS FROM THE CONSTITUTION.

ARTICLE VI.

Admission of students.

SECTION 2.

The admission of students to the Theological Seminary shall be vested in a committee composed of the president of the synod and the theological faculty.

SECTION 3.

All applicants for admission to the Theological Seminary must furnish to this committee satisfactory testimonials as to scholarship, Christian character, and practical ability.

SECTION 4.

The standard of educational preparation for admission to the Theological Seminary shall be that of collegiate graduation.

Collegiate and Preparatory Departments.

Courses of Study.

Post-Graduate Courses.

Provision has been made for those who wish to pursue a post-graduate course of study leading to the degree of Master of Arts on the following conditions:

1. Only those who have received a bachelor's degree from this or some other institution of equal rank, and who sustain a good moral character are eligible candidates.

2. In no case can a student be recommended for the master's degree within two years of the bachelor's degree, except in cases where the Faculty by a two-thirds vote decide otherwise.

3. Not less than two years' work will be required.

4. The studies pursued are limited to three subjects, viz., one Major and two Minors, and are under the immediate direction of a committee of the Faculty, consisting of the professors in charge of the respective departments to which the subjects chosen belong.

5. All applicants are required to present themselves at the college for final examination, at least one week before commencement. The examinations may be taken in installments at the discretion of the professor in charge of the department.

6. All candidates for the degree must submit to the Faculty by the 1st of May prior to their graduation a thesis on their major subject, the theme having been reported to the Faculty for approval at least six months before the presentation of the thesis. This thesis, which is to disclose as much original research as possible, must be publicly read and defended by the author at a time and place appointed for that purpose. The thesis must be printed and a copy of it deposited in the college library.

7. Applicants may select their subjects from the following departments:

1. *English Language and Literature.*
2. *Swedish Language and Literature.*
3. *Modern Languages.*
4. *Ancient Languages.*
5. *Philosophy.*
6. *History.*

7. *Political Science.*
8. *Mathematics.*
9. *Physics and Chemistry.*
10. *Natural History and Geology.*

8. One subject only may be chosen from each of these departments and not more than two may be languages.

9. The course for the master's degree is considered a continuation of the course for the bachelor's degree, and, hence, professional studies are not allowed in this course.

10. Applicants in their choice of subjects are limited to those branches of study for which instruction is provided in the several established collegiate departments.

11. A fee of twenty dollars is charged for the diploma and examination, which fee must be paid prior to the examinations. In addition, there is a registration fee of ten dollars which must be paid at the time of registration.

For further information, see catalogue of courses, a copy of which may be had on application to the President.

Under-Graduate Courses.

CLASSICAL COURSE.

SENIOR YEAR.

FALL TERM.

English.—History of English Literature; One of Shakespeare's Plays; Four Essays. 3 hours.

Swedish.—Edda and Mythic Poems; Lectures on "Havamal"; Civilization of the Northmen, illustrated by selections from the Icelandic Sagas and the Northern Antiquities; Seminary Course in Swedish Masterpieces—Stagnelius, Wallin, Geijer, Franzén, Runeberg, Topelius, Malmström, Börjeson, Starbäck, Strandberg, Rydberg, Böttiger, Beskow, and Wikner. 3 hours.

Greek.—Syntax and Composition; Plato's Apology of Socrates; Homer's Odyssey, Books II. and III. 5 hours.

German.—German Conversation; Koenig's Abriss der deutschen Litteraturgeschichte; Sight Reading, at least 1000 12mo pages. 3 hours.

Christianity.—Dogmatics completed and reviewed. 2 hours.

History.—Modern: Lectures and Recitations. 2 hours.

Geology.—Recitations from Geikie's Class-Book; Six Lectures on Glacial

Geology; Practical Work: Identification of at least 50 Fossils and the more common Minerals and Rocks; One Essay on a subject connected with Field Work assigned to each student; Laboratory Work. 2 hours.

SPRING TERM.

English.—History of English Literature completed; One of Shakespeare's Plays; Seminary Course in English Masterpieces. 3 hours.

Swedish.—Edda; Mythology; Synopsis of Rydberg's Germanic Mythology; General History of Literature. 3 hours.

Greek.—Syntax continued, with Composition; Plato's Apology of Socrates and Crito. 4 hours.

Christianity.—Biblical Exegesis (Greek Text) Epistle to the Hebrews; Apologetics (Luthardt), six Lectures. Class Notes. 2 hours.

Philosophy.—Lectures on Ideology and Psychology; History of Philosophy; Porter's Human Intellect. 3 hours.

Economics.—Political Economy: Lectures and Recitations. 2 hours.

Astronomy.—Lectures, with Collateral Reading; Frequent Examinations. 2 hours.

JUNIOR YEAR.

FALL TERM.

Swedish.—History of the Swedish Language and Literature to our time; Specimens of Swedish Literature; Collateral Reading; History of the Swedish Civilization; Translations; Four Essays. 5 hours.

**Latin.*—Horace: Odes I.—XII., Book I. 2 hours.

Greek.—General Review of Etymology; Xenophon's Anabasis, Books II. and III., and Sight Reading of Book IV. 5 hours.

German.—Schiller's Maria Stuart; Weekly written Exercises; Grammatical Drill. 5 hours.

Christianity.—Dogmatics (Ullmans Religionslära). 2 hours.

Logic.—Text-Book; Lectures; Practical Exercises. 3 hours.

SPRING TERM.

English.—Lounsbury's History of the English Language; Milton's Paradise Lost; Four Essays. 5 hours.

**Latin.*—Horace: Odes, Book I. completed, Book II. about 10 Odes.

Greek.—Syntax, with written and oral Translations into Greek; Xenophon's Anabasis, Sight Reading of Book IV. continued; Homer's Iliad, Book I. 4 hours.

German.—Goethe's Hermann und Dorothea; Lessing's Minna von Barnhelm; Weekly written Exercises; Grammatical Drill. 5 hours.

* Optional.

Christianity.—Biblical Exegesis (Greek Text); Gospel of St. John. 2 hours.
History.—Mediaeval: Lectures and Recitations. 4 hours.

SOPHOMORE YEAR.

FALL TERM.

English.—Trench on Words; One English Masterpiece; Four Essays. 3 hours.

Latin.—Latin Prosody and Versification; Virgil's Aeneid, Books I.—II. 4 hours.

Greek.—Etymology completed; Composition and oral Drill in Syntax, with written Translations into Greek; Xenophon's Anabasis, Book I., chapters 3—8. 4 hours.

Christianity.—Church History, with Collateral Reading from Ullmans Kyrkohistorisk Läsebok. 2 hours.

History.—Ancient: Lectures and Recitations. 4 hours.

Physics.—Mechanics and Heat: Experiments; Solution of Problems. 5 hours.

SPRING TERM.

Swedish.—Rhetoric: Prosody and Versification; History of the Swedish Language and Literature; Translations from English and German; Four Essays. 3 hours.

Latin —Virgil's Aeneid continued, Books III.—V. 4 hours.

Greek.—Etymology reviewed; Composition, same as Fall Term; Xenophon's Anabasis, Book II. 4 hours.

German.—Joynes-Meissner's German Grammar; Easy German Texts. 5 hours.

Christianity.—Church History completed and reviewed. 2 hours.

Physics.—Electricity, Sound, and Light: Experiments; Solution of Problems. 4 hours.

FRESHMAN YEAR.

FALL TERM.

English.—Rhetoric; Study of Bacon's Essays; One English Masterpiece; Four Essays. 5 hours.

Latin.—Cicero's Catiline, I. and II.; Daniell's Latin Composition. 4 hours.

Greek.—Etymology, to and including the paradigm of luo, with written Translations into Greek; White's Beginner's Greek Book, Lessons I.—XXXIV. 5 hours.

Christianity.—Sacred History completed and reviewed. 3 hours.

Geometry.—Plane and Solid: Exercises in original Demonstration and Application to Mensuration. 5 hours.

SPRING TERM.

Swedish.—Prosody and Versification; Rhetoric; Translations from English into Swedish; Declamations; Four Essays. 5 hours.

Latin.—Cicero's Catiline, III. and IV.; Virgil's Aeneid, Book I.; Prosody and Versification. 4 hours.

Greek.—Etymology continued; White's Beginner's Greek Book, Lessons XXXV.—LXXX.; Xenophon's Anabasis, Book I., chapters 1—3. 5 hours.

Christianity.—Church History (Nissens) to the Reformation, with Collateral Reading from Ullmans Kyrkohistorisk Läsebok. 3 hours.

Mathematics.—Spherical Geometry; Applications of Algebra to Geometry; Plane Trigonometry; Conics. 5 hours.

ENGLISH-CLASSICAL COURSE.

SENIOR YEAR.

FALL TERM.

English.—History of English Literature; One of Shakespeare's Plays; Four Essays. 3 hours.

German.—German Conversation; Koenig's Abriss der deutschen Litteraturgeschichte; Sight Reading, at least 1000 12mo pages. 3 hours.

Christianity.—Dogmatics completed and reviewed. 2 hours.

History.—Modern: Lectures and Recitations. 2 hours.

Astronomy.—Mathematical and Descriptive. 5 hours.

**Natural History.*—Conchology; Dissection of the Squid, the Snail, and the Clam; Identification of Specimens in the Lindahl Collection. 3 hours.

Geology.—Reading of Geikie, Le Conte, or Dana; Six Lectures on Glacial Geology; Practical Work; Identification of at least 100 Fossils and as many Minerals and Rocks; Two Essays on subjects connected with Field Work assigned to each student. 4 hours.

SPRING TERM.

English.—History of English Literature completed; One of Shakespeare's Plays; Seminary Course in English Masterpieces. 3 hours.

Christianity.—Biblical Exegesis (Greek Text), Epistle to the Hebrews; Apologetics (Luthardt), six Lectures; Class Notes. 2 hours.

Philosophy.—Lectures on Ideology and Psychology; History of Philosophy; Porter's Human Intellect. 3 hours.

Economics.—Political Economy: Lectures and Recitations. 2 hours.

Mathematics.—Integral Calculus and Applications to Mechanics. 3 hours.

* Optional.

Geology.—Formational Geology; Drawing of Maps and Sections; Paleontology continued. 3 hours.

**Chemistry.*—Qualitative Analysis; Detection of Acids. 3 hours.

JUNIOR YEAR.

FALL TERM.

**Latin.*—Horace: Odes I.—XII., Book I. 2 hours.

Greek.—Syntax and Composition; Plato's Apology of Socrates; Homer's Odyssey, Books II. and III. 5 hours.

German.—Schiller's Maria Stuart; Weekly written Exercises; Grammatical Drill. 5 hours.

Christianity.—Dogmatics (Ullmans Religionslära). 2 hours.

History.—Ancient: Lectures and Recitations. 4 hours.

Logic.—Text-Book; Lectures; Practical Exercises. 3 hours.

Mathematics.—Navigation and Spherical Trigonometry. 3 hours.

SPRING TERM.

English.—Lounsbury's History of the English Language; Milton's Paradise Lost; Four Essays. 5 hours.

**Latin.*—Horace: Odes, Book I. completed and about 10 Odes of Book II.

Greek.—Syntax continued, with Composition. Plato's Apology of Socrates and Crito. 4 hours.

German.—Goethe's Hermann und Dorothea; Lessing's Minna von Barnhelm, Weekly written Exercises; Grammatical Drill. 5 hours.

Christianity.—Biblical Exegesis (Greek Text), Gospel of St. John. 2 hours.

History.—Mediaeval: Lectures and Recitations. 4 hours.

**Mathematics.*—Analytical Geometry and Differential Calculus. 4 hours.

SOPHOMORE YEAR.

FALL TERM.

English.—Trench on Words; One English Masterpiece; Four Essays. 3 hours.

Latin.—Latin Prosody and Versification; Virgil's Æneid, Books I. and II. 4 hours.

Greek.—General Review of Etymology; Xenophon's Anabasis, Books II. and III., and Sight Reading of Book IV. 4 hours.

Christianity.—Church History, with Collateral Reading from Ullmans Kyrkohistorisk Läsebok. 2 hours.

Mathematics.—Collegiate Algebra. 5 hours.

* Optional.

Physics.—Mechanics and Heat: Experiments; Solution of Problems. 5 hours.

SPRING TERM.

Latin.—Virgil's Æneid continued, Books III.—V. 4 hours.

Greek.—Syntax, with written and oral Translations into Greek; Xenophon's Anabasis, Sight Reading of Book IV. continued; Homer's Iliad, Book I. 4 hours.

German.—Joynes-Meissner's German Grammar; Easy German Texts. 5 hours.

Christianity.—Church History completed and reviewed. 2 hours.

Mathematics.—Collegiate Algebra completed; Trigonometry and Surveying. 5 hours.

Physics.—Eletricity, Sound, and Light: Expriments; Solution of Problems. 4 hours.

FRESHMAN YEAR.

FALL TERM.

English.—Rhetoric; Study of Bacon's Essays; One English Masterpiece; Four Essays. 5 hours.

Latin.—Cicero's Catiline, I.—II.; Daniell's Latin Composition. 4 hours.

Greek.—Etymology completed; Composition and oral Drill in Syntax, with written Translations into Greek; Xenophon's Anabasis, Book I., chapters 3—8. 4 hours.

Christianity.—Sacred History completed and reviewed. 3 hours.

Geometry.—Plane and Solid: Exercises in original Demonstration and Application to Mensuration. 5 hours.

SPRING TERM.

Latin.—Cicero's Catiline, III. and IV.; Virgil's Æneid, I. 4 hours.

Greek.—Etymology reviewed; Composition, same as Fall Term; Xenophon's Anabasis, Book II. 4 hours.

Christianity.—Church History (Nissens) to the Reformation, with Collateral Reading from Ullmans Kyrkohistorisk Läsebok. 3 hours.

Mathematics.—Spherical Geometry; Applications of Algebra to Geometry; Plane Trigonometry; Conics. 5 hours.

Natural History.—Human Physiology: Martin's Human Body; Microscopic Study of the Tissues; Dissection of the Rabbit's Brain and Eye; Experiments. Botany: Plant Histology; Three Lectures on Plant Physiology; General Taxonomy. 5 hours.

**Chemistry.*—Qualitative Analysis; Separation of Bases. 3 hours.

* Optional.

SCIENTIFIC COURSE.

SENIOR YEAR.

FALL TERM.

English.—History of English Literature; One of Shakespeare's Plays; Four Essays. 3 hours.

Swedish.—Edda and Mythic Poems; Lectures on "Havamal"; Civilization of the Northmen, illustrated by selections from the Icelandic Sagas and Northern Antiquities; Seminary Course in Swedish Masterpieces: Stagnelius, Wallin, Geijer, Franzén, Runeberg, Topelius, Malmström, Börjeson, Starbäck, Strandberg, Rydberg, Böttiger, Beskow, and Wikner. 3 hours.

German.—German Conversation; Koenig's Abriss der deutschen Litteraturgeschichte; Sight Reading, at least 1000 12mo pages. 3 hours.

Christianity.—Dogmatics completed and reviewed. 2 hours.

History.—Modern: Lectures and Recitations. 2 hours.

Astronomy.—Mathematical and Descriptive. 5 hours.

Geology.—Reading of Geikie, Le Conte, or Dana; Practical Work; Identification of at least 100 Fossil Animals 25 Fossil Plants, and 100 Minerals and Rocks; Two Essays on subjects connected with Field Work, assigned to each student; Six Lectures on Glacial Geology. 4 hours.

SPRING TERM.

English.—History of English Literature completed; One of Shakespeare's Plays; Seminary Course in English Masterpieces. 3 hours.

Swedish.—Edda; Mythology; Synopsis of Rydberg's Germanic Mythology: Fiction and its Forms; General History of Literature. 3 hours.

Christianity.—Biblical Exegesis (Greek or Latin Text), Epistle to the Hebrews; Apologetics (Luthardt), six Lectures; Class Notes. 2 hours.

Philosophy.—Lectures on Ideology and Psychology; History of Philosophy; Porter's Human Intellect. 3 hours.

Economics.—Political Economy: Lectures and Recitations. 2 hours.

Mathematics.—Integral Calculus and Applications to Mechanics. 3 hours.

Geology.—Mineralogy. 3 hours.

JUNIOR YEAR.

FALL TERM.

Swedish.—History of the Swedish Language and Literature to our time; Specimens of Swedish Literature; Collateral Reading; History of the Swedish Civilization; Translations; Four Essays. 5 hours.

German.—Schiller's Maria Stuart; Weekly written Exercises; Grammatical Drill. 5 hours.

Christianity.—Dogmatics (Ullmans Religionslära). 2 hours.

Logic.—Text-Book; Lectures; Practical Exercises. 3 hours.

Mathematics.—Navigation and Spherical Trigonometry. 3 hours.

Natural History.—Conchology; Dissection of the Squid, the Snail, and the Clam; Identification of Specimens in the Lindahl Collection. 3 hours.

SPRING TERM.

English.—Lounsbury's History of the English Language; Milton's Paradise Lost; Four Essays. 5 hours.

German.—Goethe's Hermann und Dorothea, Lessing's Minna von Barnhelm; Weekly written Exercises; Grammatical Drill. 5 hours.

Christianity.—Biblical Exegesis (Greek or Latin Text), Gospel of St. John. 2 hours.

History.—Mediaeval: Lectures and Recitations. 4 hours.

Mathematics.—Analytical Geometry and Differential Calculus. 4 hours.

SOPHOMORE YEAR.

FALL TERM.

English.—Trench on Words; One English Masterpiece; Four Essays. 3 hours.

Latin.—Prosody and Versification; Virgil's Æneid, Books I.—II. 4 hours.

Christianity.—Church History, with Collateral Reading from Ullmans Kyrkohistorisk Läsebok. 2 hours.

History.—Ancient: Lectures and Recitations. 4 hours.

Mathematics.—Collegiate Algebra. 5 hours.

Natural History.—Botany: Plant Histology; Three Lectures on Plant Physiology; General Taxonomy. 5 hours.

Physics.—Mechanics and Heat: Experiments; Solution of Problems. 5 hours.

SPRING TERM.

Swedish.—Rhetoric: Prosody and Versification; History of the Swedish Language and Literature; Specimens of Swedish Literature; Translations from English and German; Four Essays. 3 hours.

Latin.—Virgil's Æneid continued, Books III.—V. 4 hours.

German.—Joynes-Meissner's German Grammar; Easy German Texts. 5 hours.

Christianity.—Church History completed and reviewed. 2 hours.

Mathematics.—Collegiate Algebra completed; Trigonometry and Surveying. 5 hours.

Chemistry.—Qualitative Analysis. 3 hours.

Physics.—Electricity, Sound, and Light: Experiments; Solution of Problems. 4 hours.

FRESHMAN YEAR.

FALL TERM.

English.—Rhetoric; Study of Bacon's Essays; One English Masterpiece; Four Essays. 5 hours.

Latin.—Cicero's Catiline, I. and II. Daniell's Latin Composition. 4 hours.

Christianity.—Sacred History completed and reviewed. 3 hours.

Geometry.—Plane and Solid: Exercises in original Demonstration and Applications to Mensuration. 5 hours.

Chemistry.—General, Descriptive. 5 hours.

SPRING TERM.

Swedish.—Prosody and Versification; Rhetoric; Translations from English into Swedish; Select Reading Declamations; Four Essays. 5 hours.

Latin.—Cicero's Catiline, III. and IV.; Prosody and Versification; Virgil's Æneid, Book I.

Christianity.—Church History (Nissens) to the Reformation, with Collateral Reading from Ullmans Kyrkohistorisk Läsebok. 3 hours.

Mathematics.—Spherical Geometry; Plane Trigonometry; Conics. 5 hours.

Natural History.—Human Physiology; Martin's Human Body; Microscopis Study of the Tissues; Dissection of the Rabbit's Brain and Eye; Experiments.

Preparatory Courses.

CLASSICAL AND SCIENTIFIC COURSES.

THIRD CLASS.

FALL TERM.

English.—Rhetoric; Exercises in Orthoepy; Reading and Synopsis of two English Masterpieces. 2 hours.

Swedish.—Grammar; Etymology; Orthography; Compositions and Declamations; Select Reading. 2 hours.

Latin.—Cæsar's Commentaries, Books II. and III. to chapter 20 by the Inductive Method, with Prose Composition based thereon according to Riggs' In Latinum. 5 hours.

Christianity.—Sacred History: Old Testament. 3 hours.

Civics.—Manual of the Constitution; Illinois State Government. 5 hours.

Natural History.—Collecting and Classifying 75 insects; Dissection of ten typical Animals, illustrative of the structure of the Protozoa, Porifera, Echinodermata, Vermes, and Arthropoda; Synopsis of the Classification of the same branches of animals; Supplementary Reading and Recita

tions; Inspection of Specimens in the Zoological Cabinet; Two Lectures; Composition and Properties of the Principal Groups of the Organic Substances. 5 hours.

SPRING TERM.

English.—Rhetoric; Exercises in Orthoepy; Reading and Synopsis of two English Masterpieces; Bunyan's Pilgrim's Progress; Four Essays. 2 hours.

Swedish.—Grammar completed; Orthography; Compositions and Declamations; Select Reading. 2 hours.

Latin.—Cæsar's Commentaries, Book III. completed, with Composition as during Fall Term, also Book V.; Cicero's De Amicitia. 5 hours.

Christianity.—Sacred History: New Testament completed and reviewed. 3 hours.

Mathematics..—Practical Algebra completed; Loomis' Geometry; Books I.—III. 5 hours.

Natural History.—Dissection of seven typical Animals, illustrative of the structure of the Cœlenterata, Mollusca, and Vertebrata; Synopsis of the Classification of the same branches of animals; Supplementary Reading and Recitations; Inspection of Specimens in the Zoological Cabinet; Four Lectures. 5 hours.

SECOND CLASS.

FALL TERM.

English.—Review of English Grammar; Principles of English Composition; Practical Exercises. 2 hours.

Swedish.—Grammar; Etymology and Syntax; Orthography; Punctuation; Select Reading. 7 hours.

Latin.—Harkness' Latin Grammar; Etymology reviewed; Lowe and Butler's Bellum Helveticum begun; Cæsar's Commentaries, Book I. by the Inductive Method. 5 hours.

Christianity.—Bible: Epistle to the Romans; Memorizing of verses; Bibelns Kännedom completed and reviewed. 3 hours.

Algebra.—Practical, to Infinite Series. 5 hours.

SPRING TERM.

English.—Principles of English Composition; Practical Exercises; Reproductions. 2 hours.

Swedish.—Grammar; Syntax completed and reviewed; Practical Exercises. 2 hours.

Latin.—Cæsar's Commentaries, Book I. completed. 5 hours.

Christianity.—The Catechism completed and reviewed. 3 hours.

History.—History of the U. S. completed; Johnston's History of American Politics. 5 hours.

Natural History.—Botanical Organography; Identification of at least 100 Species of Phœnogams; Three Lectures on Plant Physiology; Synopsis of the Classification of the Cryptogams. 5 hours.

FIRST CLASS.

FALL TERM.

English.—English Grammar; Practical Exercises. 7 hours.

Swedish.—Exercises in Orthography; Select Reading. 2 hours.

Christianity.—Bible: Gospel of St. Mark; Memorizing of verses; Bible History: Old and New Testaments completed. 3 hours.

Geography.—Barnes' Complete. 5 hours.

Arithmetic.—White's Complete to Ratio. 4 hours.

Penmanship.—Plain Business Writing. 2 hours.

SPRING TERM.

English.—Practical Exercises. 2 hours.

Swedish.—Grammar; Etymology; Orthography; Select Reading. 2 hours.

Latin.—Harper and Burgess' Inductive Latin Primer; Harkness' Latin Grammar; Etymology. 5 hours.

Christianity.—Bible: Selections from the Gospels; Memorizing of verses: Bibelns Kännedom, Part II. 3 hours.

History.—Johnston's U. S. History, to Jackson's Administration. 5 hours.

Algebra.—To Division of Fractions (first six weeks of term). 4 hours.

Arithmetic.—Completed and reviewed (after six weeks). 4 hours.

Penmanship.—Plain Business Writing. 2 hours.

ENGLISH-CLASSICAL COURSE.

THIRD CLASS.

FALL TERM.

English.—Rhetoric; Exercises in Orthoepy; Reading and Synopsis of two English Masterpieces. 2 hours.

Latin.—Cæsar's Commentaries, Books II. and III. to chapter 20; Prose Composition based on the same according to Riggs' In Latinum. 5 hours.

Greek.—Etymology to and including the paradigm of luo; with written Translations into Greek; White's Beginner's Greek Book, Lessons I.—XXXIV. 5 hours.

Christianity.—Sacred History: Old Testament. 3 hours.

Civics.—Manual of the Constitution; Illinois State Government. 5 hours.

Natural History.—Collecting and Classifying 75 insects, Dissection of ten typical Animals, illustrative of the structure of the Protozoa, Porifera Echinodermata, Vermes, and Arthropoda; Synopsis of the Classification of the same branches of animals; Supplementary Reading and Recitations; Inspection of Specimens in the Zoological Cabinet; Two Lectures; Composition and Properties of the Principal Groups of Organic Substances. 5 hours.

Chemistry.—General, Descriptive. 5 hours.

SPRING TERM.

English.—Rhetoric; Exercises in Orthoepy; Reading and Synopsis of two English Masterpieces; Bunyan's Pilgrim's Progress; Four Essays. 2 hours.

Latin.—Cæsar's Commentaries, Book III. completed with composition as during Fall Term, also Book V.; Cicero's De Amicitia. 5 hours.

Greek.—Etymology continued; White's Beginner's Greek Book, Lessons XXXIV.—LXXX.; Xenophon's Anabasis, Book I., chapters 1—3. 5 hours.

Christianity.—Sacred History: New Testament completed and reviewed. 3 hours.

Natural History.—Dissection of seven typical Animals, illustrative of the structure of the Cœlenterata, Mollusca, and Vertebrata; Synopsis of the Classification of the same branches of animals; Supplementary Reading and Recitations; Inspection of Specimens in the Zoological Cabinet; Four Lectures. 5 hours.

SECOND CLASS.

FALL TERM.

English.—English Grammar reviewed; Principles of English Composition; Practical Exercises. 2 hours.

Latin.—Harkness' Latin Grammar; Etymology completed; Cæsar's Commentaries, twenty chapters of Book I. by the Inductive Method. 5 hours.

Christianity.—Bible: Epistle to the Romans; Memorizing of verses; Bibelns Kännedom completed and reviewed. 3 hours.

Algebra.—Practical to Infinite Series. 5 hours.

SPRING TERM.

English.—Principles of English Composition; Practical Exercises; Reproductions. 2 hours.

Latin.—Cæsar's Commentaries, Book I. completed by the Inductive Method. 5 hours.

Christianity.—The Catechism completed and reviewed. 3 hours.

History.—Johnston's U. S. History completed; Johnston's History of American Politics. 5 hours.

Mathematics.—Practical Algebra completed; Loomis' Geometry Books I.—III. 5 hours.

Natural History.—Botanical Organography; Identification of at least 100 species of Phœnogams; Three Lectures on Plant Physiology; Synopsis of the Classification of the Cryptogams. 5 hours.

FIRST CLASS.

FALL TERM.

English.—English Grammar; Practical Exercises. 7 hours.

Christianity.—Bible: Gospel of St. Mark; Memorizing of verses; Bible History: Old and New Testaments completed. 3 hours.

Geography.—Barnes' Complete. 5 hours.

Arithmetic.—White's Complete to Ratio. 4 hours.

Penmanship.—Plain Business Writing. 2 hours.

SPRING TERM.

English.—Practical Exercises. 2 hours.

Latin.—Harper and Burgess' Inductive Latin Primer; Harkness' Latin Grammar, Etymology. 5 hours.

Christianity.—Bible: Selections from the Gospels; Memorizing of verses; Bibelns Kännedom, Part II. 3 hours.

History.—Johnston's U. S. History to Jackson's Administration. 5 hours.

Algebra.—To Division of Fractions (first six weeks of term). 4 hours.

Arithmetic.—Completed and reviewed (after six weeks). 4 hours.

Penmanship.—Plain Business Writing. 2 hours.

Special Courses.

Philosophy.—Post-graduate Instruction: Lectures. Spring Term.

Chemistry.—Junior Year: Quantitative Analysis. Spring Term.

Swedish History.—Third Class: Lectures and Recitations. Spring Term.

Swedish.—Sophomore Year: Tegnérs Frithiofs Saga. Spring Term. Freshman Year: History of the Swedish Language and Literature; Runebergs Fänrik Ståls Sägner. Spring Term. Third Class: History of Swedish Literature. Spring Term.

English.—Special Class: Reading and Translation. Entire year.

Text-Books.

LATIN.

Harkness' Latin Grammar.
Harkness' Latin Composition.
Harkness' Easy Method.
Daniell's Latin Prose Composition.
Riggs' In Latinum.
Lowe and Butler's Bellum Helveticum.

GREEK.

Goodwin's Greek Grammar.
White's Beginner's Greek Book.
Jones' Greek Prose Composition.
Woodruff's Greek Prose Composition.

GERMAN.

Joynes-Meissner's German Grammar.
Stein's German Exercises.
Elwell's German Dictionary.
Koenig's Abriss der deutschen Litteraturgeschichte.

ENGLISH.

Whitney's Essentials.
March's Parser and Analyzer.
Welsh's Composition.
Clark's Rhetoric.
Suplee's Trench on Words.
Welsh's Development of English Literature.
Reed's Word Lessons.
Ayres' Orthoepist.
Lounsbury's History of the English Language.
Rolfe's Shakespeare's Dramas.
Boyd's Milton's Paradise Lost.
Boyd's Bacon's Essays.

SWEDISH.

Sunden och Molins Svensk Läsebok för Elementarläroverken, delarne I., II. och III.
Sundens Svensk Språklära i sammandrag.
Sundens Svensk Språklära (den större.)
Lindblads Fosterländska Minnen.
Runebergs Samlade Skrifter I., II.
Tegners Frithiofs Saga.
Claesons Svenska Språkets och Literaturens Historia.
Ekermanns Läseb. till Svenska Literaturhist.
Sjöberg och Klingbergs Svensk Stilistik.
Edda på svenska af Gödecke.
Sundens Nordiska Mytologien.
Rydbergs Fädernas Gudasaga.
Mullers Verldsliteraturens Historia.
Sundens Öfversigt af diktkonsten och hennes arter.
Horns Norsk-Dansk Läsebok.
Oehlenschlägers Hakon Jarl hiin Rige.

CHRISTIANITY.

Biblisk Historia, utgifven af Aug.-Synoden.
Velanders Bibelns Kännedom.
Luthers Lilla Katekes med förklaring.
Kurtz' Heliga Historien.
Kurtz's Sacred History.
Nissens Kyrkohistoria.
Ullmans Kyrkohistorisk Läsebok.
Ullmans Kristlig Religionslära.
Greek New Testament.

PHILOSOPHY.

Hill's Jevon's Logic.
Porter's Human Intellect.
Haven's History of Philosophy.

HISTORY.

Johnston's History of the United States.
Johnston's History of American Politics.
Montgomery's Leading facts of American History.
Myer's General History.

SCIENCE.

Bessey's Botany, Briefer Course.
Wood's Revised Lessons in Botany.
Gray's Manual of Botany.
Arthur, Barnes, and Coulter's Plant Dissection.
Martin's Human Body.
Tenney's Elements of Zoology.
Colton's Practical Zoology.
Le Conte's Elements of Geology.
Crosby's Minerals and Rocks.
Appleton's School Physics.
Appleton's The Young Chemist.
Appleton's Chemical Philosophy.
Appleton's Quantitative Analysis.
Hill's Lecture Notes on Qual. Analysis.

MATHEMATICS.

White's Complete Arithmetic.
Thomson's Practical Algebra.
Thomson's Collegiate Algebra.
Loomis' Geometry.
Wentworth's Trigonometry and Surveying.
Newcomb's Astronomy.
Young's Astronomy.
Loomis' Analytical Geometry and Calculus.

MISCELLANEOUS.

Barnes' Complete Geography.
Laughlin's Political Economy
Andrews' Manual of the Constitution of the U. S.
White's Elements of Pedagogy.

SCHEDULE OF COURSES.

FALL TERM

	Classical.								English-Classical.								Scientific.							
	Preparatory			College.				Total	Preparatory			College.				Total	Preparatory			College.				Total.
	I.	II.	III.	IV.	V.	VI.	VII		I.	II.	III	IV.	V.	VI	VII		I.	II.	III.	IV.	V.	VI.	VII	
Latin		5	5	4	4	(2)		18		5	5	4	4	(2)		18		5	5	4				14
Greek				5	4	5	5	19			5	4	5	5		19								
German			...			5	3	8						5	3	8						5	3	8
English	7	2	2	5	3		3	22	7	2	2	5	3	----	3	22	7	2	2	5	3		3	22
Swedish	2	7	2			5	3	19									2	7	2			5	3	19
Christianity	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18
Philosophy						3		3						3		3						3		3
History					4		2	6						4	2	6					4		2	6
Geography	5							5	5							5	5							5
Civics			5	...				5			5					5			5					5
Natural History			5					5	...	5					(3)	5			5		3			8
Geology							2	2							4	4						2	2	4
Physics					5			5					5			5					5			5
Chemistry											5					5				5				5
Astronomy															5	5							5	5
Mathematics	4	5		5				14	4	5		5	5	3		22	4	5		5	5	3		22
Penmanship	2							2	2							2	2							2
Total	23	22	22	22	22	20	20	151	21	20	25	21	24	22	19	152	23	22	22	22	22	20	20	151

SPRING TERM

	Classical.								English-Classical.								Scientific.							
	Preparatory			College.				Total.	Preparatory			College.				Total.	Preparatory			College.				Total.
	I.	II.	III.	IV.	V.	VI	VII		I.	II.	III.	IV.	V.	VI	VII		I.	II.	III.	IV.	V.	VI.	VII	
Latin	5	5	5	4	4	(2)		23	5	5	5	4	4	(2)		23	5	5	5	4				19
Greek				5	4	4	4	17			5	4	4	4		17								
German					5	5		10					5	5		10					5	5		10
English	2	2	2			5	3	14	2	2	2			5	3	14	2	2	2			5	3	14
Swedish	2	2	2	5	3		3	17									2	2	2	5	3		3	17
Christianity	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18
Philosophy							3	3							3	3							3	3
History	5	5				4		14	5	5				4		14	5	5				4		14
Economics							2	2							2	2							2	2
Natural History		5	5	..				10	5		5	5				15		5	5	5				15
Geology															3	3							3	3
Physics					4			4	..				4			4					4			4
Chemistry												(3)			(3)						3			3
Astronomy							2	2																
Mathematics	4		5	5				14	4	5		5	5	4	3	23	4		5	5	5	4	3	23
Penmanship	2							2	2							2	2	..						2
Total	23	22	22	22	22	20	19	150	26	20	20	21	24	20	17	148	23	22	22	22	22	20	19	150

Note. The Roman Characters, I., II , III., IV., V., VI , VII. at the top of the columns denote respectively the First, Second, Third. Freshman, Sophomore, Junior, and Senior classes. The figures denote the number of recitations per week, and those in parenthesis optional studies.

Further Information.

Admission.

Applicants for admission must furnish satisfactory evidence of good moral character and of such scholarship as will enable them successfully to pursue the courses of study in the classes to which they are assigned.

Candidates for admission to the First Class are examined in the following subjects:

English.—Short course in English Grammar, especially Analysis of Sentences and Parsing; Reading and Writing.

Christianity.—Bible History; Luther's smaller catechism, or, if non-Lutherans, the general principles of the Christian religion.

Geography.—Outlines of the Geography of the World; Fuller Course on the United States.

History.—Outlines of the History of the United States, or equivalents.

Arithmetic.—White's Complete or Robinson's Practical Arithmetic to percentage; accuracy and facility in the four fundamental rules and in fractions.

For Admission to the Classical or Scientific Course of the College the full Preparatory Course is required.

Applicants furnishing certificates of promotion from Gustavus Adolphus College, Bethany College, or Luther Academy are admitted without examination to the classes to which such certificates entitle their holders as far as the courses are alike.

In all other cases applicants are subject to examination.

A certificate of approval in subjects that have been completed and in other subjects where not more than two years have elapsed, are considered valid, provided the course has not been increased or the standard raised since the certificate was issued.

Students are not enrolled in any department of instruction before they have paid the tuition fee each term.

Applicants are received at any time, but prompt attendance at the opening of each term is desired. Examinations for admisssion are held on the day before the public opening of each term. (See Calendar, p. 2.)

Examinations, Standing, and Degrees.

Examinations are held by the professors in charge of the several departments of instruction as often as deemed necessary.

Final examinations are held in each subject when the instruction in such subject ceases for the year.

Students absenting themselves from final examination in any subject without excuse do not receive any marks of standing in that subject.

All students who leave the Institution with excuse, but without having passed the necessary examinations in their respective studies, and who desire to continue their course during the following or any subsequent term are required to present themselves for such deferred examinations at the opening of the new term on the day specified in the catalogue for that purpose. (See Celender, p, 2.)

As a general rule students of the college who have been unable to complete the course with their classes, are permitted to graduate on passing satisfactory oral and written examinations in all the remaining studies of the course.

The standing of students in each subject is marked on a scale of 100, the minimum limit for approval in any subject being 60.

In determining the final standing of students on any subject, the standing on the course is considered as well as that on the examination, and a proportionate deduction is made for absences from recitations unless the loss by such absence is made up.

Students promoted "on condition" are enrolled in the class from which they were thus promoted, provided the conditions be not removed within the time allowed for the purpose.

The degrees of Bachelor of Arts, Bachelor of Science, and Master of Arts are conferred by the Board of Directors on such persons as have satisfactorily completed the prescribed courses, and have been approved on examination at the end of the course as candidates for the same.

Normal Department.

Courses of Study.

The Courses of study in this department, at present, occupy three years. The subjects are selected from the preparatory and collegiate courses. It is only in Pedagogics and the Normal Course in Arithmetic that separate instruction is given to students in this department. In all other subjects, the instruction is given in the regular preparatory or collegiate classes.

In English, Swedish, History, Geography, and Arithmetic a standing of 80 per cent is required for passing. In all other subjects, a standiug of 60 is required.

Those desiring to teach only in the public schools are not required to take the Swedish.

The subjects embraced in each year's course are indicated in the following

SCHEDULE OF COURSES.

FALL TERM.

Subjects.	Hours.	Subjects.	Hours.	Subjects.	Hours.
English	7	English	2	English	2
Swedish	2	Swedish	7	Swedish	2
Christianity	3	Christianity	3	Christianity	3
Geography	5	Algebra	5	Civics & Swedish History	5
Arithmetic	4	Zoology	5	Teachers' Course in Arith	2
Penmanship	2			Pedagogics & Mental Science	3
				Physics	5

SPRING TERM.

Subjects.	Hours.	Subjects.	Hours.	Subjects.	Hours.
English	2	English	2	English	2
Swedish	2	Swedish	2	Swedish	2
Christianity	3	Christianity	3	Christianity	3
U. S. History	5	U. S. History	5	Pedagogics & Mental Science	3
Arithmetic	4	Mathemat. (III)	5	Physiology	5
Botany	5	Bookkeeping	3	Physics	4
Penmanship	2				

Note 1. The figures in the column of hours denote the number of recitations a week
Note 2. Instrumental Music may be substituted for Physics.

Conservatory of Music.

Courses of Study.

Graduate and Organist Departments.

THEORY.

Richter's Manual of Harmony; Richter's Treatise on Counterpoint.

VOICE.

Bonaldi's Studies for Vocalization; Bordogni's Vocalizes; Lütgen's Die Kunst der Kehlfertigkeit; Sieber's Lehrwerke für Gesang; Concone's Leçons de Chant; Choruses, Quartets, Duets, and Solos by Handel, Bach, Haydn, Mendelssohn, Schumann, Bramhs, Rossini, Lassen, Rubinstein, Schubert, Stradella , Weber, Steiner, Gounod, Kjerulf, Grieg, Niedermeyer, Jensen, Abt, and others.

ORGAN.

Lemmens' Organ School; Zundel's Modern School for the Organ; Work, of J. S. Bach, Handel, Albrechtsberger, Lemmens, Batiste, Clark, Rink, Westbrook, Fischer, Buck, Wesley, Hesse, Mendelssohn, Best, Capocci, Stolpe, and others.

PIANO.

Studies by Uhrbach, Lebert and Stark, Czerny, Heller, Duvernoy, Loeschhorn, Cramer, Moscheles, Stolpe, Chopin, and Kullak.

Sonatas, Fantasies, and other pieces by J. S. Bach, P. E. Bach, Scarlatti, Clementi, Handel, Haydn, Mozart, Beethoven, Chopin, Mendelssohn, Schumann, Kullak, Rubinstein, Field, Liszt, Raff, Leschetizky, Schmitt, and others.

VIOLIN.

Studies be Herrmann, Henning, Spohr, and Kreutzer; Schradieck's Technical Violin School; Quintets and Quartets (Piano and Violin), and Duets by Reissiger, Mozart, Ritter, Haydn, Viotty, Pleyel, Kalliwoda, Dancla and others.

VIOLA.

Studies by Léon Firket and others.

VIOLONCELLO.

Studies by S. Lee (Paris) and others.

HISTORY OF MUSIC.

Lectures on the History of Music and on Æsthetics with illustrations are given by Doctor Stolpe.

ADVANCED WORK.

The above Courses aim at giving pupils the necessary training for organists and teachers of music. A higher course is arranged in each of the above subjects with the view of giving to the most talented pupils a special artistic training.

Only a limited number of pupils will be admitted into the department of advanced work. No new beginners in Violin are received into this department.

Vocal and Chorus Department.

VOCAL CULTURE.

Lessons in the Production and Quality of Tone, and Breathing; Exercises for the development of the Voice; Study of Scales; Instruction and Drill in Singing.

CHORUS SINGING.

In choral singing two classes, or divisions will be formed: one for instruction in notation and sight reading and the singing of less difficult productions; and an advanced division composed of the best musical talents of the Institution and the community for the study of the works of great masters, for concerts and other public purposes.

AUGUSTANA Business College

and School of Phonography.

Courses of Study.

The courses of study in this department are as complete, symmetrical, and practical as varied experience, constant effort, and careful observation of business methods can make them. Each teacher has been selected with reference to his special fitness for his own subject. The students are intelligent, earnest, ambitious, and of good moral character.

Courses in Business Training.

INITIATORY DEPARTMENT.

A student who enters this department begins his course by taking instruction in the use of the Day-book, Cash-book, Journal, Invoice-book, and Ledger. Before proceeding to record entries in his books, he is carefully drilled in the principles and rules which govern the science of this subject.

THE ADVANCED THEORY DEPARTMENT.

The work in this department illustrates the theory of advanced accounting as applied to the various branches of business. The student is here provided with books specially ruled and printed, which combine many labor-saving methods in recording the transactions which would occur in the following branches of business: Jobbing, Manufacturing, Hardware, Lumber, Wholesale Tea and Coffee, Installment and General Agency, Produce Commission, Joint Stock Companies, Banking, etc. In all of these branches of trade, modern features and technicalities are carefully explained. Having satisfactorily completed this work, the student is prepared to enter the

INTER-COMMUNICATION DEPARTMENT.

The work in this department is performed by means of actual correspondence with a large number of leading business colleges in the land.

It is conducted through the U. S. mails and represents the work of Banking, Wholesaling, Commission, Jobbing, and Transportation. All stationery and postage required for the work of this department, are furnished by the Institution.

BUSINESS LAW.

Although the student is carefully drilled in the execution of business paper while pursuing the study of book-keeping, a course in Commercial Law is added to supplement his knowledge. It is not expected that the student will acquire a professional knowledge of the subject, as this would require a thorough course in a school of law. The purpose is to acquaint him thoroughly with the legal principles which constitute the foundation of business law.

ARITHMETIC AND RAPID CALCULATIONS.

Special attention is paid to the work in these branches, and very complete courses are offered. No student can expect to progress satisfactorily in the science of accounts, without having a thorough understanding of the subject of arithmetic. A half-hour each day is devoted to exercises in rapid addition, subtraction, multiplication, division, fractions, interest, discount, averaging accounts, etc. These drills are of the greatest value, making the students not only rapid and accurate, but giving them confidence in themselves. A speed of 120 figures per minute in rapid addition is required for graduation.

CIVIL GOVERNMENT.

This subject is taught in such a manner as to acquaint the student with the functions of the various parts of the governmental machinery, the relations of the States to each other and the General Government, and such other facts as will enable him to perform intelligently the duties of citizenship.

Courses in Phonography and Typewriting.

The principal aim of this course is to fit young men and women for positions as stenographers or private secretaries. A teacher's course is offered to graduates of this department. The instruction is individual and so suited to the peculiarities of each student as to bring out the best results possible.

PHONOGRAPHY.

The Pitman System of Phonography, which for half a century has been the standard, is used. In order to avoid confusion and save time no word

is given until every principle governing its approved outline has been explained. This omission of the "Corresponding" style is a special feature of this college. The practical part is introduced from the first, matter being dictated to the student at each lesson, thus accustoming him to writing what he hears.

TYPEWRITING.

There are furnished of the latest pattern of Remington Typewriters a number sufficient to allow each student two hours, or more, per day. The most improved "all-finger" method is taught. This leads to writing by "touch;" i. e., without referring to the key-board to any extent; thus relieving the eye of the strain of watching the bright keys, and doing away with its ruinous struggle to accommodate itself to the everchanging distances from the eye to the key-board and to the notes. But "touch-writing" preeminently promotes speed, by enabling the operator to read continuously from his shorthand notes and thus prevent annoyance and delay arising from loss of place. The proper form is given for bills, account-sales, schedules, legal notices, wills, court-headings, abstracts of titles and various other forms; while notes, reports, programs, etc., receive there proper attention. The mechanism of the machine is explained, as well as its appliances for writing on postal cards or note paper, directing envelopes, regulating the margins, etc., and the student is drilled in their use. He is also taught the various methods of manifolding (writing from two to a dozen or more copies at one time), and how to use the hektograph and mimeograph in connection with the typewriter. The learner's originality in producing neat and unique work is encouraged, and great stress is laid upon attaining as high a rate of speed as is consistent with accuracy and neatness.

THE PRACTICE DEPARTMENT.

To properly fit the student, the daily routine of office work is constantantly gone through with. Large numbers of actual business letters are dictated to the student, who takes them down in phonography and then transcribes his notes neatly and quickly upon the typewriter. All work is handed in to be criticised; the errors are marked plainly and the sheets returned to the student, to be correctly rewritten. Thus his attention is vividly called to his deficiencies, and the importance of absolute accuracy is repeatedly impressed upon him. Daily suggestions are given as to the neatest and most approved manner of preparing typewritten matter, paragraphing, punctuation, capitalization, and syllabication, as well as various hints as to the proper use of language in business correspon-

dence. This is made one of the most valuable features of the course, involving, as it does, the application of the principles learned in the classes devoted to spelling, grammar, etc. The various methods of letter press copying are taught, each student copying his approved work into the proper books, according to one of these methods. Due attention is given to drill in folding of letters, directing of envelopes, indexing, filing, etc.

SPEED-CLASSES, DRILL, ETC.

The graded speed-classes, both in phonography and typewriting, produce marked improvements combined with good work. The students can read their phonographic notes fluently; they are also able to read the writing of each other, as well as the phonography in the Benn Pitman phonographic publications.

Collateral Branches.

The following subjects are offered without extra charge to students in either of the two foregoing courses:

BUSINESS WRITING.

The ability to acquire a clean, legible, rapid business hand is not an inherited gift; any person of good intelligence may secure such a hand, unless physically incapacitated. The time required to accomplish this result varies from three months to one year, and is dependent upon previous opportunities, natural aptitude, etc.

SPELLING AND DEFINING.

Daily written exercises of graded work are given. The student is not only taught how to spell and pronounce words, but is required to define and memorize them, thus greatly increasing his readiness in the use of English.

PRACTICAL GRAMMAR AND LETTER-WRITING.

The ability to write the English language fluently and correctly is a great accomplishment for any young man or woman. Special attention is, therefore, given to grammatical drill, and to the correct use of the English language in speaking and writing.

BUSINESS CORRESPONDENCE.

This feature of the course aims to give the pupil such suggestions regarding the requisites of correspondence as will enable him to construct, arrange, paragraph, and punctuate a business letter, so that it shall convey its intended meaning without verbiage or confusion and shall appear to the best advantage. The instruction in this subject is separate for each course.

Further Information.

BUILDING.

The College Building is an imposing four-story brick structure, which has been erected at a cost of $45,000. It is neatly and comfortably furnished throughout and is heated with steam. Nothing which can add to comfort, convenience, and utility of a first class school has been omitted in the general equipment.

RECITATION HOURS.

The regular hours of study and recitations are from 9 A. M. to 4 P. M., five days of the week. Two hours per week are set aside for physical training in a well equipped gymnasium.

REPORTS.

Monthly reports of attendance and general standing are mailed to parents or guardians, upon request.

DIPLOMA.

Students who complete either the business or shorthand course, and whose examinations and general proficiency entitle them to graduation, are awarded a diploma and certificate of graduation. This diploma, for which a charge of $1 is made, will be delivered at the annual commencement exercises of the commercial department.

TEXT-BOOKS AND STATIONERY.

The cost of text-books and stationery for the full business course varies from $10 to $13; for the phonography and typewriting course, from $5 to $8. Blank books and forms are made to order from the best quality of paper. The following text-books are used:

BUSINESS COURSE.	COURSE IN PHONOGRAPHY.
Williams & Rogers' Complete Book-keeping.	Eldon Moran's Reporting Style (Pitman.)
S. S. Packard & Byron Horton's Commercial Arithmetic.	Bates Torrey's Practical Typewriting.
Williams & Rogers' Business Law.	Eldon Moran's Word Signs.
Spencer, Felton, & Loomis' Spelling & Letter-writing.	Benn Pitman's Phrase Book.
Williams & Rogers' Civil Government of the United States.	Pitman & Howard's Phonographic Dictionary.
Williams & Rogers' Practical Gramar.	Pitman & Howard's Phonographic Readers.
	Standard Works of Fiction (in Phonographic characters).

TIME REQUIRED.

To complete the business course, the bright, ambitious student averages about nine months, although many remain longer than this. Students are advanced as rapidly as is consistent with thorough work.

To become proficient enough in phonography, typewriting, etc., to fill

a first-class situation acceptably, the average learner requires from five to eight months; but students acquainted with business forms, and already well drilled in spelling, grammar, punctuation, etc., have been prepared in three to five months sufficiently well to take fairly good positions. Unless compelled to do so by special circumstances, it is not advisable to rush unduly through the work, as those who take a thorough course are practically certain of higher salary and more permanent employment.

SPECIAL ADVANTAGES.

This department stands in the closest relationship to the other departments of Augustana College and Theological Seminary, and students in the former have access to any class in the literary departments, either as visitors or members, without extra charge. This intimate connection cannot but act favorable upon all who take the business or shorthand course, as it spurs them on to greater efforts, and broadens them, by reminding them that all is not contained in the debits or credits of an account, nor bounded by a few rules in "Winged Art." Furthermore, a business man needs the "ease and grace" that comes from contact with others; and this intermingling of a large number of well-informed, zealous students, having varied tastes and ambitions, and representing all parts of the United States, as well as portions of Canada and Europe, cannot but have much of the desired effect.

APPLICATIONS FOR ADMISSION.

Instruction being largely individual, students may enter at any time. All applications for admission, or requests for further information, should be addressed to the President of the Institution.

GENERAL INFORMATION.

Government.

This Institution is owned, supported, and controlled by the Scandinavian Evangelical Lutheran Augustana Synod. Its governing body is a Board of Directors composed of eight members—four ministers and four laymen—elected by the synod for a term of four years. Regular meetings of the Board are held at the Institution on the first Wednesday of each month.

Faculties.

All matters pertaining to the Institution as a whole which do not come under the jurisdiction of the Board of Directors or the President are in the hands of the General Faculty, which is composed of all the permanent professors of the Institution.

There are four Special Faculties in charge of the following departments respectively: the Theological Seminary; the Collegiate, Preparatory, and Normal Departments; the Conservatory of Music; and the Business College and School of Phonography. Each special faculty is composed of all the regular professors in the respective department.

The President of the Institution is ex officio chairman of each faculty.

Division of the School Year.

The school year of thirty six weeks is divided into two terms; the Fall Term, embracing a period of sixteen weeks (September—December), and the Spring Term, embracing a period of twenty weeks (January—June). In the Theological Seminary there is an Easter vacation of two weeks.

Public Worship.

Chapel services, which all students are required to attend, are held in the chapel every school day morning, conducted by the President, assisted by members of the theological and collegiate faculties. Divine services, alternately in the Swedish and English languages, are held in the chapel each Sunday evening during term time, in which the full church service is rendered. All students living at the college are expected to attend these services. General and class prayer-meetings are held each week by the students.

Regulations.

There are but few specific rules of government as each student is expected to be examplary in manners and morals and to deport himself as becomes a student of a Christian institution.

The attendance of such students only is desired as will make faithful use of the educational opportunities afforded.

Intemperance, profanity, theater going, the use of tobacco in any form, playing at cards and billiards, and whatever hinders the highest mental, moral, and religious culture, or violates the courtesy due to instructors or fellow students, are prohibited.

Expenses.

The necessary expenses are exceedingly low. Each item is reduced to the very lowest so as to bring the advantages of a thorough education within the reach of all. The total necessary expenses for the entire school year range from $135. to $175.

By applying to the General Manager, Rev. J. Jesperson, rooms heated and furnished may be secured at the Institution for about $12 a year.

Board may be had at the dining hall for $2.25 a week, or in private families with furnished rooms for $3.00 to $3.50 a week.

The regular fees, which must be paid in advance, are as follows:

Theological Seminary—	Matriculation Fee	$ 5.00
	Graduation Fee	5.00
	Tuition, Fall Term	15.00
	Spring Term	21.00
Collegiate Department—	Matriculation Fee	5.00
	Graduation Fee	5.00
	Tuition, Fall Term	15.00
	Spring Term	21.00
Preparatory Department—	Matriculation Fee	5.00
	Tuition, Fall Term	12.00
	Spring Term	15.00
Normal Department—	Matriculation Fee	5.00
	Graduation Fee	5.00
	Tuition, Fall Term	12.00
	Spring Term	15.00

Conservatory of Music:

Graduate Department—

Graduation Fee	5.00
Tuition, Piano, Organ, or Violin, 10 Lessons	10.00
Harmony, Class of five or more, 10 Lessons	5.00
" " of less than five, " "	7.50

Organist Department—

Tuition, Pipe Organ, 10 Lessons	7.50
Piano, Harmony, or Voice, 10 Lessons	6.00

Chorus and Vocal Department—

Tuition, Vocal Culture, 10 Lessons	6.00
Chorus Singing, twice a week, per year	2.00

Business College and School of Phonography:

Business Course—

Tuition, Four months	25.00
Six months	36.00
Nine months	50.00

Phonography and Typewriting—

Tuition, including typewriter,	
Four months	22.00
Six months	30.00
Nine months	45.00

Ladies' Hall.

For the accommodation of lady students who prefer a home under the immediate auspices of the Institution, a Ladies' Hall has been established. The hall is under the supervision of a lady principal, who occupies rooms in the same building. The rooms are carpeted, furnished, lighted, and heated, but each occupant is expected to provide herself with combs, toilet soap, towels, one pair of sheets, one pillow, two pillow-cases, one counterpane, and blankets or a heavy comforter. No efforts are spared to make the hall an attractive home for young ladies.

Library and Reading Room.

Prof. V. O. Peterson, Librarian.

J. Aug. Anderson. J. V. N. Sundberg, P. S. Miller, F. E. Sard, C. A. Tolin } Assistants.

The Library, occupying part of the third floor of the main building, contains about 15,000 volumes and pamphlets. It is kept open at least

one hour every week-day, and all students and officers of the Institution are entitled to the free use of it. During the present school-year new cases have been procured, and the books have been rearranged and classified. Some over 2,000 volumes have been added, some by purchase but the greater part by donation.

Among the many valuable donations received during the year the following may be mentioned as the most important:

The library of the late Doctor Hasselquist, containing about 1,200 volumes and a large number of pamphlets, purchased and donated conjointly by the Iowa and Illinois conferences; and the libraries of the Adelphic and Phrenokosmian societies, the former containing 259 volumes and pamphlets and the latter about 50, each donated by the respective society.

Other donors, to whom the Institution would thus publicly tender its thanks, are the following:

Rev. S. T. Lowrie, Philadelphia, Pa.; Dr. Josua Lindahl, Springfield, Ill.; American Humane Education Society, Boston, Mass.; Department of the Interior, Department of Agriculture, Department of State, U. S. Geological Survey, Bureau of Education, and Patent Office, Washington, D. C.; Geological and Natural Survey of Minnesota.

Contributions to the library in money, books, or magazines are earnestly solicited.

A reading Room, on the second floor of the main building, containing some over forty leading newspapers and periodicals, is accessible to students every week-day free of charge. The room has recently been painted and supplied with new furniture.

Museum.

The Museum of Natural History was founded by Dr. Josua Lindahl, and most of the material now contained in the zoological and botanical cabinets has been secured through his exertions. These cabinets include representatives of all classes and orders, and of most of the families of the animal and plant kingdoms. The specimens are arranged in their natural order according to the best systems. The principal accessions during the year has been fossils. Suitable cases have been procured during the year for the geological, ethnographical, and numismatic collections. The geological collections comprise two cases of minerals, two of rocks, four of specimens illustrating dynamic geology, two of specimens illustrating the stratigraphical succession in the geological system, two of fossil plants, and two of fossil animals. The mineralogical case has been arranged by C. A. Olson,

class of '93. A. R. Vallquist, '93, C. C. Olson, and S. J. Sebelius have also assisted in the Museum.

A collection of crystalline rocks from the vicinity of Baltimore, Md., was procured by the curator while at Johns Hopkins University on leave of absence last winter.

A collection of bird's nests and bird's eggs has been collected and arranged by O. A. Johnson, class of '93. Donations to this collection have been received from Joseph Jesperson, Rockford, Ill.; A. J. Holmquist, Burlington, Ia.; and Carl Johnson, Des Moines, Ia.

S. W. McMaster, Esq., Rock Island, has donated a number of fossil plants mainly from the coal measures in Rock Island county. Other accessions to the museum have been received from Dr. Josua Lindahl, Prof. Milton Whitney, Prof. A. W. Williamson, Prof. J. J. Eckman, Rev. S. Udden, Adolph Anderson, O. N. Becker, E. A. Nelson, C. A. Bergendoff, C. A. Tolin, and others.

Historical and Numismatic Cabinet.

The Ethnographical and Historical Collection contains numerous and valuable specimens from India and Palestine; relics of the late war; and implements, weapons, amulets, and personal ornaments of the American Indians.

The Numismatic Collection consists of over 1,200 specimens of gold, silver, copper, and bronze coins, together with medals and tokens. There is also a large collection of postage and revenue stamps, old paper money, fractional currency, foreign and confederate notes, and continental and colonial paper money.

For contributions to these collections, during the last year, our thanks are especially due to the following parties: G. A. Newman, Esq., Goodhue, Minn., for a number of treasury and bank notes of the South American Republics; J. B. Oakleaf, Esq., Moline, Ill., for a set of Columbian stamps and a souvenir coin; B. L. Shuey, Esq., Cleveland, Ill., for a donation of coins; Prof. J. A. Udden, Augustana College, for a death-mask of Abraham Lincoln.

A Collection of Lutheran Literature written and published in this country has recently been started. Contributions to this collection are kindly and earnestly solicited. Books, periodicals, pamphlets, catalogues, minutes of synods and conferences, and whatever pertains to the history of the Lutheran Church in America will be thankfully received. Contributions

should be sent to the Guardian of the Historical Collections, Prof. C. W. Foss, Rock Island, Ill.

Laboratories.

The Chemical Laboratory in the new building is furnished with the necessary apparatus and a full supply of re-agents for the laboratory work in Descriptive and Analytical Chemistry.

The Biological Laboratory occupies a well lighted and spacious room on the first floor. It is conveniently furnished with tables and chairs, and is supplied with a small aquarium, a hydrant, and cases for students' instruments and for re-agents. A set of twelve of Queen & Co's Acme No. 5 compound microscopes make a most valuable part of the equipments. During the year cases have been provided for the collection of objects constantly used in the various classes in Natural History. Towards defraying the expenses of this addition, the students have given most valuable aid. The proceeds of entertainments given during the Christmas vacation by Messrs. G. L. Peterson, Orlando Peterson, J. A. Huglin, O. J. Nelson, and C. J. Nelson were kindly donated to the laboratory. Messrs. F. A. Seastrand, N. N. Hammar, Gustaf Anderson, and S. N. Elvin have also assisted in raising funds for the same purpose. Advertisements in a little pamphlet, the students' schedule, by business men in the twin cities procured an additional sum of $50, which has also been devoted to the fitting up of the laboratory.

A very valuable donation was recently made by Mr. A. F. Hill of Rock Island, in the gift to the laboratory of a prepared human skeleton. The donation had formerly been the property of his son,

Fingal Guy Hill,

who was studying at this Institution with a view to preparing himself for a course in a medical college. While sailing with a few friends on the Mississippi, April 2,1892, he was accidentally drowned, and the donation was made in memory of him.

Literary Societies.

There are three literary societies at the Institution—the Phrenokosmian, organized in 1860, the Adelphic, organized in 1883, and the Ionian (exclusively for ladies), organized in 1892. The first two hold their meetings in their respective halls on Friday evening each week, and the last on Wednesday evening every other week. The exercises, consisting of essays,

debates, orations, declamations, music, criticisms etc., are interesting and highly beneficial. These societies are valuable auxiliaries in preparing students for the activities of professional life. A wholesome rivalry exists between these societies, and yet they work together in the greatest harmony and good will. All students of the Institution are eligible to membership. The officers of each are a president, a vice-president, a recording secretary, a corresponding secretary, and a treasurer.

The Lyceum.

Recognizing the increased advantages of combined efforts, the literary societies at the Institution, for the better promotion of the literary and oratorical interests of their members, have united to form the Lyceum. For the benefit of students, a series of lectures and concerts is given each year, to which the citizens of the neighboring cities are always cordially invited. The large attendance at these entertainments has sufficiently attested their popularity and merit. A contest for oratorical honors was held last year, at which prizes to the amount of forty dollars were awarded. During the present year a similar contest—this time in the Swedish language—was held, at which prizes of an equal amount were given.

A modest literary annual, called Balder, was attempted in the spring of 1890. Its unlooked-for success proved the wisdom of the plan and warrented the continuance of its publication. In 1892 the name was changed to The Lyceum Annual under which name it goes forth this year in an edition of four thousand copies.

The funds accuring from this publication will, no doubt, ultimately be used by the Lyceum in the erection of some useful and fitting memorial such as a society building or lecture hall. The present year a donation of seventy five dollars has been made towards defraying the expense of building the stone wall fronting the college grounds on seventh avenue.

The officers for the present year are as follows:

I. M. Anderson..... President.
E. Stenholm..... Vice-President.
C. J. Appell..... Secretary
J. A. Bexell..... Manager and Treasurer.
C. A. Wendell.....
F. E. Sard..... } Editors of The Lyceum Annual.

Musical Organizations.

Besides the Chorus, which is under the direction of Prof. Griffith, there are a number of student organizations, chief among which are the following: The Augustana Silver Cornet Band, organized in 1874, Louis Ostrom, present leader; The Ambrose Male Quartet: Messrs. C. A. Wendell, Otto Anderson, E. Floreen, and I. M. Anderson; The Philodoi Female Quartet: Misses Agnes Branney, Dina Dahn, Netta C. Bartholomew, and Anna Westman. The two quartets have been organized during the present school year. The Philodoi Quartet gave a series of concerts during the Christmas vacation, the proceeds of which they devoted to carpeting the chancel and pulpit platform of the chapel, and the purchase of a handsome oak pulpit and chairs, and the furnishing of electric side-lights for the large window in the chapel.

Location and Buildings.

Rock Island, a city of about fifteen thousand inhabitants, is beautifully located on the banks of the Mississippi river. The bold bluffs on the Illinois side of the river here recede to the distance of about a mile, leaving a beautiful and gently rising plain, upon which the city is built. In beauty of scenery, healthfulness of location and climate, Rock Island stands foremost among Illinois towns. Four great lines of railroad, the *Chicago, Rock Island, and Pacific;* the *Chicago, Burlington, and Quincy;* the *Chicago, Milwaukee, and St. Paul;* and the *Rock Island and Peoria*, centre here, rendering the city easy of access from all parts of the country. The Institution is situated in the eastern part of the city near the base of a prominent bluff, from which the view is both striking and picturesque. Opposite lies the city of Davenport, Iowa, commandingly located on the bluffs which rise almost directly from the river. To the east, the eye rests on the tall chimneys of the busy city of Moline rendered famous by her manufactures. Directly in front of the college grounds, in the middle of the river, is seen the government island of Rock Island, containing over nine hundred acres of land upon which the government's largest arsenal is built. On the lower end of the island rests the iron railroad and wagon bridge which spans the river at this point, thus rendering Davenport easily accessible.

The grounds of the Institution consist of twenty-six acres, bounded on the north by 7th avenue, on the east by 38th street, on the west by 35th street, and on the south stretching up to the top of the bluff and terminating in picturesque wood land. One of the street car lines extend-

ing from the business parts of Rock Island to those of Moline and passing by all of the passenger depots of both cities, also passes by the corner of the college grounds on 7th avenue and 38th street.

The following buildings belonging to the Institution, are located on the grounds:

The new College Building, occupied since February, 1888, is located near the centre of the north side of the grounds, fronting 7th avenue. It is a magnificent stone structure of the pure Renaissance style, used exclusively for educational purposes. The basement and the first floor are devoted to the recitation rooms and lecture halls of the Collegiate and Preparatory Departments, the Laboratories, and the President's and Treasurer's offices. The second floor contains the recitation rooms and lecture halls of the Theological Department, the Reading Room, Cable Hall, and the Chapel, which occupies two stories. The third floor is given to the Conservatory of Music, the Library, and the Museum.

The Old College Building, occupied since 1875, is a large brick structure situated on 7th avenue, east of the new building. It is devoted principally to students' rooms, the house-hold department, and class-rooms of the Business College and School of Phonography.

Jubilee Hall, a frame building with a seating capacity of about three thousand, built in 1883 as an assembly hall for public occasions, is located on a retired part of the grounds and used now as a gymnasium.

In addition to these buildings, there are two frame dwelling houses on 35th street and a double brick dwelling on 38th street, the western half of which is occupied by the President and the eastern half is used as a Ladies' Hall.

Improvements on Buildings and Grounds.

Through the untiring efforts of the General Manager, Rev. J. Jesperson, a great number of improvements have been made, during the year, on the grounds and buildings of the Institution. A massive stone wall 750 feet long and 4½ feet high has been built on the front end of the grounds along 7th avenue. The contract was let to Mr. Gust Ed of Moline at $4,465. A similar wall will be built along the east side of the grounds as soon as 38th street is graded down. There has also been a great deal of grading done on the grounds around the buildings. The old wooden sidewalks have been replaced by fine artificial stone walks by Messrs. Peterson & Beckman of Minneapolis, Minn.

All the halls in the new building have been frescoed; and the two

lecture rooms of the Theological Seminary, the Swedish, English, and History rooms of the college, a cloak room, and a reading room have all been tastefully painted. The work has been done by Mr. W. A. Dierolf of Moline, Ill. The cost of the painting has been defrayed principally by individual professors and students.

The improvements in the biological laboratory, the museum, the library, the reading room, and in the chapel by the Philodoi Quartet have been mentioned elsewhere.

A Massive stone portico on the front side of the new building has been built by Mr. August Stenström of Burlington, Iowa, at a cost of $2,274.50. A majestic dome has also been erected on the new building at a cost of $4,324.00. The contract was let to Messrs. Sievers and Anderson of Rock Island, Ill.

The cost of these various improvements may be summarized as follows:

Retaining Wall	$4,465.00
Dome	4,324.00
Portico	2,274.50
Sidewalks	2,000.00
Grading	1,000.00
Frescoing	150.00
Total	14,213.50

A large part of this sum has already been collected, and subscriptions and donations are continually coming in. This money is raised by special subscriptions, donations, dollar subscriptions, and contributions from the young people's societies and the Sunday school children of the synod.

Historical Sketch.

About the year 1845 a stream of immigration began from the Scandinavian countries to the United States. Settlements were made in northern Illinois and Iowa, and later in Wisconsin, Minnesota, and other states. These immigrants had been members of the Lutheran church in the mother country, and were as a rule a religious and churchly people. Earnest, pious men came over as pastors, and Lutheran congregations were early established among both Swedes and Norwegians. At the organization of the Evangelical Lutheran Synod of Northern Illinois in 1851, several Scandinavian pastors were present and took part in the organization. The scattered Scandinavian and American Lutherans in this section of the country were thus joined in one synod. The Scandinavians increased rapidly

and before 1860 they constituted about one half of the synod, and formed three separate conferences. This synod and other Lutheran bodies in the West established a school, known as the Illinois State University at Springfield, Ill., for the special purpose of educating Lutheran ministers. At a meeting of the synod in 1855, the question of establishing a Scandinavian professorship at the university was favorably considered, and at a subsequent meeting a resolution to establish such professorship was adopted. Rev. L. P. Esbjörn, the most prominent of the pioneer pastors, was elected to the chair. He entered upon his duties in the fall of 1858, and served two years. Owing to various difficulties, Prof. Esbjörn resigned this professorship in the spring of 1860. Differences with regard to the doctrinal basis of the synod had existed from the beginning between the Scandinavian and American members. Professor Esbjörn's resignation brought matters to a crisis. The Scandinavians met in convention in Chicago, Ill., April 23—28, 1860, and after long deliberation unanimously resolved to withdraw from the synod, to organize a synod for themselves, and to establish a theological seminary of their own. The organization of the synod, which was to be known as the Scandinavian Evangelical Lutheran Augustana Synod, was completed at a subsequent convention held at Jefferson Prairie near Clinton, Wis., June 5—11, the same year.

It is to this meeting that Augustana College and Theological Seminary traces its origin. It was temporarily located at Chicago, but removed to Paxton in 1863, and thence to Rock Island in 1875, where it is now permanently located. At first it was known as Augustana Seminary and embraced a preparatory and a theological department. The courses were not definitely arranged for several years, and students not infrequently studied in both departments at the same time. The Institution was incorporated under the general law of Illinois in 1863 and named Augustana College and Seminary, and afterwards by a special act of the legislature, in 1865, a charter was granted, which was amended by a supplementary act by the same body in 1869, since which time the Institution has been known by its present name.

Instruction was given in college classes as early as 1866, but it was not till ten years later, in 1876, that a senior class was formed. In 1887 the Conservatory of Music was added, and the following year a Business College was organized. The latest addition, the Normal Department, was established in 1891.

The original plan of the seminary was to have at least three professors, one for each of the three leading languages used—Swedish, Norwegian, and

English. This plan was not fully realized until 1868, when Rev. S. L. Harkey was elected to the chair of the English language and Rev. A. Wenaas to that of the Norwegian. The whole plan, however, was completely changed in 1870, when the Norwegians withdrew and organized a separate synod and established an institution of their own.

The courses of instruction in the theological seminary were gradually made to embrace two years, and from 1874 there were two regular classes in the seminary until 1890, when the university plan was adopted, and the instruction was arranged in distinct and independent courses. This plan was approved by the synod in 1891. The number of courses was first fourteen, but has been increased to eighteen during the present year. Ten departments of instruction have gradually been established in the college proper, viz: Swedish, English and Philosophy, Latin, Greek, Modern Languages, Christianity, History and Political Science, Biology and Geology, Physics and Chemistry, and Mathematics and Astronomy.

Swedish and English were provided for in the original plan. Around the Swedish chair clustered Christianity, German, and the Classics; and around the English chair, History, Philosophy, Mathematics, and the Sciences. As a rule these subjects were taught in the respective language around which they were grouped. Latin and Swedish were for many years taught by the same professor, but in 1883 Latin was made a separate chair, and Swedish and Christianity were united into one chair and taught by two professors, one in the college proper and one in the preparatory department. In 1890 both of these professors resigned, and the two subjects were separated into distinct departments. Greek and German were likewise united in one chair for a number of years, but in 1887 the chair of Modern Languages was established and German was assigned to it. Greek thus became a separate chair. Mathematics and Natural Science were separated in 1881. The latter was further separated into the chair of Biology and Geology, and that of Physics and Chemistry in 1888. The chair of History and Political Science was established in 1884.

The Institution as a whole has always been open to students of good moral character without regard to language, race, nationality, and creed. Lady students were allowed to attend the instruction in the various classes, but were not matriculated until 1886. The whole number of Students enrolled at the Institution during the 33 years of its existence is 1795. Of these 1528 have been male and 267 female students, 944 have been natives af Sweden, 605 natives of this country but of Swedish parentage, 171 Americans, 35 Norwegians, and the remaining 41 various nation-

alities. (See the following tables). The time spent by each student at the Institution, making due allowance for partial attendance each year, averages two years of nine months each. Of the 560 students that have been enrolled in the collegiate department only 140 have graduated, and of the 436 enrolled in the seminary only 342 have been ordained. 4 students of the collegiate department have taken their theological course elsewhere and been ordained by the synod so that the whole number of students ordained to the ministry is 346. Of these 13 were Norwegians, one of whom died in 1866 and the remaining 12 withdrew in 1870. Of the rest 7 have been deposed, 16 have withdrawn, 26 have died, and 284 are still serving the synod.

The following tables show the enrollment, attendance, nationality, and sex of the students from 1860 to 1893:

ENROLLMENT AND ATTENDANCE.

	ACCESSIONS EACH YEAR.							ATTENDANCE EACH YEAR.						
Year.	Sem.	Coll.	Prep.	Mus.	Bus.	Norm.	Total.	Sem.	Coll.	Prep.	Mus.	Bus.	Norm.	Total.
1860–61	5		16				21	5		16				21
'62	3		3				3	3		11				14
'63	2		6				6	4		10				14
'64	3		2				2	4		6				10
'65	2		10				10	3		12				15
'66	6	3	24				28	8	3	29				40
'67	9	5	14				20	11	6	25				42
'68	6	4	16				17	7	8	25				40
'69	11	2	16				19	17	7	24				48
'70	4	4	20				22	6	9	26				41
'71	11	6	24				35	11	9	39				59
'72	12	6	7				18	20	12	26			...	58
'73	18	5	18				24	18	11	32				61
'74	12	12	27				35	20	21	41				82
'75	7	11	27				28	14	26	46				90
'76	13	24	38				47	18	39	54				111
'77	6	14	48				58	19	44	76				139
'78	13	26	34				40	19	53	64				136
'79	13	22	32				39	22	59	61		..		142
'80	5	25	32				44	19	61	59				136
'81	11	21	47				58	18	66	75				159
'82	15	22	33				43	25	67	65		..		157
'83	18	28	53				73	29	72	83				184
'84	23	32	41				65	37	79	83				199
'85	18	33	37				59	37	87	82		..		206
86	21	37	40				60	34	86	81			..	201
'87	26	27	42	..			55	48	82	78				208
'88	18	29	50	30			84	42	76	86	30			227
'89	23	23	61	14	27		94	41	66	97	26	27		235
'90	16	35	58	18	49		114	36	81	104	31	69		286
'91	28	31	111	32	36		160	42	89	156	46	52		342
'92	31	39	69	21	70	9	161	52	96	134	33	76	9	365
'93	27	34	102	234	67	9	253	55	107	177	243	97	12	505
Total	436	560	1,158	349	249	18	1,795	744	1,422	1,983	409	321	21	4,573

NATIONALITY AND SEX.

Year ending.	Natives of Sweden.	Natives of U. S. of Swedish Parentage.	Americans.	Norwegians.	Danes.	Germans.	Jews.	Indians.	Africans.	Finns.	Persians.	Males.	Females.
1861	10	------	1	10	------	------	------	------	------	------	------	21	------
—62	2	------	------	1	------	------	------	------	------	------	------	3	------
—63	5	------	------	1	------	------	------	------	------	------	------	6	------
—64	1	------	------	1	------	------	------	------	------	------	------	2	------
—65	8	------	1	1	------	------	------	------	------	------	------	10	------
—66	19	------	7	2	------	------	------	------	------	--	------	28	------
—67	10	------	------	10	------	------	------	------	------	------	------	20	------
—68	15	1	------	1	------	------	------	------	------	------	------	17	------
—69	13	1	1	4	------	------	------	------	------	------	------	19	------
—70	18	1	3	------	------	------	------	------	------	------	------	22	------
—71	33	2	------	------	------	------	------	------	------	------	------	35	------
—72	17	1	------	------	------	------	------	------	------	------	------	18	------
—73	19	5	------	------	------	------	------	------	------	------	------	24	------
—74	27	8	------	------	------	------	------	------	------	------	------	35	------
—75	15	11	1	------	------	1	------	------	------	------	------	28	------
—76	30	15	1	------	------	------	------	------	------	1	------	47	------
—77	37	17	3	------	------	1	------	------	------	------	------	58	------
—78	26	10	------	------	------	1	------	3	------	------	------	40	------
—79	28	9	1	------	------	1	------	------	------	------	------	39	------
—80	27	7	9	------	------	1	------	------	------	------	------	44	------
—81	42	11	5	------	------	------	------	------	------	------	------	58	------
—82	34	3	6	------	------	------	------	------	------	------	------	43	------
—83	60	9	3	------	1	------	------	------	------	------	------	73	------
—84	38	14	6	------	------	5	1	------	1	------	------	65	------
—85	36	12	9	------	------	1	------	------	------	1	------	59	------
—86	27	23	7	1	------	1	------	------	------	1	------	60	------
87	26	18	10	------	------	1	------	------	------	------	------	40	15
—88	38	33	10	2	------	1	------	------	------	------	------	55	29
—89	42	40	10	------	1	1	------	------	------	------	------	76	18
—90	46	49	13	1	------	4	------	------	------	------	1	99	15
—91	70	75	14	------	------	------	------	------	------	1	------	116	44
—92	68	71	19	------	1	2	------	------	------	------	------	126	35
—93	57	159	31	------	2	2	1	------	------	------	1	142	111
Total	944	605	171	35	5	23	2	3	1	4	2	1,528	267

Note. The figures in the columns denote the number of new students each year, and the totals denote the whole number of students of each nationality, etc. during the past thirty-three years.

Register of Directors, 1860—1893.

MINISTERS.

Name.	Term of service.	
Rev. T. N. Hasselquist, D. D.	1860—64,	1865—88
" E. Carlsson, D. D.		1860—89
" O. Andrewsen		1860—66
" O. J. Hatlestad	1860—61,	1865—69
" C. J. P. Petersen		1861—65
" J. Johnson	1864—65,	1869—73
" J. Swensson		1866—74
" A. Andreen		1873—80
" A. G. Setterdahl		1874—79
" S. P. A. Lindahl		1879—

"	H. O. Lindeblad	1880—92
"	J. Jesperson	1888—
"	C. J. E. Haterius	1889—
"	P. A. Pihlgren	1892—93

LAYMEN.

F. Langeland		1860—63
S. Gabrielsen	1860—63,	1868—70
C. Strömberg		1860—67
C. J. Anderson		1860—61
J. Field		1861—65
J. Amundsen		1863—66
O. Moline		1863—64
Iver Larsen		1864—68
P. Person		1865—67
A. A. Klöve		1866—70
N. P. Nilson		1867—69
P. L. Hawkinson		1867—71
J. Engberg		1869—73
C. P. Holmberg		1870—72
J. Samuelson		1870—74
J. H. Wistrand		1871—87
N. Chester		1872—92
S. P. Johnson		1873—81
C. J. Samuelson		1874—78
P. Colseth		1878—88
G. Johnson	1881—85,	1887—
O. Stephenson		1885—89
P. Westerlund		1889—
C. G.Thulin		1889—90
P. Nelson		1890—
O. Hult		1892—

Register of Professors and Instructors, 1860—1893.

PERMANENT PROFESSORS.

Name.	Term of service.	Elected.
Rev. L. P. Esbjörn	1860—63	1860
Rev. T. N. Hasselquist, D. D.	1863—91	1863
Rev. W. Kopp	1864—67	1864
Rev. A. Wenaas	1868—70	1867
Rev. A. R. Cervin, Ph. D.	1868—74; 75—78	1868
Rev. S. L. Harkey, D. D.	1868—70	1869
Rev. A. J. Lindström, Ph. D.	1870—71	1869
Rev. H. Reck, A. M.	1871—81	1873
Rev. C. O. Granere	1871—	1873
Rev. P. E. Melin, Th. Ph. Cand.	1875—78	1875

Rev. O. Olsson, D.D.	1876—88; 91—	1875, 1891
Rev. C. P. Rydholm	1877—90	1877
J. Lindahl, Ph. D.	1879—88	1878
A. O. Bersell, Th. Ph. Cand.	1880—	1880
A. W. Williamson, A, M.	1880—	1881
Rev. R. F. Weidner, D. D.	1882—	1882
Rev. C. M. Esbjörn, A. M.	1877—80; 83—90	1882
C. W. Foss, A. M.	1883—	1884
Rev. G. W. Sandt. A. M.	1884—88	1884
C. L. E. Esbjörn, A. M.	1880—81; 82—83: 84—86; 87—	1886
G. Stolpe, D. M.	1892—	1887
Rev. E. F. Bartholomew, D. D.	1888—	1888
Rev. P. J. Svärd	1888—89	1888
J. A. Udden, A. M.	1888—	1889
J. E. Gustus, M. Accts.	1890—	1890
Rev. N. Forsander	1889—	1890
Rev. C. E. Lindberg	1890—	1890
J. A. Enander, LL. D.	1890—	1890
A. Holmes	1890—92	1890
Rev. P. M. Lindberg	1891—	1890
V. O. Peterson, B. S.	1889—	1891
P. G. Sjöblom, A. B.	1890—	1892
W. Swensson, D. M.	1892—93	1892

ASSISTANT PROFESSORS AND INSTRUCTORS.*

Rev. A. Jacobsen	1860—61
Rev. J. Olsen	1866—67
Rev. C. G. Linderborg, A. B.	1867—68
L. Haldin, A. B.	1869—71
Rev. F. Lagerman	1873—75
A. Wihlborg, A. B.	1873—77
N. Nordene	1875—76
Rev. W. F. Eyster, A. M.	1875—83
Rev. O. V. Holmgrain	1879—82
Rev. G. A. Anderson	1880—82
G. A. Andreen, A. M.	1881—84
J. A. Stroburg	1886—90
Miss Emilia Meggle	1888—89
C. W. Fenn, M. Accts.	1888—90
Miss Hilma Ohlin	1888—90
J. Westlund, B. S.	1887—89
P. Dowell, A. B.	1889—90
Miss Cora Eldridge	1890—91
P. C. Freytag	1891—
Miss Anna Westman, B. S.	1892—

* Students that have been employed as instructors are not included.

List of Students that have been Ordained by the Synod.

Name.	When and where ordained.	Remarks.
Dahlstedt, A. W.	1861 Galesburgh, Ill.	Windom, Kans.
Duvell, J. F. O.	" " "	Died Feb. 17, 1884.
Jackson, A.	" " "	Rush Point, Minn.
Jensen, I.	" " "	Died Jan. 24, 1866.
Larson, S. G.	" " "	Kansas City, Mo.
Estrem, O. O.	1862 Vasa, Minn.	Willmar, Minn.
Johnsen, A.	" " "	Sioux Rapids, Ia.
Halland, B. M.	1864 Rockford, Ill.	Stanton, Ia.
Hultgren, C. O.	" " "	Jamestown, N. Y.
Lindholm, A.	" " "	Chicago, Ill.
Næsse, J. J.	" " "	Clear Lake, Ia.
Anderson, N.	1866 Decorah, Ia.	Deposed 1871.
Benzon, J. S.	" " "	Died March 13, 1889.
Erikson, P.	" " "	Died Jan, 18, 1876.
Lundblad, J. P.	" " "	Parker's Prairie, Minn.
Nilson, J. S.	" " "	Waverly, Minn.
Ruh, M. P.	" " "	New Lisbon, Wis.
Dahl, T. H.	1867 Swedona, Ill.	Lincoln, Nebr.
Eggen, J. M.	" " "	Lyle, Minn.
Malmberg, C. J.	" " "	Died Aug. 12, 1885.
Sannquist, P. M.	" " "	Died Dec. 21, 1891.
Wald, T. H.	" " "	Menominee, Mich.
Lindell, C. O.	1868 Carver, Minn.	Chicago, Ill.
Paulsen, O.	" " "	Blanchardville, Wis.
Winquist, N. T.	" " "	Returned to Sweden 1885.
Gjertsen, M. F.	" Leland, Ill.	Minneapolis, Minn.
Berggren, C. O.	1869 Moline, Ill.	Returned to Sweden 1885.
Lagerström, J. G.	" " "	Red Wing, Minn.
Lindahl, S. P. A.	" " "	Rock Island, Ill.
Lindeblad, H. O.	" " "	Grand Crossing, Ill.
Lindh, L. O.	" " "	Hockinson, Wash.
Nyquist, J. P.	" " "	Died Sept. 22, 1886.
Rehnström, J. E.	" " "	Died Oct. 29, 1890.
Setterdahl, A. G.	" " "	Returned to Sweden 1879.
Wikre, N. E.	" " "	Colfax, Wis.
Green, L. E.	" Chicago, "	Madelia, Minn.
Auslund, J.	1870 Andover, "	Died April 26, 1878.
Brun, N. C.	" " "	Chicago, Ill.
Cavallin, J. O.	" " "	Ortonville, Minn.
Magny, J.	" " "	S. Stillwater, Minn.
Bäckström, C. L.	1871 Chisago Lake, Minn.	Deposed 1876.
Fremling, J.	" " "	Vasa, Minn.
Hocanzon, L. A.	" " "	Cloquet, Minn.
Ranseen, M. C.	" " "	Chicago, Ill.

Name.	When and where ordained.	Remarks.
Ryden, C. M.	1871 Chisago Lake, Minn.	Welch, Minn.
Rydholm, C. P.	" " "	Chicago, Ill.
Sandell, M.	" " "	St. Peter, Minn.
Siljeström, O. J.	" " "	La Porte, Ind.
Österberg, S. J.	" " "	Attica, Ind.
Anderson, A.	1872 Galesburgh, Ill.	Returned to Sweden 1890.
Brink, N. J.	" " "	Died April 18, 1887.
Damström, C. J.	" " "	Beeville, Tex.
Engdahl, A.	" " "	Millbank, S. Dak.
Evald, C. A.	" " "	Chicago, Ill.
Granere, C. O.	" " "	Rock Island, Ill.
Jörlander, E. N.	" " "	Returned to Sweden 1873.
Nordgren, N.	" " "	Galva, Ill.
Peterson, F.	" " "	Swede Home, Nebr.
Seleen, J.	" " "	Smoky Hill, Kans.
Skeppstedt, A. G.	" " "	Died in Sweden 1880.
Sweders, A. N.	" " "	Withdrawn 1877.
Telleen, J.	" " "	Rock Island, Ill.
Tornell, A. F.	" " "	Anoka, Minn.
Törnquist, F. A.	" " "	Died Oct. 31, 1877.
Vestling, C. V.	" " "	Ludington, Mich.
Walleen, C.	" " "	Salemsburgh, Kans.
Wikstrand, J.	" " "	Assaria, Kans.
Challman, A.	1873 Paxton, "	Batavia, Ill.
Chilleen, O.	" " "	Irwin, Pa.
Edgren, A.	" " "	Evanston, Ill.
Forsander, N.	" " "	Rock Island, Ill.
Linell, T. O.	" " "	Lockport, Ill.
Lundahl G.	" " "	S. Chicago, Ill.
Nelson, J. M.	" " "	Died Nov. 14, 1877.
Setterdahl, V.	" " "	Andover, Ill.
Wahlin, A.	" " "	McPherson, Kans.
Youngberg, N. A.	" " "	Returned to Sweden 1880.
Ahlquist, L. P.	1874 Rockford, "	Portland, Conn.
Dillner, P.	" " "	Died Aug. 21, 1882.
Hedeen, E.	" " "	Grove City, Minn.
Hemborg, C. A.	" " "	Moline, Ill.
Holmgren, A. V.	" " "	Deposed 1876.
Lindberg, C. E.	" " "	Rock Island, Ill.
Mellander, J.	" " "	Chicago, Ill.
Kronberg, S. J.	" " "	Melby, Minn.
Pihlgren, P. A.	" " "	Stark, Minn.
Alm, J.	1875 Vasa, Minn.	Dassel, Minn.
Frodeen, J. J.	" " "	Wastedo, Minn.
Frykman, M.	" " "	Sycamore, Ill.

Name.	When and where ordained.	Remarks.
Mattson, J. P.	1875, Vasa, Minn.	Taylor's Falls, Minn.
Spongberg, M.	" " "	Bismarck, N. Dak.
Westerdal, S. F.	" " "	Returned to Sweden 1892.
Brodine, J. P.	" Andover "	Holdrege, Nebr.
Almén, L. G.	1876 Jamestown, N. Y.	New London, Minn.
Boman, C. B. L.	" " "	Cokato, Minn.
Ekeberg, G. A.	" " "	Aurora, Ill.
Noyd, M.	" " "	Lindsborg, Kans.
Ohslund, N.	" " "	Gibbon, Minn.
Olander, C. O.	" " "	Marinette, Wis.
Peterson, E.	" " "	Deposed 1883.
Quist, H. P.	" " "	Grand Rapids, Mich.
Dahlstedt, N. G.	1877 Burlington, Ia.	Deposed 1884.
Fogelström, E. A.	" " "	Omaha, Neb.
Forsberg, J.	" " "	Manistee, Mich.
Neander, J. P.	" " "	Cambridge, Minn.
Nordling, N.	" " "	Died Nov. 24, 1886.
Palmström, A.	" " "	Deposed 1882.
Rodell, A.	" " "	Rock Island, Ill.
Torell, J.	" " "	Swedeburgh, Nebr.
Widén, C. G.	" " "	Mead, Nebr.
Östlin, A. J.	" " "	Stanton, Ia.
Borg, J. F.	1878 Princeton, Ill.	Ishpeming, Mich.
Erlander, J. E.	" " "	Gowrie, Ia.
Gustafson, G. O.	" " "	Joliet, Ill.
Lindholm, S. A.	" " "	Moorhead, Minn.
Lundquist, L. J.	" " "	Watertown, Minn.
Sanden, P. J.	" " "	Ogden, Ia.
Sundberg, A.	" " "	Valley Springs, S. Dak.
Aurelius, J. P.	1879 Chicago, "	Wakefield, Nebr.
Johnson, C. A.	" " "	Tustin, Mich.
Nyström, J. E.	" " "	Newman's Grove, Nebr.
Oden, M. P.	" " "	Alta, Ia.
Randahl, J. H.	" " "	Norseland, Minn.
Svanbom, J. E.	" " "	Shickley, Nebr.
Swensson, C. A.	" " "	Lindsborg, Kans.
Wahlström, M.	" " "	St. Peter, Minn.
Abrahamson, L. G.	1880 Des Moines, Ia.	Chicago, Ill.
Carlson, C. J.	" " "	St. Paul, Minn.
Franzén, J.	" " "	Slayton, Minn.
Haterius, C. J. E.	" " "	Galesburgh, Ill.
Le Veau, A. M.	" " "	Oakland, Cal.
Levine, J. A.	" " "	Cokato, Minn.
Norberg, M. U.	" " "	New Sweden, Me.
Nordling, J.	" " "	Swede Home, Nebr.
Petri, C. J.	" " "	Minneapolis, Minn.

Name.	When and where ordained.	Remarks.
Vender, J.	1880, Des Moines, Ia.	Died Feb. 24, 1882.
Verner, E.	" " "	Kandiyohi, Minn.
Bergquist, P. A.	1881 Lindsborg, Kan.	Peale, Pa.
Johnson, N. G.	" " "	Manchester, N. H.
Johnston, L. A.	" " "	Rockford, Ill.
Maxell, C. J.	" " "	Pomeroy, Ia.
Ryding, J. S.	" " "	McIntosh, Minn.
Sandahl, S. A.	" " "	Chicago, Ill.
Alexis, J. N.	1882 Altona Ill.	DuBois, Pa.
Carlson, J. G. V.	" " "	Died July 2, 1883.
Collin, C. J.	" " "	Duluth, Minn.
Holmgrain, O. V.	" " "	Paxton, Ill.
Kinell, A.	" " "	Funk, Nebr.
Landell, O. A.	" " "	Swea, Ia.
Lindström, A. P.	" " "	New Windsor, Ill.
Miller, H. R.	" " "	Oakland, Nebr.
Nelsenius G.	" " "	Pontiac, R. I.
Nelsenius, J. D	" " "	Ashland, Wis.
Nibelius, F.	" " "	Ophiem, Ill.
Peterson, G.	" " "	Tower, Minn.
Rinell, J. A.	" " "	Dwight, Kans.
Stamline, J. A.	" " "	New Sweden, Tex.
Stenborg, G. A.	" " "	Cannon Falls, Minn.
Bergquist, F. A. W.	1883 Red Wing, Minn.	Kackley, Kans.
Bäckman, C. A.	" " "	Died March 6, 1888.
Englund, M. J.	" " "	Jamestown, N. Y.
Granath, C.	" " "	Chicago, Ill.
Hoikka, J. J.	" " "	Removed to Sweden 1890.
Holcomb, J.	" " "	Morganville, Kans.
Leaf. J. P.	" " "	Dalbo, Minn.
Linder, F. A.	" " "	Salt Lake City, Utah.
Lundberg, G.	" " "	Died, Sept. 6, 1888.
Nyström, B. S.	" " "	Tracy, Minn.
Sandén, L. J.	" " "	Lynn, Mass.
Skans, J. W.	" " "	Portland, Oreg.
Thorén, V. N.	" " "	Axtell, Nebr.
Österholm, J. C. B.	" " "	Died March 28, 1887.
Anderson, G. A.	1884 Andover, Ill.	Tacoma, Wash.
Brandelle, G. A.	" " "	Denver, Colo.
Broleen, A. M.	" " "	Odebolt, Ia.
Enstam, A. J.	" " "	New Haven, Conn.
Hedberg, J. E.	" " "	New Richland, Minn.
Hemborg, J. A.	" " "	Walsburg, Kans.
Holmer, A.	" " "	Returned to Sweden 1890.
Johnson, A.	" " "	Monmouth, Ill.
Lundquist, J.	" " "	Chisago City, Minn.

Name.	When and where ordained.			Remarks.
Melin, A.	1884	Andover,	Ill.	Alexandria, Minn.
Rast, G.	"	"	"	Red Wing, Minn.
Rehnström, D.	"	"	"	Died Aug. 14, 1888.
Sandström, C. T.	"	"	"	
Thorell, O. F.	"	"	"	Returned to Sweden 1887.
Udden, S.	"	"	"	Winnipeg, Canada.
Vixell, V.	"	"	"	Joliet, Ill.
Vibelius, J.	"	"	"	South Bend, Ind.
Wahlund, G.	"	"	"	Spring Lake, Minn.
Bengtson, B. F.	1885	Rockford,	Ill.	Dawson, Minn.
Cesander, C. E.	"	"	"	Geneva, Ill.
Edlund, C. P.	"	"	"	McPherson, Kans.
Edquist, P. A.	"	"	"	Los Angeles, Cal.
Florén, J. E.	"	"	"	Salina, Kans.
Franzén, S. C.	"	"	"	Mankato, Minn.
Hedenström, P. P.	"	"	"	Gotha, Minn.
Jesperson, J.	"	"	"	Rock Island, Ill.
Krantz, J. A.	"	"	"	Minneapolis, Minn.
Lähde, J. W.	"	"	"	Deposed 1887.
Nelson, A	"	"	"	Swedona, Ill.
Nelson, A. F.	"	"	"	Nyman, Ia.
Norsén, E.	"	"	"	Pennock, Minn.
Randahl, A. H.	"	"	"	Lake Park, Minn.
Stark, A. W.	"	"	"	De Kalb, Ill.
Swenson, W.	"	"	"	Died Jan. 7, 1888.
Säter, A. P.	"	"	"	Williamsport, Pa.
Becklund, A. S.	1886	Minneapolis,	Minn.	Englewood, Ill.
Berglund, G.	"	"	"	Round Rock, Tex.
Carlson, J. V.	"	"	"	Marshalltown, Ia.
Edman, E.	"	"	"	Samulcotta, India.
Frost, J. A.	"	"	"	Atwater, Minn.
Holmes, L.	"	"	"	Burlington, Ia.
Hultkrans, J.	"	"	"	Minneapolis, Minn.
Lundh, J.	"	"	"	Returned to Sweden 1889.
Martin, A. P.	"	"	"	Provo City, Utah.
Morén, O.	"	"	"	Savonburg, Kans.
Norlin, J. A.	"	"	"	Campello, Mass.
Swenson, S. G.	"	"	"	Crookston, Minn.
Östergren, G. A.	"	"	"	Muskegon, Mich.
Anderson, W. P.	1887	Chicago,	Ill.	Proctor, Vt.
Beck, L. H.	"	"	"	Naugatuck, Conn.
Bergström, L. P.	"	"	"	Winthrop, Minn.
Carlsson, A.	"	"	"	Minneapolis, Minn.
Ericsson, A. E.	"	"	"	Sveadahl, Minn.
Fair, P. A.	"	"	"	Marshfield, Oreg.
Ferm, O. W.	"	"	"	New Britain, Conn.

Name.	When and where ordained			Remarks.
Grundén, N. O.	1887	Chicago,	Ill.	Bernadotte, Minn.
Holmén, J. A.	"	"	"	Osage City, Kans.
Juhlin, C. A.	"	"	"	Returned to Sweden 1891.
Kjellgren, J. T.	"	"	"	Marine Mills, Minn.
Linnér, J. E.	"	"	"	Lake City, Minn.
Nordström, M. A.	"	"	"	Woodhull, Ill.
Norrbom, A.	"	"	"	Topeka, Kans.
Norström, C. G.	"	"	"	Died Nov. 5, 1892.
Nyvall, J. W.	"	"	"	Wilkes Barre, Pa.
Olsson, A. G.	"	"	"	S. Manchester, Conn.
Olsson, E. P.	"	"	"	Paxton, Ill.
Rehner, E.	"	"	"	Stockholm, Wis.
Rosenquist, E. J.	"	"	"	Chicago, Ill.
Söderman, J. V.	"	"	"	Lowell, Mass.
Swärd, A. A.	"	"	"	Died July 20, 1891.
Ander, A. G.	1888	Galesburgh,	Ill.	Ogema, Wis.
Bennett, J. B.	"	"	"	Chesterton, Ind.
Blomgren, C. A.	"	"	"	Bridgeport, Conn.
Bonander, F. A.	"	"	"	Vliets, Kans.
Cornell, P. J. O.	"	"	"	Wilcox, Pa.
Elfström, A. V. P.	"	"	"	Algona, Iowa.
Elving, C. E.	"	"	"	Omaha, Nebr.
Esbjörn, C. M.	"	"	"	San Francisco, Cal.
Haff, J. L.	"	"	"	Stillwater, Minn.
Hanson, P. O.	"	"	"	Newman's Grove, Nebr.
Hiller, A. E.	"	"	"	Peshtigo, Wis.
Moody, J.	"	"	"	St. Hilaire, Minn.
Nordén, E. J.	"	"	"	Ridgway, Pa.
Olson, C. G.	"	"	"	Page City, Kans.
Palmer, A.	"	"	"	Sheffield, Pa.
Seedoff, J. F.	"	"	"	Centre City, Minn.
Sjölinder, L. E.	"	"	"	Akron, Ia.
Sture, N. J.	"	"	"	Trade Lake, Wis.
Ståhlberg, E. W.	"	"	"	Died Feb. 26, 1890.
Sundquist, L. J.	"	"	"	Pueblo. Colo.
Ternberg, E. S.	"	"	"	Kane, Pa.
Thegerström, E. G.	"	"	"	Returned to Sweden 1893.
Thörngren, J. T.	"	"	"	Returned to Sweden 1891.
Youngdahl, G. E.	"	"	"	Englewood, Ill.
Öhman, S. G.	"	"	"	Rockford, Ill.
Brodén, J. A.	1889	Rock Island,	Ill.	Negaunee, Mich.
Carlström, J. A	"	"	"	St. Cloud, Minn.
Eckström, J. A.	"	"	"	Escanaba, Mich.
Edman, C. J.	"	"	"	East Union, Minn.
Erkander, K. J.	"	"	"	Gooding, Mich.
Fors, A. P.	"	"	"	Geneseo, Ill.

Name.	When and where ordained.	Remarks.
Forsberg, G. E.	1889 Rock Island, Ill.	N. Grosvenor Dale, Conn.
Gibson, N.	" " "	Cadillac, Mich.
Gullström, L. W.	" " "	Dundee, Tex.
Herenius, A. M. L.	" " "	Kingsburgh, Cal.
Hultkrans, C. A.	" " "	St. Paul, Minn.
Johnson, J. A.	" " "	Holmes City, Minn.
Lindberg, P. M.	" " "	Rock Island, Ill.
Nelander, E.	" " "	Kansas City, Mo.
Nelson, O. A.	" " "	Princeton, Ill.
Nyström, E. J.	" " "	Ottumwa, Ia.
Pearson, S. R.	" " "	Stratford, Ia.
Rydberg, S. E.	" " "	West Bay City, Mich.
Rydén, A. J.	" " "	Titusville, Pa.
Wenner, P. A.	" " "	Litchfield, Minn.
Zetterstrand, E. A.	" " "	Pullman, Ill.
Alfson, E. F.	1890 Jamestown, N. Y.	Cleveland, Ohio.
Bar, C. A.	" " "	Eau Claire, Wis.
Bengston, C. J.	" " "	Hartford, Conn.
Bengtson, A.	" " "	Shell Lake, Wis.
Bring, K. J.	" " "	Thornton, Kans.
Cassel, C. O.	" " "	Duluth, Minn.
Forsberg, N. J.	" " "	Braddock, Pa.
Isakson, H. E.	" " "	Port Allegheny, Pa.
Jacobson, F.	" " "	Brooklyn, N. Y.
Juhlin, G.	" " "	Rockford, Ill.
Nordfält, A. A.	" " "	Returned to Sweden 1892.
Norman, C. G.	" " "	Providence, R. I.
Olsson, S. G.	" " "	Arnot, Pa.
Petersén, C. A.	" " "	Varna, Ill.
Sylvan, O.	" " "	Swedesburgh, Ia.
Tengvald, V.	" " "	Buffalo, N. Y.
Theorell, J. J.	" " "	Elkhart, Ind.
Youngberg, C. J.	" " "	St. Croix Falls, Wis.
Almén, C. O. T.	1891 Chisago Lake, Minn.	Iron Mountain, Mich.
Ardahl, O. H.	" " "	Sherburne, Minn.
Carlson, P. A.	" " "	Chandler's Valley, Pa.
Carlsted, C. A.	" " "	Republic, Mich.
Colliander, H.	" " "	Houtzdale, Pa.
Dahlberg, J. G.	" " "	Altona, Ill.
Ekholm, J.	" " "	Wahoo, Nebr.
Fihn, L. J.	" " "	St. James, Minn.
Holtz, J. E.	" " "	Madrid, Ia.
Högberg, A. H.	" " "	Wausau, Wis.
Lundahl, N. J.	" " "	Whitehall, Mich.
Mattson, A.	" " "	Kossuth, Ia.
Mefford, O. E.	" " "	Died May 14, 1892.

Name.	When and where ordained.	Remarks.
Rodell, A. J.	1891 Chisago Lake, Minn.	Mayville, N. Y.
Schoberg, G. O.	" " "	Hepburn, Ia.
Strand, O.	" " "	McKeesport, Pa.
Swanburg, G. A.	" " "	Chariton, Ia.
Vennberg, L. H.	" " "	Hager City, Wis.
Anderson, J. A.	1892 Lindsborg, Kans.	Creston, Ia.
Beausang, A. J.	" " "	Orange, Mass.
Beckman, C. J.	" " "	Portland, Oreg.
Beckman, S. N.	" " "	Died April 29, 1893.
Elofson, C. J.	" " "	Philadelphia, Pa.
Hemming, H. O.	" " "	Haselton, Ohio.
Jacobson, H.	" " "	Cambridge, Mass.
Johansson, J. A.	" " "	Olsburg, Kans.
Johnson, Swan	" " "	Minneapolis, Minn.
Johnsson, F. A.	" " "	Marquette, Mich.
Kallberg, J. G.	" " "	Hector, Minn.
Larson, M. L.	" " "	Seattle, Wash.
Lundgren, L. P.	" " "	Hallock, Minn.
Lönner, M. J.	" " "	Manistique, Mich.
Ramstedt, C. A.	" " "	Moscow, Idaho.
Renius, C. S.	" " "	Erie, Pa.
Rydman, J. M.	" " "	Calumet, Mich.
Svenson, C. O.	" " "	Dalesberg, S. Dak.
Swenson, F.	" " "	Harbor, Ohio.
Werner, O. S.	" " "	Warren, Minn.
Youngert, S. G.	" " "	Kewanee, Ill.
Åslev, P. E.	" " "	Arlington, N. J.

Total.....346.

Roll of Alumni.

1877.

Esbjörn, C. M.	Minister,	San Francisco, Cal.
Hasselquist, J.	Proprietor of Globe Bindery,	Rock Island, Ill.
Petri, C. J.	Minister,	Minneapolis, Minn.
Randahl, J. H.	Minister,	Norseland, Minn.
Swensson, C. A.	President, Bethany College,	Lindsborg, Kans.
Wahlström, M.	President, G. A. College,	St. Peter, Minn.

1879.

Edström, A.	Editor of Hemlandet,	Chicago, Ill.
Englund, M. J.	Minister,	Jamestown, N. Y.
Hill, S. M.	Principal, Luther Academy,	Wahoo, Nebr.
Johnston, L. A.	Minister,	Rockford, Ill.
Landell, O. A.	Minister,	Swea, Iowa.
Östlund, O. W.	Entomologist, S. University,	Minneapolis, Minn.

1880.

Carlsson, E.	Farmer,	Lindsborg, Kans.
Christofferson, C.		Minneapolis, Minn.
Esbjörn, C. L. E.	Professor, Augustana College,	Rock Island, Ill.
Leaf, J. P.	Minister,	Dalbo, Minn.

1881.

Anderson, G. A.	Minister,	Tacoma, Wash.
Andreen, G. A.	Professor, Bethany College,	Lindsborg, Kans.
Bäckman, C. A.	Minister, Died March 6, 1888,	Galesburgh, Ill.
Nelander, E.	Minister,	Kansas City, Mo.
Udden, J. A.	Professor, Augustana College,	Rock Island, Ill.

1882.

Alander, J.	Teacher,	Maple Plain, Minn.
Brandelle, G. A.	Minister,	Denver, Colo.
Cesander, C. E.	Minister,	Geneva, Ill.
Enstam, A. J.	Minister,	New Haven, Conn.

1883.

Carlson, J. V.	Minister,	Marshalltown, Ia.
Carlsson, S. E.	Book-keeper,	Pullman, Ill.
Edlund, C. P.	Minister,	McPherson, Kans.
Edquist, P. A.	Minister,	Los Angeles, Cal.
Florén, J. E.	Minister,	Salina, Kans.
Foss, C. W.	Professor, Augustana College,	Rock Island, Ill.
Jesperson, J.	Gen'l Magr., Augustana College,	Rock Island, Ill.
Krantz, J. A.	Minister,	Minneapolis, Minn.
Plummer, S.C., Jr.,	Professor, Rush Med. College,	Chicago, Ill.
Stark, A. W.	Minister,	De Kalb, Ill.
Sundberg, A.	Theol. Stud., Died Feb. 26, 1885,	Rock Island, Ill.

1884.

Anderson, W. P.	Minister,	Proctor, Vt.
Bergström, L. P.	Minister,	Winthrop, Minn.
Fair, P. A.	Minister,	Marshfield, Oreg.
Holmén, J. A.	Minister,	Osage City, Kans.
Morén, J.		
Swenson, S. G.	Minister,	Crookston, Minn.

1885.

Beck, L. H.	Minister,	Naugatuck, Conn.
Blomgren, C. A.	Minister,	Bridgeport, Conn.
Carlson, J. S.	Professor, G. A. College,	St. Peter, Minn.
Dowell, P.	Student, Yale University,	New Haven, Conn.
Ferm, O. W.	Minister,	New Britain, Conn.
Hanson, H.	Teacher, Died 1885.	Thomson, Minn.
Jacobson, F.	Minister,	Brooklyn, N. Y.
Kjellstrand, A. W.	Professor, Bethany College,	Lindsborg, Kans.
Moody, J.	Minister,	St. Hilaire, Minn.

Nyvall, J. W.	Minister,	Wilkes Barre, Pa.
Olsson, A. G.	Minister,	S. Manchester, Conn.
Olsson, E. P.	Minister,	Paxton, Ill.
Reck, W. M.	Book-keeper,	Rock Island, Ill.
Rundström, Ines	Teacher,	Stockholm, Sweden.
Youngdahl, G. E.	Minister,	Englewood, Ill.
Österholm, P. M.	Student, Chicago University,	Chicago, Ill.

1886.

Benelius, N. A.		
Bonander, F. A.	Minister,	Vliets, Kans.
Carlsson, A.	Minister,	Minneapolis, Minn.
Edquist, J. A.	Professor, G. A. College,	St. Peter, Minn.
Elving, C. E.	Minister,	Omaha, Nebr.
Ericsson, A. E.	Minister,	Sveadahl, Minn.
Forsberg, A.	Mining Engineer,	Republic, Mich.
Haff, J. L.	Minister,	Stillwater, Minn.
Lindberg, P. M.	Professor, Augustana College,	Rock Island, Ill.
Rydén, A. J.	Minister,	Titusville, Pa.
Seedoff, J. F.	Minister,	Centre City, Minn.
Sjölinder, L. E.	Minister,	Akron, Ia.
Sundquist, L. J.	Minister,	Pueblo, Colo.
Ternberg, E. S.	Minister,	Kane, Pa.

1887.

Cervine, O. Z.	Student, Columbia College,	New York, N. Y.
Fors, A. P.	Minister,	Geneseo, Ill.
Hawkins, S. D.	Book-keeper,	Rock Island, Ill.
Herenius, A. M. L.	Minister,	Kingsburgh, Cal.
Hultkrans, C. A.	Minister,	St. Paul, Minn.
Lind, A.	Physician,	Lake Park, Minn.
Lundborg, A. P.	Book Dealer,	Worcester, Mass.
Nyström, E. J.	Minister,	Ottumwa, Ia.
Reck, S. H.	Minister,	Boston, Mass.
Zetterstrand, E. A.	Minister,	Pullman, Ill.

1888.

Anderson, G. B.		Örebro, Sweden.
Anderson, J. A.	Minister,	Creston, Ia.
Bengston, C. J.	Minister,	Hartford, Conn.
Challman, S. A.	Principal, Hope Academy,	Moorhead, Minn.
Cramer, O. E.	Student, Mich. University,	Ann Arbor, Mich.
Edlén, E. A.	Physician,	Moline, Ill.
Elofson, C. J.	Minister,	Philadelphia, Pa.
Johnsson, F. A.	Minister,	Marquette, Mich.
Mefferd, O. E.	Minister, Died May 14, 1892,	Mariadahl, Kans.
Olsson, Anna		Rock Island, Ill.
Schulz, C. G.	Co. Supt. of Schools,	St. Peter, Minn.
Welin, J. E.	Professor, Bethany College,	Lindsborg, Kans.

Wenner, P. A.	Minister,	Litchfield, Minn.
Westeen, A. A.	Physician.	St. Paul, Minn.

1889.

Dahlberg, J. G.	Minister,	Altona, Ill.
Eckman, F. M.	Student, University,	Upsala, Sweden.
Hubbard, O. W.	Farmer,	Smoky Hill, Kans.
Johnson, C. G.	Physician,	Minneapolis, Minn.
Kron, N. E.	Post-Graduate Student,	Rock Island, Ill.
Larson, J.	Teacher and Organist,	Galesburgh, Ill.
Peterson, V. O.	Professor, Augustana College,	Rock Island, Ill.
Young, C. O.	Physician,	Quincy, Mass.

1890.

Appell, A.	Theological Student,	Rock Island, Ill.
Beckman, S. N.	Minister, Died April 29, 1893.	
Bergendoff, C. A.	Theological Student,	Rock Island, Ill.
Chindblom, C. R.	Charge of Congregation,	Spokane, Wash.
Elmere, J. A.	Medical Student,	New York, N. Y.
Flodman, J. H.	Instructor, Luther Academy,	Wahoo, Nebr.
Hegström, H.	Student, Yale University,	New Haven, Conn.
Hemming, H. O.	Minister,	Haselton, Ohio.
Holmgren, C. J. A.	Theological Student,	Rock Island, Ill.
Johansson, J. A.	Minister,	Olsburg, Kans.
Larson, M. L.	Minister,	Seattle, Wash.
Olsson, C. E.	Theological Student,	Rock Island, Ill.
Rydman, J. M.	Minister,	Calumet, Mich.
Strand, O.	Minister,	McKeesport, Pa.
Swenson, F.	Minister,	Harbor, Ohio.

1891.

Benzon, O. M.	Student, Leland Stanford, Jr.	Palo Alto, Cal,
Brandelle, J. N.	Theological Student,	Rock Island, Ill.
Brown, J. R.	Instructor, Hope Academy,	Moorhead, Minn.
Edlund, J. A.	Theological Student,	Rock Island, Ill.
Fant, A. T.	Theological Student,	Rock Island, Ill.
Johnson, J.	Theological Student,	Rock Island, Ill.
Johnsson, C. O.	Post-Graduate Student,	Rock Island, Ill.
Olson, E. W.	Editor "Nya Pressen"	Rock Island, Ill.
Rosander, C. A.	Manager of Univ. Ass'n,	Rock Island, Ill.
Scott, A. L.	Theological Student,	Rock Island, Ill.
Södergren, C. J.	Teacher and Organist,	Englewood, Ill.

1892.

Anderson, I. M.	Theological Student,	Rock Island, Ill.
Anderson, O.	Theological Student,	Rock Island, Ill.
Christenson, C.	Charge of Congregation,	Pittsburgh, Pa.
Colstrom, C. A.	Teacher,	Skanee, Mich.
Hult, A.	Charge of Congregation,	Waltham, Mass.

Kling, L. W.	Ass't Prin. High School,	Stanton, Ia.
Martinson, P.	Theological Student,	Rock Island, Ill.
Sjöblom, P. G.	Professor, Augustana College,	Rock Island, Ill.
Stark, E.	Charge of Congregation,	New Port, R. I.
Westman, Anna	Instructor, Augustana College,	Rock Island, Ill.

The Alumni Association.

The Alumni Association of Augustana College was organized by the first graduating class of the college in the spring of 1877. With very few exceptions all the alumni are enrolled as members. Its objects are the promotion of literary and scientific culture, especially in the halls of the Alma Mater, the reunion of early friends and co-laborers in literary pursuits, and the revival of the pleasant associations that entwine themselves about student life. It holds its annual business meeting in the morning of commencement day each year.

In 1886 the Association decided to publish a literary, theological, and scientific quarterly, known as Lutersk Kvartalskrift (Lutheran Quarterly). The first number appeared in January 1887. Its was published until January 1889, when it was discontinued for want of patronage. In 1891 the Association again decided to publish a periodical, and in September 1892 the first number of The Alumnus appeared. The new paper is a monthly, published in magazine form, and is edited by Prof. P. G. Sjöblom. The Alumnus is not to be considered as merely an organ for the interchange of ideas among the alumni of the college, but rather as a means for uniting all friends of the educational work that is fostered by the synod. It is edited with scrupulous care, is neatly illustrated, and is handsomely and tastefully gotten up. The price for one year is only 50 cents. For sample copy address The Alumnus, Rock Island, Ill.

CATALOGUE OF STUDENTS.

The Theological Seminary.

Post-Graduates.

Lindberg, Rev. Prof. P. M., Class of '89. Rock Island, Ill.
Post Graduate Courses: No. 2, 3, 7, 15, 18, 21, 22, and 24.

Youngert, Rev. S. G., Class of '92. Kewanee, Ill.
Post Graduate Courses: No. 1, 3, 5, 7, 10, 15, 16, and 21.

Under-Graduates.

Ahlin, J. F. - - - - - Watertown, Minn.
Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Cat., Hom., Lit , Past. Theol.

Almgren, Per - - - - - Fargo, N. Dak.
Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Cat., Hom., Lit., Past. Theol.

* Anderson, I. M. - - - - - Red Wing, Minn.
Dogm.

Anderson, Otto M. - - - - - Chicago, Ill.
Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg , Ch. Hist.

Appell, Alfred - - - - - Galva, Ill.
Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Cat., Hom , Lit., Past. Theol.

Bergendoff, C. A. - - - - Rock Island, Ill.
Hebr. Sr., Gr. Sr., Bibl. Theol , Symb., Dogm., Eth., Apol., Cat., Hom., Lit., Past. Theol.

Bergin, Alfred - - - - - Carver, Minn.
Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Blomberg, Martin - - - - Rock Island, Ill.
Encycl., Hebr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Boman, E. - - - - - Moorhead, Minn.
Hebr. Jr., Bibl. Theol., Symb., Dogm., Eth., Apol., Cat., Hom., Lit., Past. Theol.

** Brandelle, Joseph N. - - - - Altona, Ill.
Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr , Exeg., Ch. Hist

Broberg, K. K. - - - - - New York, N. Y.
Gr. Jr., Bibl. Theol., Symb., Dogm., Eth., Apol., Cat., Hom., Lit., Past. Theol.

Brodeen, J. S. - - - - - Wahoo, Nebr.
Encycl., Hebr. Jr. Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

* Special Course in the Seminary.
** Excused from lectures since last February.

* Danielson, J. D. - - - - Topeka, Kans.
Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Danielson, J. G. - - - - Henderson Grove, Ill.
Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm , Eth., Apol., Cat., Hom., Lit., Past. Theol.

Edblom, C. P. - - - - - Rock Island, Ill.
Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol,, Cat., Hom., Lit., Past. Theol.

Edlund, J. A. - - - - - Axtell, Nebr.
Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr. Exeg., Ch. Hist.

Fant, A. T. - - - - - Sycamore, Ill.
Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Cat., Hom., Lit., Past. Theol.

Forslund, J. A. - - - - - Rock Island, Ill.
Hebr. Jr., Gr. Sr., Symb., Dogm., Apol , Cat., Hom., Lit., Past. Theol.

Glad, N. E. - - - - - Lindsborg, Kans.
Hebr. Sr., Gr. Sr., Bibl. Theol., Symb , Dogm., Eth., Apol., Cat., Hom., Lit., Past. Theol.

Gullander, L. - - - - - Callender, Ia.
Hebr. Jr., Gr. Jr., Dogm., Eth., Lit.,

Gunberg, A. - - - - - New Sweden, Minn.
Encycl., Gr. Jr., Bibl. Intr., Exeg., Bibl. Theol. Ch. Hist. Eth.

Gustafson, J. A. - - - - New Sweden, Minn.
Encycl., Gr. Jr., Bibl. Intr , Exeg., Ch. Hist.

Hartelius, H. F. H. - - - - Rock Island, Ill.
Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Cat., Hom., Lit., Past. Theol.

** Helander, A. C. H. - - - - Rock Island, Ill.
Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Henderson, C. - - - - - Ogden, Ia.
Encycl., Hebr. Jr., Gr.Jr., Bibl. Intr., Exeg., Ch. Hist.

Holmgren, C. J. A, - - - - - Chicago, Ill.
Hebr. Jr., Exeg , Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Cat., Hom., Lit., Past. Theol.

Idström, J. B. - - - - Brooklyn, N. Y.
Hebr. Sr., Gr. Sr , Symb., Dogm., Eth., Apol., Cat., Hom., Lit., Past. Theol.

Johnson, G. A. - - - - - Rockford, Ill.
Symb., Dogm., Eth., Cat., Hom., Lit., Past. Theol.

Johnson, J. - - - - - Rock Island, Ill.
Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Cat., Hom., Lit., Past Theol.

Lincoln, J. - - - - - Lindsborg, Kans.
Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Cat., Hom., Lit., Past. Theol.

Linderholm, J. B. - - - - Lindsborg, Kans.
Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Lundquist, A. J. - - - - St. James, Minnn.
Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth , Apol., Cat., Hom., Lit., Past. Theol

Lönnquist, C. A. - - - - Salemsburg, Kans.
Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Cat., Hom., Lit., Past. Theol.

Martinson, P. - - - - - Wahoo, Nebr.
Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

* Absent on account of sickness Spring Term.
** Absent Spring Term.

Mattson, J. A. - - - - - Cokato, Minn.
Encycl., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist., Eth.

Mattson, P. A. - - - - - Warren, Minn.
Encycl., Hebr. Jr , Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Morén, J. W. - - - - - Rock Island, Ill.
Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Cat., Hom., Lit., Past. Theol.

Nelson, J. H. - - - - - Dalesberg, S. Dak.
Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg , Ch. Hist.

Nelson, Oscar - - - - - Mc Pherson, Kans.
Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Olander, J. T. O. - - - - - Centreville, R. I.
Hebr. Jr., Gr. Jr., Exeg., Gr. Sr., Symb., Dogm., Eth., Apol , Cat., Hom., Lit., Past. Theol.

Olson, A. G. - - - - - Kingston, Minn.
Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr , Exeg., Ch. Hist.

Olsson, C. E. - - - - - Andover, Ill.
Encycl., Hebr. Jr., Gr. Jr , Bibl. Intr., Exeg., Ch. Hist.

Pearson, A. R. - - - - - Windom, Kans.
Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr , Exeg., Ch. Hist.

Peterson, P. - - - - Moores Prairie, Minn.
Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg , Ch. Hist.

Pettersson, F. A. - - - - - Rock Island, Ill.
Symb., Dogm., Eth., Cat., Hom., Lit., Past. Theol.

Rabenius, K. N. - - - - - Brooklyn, N. Y.
Bibl. Theol., Symb., Dogm., Eth , Apol. Cat., Hom., Lit., Past. Theol.

Rosenthal, K. - - - - - - Moline, Ill.
Encycl. Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Rydbäck, J. E. - - - - - Rock Island, Ill.
Hebr. Jr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Cat., Hom., Lit., Past. Theol.

Scott, Alfred - - - - - Wahoo, Nebr.
Hebr. Jr., Bibl. Intr., Exeg., Gr. Sr., Ch. Hist., Eth., Apol., Lit.

Selander, S. E. - - - - - Kane, Pa.
Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Cat., Hom., Lit., Past. Theol.

Slätt, C. E. - - - - - Rock Island, Ill.
Hebr. Jr., Gr. Jr., Cat., Hom.

Stark, G. K. - - - - - Rockford, Ill.
Encycl., Hebr. Jr., Gr. Jr , Bibl. Intr., Exeg., Ch. Hist.

Stenvall, A. J. - - - - Rock Island, Ill.
Encycl., Bibl. Intr., Exeg., Ch. Hist.

Stone, E. O. - - - - Minneapolis, Minn.
Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Swenson, Christian - - - Walnut Grove, Minn.
Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm , Eth., Apol., Cat., Hom., Lit., Past., Theol.

Graduates of the Seminary.

J. F. Ahlin
P. Almgren
A. Appell
C. A. Bergendoff
J. G. Danielson
C. P. Edblom
A. T. Fant
N. E. Glad
H. F. H. Hartelius
C. J. A. Holmgren
J. B. Idström
J. Johnson
J. Lincoln
A. F. Lundquist
C. A. Lönnquist
J. W. Morén
C. Swenson

Graduates in the Separate Departments.

I. Encyclopædia.

O. M. Anderson
A. Bergin
M. Blomberg
J. S. Brodeen
C. P. Edblom
J. A. Edlund
A. Gunberg
J. A. Gustafson
C. Henderson
C. J. A. Holmgren
J. B. Linderholm
P. Martinson
J. A. Mattson
P. A. Mattson
J. H. Nelson
O. Nelson
A. G. Olson
C. E. Olsson
A. R. Pearson
P. Peterson
K. Rosenthal
G. K. Stark
A. J. Stenvall
E. O. Stone

III. Hebrew junior.

O. M. Anderson
A. Appell
A. Bergin
M. Blomberg
E. Boman
J. N. Brandelle
J. S. Brodeen
C. P. Edblom
J. A. Edlund
J. A. Forslund
L. Gullander
H. F. H. Hartelius
C. J. A. Holmgren
J. B. Linderholm
P. Martinson
P. A. Mattson
J. H. Nelson
O. Nelson
J. T. O. Olander
A. G. Olson
C. E. Olsson
A. R. Pearson
P. Peterson
K. Rosenthal
J. E. Rydbäck
A. Scott
C. E. Slätt
G. K. Stark
E. O. Stone

IV. Greek junior.

P. Almgren
O. M. Anderson
A. Bergin
K. K. Broberg
J. S. Brodeen
C. P. Edblom
J. A. Edlund
C. J. A. Holmgren
J. B. Linderholm
P. Martinson
P. A. Mattson
J. H. Nelson
O. Nelson
A. R. Pearson
P. Peterson
K. Rosenthal
C. E. Slätt
G. K. Stark
E. O. Stone

V. Biblical Introduction.

O. M. Anderson
A. Bergin
M. Blomberg
J. S. Brodeen
C. P. Edblom
J. A. Edlund
A. Gunberg
J. A. Gustafson
C. J. A. Holmgren
J. B. Linderholm
P. Martinson
P. A. Mattson
J. H. Nelson
O. Nelson
A. G. Olson
C. E. Olsson
A. R. Pearson
P. Peterson
K. Rosenthal
A. Scott
G. K. Stark
E. O. Stone

VI. Exegesis.

O. M. Anderson
A. Bergen
M. Blomberg
J. S. Brodeen
J. B. Linderholm
P. Martinson
J. A. Mattson
P. A. Mattson
C. E. Olsson
A. R. Pearson
P. Peterson
K. Rosenthal

J. A. Edlund
A. Gunberg
J. A. Gustafson
C. Henderson
C. J. A. Holmgren
J. H. Nelson
O. Nelson
J. T. O. Olander
A. G. Olson
A. Scott
G. K. Stark
A. J. Stenvall
E. O. Stone

VII. Hebrew Senior.

J. F. Ahlin
P. Almgren
A. Appell
C. A. Bergendoff
J. G. Danielson
C. P. Edblom
A. T. Fant
N. E. Glad
H. F. H. Hartelius
C. J. A. Holmgren
J. B. Idström
J. Johnson
J. Lincoln
A. F. Lundquist
C. A. Lönnquist
J. W. Morén
C. Swenson

VIII. Greek Senior.

J. F. Ahlin
P. Almgren
A. Appell
C. A. Bergendoff
J. G. Danielson
C. P. Edblom
A. T. Fant
J. A. Forslund
N. E. Glad
H. F. H. Hartelius
C. J. A. Holmgren
J. B. Idström
J. Johnson
J. Lincoln
A. F. Lundquist
C. A. Lönnquist
J. W. Morén
J. E. Rydbäck
A. Scott
C. Swenson

IX. Biblical Theology.

J. F. Ahlin
P. Almgren
A. Appell
C. A. Bergendoff
E. Boman
K. K. Broberg
J. G. Danielson
C. P. Edblom
A. T. Fant
N. E. Glad
H. F. H. Hartelius
C. J. A. Holmgren
J. Johnson
J. Lincoln
A. F. Lundquist
C. A. Lönnquist
J. W. Morén
F. A. Pettersson
K. N. Rabenius
J. E. Rydbäck
S. E. Selander
C. Swenson

X. Church History.

O. M. Anderson
A. Appell
A. Bergin
M. Blomberg
J. S. Brodeen
C. P. Edblom
J. A. Edlund
A. Gunberg
J. A. Gustafson
C. Henderson
C. J. A. Holmgren
J. B. Linderholm
P. Martinson
P. A. Mattson
J. H. Nelson
O. Nelson
A. G. Olson
C. E. Olsson
A. R. Pearson
P. Peterson
K. Rosenthal
A. Scott
S. E. Selander
G. K. Stark
A. J. Stenvall
E. O. Stone

XI. Symbolics.

J. F. Ahlin
P. Almgren
A. Appell
C. A. Bergendoff
E. Boman
K. K. Broberg
J. G. Danielson
C. P. Edblom
A. T. Fant
J. A. Forslund
N. E. Glad
H. F. H. Hartelius
C. J. A. Holmgren
J. B. Idström
J. Johnson
J. Lincoln
A. F. Lundquist
C. A. Lönnquist
J. W. Morén
J. T. O. Olander
K. N. Rabenius
J. E. Rydbäck
S. E. Selander
C. Swenson

XII. Dogmatics.

J. F. Ahlin
P. Almgren
C. P. Edblom
A. T. Fant
J. Lincoln
A. F. Lundquist

J. M. Anderson
A. Appell
C. A. Bergendoff
E. Boman
K. K. Broberg
J. G. Danielson
J. A. Forslund
N. E. Glad
H. F. H. Hartelius
C. J. A. Holmgren
J. B. Idström
J. Johnson
C. A. Lönnquist
J. W. Morén
J. T. O. Olander
K. N. Rabenius
J. E. Rydbäck
S. E. Selander
C. Swenson

XIII. Ethics.

J. F. Ahlin
P. Almgren
A. Appell
C. A. Bergendoff
E. Boman
K. K. Broberg
J. G. Danielson
C. P. Edblom
A. T. Fant
N. E. Glad
L. Gullander
A. Gunberg
H. F. H. Hartelius
C. J. A. Holmgren
J. B. Idström
J. Johnson
J. Lincoln
A. F. Lundquist
C. Lönnquist
J. W. Morén
J. T. O. Olander
K. N. Rabenius
J. E. Rydbäck
A. Scott
S. E. Selander
C. Swenson

XIV. Apologetics.

J. F. Ahlin
P. Almgren
A. Appell
C. A. Bergendoff
K. K. Broberg
J. G. Danielson
C. P. Edblom
A. T. Fant
J. A. Forslund
N. E. Glad
H. F. H. Hartelius
C. J. A. Holmgren
J. B. Idström
J. Johnson
J. Lincoln
A. F. Lundquist
C. A. Lönnquist
J. W. Morén
J. T. O. Olander
K. N. Rabenius
J. E. Rydbäck
C. Swenson

XV. Catechetics.

J. F. Ahlin
P. Almgren
A. Appell
C. A. Bergendoff
E. Boman
K. K. Broberg
J. G. Danielson
C. P. Edblom
A. T. Fant
J. A. Forslund
N. E. Glad
H. F. H. Hartelius
C. J. A. Holmgren
J. B. Idström
J. Johnson
J. Lincoln
A. F. Lundquist
C. A. Lönnquist
J. W. Morén
J. T. O. Olander
K. N. Rabenius
J. E. Rydbäck
C. E. Slätt
S. E. Selander
C. Swenson

XVI. Homiletics.

J. F. Ahlin
P. Almgren
A. Appell
C. A. Bergendoff
E. Boman
K. K. Broberg
J. G. Danielson
C. P. Edblom
A. T. Fant
J. A. Forslund
N. E. Glad
H. F. H. Hartelius
C. J. A. Holmgren
J. B. Idström
J. Johnson
J. Lincoln
A. F. Lundquist
C. A. Lönnquist
J. W. Morén
J. T. O. Olander
K. N. Rabenius
J. E. Rydbäck
S. E. Selander
C. E. Slätt
C. Swenson

XVII. Liturgics and Church Polity.

J. F. Ahlin
P. Almgren
A. Appell
C. A. Bergendoff
E. Boman
K. K. Broberg
A. T. Fant
J. A. Forslund
N. E. Glad
L. Gullander
H. F. H. Hartelius
C. J. A. Holmgren
A. F. Lundquist
C. A. Lönnquist
J. W. Morén
J. T. O. Olander
K. N. Rabenius
J. E. Rydbäck

J. G. Danielson
C. P. Edblom
J. B Idström
J. Johnson
J. Lincoln
S. E. Selander
C. Swenson

XVIII. Pastoral Theology.

J. F. Ahlin
P. Almgren
A. Appell
C. A. Bergendoff
E. Boman
K. K. Broberg
J. G. Danielson
C. P. Edblom
A. T. Fant
J. A. Forslund
N. E. Glad
H. F. H. Hartelius
C. J. A. Holmgren
J. B. Idström
J. Johnson
J. Lincoln
A. F. Lundquist
C. A. Lönnquist
J. W. Morén
J. T. O. Olander
K. N. Rabenius
J. E. Rydbäck
S. E. Selander
C. Swenson

Approved on the Minimum Course.

G. A. Johnson F. A. Pettersson

Applicants For Ordination.

J. F. Ahlin	has accepted call to		Centreville and Keokuk, Ia.
P. Almgren	"	"	Maple Cheyenne and Herby, N. Dak.
A. Appell	"	"	Peoria, Ill.
C. A. Bergendoff	"	"	Shickley, Nebr.
J. G. Danielson	"	"	Williamantic and Norwich, Conn.
C. P. Edblom	"	"	Aurora, Ill.
A. T. Fant	"	"	Warren and Youngsville, Pa.
N. E. Glad	"	"	Stockholm, Kans.
H. F. H. Hartelius	"	"	Marshfield, Oreg.
C. J. A. Holmgren	"	"	Antrim, Pa.
J. B. Idström	"	"	Aledo, Ill.
J. Johnson	"	"	Orion, Ill.
J. Lincoln	"	"	Lindsborg, Kans.
A. F. Lundquist	"	"	Bristol and Forestville, Conn.
C. A. Lönnquist	"	"	Stromsburgh, Nebr.
J. W. Morén	"	"	Golden, Id. Spr., and Georgtown, Colo.
C. Swenson	"	"	Eagle Lake, Minn.
E. Boman	"	"	North Branch and Harris, Minn.
K. K. Broberg	"	"	Branford, Conn.
J. A. Forslund	"	"	Monson, Me.
J. T. O. Olander	"	"	Millville, Mass. and Pawtucket, R. I.
K. N. Rabenius	"	"	Mt. Jewett, Pa.
J. E. Rydbäck	"	"	Council Bluffs, Ia.
S. E. Selander	"	"	Harcourt and Skaraborg, Ia.
G. A. Johnson	"	"	Wenono and Streator, Ill.
F. A. Pettersson	"	"	Bucklin, Mo.

Collegiate Department.

POST-GRADUATES.

Candidates for the Degree of A. M.

Anderson, I. M., Class of '92, Red Wing, Minn.
Major Subject.—English Literature.
Minor Subjects.—German; Philosophy.

Bengston, Rev. C. J., Class of '88, Hartford, Conn.
Major Subject.—Swedish Language and Literature.
Minor Subjects.—History: Philosophy.

Blancke, Rev. W. H., Carthage College, Class of '83, Davenport, Ia.
Major Subject.—Philosophy.
Minor Subjects.—English Literature: History.

Brandelle, Rev. G. A., Class of '82, Denver, Colo.
Major Subject.—Philosophy.
Minor Subjects.—History: Swedish Language and Literature.

Dahlberg, Rev. J. G. Class of '89, Altona, Ill.
Major Subject.—Swedish Language and Literature.
Minor Subjects.—History: Philosophy.

Edquist, J. A., Class of '86, St. Peter, Minn.
Major Subject.—Geology.
Minor Subjects.—Physics: Modern History.

Fors, Rev. A. P., Class of '87, Geneseo, Ill.
Major Subject.—Philosophy.
Minor Subjects.—English: Swedish.

Johnsson, C. O. Class of '91, Andover, Ill.
Major Subject.—English Literature.
Minor Subjects.—German: History.

Kron, N. E., Class of 89, Rockford, Ill.
Major Subject.—Latin.
Minor Subjects.—History: Philosophy.

Martinson, P. Class of '92, Wahoo, Nebr.
Major Subject.—Philosophy.
Minor Subjects.—Literary Criticism: Physiology.

Rosander, C. A., Class of '91, Rock Island, Ill.
Major Subject.—Philosophy
Minor Subjects.—Physiology: Mathematics.

Sjöblom, Prof. P. G., Class of '92. Rock Island, Ill.
Major Subject.—English Language and Literature.
Minor Subjects.—History: Mathematics.

Westman, Miss Anna, Class of '92, Rock Island, Ill.
Major Subject.—English Literature.
Minor Subjects.—Italian: Philosophy.

Not Candidates for a Degree.

Bokander, C. E., Kristianstad, Sweden, Class of '88, Moline, Ill.
Peterson, W. A., Iowa Agricultural College, Class of '87, Stanton, Ia.

UNDER-GRADUATES.

Senior Class.

Custos, LINUS BONANDER.

Bonander, Linus	Classical	Concordia, Kans.
Frisk, C. Edward	Classical	Andover, Ill.
Glim, Olof N.	Classical	Moline, Ill.
Johnson, Oscar A.	Scientific	Des Moines, Ia.
Miller, Peter S.	Classical	Monmouth, Ill.
Modin, Bernhard	Classical	Omaha, Nebr.
Nordgren, Peter E.	Classical	Galva, Ill.
Olson, Charles A.	Scientific	Galesburgh, Ill.
Ostrom, Alfred	Classical	Lockport, Ill.
Randolph, C. Albert	Classical	Swedesburgh, Ia.
Sard, Frank E.	Classical	Mead, Nebr.
Sjöström, Nils P.	Classical	Denver, Colo.
Vallqvist, Axel R.	Classical	Minneapolis, Minn.
Wendell, Claus A.	Classical	Rock Island, Ill.
Wilson, Albert E.	Classical	Ogden, Utah.

Junior Class.

Custos, JOHN P. BURG.

Anderson, J. Alfred	Scientific	Round Rock, Tex.
Anderson, John A.	Classical	Rock Island, Ill.
Appell, Carl J.	Scientific	Galva, Ill.
Bartholomew, Netta C.	English-Classical	Rock Island, Ill.
Burg, John P.	Classical	Four Corners, Ia.
Cervin, Lillie	Scientific	Rock Island, Ill.
Engstrand, Frank A.	Classical	Marathon, Ia.
Esbjörn, Paul Oscar	Classical	Rock Island, Ill.
Floreen, Erik	Classical	Rock Island, Ill.
Johnson, John T.	Classical	Rockford, Ill.
Lawson, Sarah	Scientific	Rock Island, Ill.
Lind, Herman	Scientific	Olivia, Tex.
Lindberg, Carl J.	Select	Madrid, Ia.
Lindeblad, Luther	Select	Moline, Ill.

Lofgren, David A.	Classical	West Bay City, Mich.
Malmquist, A. Johan	Select	Chicago, Ill.
Monell, A. Emil	Classical	Wahoo, Nebr.
Stenholm, Edwin	Classical	Stockholm, Kans.
Stewart, William McL.	English-Classical	Rock Island, Ill.
Wicklund, A. Fred	Classical	Rock Island, Ill.
Youngdahl, Anton C.	Classical	Altona, Ill.

Sophomore Class.

Custos, JOHN A. BEXELL.

Anderson, Anders M.	Select	Chicago, Ill.
Bartholomew, Frank R.	English-Classical	Rock Island, Ill.
Benson, Emil O.	English-Classical	Chicago, Ill.
Bexell, John A.	Scientific	Rock Island, Ill.
Branney, Agnes	English-Classical	Jamestown, N. Y.
Carlson, Carl A.	Classical	Rockford, Ill.
Cederquist, Clarence	Scientific	Titusville, Pa.
Elliot, Gustav A.	Classical	Altona, Ill.
Glim, Nels N.	Select	Moline, Ill.
Grant, William	Scientific	Mead, Nebr.
Gustafson, Carl A.	Classical	Red Oak, Ia.
Johnson, G. Albert	Classical	Galva, Ill.
Lidback, George H.	Select	Portland, Me.
Moody, Lewis	Classical	Cokato, Minn.
Murphy, Francis J.	Select	Rock Island, Ill.
Nelson, Emil A.	Scientific	Goodhue, Minn.
Norlin, Anna	Normal	Putnam, Ill.
Olson, Walter A.	English-Classical	Wataga, Ill.
Ostrom, Conrad	Scientific	Lockport, Ill.
Ostrom, Louis	English-Classical	Rock Island, Ill.
Peterson, John	Classical	Peale, Pa.
Peterson, William E.	Scientific	Wyanet, Ill.
Strand, A. Edward	Select	Des Moines, Ia.
Telleen, Fred	Classical	Rock Island, Ill.
Tolin, Carl A.	Classical	Swede Home, Nebr.
Tulén, Nils P.	Scientific	Ludlow, Pa.
Vestling, Victor I.	Classical	Ludington, Mich.
Westerlund, Joseph E.	Classical	Orion, Ill.

Freshman Class.

Custos, JOHN T. KRAFT.

Anderson, Nils P.	Select	Kansas City, Mo.
Becker, Olof	Select	Bloomington, Ill.
Benton, John A.	Classical	Meriden, Conn.
Berggren, Victor E.	Classical	Stanton, Ia.
Bloom, Severus	Classical	Nyman, Ia.
Carlsted, Carrie	Classical	Republic, Mich.

Chinlund, Emil G.	Classical	Chicago, Ill.
Coffman, L. Harvey	Select	Port Byron, Ill.
Dahlgren, J. Albert	Classical	Chicago, Ill.
Eckerman, Carl J. E.	English-Classical	Chicago, Ill.
Halland, Esther	Scientific	Stanton, Ia.
Johnson, John W.	Classical	Iron Mountain, Mich.
Johnson, Oscar J.	Classical	Mariadahl, Kans.
Kraft, John T.	Classical	Galesburgh, Ill.
Lindberg, J. Emil	Select	Jamestown, N. Y.
Lindsten, Gustaf E.	Classical	Chicago, Ill.
Lindström, Oscar	Classical	Arnot, Pa.
Lund, Carl O.	Select	De Kalb, Ill.
Nelson, Adrian	Classical	Moscow, Idaho.
Olander, Edwin	Classical	Marinette, Wis.
Renhard, Carl J.	Classical	Stromsburgh, Nebr.
Rydholm, C. Paul	Classical	Spokane, Wash.
Samuelson, Carl J.	Select	Wyanet, Ill.
Sandell, J. Albin	Classical	Kewanee, Ill.
Seaberg, Lydia	Classical	Rock Island, Ill.
Swanson, Eric	Select	South Bend, Ind.
Swanson, J. Emil	Classical	Woodhull, Ill.
Telleen, Leonard	Classical	Rock Island, Ill.

Preparatory Department.

Third Class.

Custos, ANDERS G. ANDERSON.

Ander, Andrew G.	Select	Pilot Mound, Ia.
Anderson, Anders G.	Select	Muskegon, Mich.
Anderson, Erland	Classical	Republic, Mich.
Anderson, Gustaf	Classical	Cable, Ill.
Beckstrom, Vendla	Select	Axtell, Nebr.
Benson, C. Ernest	Classical	Marathon, Ia.
Borg, Emil R.	Classical	Bailytown, Ind.
Chinburg, Martha	Select	Odebolt, Ia.
Dagner, Gustaf L.	Classical	New Britain, Conn.
Ellison, Carl J.	Classical	Galesburgh, Ill.
Elvin, Swan N.	Classical	Galesburgh, Ill.
Eriksson, Gustaf	Select	Republic, Mich.
Gran, Anna	Normal	St. Paul, Minn.
Gustafsson, Axel E.	Select	Erie, Pa.
Hammar, Nils N.	Classical	Marinette, Wis.
Hanson, Robertine	Select	Odebolt, Ia.
Huglin, J. Albert	Classical	Dayton, Ia.
Johnson, Martin N.	Classical	Moline, Ill.
Johnston, Hannah E.	Normal	De Kalb, Ill.
Knanishu, Joseph	Select	Oroomiah, Persia.
Kronholm, John O.	Classical	Moline, Ill.
Lindquist, Adolph B.	Select	Omaha, Nebr.
Lofgren, Carl A.	Classical	Dayton, Ia.
Lofgren, Emil	Classical	Rockford, Ill.
Lucht, Julius	Select	Davenport, Ia.
Lundgren, Charles J.	Select	Varna, Ill.
Nelson, Carl J.	Classical	Rock Island, Ill.
Nelson, Edward	Classical	Alta, Ia.
Nelson, Oscar J.	Classical	Rock Island, Ill.
Olander, P. Emil	Select	Elgin, Ill.
Olson, Carl C.	Normal	Moingona, Ia.
Parson, Martin	Classical	Rockford, Ill.
Peterson, Anna	Select	Rock Island, Ill.
Peterson, Fred B.	Classical	Rock Island, Ill.
Peterson, G. Leander	Select	Cable, Ill.
Peterson, Orlando	Normal	Cable, Ill.
Schuch, Edward	Select	Lynn, Mass.
Seastrand, August F.	Classical	Marathon, Ia.
Sebelius, Swen J.	Classical	Peale, Pa.

Shelander, Hannah	Normal	Whitehall, Mich.
Stenstrom, Hannah	Normal	Kane, Pa.
Truedson, John	Select	Michigamme, Mich.
Wikberg, Abel B.	Select	S. Manchester, Conn.

Second Class.

Custos, CARL E. OLSON.

Almfeldt, Gustaf	Select	Rockford, Ill.
Anderson, Alfred	Select	Woodhull, Ill.
Anderson, Charles G.	Classical	La Porte, Ind.
Anderson, Frank A.	Classical	Manchester, N. H.
Anderson, Lars	Classical	Peale, Pa.
Bergström, John F.	Classical	Woodhull, Ill.
Borg, Joseph E.	Select	Dayton, Ia.
Broman, Oscar F.	Select	Kent City, Mich.
Carlson, Carl W.	Classical	Branford, Conn.
Carlsted, Emma	Classical	Republic, Mich.
Christenson, John A.	Classical	Jamestown, N. Y.
Collins, Julian	Classical	Pecatonica, Ill.
Dahlgren, Emelia	Classical	Chicago. Ill.
Danielson, Charles	Classical	Marathon, Ia.
Erlander, Josina	Select	Gowrie, Ia.
Evert, John E. A.	Classical	Rockford, Ill.
Hallberg, Charles	Classical	Chicago, Ill.
Hallberg, Otto	Select	Rockford, Ill.
Henry, Tillie	Select	Swedona, Ill.
Holmberg, Elizabeth	Classical	Rock Island, Ill.
Holmberg, Swan P.	Classical	Davenport, Ia.
Hughes, Clara K.	Select	Victor, Ia.
Jacobson, Albin A.	Classical	Chicago, Ill.
Johnson, Clara M.	Normal	Altona, Ill.
Johnson, Emily	Select	Odebolt, Ia.
Johnson, Huldah	Select	Galesburgh, Ill.
Johnson, Josephine	Normal	Monmouth, Ill.
Johnson, H. Julius	English-Classical	Andover, Ill.
Larson, Alma N.	Select	Moline, Ill.
Larson, Carl A.	Classical	Rock Island, Ill.
Larson, Gustaf S.	Select	Sterling, Ill.
Lindblom, John F.	Classical	Antrim, Pa.
Lindvall, Carl A.	Classical	Grand Rapids, Mich.
Lundahl, Mary	Select	S. Chicago, Ill.
Magnuson, David	Classical	S. Chicago, Ill.
Nelson, Carl A. E.	Select	S. Moline, Ill.
Nelson, M. Cordelia	Normal	Moline, Ill.
Nelson, Sylpha	Select	Dayton, Ia.
Norén, G. P.	Classical	Minneapolis, Minn.
Northwall, Tillie	Select	Lynn, Ill.

Okerblom, Andrew J.	Classical	Antrim, Pa.
Okerstrom, Albert	Classical	Anoka, Minn.
Olson, Carl E.	Classical	Kewanee, Ill.
Olson, Julius E.	Classical	Galva, Ill.
Olsson, John S.	English-Classical	Rock Island, Ill.
Olson, Olof	Classical	Swedesburgh, Kans.
Peterson, Peter E.	Classical	Minneapolis, Minn.
Setterdahl, Victor	Select	Andover, Ill.
Shelander, Asaph	Classical	Whitehall, Mich.
Silvis, John C.	Select	Rock Island, Ill.
Swenson, Gustaf S.	Classical	Rockford, Ill.
Swenson, Swan F.	Classical	Antrim, Pa.
Telleen, Martin	Classical	Rock Island, Ill.
Thulin, Ernest C.	English-Classical	Moline, Ill.
Von Zellen, John O.	Classical	Skanee, Mich.
Young, August	Normal	Peale, Pa.

First Class.

Custos, JOHN E. MORTON.

Anderson, Anna	Select	Rock Island, Ill.
Anderson, Anton F.	Select	Iron River, Mich.
Anderson, David N.	Classical	Neoga, Ill.
Anderson, Edith	Classical	Moline, Ill.
Anderson, Godfrey	English-Classical	Moline, Ill.
Anderson, Huldah	Select	Dayton, Ia..
Anderson, Knut T.	Select	Lemont, Ill.
Anderson, Philip R.	Classical	Moline, Ill.
Anderson, Willie	Select	New Bedford, Ill.
Bengtson, Charles E.	Select	Geneseo, Ill.
Benson, George	Select	Moline, Ill.
Benson, Swan	Classical	Rock Island, Ill.
Bersell, Anna	Select	Rock Island, Ill.
Bersell, Olof	Classical	Rock Island, Ill.
Blomberg, Claus E.	Classical	Rockford, Ill.
Boman, Ella	Select	Moline, Ill.
Bowen, Alfred	Select	Rock Island, Ill.
Brandelle, David W.	Classical	Altona, Ill.
Burgston, Arvid J.	English-Classical	Moline, Ill.
Carlson, Anton J.	Classical	Englewood, Ill.
Cederholm, William	Classical	Manistee, Mich.
Charlson, Ella	Select	Andover, Ill.
Colgren, Charles A.	Classical	Chicogo, Ill.
Dahl, John A.	Select	Pecatonica, Ill.
Dahlstedt, Oscar	Classical	Nyman, Ia.
Danielson, P. Aaron	Classical	New Britain, Conn.
Danielson, Martin H.	Select	Rock Island, Ill.
Eastberg, Gust. A.	Classical	Rock Island, Ill.

Ekfelt, Anna	Select	Chariton, Ia.
Envall, Carl J.	Classical	W. Burlington, Ia.
Freberg, Oscar	Select	Rockford, Ill.
Freeman, John E.	Select	Belle Plaine, Ia.
Glans, Tena	Select	Rockford, Ill.
Gull, Delia	Select	Goodhue, Minn.
Hager, Charles	Select	Wenona, Ill.
Hodgdon, Alda	Select	Rock Island, Ill.
Holt, Wesley	Classical	Swedesburgh, Ia.
Isaacson, E. Victor	Classical	Calumet, Mich.
Jacobson, Charles H.	English-Classical	Chicago, Ill.
Jacobson, Olga	Select	Rockford, Ill.
Johnson, Charles C.	Select	New Bedford, Ill.
Johnson, Minnie	Select	Rock Island, Ill.
Jonasson, Otto	Classical	New York, N. Y.
Källström, Jonathan	Classical	Rock Island, Ill.
Knanishu, Sarah	Select	Oroomiah, Persia.
Lander, Ernest J.	English-Classical	Knoxville, Ill.
Lidner, Frank L.	Select	Rockford, Ill.
Lindholm, Anna	Select	Davenport, Ia.
Lindquist, Flora	Select	Dayton, Ia.
Lindquist, Frank E.	Select	Manchester, N. H.
Ljunggren, John	Classical	Batavia, Ill.
Lundell, Richard C.	Select	Odebolt, Ia.
Magnuson, Victor E.	Select	Northfield, Ia.
Monson, Albert	Select	Red Oak, Ia.
Morton, John E.	Classical	Englewood, Ill.
Nelson, Charlotte C.	Select	Chicago, Ill.
Olson, Nels E.	Classical	Princeton, Ill.
Olson, Olof	Classical	Grand Rapids, Mich.
Peterson, Axel	Classical	Marquette, Mich.
Peterson, C. Fred	Classical	Andover, Ill.
Peterson, Ella A.	Normal	Swedona, Ill.
Rånge, Carl W.	Classical	Topeka, Kans.
Seaburg, Claes A.	Classical	Marshalltown, Ia.
Seaman, William D.	Select	Marquette, Mich.
Setterdahl, Etta	Classical	Andover, Ill.
Silen, Jennie	Select	Four Corners, Ia.
Simon, Katie	Select	Rock Island, Ill.
Steinman, Alice D.	Select	Rockford, Ill.
Stephenson, Archie O.	Select	Swedesburgh, Ia.
Stockhus, F. Robert	English-Classical	Rockford, Ill.
Sundberg, J. Victor N.	Classical	Callender, Ia.
Svensson, S. William	Classical	Manchester, N. H.
Swenson, Peter	Classical	Rockford, Ill.
Telleen, Signe	Select	Rock Island, Ill.
Tornholm, Frank	Classical	Hepburn, Ia.

Wahlgren, Albert C.	Select	Cable, Ill.
Wallen, Hilma	Select	Rockford, Ill.
Westerlund, Perry E.	Select	Orion, Ill.

Normal Department.

Graduating Class.

Gran, Anna	St. Paul, Minn.
Norlin, Anna	Putnam, Ill.
Shelander, Hannah	Whitehall, Mich.

Under-Graduates.

Johnson, Clara M.	Altona, Ill.
Johnson, Josephine	Monmouth, Ill.
Johnston, Hannah E.	De Kalb, Ill.
Nelson, M. Cordelia	Moline, Ill.
Olson, Carl C.	Moingona, Ia.
Peterson, Ella A.	Cable, Ill.
Peterson, Orlando	Cable, Ill.
Stenstrom, Hannah	Kane, Pa.
Young, August	Peale, Pa.

Conservatory of Music.

Graduating Class.

Benson, George N.	Piano, Organ, Counterpoint	Moline, Ill.
Entrikin, Eva M.	Piano, Organ, Violin, Harmony	Moline, Ill.
Huey, Amy L.	Piano, Solo Singing, Counterpoint	Moline, Ill.

Under-Graduate Classes.

Anderson, Gertie	Piano, Harmony	Moline, Ill.
Anderson, Huldah	Piano	Dayton, Ia.
Aram, Jennie	Violin, Solo Singing	Moline, Ill.
Beckstrom, Vendla	Piano	Axtell, Nebr.
Bersell, Anna	Piano, Harmony	Rock Island, Ill.
Boman, Ella	Piano	Moline, Ill.
Broman, Oscar F.	Piano, Organ, Harmony	Kent City, Mich.
Chinburg, Martha	Piano	Odebolt, Ia.
Crowl, Grace	Piano, Violin, Harmony	Dickinson, N. Dak.
Dahn, Dina	Piano	Muchackinock, Ia.
Ekfelt, Anna	Piano	Chariton, Ia.
Erlander, Josina	Piano, Organ, Harmony	Gowrie, Ia.
Glans, Tena	Piano	Rockford, Ill.
Gull, Delia	Piano	Goodhue, Minn.
Griffin, Beth	Organ	Griffin, Ill.
Hanson, Robertine	Piano	Odebolt, Ia.
Jacobson, Olga	Piano	Rockford, Ill.
Jerner, Anna	Piano, Harmony	Chicago, Ill.
Johnson, Emily	Piano	Odebolt, Ia.
Johnson, Minnie C.	Piano	Rock Island, Ill.
Jordan, Jennie	Solo Singing, Harmony	Savanna, Ill.
Källström, Anna	Piano	Rock Island, Ill.
Kling, Ebba	Piano	Rockford, Ill.
Lindholm, Anna	Piano	Davenport, Ia.
Lindquist, Flora	Piano	Dayton, Ia.
Lindquist, Frank E.	Piano, Organ	Manchester, N. H.
Lundahl, Mary	Piano	S. Chicago, Ill.
Magnus, Anna	Piano	Elgin, Ill.
Malmberg, Frances	Piano, Harmony	Odebolt, Ia.
Moore, Babe	Solo Singing	Davenport, Ia.
Nelson, Amanda	Piano	
Nelson, Ernest	Piano, Harmony	Moline, Ill.
Newton, Belle	Organ	Rock Island, Ill.
Ostrom, Alfred	Piano, Organ, Counterpoint	Lockport, Ill.

Setterdahl, Etta	Piano	Andover, Ill.
Shelander, Hannah	Piano	Whitehall, Mich.
Silen, Jennie	Piano	Four Corners, Ia.
Strand, Anna	Piano, Harmony	Des Moines, Ia.
Walline, Nellie	Piano	Cable, Ill.
Wilson, Albert E.	Violin	Ogden, Utah.
Wilson, Mary	Piano, Organ	Moline, Ill.

The Chorus and Vocal Department.

Ander, Andrew G.	Anderson, Edith	Anderson, Justina A.
Anderson, Adrian O.	Anderson, Emily	Anderson, Lars
Anderson, Anders M.	Anderson, Emma	Anderson, Otto M.
Anderson, Anna	Anderson, Frank A.	Anderson, Selma
Anderson, Clara	Anderson, J. Alfred	Appell, Alfred
Anderson, Clark G.	Anderson, John A.	Appell, Carl J.
Anderson, Delbert C.	Bartholomew, Netta C.	Beckstrom, Vendla
Bengtson, Charles	Bergström, John F.	Brandelle, Joseph N.
Benson, George N.	Bexell, John A.	Branney, Agnes
Benton, John A.	Blakemore, Robert	Bratt, Hulda
Bergdahl, S.	Boman, Erik	Broman, Oscar F.
Bergman, Ella	Bonander, Linus	Burg, John P.
Carlson, Carl A.	Cederholm, William	Christenson, John A.
Carlson, Fritz L.	Cederquist, Clarence	Clarke, Daniel
Carlsted, Carrie	Cervin, Lillie	Coleman, Hulda
Carlstedt, Josephine	Chinburg, Martha	Cooper, John
Dahlstedt, Oscar	Dahn, Dina	Danielson, A. L.
Eastberg, Amanda	Edlund, John A.	Engstrand, Frank A.
Eastberg, Mary	Ekfelt, Anna	Erlander, Josina
Eckerman, Carl J. E.	Elliot, Gustav A.	Evert, John E. A.
Ede, Mary	Fant, Augusta	Floreen, Erik
Forsander, Emelia	Forsberg, Tilhe	Glad, Erik
Glans, Tena	Griffith, Ed	Gull, Delia
Glim, Olof N.	Griffith, Frank	Gustafson, Carl A.
Glim, Tillie	Griffith, Rosetta	Gustafsson, Axel E.
Hageman, Hedvig	Hawkins, S. David	Holmberg, Swan P.
Halland, Esther	Hedeen, Hulda	Hult, Amanda
Hanson, Robertine	Henderson, Charles	Hult, Sophia
Jacobson, Albin A.	Jacobson, Olga	Jerner, Anna
Johnson, Clara L.	Johnson, Clara M.	Johnson, David F.
Johnson, Ellen	Johnson, Emily	Johnson, G. Albert
Johnson, Hilda	Johnson, Huldah	Johnson, John A.
Johnson, Josephine	Johnson, Minnie C.	Johnson, Peter E.
Johnson, Sarah	Johnson, Tena	Johnson, Tillie
Johnston, Hannah E.	Källström, Anna	Källström, David
Kling, Ebba	Kohler, Lillie	Kohler, Minnie
Kraft, John T.	Kron, Nils E.	Larson, Hannah

Lind, Herman
Lindberg, J. Emil
Lindquist, Adolph B.
Lindvall, Carl A.
Lofgren, Frank E.
Lundgren, Carl J.
Malmquist, A. J.
Mattson, Vinnie
Monell, A. Emil
Nelson, Carl J.
Nelson, John H.
Nelson, Sylpha
Nordstrom, Ella
Olson, Anders G.
Olson, Julius E.
Olsson, C. Emil
Osterman, Anna
Palmquist, Mary
Peterson, Axel
Peterson, Ella
Peterson, Peter
Randolph, C. Albert
Reynolds, Lottie
Rosenquist, Hilma
Rydbäck, Edward
Schuch, Edward
Seastrand, August F.
Setterdahl, Etta
Shelander, Hannah
Soderstrom, Anna
Stienman, Alice
Stewart, William McL.
Strand, Anna
Swanson, Eric
Taliaferro, Jessie
Tulén, Nils P.
Wallen, Hilma
Westling, Mrs. J.
Ydeen, Charles A.
Anderson, Isaac M.

Lincoln, Julius
Linderholm, Justus B.
Lindquist, Frank E.
Lofgren, David A.
Lofgren, Lydia
Lundquist, Axel F.
Martinson, Peter
Miller, Peter
Mulock, Constance
Nelson, Charlotte
Nelson, M. Cordelia
Newton, Belle
Nyquist, Hjalmar E.
Olson, Carl C.
Olson, Olof
Olsson, Lydia
Ostrom, Alfred
Palmquist, Susie
Peterson, Carrie
Peterson, John
Peterson, William E.
Rehnstrom, Joseph E.
Rodelius, Minnie
Rosenquist, Nellie
Rydholm, Paul
Scott, Alfred L.
Serene, Amanda
Shallberg, Dora
Silen, Jennie
Spencer, Hilma
Stenholm, Edwin
Stockhus, Robert
Sundberg, J. Victor N.
Swenson, Gustaf S.
Telleen, Fred
Vallqvist, Axel R.
Wenberg, Hattie
Westman, Anna
Youngberg, Louise
Gunberg, Anders

Lindberg, Carl J.
Lindgren, Frida
Lindström, Oscar
Lofgren, Emil
Lundahl, Mary
Magnus, Anna
Mattson, Ida
Modin, Bernhard
Nelson, Adrian
Nelson, Emil A.
Nelson, Oscar J.
Norlin, Anna
Okerblom, Andrew J.
Olson, Carl E.
Olsson, Anna
Osterman, Amelia
Ostrom, Louis
Pearson, Robert
Peterson, Edith
Peterson, Orlando
Ramser, Dena
Reimers, Helena
Rosander, Charles A.
Rydbäck, Jennie
Sard, Frank E.
Seaberg, Lydia
Serene, Martha
Shelander, Asaph
Sjöström, Nils P.
Stark, Gustaf K.
Stenstrom, Hannah
Stone, Emanuel O.
Swanson, J. Emil
Swenson, Swan F.
Tornholm, Frank
Vestling, Victor J.
Westerlund, Joseph E.
Wilson, Albert
Youngdahl, Anton C.
Lundahl, Martha

Business College and School of Phonography

Graduating Classes.

BUSINESS COURSE.

Anderson, Carl A.	Rock Island, Ill.
Bexell, John A.	Rock Island, Ill.
Carlson, Fritz L.	North Henderson, Ill.
Ekstrom, Charles J.	Moline, Ill.
Engdahl, Martin N.	Geneseo, Ill.
Fossberg, Anthony W.	Manistee, Mich.
Helin, Charles	Marcus, Ia.
Holm, John D.	Des Moines, Ia.
Johnson, Charles G.	Sioux City, Ia.
Johnson, John A.	Sioux City, Ia.
Johnson, Peter O.	Moline, Ill.
Kellberg, Albert	New Britain, Conn.
Moline, Charles	Sioux City, Ia.
Nelson, Fred A.	Jamestown, N. Y.
Paulson, Otto W.	Rockford, Ill.
Pears, Arthur F.	Moline, Ill.
Peterson, Martin J.	Cambridge, Ill.
Rehnstrom, Joseph E.	Sioux City, Ia.
Skogberg, Axel G.	Ishpeming, Mich.
Ydeen, Charles A.	Galva, Ill.

PHONOGRAPHY AND TYPEWRITING.

Anderson, Justina	Batavia, Ill.
Carnaghan, Katie	Milan, Ill.
Casperson, Anna	Moline, Ill.
Chadwick, Sadie	Moline, Ill.
Eastberg, Amanda	Rock Island, Ill.
Helander, Clara	Rock Island, Ill.
Johnson, John H.	Marcus, Ia.
Johnson, Tena	Rock Island, Ill.
Nordstrom, Ella	Rockford, Ill
Stanton, Eva	Coal Valley, Ill.

Under-Graduate Classes.

BUSINESS COURSE.

Anderson, Alexander	Neoga, Ill.
Anderson, Delbert C.	La Porte, Ind.
Anderson, Herbert	South Bend, Ind.
Anderson, Huldah	Dayton, Ia.
Anderson, John E.	Swedesburgh, Ia.
Anderson, Joseph	Swedesburgh, Ia.
Asplund, William W.	Oneida, Ill.
Bokander, Carl E.	Moline, Ill.
Borg, Joseph E.	Dayton, Ia.
Callerstrom, Carl A.	Gowrie, Ia.
Carlson, Frank O.	S. Moline, Ill.
Charlson, Ella	Andover, Ill.
Collins, Thomas J.	Rock Island, Ill.
Dahlgren, Otto L.	Marathon, Ia.
Danielson, Arthur L.	Cambridge, Ill.
Darrow, Samuel	Rock Island, Ill.
Donaldson, William G.	Rock Island, Ill.
Ekstrom, Carl A.	Manistique, Mich.
Erickson, Charles G. W.	Bucklin, Mo.
Fish, Christina	Moline, Ill.
Griffin, Fred	Griffin, Ill.
Griffith, Ed	Moline, Ill.
Hackerson, Hannah E.	Moline, Ill.
Hult, Sophia C.	Moline, Ill.
Jackson, Jonas A.	Marcus, Ia.
Johnson, Charles J.	Marathon, Ia.
Johnson, David F.	Chariton, Ia.
Johnson, Peter E.	Chariton, Ia.
Johnson, Sarah	Knoxville, Ill.
Källström, David	Rock Island, Ill.
Karlstrom, Elvira	Pittsburgh, Pa.
Kennedy, Joseph	Rock Island, Ill.
Larson, Victor	Sunny Hill, Ill.
Lindstrand, Charles W.	Moline, Ill.
Ljunggren, John	Batavia, Ill.
Lundquist, Frank E.	Cable, Ill.
Magnus, Anna	Elgin, Ill.
Malmberg, Frances E.	Odebolt, Ia.
Mattson, Vinnie	Ophiem, Ill.
Miller, Richard	Moline, Ill.
Murray, Albert	Davenport, Ia.
Nelson, Louis B.	Marcus, Ia.
Nelson, Nels A.	Chariton, Ia.

Nyquist, Carrie	Rock Island, Ill.
Nyquist, Hjalmar E.	Rock Island, Ill.
Olson, Oscar E.	Swedesburgh, Ia.
Ovren, C. Oscar	Marathon, Ia.
Pederson, Charles	S. Chicago, Ill.
Paulson, Frank E.	Colehour, Ill.
Peterson, Edith	Ottumwa, Ia.
Reimers, Helena	Rock Island, Ill.
Sandberg, Jennie	Moline, Ill.
Sjöström, Nils	Marcus, Ia.
Smith, Ragnhild	Orion, Ill.
Staff, Oscar F. W.	Chicago, Ill.
Strom, John	
Tornquist, John	New Windsor, Ill.
Wahlgren, Jennie	Moline, Ill.

PHONOGRAPHY AND TYPEWRITING

Anderson, Adrian O.	Marcus, Ia.
Gould, Lora	Moline, Ill.
Henry, Emma	Moline, Ill.
Henry, Tillie	Moline, Ill.
Hull, Mary J.	Moline, Ill.
Newton, Belle	Rock Island, Ill.
Olsson, Lydia	Rock Island, Ill.
Reed, June	Moline, Ill.
Stanton, Chloe	Rock Island, Ill.
Walker, Arthur C.	Moline, Ill.
Wilson, Albert E.	Ogden, Utah.

Summary of Students.

Theological Seminary		55
Collegiate Department:		
Post-Graduates	15	
Seniors	15	
Juniors	21	
Sophomores	28	
Freshmen	28	107
Preparatory Department:		
Third Class	43	
Second Class	56	
First Class	78	177
Normal Department		12
Conservatory of Music		248
Business College and School of Phonography		99
		698
More than once enrolled		193
Total		505

Note 1. The discrepancies between the statements in this summary and those in the table on page 57 are due to changes in the enrollment since the table was printed.

Note 2. The enrollment in the Conservatory includes the Chorus which contains 59 members not elsewhere enrolled.

Index.

	Page
Admission to Theological Seminary	15
Collegiate and Preparatory Departments	34
Alumni Association	72
Alumni, Roll of	68
Board of Directors, Present Year	3
Past Years, 1860—93	58
Calendar	2
Catalogue of Students, Theological Seminary	73
Collegiate Department	80
Preparatory Department	84
Conservatory of Music	89
Business College	92
Courses of Study, Theological Seminary	8
Collegiate Department	17
Preparatory Department	26
Normal Department	36
Conservatory of Music	37
Business College	39
Degrees	14, 34
Departments and Courses	7
Division of the School Year	34
Examination and Standing	34
Expenses	46
Faculties	4, 45
Government	45
Historical and Numismatic Cabinet	49
Historical Sketch	54
Improvements on Buildings and Grounds	53
Laboratories	50
Ladies' Hall	47
Library	47
List of Students that have been Ordained	61
Literary Societies	50
Location and Buildings	52
Lyceum	51
Minimum Course	15
Museum	48
Musical Organizations	52
Post-Graduate Courses	13, 17
Professors	4, 59
Public Worship	45
Rules and Regulations	46
Schedule of Courses	32, 36
Summary of Students	95
Text- Books	31, 43

CATALOGUE

OF

Augustana College

AND

Theological Seminary

1893—94.

ROCK ISLAND, ILL.

ROCK ISLAND, ILL.
LUTHERAN AUGUSTANA BOOK CONCERN.
PRINTERS.

Calendar.

1893.

FALL TERM.

Examinations for admission and promotion	10, A. M., Tuesday, Sept. 5.
Public opening in the chapel	10, A. M., Wednesday, Sept. 6.
Term ends	12, M., Thursday, Dec. 21.

1894.

SPRING TERM.

Examinations for admission and promotion	10, A. M., Tuesday, Jan. 9.
Public opening in the chapel	10, A. M., Wednesday, Jan. 10.
Easter vacation, Theological Seminary, begins	5, P. M., Wednesday, Mar. 14.
Easter vacation, Theological Seminary, ends	10, A. M., Wednesday, Mar. 28.
Recitations cease	5, P. M., Friday, May 25.
Commencement	Thursday, May 31.

FALL TERM.

Examinations for admission and promotion	10, A. M., Tuesday, Sept. 4.
Public opening in the chapel	10, A. M., Wednesday, Sept. 5.
Term ends	5, P. M., Thursday, Dec. 20.

1895.

SPRING TERM.

Examinations for admission and promotion	10, A. M., Tuesday, Jan. 8.
Public opening in the chapel	10, A. M., Wednesday, Jan. 9.
Easter vacation, Theological Seminary, begins	5, P. M., Wednesday, Apr. 3.
Easter vacation, Theological Seminary, ends	10, A. M., Wednesday, Apr. 17.
Commencement	Wednesday, May 29.

BOARD OF DIRECTORS.

Members.

Rev. P. J. SWÄRD, President of Synod, ex officio member.

Rev. S. P. A. LINDAHL	*Rock Island, Ill.*	Term Expires	1894.
Dr. O. OLSSON	*Rock Island, Ill.*	" "	1894.
Mr. P. NELSON	*Galesburg, Ill.*	" "	1894.
Mr. S. ANDERSON	*Chicago, Ill.*	" "	1894.
Rev. C. J. E. HATERIUS	*Galesburg, Ill.*	" "	1895.
Rev. J. G. DAHLBERG	*Altona, Ill.*	" "	1895.
Mr. G. JOHNSON	*Altona, Ill.*	" "	1895.
Mr. J. G. SPENCER	*Rock Island, Ill.*	" "	1895.
Rev. J. JESPERSON	*Rock Island, Ill.*	" "	1896.
Rev. J. E. ERLANDER	*Gowrie, Ia.*	" "	1896.
Mr. O. HULT	*Moline, Ill.*	" "	1896.
Mr G. N. SWAN	*Sioux City, Ia*	" "	1896.
Rev. L. A. JOHNSTON	*Rockford, Ill.*	" "	1897.
Rev. M. C. RANSEEN	*Chicago, Ill.*	" "	1897.
Mr. P. WESTERLUND	*Orion, Ill.*	" "	1897.
Mr. A. P. J. COLBERG	*St. Paul, Minn*	" "	1897.

Officers.

Rev. L. A. JOHNSTON, *Rockford, Ill.*, President.

Rev. J. G. DAHLBERG, *Altona, Ill.*, Secretary.

Rev. J. JESPERSON, *Rock Island, Ill.*, Treasurer and Manager.

FACULTIES.

GENERAL FACULTY.

REV. O. OLSSON, D. D., PH. D., President.
A. W. WILLIAMSON, A. M., Secretary.
ALL THE PERMANENT PROFESSORS OF THE SPECIAL FACULTIES.

SPECIAL FACULTIES.

Theological Faculty.

REV. OLOF OLSSON, D. D., PH. D., President,
Professor of Catechetics, Homiletics, and Pastoral Theology.
REV. REVERE FRANKLIN WEIDNER, D. D.,
Professor of Greek and Hebrew Exegesis.
REV. NILS FORSANDER,
Professor of Church History, Symbolics, and Isagogics.
REV. CONRAD EMIL LINDBERG, D. D., Secretary,
Professor of Dogmatics, Liturgics, and Church Polity.

Note. The names of members of the faculties, except that of the president, are arranged in the order of continuous service.

Collegiate Faculty and Instructors.

REV. O. OLSSON, D. D., PH. D., President.

REV. C. O. GRANERE,
Professor of the Latin Language and Literature.

A. O. BERSELL, TH. PH. CAND.,
Professor of the Greek Language and Literature.

A. W. WILLIAMSON, A. M.,
Professor of Mathematics and Astronomy.

C. W. FOSS, A. M., Vice-President,
Professor of History and Political Science.

C. L. E. ESBJÖRN, A. M., Secretary,
Professor of Modern Languages.

REV. E. F. BARTHOLOMEW, D. D.,
Professor of English Literature and Philosophy.

J. A. UDDEN, A. M.,
Professor of Natural History and Geology.

V. O. PETERSON, B. S.,
Professor of Physics and Chemistry.

REV. P. M. LINDBERG,
Professor of Christianity.

J. LINDAHL, PH. D.,
Acting Professor of Greek, (Spring Term).

K. A. LINDER, PH. LIC.,
Acting Professor of the Swedish Language and Literature.

MISS ANNA WESTMAN, B. S.,
Instructor in Mathematics.

B. MODIN, A. B.,
Instructor in Swedish.

P. W. LJUNG, A. B.,
Instructor in Swedish.

CARL VON BERGEN, Ph. D.,
Lecturer on Swedish Literature.

Conservatory of Music.

REV. O. OLSSON, D. D., PH. D., President.
GRIFFITH E. GRIFFITH,
Professor of Voice and Director of Chorus.
WILLIAM J. HALL,
Professor of Organ, Piano, and Harmony.
MISS ALMA LARSON, B. M.,
Instructor in Piano.
HENRY SCHILLINGER,
Professor of Violin and Leader of Orchestra.

Business College.

REV. O. OLSSON, D. D , PH. D., President.
J. EDWIN GUSTUS, M. ACCTS ,
Professor of Book-keeping, Business Practice, Com'l Law, and Penmanship.
J. A. BEXELL, Secretary,
Ass't Professor of Book-keeping, Arithmetic, Com'l Law, and Civics.
A. E. WILSON, A. B.,
Instructor in English Grammar, Spelling, and Civics.
J. B. OAKLEAF, ATT.,
Lecturer on the Laws and Customs of Business.

School of Phonography.

REV. O. OLSSON, D. D., PH. D., President.
P. G. SJÖBLOM, A. B.,
Professor of Phonography, Typewriting, Business Correspondence, and Office Practice.

Physical Culture.

J. E. WESTERLUND,
Teacher of Gymnastics.

Note. Prof. W. Swensson, who taught in the Conservatory during the fall term, resigned at the end of the term, when Prof. W. J. Hall was appointed to fill the vacancy.

DEPARTMENTS AND COURSES.

The Institution comprises the following seven departments or schools:

THE THEOLOGICAL SEMINARY, which affords instruction and training in all the theoretical and practical subjects necessary to a proper preparation for the gospel ministry of the Evangelical Lutheran Church.

THE COLLEGIATE DEPARTMENT, which comprises three courses each occupying four years: one Scientific Course leading to the degree of Bachelor of Science, and two Classical Courses—one with Swedish, called the Classical Course, and one without Swedish, called the English-Classical Course—each leading to the degree of Bachelor of Arts.

THE PREPARATORY DEPARTMENT, which, embracing a three years' course, is designed especially to prepare students for entering college, and also to furnish opportunities to those desiring a more complete general education than can be obtained in the common schools.

THE NORMAL DEPARTMENT, which comprises two distinct courses each occupying four years: one, known as the English Course, designed to prepare teachers for the public schools, and the other, known as the Swedish-English Course, designed to prepare students for teaching in parochial schools.

THE CONSERVATORY OF MUSIC, which embraces four departments or courses: a Preparatory Department affording instruction in the rudiments of a general musical education; a Graduate Department with courses leading to the degree of Bachelor of Music; an Organist Department designed especially to train students for organists; a Chorus and Vocal Department affording instruction and drill in solo, quartette, and chorus singing.

THE BUSINESS COLLEGE, which affords young men and women opportunities for acquiring a thorough business training under Christian influences. The courses of study are the same as those of other first class business colleges in this country.

THE SCHOOL OF PHONOGRAPHY AND TYPEWRITING, which aims principally to fit young men and women for positions as stenographers or private secretaries. The instruction is individual and so suited to the peculiarities of each student as to bring out the best results possible.

The Theological Seminary.

Courses of Study.

Departments of Graduate Instruction.

The whole course of graduate instruction is divided into eighteen distinct and independent schools, or departments, as specified below. The course in each department is completed in one year. The several classes of the various departments meet from two to four times a week, according to the extent and difficulty of the subject, and the hours of lectures and recitations are so arranged as not to conflict. A student may thus complete in one year whatever courses he selects, but he is advised to take them up in a logical and natural order.

These courses cover all the more important subjects taught in the best equipped theological seminaries, and every student expecting to enter the ministry should be acquainted with them. The student must pass rigid oral or written examinations in each department to become a graduate in that department. No one can become a graduate of the seminary, until he has graduated in each separate school.

The peculiar plan of this Institution forbids the admission ***ad eundem gradum*** of students who have taken part of a course at other seminaries, or at the university of Upsala or Lund. But a student, in addition to the courses which he has selected, may offer for examination whatever courses he has privately mastered, but no one can graduate from this seminary unless he has been a regular resident for one whole year, and that must be the last year before graduation.

Pastors who wish to graduate in separate departments, or in all the departments, may make arrangements to prosecute their studies partly as non-residents.

To become a graduate of a department, the student must receive at least the testimonial ***approbatur*** (B, or 6). In order to receive the diploma as full graduate of the seminary, the student must graduate in all courses, except Course II. The degree of B. D. will be conferred on all students of the seminary who graduate in all the eighteen courses, if, in their examinations, they receive at least the testimonial ***cum laude approbatur*** (AB, or 8) in the majority of the courses and not less than ***non sine laude approbatur*** (ab, or 7) in the rest.

Regular graduates of the seminary may receive the same degree, if by examinations in all subjects required, they increase their testimonials according to the preceding condition.

INTRODUCTORY COURSES.

I. Theological Encyclopædia.

PROFESSOR LINDBERG.

To graduate in this department, the student must offer satisfactory written notes in answer to questions based on the text-books and the oral lectures of the professor, covering Exegetical, Historical, Systematic, and Practical Theology; and in addition, each student must offer privately, whenever he may be prepared, a satisfactory oral presentation of the subjects of Biblical Hermeneutics, and Introduction to Dogmatic Theology.

Text-Books: Weidner's Theological Encylopædia: Vol. I. Exegetical Theology; Vol. II. Historical and Systematic Theology; Vol. III. Practical Theology; Weidner's Introduction to Dogmatic Theology.

II. History of Philosophy and Philosophy of Religion.

PROFESSOR LINDBERG.

This course is optional for the present, but students are advised to study it privately. Examination will be held in the spring term.

Text-Books: Schwegler's History of Philosophy; Outlines of a Philosophy of Religion by Hermann Lotze.

III. Hebrew Junior.

PROFESSORS LINDBERG AND WEIDNER.

To graduate in this course, it will be necessary to pass a rigid examination on Harper's Hebrew Method and Elements of Hebrew and offer in addition about 30 chapters of the Book of Genesis, or its equivalent.

Text-Books: Harper's Hebrew Manual and Elements of Hebrew: Hebrew Bible (Letteri's or Theile' edition preferred; or separate texts by Baer and Delitzsch); Hebrew Lexicon by Davies.

IV. Greek Junior.

PROFESSORS LINDBERG AND WEIDNER.

To graduate in this course, it will be necessary to pass a rigid examination on Harper-Weidner's Introductory New Testament Greek Method, and offer for examination the Four Gospels, the Acts of the Apostles, and such Epistles as may have been studied in the class. An exact record is kept of the work done by each individual student.

Text-Books: Harper-Weidner's New Testament Greek Method: West-

cott-Hort's Greek Testament with Lexicon: Melander's (Swedish) Lexicon of the New Testament.

Books of Reference: Goodwin's or Hadley-Allen's Greek Grammar (the latter preferred); Thayer's New Testament Greek Lexicon.

EXEGETICAL THEOLOGY.

V. Biblical Introduction.

PROFESSOR FORSANDER.

In this school, the most important sciences introductory and auxiliary to Exegetical Theology are taught. It includes the three special sciences of Introduction: Isagogics, Biblical Archæology, and Biblical Geography. To graduate in this department, oral and written examinations must be passed on the text-books used in the course.

Text-Books; Rosenius' Isagogics or Harman's Introduction; Bissell's Antiquities of the Bible; Hurlbut's Manual of Biblical Geography.

VI. Swedish and English Exegesis.

PROFESSORS FORSANDER, WEIDNER, AND LINDBERG.

In this course, the Bible is studied in chronological order, using the Swedish or English revised versions, with special attention to the marginal readings, and with references to the orginal when necessary. The aim is to cover the principal books of the Bible, expounding most fully those parts which are not carefully gone over in Hebrew and Greek Exegesis. The four hours devoted to this subject are equally divided between the Old and New Testaments. The instruction is chiefly by lectures. To graduate the student must pass a satisfactory examination on the lectures delivered.

Text-Books: Swedish and English Revised Version of the Bible; Weidner's Studies.

Books of Reference: Geikie's Hours with the Bible; Melin's or Lindemeyer's Life of Jesus; Geikie's Life of Christ; Conybeare and Howson's Life and Epistles of Paul; Starke's Synopsis; Bengel's Gnomon.

VII. Hebrew Senior and O. T. Exegesis.

PROFESSOR WEIDNER.

To graduate in this department, all the class work must be up to a high standard, and so much must be done privately that the student can give evidence that at least one fourth of the Hebrew Bible has been read by him at sight or otherwise. In addition a brief commentary on the Hebrew text of at least four of the Minor Prophets must be handed in as a thesis.

Text-Books: Bible and Lexicon, as in Junior Course; Mitchell's edition

of Gesenius' Grammar; Harper's Elements of Hebrew Syntax; Long's Commentary.

VIII. Greek Senior and N. T. Exegesis

PROFESSORS WEIDNER, LINDBERG, AND OLSSON.

To graduate in this course, the student must have read the remainder of the Greek Testament and also Boise's or similar notes on the Pauline Epistles. In this course it is also required to read Green's N. T. Grammar and to study a suitable text-book on Textual Criticism. Some of the Psalms in Greek must also be studied. The student may also be required to pass an examination on lectures delivered, or write notes on certain portions of the New Testament.

Text-Books: As in the Junior Course, but add: Thayer's New Testament Greek Lexicon; Boise's Notes on the Greek Text of the Epistles of St. Paul; Green's N. T. Grammar; Goodwin's Greek Moods and Tenses (edition af 1890); Hammond's or Warfield's Textual Criticism of the New Testament; Tischendorf's Eighth Minor Critical Edition of Greek Testament; Swete's The Psalms in Greek.

HISTORICAL THEOLOGY.

IX. Biblical Theology.

PROFESSOR FORSANDER.

To graduate, the student must pass the required examination on the lectures and the text-books used.

Text-Books: Weidner's Old and New Testament Theology.

Books of Reference: Oehler's Old Testament Theology and Schmid's New Testament Theology.

X. Church History.

PROFESSOR FORSANDER.

This course embraces Church History in its various periods, Ecclesiastical Geography, and Ecclesiastical Archæology. The course consists of a careful study of the text-books, and lectures are delivered on the most prominent events in the history of the Christian church. The treatment of the History of the Reformation and of Swedish Church History is especially full. To graduate, the student must pass rigid oral and written examinations.

Text-Books: Cornelius' Handbok i Kyrkohistorien; Kurtz's Church History; Cornelius' Svenska Kyrkans Historia.

Books of Reference: Cornelius' Handbok i Svenska Kyrkans Historia;

Cornelius' Kristna Kyrkans Historia; Labberton's New Historical Atlas and General History.

XI. Symbolics and Confession.

PROFESSOR FORSANDER.

To graduate, a careful study of the text-book is required, and the student must be prepared to pass an examination on lectures delivered.

Text-Books: Schéele's Symbolik; Müller's Symbolische Bücher.

Books of Reference: Billing's Luth. Kyrkans Bekännelse.

SYSTEMATIC THEOLOGY.

XII. Dogmatics and History of Dogmas.

PROFESSOR LINDBERG.

Dogmatics is that department of Systematic Theology which aims to present in a scientific form the results of exegetical and historical investigation, with reference to the truths embraced in the Christian faith in their organic connection. A system of Dogmatics must not only have a biblical, but also a churchly character. As no one is able to apprehend a doctrine in its vital relation unless he understands also its historical development in the church, special stress is laid, in this course, on the History of Dogmas. The instruction is given by lectures in connection with text-books. To graduate in this course, the student must pass rigid oral and written examinations on the text-books, as well as on the lectures.

Text-Books: Luthardt's Kompendium; Schmid's Doctrinal Theology of the Evangelical Lutheran Church; Norbeck's Theology.

Books of Reference: Björlings Dogmatik; Philippi's Glaubenslehre; Hagenbach's History of Dogmas.

XIII. Ethics.

PROEESSOR LINDBERG.

To graduate in this department, the student must pass either an oral or written examination, especially in General or Theoretical Ethics.

Text-Books: Sundelin's Etik and Weidner's Christian Ethics.

Book of Reference: Martinsen's Christian Ethics.

XIV. Apologetics.

PROFESSOR FORSANDER.

The science of Apologetics has for its aim the vindication of the truths of Christianity, in its two-fold aspect of defending the truth, and of showing the falsity and error of opposing views. A special course of lectures, covering the most essential points under controversy, is delivered during the year. The examination for graduating is based on these lectures.

Text-Book: Dictated Lectures.

PRACTICAL THEOLOGY.

XV. Catechetics, Evangelistics, Diaconics.

PROFESSOR OLSSON.

The examination for graduation is based upon the text-books used in Catechetics and Evangelistics, and on the oral lectures by the professors in Diaconics.

Text-Books: Schéele's Kateketik; Tottie's Evangelistik.

Books of Reference: Palmer's Kateketik; Warneck's Mission in der Schule; Schäfers Leitfaden für innere Mission.

XVI. Homiletics.

PROFESSORS OLSSON AND WEIDNER.

The practical exercises in this course are conducted in both the Swedish and English languages. The graduation depends upon the theoretical examination and also upon the sermons delivered and written.

Text-Book: Baur's Homiletik.

Books of Reference: Palmer's Homiletik; Broadus on Preparation and Delivery of Sermons.

XVII. Liturgics and Church Polity.

PROFESSOR LINDBERG.

To graduate in this course, the student must pass satisfactory examination and prove his ability in the practical exercises of Liturgics. In Church Polity, he must present in writing correct answers to questions based upon the text-book and on dictated lectures.

Text-Books: Ullman's Liturgik; Holmström's Kyrkorättslära; Dictated Lectures.

XVIII. Pastoral Theology.

PROFESSOR OLSSOE.

Pastoral Theology treats of the direction of the Christian life in the congregation and of the Christian life of the Pastor. In addition to the study of the text-book, special lectures are delivered by the professor in charge, covering special topics of pastoral oversight. The examination for graduation is based upon the text-book and the oral lectures.

Text-Book: Norrby's Läran om Själavården.

Books of Reference: Skarstedt's Själavårdslära; Bücksel's En landtpastors lif; Pontoppidan's Collegium Pastorale.

Post-Graduate Courses.

In order to afford opportunities for special study, the following *Post-Graduate Courses* are offered to all those who have graduated in the regular departments of the seminary:*

I. Exegetical.

1. Theological Encyclopædia and Hermeneutics.
2. Advanced Hebrew and Old Testament Exegesis.
3. Greek and New Testament Exegesis.
4. Aramaic, Syriac, and Arabic.
5. Biblical Introduction, Higher and Textual Criticism.

II. Historical.

6. Church History.
7. Special Periods and Departments of Church History.
8. Patristics (Greek, Latin, and English).
9. Symbolics and Confessions.
10. History of Dogmas.

III. Systematic.

11. Apologetics.
12. Moral Philosophy and Christian Ethics.
13. Dogmatics (Latin).
14. Dogmatics (English).
15. Dogmatics (German or Scandinavian).

IV. Practical.

16. Christian Art, Ecclesiastical Archæology, and Architecture.
17. Catechetics, Evangelistics, and Diaconics.
18. Homiletics and Sacred Oratory.
19. Pastoral Theology.
20. Liturgics and Church Polity.

V. Philosophical.

21. History of Philosophy, and one Philosophical System.
22. Psychology and Logic.
23. Comparative Religions.
24. Rational Theism.

A graduate in eight of these courses is declared a Candidate of Theology. (C. D. or C. S. T.) leading to the degree *Sacræ Theologiæ Doctor.* One

* As stated on a preceding page a graduate of the seminary may also pass examinations for B. D. (Bachelor of Divinity), but this degree is not a necessary preliminary for the degree C. D. or C. S. T. (Candidate of Theology).

course must be taken from each of the five departments, and three are elective. But it must be clearly understood that no one can take up any of these courses, unless he first gives satisfactory evidence that he can pass the examinations required in the corresponding course offered in the regular curriculum of the seminary. At least one course must be offered and passed each year, otherwise the previous examinations will be void. The examinations in most subjects, and in the main, will be written. Candidates may present themselves for examination at any time between October and the first of July. A fee of twenty-five dollars is charged when the degree is conferred and the diploma is awarded. Residence is not required, as these courses may be pursued by the pastor while in charge of a congregation. Further information concerning text-books and courses will be furnished on application.

The Minimum Course.

I. Collegiate.

Christianity, Swedish, English, History, Geography, Physiology, and Arithmetic.

The requirements are approved testimonials according to the standard of the third class, except in English, in which language the approximate standard of the first class is the minimum.

II. Theological.

Encyclopædia, Isagogics, Exegesis, Church History, Symbolics, Dogmatics, Ethics, Catechetics, Homiletics, Liturgics, Church Polity, and Pastoral Theology.

The above stated courses contain the same as the regular, except that in Isagogics, Church History, Dogmatics, and Ethics smaller text-books are used.

For admission to study according to the Minimum Course see rules stated in the Synodical Minutes 1892 pages 38 and 39.

Admission and Matriculation.

The Theological Seminary is open to students of the Evangelical Lutheran Church. A full collegiate education is regarded as constituting a normal

preparation for the seminary course. Exceptions may be made in cases where the student is advanced in years and has experience in teaching and in mission work, but in such cases, the candidate is required to give evidence of such scholarship as will enable him succesfully to pursue the studies of the theological course. (See Synodical Minutes 1892).

All applications for admission to the seminary must be sent in before the first day of September each year, if possible, by the first of June. All such applications must be sent to the president, or to the secretary of the theological faculty.

Applicants, who have lately been students of any of the institutions of our synod, must furnish to a committee consisting of the theological faculty and the president of the synod, satisfactory testimonials, as to their Christian character and practical ability, together with a recommendation from the authorities of the institution where they have previously studied. All other applicants must not only furnish satisfactory testimonials, but be recommended by pastors well known to the committee; or by parties in whom the committee has confidence.

Every student shall be considered as a probationer during the first four months after his admission, after which his matriculation may take place. If, after the lapse of this time, the committee shall unanimously determine that it is not expedient to retain him any longer as a student, he shall be dismissed. If he applies to the faculty for letters of dismission, the circumstances which led to his dismission shall be stated in such terms as the faculty may deem to be wise and just.

Every student, before he is matriculated and enrolled as a permanent member of any class, shall present to the faculty in writing, a brief but explicit statement of the motives which induced him to devote his life to the ministry of the gospel, and at his matriculation shall make and subscribe the following affirmation:

"I hereby promise that so long as I remain a student of this theological seminary, I will, with the help of God, faithfully and diligently attend all the recitations, lectures, and instruction intended for me; that I will conscientiously and vigilantly observe all the regulations which are set forth in the constitution and by-laws of the Institution; and that I will pay due respect and obedience to the professors, and treat my fellow-students as brethren, and all others as becomes the gospel of Christ."

The Collegiate and Preparatory Departments.

Courses of Study.

Post-Graduate Courses.

Provision has been made for those who wish to pursue a post-graduate course of study leading to the degree of Master of Arts on the following conditions:

1. Only those who have received a bachelor's degree from this or some other institution of equal rank, and who sustain a good moral character are eligible candidates.

2. In no case can a student be recommended for the master's degree within two years of the bachelor's degree, except in cases where the faculty by a two-thirds vote decide otherwise.

3. Not less than two years' work will be required.

4. The studies pursued are limited to three subjects, viz., one Major and two Minors, and are under the immediate direction of a committee of the faculty, consisting of the professors in charge of the respective departments to which the subjects chosen belong.

5. All applicants are required to present themselves at the college for final examination, at least one week before commencement. The examinations may be taken in installments at the discretion of the professor in charge of the department.

6. All candidates for the degree must submit to the faculty by the 1st of May prior to their graduation a thesis on their major subject, the theme having been reported to the faculty for approval at least six months before the presentation of the thesis. This thesis, which is to disclose as much original research as possible, must be publicly read and defended by the author at a time and place appointed for that purpose. The thesis must be printed and a copy of it deposited in the college library.

7. Applicants may select their subjects from the following departments:

1. *English Language and Literature.*
2. *Swedish Language and Literature.*
3. *Modern Languages.*
4. *Ancient Languages.*
5. *Philosophy.*
6. *History.*

7. *Political Science.*
8. *Mathematics.*
9. *Physics and Chemistry.*
10. *Natural History and Geology.*

8. One subject only may be chosen from each of these departments and not more than two may be languages.

9. The course for the master's degree is considered a continuation of the course for the bachelor's degree, and, hence, professional studies are not allowed in this course.

10. Applicants in their choice of subjects are limited to those branches of study for which instruction is provided in the several established collegiate departments.

11. A fee of twenty dollars is charged for the diploma and examination, which fee must be paid prior to the examinations. In addition, there is a registration fee of ten dollars, which must be paid at the time of registration.

For further information, see catalogue of courses, a copy of which may be had on application to the president.

Under-Graduate Courses.

CLASSICAL COURSE.

SENIOR YEAR.

FALL TERM.

English.—History of English Literature; Literary Criticism; Four Essays. 3 hours.

Swedish.—Edda and Mythic Poems; Lectures and recitations on Norse Mythology. 3 hours.

Greek.—Syntax and Composition; Homer's Iliad, Books II. and III. 5 hours.

German.—German Conversation; Koenig's Abriss der deutschen Litteraturgeschichte; memorizing of German Poems; Sight Reading, at least 1000 12mo pages. 3 hours.

Christianity.—Biblical Exegesis (Greek Text), one Epistle. 2 hours.

Geology.—Recitations from Le Conte's Elements of Geology; Six Lectures on Glacial Geology; Practical Work: Indentification of at least 50 Fossils and the more common Minerals and Rocks; One Essay on a subject connected with Field Work assigned to each student; Laboratory Work. 2 hours.

Astronomy.—Lectures with Collateral Reading and Examinations.

SPRING TERM.

English.—English Literature; Study of Shakespeare's Plays; Seminary Course in English Masterpieces. 3 hours.

Swedish.—Twelve Lectures on Swedish Literature of the Nineteenth century.

Greek.—Plato's Apology of Socrates, and Crito; Demosthenes' On the Crown. 4 hours.

Christianity.—Christian Evidences: Text-Book (Fisher) completed; Lectures. 2 hours.

Philosophy.—Lectures on Ideology and Psychology; History of Philosophy; Porter's Human Intellect. 3 hours.

History.—Modern: Lectures and Recitations. 4 hours, 8 weeks.

Economics.—Political Economy: Lectures and Recitations. 4 hours, 12 weeks.

JUNIOR YEAR.

FALL TERM.

Swedish.—History of the Swedish Language and Literature to our time: Specimens of Swedish Literature; Four Essays. 5 hours.

Latin.—Horace, Book I. 2 hours. (Optional).

Greek.—General Review of Etymology; Xenophon's Anabasis, Books II. and III., and Sight Reading of Book IV. 5 hours.

German.—Schiller's Maria Stuart; Weekly written Exercises; Grammatical Drill. 5 hours.

Christianity.—Christian Doctrine (Ullmans Religionslära). 2 hours.

Logic.—Text-Book; Lectures; Practical exercises. 3 hours.

SPRING TERM.

English.—History of English Literature; Milton's Paradise Lost; Four Essays. 5 hours.

Greek.—Xenophon's Anabasis, Book IV.; Homer's Iliad, Books I. and II. 3 hours.

German.—Goethe's Iphigenie auf Tauris; Lessing's Minna von Barnhelm: Sight Reading; Weekly written Exercises; Grammatical Drill. 4 hours.

Christianity.—Biblical Exegesis (Greek Text); Gospel of St. John. 2 hours.

History.—Mediæval: Lectures and Recitations. 4 hours.

SOPHOMORE YEAR.

FALL TERM.

English.—History of the English Language; One English Masterpiece; Four Essays. 3 hours.

Latin.—Latin Prosody and Versification reviewed; Virgil's Aeneid, Books II.—III. 4 hours.

Greek.—Etymology completed; Composition and oral Drill in Syntax, with written Translations into Greek; Xenophon's Anabasis, Book I., chapters 3—8. 4 hours.

Christianity.—Christian Doctrine (Ullmans Religionslära). 2 hours.

History.—Ancient: Lectures and Recitations. 4 hours.

Physics.—Mechanics and Sound: Experiments; Solution of Problems. 5 hours.

SPRING TERM.

Swedish.—Rhetoric; Prosody and Versification; History of the Swedish Language and Literature; Translations from English and German; Four Essays. 3 hours.

Latin.—Virgil's Aeneid continued, Books IV.—VI. 4 hours.

Greek.—Etymology reviewed; Xenophon's Anabasis, Books I: 8—II: 4. 4 hours.

German.—Joynes-Meissner's German Grammar; Easy German Texts. 5 hours.

Christianity.—Christian Doctrine (Ullmans Religionslära). 2 hours.

Physics.—Electricity, Heat, and Light: Experiments; Solution of Problems. 4 hours.

FRESHMAN YEAR.

FALL TERM.

English.—Trench on Words; Study of Bacon's Essays; One English Masterpiece; Four Essays. 5 hours.

Latin.—Cicero's De Amicitia; Cicero's Catiline, I.; Daniell's Latin Composition. 4 hours.

Greek.—Etymology, with written Translations into Greek: White's Beginners Greek Book, Lessons I.—XXIV. 5 hours.

Christianity.—Church History (Nissen); Ullmans Kyrkohistorisk Läsebok; Bible, Selections from the Prophets. 3 hours.

Geometry.—Plane and Solid: Exercises in original Demonstration and Application to Mensuration. 5 hours.

SPRING TERM.

Swedish.—Prosody and Versification; Rhetoric; Translations from English into Swedish; Declamations; Four Essays. 5 hours.

Latin.—Cicero's Catiline, II.—IV.; Virgil's Aeneid, Book I.; Prosody and Versification. 4 hours.

Greek.—Etymology continued; White's Beginner's Greek Book. Lessons XXV.—LXX.; Xenophon's Anabasis, Book I., chapters 1—3. 5 hours.

Christianity.—Church History (Nissen) completed; Ullmans Kyrkohistorisk Läsebok; Bible, Selections from the Prophets. 3 hours.

Mathematics.—Spherical Geometry; Applications of Algebra to Geometry; Plane Trigonometry; Conics. 5 hours.

ENGLISH-CLASSICAL COURSE.

SENIOR YEAR.

FALL TERM.

English.—History of English Literature; Literary Criticism; Four Essays. 3 hours.

German.—German Conversation; Koenig's Abriss der deutschen Litteraturgeschichte; Memorizing German Poems; Sight Reading, at least 1000 12mo pages. 3 hours.

Christianity.—Biblical Exegesis (Greek Text), one Epistle.

Astronomy.—Mathematical and Descriptive. 5 hours.

Natural History.—Loomis' Treatise on Meteorology. (Alternates with Botany every second year). 3 hours. (Optional).

Geology.—Reading of Le Conte; Six Lectures on Glacial Geology; Practical Work; Identification of at least 100 Fossils and as many Minerals and Rocks; One Essay on a subject connected with Field Work assigned to each student. 4 hours.

SPRING TERM.

English.—English Literature; Study of Shakespeare's Plays; Seminary Course in English Masterpieces. 3 hours.

Christianity.—Christian Evidences; Text-Book (Fisher) completed; Lectures. 2 hours.

Philosophy.—Lectures on Ideology and Psychology; History of Philosophy; Porter'sHuman Intellect. 3 hours.

History.—Modern; Lectures and Recitations. 4 hours, 8 weeks.

Economics.—Political Economy; Lectures and Recitations. 4 hours, 12 weeks.

Mathematics.—Integral Calculus and Applications to Mechanics. 3 hours. (Optional).

Geology.—Formational Geology; Drawing of Maps and Sections; Paleontology continued. 3 hours.

Chemistry.—Qualitative Analysis; Detection of Acids. 3 hours. (Optional).

JUNIOR YEAR.

FALL TERM.

Latin.—Horace, Book I. 2 hours. (Optional).

Greek.—Syntax and Composition: Homer's Iliad, Books II. and III. 5 hours.

German.—Schiller's Maria Stuart; Weekly written Exercises; Grammatical Drill. 5 hours.

Christianity.—Christian Doctrine: Lectures and Class Notes. 2 hours.

History.—Ancient: Lectures and Recitations. 3 hours.

Logic.—Text-Book; Lectures; Practical Exercises. 3 hours.

Mathematics.—Spherical Trigonometry and Analytical Geometry. 3 hours.

SPRING TERM.

English.—History of English Literature; Milton's Paradise Lost; Four Essays. 5 hours.

Greek.—Plato's Apology of Socrates, and Crito; Demosthenes' On the Crown. 4 hours.

German.—Goethe's Iphigenie auf Tauris; Lessing's Minna von Barnhelm: Weekly written Exercises; Grammatical Drill. 4 hours.

Christianity.—Biblical Exegesis (Greek Text), Gospel of St. John. 2 hours.

History.—Mediaeval: Lectures and Recitations. 4 hours.

Mathematics.—Analytical Geometry and Differential Calculus. 3 hours. (May be taken Junior or Senior year).

SOPHOMORE YEAR.

FALL TERM.

English.—History of the English Language; One English Masterpiece; Four Essays. 3 hours.

Latin.—Latin Prosody and Versification reviewed; Virgil's Æneid, Books II. and III. 4 hours.

Greek.—General Review of Etymology; Xenophon's Anabasis, Books II. and III., and Sight Reading of Book IV. 4 hours.

Christianity.—Christian Doctrine. 2 hours.

Mathematics.—Collegiate Algebra. 5 hours.

Physics.—Mechanics and Sound: Experiments; Solution of Problems. 5 hours.

SPRING TERM.

Latin.—Virgil's Æneid continued, Books IV.—VI. 4 hours.

Greek.—Xenophon's Anabasis, Book IV.; Homer's Iliad, Books I. and II. 3 hours.

German.—Joynes-Meissner's German Grammar; Easy German Texts. 5 hours.

Christianity.—Christrian Doctrine. 2 hours.

Mathematics.—Collegiate Algebra completed; Trigonometry and Surveying. 5 hours.

Physics.—Electricity, Heat, and Light: Experiments; Solution of Problems. 4 hours.

FRESHMAN YEAR.

FALL TERM.

English.—Trench on Words; Study of Bacon's Essays; One English Masterpiece; Four Essays. 5 hours.

Latin.—Cicero's De Amicitia; Cicero's Catiline, I.; Daniell's Latin Composition. 4 hours.

Greek.—Etymology completed; Composition and oral Drill in Syntax, with written Translations into Greek; Xenophon's Anabasis, Book I., chapters 3—8. 4 hours.

Christianity.—Church History; Bible, Selections from the Prophets. 3 hours.

Geometry.—Plane and Solid: Exercises in original Demonstration and Application to Mensuration. 5 hours.

SPRING TERM.

Latin.—Cicero's Catiline, II.—IV.; Virgil's Æneid, I. 4 hours.

Greek.—Etymology reviewed; Xenophon's Anabasis, Books I: 8—II: 4. 4 hours.

Christianity.—Church History completed; Bible, Selections from the Prophets. 3 hours.

Mathematics.—Spherical Geometry; Applications of Algebra to Geometry; Plane Trigonometry; Conics. 5 hours.

Natural History.—Human Physiology: Reading of Martin's Human Body; Microscopic Study of the Tissues; Various dissections of organs of Vertebrates; Various class Experiments in Physiological and Organic Chemistry; Examination of models, charts, and anatomical preparations; Copying of a number of blackboard illustrations; Oral Recitations and weekly Examinations. 5 hours.

Chemistry.—Qualitative Analysis. 3 hours. (Optional).

SCIENTIFIC COURSE.

SENIOR YEAR.

FALL TERM.

English.—History of English Literature; Literary Criticism; Four Essays. 3 hours.

Swedish.—Edda and Mythic Poems; Lectures on Norse Mythology. 3 hours.

German.—German Conversation; Koenig's Abriss der deutschen Litteraturgeschichte; Memorizing German poems; Sight Reading, at least 1000 12mo pages. 3 hours.

Christianity.—Biblical Exegesis (Greek or Latin Text), one Epistle. 2 hours.

Astronomy.—Mathematical and Descriptive. 5 hours.

Geology.—Reading of Le Conte; Six Lectures on Glacial Geology; Practical Work; Identification of at least 100 Fossil Animals, 25 Fossil Plants, and 100 Minerals and Rocks; One Essay on a subject connected with Field Work, assigned to each student. 4 hours.

SPRING TERM.

English.—English Literature; Study of Shakespeare's Plays; Seminary Course in English Masterpieces. 3 hours.

Swedish.—Lectures on Swedish Literature of the Nineteenth century.

Christianity.—Christian Evidences; Text-Book (Fisher) completed; Lectures. 2 hours.

Philosophy.—Lectures on Ideology and Psychology; History of Philosophy; Porter's Human Intellect. 3 hours.

History.—Modern; Lectures and Recitations. 4 hours, 8 weeks.

Economics.—Political Economy; Lectures and Recitations. 4 hours, 12 weeks.

Mathematics.—Integral Calculus and Applications to Mechanics. 3 hours.

Geology.—Formational Geology; Drawing of Maps and Sections; Paleontology continued. 3 hours.

JUNIOR YEAR.

FALL TERM.

Swedish.—History of the Swedish Language and Literature to our time; Specimens of Swedish Literature; Four Essays. 5 hours.

German.—Schiller's Maria Stuart; Weekly written Exercises; Grammatical Drill. 5 hours.

Christianity.—Christian Doctrine (Ullmans Religionslära). 2 hours.

Logic.—Text-Book; Lectures; Practical Exercises. 3 hours.

Mathematics.—Navigation and Spherical Trigonometry. 3 hours.

Natural History —Loomis' Treatise on Meteorology (Alternates with Botany every second year). 3 hours.

SPRING TERM.

English.—History of English Literature Milton's Paradise Lost: Four Essays. 5 hours.

German.—Goethe's Iphigenie auf Tauris, Lessing's Minna von Barnhelm; Sight Reading: Weekly written Exercises: Grammatical Drill. 4 hours.

Christianity.—Biblical Exegesis (Greek or Latin Text), Gospel of St. John. 2 hours.

History.—Mediaeval: Lectures and Recitations. 4 hours.

Mathematics.—Analytical Geometry and Differential Calculus. 3 hours.

SOPHOMORE YEAR.

FALL TERM.

English.—History of the English Language; One English Masterpiece: Four Essays. 3 hours.

Latin.—Prosody and Versification reviewed: Virgil's Æneid, Books II.—III. 4 hours.

Christianity.—Christian Doctrine (Ullmans Religionslära). 2 hours.

History.—Ancient: Lectures and Recitations. 4 hours.

Mathematics —Collegiate Algebra. 5 hours.

Natural History —Structural Botany: Microscopic Examination of vegetable tissues (Alternates with Meteorology every second year): Three Lectures on Plant Physiology; General Taxonomy. 5 hours.

Physics.—Mechanics and Sound: Experiments: Solution of Problems. 5 hours.

SPRING TERM.

Swedish —Rhetoric: Prosody and Versification: History of the Swedish Language and Literature; Specimens of Swedish Literature: Translations from English and German; Four Essays. 3 hours.

Latin.—Virgil's Æneid continued, Books IV.—VI. 4 hours.

German.—Joynes-Meissner's German Grammar: Easy German Texts. 5 hours.

Christianity.—Christian Doctrine (Ullmans Religionslära). 2 hours.

Mathematics.—Collegiate Algebra completed: Trigonometry and Surveying. 5 hours.

Chemistry.—Qualitative Analysis. 3 hours.

Physics.—Electricity, Heat, and Light: Experiments; Solution of Problems. 4 hours.

FRESHMAN YEAR.

FALL TERM.

English.—Trench on Words; Study of Bacon's Essays; One English Masterpiece; Four Essays. 5 hours.

Latin.—Cicero's De Amicitia; Cicero's Catiline, I. Daniell's Latin Composition. 4 hours.

Christianity.—Church History (Nissen); Ullmans Kyrkohistorisk Läsebok; Bible, Selections from the Prophets. 3 hours.

Geometry.—Plane and Solid: Exercises in original Demonstration and Applications to Mensuration. 5 hours.

Chemistry.—General and Descriptive. 5 hours.

SPRING TERM.

Swedish.—Prosody and Versification; Rhetoric; Translations from English into Swedish; Select Reading; Declamations; Four Essays. 5 hours.

Latin.—Cicero's Catiline, II.—IV.; Prosody and Versification; Virgil's Æneid, Book I.

Christianity.—Church History (Nissen) completed; Ullmans Kyrkohistorisk Läsebok; Bible, Selection from the Prophets. 3 hours.

Mathematics.—Spherical Geometry; Plane Trigonometry; Conics. 5 hours.

Natural History.—Human Physiology; Reading of Martin's Human Body; Microscopic Study of the Tissues; Dissections of various organs of Vertebrates; Various class Experiments in physiological and organic chemistry; Examination of Models, charts, and anatomical preparations; Copying of a number of blackboard illustrations; Oral Recitations and weekly Examinations. 5 hours.

Preparatory Courses.

CLASSICAL AND SCIENTIFIC COURSES.

THIRD CLASS.

FALL TERM.

English.—Rhetoric; Exercises in Orthoepy; Reading and Synopsis of two English Masterpieces. 2 hours.

Swedish.—Grammar; Etymology; Compositions and Declamations; Select Reading. 2 hours.

Latin.—Cæsar's Commentaries, Books II. and III. to chapter 10 by the Inductive Method, with Prose Composition based thereon according to Riggs' In Latinum. 5 hours.

Christianity.—Sacred History: Old Testament. 3 hours.

Civics.—Manual of the Constitution; Illinois State Government. 5 hours.

Natural History.—Collecting and Classifying 50 insects; Examination and Dissection of ten typical Animals, illustrative of the structure of the Protozoa, Porifera, Echinodermata, Vermes, and Arthropoda; Synopsis of the Classification of the same branches of animals; Reading of Packard's Zoology, with Recitations and Examinations; Inspection of Specimens; Copying of a number of blackboard illustrations; Lectures. 5 hours.

SPRING TERM.

English.—Rhetoric; Exercises in Orthoepy; Reading and Synopsis of two English Masterpieces: Bunyan's Pilgrim's Progress; Four Essays. 2 hours.

Swedish.—Grammar completed: Versification; Select Reading. 2 hours.

Latin.—Cæsar's Commentaries, Book III. completed, with Composition as during Fall Term, also Book IV.; Cicero's De Amicitia (in part). 5 hours.

Christianity.—Sacred History: New Testament completed and reviewed. 3 hours.

Mathematics.—Practical Algebra completed; Loomis' Geometry; Books I.—III. 5 hours.

Natural History.—Dissection of seven typical Animals, illustrative of the structure of the Cœlenterata, Mollusca, and Vertebrata; Synopsis of the Classification of the same branches of animals; Reading of Packard's Zoology with Recitations and Examinations; Copying of a number of blackboard drawings; Inspection of Specimens; Lectures. 5 hours.

SECOND CLASS.

FALL TERM.

English.—Review of English Grammar; Principles of English Composition; Practical Exercises. 2 hours.

Swedish.—Grammar; Etymology and Syntax; Orthography; Punctuation Select Reading. 7 hours.

Latin.—Harkness' Latin Grammar; Etymology reviewed; Cæsar's Commentaries, Book I, 15 chapters. 5 hours.

Christianity.—Bible: Epistle to the Romans; Memorizing of verses; Bibelns Kännedom completed and reviewed. 3 hours.

Algebra.—Practical, to Infinite Series. 5 hours.

SPRING TERM.

English.—Principles of English Composition; Practical Exercises; Reproductions. 2 hours.

Swedish.—Grammar: Syntax completed and reviewed; Practical Exercises. 2 hours.

Latin.—Cæsar's Commentaries, Book I. completed: Harkness' Introduction to Latin Composition to Lesson XV. 5 hours.

Christianity.—The Catechism completed and reviewed. 3 hours.

History.—History of the U. S. completed; Johnston's History of American Politics. 5 hours.

Natural History.—Botanical Organography; Identification of at least 75 Species of Phœnogams; Lectures on Plant Physiology; Synopsis of the Classification of the Cryptogams. 5 hours.

FIRST CLASS.

FALL TERM.

English.—English Grammar; Practical Exercises. 7 hours.

Swedish.—Exercises in Orthography; Select Reading. 2 hours.

Christianity.—Bible: Gospel of St. Mark; Memorizing of verses; Bible History: Old and New Testaments completed. 3 hours.

Geography.—Barnes' Complete. 5 hours.

Arithmetic—Completed to Ratio. 4 hours.

Penmanship.—Plain Business Writing. 2 hours.

SPRING TERM.

English.—Practical Exercises. 7 hours.

Swedish.—Grammar; Etymology; Orthography; Select Reading. 2 hours.

Latin.—Harkness' Easy Latin Method. 5 hours.

Christianity.—Bible: Selections from the Gospels; Memorizing of verses: Bibelns Kännedom, Part II. 3 hours.

History.—Johnston's U. S. History, to Jackson's Administration. 5 hours.

Algebra.—To Division of Fractions (first six weeks of term). 4 hours.

Arithmetic —Completed and reviewed (after six weeks). 4 hours.

Penmanship.—Plain Business Writing. 2 hours.

ENGLISH CLASSICAL COURSE.

THIRD CLASS.

FALL TERM.

English.—Rhetoric; Exercises in Orthoepy; Reading and Synopsis of two English Masterpieces. 2 hours.

Latin.—Cæsar's Commentaries, Books II. and III. to chapter 10; Prose Composition based on the same according to Riggs' In Latinum. 5 hours.

Greek.—Etymology with written Translations into Greek; White's Beginner's Greek Book, Lessons I.—XXIV. 5 hours.

Christianity.—Sacred History: Old Testament.

Civics.—Manual of the Constitution: Illinois State Government. 5 hours.

Natural History.—Collecting and Classifying 50 insects; Examination and Dissection of ten typical Animals, illustrative of the structure of the Protozoa, Porifera Echinodermata, Vermes, and Arthropoda; Synopsis of the Classification of the same branches of animals: Reading of Packard's Zoology, with Recitations and Examinations: Inspection of Specimens; Copying of a number of blackboard illustrations: Lectures. 5 hours.

Chemistry.—General and Descriptive. 5 hours.

SPRING TERM.

English.—Rhetoric: Exercises in Orthoepy; Reading and Synopsis of two English Masterpieces: Bunyan's Pilgrim's Progress: Four Essays. 2 hours.

Latin.—Cæsar's Commentaries, Book III. completed, with Composition as during Fall Term, also Book IV.; Cicero's De Amicitia (in part). 5 hours.

Greek.—Etymology continued: White's Beginner's Greek Book, Lessons XXIV.—LXX.; Xenophon's Anabasis, Book I., chapters 1—3. 5 hours.

Christianity.—Sacred History: New Testament completed and reviewed. 3 hours.

Natural History.—Dissection of seven typical Animals, illustrative of the structure of the Cœlenterata, Mollusca, and Vertebrata: Synopsis of the Classification of the same branches of animals; Reading of Packard's Zoology with Recitations and Examinations; Inspection of Specimens; Copying of a number of blackboard illustrations; Lectures. 2 hours.

SECOND CLASS.

FALL TERM.

English.—Review of English Grammar: Principles of English Composition: Practical Exercises. 2 hours.

Latin.—Harkness' Latin Grammar; Etymology completed: Cæsar's Commentaries, 15 chapters of Book I. 5 hours.

Christianity.—Bible: Epistle to the Romans; Memorizing of verses; Introduction to Bible Study, Part I. (translated from the Swedish of Velander). 3 hours.

Algebra.—Practical to Infinite Series. 5 hours.

SPRING TERM.

English.—Principles of English Composition: Practical Exercises: Reproductions. 2 hours.

Latin.—Cæsar's Commentaries, Book I completed; Harkness' Introduction to Latin Composition to Lesson XV. 5 hours.

Christianity.—The Catechism completed and reviewed. 3 hours.

History.—Johnston's U. S. History completed; Johnston's History of American Politics. 5 hours.

Mathematics.—Practical Algebra completed; Loomis' Geometry Books I.—III. 5 hours.

Natural History.—Botanical Organography; Identification of at least 100 species of Phœnogams; Three Lectures on Plant Physiology Synopsis of the Classification of the Cryptogams. 5 hours.

FIRST CLASS.

FALL TERM.

English.—English Grammar; Practical Exercises. 7 hours.

Christianity.—Bible: Gospel of St. Mark; Memorizing of verses; Bible History: Old and New Testaments completed. 3 hours.

Geography.—Barnes' Complete. 5 hours.

Arithmetic.—White's Complete to Ratio. 4 hours.

Penmanship.—Plain Business Writing.

SPRING TERM.

English.—Practical Exercises. 2 hours.

Latin.—Harkness' Easy Latin Method. 5 hours.

Christianity.—Bible: Selection from the Gospels; Memorizing of verses. Introduction to Bible Study, Part II. (translated from Swedish of Velander). 3 hours.

History.—Johnston's U. S. History to Jackson's Administration. 5 hours.

Algebra.—To Division of Fractions (first six weeks of term). 4 hours.

Arithmetic.—Completed and reviewed (after six weeks). 4 hours.

Penmanship.—Plain Business Writing. 2 hours.

Special Courses.

Philosophy.—Post-graduate instruction: Lectures. Throughout the year.

Chemistry.—Junior Year: Quantitative Analysis. Fall Term. Quantitative Analysis and Organic Chemistry. Spring Term.

Swedish History.—Third Class: Lectures and Recitations. Spring Term.

Text-Books.

LATIN.

Harkness' Latin Grammar.
Harkness' Latin Composition.
Harkness' Easy Method.
Daniell's Latin Prose Composition.
Riggs' In Latinum.
Lowe and Butler's Bellum Helveticum

GREEK.

Goodwin's Greek Grammar.
White's Beginner's Greek Book.
Jones' Greek Prose Composition.
Woodruff's Greek Prose Composition.

GERMAN.

Joynes-Meissner's German Grammar.
Stein's German Exercises.
Elwell's German Dictionary.
Koenig's Abriss der deutschen Litteraturgeschichte.

ENGLISH.

Whitney's Essentials.
March's Parser and Analyzer.
Welsh's Composition.
Clark's Rhetoric.
Suplee's Trench on Words.
Welsh's Development of English Literature.
Reed's Word Lessons.
Ayres' Orthoepist.
Lounbury's History of the English Language.
Rolfe's Shakespeare's Dramas.
Boyd's Milton's Paradise Lost.
Boyd's Bacon's Essays.

SWEDISH.

Sunden och Molins Svensk Läsebok för Elementarläroverken, delarne I., II. och III.
Sundens Svensk Språklära i sammandrag.
Sundens Svensk Språklära (den större).
Lindblads Fosterländska Minnen.
Runebergs Samlade Skrifter I., II.
Tegners Frithiofs Saga.
Claesons Svenska Språkets och Literaturens Historia.
Sjöbergs och Klingbergs Svensk Stilistik.
Edda på svenska af Gödecke.
Sundens Nordiska Mytologien.
Rydberg Fädernas Gudasaga.
Sundens Öfversigt af diktkonsten och hennes arter.

CHRISTIANITY.

Biblisk Historia utgifven af Aug.-Synoden.
Bible History.
Velanders Bibelns Kännedom.
Luthers Lilla Katekes med förklaring.
Luther's Smaller Catechism with Explanations.
Kurtz' Heliga Historien.
Kurtz's Sacred History.
Nissens Kyrkohistoria.
Ullmans Kyrkohistorisk Läsebok.
Ullmans Kristlig Religionslära.
Greek New Testament.
Fisher's Manual of Christian Evidences.

PHILOSOPHY.

Hill's Jevon's Logic.
Porter's Human Intellect.
Haven's History of Philosophy.

HISTORY.

Johnston's History of the United States.
Johnston's History of American Politics.
Smith's History of Greece.
Myers' General History.

NATURAL HISTORY AND GEOLOGY.

Bessey's Botany, Briefer Course.
Gray's Lessons and Manual of Botany.
Wood's Plant Record.
Arthur, Barnes, and Coulter's Plant Dissection.
Martin's Human Body.
Packard's Zoology.
Colton's Practical Zoology.
Le Conte's Elements of Geology.
Crosby's Minerals and Rocks.
Loomis' Meteorology.

PHYSICS AND CHEMISTRY.

Appleton's School Physics.
Appleton's The Young Chemist.
Appleton's Chemical Philosophy.
Appleton's Quantitative Analysis.
Hill's Lecture Notes on Qual. Analysis.

MATHEMATICS.

White's Complete Arithmetic.
Thomson's Practical Algebra.
Wentworth's College Algebra.
Loomis' Geometry.
Wentworth's Trigonometry, Surveying, and Navigation.
Newcomb's Astronomy.
Young's Astronomy.
Loomis' Analytical Geometry and Calculus.

MISCELLANEOUS.

Barnes' Complete Geography.
Laughlin's Political Economy.
Andrews' Manual of the Constitution.
White's Elements of Pedagogy.

SCHEDULE OF COURSES.

FALL TERM.

	Classical.								English Classical.								Scientific.							
	Preparatory			College.				Total.	Preparatory			College.				To'al.	Preparatory			College.				Total.
	I.	II.	III.	IV.	V.	VI.	VII		I.	II	III	IV.	V.	VI.	VII		I.	II.	III.	IV	V	VI.	VII	
Latin		5	5	4	4	(2)		18		5	5	4	4	(2)		18		5	5	4				14
Greek				5	4	5	5	19			5	4	5	5		19								
German						5	3	8						5	3	8					..	5	3	8
English	5	4	2	5	3		3	22	5	4	2	5	3		3	22	5	4	2	5	3		3	22
Swedish	4	5	2			5	3	19									4	5	2			5	3	19
Christianity	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18
Philosophy						3		3						3		3					..	3		3
History					4			4						4		4					4			4
Geography	5							5	5							5	5							5
Civics			5					5			5					5			5					5
Natural History			5					5		5					(3)	5			5		3			8
Geology							2	2							4	4						2	2	4
Physics					5			5					5			5					5			5
Chemistry											5					5				5				5
Astronomy							2	2							5	5							5	5
Mathematics	4	5		5				14	4	5		5	5	3		22	4	5		5	5	3		22
Penmanship	2							2	2							2	2							2
Total	23	22	22	22	22	20	20	151	19	22	25	21	24	22	17	150	23	22	22	22	22	20	18	149

SPRING TERM.

	Classical.								English Classical.								Scientific.							
	Preparatory			College.				Total.	Preparatory			College.				To al.	Preparatory			College.				Total.
	I.	II.	III.	IV.	V	VI	VII		I.	II	III	IV.	V	VI.	VII		I.	II.	III.	IV	V.	VI.	VII	
Latin	5	5	5	4	4	(2)		23	5	5	5	4	4	(2)		23	5	5	5	4				19
Greek				5	4	4	4	17			5	4	4	4		17								
German					5	5		10					5	5		10			..		5	5		10
English	2	2	2			5	3	14	2	2	2			5	3	14	2	2	2			5	3	14
Swedish	2	2	2	5	3		3	17									2	2	2	5	3		3	17
Christianity	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18
Philosophy							3	3							3	3					...		3	3
History	5	5				4	2	16	5	5				4	2	16	5	5	...			4	2	16
Economics							2	2							2	2							2	2
Natural History		5	5					10	5		5	5				15		5	5	5				15
Geology															3	3							3	3
Physics					4			4					4			4					4			4
Chemistry			..									(3)			(3)						3			3
Astronomy																								
Mathematics	4		5	5				14	4	5		5	5	(4)	(3)	19	4		5	5	5	4	3	26
Penmanship	2							2	2						...	2	2							2
Total	23	22	22	22	22	20	19	150	26	20	20	21	24	25	15	146	23	22	22	22	22	20	21	150

Note. The Roman characters I., II., III., IV., V., VI., VII. at the top of the columns denote respectively the First, Second, Third, Freshman, Sophomore, Junior, and Senior classes. The figures denote the number of recitations per week, and those in parenthesis optional studies.

Further Information.

Admission.

Applicants for admission must furnish satisfactory evidence of good moral character and of such sholarship as will enable them succesfully to pursue the courses of study in the classes to which the are assigned.

Candidates for admission to the First Class are examined in the following subjects:

English —Short course in English Grammar, especially Analysis of Sentences and Parsing; Reading and Writing.

Christianity —Bible History; Luther's smaller catechism, or, if non-Lutherans, the general principles of the Christian religion.

Geography.—Outlines of the Geography of the World; Fuller Course on the United States.

History —Outlines of the History of the United States, or equivalents.

Arithmetic.—White's Complete or Robinson's Practical Arithmetic to percentage; accuracy and facility in the four fundamental rules and in fractions.

For admission to the Classical or Scientific Course of the College the full Preparatory Course is required.

Applicants furnishing certificates of promotion from Gustavus Adolphus College, Bethany College, or Luther Academy are admitted without examination to the classes to which such certificates entitle their holders as far as the courses are alike.

In all other cases applicants are subject to examination.

Students who do not wish to take a full course may select such studies in any department as they are prepared to pursue to advantage. But all such select courses are subject to the approval of the faculty.

A certificate of approval in subjects that have been completed and in other subjects where not more than two years have elapsed, are considered valid, provided the course has not been increased or the standard raised since the certificate was issued.

Students are not enrolled in any department of instruction before they have paid the tuition fee each term.

Applicants are received at any time, but prompt attendance at the opening of each term is desired. Examinations for admission are held on the day before the public opening of each term. (See Calendar, p. 2.)

Examinations, Standing, and Degrees.

Examinations are held by the professors in charge of the several departments of instruction as often as deemed necessary.

Final examinations are held in each subject when the instruction in such subject ceases for the year.

Students absenting themselves from final examination in any subject without excuse do not receive any marks of standing in that subject.

All students who leave the Institution with excuse, but without having passed the necessary examination in their respective studies, and who desire to continue their course during the following or any subsequent term are required to present themselves for such deferred examinations at the opening of the new term on the day specified in the catalogue for that purpose. (See Calender, p. 2.)

As a general rule students of the college who have been unable to complete the course with their classes, are permitted to graduate on passing satisfactory oral and written examinations in all the remaining studies of the course.

The standing of students in each subject is marked on a scale of 100, the minimum limit for approval in any subject being 60.

In determining the final standing of students on any subject, the standing on the course is considered as well as that on the examination, and a proportionate deduction is made for absences from recitations unless the loss by such absence is made up.

Students promoted "on condition" are enrolled in the class from which they were thus promoted, provided the conditions be not removed within the time allowed for the purpose.

Only students who pass the final examinations at the end of the school year receive a certificate showing the marks of standing in each subject pursued during the year.

All members of graduating classes receive a certificate showing the final marks of standing in all the subjects pursued during the collegiate course.

The degrees of Bachelor of Arts, Bachelor of Science, and Master of Arts are conferred by the Board of Directors on such persons as have satisfactorily completed the prescribed courses, and have been approved on examination at the end of the course as candidates for the same.

Normal Department.

Courses of Study.

The desire of a large number of young men and women of the Lutheran faith for an opportunity to secure a normal training at their own institutions and also the large demand for teachers thus trained led the synod at its convention in Chisago Lake, Minn., in June 1891, to establish a normal department at this institution. Owing to a lack of teaching forces, the course of study was at first limited to three years, but during the present school year the course has been revised and enlarged so as to correspond as nearly as practicable with the courses of the best state normal schools in the west. According to this revision there are now two distinct courses in this department, each occupying four years: one known as the English Normal Course designed to prepare teachers for the public schools, and the other known as the Swedish-English Normal Course designed to fit students for teaching parochial school. The subjects, as a rule, are selected from the preparatory and collegiate courses. It is only in Pedagogy, Physical Geography, Physiology, Hygiene, and the Teacher's Courses in English and Arithmetic that separate instruction is given to students in this department. In all other subjects, the instruction is given in the regular preparatory or collegiate classes. Those completing the prescribed courses receive a teacher's diploma.

In Orthography, Grammar, Composition, Rhetoric, U.S. History, Geography, and Arithmetic a standing of 80 per cent is required for passing. In all other subjects a standing of 60 per cent is required.

The subjects embraced in each year's course are indicated in the schedule of courses given on the opposite page. The figures in the table denote the number of recitations in each subject each week. The Roman characters in parenthesis denote the class in the preparatory or collegiate department in which the subject is studied. For a fuller description of the course in such subjects see the outlines of the classical course of the collegiate and preparatory departments given on pages 18—21 and 26—28.

Students are allowed to make substitutions for such subjects belonging to collegiate courses as the faculty may deem advisable.

The Normal Department has no distinct faculty, but all matters pertaining to it are in the hands of the collegiate faculty.

Schedule of Courses.

ENGLISH NORMAL COURSE.

FALL TERM.

I. YEAR.	II. YEAR.	III. YEAR.	IV. YEAR.
English..... 5	Composition 4	English (IV) 5	English (V) 3
Christianity..... 3	Rhetoric..... 2	Bible..... 1	Bible 1
Geography 5	Bible 1	Civics..... 5	Pedagogy..... 2
Arithmetic 4	Algebra..... 5	Ancient History 4	Logic..... 3
Penmanship..... 2	Zoology..... 5	Geometry (IV)... 5	Physics..... 5
Drawing 2	Physical Geography 5	Geology..... 2	Chemistry..... 5
			Astronomy..... 2

SPRING TERM.

English..... 2	Composition 2	Bible 1	English (VI) 5
Christianity..... 3	Rhetoric..... 2	Mediæval Hist'y 4	Bible 1
U. S. History..... 5	Bible..... 1	Modern History 2	Philosophy..... 3
Botany..... 5	U. S. History..... 5	Political Econ'y 2	Pedagogy..... 2
Arithmetic 4	Physiology..... 5	Trigonometry.... 5	Physics..... 4
Penmanship..... 2	Geometry (III) .. 5	Book-keeping..... 3	English, Teacher's Course 2
Drawing 2			Arithmetic, „ „ 2

SWEDISH-ENGLISH NORMAL COURSE.

FALL TERM.

I. YEAR.	II. YEAR.	III. YEAR.	IV. YEAR.
Swedish..... 4	Swedish..... 5	Swedish..... 2	Christianity 3
English..... 5	English..... 4	English..... 2	Pedagogy 2
Christianity..... 3	Christianity..... 3	Christianity..... 3	Logic..... 3
Geography 5	Physical Geography 5	Civics..... 5	Astronomy..... 2
Arithmetic 4	Algebra..... 5	Ancient History 4	Physics..... 5
Penmanship..... 2		Mathematics(IV) 5	Chemistry 5
		Geology..... 2	

SPRING TERM.

Swedish 2	Swedish 2	Swedish 2	Swedish 5
English..... 2	English..... 2	English..... 2	Christianity 3
Christianity 3	Christianity 3	Christianity 3	Philosophy..... 3
U. S. History..... 5	U. S. History..... 5	History (VI) 4	Pedagogy 2
Botany..... 5	Physiology..... 5	Mathematics(IV) 5	History 2
Arithmetic 4	Mathematics(III) 5	Bookkeeping..... 3	Political Econ'y 2
Penmanship 2		Arithmetic, Teacher's Course 2	Physics..... 4

The Conservatory of Music.

Courses of Study.

Preparatory Course.

The preparatory course in music includes piano and voice, and is designed to afford thorough and systematic instruction in the rudiments of a general musical education and to prepare pupils for entrance upon higher and professional courses.

Organist Course.

The organist course makes instruction on the pipe organ the special and distinguishing feature, but includes also harmony and piano. Its object is to train students for the office of an organist. The organ studies in this and in the graduate course are the following:

Stainer's Organ Primer; Rink's Organ School; Schneider's Pedal Studies; Buck's Pedal Phrasing Studies; Bach's Smaller Preludes and Fugues; Buck's Choir Accompaniment; Schneider's Advanced Pedal Studies; and works by Guilmant, Clark, Smart, Batiste, Lemmens, and others. The greater Chorals, Preludes, and Fugues, by Bach; Sonatas and Concert pieces of Handel, Best, Buck, Guilmant, Rheinberger, Dubois, Widor, Mendelssohn, Salome, Liszt, Warren, and others.

Graduate Course.

The graduate course, including harmony, organ, piano, violin, and voice, has for its object the study of music in its higher and artistic aspects. The courses prescribed in this department lead to the degree of Bachelor of Music and require from four to six years for their completion.

Vocal Course.

The vocal course including voice culture, voice building, quartet, choir, and chorus singing, is designed to afford pupils in any of the foregoing departments the advantages of first-class instruction in all branches of vocal music. In teaching voice culture the Italian method is used, diaphragmatic breathing being insisted upon as the only true support for the voice. Among the studies used for practice are those by Abt, Randegger, Sieber, Lütgen, Seiler, Marchesi, Bordogni, and others. Special attention is given to enunciation, musical elocution, breathing, and general physical culture.

Further Information.

The Chorus.

A large Chorus, composed, of the best musical talent of the institution and of the community round about, under the leadership of Prof. Griffith, holds weekly meetings for instruction and drill. Many persons from the three cities, who are not members of the school, have joined this chorus so as to avail themselves of the advantages it affords for musical training.

The highest styles of composition, such as cantatas and oratorios, and the greatest productions of the masters are selected for practice. Among the works rendered by the chorus during the last five years may be mentioned Haydn's Creation, Handel's Messiah, Spohr's Last Judgment, Gaul's Holy City, Gade's Zion, Bach's God's Time is the Best, Cowen's Song of Thanksgiving, Stolpe's Reformation Cantata, Stainer's Daughter of Jairus, Bennet's Woman of Samaria, and many other selections of similar character.

Several concerts are given each year for the purpose of affording the public an opportunity to judge concerning the nature and quality of the work done and the merits of the singers. These concerts are uniformly of a high order, as their great popularity and the enthusiastic manner in which they are received, clearly show. Among all who are capable of judging there is only one opinion concerning the elevated tone and high efficiency of this chorus work. The institution in offering such facilities feels that it is doing its patrons and the public at large an important service which merits the most hearty support. All lovers of song who may be interested, are cordially invited to become members of the chorus.

Rules and Regulations.

Tuition must be paid strictly in advance. Lesson Cards may be obtained from the business manager and must be presented to the teacher at the first lesson.

No reduction for absence is made, except in case of protracted illness, of which the business manager must be duly notified.

Lessons lost in consequence of the pupils absence will not be made good by the conservatory.

Pupils are received at any time during the term.

Any student who takes at least two lessons a week in any department of the conservatory is allowed to take five hours a week of class instruction in the preparatory or collegiate departments of the Institution free of charge.

The Business College.

This Institution respectfully invites the attention of those young men and women who are ambitious to secure the honors and emolument accruing from successful business to the facilities it affords for acquiring a thorough knowledge of those things which are essential to a right start in life, upon which success largely depends. Its courses of study are as complete, symmetrical, and practical as untiring effort, close observation of business methods, and experience can render them. Its faculty is composed of skilled and carefully trained men and its patronage consists of a class of young people who are characterized by intelligence, good character, ambition, and earnest devotion to their own real interests.

Courses of Study.

INITIATORY DEPARTMENT.

A student who enters this department begins his course by taking instruction in the use of the Day-book, Cash-book, Journal, Invoice-book, and Ledger. Before proceeding to record entries in his books, he is carefully drilled in the questions and rules which govern the science of this subject.

After having completed the first twelve sets of text-book work, the student is tested in each one of the studies he has pursued in the course, to ascertain whether he has such knowledge of book-keeping as can be put to practical use in the Banking and Advanced Business Department. If successful in the examination, he is transferred; if not, he reviews the course or such parts of it as seem needful to fit him for promotion.

THE ADVANCED THEORY DEPARTMENT.

The work of this department illustrates the theory of advanced accounting as applied to the various branches of business. The student is here provided with books, specially ruled and printed, which combine many labor-saving methods in recording the transactions which would occur in the following branches of business: Jobbing, Manufacturing, Hardware, Lumber, Wholesale Tea or Coffee, Installment and General Agency, Produce Commission, Joint Stock Companies, etc. In all of the branches of trade modern features and technicalities are carefully explained. Having satisfactorily completed this work, the student is prepared to enter the

INTER-COMMUNICATION DEPARTMENT.

The work of this department is performed by means of actual correspondence with a large number of the leading business colleges of the land. The work is most fascinating and practical. It is conducted through the U. S. mails and represents the work of Banking, Wholesaling, Commission, Jobbing, and Transportation. All stationery and postage required for the work of this department, are furnished by the institution.

ARITHMETIC AND RAPID CALCULATIONS.

Special attention is paid to the work in these branches, and very complete courses are offered. No student can expect to progress satisfactorily in the science of accounts, without having a thorough understanding of the subject of arithmetic. A half-hour each day is devoted to exercises in rapid addition, subtraction, multiplication, division, fractions, interest, discount, averaging accounts, etc. These drills are of the greatest value, making the students not only rapid and accurate, but giving them confidence in themselves. The text-book in this subject is divided into twenty-four parts, each of which must be completed with the corresponding parts in Book-keeping.

CIVIL GOVERNMENT.

This subject is taught in such a manner as to acquaint the student with the functions of the various parts of the governmental machinery, the relations of the States to each other and the General Government, and such other facts as will enable him to perform intelligently the duties of citizenship. This subject is completed in the Theory Department.

BUSINESS LAW.

Although the student is carefully drilled in the execution of business papers while pursuing the study of book-keeping, a course in Commercial Law is added to supplement his knowledge. It is not expected that the student will acquire a professional knowledge of the subject, as this would require a thorough course in a school of law. The purpose is to acquaint him thoroughly with the legal principles which constitute the foundation of business law.

POLITICAL ECONOMY.

The instruction in this subject is given in the form of lectures, embracing a discussion of the main problems, of the Production, Exchange, and Distribution of Wealth. The lectures are illustrated by blackboard exercises and the students are expected to take notes of each lecture.

BUSINESS WRITING.

The ability to acquire a clean, legible, rapid business hand is not an inherited gift; any person of good intelligence may secure such a hand,

unless physically incapacitated. The time required to accomplish this result varies from three months to one year, and is dependent upon previous opportunities, natural aptitude, etc.

SPELLING AND DEFINING.

Daily written exercises of graded work are given. The student is not only taught how to spell and pronounce words, but is required to define and memorize them, thus greatly increasing his readiness in the use of English.

PRACTICAL GRAMMAR AND LETTER-WRITING.

The ability to write the English language fluently and correctly is a great accomplishment for any young man or woman. Special attention is, therefore, given to grammatical drill, and to the correct use of the English language in speaking and writing.

BUSINESS CORRESPONDENCE.

This feature of the course aims to give the pupil such suggestions regarding the requisites of correspondence as will enable him to construct, arrange, paragraph, and punctuate a business letter, so that it shall convey its intended meaning without verbiage or confusion and shall appear to the best advantage.

Further Information.

BUILDING.

The College Building is neatly and comfortably furnished throughout and is heated with steam. Nothing which can add to comfort, convenience, and utility of a first class school has been omitted in the general equipment.

RECITATION HOURS.

The regular hours of study and recitations are from 9 A. M. to 4:30 P. M., five days of the week. Two hours per week are set aside for physical training in a well equipped gymnasium.

DISCIPLINE.

It is assumed that the young men who enter this institution are gentlemen, and they are treated uniformly as such. The development of other characteristics will immediately sever the student's connection with the school.

DIPLOMA.

Students who complete the business course, and whose examinations and general proficiency entitle them to graduation, are awarded a diploma

and certificate of graduation. This diploma, for which a charge of $1 is made, will be delivered at the annual commencement exercises of the commercial department.

TEXT-BOOKS AND STATIONERY.

The cost of text-books and stationery for the full business course varies from $10 to $13; Blank books and forms are made to order from the best quality of paper. The following text-books are used:

Williams & Rogers' Complete Book-keeping.

S. S. Packard & Byron Horton's Commercial Arithmetic.

Williams & Rogers' Business Law.

Spencer, Felton, & Loomis' Spelling & Letter-writing.

Williams & Rogers' Civil Government of the United States.

Spencer, Felton, & Loomis' Plain English.

TIME REQUIRED.

To complete the business course, the bright, ambitious student averages about nine months, although many remain longer than this. Students are advanced as rapidly as is consistent with thorough work.

EXPENSES.

The necessary expenses are exceedingly low. Each item is reduced to the very lowest so as to bring the advantages of a thorough business education within the reach of all.

By applying to the General Manager, Rev. J. Jesperson, rooms heated and furnished may be secured at the Institution for about $12 a year.

Board may be had at the dining hall for $2.25 a week, or in private families with furnished rooms for $3.00 to $3.50 a week.

The regular fees, which must be paid in advance, are as follows:

Tuition for Four months	25.00
Six months	36.00
Nine months	50.00

SPECIAL ADVANTAGES.

This department stands in the closest relationship to the other departments of Augustana College and Theological Seminary, and students in the former have access to any class in the literary departments, either as visitors or members, without extra charge. This intimate connection cannot but act favorably upon all who take the business course, as it spurs them on to greater efforts, and broadens their views, by reminding them that all is not contained in the debits or credits of an account. Furthermore, a business man needs the ease and grace that comes from contact with

others; and this intermingling of a large number of well-informed, zealous students having varied tastes and ambitions, and representing all parts of the United States, as well as portions of Canada and Europe, cannot but have much of the desired effect.

Another important advantage is not to be overlooked. The professors and students of this department recognized early last fall the importance of literary and deliberative work not only in colleges but also in commercial schools. To further the interest of this work

THE SOCIETY OF ECONOMICS

was organized in the beginning of the fall term. A constitution was adopted, which declares that all students of Augustana Business College shall be members of the society. Meetings are held every Friday evening during the school year. Its programs consist mainly of addresses, essays, discussions, recitations, and music, rendered almost exclusively by the members. The society also publishes a monthly paper, "The Economist," in which the leading questions of the day are freely discussed.

READING TABLE.

In addition to the advantages offered by the college library, a reading table containg a large number of daily, weekly, and monthly periodicals has been provided for the students of this department.

THE MASTER OF ACCOUNTS' COURSE.

In order to encourage a more liberal training in higher commercial science a course is offered, the completion of which, will lead to the degree of Master of Accounts. A special circular giving full information concerning this course, will be mailed gratis upon application.

APPLICATIONS FOR ADMISSION.

Instruction being largely individual, students may enter at any time. All applications for admission, or requests for further information, should be addressed to the president of the institution.

SCHEDULE
1893 - 4.

Hours	Monday.			Tuesday.			Wednesday.			Thursday.			Friday.		
	Gustus.	Bexell.	Wilson.	Gustus.	Bexell.	Wilson.	Gustus.	Bexell.	Wilson.	Gustus.	Bexell.	Wilson.	Gustus.	Bexell.	Wilson.
9—10	A. Bkg.	B. Bkg.		A. Bkg.	B. Bkg.		A. Bkg.	B. Bkg.		A. Bkg.	B. Bkg.		A Bkg.	B Bkg.	
10—10:30	A. Bkg.	C. Arith.		A. Bkg	C. Arith.		A. Bkg.	C. Arith		A. Bkg.	C. Arith.		A. Bkg.	C. Arith	
10:30—11	A. Bkg.	B. Civics		A. Bkg.	B. Law.		A. Bkg.	B. Bkg.		A. Bkg.	B. Civics.		A Bkg.	B. Law.	
11—12		A. Arith.	English.	A. Law.		English.		A. Arith	English.	A. Law.		English.	Economics Law		Foss. Oakleaf.

NOON RECESS.

2—2.30	A. Penm.		B. Spell.	A. Penm.		B. Spell.	A. Penm.		B. Spell.	A. Penm		B. Spell.	A. Penm.		B. Spell.
2.30—3	B. Penm.		A. Spell.	B. Penm		A. Spell.	B. Penm.		A. Spell.	B. Penm.		A. Spell.	B. Penm		A. Spell.
3—4	C. Penm.	B. & C. Arith.	A. Civics	A. Bkg.	B. & C. Arith.		C. Penm	B. & C. Arith.	A. Civics	A Bkg.	B. & C. Arith.		B. Bkg.	B. & C. Arith.	A. Civics.
4—4 30	Rapid Arito.			Rapid Arith.			Rapid Arith.			Rapid Arith.			Christian Ethics		Dr. Olsson.
	4½ hr.	4 hr.	3 hr.	5½ hr.	3 hr.	2 hr.	4½ hr.	4 hr.	3 hr.	5½ hr.	3 hr.	2 hr.	4 hr	3 hr.	2 hr.

The School of Phonography.

This department was called into existence as a natural result of the policy of supplying, as far as practicable, the varied requirements of those fitting themselves for any one of the many walks of life.

The principal aim of the School of Phonography is to fit young men and women for positions as stenographers or private secretaries. A special course for students in the preparatory and collegiate departments has been arranged. A teacher's course is offered to graduates of the School of Phonography.

The instruction is individual and so suited to the peculiarities of each student as to bring out the best results possible.

Phonography.

The Pitman System of Phonography, which for half a century has been the standard, is taught.

The first three months are devoted to a thorough course in the principles and their application. The so-called "Corresponding Style" of phonography, which tends to confusion and loss of time, by multiplying the number of outlines for each word is omitted. The teaching of the "Reporting Style" direct is a special feature of the course, and no word is given until every principle governing its approved outline has been explained. In order to accustom the student to writing what he hears, appropriate matter is dictated at each lesson. During the review that follows, special attention is paid to drill on the correct outlines for all common words or those likely to occur in the work of the stenographer.

Business Letters.

Actual business letters, prepared especially for this course, are next dictated. These cover a wide range of subjects and form numerous complete series of correspondence, as will occur in the future office work of the stenographer. Correspondence is opened with various firms, and the student is expected to keep informed of the progress of the different negotiations.

In this dictation, the student's particular attention is called to the new words that occur in each letter. All such outlines are illustrated upon the blackboard and explained thoroughly. The result is an unusual acquaintance with the correct outlines.

Phrasing is constantly dwelt upon, so as to give a thorough understanding of this complex but valuable subject.

Typewriting.

The great importance of this branch is recognized fully. One of the latest pattern of typewriters is assigned to each student, during two to three hours per day. The most improved "all-finger" method is taught. This leads to writing by "touch;" i. e., without referring to the key-board to any extent; thus relieving the eye of the strain of watching the bright keys, and doing away with its ruinous struggle to accommodate itself to the ever-changing distances from the eye to the key-board and to the notes. "Touch-writing" pre-eminently promotes speed, by enabling the operator to read continuously from his shorthand notes and thus preventing annoyance and delay arising from loss of place.

The student passes from the simplest words to the longest in use. Phrases and sentences follow in proper order. The result of the course is that students continue using this scientific fingering, at an increasing rate of speed, after entering an office. Daily suggestions are given as to the neatest and most approved manner of preparing typewritten matter. The learner's originality in producing neat and unique work is encouraged, and great stress is laid upon attaining as high a rate of speed as is consistent with accuracy and neatness.

The Typewriter Explained.

Before the student begins the use of the typewriter, the mechanism of the machine is explained to him individually during two lessons of an hour each. Further valuable suggestions are given from time to time, as they are found necessary.

In a series of talks to the students, a systematic and detailed explanation of the typewriter is given. The care of the machine is particularly dwelt upon, and the students are taught how to ascertain the causes for various eccentricities on the part of the machine. The proper methods of correcting these, or repairing the less serious accidents, are also explained clearly. The course, which is in addition to the regular instruction on the typewriter, has been found of much service in avoiding loss and annoyance from delays caused by sending for an expert to attend to minor irregularities of the machine.

The Practice Department.

To properly fit the student, the daily routine work of the office is performed constantly. Large numbers of actual business letters are dictated to the student, who takes them down in phonography and then transcribes his notes neatly and quickly upon the typewriter. All work is handed in to be criticised; the errors are marked plainly and the sheets returned to the student, to be correctly rewritten. Thus his attention is vividly called to his deficiencies, and the importance of absolute accuracy is repeatedly impressed upon him. The various processes of letter press-copying are taught, each student copying his approved work into the proper books, according to one of these methods. Due attention is given to drill in folding of letters, the use of the typewriter appliances for writing on postal cards or notepaper, directing envelopes, regulating the margins, etc. Each student indexes his own letter-book, files the letters, and performs other duties about the office.

Manifolding, Hectographing, and Mimeographing.

MANIFOLDING, writing from two to a dozen or more copies at one time, as adapted to both autographic work and typewritten matter is taught.

HECTOGRAPHING, multiple copying from one original written either with an ordinary pen or upon the typewriter, is also explained and the student drilled in the methods.

MIMEOGRAPHING, as with Edison's mimeograph, from the autographic stencil or by the aid of the typewriter, receives the attention its importance and value merit.

Speed-Classes, Drill, etc.

The graded speed-classes, both in phonography and typewriting, produce marked improvements combined with good work. The students can read the phonographic notes fluently; they are also able to read the writing of each other, as well as the phonography in the Benn Pitman phonographic publications.

Spelling.

The course offered in this subject is calculated to correct errors of spelling and to fix in the minds of the future stenographer not only the orthography of the word but its usual meaning.

Grammar and Penmanship.

Instruction in these branches is given to all who need or desire it.

Business Correspondence.

In connection with the dictation of the business letters in the Practice Department, this subject is carefully taught. Capitalization, syllabication, punctuation, paragraphing receive constant explanation. The various hints as to proper use of language in business correspondence, develop in the student a natural readiness in this direction.

This is made one of the most valuable features of the course, as it involves the application of the principles learned in the classes devoted to spelling grammar, etc. Not one of the hundreds of business letters is passed without being thoroughly understood by the student.

The Stenographer's Duties.

It will be noticed that the course offered in the School of Phonography includes not only phonography and typewriting, but also the many other subjects which the successful stenographer of to-day must master.

Not the least valuable is the series of talks on the duties and privileges of the amanuensis. Hundreds of suggestions are interwoven; instances from the experience of the instructor, both as stenographer and business man, serve to illustrate the hints and advice proffered. As a result, the student enters upon his duties far from inexperienced, a fact appreciated by busy business men.

Phonography for the Collegiate Students.

Owing to a desire, frequently expressed, that students of the collegiate department be afforded an opportunity to become proficient in phonography, both on account of its intrinsic value, and for its use in their college work, a special course for college students will be offered during 1894—95. The course, which will included phonetics, has been prepared with reference to the special needs and qualifications of the literary student.

The instruction will be given at a time—probably 5 to 6 P. M.—when no conflict with other class-hours will arise.

A suitable reduction in the tuition price will be made to college students.

Hours for Sessions.

Five days in the week, from 9 A. M. to 12 M. and from 2 P. M. to 4 P. M. are devoted to study, drill, and recitation.

Time Required.

To become proficient enough in phonography, typewriting, etc., to fill a first-class situation acceptably, the average learner requires from five to eight months; but students acquainted with business forms, and already well drilled in spelling, grammar, punctuation, etc., have been prepared in three to five months sufficiently well to take fairly good positions. Unless compelled to do so by special circumstances, it is not advisable to rush unduly through the work, as those who take a thorough course are practically certain of higher salary and more permanent employment.

Graduation and Diploma.

The requirements for graduation are amply sufficient to give a high standing to the course, and to insure the ability of graduates to fill and retain satisfactorily first-class positions. An average working speed of 100 words per minute in phonography for not less than five consecutive minutes, is one of the conditions for graduation. A neat diploma, for which a charge of $1 is made, will be delivered at the annual exercises of the department during commencement week of each year.

Text-Books, Stationery, and Tuition.

The expense for the text-books and stationery required in the above course varies from $5 to $8.

The rates of tuition are given on page 53.

Special Advantages.

This department stands in the closest relationship to the other departments of the institution and students of the School of Phonography have access to any class in the literary departments, either as visitors or members, without extra charge. This intimate connection cannot but act favorably upon all who take the course.

Application for Admission.

Instruction being individual, students may enter at any time. All applications for admission, or requests for further information, should be addressed to the president of the institution.

GENERAL INFORMATION.

Government.

This Institution is owned, supported, and controlled by the Scandinavian Evangelical Lutheran Augustana Synod. Its governing body is a Board of Directors composed of the president of the synod and sixteen other members—eight ministers and eight laymen—elected by the synod for a term of four years. Only persons belonging to some congregation of the synod are eligible to membership. The meetings of the Board are held at the institution.

Faculties.

All matters pertaining to the institution as a whole which do not come under the jurisdiction of the board of directors or the president are in the hands of the General Faculty, which is composed of all the permanent professors of the institution.

There are five Special Faculties in charge of the following departments respectively: the Theological Seminary; the Collegiate, Preparatory, and Normal Departments; the Conservatory of Music; the Business College; and the School of Phonography. Each special faculty is composed of all the regular professors in the respective department.

The president of the institution is ex officio chairman of each faculty.

Division of the School Year.

The school year of thirty six weeks is divided into two terms; the fall term, embracing a period of sixteen weeks (September—December), and the spring term, embracing a period of twenty weeks (January—June). In the Theological Seminary there is an easter vacation of two weeks.

Public Worship.

Chapel services, which all students are required to attend, are held in the chapel every school day morning, conducted by the president, assisted by members of the theological and collegiate faculties. Divine services, alternately in the Swedish and English languages, are held in the chapel each Sunday evening during term time, in which the full church service is rendered. All students living at the college are expected to attend these services. General and class prayer-meetings are held each week by the students.

Regulations.

There are but few specific rules of government as each student is expected to be examplary in manners and morals and to deport himself as becomes a student of a Christian institution.

The attendance of such students only is desired as will make faithful use of the educational opportunities afforded.

Intemperance, profanity, theater going, the use of tobacco in any form, playing at cards and billiards, and whatever hinders the highest mental, moral, and religious culture, or violates the courtesy due to instructors or fellow students, are prohibited.

Expenses.

The necessary expenses are exceedingly low. Each item is reduced to the very lowest so as to bring the advantages of a thorough education within the reach of all. The total necessary expenses for the entire school year range from $135. to $175.

By applying to the General Manager, Rev. J. Jesperson, rooms heated and furnished may be secured at the institution for about $12 a year.

Board may be had at the dining hall for $2.25 a week, or in private families with furnished rooms for $3.00 to $3.50 a week.

The regular fees, which must be paid in advance, are are follows:

Theological Seminary—	Matriculation Fee	$ 5.00
	Graduation Fee	5.00
	Tuition, Fall Term	15.00
	Spring Term	21.00
Collegiate Department—	Matriculation Fee	5.00
	Graduation Fee	5.00
	Tuition, Fall Term	15.00
	Spring Term	21.00
Preparatory Department—	Matriculation Fee	5.00
	Tuition, Fall Term	12.00
	Spring Term	15.00
Normal Department—	Matriculation Fee	5.00
	Graduation Fee	5.00
	Tuition, Fall Term	12.00
	Spring Term	15.00
Conservatory of Music:		
Preparatory Department—		
	Tuition, Piano or Voice 10 Lessons	6.00

Graduate Department—		
	Graduation Fee	5.00
	Tuition, Piano, Organ, Harmony, or Violin, 10 Lessons	10.00
	Harmony, in classes, 10 Lessons	7.50
Organist Department—		
	Tuition, Pipe Organ or Piano, 10 Lessons	7.50
	Voice, 10 Lessons	6.00
	Harmony, Class of five or more, 10 Lessons	5.00
	" " of less than five, 10 Lessons	7.50
Vocal Department—		
	Tuition, Vocal Culture, 10 Lessons	6.00
	Chorus Singing, twice a week, per year	2.00
Business College—	Tuition, Four months	25.00
	Six months	35.00
	Nine months	50.00
School of Phonography—	Tuition, Four months	22.00
	Six months	30.00
	Nine months	45.00

Ladies' Hall.

For the accommodation of lady students who prefer a home under the immediate auspices of the institution, a Ladies' Hall has been established. The rooms are carpeted, furnished, lighted, and heated, but each occupant is expected to provide herself with combs, toilet soap, towels, one pair of sheets, one pillow, two pillow-cases, one counterpane, and blankets or a heavy comforter.

Library and Reading Room.

Prof. V. O. Peterson, Librarian.

S. Bloom, E. G. Chinlund, J. T. Kraft, E. Schuch } Assistants.

The Library, occupying part of the third floor of the main building, contains about, 15,000 volumes and pamphlets. It is kept open at least one hour every week-day, and all students and officers of the institution are entitled to the free use of it.

Some valuable additions have been made to the library during the present school year. The donors to whom the institution would publicly tender its thanks are the following:

Department of the Interior, Department of Agriculture, Department of State, U. S. Geological Survey, Bureau of Education, Smithsonian Institution, and Patent Office, Washington, D. C.; Geological and Natural Survey of Minnesota; P. A. Nordstedt och Söner, Stockholm, Sweden; Library of Upsala University, Upsala, Sweden; Bishop K. H. G. von Schéele, Wisby, Sweden; E. V. Langlet, Upsala, Sweden; G. N. Swan, Sioux City, Ia.; Rev. E. A. Fogelström, Omaha, Nebr.; E. Hammatt, Davenport Ia.; Rev. Alfred Nelson, Rock Island Ill.; C. A. Lindahl and C. J. E. Eckerman, Augustana College, Rock Island, Ill.

Contributions to the library in money, books, or magazines are earnestly solicited.

A Reading Room, on the second floor of the main building, containing some over forty leading newspapers and periodicals is accessible to students every week-day free of charge.

The Museum.

The arrangement of the material and of the cases in the museum is represented in the diagram on the opposite page.

THE ZOOLOGICAL CABINET.

On the south side of the floor space, and forming a partition between the museum and the library, is a cabinet with glass front, eight feet high and 40 feet long, and divided into eight sections, containing a systematic series of zoological specimens. For lack of space and glass-jars a large amount of material is stored away at present in copper tanks and drawers.

Beginning at the east end of this cabinet, we find uppermost in the first section some mud from deep abysses of the Atlantic ocean and containing tests of various foraminifera. Next in succession comes a series of dried sponges, with a few specimens of the same kind preserved in alcohol. Below these follow the corals, among which may be seen some fine specimens of sea-fans, and cork corals, mushroom corals, and organ-pipe corals. Among the echinoderms, which follow below, are several kinds of sea-urchins, among which are sand cakes, sand dollars, and sea-eggs. A fine specimen of the latter kind, from Florida, was lately donated by Miss Helen Sundean of Lincoln, Nebr. Several types of the starfish order, the sea-cucumbers and the crinoids, complete the collection of animals of radiate structure. Then follow the worms and mollusks. The latter have to a great extent been collected in Europe, and embrace representatives of a great number of genera and species, filling nearly two sections in the cabinet. Among other valuable specimens, there are a number of fine cowries from the coasts of

THE ARRANGEMENT OF THE CASES IN THE MUSEUM.

PLANTS.

RADIATES. | MOLLUSKS. | MOLLUSKS. ARTROPHODA. | LOVER VERTEBRATES. | BIRDS. | BIRDS. | MAMMALS. | MAMMALS.

ETHNOGRAPHIC COLLECTION.

COINS.	COINS.
FOSSIL MOLLUSCS.	FOSSIL VERTEBRATES.
FOSSIL PROTOZOANS AND COELENTERATES.	FOSSIL ECHINODERMS AND MOLLUSCOIDS.
FOSSIL PLANTS.	FOSSIL PLANTS.
HISTORICAL	GEOLOGY.
GEOLOGICALSPECIMENS ILLUSTRATING THE ACTION OF	PHYSICAL FORCES.
GEOLOGICALSPECIMENS ILLUSTRATING THE ACTION OF CHEMICAL	AND ORGANIC FORCES.
MINERALS, IGNEOUS, META-	MORPHIC, AND SEDIMENTARY ROCKS.
INSECTS.	BIRDS' NESTS AND EGGS.

THE McMASTER COLLECTION.

Africa, and a fairly complete collection of land and freshwater shells from Sweden. A number of crustaceans and insects, preserved in alcohol, are placed in the lower part of the third section. The fourth section contains fishes, amphibians, and reptiles, several hundred specimens in all, and mostly preserved in alcohol. The stuffed snakes include a cobra from India and a boaconstrictor from South America.

The birds fill a little more than the next two sections. There are represented all the native families, including nearly 200 different species. The collection contains a number of specimens secured by sportsmen in Moline and Rock Island. A very fine pheasant, elegantly stuffed and mounted was donated by Mr. C. A. Wendell of Rock Island. Mammals fill the remaining two sections. These, also, are mostly of the native kinds, though there are a number of specimens of interesting portions of exotic animals, such as the skin and baleen of a whale, molars of the elephant, and horns of the bezoar antelope and of the buffalo of the East Indies.

Nearly all of the rich material in this case was secured by the former curator of the museum, Dr. Josua Lindahl.

A collection of insects and another of birds' nests and birds' eggs complete the zoological collections. The former, which is exhibited in the first of the floor cases to the east, and which comprises about 1000 different species of insects, was collected and donated by Professor O. W. Oestlund of Minneapolis, Minnesota, while, a student at this institution. The insects are mounted with great care and properly labeled and will be of permanent value. The collection of nests and eggs was made chiefly by Mr. Oscar Johnson, class of '93. It is a very fair collection of the eggs of our less rare birds and it is now placed in the floor case next to the insects.

THE HERBARIUM.

The beginning of the herbarium consisted of a private collection of plants from Sweden donated by Dr. A. R. Cervin. Several other collections from Sweden have since been obtained and also a number from different parts of this country, viz.: from the vicinity of Rock Island by Prof. O. W. Oestlund; from Lindsborg, Kansas by Dr. John Rundström; from Kansas, Texas, and Colorado by the present curator; from Michigan by Mr. C. A. Wendell; Lichens from Sweden by Prof. John Hulting; Mosses from Illinois and Pennsylvania by Mr. G. Forsberg of Augustana College; Sea-Weeds from the Pacific by Dr. Josua Lindahl, and Dr. E. Norelius; the phenogamous plants have all been mounted on white species paper and are inclosed in genus covers of strong manilla paper.

These are arranged in their proper families, and stored in paper boxes. Various dried plants and parts of plants of economical and of other special interest, such as the coffee-tree and palm-trees, and other plants from different parts of the world, are found in another case. A piece from the bark of the giant tree of California donated by Rev. P. A. Fair, occupies a place by itself. The herbarium case has been placed in the southwest corner of the floor space.

THE GEOLOGICAL COLLECTIONS.

The geological collections comprise a local and a general division.

The Local or McMaster Collection.

The foundation for a collection to illustrate the various features of our local geology has been laid this year by the Hon. S. W. McMaster of Rock Island, who has donated to the museum the result of many years of careful collection of geological specimens from this locality. Many of these specimens have been polished and otherwise suitably prepared for exhibition. A separate cabinet has been secured and placed along the east wall for the reception of this material. The members of the scientific division of the senior class have prepared several sections and maps of this locality to elucidate the geology of the place, and the topographic features have been represented in a plaster cast of a clay model covering an area of 24 by 30 miles. These are also exhibited in the case. Series of borings of two artesian wells in the city have been obtained and added to the exhibits. It is the purpose to add to this collection new specimens from time to time and to give later on a detailed account of it. It will be known as the McMaster Collection.

The General Collection.

This fills most of the floor cases. Beginning at the east end of the room the minerals occupy a small space in the second case. While all of the more common minerals are represented in some of their varieties, a donation of a good set of minerals is one of the first needs of the museum. The most interesting specimen in the lot is perhaps a large feldspar crystal, collected by Prof. C. L. E. Esbjörn, near Florrissant, Colorado; and next to this some fine crystals of Galena collected by Mr. McMaster at Galena, Ill. It is the intention to fill the second case with minerals as opportunities are offered. The rest of the space in this case is now filled with rocks, which have been arranged with a view to illustrate the different modes in which all the various kinds of rocks are now produced in nature by igneous agencies, by sedimentation in water, and by the agency of living organisms, as well as to exhibit the classification of the rocks as based on these differences of origin.

In the third and the fourth cases are shown a series of rocks, which have been affected in some particular way by some chemical or physical process in nature, and which are intended to illustrate some feature in dynamical geology. Among these may be mentioned three series of rocks, showing the effects of surface disintegration in the Atlantic region of crystalline rocks; stalagmites and stalactites from caverns in limestone regions; various kinds of concretions and septaria from a variety of formations; a large assortment of geodes from Warsaw in this state; specimens of sun-cracks and ripple-marks; cleavage structure and folded structure induced by pressure; segregation veins; lignilites and cone-in-cone; a series of natural etchings, produced by the dissolvent power of water; and scorings of rocks from the boulder clay.

The fifth case is intended to illustrate Formational Geology. A large number of samples of rocks from the different formations of which the exterior of the earth is composed have been placed in the succession in which they occur in nature, from below upwards. The lowermost system, the azoic, which underlies all other rocks, is represented by a number of specimens in the west end of the case. Then follow those of the various formations of the several systems up to the present age, recently formed alluvium, sand, and clay being placed in the north end of the case. The more important of the characteristic fossils of each group are also to be seen in their proper places.

The sixth case is devoted to fossil plants. The lower plants, of the oldest rocks, are shown first, such as algae and other cryptogams of the paleozioc era. These are then followed by petrified wood and lignite of gymnosperms of the mesozoic era and in turn by impressions of leaves of the more modern plants of later ages. A number of specimens from the coal-measures in Pennsylvania are deposited in this collection by Professor J. H. Southwell of Rock Island. Besides this the more important genera of the coalmeasure plants are also represented in some drawings, which are copies of the restorations made by Dawson and others.

The next two show-cases contain a collection of animal fossils, arranged according to the zoological system of classification. It is only intended to exhibit some important types and landmarks in the science of of Paleontology. There is some foraminiferous sand from the cretaceous age and some sponges from the silurian and devonian ages. There are a number of representatives of the three principal orders of corals, the chain coral, the honeycomb corals, and the cup coral, as marking the divisions of the paleozoic era. There are also a few fine specimens of crinoids and repre-

sentatives of the older and of the more recent types of sea-urchins. The change in the lampshells from the straight-hinged type in the earlier seas to the round-hinged types of the present may be made out from a number of these animals, which are exhibited. In the cephalopod mollusks, which are quite well represented the gradual change of the suture from a straight line in the early forms to the line with intricate bends and folds in later times is well shown. Among the vertebrate remains there are teeth of carboniferous fishes and an almost entire skeleton of a shark-like fish (portheus molossus) from the age of the chalk, together with smaller entire fishes from the Benton beds in Wyoming. The mammals are represented by teeth from the extinct American horse from Kansas, a skull from the tertiary beds in Oregon, photographs of an almost perfect skull of a burrowing sloth (megalonyx) from Kansas,and several large fragments of the extinct American elephant. The greater part of the specimens in the geological collections have been obtained through the efforts of the present curator. Considerably more material is stored away and awaiting further examination and identification, before it will be incorporated into the exhibits.

Donations to the museum have been received during the year from the following parties: S. W. McMaster, Rock Island, Ill., a fine collection of fossils and animals; C. E. Olsson, Augustana Theological Seminary, fossils from Ottawa, Canada; J. A. Edlund, Augustana Theological Seminary, a series of Kewenawan rocks from Duluth, Minn.; G. Forsberg, Augustana College, mosses from Pennsylvania; Morten Parson, Augustana College, minerals; Rev. H. F. H. Hartelius, Marshfield, Oreg., a bird from California; Rev. B. S. Nyström, Tracy, Minn., a fine specimen of catlinite and other rocks; Prof. A. O. Bersell, Augustana College, a lizard from Texas.

Donations of natural history objects should be sent to the curator of the museum, Prof. J. A. Udden, Rock Island, Ill.

Historical and Numismatic Cabinet.

The Ethnographical and Historical Collection contains numerous and valuable specimens from India, Africa, and Palestine; relics of the late war; and implements,weapons, amulets, and personal ornaments of the American Indians.

The Numismatic Collection consist of over 1200 specimens of gold, silver, copper, and bronze coins, together with medals and tokens. There is also a large collection of postage and revenue stamps, old paper money, fractional currency, foreign and confederate notes, and continental and colonial paper money.

For contributions to these collections, during the last year, our thanks are due to the following parties: Paul Gullander, Augustana Theological Seminary, Rock Island, Ill.; P. E. Erickson, McGregor, Ia.; Seth Lindahl, Rock Island, Ill.

A Collection of Lutheran Literature written and published in this country has recently been started. Contributions to this collection are kindly and earnestly solicited. Books, periodicals, pamphlets, catalogues, minutes, of synods and conferences, and whatever pertains to the history of the Lutheran Church in America will be thankfully received. For contributions to this department our thanks are especially due to the following parties: The Lutheran Augustana Book Concern, Rock Island, Ill.; C. A. Lindahl, Theological Seminary, Rock Island, Ill.; Wm. R. Bohman, Moline, Ill.; Rev. G. W. Frederick, Philadelphia, Pa.; The Secretaries of the various Lutheran Synods and Conferences in the United States.

Contributions to these collections should be sent to the Guardian of the Historical Collections, Prof. C. W. Foss. Rock Island, Ill.

Laboratories.

The Chemical Laboratory, in the new building, is furnished with the necessary apparatus and a full supply of re-agents for the laboratory work in Descriptive and Analytical Chemistry.

The Biological Laboratory and class-room occupies a suitably lighted and spacious quarter on the first floor. It is conveniently furnished with tables and chairs, and is supplied with a small aquarium, a hydrant, and cases for instruments and re-agents. A set of twelve good microscopes, with accessories and a pair of good scales make a part of the general equipments. There are also materials for the use of special classes. For the instruction in Botany there is a series of the lower as well as of the higher plants preserved in alcohol and selected for making microscopic preparations of tissues. There is also a set of charts for illustrating the terminology in Phenogamous Botany. For the classes in Zoology there are some anatomical preparations and entire animals preserved in alcohol and crania and skeletons of vertebrates. The class in Human Physiology has opportunity to inspect models of the chest, the eye, and the ear, a disarticulated human skeleton, a set of anatomical charts, and several anatomical preparations preserved in alcohol. The class in Geology identifies specimens of minerals, rocks, and fossils, which have been specially selected from the museum for this purpose, and are stored in boxes, which can be conveniently handled. Ives' maps of the altitudes and the geological strata of the United States are at hand for

reference. A collection of microscopic slides, which have been mounted chiefly by Dr. Lindahl, Mr. Philip Dowell, and the present professor of Natural History, form an important feature in the available class-room material. These mountings include 70 slides of vegetable tissues, 50 of animal tissues, 12 of microscopic animals and plants, and 12 of fossils.

Musical Organizations.

Besides the Chorus, which is under the direction of Prof. Griffith, there are a number of other musical organizations, chief among which are the following:

The Augustana Silver Cornet Band, organized in 1874. The present officers are: Louis Ostrom, Director; Fred Telleen, President; J. Edwin Olander, Secretary; H. Julius Johnson, Treasurer. The members are: L. Ostrom, solo B flat cornet; C. Swanson, solo B flat cornet; L. E. Telleen, first B flat cornet; H. J. Johnson, first B flat cornet; C. W. Ronge, second B flat cornet; V. Johnson, E flat clarinet; H. C. Ostrom, first B flat clarinet; W. J. Wallin, second B flat clarinet; E. Nelson, second B flat clarinet; S. F. Telleen, first alto; V. E. Setterdahl, second alto; J. R. Soderholm, third alto; O. Welin, first B flat tenor; A. C. Youngdahl, second B flat tenor; F. R. Bartholomew, barytone; J. E. Olson, B flat bass; C. J. Renhard E flat tuba; J. E. E. Olander, snare drum and traps; W. Ekblad, bass drum and cymbals.

The Orchestra, recently organized under the direction of Prof. H. Schillinger. The members are: A. Axelson, A. E Wilson, C. S. Spaulding, H. S. Stengel, J. S. Olsson, first violin; E. Stenholm, G. Brindle, W. S. Stengel, second violin; E. G. Chinlund, viola; V. E. Berggren, violoncello; C. J. Renhard, bass; G. Johnson, bassoon; F. R. Bartholomew, trombone; L. Ostrom, C. Swanson, cornet; V. E. Setterdahl, C. G. Anderson, flute; V. Johnson, H. C. Ostrom, clarinet; J. E. E. Olander, G. A. Eastberg, drum; J. R. Soderholm, piano.

The Philodoi Quartet, organized in 1892. The members are: Miss Agnes Branney, first soprano; Miss Dina Dahn, second soprano; Miss Netta C. Bartholomew, first alto; Miss Anna Westman, second alto.

English Chapel Choir, organized for the English Sunday evening services. Soprano: Miss Netta Bartholomew, Miss Anna Jerner, Miss Delphia Walgreen. Alto: Miss Carrie Carlsted, Miss Clara Johnson. Tenor: Otto Anderson, C. A. Wendell. Bass: C. O. Strom, A. E. Wilson.

Swedish Chapel Choir, organized for the Swedish Sunday evening services. Soprano: Miss Hilda Chilleen, Miss Mollie Frank, Miss Anna Käll-

ström. Alto: Miss Carrie Carlsted, Miss Clara Johnson. Tenor: F. A. Anderson, J. E. Swanson. Bass: A. M. Anderson, J. P. Burg.

The Philharmonic Mandolin Club, recently organized. The members are: Louis Ostrom, Adolph B. Lindquist, mandolin; Fred B. Peterson, Frank R. Bartholomew, Oscar J. Nelson, guitar; Conrad Ostrom, clarinet; Victor E. Setterdahl, flute; John S. Olsson, violin.

Literary Societies.

There are two literary societies at the institution—the Phrenokosmian, organized in 1860, and the Adelphic, organized in 1883. They hold their meetings in their respective halls on Friday evening each week. The exercises, consisting of essays, debates, orations, declamations, music, criticisms, etc., are interesting and highly beneficial. These societies are valuable auxiliaries in preparing students for the activities of professional life. A wholesome rivalry exists between these societies, and yet they work together in the greatest harmony and good will. All students of the institution are eligible to membership. The officers of each are a president, a vice-president, a recording secretary, a corresponding secretary, and a treasurer.

The Lyceum.

Recognizing the increased advantages of combined efforts, the literary societies at the institution, for the better promotion of the literary and oratorical interests of thier members, have united to form the Lyceum. For the benefit of students, a series of lectures and concerts is given each year, to which the citizens of the neighboring cities are always cordially invited. The large attendance at these entertainments has sufficiently attested their popularity and merit. During the present year the following lectures have been given: Nov. 24 by Dr. O. Olsson on the subject The True Swedish American Patriotism; Feb. 2 by Rev. C. A. Hemborg of Moline on Astronomy; March 2 by Dr. E. F. Bartholomew on the subject The Seamless Robe; March 31 by Rev. W. S. Marquis of Broadway Presbyterian Church, Rock Island, on John Calvin. A most interesting literary entertainment was given by the Lyceum as a closing exercise for the fall term on Wednesday evening, Dec. 20. A contest for oratorical honors was held Friday evening, April 27, at which prizes to the amount of fifty dollars were awarded.

A modest literary annual, called Balder, was attempted in the spring of 1890. Its unlooked-for success proved the wisdom of the plan and

warranted the continuance of its publication. In 1892 the name was changed to The Lyceum Annual, under which name it continues to be published, this year in an edition of two thousand copies.

The funds accuring from this publication will, no doubt, ultimately be used by the Lyceum in the erection of some useful and fitting memorial, such as a society building or lecture hall.

The officers for the present year are as follows:

N. P. Sjöström..... President.
J. E. Westerlund..... Vice-President.
A. E. Wilson..... Secretary.
J. Alf. Anderson..... Manager and Treasurer.
E. Stenholm..... } Editors of The Lyceum Annual.
A. F. Wicklund..... }

The Alumni Association.

The Alumni Association of Augustana College was organized by the first graduating class of the college in the spring of 1877. With very few exceptions all the alumni are enrolled as members. Its objects are the promotion of literary and scientific culture, especially in the halls of the Alma Mater, the reunion of early friends and co-laborers in literary pursuits, and the revival of the pleasant associations that entwine themselves about student life. It holds its annual business meeting in the morning of commencement day each year. The officers for the present year are as follows: President, Prof. L. H. Beck, Ph. D., '85, Brooklyn, N. Y.; First Vice-President, Mr. C. O. Johnsson, A. B., '91, Rock Island, Ill.; Second Vice-President, Rev. Augustus G. Olsson, A. B., '85, S. Manchester, Conn.; Secretary, Miss Anna Westman, B. S., '92, Rock Island, Ill.; Treasurer, Prof. C. W. Foss, A. M., '83, Rock Island, Ill.

In 1886 the Association decided to publish a literary, theological, and scientific quarterly, known as Luthersk Kvartalskrift (Lutheran Quarterly). The first number appeared in January 1887. It was published until January 1889, when it was discontinued for want of patronage.

In 1891 the Association again decided to publish a periodical, and in September 1892 the first number of *The Alumnus* appeared. The new paper is a monthly published in magazine form, and edited by Prof. P. G. Sjöblom. *The Alumnus* is not to be considered as merely an organ for the interchange of ideas among the alumni of the college, but rather as a means for uniting all friends of the educational work that is fostered by the synod.

It is edited with scrupulous care, is neatly illustrated, and is handsomely and tastefully gotten up. The price for one year is only 50 cents. For sample copy address *The Alumnus*, Rock Island, Ill.

Location and Building.

Rock Island, a city of about twenty thousand inhabitants, is beautifully located on the banks of the Mississippi river. The bold bluffs on the Illinois side of the river here recede to the distance of about a mile, leaving a beautiful and gently rising plain, upon which the city is built. In beauty of scenery, healthfulness of locatian and climate, Rock Island stands foremost among Illinois towns. Four great lines of railroad, the *Chicago, Rock Island, and Pacific;* the *Chicago, Burlington, and Quincy;* the *Chicago, Milwaukee, and St. Paul;* and the *Rock Island and Peoria*, centre here, rendering the city easy of access from all parts of the country. The institution is situated in the eastern part of the city near the base of a prominent bluff, from which the view is both striking and picturesque. Opposite lies the city of Davenport, Iowa, commandingly located on the bluffs which rise almost directly from the river. To the east, the eye rests on the tall chimneys of the busy city of Moline rendered famous by her manufactures. Directly in front of the college grounds, in the middle of the river, is seen the government island of Rock Island, containing over nine hundred acres of land upon which the government's largest arsenal is built. On the lower end of the island rests the iron railroad and wagon bridge which spans the river at this point, thus rendering Davenport easily accessible.

The grounds of the institution consist of twenty-six acres, bounded on the north by 7th avenue, on the east by 38th street, on the west by 35th street, and on the south stretching up to the top of the bluff and terminating in picturesque wood land. One of the street car lines, extending from the business parts of Rock Island to those of Moline and passing by all of the passenger depots of both cities, also passes by the corner of the college grounds on 7th avenue and 38th street.

The following buildings belonging to the institution, are located on the grounds:

The New College Building, occupied since February, 1888, is located near the centre of the north side of the grounds, fronting 7th avenue. It is a magnificent stone structure of the pure Renaissance style, used exclusively for educational purposes. The basement and the first floor are devoted to the recitation rooms and lecture halls of the Collegiate and Preparatory

Departments, the Laboratories, and the President's and Treasurer's offices. The second floor contains the recitation rooms and lecture halls of the Theological Department, the Reading Room, Cable Hall, and the Chapel, which occupies two stories. The third floor is given to the Conservatory of Music, the Library, and the Museum.

The Old College Building, occupied since 1875, is a large brick structure situated on 7th avenue, east of the new building. It is devoted principally to students' rooms, the house-hold department, and class-rooms of the Business College and the School of Phonography.

In addition to these buildings, there are two frame dwelling houses on 35th street and a double brick dwelling on 38th street, the western half of which is occupied by the president and the eastern half is used as a Ladies' Hall.

Historical Sketch.

About the year 1845, a stream of immigration began from the Scandinavian countries to the United States. Settlements were made in northern Illinois and Iowa, and later in Wisconsin, Minnesota, and other states. These immigrants had been members of the Lutheran church in the mother country, and were, as a rule, a religious and churchly people. Earnest, pious men came over as pastors, and Lutheran congregations were early established among both Swedes and Norwegians. At the organization of the Evangelical Lutheran Synod of Northern Illinois in 1851, several Scandinavian pastors were present and took part in the organization. The scattered Scandinavian and American Lutherans in this section of the country were thus joined in one synod. The Scandinavians increased rapidly, and before 1860, they constituted about one half of the synod, and formed three separate conferences. This synod and other Lutheran bodies in the West established a school, known as the Illinois State University at Springfield, Ill., for the special purpose of educating Lutheran ministers. At a meeting of the synod in 1855, the question of establishing a Scandinavian professorship at the university was favorably considered, and at a subsequent meeting a resolution to establish such professorsship was adopted. Rev. L. P. Esbjörn, the most prominent of the pioneer pastors, was elected to the chair. He entered upon his duties in the fall of 1858, and served two years. Owing to various difficulties, Prof. Esbjörn resigned this professorship in the spring of 1860. Differences with regard to the doctrinal basis of the synod had existed from the beginning between the Scandi-

navian and American members. Professor Esbjörn's resignation brought matters to a crisis. The Scandinavians met in convention, in Chicago, Ill., April 23—28, 1860, and after long deliberation, unanimously resolved to withdraw from the synod, to organize a synod for themselves, and to establish a theological seminary of their own. The organization of the synod, which was to be known as the Scandinavian Evangelical Lutheran Augustana Synod, was completed at a subsequent convention held at Jefferson Prairie, near Clinton, Wis., June 5—11, the same year.

It is to this meeting that Augustana College and Theological Seminary traces its origin. It was temporarily located at Chicago, but removed to Paxton in 1863, and thence to Rock Island in 1875, where it is now permanently located. At first it was known as Augustana Seminary and embraced a preparatory and a theological department. The courses were not definitely arranged for several years, and students not infrequently studied in both departments at the same time. The institution was incorporated under the general laws of Illinois in 1863 and named Augustana College and Seminary, and afterwards by special act of the legislature, in 1865, a charter was granted, which was amended by a supplementary act by the same body in 1869, since which time the institution has been known by its present name.

Instruction was given in college classes as early as 1866, but it was not till ten years later, in 1876, that a senior class was formed. In 1887 the Conservatory of Music was added, and the following year a Business College was organized. In 1890 the School of Phonography was established and united with the business college, but in 1893, by resolution of the board of directors, it was made a separate department. In 1891 the Normal Department was established and placed under the control of the collegiate faculty.

The original plan of the seminary was to have at least three professors, one for each of the three leading languages used—Swedish, Norwegian, and English. This plan was not fully realized until 1868, when Rev. S. L. Harkey was elected to the chair of the English language, and Rev. A. Wenaas to that of the Norwegian. The whole plan, however, was completely changed in 1870, when the Norwegians withdrew and organized a separate synod and established an institution of their own.

The courses of instruction in the theological seminary were gradually made to embrace two years, and from 1874, there were two regular classes in the seminary until 1890, when the university plan was adopted, and the instruction was arranged in distinct and independent courses. This

plan was approved by the synod in 1891. The number of courses was first fourteen, but was increased to eighteen in 1892. Ten departments of instruction have gradually been established in the college proper, viz: Swedish, English and Philosophy, Latin, Greek, Modern Languages, Christianity, History and Political Science, Biology and Geology, Physics and Chemistry, and Mathematics and Astronomy.

Swedish and English were provided for in the original plan. Around the Swenish chair clustered Christianity, German, and the Classics; and around the English chair, History, Philosophy, Mathematics, and the Sciences. As a rule, these subjects were taught in the respective language around which they were grouped. Latin and Swedish were for many years taught by the same professor, but in 1883, Latin was made a separate chair, and Swedish and Christianity were united into one chair and taught by two professors, one in the college proper and one in the preparatory department. In 1890 both of these professors resigned, and the two subjects were separated into distinct departments. Greek and German were likewise united in one chair for a number of years, but in 1887, the chair of Modern Languages was establised and German was assigned to it. Greek thus became a separate chair. Mathematics and Natural Science were separated in 1881. The latter was further separated into the chair of Biology and Geology, and that of Physics and Chemistry in 1888. The chair of History and Political Science was established in 1884.

EVENTS OF THE YEAR.

A number of changes have occured during the year especially in the faculties. Two professors resigned during the summer vacation—Dr. J. A. Enander, professor of Swedish, and Dr. Gustav Stolpe, professor of Music. Dr. Stolpe's place was filled by the oppointment of Prof. W. Swensson, who had filled the position of professor of music during a part of the previous year. Prof. Swensson resigned at the close of the fall term, and the vacancy was immediately filled by the appointment of Prof. W. J. Hall of Davenport, Ia. Rev. J. G. Dahlberg of Altona, Ill., was appointed to fill the position made vacant by the resignation of Dr. Enander. He was, however, unable to accept the appointment, and the work of the department was distributed among several professors and instructors of the institution, the whole of the collegiate work of the department being laid on Prof. A. O. Bersell. During the spring term, Prof. K. A. Linder has had charge of the department, instructing eight hours a week in the collegiate classes, while other professors and instructors have had charge of the instruction in the pre-

paratory classes. No instruction in Swedish has been given in the senior class during the spring term, but a course of twelve lectures on Swedish literature by Dr. Carl von Bergen was provided for the special benefit of the class, though the lectures have been free to all students of the institution.

Dr. R. F. Weidner, who has served as professor in the theological seminary since the fall of 1882, has resigned during the year, his resignation to take effect at the end of this school year. It thus devolves upon the synod, at its next meeting, to elect two professors—one to succeed Dr. Weidner, in the theological seminary, and one to fill the chair of Swedish, in the collegiate department.

Owing to failing health Prof. A. O. Bersell has been incapacitated for work since the last of November. At the opening of the spring term the board of directors secured the services of Dr. Josua Lindahl as acting professor of Greek for the rest of the year.

Perhaps the most memorable event of the year is the death of Dr. Erland Carlsson, which occurred, in Chicago, on the nineteenth of last October. Dr. Carlsson was one of the earliest pioneer pastors among the Swedish Lutherans, and his great organizing ability rendered him one of the most conspicuous figures in the synod. He took a prominent part in the organization of the synod and in the founding of Augustana College and Theological Seminary. He was a member of the board of directors of this institution from the time of its foundation, in 1860, to 1889, when failing health compelled him to resign. In every matter that concerned the interest of this institution, Dr. Carlsson took an active and prominent part, and in his death the institution lost one of its truest and ablest friends and supporters.

During the fall term, the general health at the institution, was remarkably good, but during the first half of the spring term, there was an unusual amount of sickness among the students. Three deaths occurred. The first one was Charles G. Anderson of La Porte, Ind., on Febrary 19th; the second that of Carl J. Ellison of Olsburgh, Kans., on March 2nd; and the third of Swen O. Gertzén of Chisago Lake, Minnesota, on March 10th. The first death occured from heart failure and the other two from typhoid fever.

There have been no changes or improvements, to speak of, on buildings and grounds during the present school year. Jubilee Hall, built in 1883 for the Luther Jubilee held on the 7th and 8th of November of that year, and since then used as a gymnasium, has been torn down during the present term, as it was too much out of repair to be used any longer for any purpose. A new gymnasium is urgently needed.

The ladies connected with the institution have lately formed an or-

ganization to be known as the Augustana College and Theological Seminary Endowment-Fund Society for the purpose of collecting means for an endowment-fund. The funds collected are not to be appropriated for any other purpose, but the institution may have the use of such funds against the usual interest. Great enthusiasm is manifested in the enterprise, the plans proposed are practical and business like, and everything seems to promise success to the undertaking.

Degrees and Diplomas.

1893.

DOCTOR OF DIVINITY.

Rev. F. J. F. Schantz	Myerstown, Pa.

MASTER OF ARTS.

N. E. Kron	Rockford, Ill.

BACHELOR OF ARTS.

Linus Bonander	Concordia, Kans.
C. Edward Frisk	Andover, Ill.
Olof N. Glim	Moline, Ill.
Peter S. Miller	Monmouth, Ill.
Bernhard Modin	Omaha, Nebr.
Peter E. Nordgren	Galva, Ill.
Alfred Ostrom	Lockport, Ill.
C. Albert Randolph	Swedesburgh, Ia.
Frank E. Sard	Mead, Nebr.
Nils P. Sjöström	Denver, Colo.
Axel R. Vallqvist	Minneapolis, Minn.
Claus A. Wendell	Rock Island, Ill.
Albert E. Wilson	Ogden, Utah.

BACHELOR OF SCIENCE.

Oscar A. Johnson	Des Moines, Ia.
Charles A. Olson	Galesburg, Ill.

BACHELOR OF MUSIC.

George N. Benson	Moline, Ill.
Eva M. Entrikin	Moline, Ill.
Amy L. Huey	Moline, Ill.

GRADUATES IN THE NORMAL DEPARTMENT.

Anna Gran	St. Paul, Minn.
Anna Norlin	Putnam, Ill.
Hannah Shelander	Whitehall, Mich.

GRADUATES IN THE BUSINESS COLLEGE.

Carl A. Anderson	Rock Island, Ill.
John A. Bexell	Rock Island, Ill.

Fritz L. Carlson	North Henderson, Ill.
Charles J. Ekstrom	Moline, Ill.
Martin N. Engdahl	Geneseo, Ill.
Anthony W. Fossberg	Manistee, Mich.
Charles Helin	Marcus, Ia.
John D. Holm	Des Moines, Ia.
Charles G. Johnson	Sioux City, Ia.
John A. Johnson	Sioux City, Ia.
Peter O. Johnson	Moline, Ill.
Albert Kellberg	New Britain, Conn.
Charles Moline	Sioux City, Ia.
Fred A. Nelson	Jamestown, N. Y.
Otto W. Paulson	Rockford, Ill.
Arthur F. Pears	Moline, Ill.
Martin J. Peterson	Cambrigde, Ill.
Joseph E. Rehnstrom	Sioux City, Ia.
Axel G. Skogberg	Ishpeming, Mich.
Charles A. Ydeen	Galva, Ill.

GRADUATES IN THE SCHOOL OF PHONOGRAPHY.

Justina Anderson	Batavia, Ill.
Katie Carnaghan	Milan, Ill.
Anna Casperson	Moline, Ill.
Sadie Chadwick	Moline, Ill.
Amanda Eastberg	Rock Island, Ill.
Clara Helander	Rock Island, Ill.
John H. Johnson	Marcus, Ia.
Tena Johnson	Rock Island, Ill.
Ella Nordstrom	Rockford, Ill.
Eva Stanton	Coal Valley, Ill.

CATALOGUE OF STUDENTS.

The Theological Seminary.

Post-Graduates.

Lindberg, Rev. Prof. P. M., Class of '89 Rock Island, Ill.
Post-Graduate Courses: No. 2, 3, 7, 15, 18, 21, 22, and 24.

Youngert, Rev. S. G., Class of '92 Kewanee, Ill.
Post-Graduate Courses: No. 1, 3, 5, 7, 10, 15, 16, and 21.

Fant, Rev. A. T., Class of '93 Warren, Pa.
Post-Graduate Courses: No. 3. Not selected the rest.

Juhlin, Rev. G., Class of '90 Rockford, Ill.
Post-Graduate Courses: No. 2, 3, 9*, 11, 15, 16, 20, and 23.

Werner, Rev. O. S., Class of '92 Warren, Minn.
Post-Graduate Courses: No. 3, 6, 7, 9, 11, 12, 16, and 21.

Johnson, Rev. J., Class of '93 Orion, Ill.
Post-Graduate Courses: No. 1, 7, 9, 12, 14, 19, 23, and 24.

Under-Graduates.

Aaron, A. - - - - - - - - - - - Minneapolis, Minn.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Anderson, Otto M. - - - - - - - - - Chicago, Ill.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Andrews, O. J. - - - - - - - - - - Galesburg, Ill.
Graduated in: Encycl., Hebr. Jr., Exeg., Ch. Hist.

Bergin, Alfred - - - - - - - - - - Carver, Minn.
Graduated in: Hist. of Phil., Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Berg, B. O. - - - - - - - - - - Granite Lake, Minn.
Encycl., Bibl. Intr., Exeg., Ch. Hist.

Bergström, Philip - - - - - - - - - Du Bois, Pa.
Graduated in: Encycl.

**Blomberg, Martin - - - - - - - - Rock Island, Ill.

Brandelle, Joseph N. - - - - - - - - - Altona, Ill.
Graduated in: Encycl., Gr. Jr., Bibl. Intr., Exeg., Hebr. Sr., Gr. Sr., Bibl. Theol., Ch. Hist., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Brodeen, J. S. - - - - - - - - - - Wahoo, Nebr.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

* Passed examination on Course marked this Spring.
** Absent Spring Term.

Carlson, C. A. - - - - - - - - - - - Burlington, Ia.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Danielson, J. D. - - - - - - - - - - - Topeka, Kans.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Dorf, G. A. - - - - - - - - - - - Smoky Hill, Kans.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

*Eckman, J. W. - - - - - - - - - - St. James, Minn.

Edlund, J. A. - - - - - - - - - - - Axtell, Nebr.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Gullander, L. - - - - - - - - - - - Callender, Ia.
Graduated in: Symb., Apol., Catech., Hom., Past. Theol.

Gullander, Paul - - - - - - - - - Rock Island, Ill.
Encycl., Ch. Hist.

Gunberg, A. - - - - - - - - - - - New Sweden, Minn.
Graduated in: Hebr. Jr., Gr. Jr., Gr. Sr., Bibl. Theol., Symb., Dogm., Apol., Catech., Hom., Lit., Past. Theol.

†Gertzén, S. O. - - - - - - - - - - St. Paul, Minn.
Hermeneutics.

Gustafson, J. A. - - - - - - - - - New Sweden, Minn.
Bibl. Theol., Symb., Dogm., Eth., Catech., Hom., Lit., Past. Theol.

Helander, A. C. H. - - - - - - - - - Rock Island, Ill.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Exeg., Bibl. Intr., Ch. Hist., Eth.

Henderson, C. - - - - - - - - - - - - Ogden, Ia.
Graduated in: Gr. Jr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Johnsson, C. O. - - - - - - - - - - Andover, Ill.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Lindén, P. M. - - - - - - - - - - Dover, N. J.
Graduated in: Encycl., Hebr. Jr., Bibl. Intr., Exeg., Ch. Hist.

*Linderholm, J. B. - - - - - - - - - Lindsborg, Kans.

Lindahl, C. A. - - - - - - - - - - - Moline, Ill.
Symb., Dogm., Catech., Hom., Lit., Past. Theol.

**Lundström L. - - - - - - - - - - Campello, Mass.

Ljung, P. W. - - - - - - - - - - - Englewood, Ill.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Malmquist, A. J. - - - - - - - - - - Chicago, Ill.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg.

Martinson, P. - - - - - - - - - - - Wahoo, Nebr.
Graduated in: Hist. of Phil., Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Mattson, J. A. - - - - - - - - - - - Cokato, Minn.
Bibl. Theol., Symb., Dogm., Catech., Hom., Lit., Past. Theol.

Mattson, P. A. - - - - - - - - - - - Warren, Minn.
Graduated in: Hist. of Phil., Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

* Absent Spring Term.

** Left on account of sickness about the middle of the Fall Term.

† Died March 10, 1894.

Miller, P. S. - - - - - - - - - - - Monmouth, Ill.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Modin, B. - - - - - - - - - - - - Omaha, Nebr.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Nelson, J. H. - - - - - - - - - - Dalesburg, S. Dak.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Nelson, O. - - - - - - - - - - - McPherson, Kans.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Nelson, N. J. W. - - - - - - - - - - St. James, Minn.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Newman, S. H. - - - - - - - - - - - Assaria Kans.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Olson, A. G. - - - - - - - - - - - Kingston, Minn.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Olsson, C. E. - - - - - - - - - - - Andover, Ill.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Pearson, A. R. - - - - - - - - - - Windom, Kans.
Graduated in: Hist. of Phil., Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech. Hom., Lit., Past. Theol.

*Peterson, E. J. - - - - - - - - - - St. Peter, Minn.

Peterson, P. - - - - - - - - - - Moores Prairie, Minn.
Graduated in: Hist. of Phil., Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Pihlblad, E. F. W. - - - - - - - - - Lindsborg, Kans.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Randolph, C. A. - - - - - - - - - - Swedesburgh, Ia.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Rosander, C. A. - - - - - - - - - - Rockford, Ill.
Gradualed in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Rosenthal, K. - - - - - - - - - - - Moline, Ill.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Scott, A. L. - - - - - - - - - - - Wahoo, Nebr.
Graduated in: Hebr. Sr., Bibl. Theol., Symb., Dogm., Apol., Catech., Hom., Lit., Past. Theol.

Sjöström, N. P. - - - - - - - - - - Denver, Colo.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Slätt, C. E. - - - - - - - - - - - Rock Island, Ill.
Graduated in: Hist. of Phil., Hebr. Sr., Gr. Sr., Symb., Dogm., Apol., Lit., Past. Theol.

Stark, G. K. - - - - - - - - - - - Rockford, Ill.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Stenvall, A. J. - - - - - - - - - - Rock Island, Ill.
Symb., Dogm., Eth., Catech., Hom., Lit., Past. Theol.

* Absent Spring Term.

Stone, E. O. - - - - - - - - - - Minneapolis, Minn.
Graduated in: Hist. of Phil., Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

*Strom, C. O. - - - - - - - - - - McPherson, Kans.
Graduated in: Exeg.

Swanson, Eric - - - - - - - - - - South Bend, Ind.
Graduated in: Encycl., Bibl. Intr., Exeg.

Södergren, C. J. - - - - - - - - - - Bertrand, Nebr.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Truedson, J. - - - - - - - - - - Michigamme, Mich.
Encycl., Bibl. Intr., Exeg., Ch. Hist., Eth.

**Wilson, V. E. - - - - - - - - - - Ogden, Utah.

Graduates of the Seminary.

Anderson, O. M.	Chicago, Ill.
Bergin, A.	Carver, Minn.
Brandelle, J. N.	Altona, Ill.
Brodeen, J. S.	Wahoo, Nebr.
Edlund, J. A.	Axtell, Nebr.
Martinson, P.	Wahoo, Nebr.
Mattson, P. A.	Warren, Minn.
Nelson, J. H.	Dalesberg, S. Dak.
Nelson, O.	McPherson, Kans.
Olson, A. G.	Kingston, Minn.
Olsson, C. E.	Andover, Ill.
Pearson, A. R.	Windom, Kans.
Peterson, P.	Moores Prairie, Minn.
Pihlblad, E. F. W.	Lindsborg, Kans.
Rosenthal, K.	Moline, Ill.
Scott, A. L.	Wahoo, Nebr.
Slätt, C. E.	Rock Island, Ill.
Stark, G. K.	Rockford, Ill.
Stone, E. O.	Minneapolis, Minn.

Approved on the Minimum Course.

Gustafson, J. A.	New Sweden, Minn.
Lindahl, C. A.	Moline, Ill.
Mattson, J. A.	Cokato, Minn.
Stenvall, A. J.	Rock Island, Ill.

* Left before examinations on account of sickness.

** Left on account of sickness about the middle of the Fall Term.

Examined on Minimum Course.

Jonason, S.	Port Allegheny, Pa.
Lehart, N.	Venersborg, Minn.
Martin, K. A.	Middletown, Conn.

Applicants for Ordination.

O. M. Anderson	has accepted call to		
A. Bergin	,,	,,	Nebo, N. Dak. et al.
J. N. Brandelle	..	,.	Lynn and Salem, Mass.
J. S. Brodeen	..	..	Logan, Nebr.
J. A. Edlund	..	,,	Astoria, Or.
L. Gullander	..	,.	Bayfield and Washburn, Wis.
A. Gunberg	..	..	Provo City, Utah et al.
J. A. Gustafson	..	..	Templeton, Cal.
C. Henderson	..	..	Gloucester, Mass.
C. A. Lindahl	..	..	St. Louis, Mo.
P. Martinson	..	,.	Jamestown, N. Y.
J. A. Mattson	..	..	Bloomington, Ill.
P. A. Mattson	..	..	Tacoma, Wash.
J. H. Nelson	..	..	Sacred Heart, Minn.
O. Nelson	..	..	Portland, Me.
A. G. Olson	..	..	Haselton, O. et al.
C. E. Olsson	..	..	Pomeroy, Ia.
A. R. Pearson	..	..	Boone, Ia.
P. Peterson	,,	..	Ogden, Utah.
E. F. W. Pihlblad	..	..	Passaic and Paterson, N. J.
K. Rosenthal	..	..	Fort Dodge, Ia.
A. L. Scott	..	..	Naugatuck, Conn.
C. E. Slätt	..	..	Rock Island, Ill.
G. K. Stark	..	..	Pittsburgh, Pa.
A. J. Stenvall	..	..	Ridgway, Pa.
E. O. Stone	..	..	Hopkins, Minn.
S. Jonason	..	..	Port Allegheny, Pa.
N. Lehart	..	..	Thirteen Towns, Minn. et al.
K. A. Martin	..	..	Middletown, Conn.

The Collegiate Department.

POST-GRADUATES.

Candidates for the Degree of A. M.

Aaron, A., Augsburg College, Class of '93, Minneapolis, Minn.
Major Subject.—Swedish.
Minor Subjects.—German; History.

Anderson, I. M. Class of '92, Red Wing, Minn.
Major Subject.—English Literature.
Minor Subjects.—German, Philosophy.

Bengston, Rev. C. J., Class of '88, Hartford, Conn.
Major Subject.—Swedish Language and Literature.
Minor Subjects.—History; Philosophy.

Blancke, Rev. W. H., Carthage College, Class of '83, Davenport, Ia.
Major Subject.—Philosophy.
Minor Subjects.—English Literature; History.

Brandelle, Rev. G. A., Class of '82, Denver, Colo.
Major Subject.—Philosophy.
Minor Subjects.—History; Swedish Language and Literature.

Dahlberg, Rev. J. G., Class of '89, Altona, Ill.
Major Subject.—Swedish Language and Literature.
Minor Subjects.—History; Philosophy.

Eckman, J. W., G. A. College, Class of '93 St. James, Minn.
Major Subject.—Philosophy.
Minor Subjects.—English Literature; Latin.

Edquist, Prof. J. A., Class of '86, St. Peter, Minn.
Major Subject.—Geology.
Minor Subjects.—Physics; Modern History.

Engwall, J. A., Bethany College, Class of '93, Kackley, Kans.
Major Subject.—Philosophy.
Minor Subjects.—English Literature; History.

Fors, Rev. A. P. Class of '87, Geneseo, Ill.
Major Subject.—Philosophy.
Minor Subjects.—English; Swedish.

Johnsson, C. O., Class of '91, Andover, Ill.
Major Subject.—English Literature.
Minor Subjects.—German; History.

Martinson, P. Class of '92, Wahoo, Nebr.
Major Subject.—Philosophy.
Minor Subjects.—Literary Criticism; Physiology.

Nelson, N. J. W., G. A. College, Class of '93, St. James, Minn.
Major Subject.—Mathematics.
Minor Subjects.—Swedish; German.

Rosander, C. A., Class of '91, Rockford, Ill.
Major Subject.—Philosophy.
Minor Subjects.—Physiology; Mathematics.

Sjöblom, P. G., Class of '92, Rock Island, Ill.
Major Subject.—English Language and Literature.
Minor Subjects.—History; Mathematics.

Wendell, C. A., Class of '93, Rock Island, Ill.
Major Subject.—English Literature.
Minor Subjects.—Philosophy; German.

Westman, Miss Anna, Class of '92, Rock Island, Ill.
Major Subject.—English Literature.
Minor Subjects.—Italian; Philosophy.

Wilson, A. E. Class of '93, Ogden, Utah.
Major Subject.—Enghlish Literature.
Minor Subjects.—Philosophy; History.

Resident Graduates.

Dowell, P. Galva, Ill.
Tanner, Rev. H. Rock Springs, Wyo.

UNDER-GRADUATES.

Senior Class.

Custos, JOHN P. BORG.

Anderson, J. Alfred	Scientific	Round Rock, Tex.
Anderson, John A.	Classical	Rock Island, Ill.
Appell, Carl J.	Classical and Scientific	Galva, Ill.
Bartholomew, Netta C.	English-Classical	Rock Island, Ill.
Borg, John P.	Classical	Four Corners, Ia.
Cervin, Lillie	Scientific	Rock Island, Ill.

Ekblad, Theodore A.	Classical	Mariadahl, Kans.
Engstrand, Frank A.	Classical	Marathon, Ia.
Esbjörn, Paul O.	Classical	Rock Island, Ill.
Hartelius, Hjalmar F. H.	Classical	Marshfield, Or.
Lawson, Sarah A.	Scientific	Rock Island, Ill.
Lind, Herman	Scientific	Olivia, Tex.
Lindberg, Carl J.	Select	Madrid, Ia.
Lofgren, David A.	Classical	Longmont, Colo.
Monell, A. Emil	Classical	Wahoo, Nebr.
Stenholm, Edwin	Classical	Stockholm, Kans.
Stewart, William McL.	English-Classical	Rock Island, Ill.
Wicklund, Anders F.	Classical	Rock Island, Ill.
Youngdahl, Anton C.	Classical	Altona, Ill.

Junior Class.

Custos, CARL A. CARLSON.

Anderson, Anders M.	Classical	Chicago, Ill.
Bartholomew, Frank R.	English-Classical	Rock Island, Ill.
Benson, Emil O.	English-Classical	Chicago, Ill.
Bexell, John A.	Scientific	Rock Island, Ill.
Branney, Agnes	English-Classical	Jamestown, N. Y.
Carlson, Carl A.	Classical	Rockford, Ill.
Cederquist, Clarence	Scientific	Titusville, Pa.
Elliot, Gustav A.	Classical	Altona, Ill.
Gustafson, Carl A.	Classical	Red Oak, Ia.
Linden, G. Albert	Classical	Galva, Ill.
Moody, Lewis	Classical	Cokato, Minn.
Olson, Walter A.	English-Classical	Wataga, Ill.
Ostrom, Conrad	Scientific	Lockport, Ill.
Ostrom, Louis	English-Classical	Rock Island, Ill.
Peterson, William E.	Scientific	Wyanet, Ill.
Rengner, John P.	Classical	Peale, Pa.
Telleen, Fred	Classical	Rock Island, Ill.
Tolin, Carl A.	Classical	Swede Home, Nebr.
Tulén, Nils P.	Scientific	Ludlow, Pa.
Vestling, Victor I.	Classical	Ludington, Mich.
Westerlund, Joseph E.	Classical	Lynn Centre, Ill.

Sophomore Class.

Custos, JOHN T. KRAFT.

Ansén, Nils P.	Classical	Kansas City, Mo.
Benton, John A.	Classical and Scientific	Meriden, Conn.
Berggren, Victor E.	Classical	Stanton, Ia.
Bloom, Severus	Classical	Nyman, Ia.
Carlsted, Carrie	Classical	Muskegon, Mich.

Chinlund, Emil G.	Classical	Chicago, Ill.
Eckerman, Carl J. E.	English-Classical	Chicago, Ill.
Ekblad, William	Classical	Mariadahl, Kans.
Forsberg, Gustaf	Classical	Manistee, Mich.
Hokenson, Leander	Classical	Centre City, Minn.
Johnson, Oscar J.	Classical	Mariadahl, Kans.
Kraft, John T.	Classical	Galesburg, Ill.
Lindsten, Gustaf E.	Classical	Chicago, Ill.
Lindström, Oscar	Scientific	Arnot, Pa.
Lund, Carl O.	Classical	De Kalb, Ill.
Olander, J. Edwin E.	Classical	Marinette, Wis.
Peterson, Aleck T.	Scientific	Stanton, Ia.
Renhard, Carl J.	Classical and Scientific	Stromsburgh, Nebr.
Samuelson, Carl J.	Select	Wyanet, Ill.
Sandell, J. Albin	Classical	Kewanee, Ill.
Seaberg, Lydia	Classical	Rock Island, Ill.
Swanson, J. Emil	Classical	Woodhull, Ill.
Swensson, Adolph F.	Select	Moline, Ill.
Taylor, Carlton G.	English-Classical	Rock Island, Ill.
Telleen, Leonard E.	Classical	Rock Island, Ill.
Vetell, Carl W.	Classical	Sioux City, Ia.

Freshman Class.

Custos, ERLAND ANDERSON.

Anderson, Alfred	Select	Woodhull, Ill.
Anderson, Carl A.	Select	Davenport, Ia.
Anderson, Erland	Classical	Republic, Mich.
Anderson, Gustaf	Classical	Cable, Ill.
Andrews, Olof J.	Select	Galesburg, Ill.
Bennett, Will D.	Select	Moline, Ill.
Benson, Ernest C.	Classical	Marathon, Ia.
Borg, Emil R.	Classical	Bailytown, Ind.
Coffman, L. Harvey	Select	Port Byron, Ill.
Ellison, Carl J.	Classical	Galesburg, Ill.
Elvin, Swan N.	Classical	Galesburg, Ill.
Gran, Anna	Classical	St. Paul, Minn.
Hammar, Nils N.	Classical	Marinette, Wis.
Hemdahl, Gustaf E. A.	Classical	Swede Home, Nebr.
Huglin, J. Albert	Select	Dayton, Ia.
Johnson, Clara M.	Normal	Altona, Ill.
Knanishu, Joseph	Select	Oroomiah, Persia.
Kohler, Arvid	Select	Moline, Ill.
Kronholm, John O.	Classical	Moline, Ill.
Landström, Gotthard F.	Classical	Urshult, Sweden.
Larson, Gustaf S.	Select	Sterling, Ill.

Like, Sofia J.	English-Classical	Rock Island, Ill.
Lindblom, John F.	Classical	Antrim, Pa.
Lindquist, Adolph B.	English-Classical	Omaha, Nebr.
Lofgren, Carl A.	Classical	Dayton, Ia.
Lofgren, Emil	Classical	Rockford, Ill.
Lucht, Julius	Select	Davenport, Ia.
Lundström, Ludvig	Select	Campello, Mass.
Nelson, Edward	Classical	Alta, Ia.
Nelson, Oscar J.	Classical	Rock Island, Ill.
Nordquist, Frederick	Classical	Winthrop, Minn.
Parson, Morten	Classical	Rockford, Ill.
Peterson, Anna	Select	Rock Island, Ill.
Peterson, Fred B.	Classical	Rock Island, Ill.
Peterson, George	Select	Cambridge, Minn.
Peterson, Orlando	Normal	Cable, Ill.
Reck, C. Ernest	English-Classical	Rock Island, Ill.
Robbins, Edgar E.	Select	Rock Island, Ill.
Schuch, Edward	Select	Boston, Mass.
Seastrand, August F.	Classical	Marathon, Ia.
Sebelius, Sven J.	Classical	Peale, Pa.
Smith, William	Select	Geneseo, Ill.
Stenstrom, Hannah	Normal	Kane, Pa.
Swenson, Swan F.	Classical	Antrim, Pa.
Taylor, William J.	English-Classical	Rock Island, Ill.
Trent, Leonard	Select	Cordova, Ill.
Wallin, Wallace J.	Classical	Stanton, Ia.
Young, August	Select	Peale, Pa.

Preparatory Department.

Third Class.

Custos, CARL E. OLSON.

Almfeldt, Gustaf	Select	Rockford, Ill.
Anderson, Charles G.	Classical	La Porte, Ind.
Anderson, Frank A.	Classical	Manchester, N. H.
Anderson, Knut T.	Select	Lemont, Ill.
Anderson, Lars	Classical	Peale, Pa.
Bergstrom, John F.	Classical	Woodhull, Ill.
Carlson, Carl W.	Classical	Branford, Conn.
Carlsted, Emma	Classical	Muskegon, Mich.
Christenson, John A.	Classical	Jamestown, N. Y.
Dagner, Gustaf L.	Classical	New Britain, Conn.
Dahlgren, Emelia	Normal	Chicago, Ill.
Danielson, Charles	Classical	Marathon, Ia.
Evert, John E. A.	Classical	Rockford, Ill.
Freeberg, Fannie	Select	Coal Valley, Ill.
Glim, Bengt N.	Select	Moline, Ill.
Hallberg, Charles	Classical	Chicago, Ill.
Hallberg, Otto	Select	Rockford, Ill.
Holmberg, Alice	Normal	Rock Island, Ill.
Holmberg, Swan P.	Classical	Davenport, Ia.
Jacobson, Albin A.	Classical	Chicago, Ill.
Johnson, H. Julius	Select	Andover, Ill.
Larson, Carl A.	Classical	Rock Island, Ill.
Lindvall, Carl A.	Classical	Grand Rapids, Mich.
Nelson, John S.	English-Classical	Madrid, Ia.
Nelson, Sylpha	Normal	Dayton, Ia.
Norén, Gustaf P.	Select	Minneapolis, Minn.
Okerblom, Andrew J.	Classical	Antrim, Pa.
Okerstrom, Albert	Classical	Anoka, Minn.
Olson, Carl E.	Classical	Kewanee, Ill.
Olson, Julius E.	Classical	Galva, Ill.
Parker, Eliska	Select	Rock Island, Ill.
Peterson, Ella	Normal	Swedona, Ill.
Peterson, Peter E.	Classical	Minneapolis, Minn.
Setterdahl, Etta	Classical	Andover, Ill.
Setterdahl, Victor E.	Select	Andover, Ill.
Shelander, Asaph	Classical	Whitehall, Mich.

Swenson, Gustaf S.	Classical	Rockford, Ill.
Telleen, Martin	Classical	Rock Island, Ill.
von Zellen, John O.	Classical	Skanee, Mich.
Walgreen, Delphia	Normal	Altona, Ill.
Welin, Olof	Classical	Swedesburgh, Kans.

Second Class.

Custos, ANTON J. CARLSON.

Anderson, Alfred	Classical	New Britain, Conn.
Anderson, Anton F.	Classical	Iron River, Mich.
Anderson, David N.	Classical	Neoga, Ill.
Anderson, Edith	Normal	Moline, Ill.
Anderson, Godfrey	Select	Moline, Ill.
Anderson, Philip R.	Classical	Moline, Ill.
Bersell, Anna	Select	Rock Island, Ill.
Bersell, P. Olof I.	Classical	Rock Island, Ill.
Blomberg, Claus E.	Select	Rockford, Ill.
Brandelle, David W.	Classical	Altona, Ill.
Carlson, Anton J.	Classical	Englewood, Ill.
Cederholm, William	Classical	Manistee, Mich.
Chilleen, Hilda	Select	Irwin, Pa.
Danielson, Aaron	Select	New Britain, Conn.
Eastberg, Gust A.	Select	Rock Island, Ill.
Edwins, August W.	Classical	Boone, Ia.
Engstrand, Charles A.	Select	Englewood, Ill.
Hagelin, Thilma	Select	Marquette, Mich.
Hemborg, Constans A.	Classical	Moline, Ill.
Holt, Wesley	Classical	Swedesburgh, Ia.
Isaacson, Victor	Select	Rock Island, Ill.
Jacobson, Charles H.	English-Classical	Chicago, Ill.
Johnson, Hilma A.	Select	Valley Junction, Ia.
Jonasson, Otto	Classical	New York, N. Y.
Källström, Jonathan	Classical	Rock Island, Ill.
Lander, Ernest J.	Select	Knoxville, Ill.
Lindholm, Anna	Select	Davenport, Ia.
Lundell, Richard C.	Select	Odebolt, Ia.
Lundgren, Albert	Classical	Woodhull, Ill.
Lundgren, Edward	Classical	Woodhull, Ill.
Morton, John E.	Classical	Englewood, Ill.
Murphy, John C.	Select	Long Grove, Ia.
Nelson, Gustave	Classical	Chicago, Ill.
Nystrom, Charles	Normal	Ogden, Ia.
Olson, Nels E.	Select	Princeton, Ill.
Olson, Olof	Classical	Grand Rapids, Mich.

Olsson, John S.	Select	Rock Island, Ill.
Ottoson, Hans P.	Select	Florence, Wis.
Ronge, Carl W.	Classical	Topeka, Kans.
Soderholm, Rudolph	Select	Jamestown, N. Y.
Stephenson, Archie	Select	Rock Island, Ill.
Swanson, Marie	Select	Ogden, Ia.
Swenson, S. William	Classical	Manchester, N. H.
Telleen, Signe	Classical	Rock Island, Ill.
Tornholm, Frank	Classical	Hepburn, Ia.

First Class.

Custos, **EMIL J. SANDERS.**

Anderson, Ali	Select	Marathon, Ia.
Anderson, Axel C.	Classical	Rockford, Ill.
Anderson, Carl J.	Classical	San Francisco, Cal.
Anderson, John A.	Classical	Rock Island, Ill.
Beckman, Julia	Normal	Ogden, Ia.
Benson, George N.	Select	Moline, Ill.
Bloom, Hugo R.	Classical	Rock Island, Ill.
Burgston, Arvid	Select	Moline, Ill.
Crampton, John M.	Select	Milan, Ill.
Fant, Augusta	Select	Sycamore, Ill.
Frank, Mollie	Select	San Francisco, Cal.
Gustafson, John A.	Classical	Erie, Pa.
Hagg, Ida	Select	Fonda, Ia.
Hagglund, Sven G.	Classical	Muchakinock, Ia.
Hanson, Felix	Classical	Houtzdale, Pa.
Johnson, Ella E.	Select	Mediapolis, Ia.
Johnson, F. Conrad	Select	Valley Junction, Ia.
Johnson, Gustaf A.	Classical	Fonda, Ia.
Johnson, Ida M.	Classical	New Hope, S. Dak.
Knanishu, Sarah	Select	Oroomiah, Persia.
Lind, Anders O.	Classical	Englewood, Ill.
Lindahl, Seth	Classical	Chicago, Ill.
Lindquist, Josephine	Select	Chariton, Ia.
Lund, Nels P.	Classical	Manton, Mich.
Nelson, Carl V.	Classical	Galesburg, Ill.
Nelson, Charlotte	Select	Chicago, Ill.
Peitcher, Louis	Select	Rock Island, Ill.
Persson, Perry	Select	Deselm, Ill.
Peterson, John P.	Classical	Rock Island, Ill.
Rosander, Nellie	Classical	Rockford, Ill.
Rosenvall, Julia	Select	Englewood, Ill.
Sanders, Emil J.	Classical	Ottumwa, Ia.

Stenstrom, Albertina	Classical	Burlington, Ia.
Stephenson, Etta	Classical	Rock Island, Ill.
Stromblad, Josephine	Select	Chicago, Ill.
Swanson, August	Classical	South Bend, Ind.
Swanson, Charles	Select	Savonburgh, Kans.
Sward, Carl A.	Classical	Spring Valley, Ill.
Timberlake, Jennie	Select	Rock Island, Ill.
Wahlberg, Emma	Classical	Moline, Ill.
Welin, John	Select	Burlington, Ia.

Normal Department.

Anderson, Edith	Moline, Ill.
Beckman, Julia	Ogden, Ia.
Dahlgren, Emelia	Chicago, Ill.
Holmberg, Alice	Rock Island, Ill.
Johnson, Clara	Altona, Ill.
Nelson, Sylpha	Dayton, Ia.
Nystrom, Charles	Ogden, Ia.
Peterson, Ella	Swedona, Ill.
Peterson, Orlando	Cable, Ill.
Stenstrom, Hannah	Kane, Pa.
Walgreen, Delphia	Altona, Ill.

The Conservatory of Music.

Regular Courses.

Anderson, Gertie	Organ	Moline, Ill.
Anderson, Hilda	Piano, Harmony	Cambridge, Ill.
Aram, Jennie	Organ	Moline, Ill.
Axelson, Andrew	Organ, Piano, Composition	Port Byron, Ill.
Bartholomew, Cotta	Piano	Rock Island, Ill.
Bartholomew, Netta	Voice	Rock Island, Ill.
Beckman, Julia	Piano	Ogden, Ia.
Bersell, Anna	Piano, Harmony	Rock Island, Ill.
Boman, Ella	Piano	Moline, Ill.
Branney, Agnes	Voice	Jamestown, N. Y.
Brodeen, John S.	Voice	Wahoo, Nebr.
Carlsted, Carrie	Voice	Muskegon, Mich.
Chilleen, Hilda	Piano, Voice	Irwin, Pa.
Coyne, Lucy	Voice	Rock Island, Ill.
Coyne, Nettie	Piano	Rock Island, Ill.
Dagner, Gust L.	Voice	New Britain, Conn.
Dahn, Dina	Voice	Muchakinock, Ia.
Darling, Stephen M.	Voice	S. Moline, Ill.
Eberhart, Pearl	Voice	Rock Island, Ill.
Ehmer, Andrew E.	Voice	Rock Island, Ill.
Faut, Augusta	Piano	Sycamore, Ill.
Frank, Mollie	Piano, Harmony, Voice	San Francisco, Cal.
Freeberg, Fannie M.	Piano, Voice	Coal Valley, Ill.
Gunberg, Anders	Voice	New Sweden, Minn.
Hagelin, Thilma	Piano, Voice	Marquette, Mich.
Hagg, Ida	Piano	Fonda, Ia.
Henderson, Charles	Voice	Ogden, Ia.
Jerner, Anna	Piano, Composition, Voice	Chicago, Ill.
Johnson, Ella	Piano, Voice	Mediapolis, Ia.
Johnson, Frank J.	Organ	Rock Island, Ill.
Källström, Anna	Piano, Organ, Voice	Rock Island, Ill.
Lindholm, Anna	Piano	Davenport, Ia.
Lindquist, Frank E.	Piano, Organ	Manchester, N. H.
Lindquist, Josephine	Piano, Harmony	Chariton, Ia.
Martinson, Peter	Voice	Wahoo, Nebr.
Monell, A. Emil	Voice	Wahoo, Nebr.
Nelson, Ernest	Organ	Moline, Ill.

Nelson, Oscar J.	Voice	Rock Island, Ill.
Noftsker, Edith C.	Organ	Rock Island, Ill.
Noftsker, John A.	Voice	Rock Island, Ill.
Olson, Anders G.	Voice	Kingston, Minn.
Olson, Carl E.	Voice	Kewanee, Ill.
Olsson, Lydia	Voice	Rock Island, Ill.
Olsson, Maria	Piano	Rock Island, Ill.
Penman, Nellie	Piano	Preemption, Ill.
Peterson, Ella	Voice	Swedona, Ill.
Peterson, Peter	Voice	Moores Prairie, Minn.
Ramser, Dena	Voice	Rock Island, Ill.
Ramser, Mark	Voice	Rock Island, Ill.
Rosenthal, Kristoffer	Voice	Moline, Ill.
Sears, Myrtle	Piano	Rock Island, Ill.
Sebelius, Sven J.	Voice	Peale, Pa.
Setterdahl, Etta	Voice	Andover, Ill.
Slätt, C. Enoch	Voice	Rock Island, Ill.
Soderholm, Rudolph	Piano, Harmony, Voice	Jamestown, N. Y.
Stark, Gustaf K.	Voice	Rockford, Ill.
Stenstrom, Hannah	Piano, Voice	Kane, Pa.
Stenvall, Anders	Voice	Rock Island, Ill.
Stephenson, Alma	Piano, Harmony	Rock Island, Ill.
Stone, Emanuel O.	Voice	Minneapolis, Minn.
Strand, Anna	Organ, Piano, Composition	Des Moines, Ia.
Strom, Carl O.	Voice	McPherson, Kans.
Stromberg, Emily	Voice	Moline, Ill.
Swanson, Charles	Piano, Harmony	Savonburgh, Kans.
Walgreen, Delphia	Voice	Altona, Ill.
Westman, Anna	Voice	Rock Island, Ill.
Wilson, Albert E.	Voice	Ogden, Utah.
Wilson, Bertha	Piano	Rock Island, Ill.

Chorus.

Anderson, Anna	Rock Island, Ill.
Anderson, Bessie	Rock Island, Ill.
Anderson, Clark	Moline, Ill.
Anderson, David N.	Neoga, Ill.
Anderson, Edith	Moline, Ill.
Anderson, Emily	Rock Island, Ill.
Anderson, Frank A.	Manchester, N. H.
Anderson, Hilda	Moline, Ill.
Anderson, J. Alfred	Round Rock, Tex.
Anderson, Nathalia	Rock Island, Ill.
Anderson, Otto M.	Chicago, Ill.

Bartholomew, Netta	Rock Island, Ill.
Beckman, Julia	Ogden, Ia.
Benson, Anna	Moline, Ill.
Benzon, Anna	Moline, Ill.
Berglund, Emma	Moline, Ill.
Bergstrom, John F.	Woodhull, Ill.
Blakemore, Robert S.	Rock Island, Ill.
Blomberg, Claus E.	Rockford, Ill.
Branney, Agnes	Jamestown, N. Y.
Bratt, Hulda	Moline, Ill.
Brindle, David	Rock Island, Ill.
Borg, John P.	Four Corners, Ia.
Carlson, C. August	Burlington, Ia.
Carlsted, Carrie	Muskegon, Mich.
Cederquist, Clarence	Titusville, Pa.
Chilleen, Hilda	Irwin, Pa.
Chinlund, Emil G.	Chicago, Ill.
Christenson, John A.	Jamestown, N. Y.
Dahlgren, Emelia	Chicago, Ill.
Eastberg, Amanda	Rock Island, Ill.
Eastberg, Gust A.	Rock Island, Ill.
Eastberg, Mary	Rock Island, Ill.
Ed, Mary	Moline, Ill.
Edlund, John A.	Axtell, Nebr.
Elliot, Gustav A.	Altona, Ill.
Engstrand, Frank A.	Marathon, Ia.
Fant, Augusta	Sycamore, Ill.
Forsander, Emelia	Rock Island, Ill.
Frank, Mollie	San Francisco, Cal.
Griffith, Frank	Rock Island, Ill.
Griffith, Mary	Rock Island, Ill.
Griffith, Rosetta	Rock Island, Ill.
Gunberg, Anders	New Sweden, Minn.
Gustafson, John A.	Erie, Pa.
Hagelin, Thilma	Marquette, Mich.
Hageman, Hedwig	Rock Island, Ill.
Hallberg, Charles A.	Chicago, Ill.
Hanson, Felix	Houtzdale, Pa.
Hawkins, S. David	Rock Island, Ill.
Holt, Wesley	Swedesburgh, Ia.
Jerner, Anna	Chicago, Ill.
Johnson, Clara	Altona, Ill.
Johnson, Frank J.	Rock Island, Ill.
Johnson, Gottfrid	Rock Island, Ill.
Johnson, Hilma A.	Valley Junction, Ia.
Johnson, Mathilda	Moline, Ill.

Johnson, Victor	Rock Island, Ill.
Källström, Anna	Rock Island, Ill.
Knanishu, Sarah	Oroomiah, Persia.
Kohler, Lillie	Moline, Ill.
Kohler, Minnie	Moline, Ill.
Larson, Hannah	Moline, Ill.
Lawson, Sarah	Rock Island, Ill.
Lind, Andrew O.	Englewood, Ill.
Lind, Emma	Moline, Ill.
Lind, Herman	Olivia, Tex.
Linden, G. Albert	Galva, Ill.
Lindquist, Josephine	Chariton, Ia.
Lindström, Oscar	Arnot, Pa.
Lofgren, David A.	Longmont, Colo.
Lofgren, Emil	Rockford, Ill.
Lund, Carl O.	De Kalb, Ill.
Lund, Nels P.	Manton, Mich.
Magnuson, Clara	Moline, Ill.
Martinson, Peter	Wahoo, Nebr.
Monell, A. Emil	Wahoo, Nebr.
Nelson, Carl V.	Galesburg, Ill.
Nelson, Charlotte	Chicago, Ill.
Nelson, Sylpha	Dayton, Ia.
Newton, Annabel	Rock Island, Ill.
Nyquist, Carrie	Rock Island, Ill.
Nyquist, Hannah	Rock Island, Ill.
Olsson, C. Emil	Andover, Ill.
Olsson, John S.	Rock Island, Ill.
Olsson, Lydia	Rock Island, Ill.
Peterson, Peter	Moores Prairie, Minn.
Peterson, William E.	Wyanet, Ill.
Reimers, Helena	Rock Island, Ill.
Reynolds, Anna	Rock Island, Ill.
Reynolds, Lottie	Rock Island, Ill.
Saxon, John	Pullman, Ill.
Scott, Alfred L.	Wahoo, Nebr.
Seaberg, Lydia	Rock Island, Ill.
Serene, Amanda	Rock Island, Ill.
Serene, Martha	Rock Island, Ill.
Setterdahl, Etta	Andover, Ill.
Soderholm, Rudolph	Jamestown, N. Y.
Stenholm, Edwin	Stockholm, Kans.
Stenstrom, Albertina	Burlington, Ia.
Stenstrom, Hannah	Kane, Pa.
Stephenson, Alma	Rock Island, Ill.
Stephenson, Clara	Rock Island, Ill.

Strand, Anna	Des Moines, Ia.
Strömblad, Josephine	Chicago, Ill.
Swanson, Marie	Ogden, Ia.
Swenson, Gustaf S.	Rockford, Ill.
Timberlake, Jennie	Rock Island, Ill.
Walgreen, Delphia	Altona, Ill.
Wallin, Wallace J.	Stanton, Ia.
Welin, Olof	Swedesburgh, Kans.
Wilson, Albert E.	Ogden, Utah.
Wistrand, Otilia	Moline, Ill.
Yeager, Margarita	Rock Island, Ill.
Youngberg, Louise	Moline, Ill.
Youngdahl, Anton C.	Altona, Ill.
Youngren, Hilda	Moline, Ill.

The Business College.

Master of Accounts' Course.

Setterdahl, Victor E.	Andover, Ill.

Regular Course.

Abraham, Clarence	S. Moline, Ill.
Ahlstrand, Fred	Orion, Ill.
Alenius, Gustaf A.	West Superior, Wis.
Anderson, Charles E.	Whitehall, Mich.
Anderson, Christine E.	Moline, Ill.
Anderson, Herbert	South Bend, Ind.
Anderson, Hugo	Rolfe, Pa.
Anderson, John E.	Swedesburgh, Ia.
Anderson, Knut T.	Lemont, Ill.
Arthens, Arthur L.	Cambrigde, Ill.
Bengtson, Albert B.	Robinson, Kans.
Benna, Charles J.	Marathon, Ia.
Benson, John	Moline, Ill.
Borg, Joseph E.	Dayton, Ia.
Bringelson, Andrew	Quinnesec, Mich.
Burgston, Arvid	Moline, Ill.
Carlson, Axel	Moline, Ill.
Carlson, Oscar	Moline, Ill.
Darling, Stephen M.	S. Moline, Ill.
Donaldson, William	Rock Island, Ill.
Eckhart, Jonas B.	Rock Island, Ill.
Frendberg, Lars	Peale, Pa.
Hager, Charles	Wenona, Ill.
Hult, Sophie	Rock Island, Ill.
Johnson, John A.	East Lynn, Ill.
Johnson, Frank A.	Hobart, Mich.
Källström, David	Rock Island, Ill.
Larson, Victor	Sunny Hill, Ill.
Loeb, Sidney	Rock Island, Ill.
Lundgren, Charles J.	Varna, Ill.
Lundgren, Gustaf E.	Elgin, Ill.
Lundquist, Frank E.	Cable, Ill.
Mattson, Bengt M.	Walsborg, Kans.
Mattson, Charles J.	Rock Island, Ill.
Miller, Richard	Moline, Ill.

Monson, Albert	Red Oak, Ia.
Nelson, Minnie	Moline, Ill.
Nord, Fred W.	Marathon, Ia.
Norman, Axel	Swedesburgh, Ia.
Olson, Oscar E.	Swedesburgh, Ia.
Olson, Samuel	Marinette Wis.
Peterson, C. Fred	Andover, Ill.
Peterson, Orlando	Cable, Ill.
Pihlgren, Elmer	S. Chicago, Ill.
Quick, Fred T.	Moline, Ill.
Rosenvall, Julia	Englewood, Ill.
Samuelson, Ludvick	Whitehall, Mich.
Sandberg, Jennie	Moline, Ill.
Saxon, John A.	Pullman, Ill.
Schroder, Bennie	S. Rock Island, Ill.
Silbert, John	New Britain, Conn.
Sjöström, Nils	Marcus, Ia.
Smith, Ragnhild	Orion, Ill.
Stengel, Henry	Rock Island, Ill.
Stephenson, Archie	Rock Island, Ill.
Stephenson, Solomon P.	Rock Island, Ill.
Stohlnacke, William P.	Moline, Ill.
Swanson, Charles	Savonburgh, Kans.
Swanson, Lawrence	Rock Island, Ill.
Wahlgren, Albert	Cable, Ill.
Wahlgren, Jennie	Moline, Ill.
Watt, George A.	Moline, Ill.
Westerlund, Perry	Orion, Ill.
Wilson, Burtis H.	Rock Island, Ill.
Wistrand, Eva	Moline, Ill.
Youngren, Hilda	Moline, Ill.

Special Course.

EVENING SCHOOL.

Ackerlind, Carl L.	Rock Island.
Anderson, Axel J.	Moline.
Anderson, Charles	Moline.
Anderson, Charles G.	Moline.
Anderson, Robert	Rock Island.
Benson, Gust J.	Moline.
Bergsten, Alp	Moline.
Bloom, Charles A.	Rock Island.
Bohman, Carl E.	Moline.
Bohman, William R.	Moline.

Carlson, Charles E.	Moline.
Carlson, Eric	Moline.
Carlson, Martin R.	Moline.
Cervin, Joseph	Rock Island.
Charlberg, Elliot W.	Moline.
Charlberg, Theodore	Moline.
Ebeling, William	Rock Island.
Edwall, Arthur	Moline.
Edwall, Laura T.	Moline.
Erickson, Alfred L.	Rock Island.
Forsberg, Henry S.	Moline.
Hamilton, Harry	Rock Island.
Hertzman, Arvid	Rock Island.
Hillström, Hulda	Rock Island.
Johnson, Philip	Moline.
Joslin, Ben H.	Moline.
Kneberg, Alvin	Moline.
Lancashire, Mae	Moline.
Larson, Karl W.	Rock Island.
Lindberg, George H.	Moline.
Lindblom, August	Rock Island.
Lundquist, Charles J.	Moline.
Manchion, Herman	Rock Island.
Nelson, Charles	Moline.
Nyquist, Hjalmar E.	Rock Island.
Olson, John	Rock Island.
Olson, Harry E.	Moline.
Pears, Arthur F.	Moline.
Swenson, Anna	Rock Island.
Tollin, Thure	Rock Island.
Wedin, Almon	Rock Island.

The School of Phonography.

Regular Course.

Chadwick, Sadie	Moline, Ill.
Grady, Margaret A.	Rock Island, Ill.
Henry, Emma	S. Moline, Ill.
Henry, Tillie	S. Moline, Ill.
Larson, Emilie C.	Cambridge, Ill.
Lee, Lila	Rock Island, Ill.
Livergood, Linnie	Moline, Ill.
Nelson, M. Cordelia	Moline, Ill.
Newton, Annabel	Rock Island, Ill.
Nord, Agnes	Cambridge, Ill.
Olston, Herman A.	Moline, Ill.
Rogers, Maude	Rock Island, Ill.
Schafer, Eva E.	Rock Island, Ill.
Schillinger, Anna M.	Moline, Ill.
Searle, Blanche	Rock Island, Ill.
Stanton, Eva	Coal Valley, Ill.
Swayne, Nellie	Rock Island, Ill.
Yates, Sylvia M.	Rock Island, Ill.

Special Course.

Aaron, A.	Minneapolis, Minn.
Bloom, Severus	Nyman, Ia.
Ellison, Carl J.	Galesburg, Ill.
Lind, Herman	Olivia, Tex.
Lofgren, Emil	Rockford, Ill.
Malmquist, A. Johan	Chicago, Ill.
Modin, Bernhard	Omaha, Nebr.
Rengner, John P.	Peale, Pa.

Statistics of Students 1893–94.

Sex.

Ladies	128
Gentlemen	381
	509

Religion.

Lutheran	432
Methodist	23
Baptist	10
Presbyterian	6
Christian	2
Catholic	2
Nestorian	2
Unitarian	1
Congregational	1
Mission Covenant	1
None	29
	509

Nationality.

Natives of Sweden	189
Natives of U. S. of Swedish parentage	246
Americans	51
Germans	15
Persians	2
Jews	2
Finns	2
Norwegians	2
	509

By States.

California	2
Colorado	3
Connecticut	8
Illinois	319
Indiana	5
Iowa	55
Kansas	18
Massachusetts	2
Michigan	18
Minnesota	26
Missouri	1

Nebraska	11
New Hampshire	3
New Jersey	1
New York	4
Oregon	1
Pennsylvania	19
South Dakota	2
Texas	2
Utah	1
Wisconsin	5
Wyoming	1
Persia	2
	509

Summary of Enrollment.

Theological Seminary		66
Collegiate Department:		
Post-Graduates	20	
Seniors	19	
Juniors	21	
Sophomores	26	
Freshmen	48	134
Preparatory Department:		
Third Class	41	
Second Class	45	
First Class	41	127
Normal Department		11
Conservatory of Music		112
Business College		108
School of Phonography		26
		584
More than once enrolled		75
Total		509

Index.

	Page.
Admission to Theological Seminary	15
Collegiate and Preparatory Departments	34
Alumni Association	63
Board of Directors	3
Calendar	2
Catalogue of Students, Theological Seminary	71
Collegiate Department	76
Preparatory Department	81
Normal Department	84
Conservatory of Music	85
Business College	90
School of Phonography	93
Course of Study, Theological Seminary	8
Collegiate Department	17
Preparatory Department	26
Normal Department	36
Conservatory of Music	38
Business College	40
School of Phonography	46
Degrees	14, 35, 69
Departments and Courses	7
Division of the School Year	51
Events of the year	67
Examinations and Standing	35
Expenses	52
Faculties	4, 51
Government	51
Historical and Numismatic Cabinet	59
Historical Sketch	65
Laboratories	60
Ladies' Hall	53
Library	53
Literary Societies	62
Location and Buildings	64
Lyceum	62
Minimum Course	15
Museum	54
Musical Organizations	61
Post-Graduate Courses	14, 17
Public Worship	51
Rules and Regulations	52
Schedule of Course	32, 37, 45
Summary of Enrollment	95
Text-Books	31, 43

CATALOGUE

OF

Augustana College

AND

Theological Seminary

1894—95.

ROCK ISLAND, ILL.

ROCK ISLAND, ILL.
LUTHERAN AUGUSTANA BOOK CONCERN.
PRINTERS.

Calendar.

1894.

FALL TERM.

Examinations for admission and promotion.....10, A. M., Tuesday, Sept. 4.
Public opening in the chapel.....10, A. M., Wednesday, Sept. 5.
Term ends.....12, M., Thursday, Dec. 20.

1895.

SPRING TERM.

Examinations for admission and promotion.....10, A. M., Tuesday, Jan. 8.
Public opening in the chapel.....10, A. M., Wednesday, Jan. 9.
Easter vacation, Theological Seminary, begins.....5, P. M., Wednesday, April 3.
Easter vacation, Theological Seminary, ends.....10, A. M., Wednesday, April 17.
Recitations cease.....5, P. M., Friday, May 24.
Commencement.....Wednesday, May 29.

FALL TERM.

Examinations for admission and promotion.....10, A. M., Tuesday, Sept. 3.
Public opening in the chapel.....10, A. M., Wednesday, Sept. 4.
Term ends.....5, P. M., Thursday, Dec. 19.

1896.

SPRING TERM.

Examinations for admission and promotion.....10, A. M., Tuesday, Jan. 7.
Public opening in the chapel.....10, A. M., Wednesday, Jan. 8.
Easter vacation, Theological Seminary, begins.....5, P. M., Wednesday, March 25.
Easter vacation, Theological Seminary, ends.....10, A. M., Wednesday, April 8.
Commencement.....Thursday, May 28.

BOARD OF DIRECTORS.

Members.

Dr. P. J. SWÄRD, President of Synod, ex officio member.

Dr. O. OLSSON, President of the Institution, ex officio member.

Rev. C. J. E. HATERIUS	*Galesburg, Ill.*	Term Expires	1895.
Rev. J. G. DAHLBERG	*Altona, Ill.*	" "	1895.
Mr. G. JOHNSON	*Altona, Ill.*	" "	1895.
Mr. J. G. SPENCER	*Rock Island, Ill.*	" "	1895.
Rev. J. JESPERSON	*Rock Island, Ill.*	" "	1896.
Rev. J. E. ERLANDER	*Gowrie, Ia.*	" "	1896.
Mr. O. HULT	*Moline, Ill.*	" "	1896.
Mr. G. N. SWAN	*Sioux City, Ia.*	" "	1896.
Rev. L. A. JOHNSTON	*St. Paul, Minn.*	" "	1897.
Rev. M. C. RANSEEN	*Chicago, Ill.*	" "	1897.
Mr. P. WESTERLUND	*Orion, Ill.*	" "	1897.
Mr. A. P. J. COLBERG	*St. Paul, Minn.*	" "	1897.
Dr. S. P. A. LINDAHL	*Rock Island, Ill.*	" "	1898.
Rev. C. J. PETRI	*Minneapolis, Minn.*	" "	1898.
Mr. SAMUEL ANDERSON	*Chicago, Ill.*	" "	1898.
Mr. OLIVER STEPHENSON	*Rock Island, Ill.*	" "	1898.

Officers.

Rev. L. A. JOHNSTON, *St. Paul, Minn.*, President.

Rev. J. G. DAHLBERG, *Altona, Ill.*, Secretary.

Rev. J. JESPERSON, *Rock Island, Ill.*, Treasurer and Manager.

FACULTIES.

GENERAL FACULTY.

REV. O. OLSSON, D. D., PH. D., President.
A. W. WILLIAMSON, A. M., Secretary.
ALL THE PERMANENT PROFESSORS OF THE SPECIAL FACULTIES.

SPECIAL FACULTIES.

Theological Faculty.

REV. OLOF OLSSON, D. D., PH. D., President,
Professor of Catechetics, Homiletics, and Pastoral Theology.
REV. NILS FORSANDER, D. D.,
Professor of Church History, Symbolics, Isagogics, etc.
REV. CONRAD EMIL LINDBERG, D. D., Secretary,
Professor of Dogmatics, Liturgics, Church Polity, etc.
REV. CARL ELOFSON, PH. D.,
Acting Professor of Hebrew, Greek, and Exegesis.

NOTE 1. The names of members of the faculties, except that of the president, are arranged in the order of continuous service.

NOTE 2. For further details concerning the subjects taught by the theological professors see Courses of Study.

Collegiate Faculty and Instructors.

REV. O. OLSSON, D. D., PH. D., President.
REV. C. O. GRANERE,
Professor of the Latin Language and Literature.
A. O. BERSELL, PH. D.,
Professor of the Greek Language and Literature.
A. W. WILLIAMSON, A. M.,
Professor of Mathematics and Astronomy.
C. W. FOSS, A. M., Vice-President,
Professor of History and Political Science.
C. L. E. ESBJÖRN, A. M.,
Professor of Modern Languages.
REV. E. F. BARTHOLOMEW, D. D.,*
Professor of English Literature and Philosophy.
J. A. UDDEN, A. M.,
Professor of Natural History and Geology.
V. O. PETERSON, A. M.,
Professor of Physics and Chemistry.
REV. P. M. LINDBERG, A. M.,
Professor of Christianity.
REV. E. A. ZETTERSTRAND,
Professor of the Swedish Language and Literature.
C. A. WENDELL, A. B.,
Acting Professor of English.
K. A. LINDER, PH. LIC.,
Acting Professor of Swedish (Fall Term).
JOSHUA LARSON, A. B.,
Instructor in Mathematics, English, and History.

* In Germany on leave of absence during the year.

Conservatory of Music.

REV. O. OLSSON, D. D., PH. D., President.
GRIFFITH E. GRIFFITH,
Professor of Voice and Director of Chorus.
WILLIAM J. HALL,
Professor of Organ, Piano, and Harmony.
A. D. BODFORS,
Professor-Elect of Organ, Piano, and Harmony.
MISS ALMA LARSON, B. M.,
Instructor in Piano.
HENRY SCHILLINGER,
Professor of Violin and Leader of Orchestra.

Business College.

REV. O. OLSSON, D. D., PH. D., President.
J. EDWIN GUSTUS, M. ACCTS.,
Professor of Book-keeping, Business Practice, Commercial Law, and Penmanship.
W. H. HALLADAY,
Ass't Professor of Book-keeping, Arithmetic, and Civics.
MISS EDITH WILKINS, Secretary,
Instructor in Phonography and Typewriting.
J. B. OAKLEAF, ATT.,
Lecturer on the Laws and Customs of Business.

Art School.

MISS MAE MUNRO,
Instructor in Painting and Drawing.

Physical Culture.

J. E. WESTERLUND,
Teacher of Gymnastics.

DEPARTMENTS AND COURSES.

The Institution comprises the following six departments or schools:

THE THEOLOGICAL SEMINARY, which affords instruction and training in all the theoretical and practical subjects necessary to a proper preparation for the gospel ministry of the Evangelical Lutheran Church.

THE COLLEGIATE DEPARTMENT, which comprises three courses each occupying four years: one Scientific Course leading to the degree of Bachelor o Science, and two Classical Courses—one with Swedish, called the Classical Course, and one without Swedish, called the English-Classical Course—each leading to the degree of Bachelor of Arts.

THE PREPARATORY DEPARTMENT, which, embracing a three years' course, is designed especially to prepare students for entering college, and also to furnish opportunities to those desiring a more complete general education than can be obtained in the common schools.

THE NORMAL DEPARTMENT, which comprises two distinct courses each occupying four years: one, known as the English Course, designed to prepare teachers for the public schools, and the other, known as the Swedish-English Course, designed to prepare students for teaching in parochial schools.

THE CONSERVATORY OF MUSIC, which embraces four departments or courses: a Preparatory Department affording instruction in the rudiments of a general musical education; a Graduate Department with courses leading to the degree of Bachelor of Music; an Organist Department designed especially to train students for organists; a Chorus and Vocal Department affording instruction and drill in solo, quartet, and chorus singing.

THE BUSINESS COLLEGE AND SCHOOL OF PHONOGRAPHY, which affords young men and women opportunities for acquiring a thorough business training under Christian influences. The courses of study are the same as those of other first class business colleges in this country. THE SCHOOL OF PHONOGRAPHY AND TYPEWRITING aims principally to fit young men and women for positions as stenographers or private secretaries. The instruction is individual and so suited to the peculiarities of each student as to bring out the best results possible.

The Theological Seminary.

Courses of Study.

Departments of Graduate Instruction.

The whole course of graduate instruction is divided into eighteen distinct and independent schools, or departments, as specified below. The course in each department is completed in one year. The several classes of the various departments meet from two to four times a week, according to the extent and difficulty of the subject, and the hours of lectures and recitations are so arranged as not to conflict. A student may thus complete in one year whatever courses he selects, but he is advised to take them up in a logical and natural order.

These courses cover all the more important subjects taught in the best equipped theological seminaries, and every student expecting to enter the ministry should be acquainted with them. The student must pass rigid oral or written examinations in each department to become a graduate in that department. No one can become a graduate of the seminary, until he has graduated in each separate school.

The peculiar plan of this Institution forbids the admission *ad eundem gradum* of students who have taken part of a course at other seminaries, or at the university of Upsala or Lund. But a student, in addition to the courses which he has selected, may offer for examination whatever courses he has privately mastered, but no one can graduate from this seminary unless he has been a regular resident for one whole year, and that must be the last year before graduation.

Pastors who wish to graduate in separate departments, or in all the departments, may make arrangements to prosecute their studies partly as non-residents.

To become a graduate of a department, the student must receive at least the testimonial *approbatur* (B, or 6). In order to receive the diploma as full graduate of the seminary, the student must graduate in all courses, except Course II. The degree of B. D. will be conferred on all students of the seminary who graduate in all the eighteen courses, if, in their examinations, they receive at least the testimonial *cum laude approbatur* (AB, or 8) in the majority of the courses and not less than *non sine laude approbatur* (ab, or 7) in the rest.

Regular graduates of the seminary may receive the same degree, if by examinations in all subjects required, they increase their testimonials according to the preceding condition.

INTRODUCTORY COURSES.

I. Theological Encyclopædia.

PROFESSOR LINDBERG.

To graduate in this department, the student must offer satisfactory written notes in answer to questions based on the text-books and the oral lectures of the professor, covering Exegetical, Historical, Systematic, and Practical Theology; and in addition, each student must offer privately, whenever he may be prepared, a satisfactory oral presentation of the subjects of Biblical Hermeneutics, and Introduction to Dogmatic Theology.

Text-Books: Weidner's Theological Encyclopædia: Vol. I. Exegetical Theology; Vol. II. Historical and Systematic Theology; Vol. III. Practical Theology; Weidner's Introduction to Dogmatic Theology.

II. History of Philosophy and Philosophy of Religion.

PROFESSOR LINDBERG.

This course is optional for the present, but students are advised to study it privately. Examination will be held in the spring term.

Text-Books: Schwegler's History of Philosophy; Outlines of a Philosophy of Religion by Hermann Lotze.

III. Hebrew Junior.

PROFESSORS LINDBERG AND ELOFSON.*

To graduate in this course, it will be necessary to pass a rigid examination on Harper's Hebrew Method and Elements of Hebrew and offer in addition about 20 chapters of the Book of Genesis, or its equivalent.

Text-Books: Harper's Hebrew Manual and Elements of Hebrew; Hebrew Bible (Letteri's or Theile's edition preferred; or separate texts by Baer and Delitzsch); Hebrew Lexicon by Davies.

IV. Greek Junior.

PROFESSORS LINDBERG AND ELOFSON.

To graduate in this course, it will be necessary to pass a rigid examination on Harper-Weidner's Introductory New Testament Greek Method, and offer for examination the Four Gospels, the Acts of the Apostles, and such Epistles as may have been studied in the class. An exact record is kept of the work done by each individual student.

* Dr. Lindberg instructed in the fall term, during Dr. Elofson's illness.

Text-Books: Harper-Weidner's New Testament Greek Method; Westcott-Hort's Greek Testament with Lexicon; Melander's (Swedish) Lexicon of the New Testament.

Books of Reference: Goodwin's or Hadley-Allen's Greek Grammar (the latter preferred); Thayer's New Testament Greek Lexicon.

EXEGETICAL THEOLOGY.

V. Biblical Introduction.

PROFESSOR FORSANDER.

In this school, the most important sciences introductory and auxiliary to Exegetical Theology are taught. It includes the three special sciences of Introduction: Isagogics, Biblical Archæology, and Biblical Geography. To graduate in this department, oral and written examinations must be passed on the text books used in the course.

Text-Books: Rosenius' Isagogics or Harman's Introduction; Bissell's Antiquities of the Bible; Hurlbut's Manual of Biblical Geography.

VI. Swedish and English Exegesis.

PROFESSORS ELOFSON, LINDBERG, AND FORSANDER.*

In this course, the Bible is studied in chronological order, using the Swedish or English revised versions, with special attention to the marginal readings, and with references to the original when necessary. The aim is to cover the principal books of the Bible, expounding most fully those parts which are not carefully gone over in Hebrew and Greek Exegesis. The four hours devoted to this subject are equally divided between the Old and New Testaments. The instruction is chiefly by lectures. To graduate the student must pass a satisfactory examination on the lectures delivered.

Text-Books: Swedish and English Revised Version of the Bible.

Books of Reference: Geikie's Hours with the Bible; Melin's or Lindemeyer's Life of Jesus; Geikie's Life of Christ; Conybeare and Howson's Life and Epistles of Paul; Starke's Synopsis; Bengel's Gnomon; Weidner's Studies.

VII. Hebrew Senior and O. T. Exegesis.

PROFESSOR ELOFSON.

To graduate in this department, all the class work must be up to a high standard, and so much must be done privately that the student can give evidence that about one-fourth of the Hebrew Bible has been read by him at sight or otherwise. In addition a brief commentary on the Hebrew text

* Dr. Forsander lectured in Swedish Exegesis in the fall term, during Dr. Elofson's illness.

of at least ten to twenty pages of the Minor Prophets must be handed in as a thesis.

Text-Books: Bible and Lexicon, as in Junior Course; Mitchell's edition of Gesenius' Grammar; Harper's Elements of Hebrew Syntax; Long's Commentary.

VIII. Greek Senior and N. T. Exegesis.

PROFESSORS LINDBERG AND ELOFSON.

To graduate in this course, the student must have read the remainder of the Greek Testament and also Boise's or similar notes on the Pauline Epistles. In this course it is also required to read Green's N. T. Grammar and to study a suitable text book on Textual Criticism. Some of the Psalms in Greek must also be studied. The student may also be required to pass an examination on lectures delivered, or write notes on certain portions of the New Testament.

Text-Books: As in the Junior Course, but add: Thayer's New Testament Greek Lexicon; Boise's Notes on the Greek Text of the Epistles of St. Paul; Green's N. T. Grammar; Goodwin's Greek Moods and Tenses (edition of 1890); Hammond's or Warfield's Textual Criticism of the New Testament; Tischendorf's Eighth Minor Critical Edition of Greek Testament; Swete's The Psalms in Greek.

HISTORICAL THEOLOGY.

IX. Biblical Theology.

PROFESSOR FORSANDER.

To graduate, the student must pass the required examination on the lectures and the text-books used.

Text-Books: Weidner's Old and New Testament Theology.

Books of Reference: Oehler's Old Testament Theology and Schmid's New Testament Theology.

X. Church History.

PROFESSOR FORSANDER.

This course embraces Church History in its various periods, Ecclesiastical Geography, and Ecclesiastical Archæology. The course consists of a careful study of the text-books, and lectures are delivered on the most prominent events in the history of the Christian church. The treatment of the History of the Reformation and of Swedish Church History is especially full. To graduate, the student must pass rigid oral and written examinations.

Text-Books: Cornelius' Handbok i Kyrkohistorien; Kurtz's Church History; Cornelius' Svenska Kyrkans Historia.

Books of Reference: Cornelius' Handbok i Svenska Kyrkans Historia; Cornelius' Kristna Kyrkans Historia; Labberton's New Historical Atlas and General History.

XI. Symbolics and Confession.

PROFESSOR FORSANDER.

To graduate, a careful study of the text-book is required, and the student must be prepared to pass an examination on lectures delivered.

Text-Books: Schéeles Symbolik; Müller's Symbolische Bücher.

Books of Reference: Billing's Luth. Kyrkans Bekännelse.

SYSTEMATIC THEOLOGY.

XII. Dogmatics and History of Dogmas.

PROFESSOR LINDBERG.

Dogmatics is that department of Systematic Theology which aims to present in a scientific form the results of exegetical and historical investigation, with reference to the truths embraced in the Christian faith in their organic connection. A system of Dogmatics must not only have a biblical, but also a churchly character. As no one is able to apprehend a doctrine in its vital relation unless he understands also its historical development in the church, special stress is laid, in this course, on the History of Dogmas. The instruction is given by lectures in connection with text-books. To graduate in this course, the student must pass rigid oral and written examinations on the text books, as well as on the lectures.

Text-Books: Luthardt's Kompendium; Schmid's Doctrinal Theology of the Evangelical Lutheran Church; Norbeck's Theology.

Books of Reference: Björlings Dogmatik; Philippi's Glaubenslehre; Hagenbach's History of Dogmas.

XIII. Ethics.

PROFESSOR LINDBERG.

To graduate in this department, the student must pass either an oral or written examination, especially in General or Theoretical Ethics.

Text-Books: Sundelin's Etik and Weidner's Christian Ethics.

Book of Reference: Martinsen's Christian Ethics.

XIV. Apologetics.

PROFESSOR FORSANDER.

The science of Apologetics has for its aim the vindication of the truths of Christianity, in its two-fold aspect of defending the truth, and of showing

the falsity and error of opposing views. A special course of lectures, covering the most essential points under controversy, is delivered during the year. The examination for graduating is based on these lectures.

Text-Book: Dictated Lectures.

PRACTICAL THEOLOGY.

XV. Catechetics, Evangelistics, Diaconics.

PROFESSOR OLSSON.

The examination for graduation is based upon the text-books used in Catechetics and Evangelistics, and on the oral lectures by the professors in Diaconics.

Text-Books: Schéele's Kateketik; Totrie's Evangelistik.

Books of Reference: Palmer's Kateketik; Warneck's Mission in der Schule; Schäfer's Leitfaden für innere Mission.

XVI. Homiletics.

PROFESSORS OLSSON AND ELOFSON.*

The practical exercises in this course are conducted in both the Swedish and English languages. The graduation depends upon the theoretical examination and also upon the sermons delivered and written.

Text-Book: Baur's Homiletik.

Books of Reference: Palmer's Homiletik; Broadus on Preparation and Delivery of Sermons.

XVII. Liturgics and Church Polity.

PROFESSOR LINDBERG.

To graduate in this course, the student must pass satisfactory examination and prove his ability in the practical exercises of Liturgics. In Church Polity, he must present in writing correct answers to questions based upon the text-book and on dictated lectures.

Text-Books: Ullman's Liturgik; Holmström's Kyrkorättslära; Dictated Lectures.

XVIII. Pastoral Theology.

PROFESSOR OLSSON.

Pastoral Theology treats of the direction of the Christian life in the congregation and of the Christian life of the Pastor. In addition to the study of the text-book, special lectures are delivered by the professor in charge, covering special topics of pastoral oversight. The examination for graduation is based upon the text-book and the oral lectures.

* Dr. Elofson was to conduct the practical exercises in English, but was not able to do so on account of sickness.

Text-Book: Norrby's Läran om Själavården.

Books of Reference: Skarstedt's Själavårdslära; Bücksel's En landtpastors lif; Pontoppidan's Collegium Pastorale.

Post-Graduate Courses.

In order to afford opportunities for special study, the following *Post-Graduate Courses* are offered to all those who have graduated in the regular departments of the seminary:*

I. Exegetical.

1. Theological Encyclopædia and Hermeneutics.
2. Advanced Hebrew and Old Testament Exegesis.
3. Greek and New Testament Exegesis.
4. Aramaic, Syriac, and Arabic.
5. Biblical Introduction, Higher and Textual Criticism.

II. Historical.

6. Church History.
7. Special Periods and Departments of Church History.
8. Patristics (Greek, Latin, and English).
9. Symbolics and Confessions.
10. History of Dogmas.

III. Systematic.

11. Apologetics.
12. Moral Philosophy and Christian Ethics.
13. Dogmatics (Latin).
14. Dogmatics (English).
15. Dogmatics (German or Scandinavian).

IV. Practical.

16. Christian Art, Ecclesiastical Archæology, and Architecture.
17. Catechetics, Evangelistics, and Diaconics.
18. Homiletics and Sacred Oratory.
19. Pastoral Theology.
20. Liturgics and Church Polity.

V. Philosophical.

21. History of Philosophy, and one Philosophical System.
22. Psychology and Logic.

* As stated on a preceding page a graduate of the seminary may also pass examinations for B. D. (Bachelor of Divinity), but this degree is not a necessary preliminary for the degree C. D. or C. S. T. (Candidate of Theology).

23. Comparative Religions.

24. Rational Theism.

A graduate in eight of these courses is declared a Candidate of Theology, (C. D. or C. S. T.) leading to the degree *Sacræ Theologiæ Doctor*. One course must be taken from each of the five departments, and three are elective. But it must be clearly understood that no one can take up any of these courses, unless he first gives satisfactory evidence that he can pass the examinations required in the corresponding course offered in the regular curriculum of the seminary. At least one course must be offered and passed each year, otherwise the previous examinations will be void. The examinations in most subjects, and in the main, will be written. Candidates may present themselves for examination at any time between October and the first of July. A fee of twenty-five dollars is charged when the degree is conferred and the diploma is awarded. Residence is not required, as these courses may be pursued by the pastor while in charge of a congregation. Further information concerning text-books and courses will be furnished on application.

The Minimum Course.

I. Collegiate.

Christianity, Swedish, English, History, Geography, Physiology, and Arithmetic.

The requirements are approved testimonials according to the standard of the third class, except in English, in which language the approximate standard of the first class is the minimum.

II. Theological.

Encyclopædia, Isagogics, Exegesis, Church History, Symbolics, Dogmatics, Ethics, Catechetics, Homiletics, Liturgics, Church Polity, and Pastoral Theology.

The above stated courses contain the same as the regular, except that in Isagogics, Church History, Dogmatics, and Ethics smaller text-books are used.

For admission to study according to the Minimum Course see rules stated in the Synodical Minutes 1892 pages 38 and 39.

Admission and Matriculation.

The Theological Seminary is open to students of the Evangelical Lutheran Church. A full collegiate education is regarded as constituting a normal preparation for the seminary course. Exceptions may be made in cases where the student is advanced in years and has experience in teaching and in mission work, but in such cases, the candidate is required to give evidence of such scholarship as will enable him successfully to pursue the studies of the theological course. (See Synodical Minutes 1892).

All applications for admission to the seminary must be sent in before the first day of September each year, if possible, by the first of June. All such applications must be sent to the president, or to the secretary of the theological faculty.

Applicants who have lately been students of any of the institution of our synod must furnish to a committee consisting of the theological faculty and the president of the synod, satisfactory testimonials, as to their Christian character and practical ability, together with a recommendation from the authorities of the institution where they have previously studied. All other applicants must not only furnish satisfactory testimonials, but be recommended by pastors well known to the committee; or by parties in whom the committee has confidence.

Every student shall be considered as a probationer during the first four months after his admission, after which his matriculation may take place. If, after the lapse of this time, the committee shall unanimously determine that it is not expedient to retain him any longer as a student, he shall be dismissed. If he applies to the faculty for letters of dismission, the circumstances which led to his dismission shall be stated in such terms as the faculty may deem to be wise and just.

Every student, before he is matriculated and enrolled as a permanent member of any class, shall present to the faculty in writing a brief but explicit statement of the motives which induced him to devote his life to the ministry of the gospel, and at his matriculation shall make and subscribe the following affirmation:

"I hereby promise that so long as I remain a student of this theological seminary, I will, with the help of God, faithfully and diligently attend all the recitations, lectures, and instruction intended for me; that I will conscientiously and vigilantly observe all the regulations which are set forth in the constitution and by-laws of the Institution; and that I will pay due respect and obedience to the professors, and treat my fellow students as brethren, and all others as becomes the gospel of Christ."

The Collegiate and Preparatory Departments.

Courses of Study.

Post-Graduate Courses.

Provision has been made for those who wish to pursue a post-graduate course of study leading to the degree of Master of Arts on the following conditions:

1. Only those who have received a bachelor's degree from this or some other institution of equal rank, and who sustain a good moral character are eligible candidates.

2. In no case can a student be recommended for the master's degree within two years of the bachelor's degree, except in cases where the faculty by a two-thirds vote decide otherwise.

3. Not less than two years' work will be required.

4. The studies pursued are limited to three subjects, viz., one Major and two Minors, and are under the immediate direction of a committee of the faculty, consisting of the professors in charge of the respective departments to which the subjects chosen belong.

5. All applicants are required to present themselves at the college for final examination, at least one week before commencement. The examinations may be taken in installments at the discretion of the professor in charge of the department.

6. All candidates for the degree must submit to the faculty by the 1st of May prior to their graduation a thesis on their major subject, the theme having been reported to the faculty for approval at least six months before the presentation of the thesis. This thesis, which is to disclose as much original research as possible, must be publicly read and defended by the author at a time and place appointed for that purpose. The thesis must be printed and fifty copies of it deposited in the college library.

7. Applicants may select their subjects from the following departments:

1. *English Language and Literature.*
2. *Swedish Language and Literature.*
3. *Modern Languages.*
4. *Ancient Languages.*
5. *Philosophy.*
6. *History.*

7. *Political Science.*
8. *Mathematics.*
9. *Physics and Chemistry.*
10. *Natural History and Geology.*

8. One subject only may be chosen from each of these departments and not more than two may be languages.

9. The course for the master's degree is considered a continuation of the course for the bachelor's degree, and, hence, professional studies are not allowed in this course.

10. Applicants in their choice of subjects are limited to those branches of study for which instruction is provided in the several established collegiate departments.

11. A fee of twenty dollars is charged for the diploma and examination, which fee must be paid prior to the examinations. In addition, there is a registration fee of ten dollars, which must be paid at the time of registration.

For further information, see catalogue of courses, a copy of which may be had on application to the president.

Under-Graduate Courses.

CLASSICAL COURSE.

SENIOR YEAR.

FALL TERM.

English.—History of English Literature. 3 hours.

Swedish.—Edda and Mythic Poems; Sweden during the Viking Age; Three Essays. 3 hours.

Greek.—Syntax and Composition; Homer's Iliad, Book III. 5 hours.

German.—German Conversation; History of German Literature; Reading and memorizing of German lyric poems; Sight Reading, at least 1000 12mo pages. 3 hours.

Christianity.—Biblical Exegesis (Greek Text), one Epistle. 2 hours.

Geology.—Recitations from Dana's Manual of Geology; Three Lectures on Glacial Geology; Practical Work; Identification of a number of Fossils and the more common Minerals and Rocks; Four excursions to exposures of Devonian Rocks. 2 hours.

Astronomy.—Lectures with Collateral Reading and Examinations.

SPRING TERM.

English.—English Literature: Study of Shakespeare's Plays; Seminary Course in English Masterpieces 3 hours.

Swedish.—Versification; Study of Runeberg's Kung Fjalar and Julkvällen, and of Tegnér's Axel, Nattvardsbarnen, Gerda, and Kronbruden; Exercises in reformed orthography. 3 hours.

Greek.—Plato's Apology of Socrates, and Crito; Jones' Greek Prose Composition, 22 Lessons, written. 4 hours.

Christianity.—Christian Evidences; Text-Book (Fisher) completed; Lectures. 2 hours.

History.—Modern: Lectures and Recitations. 4 hours, 8 weeks.

Economics.—Political Economy: Lectures and Recitations. 4 hours, 12 weeks.

JUNIOR YEAR.

FALL TERM.

Swedish.—History of the Swedish Language and Literature to our time; Study of Runeberg's Kungarne på Salamis; Four Essays. 5 hours.

Latin.—Horace, Books I.—IV. 2 hours. (Optional).

Greek.—General Review of Etymology; Xenophon's Anabasis, Books II. and III. 5 hours.

German.—Schiller's Maria Stuart; Weekly written Exercises; Grammatical Drill. 5 hours.

Christianity.—Christian Doctrine (Ullmans Religionslära). 2 hours.

SPRING TERM.

English.—History of English Literature; Milton's Paradise Lost; Four Essays. 5 hours.

Greek.—Homer's Iliad, Books I. and II. 4 hours.

German.—Lessing's Minna von Barnhelm; Sight Reading, 300 pages narrative prose; Weekly written Exercises; Grammatical Drill. 4 hours.

Christianity.—Biblical Exegesis (Greek Text); Gospel of St. John. 2 hours.

History.—Mediæval; Lectures and Recitations. 4 hours.

SOPHOMORE YEAR.

FALL TERM.

English.—History of the English Language; One English Masterpiece; Four Essays. 3 hours.

Latin.—Virgil's Aeneid, Books II.—III. 4 hours.

Greek.—Etymology completed; Composition and oral Drill in Syntax, with

written Translations into Greek; Xenophon's Anabasis, Book I., chapters 3—8. 4 hours.

Christianity.—Christian Doctrine (Ullmans Religionslära). 2 hours.

History.—Ancient: Lectures and Recitations. 4 hours.

Physics.—Mechanics and Sound: Experiments; Solution of Problems. 5 hours.

SPRING TERM.

Swedish.—History of the Swedish Language and Literature to 1780 and reading of corresponding authors; Study of Runeberg's Fänrik Ståls Sägner; Exercises in reformed spelling; Four Essays. 3 hours.

Latin.—Virgil's Aeneid, Books IV.—VI. 4 hours.

Greek.—Etymology reviewed; Xenophon's Anabasis, Books I: 8—11: 4. 4 hours.

German.—Joynes-Meissner's German Grammar; Easy German Texts. 5 hours.

Christianity.—Christian Doctrine (Ullmans Religionslära). 2 hours.

Physics.—Electricity, Heat, and Light: Experiments; Solution of Problems. 4 hours.

FRESHMAN YEAR.

FALL TERM.

English.—Trench on Words; Study of Bacon's Essays; Four Essays. 5 hours.

Latin.—Cicero's Orations against Catiline, I.—IV. 4 hours.

Greek.—Etymology, with written Translations into Greek; White's Beginner's Greek Book, Lessons I.—XXIX. 5 hours.

Christianity.—Church History (Nissen); Ullmans Kyrkohistorisk Läsebok; Bible, Selections from the Prophets. 3 hours.

Geometry.—Plane and Solid: Exercises in original Demonstration and Application to Mensuration. 5 hours.

SPRING TERM.

Swedish.—Review of Etymology and Syntax; Prosody; Exercises in Analysis, Punctuation, Orthography, Reading, and Declamation; Four Essays. 5 hours.

Latin.—Cicero's De Amicitia; Virgil's Aeneid, Book I.; Prosody and Versification. 4 hours.

Greek.—Etymology continued; White's Beginner's Greek Book, Lessons XXV.—LXXX. Xenophon's Anabasis, Book I., chapters 1—3. 5 hours.

Christianity.—Church History (Nissen) completed; Ullmans Kyrkohistorisk Läsebok; Bible, Selections from the Prophets. 3 hours.

Mathematics.—Spherical Geometry; Applications of Algebra to Geometry; Plane Trigonometry; Conics. 5 hours.

ENGLISH-CLASSICAL COURSE.

SENIOR YEAR.

FALL TERM.

English.—History of English Literature. 3 hours.

German.—German Conversation; History of German Literature; Reading and Memorizing of German lyric Poems; Sight Reading, at least 1000 12mo pages. 3 hours.

Christianity.—Biblical Exegesis (Greek Text), one Epistle. 2 hours.

Astronomy.—Mathematical and Descriptive. 5 hours.

Natural History.—Loomis' Treatise on Meteorology. (Alternates with Botany every second year). 3 hours. (Optional).

Geology.—Recitations from Dana's Manual of Geology; Three Lectures on Glacial Geology; Practical Work: Identification of a number of Fossils and the more common Minerals and Rocks; Four Excursions to exposures of Devonian Rocks. 2 hours.

SPRING TERM.

English.—English Literature; Study of Shakespeare's Plays; Seminary Course in English Masterpieces. 3 hours.

Christianity.—Christian Evidences: Text-Book (Fisher) completed; Lectures. 2 hours.

History.—Modern: Lectures and Recitations. 4 hours, 8 weeks.

Economics.—Political Economy: Lectures and Recitations. 4 hours, 12 weeks.

Mathematics.—Integral Calculus and Application to Mechanics. 3 hours. (Elective).

Geology.—Seminary Course: Determination of fossils in the Museum; Geology of Rock Island and vicinity. 3 hours.

Chemistry.—Qualitative Analysis; Detection of Acids. 3 hours. (Optional).

JUNIOR YEAR.

FALL TERM.

Latin.—Horace, Book I.—II. 2 hours. (Optional).

Greek.—Syntax and Composition; Homer's Iliad, Book III. 5 hours.

German.—Schiller's Maria Stuart; Weekly written Exercises; Grammatical Drill. 5 hours.

Christianity.—Christian Doctrine. 2 hours.

History.—Ancient: Lectures and Recitations. 3 hours.

Mathematics.—Astronomy Mathematical and Descriptive. 5 hours.

SPRING TERM.

English.—History of English Literature; Milton's Paradise Lost; Four Essays. 5 hours.

Greek.—Plato's Apology of Socrates, and Crito; Written Exercises in Greek Prose Composition, Jones, 22 Lessons. 4 hours.

German.—Lessing's Minna von Barnhelm; 300 pages of narrative prose; Weekly written Exercises; Grammatical Drill. 4 hours.

Christianity.—Biblical Exegesis (Greek Text), Gospel of St. John. 2 hours.

History.—Mediæval; Lectures and Recitations. 4 hours.

Mathematics.—Surveying and Analytical Geometry. 3 hours.

SOPHOMORE YEAR.

FALL TERM.

English.—History of the English Language; One English Masterpiece; Four Essays. 3 hours.

Latin.—Virgil's Æneid, Books II. and III. 4 hours.

Greek.—General Review of Etymology; Xenophon's Anabasis, Books II. and III. 4 hours.

Christianity.—Christian Doctrine. 2 hours.

Mathematics.—Collegiate Algebra. 5 hours.

Physics.—Mechanics and Sound; Experiments; Solution of Problems. 5 hours.

SPRING TERM.

Latin.—Virgil's Æneid, Books IV.—VI. 4 hours.

Greek.—Homer's Iliad, Books I. and II. 4 hours.

German.—Joynes-Meissner's German Grammar; Easy German Texts. 5 hours.

Christianity.—Christian Doctrine. 2 hours.

Mathematics.—Collegiate Algebra completed; Trigonometry and Surveying. 5 hours.

Physics.—Electricity, Heat, and Light: Experiments; Solution of Problems. 4 hours.

FRESHMAN YEAR.

FALL TERM.

English.—Trench on words; Study of Bacon's Essays; Four Essays. 5 hours.

Latin.—Cicero's Orations against Catiline, I—IV. 4 hours.

Greek.—Etymology completed; Composition and oral Drill in Syntax, with written Translations into Greek: Xenophon's Anabasis, Book I., chapters 3—8. 4 hours.

Christianity.—Church History; Bible, Selections from the Prophets. 3 hours.

Geometry.—Plane and Solid; Exercises in original Demonstration and Application to Mensuration. 5 hours.

SPRING TERM.

Latin.—Cicero's De Amicitia; Virgil's Æneid, Book I.; Prosody and Versification. 4 hours.

Greek.—Etymology reviewed; Xenophon's Anabasis, Book I: 8—II: 4. 4 hours.

Christianity.—Church History completed; Bible, Selections from the Prophets, 3 hours.

Mathematics.—Spherical Geometry; Applications of Algebra to Geometry: Plane Trigonometry; Conics. 5 hours.

Natural History.—Human Physiology: Reading of Martin's Human Body; Microscopic Study of the Tissues; Various dissections of organs of Vertebrates; Class Experiments in Physiological and Organic Chemistry; Examination of models, charts, and anatomical preparations; Copying of a number of blackboard illustrations; Oral Recitations and weekly Examinations. 5 hours.

Chemistry.—Qualitative Analysis. 3 hours. (Optional).

SCIENTIFIC COURSE.

SENIOR YEAR.

FALL TERM.

English.—History of English Literature. 3 hours.

Swedish.—Edda and Mythic Poems; Sweden during the Viking Age; Three Essays. 3 hours.

German.—German Conversation; History of German Literature; Reading and Memorizing of German lyric poems; Sight Reading, at least 1000 12mo pages. 3 hours.

Christianity.—Biblical Exegesis (Greek or Latin Text), one Epistle. 2 hours.

Astronomy.—Mathematical and Descriptive. 5 hours.

Geology.—Recitations from Dana's Manual of Geology; Three Lectures on Glacial Geology; Practical work; Identification of a number of Fossils and the more common Minerals and Rocks; Four excursions to exposures of Devonian Rocks. 2 hours.

SPRING TERM.

English.—English Literature; Study of Shakespeare's Plays; Seminary Course in English Masterpieces. 3 hours.

Swedish.—Versification; Study of Runeberg's Kung Fjalar and Julkvällen, and Tegnér's Axel, Nattvardsbarnen, Gerda, and Kronbruden; Exercises in reformed spelling. 3 hours.

Christianity.—Christian Evidences; Text-book (Fisher) completed; Lectures 2 hours.

History.—Modern; Lectures and Recitations. 4 hours, 8 weeks.

Economics.—Political Economy: Lectures and Recitations. 4 hours, 12 weeks.

Mathematics.—Integral Calculus and Application to Mechanics. 3 hours.

Geology.—Seminary Course; Determination of fossils in the Museum; Geology of Rock Island and vicinity. 3 hours.

JUNIOR YEAR.

FALL TERM.

Swedish.—History of the Swedish Language and Literature to our time; Study of Runeberg's Kungarne på Salamis. Four Essays. 5 hours.

German.—Schiller's Maria Stuart; Weekly written Exercises; Grammatical Drill. 5 hours.

Christianity.—Christian Doctrine (Ullmans Religionslära). 2 hours.

Astronomy.—Mathematical and Descriptive. 5 hours.

Natural History.—Loomis' Treatise on Meteorology (Alternates with Botany every second year). 3 hours.

SPRING TERM.

English.—History of English Literature, Milton's Paradise Lost; Four Essays. 5 hours.

German.—Lessing's Minna von Barnhelm; Sight Reading 300 pages of Narrative prose; Weekly written Exercises; Grammatical Drill. 4 hours.

Christianity.—Biblical Exegesis (Greek or Latin Text), Gospel of St. John. 2 hours.

History.—Mediaeval: Lectures and Recitations. 4 hours.

Mathematics.—Surveying; Navigation; Analytical Geometry. 3 hours.

SOPHOMORE YEAR.

FALL TERM

English.—History of the English Language; One English Masterpiece; Four Essays. 3 hours.

Christianity.—Christian Doctrine (Ullmans Religionslära). 2 hours.

History.—Ancient: Lectures and Recitations. 4 hours.

Mathematics.—Collegiate Algebra. 5 hours.

Natural History.—Structural Botany: Microscopic Examination of vegetable tissues (Alternates with Meteorology every second year); Three Lectures on Plant Physiology; General Taxonomy. 5 hours.

Physics.—Mechanics and Sound; Experiments; Solution of Problems. 5 hours.

SPRING TERM.

Swedish.—History of Swedish Language and Literature to 1780 and reading of corresponding authors; Study of Runeberg's Fänrik Ståls Sägner; Exercises in reformed spelling; Four Essays. 3 hours.

German.—Joynes-Meissner's German Grammar; Easy German Texts. 5 hours.

Christianity.—Christian Doctrine (Ullmans Religionslära). 2 hours.

Mathematics.—Collegiate Algebra completed; Trigonometry and Surveying. 5 hours.

Chemistry.—Qualitative Analysis. 3 hours.

Physics.—Electricity, Heat, and Light; Experiments; Solution of Problems. 4 hours.

FRESHMAN YEAR.

FALL TERM.

English.—Trench on Words; Study of Bacon's Essays; Four Essays. 5 hours.

Latin.—Cicero's Orations against Catiline, I.—IV. 4 hours.

Christianity.—Church History (Nissen); Ullmans Kyrkohistorisk Läsebok; Bible, Selections from the Prophets. 3 hours.

Geometry.—Plane and solid: Exercises in original Demonstration and Applications to Mansuration. 5 hours.

Chemistry.—General and Descriptive. 5 hours.

SPRING TERM.

Swedish.—Prosody and Vesification: Review of Etymology and Syntax;

Exercises in Analysis, Punctuation, Orthography, Reading, and Declamation; Four Essays. 5 hours.

Latin.—Cicero's De Amicitia; Prosody and Versification; Virgil's Æneid. Book I. 4 hours.

Christianity.—Church History (Nissen) completed; Ullmans Kyrkohistorisk Läsebok; Bible, Selections from the Prophets. 3 hours.

Mathematics.—Spherical Geometry; Plane Trigonometry; Conics. 5 hours.

Natural History.—Human Physiology; Reading of Martin's Human Body; Microscopic Study of the Tissues; Dissections of various organs of Vertebrates; Class Experiments in physiological and organic chemistry: Examination of models, charts, and anatomical preparations; Copying of a number of blackboard illustrations; Oral Recitations and weekly Examinations. 5 hours.

Preparatory Courses.

CLASSICAL AND SCIENTIFIC COURSES.

THIRD CLASS.

FALL TERM.

English.—Rhetoric; Exercises in Orthoepy; Reading and Synopsis of two English Masterpieces; Two Essays. 2 hours.

Swedish.—Grammar; Etymology; Compositions and Declamations; Select Reading. 2 hours.

Latin.—Cæsar's Commentaries, Book I ch. 48 to Book III. ch. 24; A weekly written Exercise. 5 hours.

Christianity.—Sacred History: Old Testament: Bible. Selections from the Historical Books. 3 hours.

Civics.—Manual of the Constitution; Illinois State Government. 5 hours.

Natural History.—Collecting and Classifying insects; Examination and Dissection of ten typical Animals, illustrative of the structure of the Protozoa, Porifera, Echinodermata, Vermes, and Arthropoda: Synopsis of the Classification of the same branches of animals; Reading of Packard's Zoology, with Recitations and Examinations; Inspection of Specimens; Copying blackboard Illustrations; Lectures. 5 hours.

SPRING TERM.

English.—Rhetoric; Exercises in Orthoepy; Reading and Synopsis of one English Masterpiece: Bunyan's Pilgrim's Progress; Two Essays. 2 hours.

Swedish.—Grammar completed; Exercises in Analysis, Punctuation, Reading, and Spelling. 2 hours.

Latin.—Cæsar's Commentaries, Book III. Ch. 24 to end of Book IV. Three Orations of Cicero; Weekly written exercises. 5 hours.

Christianity.—Sacred History: New Testament completed and reviewed. 3 hours.

Mathematics.—Practical Algebra completed; Loomis' Geometry; Books I—III. 5 hours.

Natural History.—Dissection of seven typical Animals, illustrative af the structure of the Cœlenterata, Mollusca, and Vertebrata; Synopsis of the Classification of the same branches of animals; Reading of Packard's Zoology with Recitations and Examinations; Copying blackboard drawings; Inspection of Specimens; Lectures. 5 hours.

SECOND CLASS.

FALL TERM.

English.—Review of English Grammar; Principles of English Composition; Practical Exercises. 2 hours.

Swedish.—Grammar; Etymology and Syntax; Orthography; Punctuation; Select Reading. 7 hours.

Latin.—Cæsar's Gallic war with oral and written exercises, based on the text studied according to "In Latinum" by Riggs. 5 hours.

Christianity.—Bible: Epistle to the Romans; Memorizing of verses; Bibelns Kännedom completed and reviewed. 3 hours.

Algebra.—Practical, to Infinite Series. 5 hours.

SPRING TERM.

English.—Principles of English Composition; Practical Exercises: American Prose. 2 hours.

Swedish.—Grammar, Syntax completed; Exercises in Analysis, Punctuation, Reading, and Spelling. 2 hours.

Latin.—Cæsar's Gallic war Book I, with oral and written exercises, based on the text studied, according to "In Latinum" by Riggs. 5 hours.

Christianity.—The Catechism completed and reviewed; Bible: the Acts. 3 hours.

History.—History of the U. S. completed; 5 hours.

Natural History.—Botanical Organography; Identification of at least 60 Species of Phœnogams; Lectures on Plant Physiology; Synopsis of the Classification of the Cryptogams. 5 hours.

FIRST CLASS.

FALL TERM.

English.—English Grammar; Practical Exercises. 7 hours.

Swedish.—Exercises in Orthography; Select Reading. 2 hours.

Christianity.—Bible: Gospel of St. Mark; Memorizing of verses; Bible History; Old and New Testaments completed. 3 hours.

Geography.—Barnes' Complete. 5 hours.

Arithmetic.—Completed to Ratio. 4 hours.

Penmanship.—Plain Business Writing. 2 hours.

SPRING TERM.

English.—Practical Exercises. 2 hours.

Swedish.—Grammar; Etymology; Orthography; Select Reading. 2 hours.

Latin.—Harkness' Easy Latin Method. 5 hours.

Christianity.—Bible: The Miracles of Christ; Memorizing of verses: Bibelns Kännedom, Part II. 3 hours.

History.—Johnston's U. S. History, to Jackson's Administration. 5 hours.

Algebra.—To Division of Fractions (first six weeks of term). 4 hours.

Arithmetic.—Completed and reviewed (after six weeks). 4 hours.

Penmanship.—Plain Business Writing. 2 hours.

ENGLISH-CLASSICAL COURSE.

THIRD CLASS.

FALL TERM.

English.—Rhetoric; Exercises in Orthoepy; Reading and Synopsis of two English Masterpieces; Two Essays. 2 hours.

Latin.—Cæsar's Commentaries, Book I ch. 49 to Book III ch. 24; A weekly written exercise. 5 hours.

Greek.—Etymology with written Translations into Greek; White's Beginner's Greek Book, Lessons I.—XXIX. 5 hours.

Christianity.—Sacred History: Old Testament; Bible: Selections from the Historical Books. 3 hours.

Civics.—Manual of the Constitution; Illinois State Government. 5 hours.

Natural History.—Collecting and Classifying insects; Examination and Dissection of ten typical Animals, Illustrative of the structure of the Protozoa, Porifera Echinodermata, Vermes, and Anthropoda; Synopsis of the Classification of the same branches of animals; Reading of Packard's Zoology, with Recitations and Examinations; inspection of Specimens; Copying blackboard illustrations; Lectures. 5 hours.

Chemistry.—General and Descriptive. 5 hours.

SPRING TERM.

English.—Rhetoric; Exercises in Orthoepy; Reading and Synopsis of one English Masterpiece; Bunyan's Pilgrim's Progress; Two Essays. 2 hours.

Latin.—Cæsar's Commentaries, Book III, ch. 24 to end of Book IV; Three Orations of Cicero; Weekly written exercises. 5 hours.

Greek.—Etymology continued; White's Beginner's Greek Book, Lessons XXIV.—LXXX; Xenophon's Anabasis, Book I., chapters 1—3. 5 hours.

Christianity.—Sacred History: New Testament completed and reviewed 3 hours.

Natural History.—Dissection of seven typical Animals, illustrative of the structure of the Cœlenterata, Molluscа, and Vertebrata; Synopsis of the Classification of the same branches of animals; Reading of Packard's Zoology with Recitations and Examinations; Inspection of Specimens; Copying blackboard illustrations; Lectures. 2 hours.

SECOND CLASS.

FALL TERM.

English.—Review of English Grammar; Principles of English Composition; Practical Exercises. 2 hours.

Latin.—Cæsar's Gallic War with oral and written exercises, based on the text studied according to "In Latinum" by Riggs. 5 hours.

Christianity.—Bible: Epistle to the Romans; Memorizing of verses; Introduction to Bible Study, Part I. (translated from the Swedish of Velander). 3 hours.

Algebra.—Practical to Infinite Series. 5 hours.

SPRING TERM.

English.—Principles of English Composition; Practical Exercises; American Prose. 2 hours.

Latin.—Cæsar,s Gallic War, with oral and written exercises based on the text studied, according to "In Latinum" by Riggs. 5 hours.

Christianity.—The Catechism completed and reviewed; Bible: The Acts. 3 hours.

History.—Johnston's U. S. History completed. 5 hours.

Mathematics.—Practical Algebra completed; Loomis' Geometry Books I.—III. 5 hours

Natural History.—Botanical Organography; Identification of at least 60 species of Phœnogams; Three Lectures on Plant Physiology Synopsis of the Classification of the Cryptogams. 5 hours.

FIRST CLASS.

FALL TERM.

English.—English Grammar; Practical Exercises. 7 hours.

Christianity.—Bible: Gospel of St. Mark; Memorizing of verses; Bible History: Old and New Testaments completed. 3 hours.

Geography.—Barnes' Complete. 5 hours.

Arithmetic.—White's Complete to Ratio. 4 hours.

Penmanship.—Plain Business Writing.

SPRING TERM.

English.—Practical Exercises. 2 hours.

Latin.—Harkness' Easy Latin Method. 5 hours.

Christianity.—Bible: The Miracles of Christ; Memorizing of verses; Introduction to Bible Study, Part II. (translated from the Swedish of Vetlander). 3 hours.

History.—Johnston's U. S. History to Jackson's Administration. 5 hours.

Algebra.—To Division of Fractions (first six weeks of term). 4 hours.

Arithmetic.—Completed and reviewed (after six weeks). 4 hours.

Penmanship—Plain Business Writing. 2 hours.

SPECIAL COURSE.

Chemistry.—Junior Year: Quantitative Analysis, Fall Term. Quantitative Analysis and Organic Chemistry, Spring Term.

Text-Books.

LATIN.

Harkness' Latin Grammar.
Harkness' Latin Composition,
Harkness' Easy Method.
Daniell's Latin Prose Composition.
Riggs' In Latinum.
Lowe and Butler's Bellum Helveticum.

GREEK.

Goodwin's Greek Grammar.
White's Beginner's Greek Book.
Jones' Greek Prose Composition.
Woodruff's Greek Prose Composition.

GERMAN.

Joynes-Meissner's German Grammar.
Stein's German Exercises.
Elwell's German Dictionary,
Koenig's Abriss der deutschen Litteraturgeschichte.

ENGLISH.

Whitney's Essentials.
March's Parser and Analyzer.
Welsh's Composition.
Clark's Rhetoric.
Suflee's Trench on Words.
Welsh's Development of English Literature.
Reed's Word Lessons.
Ayres' Orthoepist.
Lounbury's History of the English Language.
Rolfe's Shakespeare's Dramas.
Boyd's Milton's Paradise Lost.
Boyd's Bacon's Essays.
Scudder's American Prose.

SWEDISH.

Sunden och Modins Svensk Läsebok för Elementarläroverken, delarne I., II. och III.
Ekermans Läsebok.
Sundens Svensk språklära i sammandrag.
Lindblads Fosterländska Minnen.
Runebergs Samlade Skrifter.
Tegners Samlade Skrifter.
Karl Warburgs Litteraturhistoria.
Sjöberg-Klingbergs Svensk Stilistik.
Edda på svenska af Gödecke.
Sundens Öfversigt af diktkonsten och hennes arter.
Folkskolans Läsebok, 9de uppl.

CHRISTIANITY.

Biblisk Historia utgifven af Aug.-Synoden.
Bible History.
Velanders Bibelns Kännedom.
Luthers Lilla Katekes med förklaring.
Luther's Smaller Catechism with Explanations.
Kurtz' Heliga Historien.
Kurtz's Sacred History.
Nissens Kyrkohistoria.
Ullmans Kyrkohistorisk Läsebok.
Ullmans Kristlig Religionslära.
Greek New Testament.
Fisher's Manual of Christian Evidences.

PHILOSOPHY.

Hill's Jevon's Logic.
Porter's Human Intellect.
Haven's History of Philosophy.

HISTORY.

Johnston's History of the United States.
Johnston's History of American Politics.
Smith's History of Greece.
Myers' General History.
Myers' Ancient History.

NATURAL HISTORY AND GEOLOGY.

Bessey's Botany, Briefer Course.
Gray's Lessons and Manual of Botany.
Wood's Plant Record.
Arthur, Barnes, and Coulter's Plant Dissection.
Martin's Human Body.
Packard's Zoology.
Jordan's Manual of Vertebrates.
Colton's Practical Zoology.
Dana's Manual of Geology.
Crosby's Minerals and Rocks.
Loomis' Meteorology.
Henman's Physical Geography.

PHYSICS AND CHEMISTRY.

Appleton's School Physics.
Shepard's Introduction to Inorganic Chemistry.
Appleton's Chemical Philosophy.
Appleton's Quantitative Analysis.
Hill's Lecture Notes on Qual. Analysis.
Remsen's Organic Chemistry.

MATHEMATICS.

White's Complete Arithmetic.
Taylor's Elementary Algebra.
Thomson's Practical Algebra.
Wentworth's College Algebra.
Loomis' Geometry.
Wentworth's Trigonometry, Surveying, and Navigation.
Newcomb's Astronomy.
Young's Astronomy.
Loomis' Analytical Geometry and Calculus.

MISCELLANEOUS.

Barnes' Complete Geography.
Laughlin's Political Economy.
Andrews' Manual of the Constitution.
White's Elements of Pedagogy.

Revised Courses.

During the present school year the courses of study in the Collegiate and Preparatory Departments have been revised by the Collegiate Faculty and approved by the Board of Directors.

The new courses differ from the old principally in giving to students a greater freedom of choice of subjects. Certain subjects are required for graduation while others are elective in both the classical and scientific courses.

The minimum number of term hours (or credits) required for graduation is 280, or 124 in the Preparatory Department and 156 in the Collegiate.

The requirements for admission to the First Class have been slightly raised, and, hence, a preparatory, or sub-class has been established for such applicants as are not prepared to enter the First Class.

In the schedule given below subjects marked Cl. are required in the classical course only, those marked Sc. in the scientific course only, those not marked are required for both, while those marked El. are electives in either course.

The figures in parentheses denote the term in which the subject is taught, while the figures not so marked denote the number of hours per week, or the number of term-hour credits.

Schedule of Courses.

SUB-CLASS.

Fall Term.		Spring Term.	
Christianity	2	Christianity	2
English	5	English	5
Swedish or U. S. History (1)	5	Swedish or U. S. History (2)	5
Geography	4	Geography	4
Arithmetic	4	Arithmetic	4
Penmanship	2—22	Penmanship	2—22

FIRST CLASS.

Christianity	(1)	2	Christianity	(2)	2
Latin	(1)	5	Latin	(2)	5
Swedish	(1) or	4	English	(2)	4
Physical Geography	(1)		Arithmetic and Algebra	(2)	5
Arithmetic	(1)	5	U. S. History	(2)*	5—21
U. S. History	(1)*	5—21			

* Those who present U. S. History for admission take Civics (3) in the fall and Botany (4) in the spring.

SECOND CLASS.

Fall Term.			Spring Term.		
Christianity	(3)	2	Christianity	(4)	2
Latin	(3)	5	Latin	(4)	5
English	(3)	4	Swedish	(4) or	4
Algebra	(3)	5	Elements of Physics	(4)	
Civics	(3)[1]	5—21	Algebra and Geometry	(4)	5
			Botany	(4)[2]	5—21

THIRD CLASS.

Fall Term.			Spring Term.		
Christianity	(5)	2	Christianity	(6)	2
English	(5)	4	Swedish	(6) or	4 or 5
Zoology	(5)	5	Chemistry	(8)	
Cl. Latin	(5)	5	Ancient History	(6)	5
Cl. Greek	(5)	5—21	Cl. Latin	(6)	5
Sc. Geometry	(5)	4	Cl. Greek	(6)	5—21
Sc. Elective		5—20	Sc. Mathematics[3]	(6)	4
			Sc. Elective[4]		5—20

FRESHMAN CLASS.

Fall Term.			Spring Term.		
Christianity	(7)	2	Christianity	(8)	2
Cl. Latin	(7)	5	Cl. Latin	(8)	5
Cl. Greek	(7)	5	Cl. Greek	(8)	5
Cl. Geometry	(5)	4	Cl. Mathematics	(6)	5
Sc. Physiology	(7)	5	Sc. Chemistry	(8)	5
Sc. Coll. Algebra	(7)	5	Sc. Mathematics	(8)	5
El. Swedish	(7)	4	El. English	(8)	4
El. French	(7)	5	El. French	(8)	5

SOPHOMORE CLASS.

Fall Term.			Spring Term.		
Christianity	(9)	2	Christianity	(10)	2
Cl. Latin	(9)	5	Cl. Latin	(10)	5
Cl. Greek	(9)	4	Cl. Greek	(10)	5
Cl. Coll. Algebra	(7)[5]	5	Cl. Mathematics	(8)[5]	5
Sc. Chemistry	(9)	5	Sc. Chemistry	(10)	5
Sc. German	(9)[5]	5	Sc. Botany or Meteorology	(10)	5
El. English	(9)	4	Sc. German	(10)[5]	5
El. French	(9)	5	El. Swedish	(10)	4
El. Analytical Geometry	(9)	3	El. French	(10)	5
			El. Differential Calculus	(10)	3

1 Those who took Civics in the First class take Zoology (5) in the fall term of the Second class.

2 Those who took Botany in the First class take Ancient History (6) in the spring term of the Second class.

3 Classicals who took Zoology (5) and Ancient History (6) in the Second class take Mathematics (5) and (6) in the Third class.

4 Scientifics who took those courses in the Second class take Electives in the Third class.

5 Latin [9] and [10] and Mathematics [7] and [8] are elective to classicals who take all the courses given in English and Swedish. German is elective to scientifics who take French.

JUNIOR CLASS.

Fall Term.			Spring Term.		
Christianity	(11)	2	Christianity	(12)	2
Physics	(11)	5	Physics	(12)	4
Cl. Greek	(11)	4	Sc. Astronomy	(12)	5
Sc. Chemistry	(11)	5	Sc. Mineralogy	(12)	3
Sc. German	(11)	5	German	(12)	5
El. Swedish	(11)	4	El. English	(12)	4
El. Integral Calculus	(11)	3	El. Greek	(12)	5

SENIOR CLASS.

Fall Term.			Spring Term.		
Christianity	(13)	2	Christianity	(14)	2
Logic	(13)	3	Philosophy	(14)	4
Zoology	(13)	5	Geology	(14)	5
History	(13)	5	Political Economy	(14)	4
El. English	(13)	2	El. English	(14)	2
El. Swedish	(13)	2	El. Swedish	(14)	2
El. Greek	(13)	2	El. Descriptive Astronomy	(12)	2

Summary of Instruction.

The following summary shows the whole number of term-hours instruction given in the various subjects in all the classes above the Sub-Class, also the number of the term hours required in each of the two parallel courses:—

	Total Instruction.	Required Classical.	Required Scientific.
Christianity	28	28	28
Swedish	28	28	28
English	28		
German	20	0	20
French	20		
Latin	50	40	20
Greek	40	33	0
History and Political Science	29	29	29
Logic and Philosophy	7	7	7
Natural History, etc.	37	20	33
Chemistry and Physics	33	9	29
Astronomy	5	0	5
Mathematics	47	28	38
	372	222	237
Electives		58	43

Remark. All the courses given in either English or Swedish must be elected, except that those taking both may take all of both, the whole of one and a part of the other, or not less than 16 term hours of each. No credit will be given for less than the full course in French or German, except that those who take the full course in one will be credited for two or more terms' work in the other.

TABULAR STATEMENT.

	FALL TERM.								SPRING TERM.							
	I.	II.	III.	IV.	V.	VI.	VII	Total.	I.	II.	III.	IV.	V.	VI.	VII	Total.
ristianity	2	2	2	2	2	2	2	14	2	2	2	2	2	2	2	14
nglish		4	4		4		2	14	4			4		4	2	14
vedish	4			4		4	2	14		4	4		4		2	14
erman					5	5		10					5	5		10
rench				5	5			10				5	5			10
atin	5	5	5	5	5			25	5	5	5	5	5			25
reek			5	5	4	4	2	20			5	5	5	5		20
istory	5						5	10	5		5					10
vics		5						5								0
conomics								0							4	4
hilosophy								0							4	4
ogic							3	3								0
athematics	5	5	4	5	3	3		25	5	5	4	5	3			22
stronomy								0						5		5
hysics						5		5		4				4		8
hemistry					5	5		10				5	5			10
hys. Geogr.	4							4								0
otany								0		5			5			10
ology			5				5	10								0
hysiology				5				5								0
ineralogy								0						3		3
ology								0							5	5
Total hours each term								184								188
Total hours both terms																372

NOTE. The Roman characters I., II., III., IV., V., VI., VII. at the top of the columns denote pectively the First, Second, Third, Freshman, Sophomore, Junior, and Senior classes. The figures ote the number of recitations per week.

PROGRAM FALL TERM 1895.

Day.	Hour.	PREPARATORY.			COLLEGE.			
		I.	II.	III.	Freshman.	Sophomore.	Junior.	Senior.
Monday.	8	Hist	Math	Chr	Physiol	Germ	Swed	Logic
	9	Lat	Lat 2	Math	Math 5	Greek 7	Germ	Engl
	10		Civics	Civics 3	Swed	Math 7		Gk 11
	11	Math		Greek	Greek 5	Lat. Chem	Hist 13	
	2	Swed		Engl	Lat 6	Chr	Gk 9, Chem	Math
	3		Engl	Lat	Chr		Chem	Germ
	4	P Geog	Swed	Pedag	Fr. Pedag	Engl	Chem	
Tuesday.	8	Hist	Math		Physiol	Germ	Swed	Logic
	9	Lat	Lat 2	Math	Math 5	Greek 7	Germ	Swed
	10		Civics	Civics 3	Swed	Math 7	Latin	Gk 11
	11	Math		Greek	Greek 5	Latin	Hist 13	
	2	Swed			Lat 6	Chem	Greek 9	Germ
	3	Chr	Swed	Lat 4		Chem		Geol
	4		Chr		French	Chem		
Wednesday.	8	Hist	Math	Engl	Physiol	Germ	Swed	Chr
	9	Lat	Lat 2	Math	Math 5	Greek 7	Germ	Swed
	10		Civics	Civics 3	Swed	Math 7		Gk 11
	11	Math		Greek	Greek 5	Latin	Hist 13	
	2	P Geog		Geology	Latin 6	Engl	Gk 9, Chem	Math
	3	Chr	Engl	Lat 4			Chem	Germ
	4	Swed			French	Chr	Chem	
Thursday.	8	Hist	Math	Chr	Physiol	Germ	Swed	Logic
	9	Lat	Lat 2	Math	Math 5	Greek 7	Germ	Engl
	10		Civics	Civics 3	Swed	Math 7		Gk 11
	11	Math		Gk, Pedag	Gk 5, Pedag	Lat	Chr	
	2		Swed	Zoology	Lat 6	Chem	Greek 9	Geol
	3		Chr	Latin 4		Chem		
	4	P Geog			French	Chem		Math
Friday.	8	Hist	Math		Physiol	Germ	Swed	Engl
	9	Lat	Lat 2	Math	Math 5	Greek 7	Germ	Swed
	10		Civics	Civics 3	Swed	Math 7	Latin	Gk 11
	11	Math		Greek	Greek 5	Latin	Hist 13	
	2	Swed		Zoology	Lat 6	Engl	Gk 9, Chem	
	3		Engl	Latin 4	Chr		Chem	Chr
	4	P Geog		Engl	French		Chr	Math

Chemistry 5—6 P. M. Tuesday and Thursday Sophomore.
" " Monday " Wednesday Junior.

PROGRAM SPRING TERM 1896.

Day.	Hour.	PREPARATORY.			COLLEGE.			
		I.	II.	III.	Freshman.	Sophomore.	Junior.	Senior.
Monday.	8	Hist	Hist 2	Math 4	Engl	Germ	Latin	
	9	Lat	Lat 3	Math	Math 6	Hist 13	Germ	Philos
	10	Math		Chr		Lat, Bot	Greek 10	Engl
	11		Math	Greek	Greek 6		Hist 14	Hist
	2		Physics	Zool	Lat 7	Greek 8		
	3		Botany	Lat 5	Chr		Engl	Gk 12
	4	Engl	Swed	Pedag	Fr, Pedag		Chr	Geol
Tuesday.	8	Hist	Hist 2	Math 4	Engl	Germ	Mineral	
	9	Lat	Lat 3	Math	Math 6	Hist 13	Germ	Philos
	10	Math		Chr		Lat, Bot	Greek 10	Engl
	11		Math	Greek	Greek 6		Hist 14	Hist
	2	Chr		Nor Arith	Lat 7, Chem	Greek 8		Geol
	3		Botany	Lat 5	Chem		Engl	Math
	4		Chr		Chem	Math	Math	Gk 12
Wednesday.	8	Hist	Hist 2	Math 4	Engl	Germ		Swed
	9	Lat	Lat 3	Math	Math 6	Swed	Germ	Philos
	10	Math		Swed		Lat, Bot	Greek 10	
	11		Math	Greek	Greek 6		Hist 14	Hist
	2		Physics	Zoology	Lat 7	Greek 8	Chr	
	3		Botany	Lat 5	Chr		Engl	
	4	Engl		Swed	French	Math	Math	Chr
Thursday.	8	Hist	Hist 2	Math 4	Engl	Germ	Latin	Swed
	9	Lat	Lat 3	Math	Math 6	Hist 13	German	Philos
	10	Math		Swed		Latin, Bot	Greek 10	Engl
	11		Math	Gk, Pedag	Gk 6, Pedag	Chr	English	
	2	Engl			Lat 7, Chem	Swed		Chr
	3	Chr	Swed	Lat 5	Chem	Greek 8		Math
	4		Physics		Fr	Math	Math	Gk 12
Friday.	8	Hist	Hist 2	Math 4	Engl	Germ	Mineral	Swed
	9	Lat	Lat 3	Math	Math 6	Hist 13	Germ	Engl
	10	Math	Chr	Swed		Latin, Bot	Greek 10	
	11			Gk, Nor Arith	Gk 6, N Arith	Chr	Hist 14	Hist
	2	Engl	Swed		Lat 7, Chem	Greek 8		
	3			Lat 5	Chem	Swed	Engl	Gk 12
	4		Physics		Fr	Math	Math	Geol

Chemistry 5—6 P. M. Tuesday.

PERMANENT PROGRAM FALL TERM.

Day.	Hour.	PREPARATORY.			COLLEGE.			
		I.	II.	III.	Freshman.	Sophomore.	Junior.	Senior.
Monday.	8	History	Math	English	Swedish	German	Physics	Zoology
	9	Latin		Greek	Math	Math 7	German	History
	10		Civics	Math	Math 5	Latin	Greek	
	11	Math		Zoology	Latin	Greek		English
	2	Swedish		Latin	Physiology	English		Christ'y
	3	P Geog	Latin	Pedagogy	Greek, Pedag	French, Chem	Swedish	
	4		English		French	Chem		
Tuesday.	8	History	Math	Christianity	Swedish	German	Physics	Zoology
	9	Latin	Christ'y	Greek	Math	Math 7	German	History
	10		Civics	Math	Math 5	Latin	Christianity	
	11	Math		Zoology	Latin	Greek, Chem		Logic
	2	Swedish		Latin	Physiology	English	Math, Chem	Greek
	3		Latin		Greek	French	Swed, Chem	
	4	Christ'y	English		French		Chem	
Wednesday.	8	History	Math	English	Swedish	German	Physics	Zoology
	9	Latin		Greek	Math	Math 7	German	History
	10		Civics		Christianity	Latin, Math	Greek	
	11	Math		Zoology	Latin	Christianity		Logic
	2	Swedish		Latin	Physiology	Chem		Greek
	3	P Geog	Latin	Pedagogy	Greek, Pedag	French, Chem	Swedish	
	4				French	Chem		Swedish
Thursday.	8	History	Math	English	Swedish	German	Physics	Zoology
	9	Latin		Greek	Math	Math 7	German	History
	10		Civics	Math	Math 5	Latin	Greek	
	11	Math		Zoology	Latin	Greek, Chem	Christianity	Logic
	2	Christ'y		Latin	Physiology	English	Math, Chem	
	3		English	Christianity	Greek	French, Math	Chem	
	4	P Geog	Latin		French	Christianity	Chem	
Friday.	8	History	Math	English	Christianity	German	Physics	Zoology
	9	Latin	Christ'y	Greek	Math	Math 7	German	History
	10		Civics	Math	Math 5	Latin	Greek	
	11	Math		Zoology	Latin	Greek		English
	2	Swedish		Latin	Physiology	English		Christ'y
	3	P Geog	Latin		Greek	French, Chem	Swed, Math	
	4		English		French	Math	Chem	Swedish

Chemistry from 5—6 P. M. every day except Friday.

PERMANENT PROGRAM SPRING TERM.

Day.	Hour.	PREPARATORY.			COLLEGE.			
		I.	II.	III.	Freshman.	Sophomore.	Junior.	Senior.
Monday.	8	History	Math	Swedish	Christianity	German	Physic	Geology
	9	Latin	Latin	Math	Math 6	Swedish	German	Philosophy
	10		Christ'y	Greek	Math	Math 8	English	Economics
	11	English		Anc History	Latin	Gk, Botany	Astronomy	
	2		Botany		Greek, Chem	Latin, Math		Swedish
	3	Math		Latin	Chem	French	Greek	
	4		Swedish	Norm Arith	French, Chem			
Tuesday.	8	History	Math	Swedish	English	German	Christianity	Geology
	9	Latin	Latin	Math	Math 6	Swedish	German	Philosophy
	10		Physics	Greek	Math	Math 8	English	Economics
	11	Eng'ish		Anc History	Latin	Gk, Botany	Astronomy	Astro'y 12 a
	2	Math	Christ'y	Pedagogy	Greek, Pedag	Latin, Chem	Mineralogy	
	3	Christ'y	Botany	Latin		French, Chem	Greek	
	4					Chem		
Wednesday.	8	History	Math	Christianity	English	German	Physics	Geology
	9	Latin	Latin		Christianity	Math	German	Philosophy
	10		Physics	Greek	Math	Math 8	Christianity	English
	11	Christ'y		Anc History	Latin	Greek, Bot	Astronomy	Astr'y 12 a
	2	Math		Pedagogy	Gk, Chem, Ped	Christianity	Mineralogy	
	3		Botany	Latin	Chem	French	Greek	
	4		Swedish		French, Chem	Latin		
Thursday.	8	History	Math	Swedish	English	German	Physics	Geology
	9	Latin	Latin	Math	Math 6	Swedish	German	English
	10		Physics	Greek	Math	Math 8	English	Economics
	11	English		Anc History	Latin	Greek, Bot	Astronomy	
	2	Math	Swedish	Christianity	Greek	Latin	Mineralogy	
	3		Botany	Latin		French	Greek	
	4				French			Christ'y
Friday.	8	History	Math	Swedish	English	German	Physics	Geology
	9	Latin	Latin	Math	Math 6	Swedish	German	Philosophy
	10		Physics	Greek	Math	Math 8	English	Economics
	11	English		Anc History	Latin	Greek, Bot	Astronomy	
	2			Norm Arith	Greek, Chem	Christianity		Swedish
	3		Botany	Latin	Chem	French, Math	Greek	
	4	Math	Swedish		French, Chem	Latin, Chem		Christ'y

Chemistry 5—6 P. M. except Friday.

Botany in Sophomore will be moved to 9 A. M. when it does not conflict with Swedish.

Further Information.

Admission.

Applicants for admission must furnish satisfactory evidence of good moral character and of such scholarship as will enable them successfully to pursue the courses of study in the classes to which they are assigned.

Candidates for admission to the First Class are examined in the following subjects:

English.—Short course in English Grammar, especially Analysis of Sentences and Parsing; Reading and Writing.

Christianity.—Bible History; Luther's smaller catechism, or, if non-Lutherans, the general principles of the Christian religion.

Geography.—Outlines of the Geography of the World; Fuller Course on the United States.

History.—Outlines of the History of the United States, or equivalents.

Arithmetic.—White's Complete or Robinson's Practical Arithmetic to percentage; accuracy and facility in the four fundamental rules and in fractions.

For admission to the Classical or Scientific Course of the College the full Preparatory Course is required.

Applicants furnishing certificates of promotion from Gustavus Adolphus College, Bethany College, or Luther Academy are admitted without examination to the classes to which such certificates entitle their holders as far as the courses are alike.

In all other cases applicants are subject to examination.

Students who do not wish to take a full course may select such studies in any department as they are prepared to pursue to advantage. But all such select courses are subject to the approval of the faculty.

A certificate of approval in subjects that have been completed and in other subjects where not more than two years have elapsed, are considered valid, provided the course has not been increased or the standard raised since the certificate was issued.

Students are not enrolled in any department of instruction before they have paid the tuition fee each term.

Applicants are received at any time, but prompt attendance at the opening of each term is desired. Examinations for admission are held on the day before the public opening of each term. (See Calendar, p. 2.)

Examinations, Standing, and Degrees.

Examinations are held by the professors in charge of the several departments of instruction as often as deemed necessary.

Final examinations are held in each subject when the instruction in such subject ceases for the year.

Students absenting themselves from final examination in any subject without excuse do not receive any marks of standing in that subject.

All students who leave the Institution with excuse, but without having passed the necessary examination in their respective studies, and who desire to continue their course during the following or any subsequent term are required to present themselves for such deferred examinations at the opening of the new term on the day specified in the catalogue for that purpose. (See Calender, p. 2.)

As a general rule students of the college who have been unable to complete the course with their classes, are permitted to graduate on passing satisfactory oral and written examinations in all the remaining studies of the course.

The standing of students in each subject is marked on a scale of 100, the minimum limit for approval in any subject being 60.

In determining the final standing of students on any subject, the standing on the course is considered as well as that on the examination, and a proportionate deduction is made for absences from recitations unless the loss by such absence is made up.

Students promoted "on condition" are enrolled in the class from which they were thus promoted, provided the conditions be not removed within the time allowed for the purpose.

Only students who pass the final examinations at the end of the school-year receive a certificate showing the marks of standing in each subject pursued during the year.

All members of graduating classes receive a certificate showing the final marks of standing in all the subjects pursued during the collegiate course.

The degrees of Bachelor of Arts, Bachelor of Science, and Master of Arts are conferred by the Board of Directors on such persons as have satisfactorily completed the prescribed courses, and have been approved on examination at the end of the course as candidate for the same,

Only one degree can be conferred on the same person any one year.

Normal Department.

Courses of Study.

The desire of a large number of young men and women of the Lutheran faith for an opportunity to secure a normal training at their own institutions and also the large demand for teachers thus trained led the synod at its convention in Chisago Lake, Minn., in June 1891, to establish a normal department at this institution. Owing to a lack of teaching forces, the course of study was at first limited to three years, but within the last two years the course has been revised and enlarged so as to correspond as nearly as practicable with the courses of the best state normal schools in the west. According to this revision there are now two distinct courses in this department, each occupying four years: one known as the English Normal Course designed to prepare teachers for the public schools, and the other known as the Swedish-English Normal Course designed to fit students for teaching parochial school. The subjects, as a rule, are selected from the preparatory and collegiate courses. It is only in Pedagogy, Physical Geography, Physiology, Hygiene, and the Teacher's Courses in English and Arithmetic that separate instruction is given to students in this department. In all other subjects, the instruction is given in the regular preparatory or collegiate classes. Those completing the prescribed courses receive a teacher's diploma.

In Orthography, Grammar, Composition, Rhetoric, U. S. History, Geography, and Arithmetic a standing of 80 per cent is required for passing. In all other subjects a standing of 60 per cent is required.

The subjects embraced in each year's course are indicated in the schedule of courses given on the opposite page. The figures in the table denote the number of recitations in each subject each week. The Roman characters in parenthesis denote the class in the preparatory or collegiate department in which the subject is studied. For a fuller description of the course in such subjects see the outlines of the classical course of the collegiate and preparatory departments given on pages 18—21 and 26—28.

Students are allowed to make substitutions for such subjects belonging to collegiate courses as the faculty may deem advisable.

The Normal Department has no distinct faculty, but all matters pertaining to it are in the hands of the collegiate faculty

Schedule of Courses.

ENGLISH NORMAL COURSE.

FALL TERM.

I. YEAR.	II. YEAR.	III. YEAR.	IV. YEAR.
English..... 5	Composition..... 4	English (IV)..... 5	English (V)..... 3
Christianity..... 3	Rhetoric..... 2	Bible..... 1	Bible..... 1
Geography..... 5	Bible..... 1	Civics..... 5	Pedagogy..... 2
Arithmethic..... 4	Algebra..... 5	Ancient History 4	Logic..... 3
Penmanship..... 2	Zoology..... 5	Geometry (IV)... 5	Physics..... 5
Drawing..... 2	Physical Geography..... 5	Geology..... 2	Chemistry..... 5
			Astronomy..... 2

SPRING TERM.

English..... 2	Composition..... 2	Bible..... 1	English (VI)..... 5
Christianity..... 3	Rhetoric..... 2	Mediæval Hist'y 4	Bible..... 1
U. S. History..... 5	Bible..... 1	Modern History 2	Philosophy..... 3
Botany..... 5	U. S. History..... 5	Political Econ'y 2	Pedagogy..... 2
Arithmetic..... 4	Physiology..... 5	Trigonometry.... 5	Physics..... 4
Penmanship..... 2	Geometry (III)... 5	Book-keeping..... 3	Arithmetic..... 2
Drawing..... 2			

SWEDISH-ENGLISH NORMAL COURSE.

FALL TERM.

I. YEAR.	II. YEAR.	III. YEAR.	IV. YEAR.
Swedish..... 4	Swedish..... 5	Swedish..... 2	Christianity..... 3
English..... 5	English..... 4	English..... 2	Pedagogy..... 2
Christianity..... 3	Christianity..... 3	Christianity..... 3	Logic..... 3
Geography..... 5	Physical Geography..... 5	Civics..... 5	Astronomy..... 2
Arithmetic..... 4	Algebra..... 5	Ancient History 4	Physics..... 5
Penmanship..... 2		Mathematics(IV) 5	Chemistry..... 5
		Geology..... 2	

SPRING TERM.

Swedish..... 2	Swedish..... 2	Swedish..... 2	Swedish..... 5
English..... 2	English..... 2	English..... 2	Christianity..... 3
Christianity..... 3	Christianity..... 3	Christianity..... 3	Philosophy..... 3
U. S. History..... 5	U. S. History..... 5	History (VI)..... 4	Pedagogy..... 2
Botany..... 5	Physiology..... 5	Mathematics(IV) 5	History..... 2
Arithmetic..... 4	Mathematics(III) 5	Book-keeping..... 3	Political Econ'y 2
Penmanship..... 2		Arithmetic, Teacher's Course..... 2	Physics..... 4

The Conservatory of Music.

Courses of Study.

Preparatory Course.

The preparatory course in music includes piano and voice, and is designed to afford thorough and systematic instruction in the rudiments of a general musical education and to prepare pupils for entrance upon higher and professional courses.

Organist Course.

The organist course makes instruction on the pipe organ the special and distinguishing feature, but includes also harmony and piano. Its object is to train students for the office of an organist. The organ studies in this and in the graduate course are the following:

Stainer's Organ Primer; Rink's Organ School; Schneider's Pedal Studies; Buck's Pedal Phrasing Studies; Bach's Smaller Preludes and Fugues Buck's Choir Accompaniment; Schneider's Advanced Pedal Studies; and works by Guilmant, Clark, Smart, Batiste, Lemmens, and others. The greater Chorals, Preludes, and Fugues by Bach; Sonatas and Concert pieces of Handel, Best, Buck, Guilmant, Rheinberger, Dubois, Widor, Mendelssohn, Salome, Liszt, Warren, and others.

Graduate Course.

The graduate course, including harmony, organ, piano, violin, and voice, has for its object the study of music in its higher and artistic aspects. The courses prescribed in this department lead to the degree of Bachelor of Music and require from four to six years for their completion.

Vocal Course.

The vocal course including voice culture, voice building, quartet, choir, and chorus singing, is designed to afford pupils in any of the foregoing departments the advantages of first-class instruction in all branches of vocal music. In teaching voice culture the Italian method is used, diaphragmatic breathing being insisted upon as the only true support for the voice. Among the studies used for practice are those by Abt, Randegger, Sieber, Lütgen, Seiler, Marchesi, Bordogni, and others. Special attention is given to enunciation, musical elocution, breathing, and general physical culture.

Further Information.

The Chorus.

A large Chorus, composed of the best musical talent of the institution and of the community round about, under the leadership of Prof. Griffith, holds weekly meetings for instruction and drill. Many persons from the three cities, who are not members of the school, have joined this chorus so as to avail themselves of the advantages it affords for musical training.

The highest styles of composition, such as cantatas and oratorios, and the greatest productions of the masters are selected for practice. Among the works rendered by the chorus during the last five years may be mentioned Haydn's Creation, Handel's Messiah, Spohr's Last Judgment, Gaul's Holy City, Gade's Zion, Bach's God's Time is the Best, Cowen's Song of Thanksgiving, Stolpe's Reformation Cantata, Stainer's Daughter of Jairus. Bennet's Woman of Samaria, and many other selections of similar character.

Several concerts are given each year for the purpose of affording the public an opportunity to judge concerning the nature and quality of the work done and the merits of the singers. These concerts are uniformly of a high order, as their great popularity and the enthusiastic manner in which they are received, clearly show. Among all who are capable of judging there is only one opinion concerning the elevated tone and high efficiency of this chorus work. The institution in offering such facilities feels that it is doing its patrons and the public at large an important service which merits the most hearty support. All lovers of song who may be interested, are cordially invited to become members of the chorus.

Rules and Regulations.

Tuition must be paid strictly in advance. Lesson Cards may be obtained from the business manager and must be presented to the teacher at the first lesson.

No reduction for absence is made, except in case of protracted illness of which the business manager must be duly notified.

Lessons lost in consequence of the pupil's absence will not be made good by the conservatory.

Pupils are received at any time during the term.

Any student who takes at least two lessons a week in any department of the conservatory is allowed to take five hours a week of class instruction in the preparatory or collegiate departments of the Institution free of charge.

The Business College.

Eight years ago, the Board of Directors of Augustana College, perceiving the great demand for practical business training among the youth of this country, founded, in intimate connection with the College, the Augustana Business College. This department has since grown, from a comparatively small beginning, to a thoroughly equipped business training school, preparing annually, in the most thorough manner, a large number of young people for the various lines of business.

The department offers two courses of study which are as complete, symmetrical, and practical as untiring effort, close observation of business methods, and experience can render them. Its faculty is composed of skilled and carefully trained teachers and its patronage consists of a class of young people who are characterized by intelligence, good character, ambition, and earnest devotion to their own real interests.

Remarks on Courses of Study.

The Business Training Course.

INITIATORY DEPARTMENT.

A student who enters this department begins his course by receiving instruction in the use of Day-book, Cash book, Journal, Invoice-book, and Ledger. Before proceeding to record entries in his books, he is carefully drilled in the questions and rules which govern the science of this subject.

After having completed the first twelve sets of the Williams & Roger's Complete Book-keeping, the student is tested in each one of the studies he has pursued in the course, to ascertain whether he has such knowledge of book-keeping as can be put to practical use in the Advanced Theory and Banking Departments. If successful in the examination, he is transferred; if not, he reviews the course or such parts of it as seem needful to fit him for promotion.

THE ADVANCED THEORY DEPARTMENT.

The work of this department is accomplished by means of the Ellis System of Actual Business Practice. This system is the nearest approach to actual business ever devised, and therefore the most practical, theoretical exposition of this science. The student provides himself with books

and blanks, specially ruled and printed, which combine many labor saving methods in recording the transactions which would occur in the following branches of business: Jobbing, Grocery, Flour, Produce & Provision, Wholesale & Retail Furniture, Commission, Wood & Coal, Hay & Grain, Tanning, Boot & Shoe Business, General Merchandise, Joint Stock Companies & Corporations, Practical Banking & Expert Accounting.

ARITHMETIC AND RAPID CALCULATIONS.

Special attention is paid to the work in these branches, and very complete courses are offered. No student can expect to progress satisfactorily in the science of accounts, without having a thorough understanding of the subject of arithmetic. A half-hour each day is devoted to exercises in rapid addition, subtraction, multiplication, division, fractions, interest, discount, averaging accounts, etc. These drills are of the greatest value, making the students not only rapid and accurate, but giving them confidence in themselves. The text-book in this subject is divided into twenty-four parts, each of which must be completed with the corresponding parts in Book-keeping.

CIVIL GOVERNMENT.

This subject is taught in such a manner as to acquaint the student with the functions of the various parts of the governmental machinery, the relations of the States to each other and the General Government, and such other facts as will enable him to perform intelligently the duties of citizenship. This subject is completed in the Theory Department.

BUSINESS LAW.

Although the student is carefully drilled in the execution of business papers while pursuing the study of book-keeping, a course in Commercial Law is added to supplement his knowledge. It is not expected that the student will acquire a professional knowledge of the subject, as this would require a thorough course in a school of law. The purpose is to acquaint him thoroughly with the legal principles which constitute the foundation of business law. The text-book in this subject is supplemented with a course of law lectures by a practicing attorney.

POLITICAL ECONOMY.

The instruction in this subject is given in the form of lectures, embracing a discussion of the main problems, of the Production, Exchange, and Distribution of Wealth. The lectures are illustrated by blackboard exercises and the students are expected to take notes of each lecture.

BUSINESS WRITING.

The ability to acquire a clean, legible, rapid business hand is not an inherited gift; any person of good intelligence may secure such a hand unless physically incapacitated. The time required to accomplish this result varies from three months to one year, and is dependent upon previous opportunities, natural aptitude, etc.

SPELLING AND DEFINING.

Daily written exercises of graded work are given. The student is not only taught how to spell and pronounce words, but is required to define and memorize them, thus greatly increasing his readiness in the use of English.

PRACTICAL GRAMMAR AND LETTER-WRITING.

The ability to write the English language fluently and correctly is a great accomplishment for any young man or woman. Special attention is, therefore, given to grammatical drill, and to the correct use of the English language in speaking and writing.

BUSINESS CORRESPONDENCE.

This feature of the course aims to give the pupil such suggestions regarding the requisites of correspondence as will enable him to construct, arrange, paragraph, and punctuate a business letter, so that it shall convey its intended meaning without verbiage or confusion and shall appear to the best advantage.

The Shorthand Course.

This course has been established as a natural result of the policy of supplying, as far as practicable, the varied requirements of those fitting themselves for any one of the many walks of life.

The principal aim of this course is to fit young men and women for positions as stenographers or private secretaries.

The intsruction is individual and so suited to the peculiarities of each student as to bring out the best results possible.

PHONOGRAPHY.

The Pitman System of Phonography, which for half a century has been the standard, is taught.

The first three months are devoted to a thorough course in the principles and their application. The so-called "Corresponding Style" of phonography, which tends to confusion and loss of time, by multiplying the number of outlines for each word is omitted. The teaching of the "Report-

ing Style" direct is a special feature of the course, and no word is given until every principle governing its approved outline has been explained. In order to accustom the student to writing what he hears, appropriate matter is dictated at each lesson. During the review that follows, special attention is paid to drill on the correct outlines for all common words or those likely to occur in the work of the stenographer.

BUSINESS LETTERS.

Actual business letters, prepared especially for this course, are next dictated. These cover a wide range of subjects and form numerous complete series of correspondence, as will occur in the future office work of the stenographer. Correspondence is opened with various firms, and the student is expected to keep informed of the progress of the different negotiations.

In this dictation, the student's particular attention is called to the new words that occur in each letter. All such outlines are illustrated upon the blackboard and explained thoroughly. The result is an unusual acquaintance with the correct outlines.

Phrasing is constantly dwelt upon, so as to give a thorough understanding of this complex but valuable subject.

TYPEWRITING.

The great importance of this branch is recognized fully. One of the latest patterns of typewriters is assigned to each student, during two to three hours per day. The most improved "all-finger" method is taught. This leads to writing by "touch;" i. e., without referring to the key-board to any extent; thus relieving the eye of the strain of watching the bright keys, and doing away with its ruinous struggle to accommodate itself to the ever-changing distances from the eye to the key-board and to the notes. "Touch-writing" pre-eminently promotes speed, by enabling the operator to read continuously from his shorthand notes and thus preventing annoyance and delay arising from loss of place.

The student passes from the simplest words to the longest in use. Phrases and sentences follow in proper order. The result of the course is that students continue using this scientific fingering, at an increasing rate of speed, after entering an office. Daily suggestions are given as to the neatest and most approved manner of preparing typewritten matter. The learner's originality in producing neat and unique work is encouraged, and great stress is laid upon attaining as high a rate of speed as is consistent with accuracy and neatness.

THE TYPEWRITER EXPLAINED.

Before the student begins the use of the typewriter, the mechanism of the machine is explained to him individually during two lessons of an hour each. Further valuable suggestions are given from time to time, as they are found necessary.

In a series of talks to the students, a systematic and detailed explanation of the typewriter is given. The care of the machine is particularly dwelt upon, and the students are taught how to ascertain the causes for various eccentricities on the part of the machine. The proper methods of correcting these, or repairing the less serious accidents are also explained clearly. The course, which is in addition to the regular instruction on the typewriter, has been found of much service in avoiding loss and annoyance from delays caused by sending for an expert to attend to minor irregularities of the machine.

THE PRACTICE DEPARTMENTS.

To properly fit the student, the daily routine work of the office is performed constantly. Large numbers of actual business letters are dictated to the student, who takes them down in phonography and then transcribes his notes neatly and quickly upon the typewriter. All work is handed in to be criticised; the errors are marked plainly and the sheets returned to the student, to be correctly rewritten. Thus his attention is vividly called to his deficiencies, and the importance of absolute accuracy is repeatedly impressed apon him. The various processes of letter press-copying are taught, each student copying his approved work into the proper books, according to one of these methods. Due attention is given to drill in folding of letters. The use of typewriter appliances for writing on postal cards or notepaper, directing envelopes, regulating the margins, etc. Each student indexes his own letter-book, files the letters, and performs other duties about the office.

MANIFOLDING, HECTOGRAPHING, AND MIMEOGRAPHING.

Manifolding, writing from two to a dozen or more copies at one time, as adapted to both autographic work and typewritten matter is taught.

Hectographing, multiple copying from one original written either with an ordinary pen or upon the typewriter, is also explained and the student drilled in the methods.

Mimeographing, as with Edison's mimeograph, from the autographic stencil or by the aid of the typewriter, receives the attention its importance and value merit.

SPEED-CLASSES, DRILL, ETC.

The graded speed-classes, both in phonography and typewriting, produce marked improvements combined with good work. The students can read the phonographic notes fluently; they are also able to read the writing of each other, as well as the phonography in the Benn Pitman phonographic publications.

SPELLING.

The course offered in this subject is calculated to correct errors of spelling and to fix in the minds of the future stenographer not only the orthography of the word but its usual meaning.

GRAMMAR AND PENMANSHIP.

Instruction in these branches is given to all who need or desire it.

BUSINESS CORRESPONDENCE.

In connection with the dictation of the business letters in the Practice Department, this subject is carefully taught. Capitalization, syllabication, punctuation, paragraphing receive constant explanation. The various hints as to proper use of language in business correspondence, develop in the student a natural readiness in this direction.

This is made one of the most valuable features of the course, as it involves the application of the principles learned in the classes devoted to spelling grammar, etc. Not one of the hundreds of business letters is passed without being thoroughly understood by the student.

THE STENOGRAPHER'S DUTIES.

It will be noticed that the course offered in this department includes not only phonography and typewriting, but also the many other subjects which the successful stenographer of to-day must master.

Not the least valuable is the series of talks on the duties and privileges of the amanuensis. Hundreds of suggestions are interwoven; instances from the experience of the instructor, both as stenographer and business man, serve to illustrate the hints and advice proffered. As a result, the student enters upon his duties far from inexperienced, a fact appreciated by busy business men.

Further Information.

BUILDING.

The College Building is neatly and comfortably furnished throughout and is heated with steam. Nothing which can add to comfort, convenience, and utility of a first class school has been omitted in the general equipment.

RECITATION HOURS.

The regular hours of study and recitations are from 9 A. M. to 4:30 P. M., five days of the week. Two hours per week are set aside for physical training in a well equipped gymnasium.

DISCIPLINE.

It is assumed that the young men who enter this institution are gentlemen, and they are treated uniformly as such. The development of other characteristics will immediately sever the student's connection with the school.

GRADUATION AND DIPLOMA.

The requirements for graduation are amply sufficient to give a high standing to the course, and to insure the ability of graduates to fill and retain satisfactorily first-class positions. In the shorthand course an average working speed of 125 words per minute in phonography for not less than five consecutive minutes, is one of the conditions for graduation. Students completing in a satisfactory manner either course, will be awarded a neat diploma at the annual graduation exercises of the department during commencement week, for which a charge of $ 1 is made.

TEXT-BOOKS AND STATIONERY.

The cost of text-books and stationery for the full business course varies from $10 to $13; Blank books and forms are made to order from the best quality of paper. The cost of books, etc. for the course in Shorthand is about $6.50. The following text-books are used:

BUSINESS COURSE.

Williams & Rogers' Complete Book-keeping.

The Ellis System of Actual Business Practice.

S. S. Packard & Byron Horton's Commercial Arithmetic.

Williams & Rogers' Business Law.

Spencer, Felton, & Loomis' Spelling & Letter-writing.

Williams & Roger's Civil Government of the United States.

Spencer, Felton, & Loomis' Plain English.

COURSE IN SHORTHAND.

Eldon Moran's Reporting Style (Pitman.)
Bates Torrey's Practical Typewriting.
Eldon Moran's Word Signs.
Benn Pitman's Phrase Book.
Pitman & Howard's Phonographic Dictionary.
Pitman & Howard's Phonographic Readers.
Standard Works of Fiction (in Phonographic characters).

TIME REQUIRED.

To complete the business course, the bright, ambitious student averages about nine months, although many remain longer. Students are advanced as rapidly as is consistent with thorough work.

To become proficient enough in phonography, typewriting, etc., to fill a first-class situation acceptably, the average learner requires from five to eight months; but students aquainted with business forms, and already well drilled in spelling, grammar, punctuation, etc., have been prepared in three to five months sufficiently well to take fairly good positions. Unless compelled to do so by special circumstances, it is not advisable to rush unduly through the work, as those who take a thorough course are practically certain of higher salary and more permanent employment.

EXPENSES.

The necessary expenses are exceedingly low. Each item is reduced to the very lowest so as to bring the advantages of a thorough business education within the reach of all.

By applying to the General Manager, Rev. J. Jesperson, rooms heated and furnished may be secured at the Institution for about $12 a year.

Board may be had at the dining hall for $2.25 a week, or in private families with furnished rooms for $3.00 to $3.50 a week.

For rates of tuition see page 56.

SPECIAL ADVANTAGES.

This department stands in the closest relationship to the other departments of Augustana College and Theological Seminary, and students in the former have access to any class in the literary departments, either as visitors or members, without extra charge. This intimate connection cannot but act favorably upon all who take the business course, as it spurs them on to greater efforts, and broadens their view, by reminding them that all is not contained in the debits or credits of an account. Furthermore, a business man needs the ease and grace that comes from contact with others; and this intermingling of a large number of well-informed,

zealous students having varied tastes and ambitions, and representing all parts of the United States, as well as portions of Canada and Europe, cannot but have much of the desired effect.

Another important advantage is not to be overlooked. The professors and students of this department recognizing the importance of literary and deliberative work not only in colleges but also in commercial schools have organized

THE SOCIETY OF ECONOMICS.

The constitution adopted, declares that all students of Augustana Business College shall be eligible to membership. Meetings are held every Friday evening during the school year. Its programs consist mainly of addresses, essays, discussions, recitations, and music rendered almost exclusively by the members, supplemented by frequent addresses by members of the faculty and prominent citizens.

The society also publishes a monthly paper, "The Business Argus," in which matters pertaining to the best interests of the society as well as leading questions of the day, are discussed.

APPLICATIONS FOR ADMISSION.

Instruction being largely individual, students may enter at any time during the school-year. All applicants for admission, or requests for further information, should be addressed to the president of the institution.

GENERAL INFORMATION.

Government.

THIS INSTITUTION is owned, supported, and controlled by the Evangelical Lutheran Augustana Synod. Its governing body is a Board of Directors composed of the president of the synod, the president of the institution, and sixteen other members—eight ministers and eight laymen—elected by the synod for a term of four years. Only persons belonging to some congregation of the synod are eligible to membership. The meetings of the Board are held at the institution.

Faculties.

All matters pertaining to the institution as a whole which do not come under the jurisdiction of the board of directors or the president are in the hands of the General Faculty, which is composed of all the permanent professors of the institution.

There are four Special Faculties in charge of the following departments respectively: the Theological Seminary; the Collegiate, Preparatory, and Normal Departments; the Conservatory of Music; the Business College and School of Phonography. Each special faculty is composed of all the regular professors in the respective department.

The president of the institution is ex officio chairman of each faculty.

Division of the School Year.

The school year of thirty-six weeks is divided into two terms; the fall term, embracing a period of sixteen weeks (September—December), and the spring term, embracing a period of twenty weeks (January—June). In the Theological Seminary there is an easter vacation of two weeks.

Public Worship.

Chapel services, which all students are required to attend, are held in the chapel every school day morning, conducted by the president, assisted by members of the theological and collegiate faculties. Divine services, alternately in the Swedish and English languages are held in the chapel each Sunday evening during term time, in which the full church service is rendered. All students living at the college are expected to attend these services. General and class prayer-meetings are held each week by the students.

Regulations.

There are but few specific rules of government as each student is expected to be exemplary in manners and morals and to deport himself as becomes a student of a Christian institution.

The attendance of such students only is desired as will make faithful use of the educational opportunities afforded.

Intemperance, profanity, theater going, the use of tobacco in any form, playing at cards and billiard, and whatever hinders the highest mental, moral, and religious culture, or violates the courtesy due to instructors or fellow students, are prohibited.

Expenses.

The necessary expenses are exceedingly low. Each item is reduced to the very lowest so as to bring the advantages of a thorough education within the reach of all. The total necessary expenses for the entire school year range from $135 to $175.

By applying to the General Manager, Rev. J. Jesperson, rooms heated and furnished may be secured at the institution for about $12 a year.

Board may be had at the dining hall for $2.25 a week, or in private families with furnished rooms for $3.00 to $3.50 a week.

The regular fees, which must be paid in advance, are as follows:

Theological Seminary—	Matriculation Fee	$ 5.00
	Graduation Fee	5.00
	Tuition, Fall Term	15.00
	Spring Term	21.00
Collegiate Department—	Matriculation Fee	5.00
	Laboratory Fee	5.00
	Graduation Fee	5.00
	Tuition, Fall Term	15.00
	Spring Term	21.00
Preparatory Department—	Matriculation Fee	5.00
	Tuition, Fall Term	12.00
	Spring Term	15.00
Normal Department—	Matriculation Fee	5.00
	Graduation Fee	5.00
	Tuition, Fall Term	12.00
	Spring Term	15.00
Conservatory of Music:		
Preparatory Department—		
	Tuition, Piano or Voice 10 Lessons	6.00

Graduate Department—		
	Graduation Fee	5.00
	Tuition, Piano, Organ, Harmony, or Violin, 10 Lessons	10.00
	Harmony, in classes, 10 Lessons	7.50
Organist Department—		
	Tuition, Pipe Organ or Piano, 10 Lessons	7.50
	Voice, 10 Lessons	6.00
	Harmony, Class of five or more, 10 Lessons	5.00
	" " of less than five, 10 Lessons	7.50
Vocal Department—		
	Tuition, Vocal Culture, 10 Lessons	6.00
	Chorus Singing, twice a week, per year	2.00
Business College:		
Business Course—	Tuition, Four months	25.00
	Six months	35.00
	Nine months	50.00
Shorthand Course—	Tuition, Four months	22.00
	Six months	30.00
	Nine months	45.00

Ladies' Hall.

For the accommodation of lady students who prefer a home under the immediate auspices of the institution, a Ladies' Hall has been established. The rooms are carpeted, furnished, lighted, and heated, but each occupant is expected to provide herself with combs, toilet soap, towels, one pair of sheets, one pillow, two pillow-cases, one counterpane, and blankets or a heavy comforter.

Library and Reading Room

Prof. V. O. Peterson, Librarian.

Miss Lydia Olsson, Library attendant.

The Library, occupying part of the third floor of the main building, contains about 15,000 volumes and pamphlets. It is kept open from 9 A. M. to 5 P. M. every school day, and all students and officers of the institution are entitled to the free use of it.

During the present school-year the following additions have been made: *by purchase:* the Century Dictionary, the Standard Dictionary, Character Sketches (Selmer Hess & Co., Pub.), and 23 Standard Swedish Authors; *by donations:* a number of valuable books have been added and the Institution would hereby tender its thanks to the following donors: Department of

the Interior, Washington, D. C.; State of Illinois; Geological and Natural History Survey of Minnesota; Upsala University, Sweden; The Lutheran Augustana Book Concern, Rock Island; Dr. J. A. Enander, Rev. J. Telleen, Rev. O. Anderson, Rev. Emanuel Edman, Mr. O. N. Nelson.

The Library has also been furnished with a card catalogue in a beautiful antique oak case.

The Reading Room has been combined with the Library and placed under the supervision of the Library Attendant.

Contribution to the Library in money, books, or magazines are earnestly solicited.

The Museum.

Prof. J. A. Udden, Curator.

The arrangement of the material and of the cases in the museum is represented in the diagram on page 61.

THE ZOOLOGICAL CABINET.

On the south side of the floor space, and forming a partition between the museum and the library, is a cabinet with glass front, eight feet high and 40 feet long, and divided into eight sections, containing a systematic series of zoological specimens. For lack of space and glass jars a large amount of material is stored away at present in copper tanks and drawers.

Beginning at the east end of this cabinet, we find uppermost in the first section some mud from the depths of the Atlantic ocean and containing tests of various foraminifera. Next in succession comes a series of dried sponges, and a few specimens of the same kind preserved in alcohol. Below these follow the corals, among which may be seen some fine specimens of seafans, and cork corals, mushroom corals, and organ-pipe corals. Among the echinoderms, which follow below, are several kinds of sea-urchins, such as sand cakes, sand dollars, and sea eggs. Several types of the starfish order, the sea-cucumbers and the crinoids, complete the collection of animals of radiate structure. Then follow the worms and mollusks. The latter have to a great extent been collected in Europe, and embrace representatives of a great number of genera and species, filling nearly two sections in the cabinet. Among other valuable specimens, there are a number of fine cowries from the coasts of Africa, and a fairly cymplete collection of land and freshwater shells from Sweden. A number of crustaceans and insects, preserved in alcohol, are placed in the lower part of the third section. The fourth section contains fishes, amphibians, and reptiles, several hundred specimens in all, and mostly preserved in alcohol. The stuffed snakes include a cobra from India and a small boa.

The birds fill a little more than the next two sections. There are represented all the native families, including nearly 200 different species. The collections contain a number of specimens secured by sportsmen in Moline and Rock Island. Mammals fill the remaining two sections. These, also, are mostly of the native kinds, though there are a number of specimens of interesting portions of exotic animals, such as the skin and baleen of a whale, molars of the elephant, and horns of various ungulates.

Nearly all of the rich material in this case was secured by the former curator of the museum, Dr. Josua Lindahl.

A collection of insects and another of birds' nests and birds' eggs complete the zoological collections. The former, which is exhibited in the first of the floor cases to the east, and which comprises about 1000 different species of insects, was collected and donated by Professor O. W. Oestlund of Minneapolis, Minnesota, while, a student at this institution. The insects are mounted with great care and properly labeled and will be of permanent value. The collection of nests and eggs was made chiefly by Mr. Oscar Johnson, class of '93. It is a very fair collection of the eggs of our less rare birds.

THE HERBARIUM.

The beginning of the herbarium consisted of a collection of plants from Sweden donated by Dr. A. R. Cervin. Several other collections from Sweden have since been obtained and also a number from different parts of this country, viz.: from the vicinity of Rock Island by Prof. O. W. Oestlund; from Lindsborg, Kansas by Dr. John Rundström; from Kansas, Texas, and Colorado by the present curator; from Michigan by Mr. C. A. Wendell; lichens from Sweden by Prof. John Hulting; mosses from Illinois and Pennsylvania by Mr. G. Forsberg of Augustana College; Sea-Weeds from the Pacific by Dr. Josua Lindahl, and Dr. E. Norelius; the phenogamous plants have all been mounted on white species paper and are inclosed in genus covers of strong manilla paper.

These are arranged in their proper families, and stored in paper boxes, in two cases specially made for the collection. A card index of the genera, species, and orders has been made this year by Mr. Gustave Forsberg. Various dried plants and parts of plants of economical and of other special interest, such as the coffee-tree and palm-trees, and other plants from different parts of the world, are found in another case.

THE GEOLOGICAL COLLECTIONS.

The McMaster Collection.

A foundation for a collection to illustrate the various features of our local geology was laid last year by the Hon. S. W. McMaster of Rock Island, who has donated to the museum a number of fossils collected in this locality. Several of these specimens have been polished and otherwise suitably prepared for exhibition. A separate cabinet has been secured and placed along the east wall for the reception of this material. Series of borings of artesian wells in the city have been obtained and added to these exhibits. It is the purpose to increase this collection with new specimens from time to time and to give later on a detailed account of it. This year a number of specimens illustrating the varied composition of the drift have been obtained and placed in this case.

The General Collection.

This fills most of the floor-cases.

Beginning at the east end of the room the minerals occupy a small space in the second case. While all of the more common minerals are represented in some of their varieties, a donation of a good set of minerals is one of the first needs of the museum. The most interesting specimen in the lot is perhaps a large feldspar crystal and some fine crystals of galena from the lead mines in the north part of this state. It is the intention to fill the second case with minerals as opportunities are offered. The rest of the space in this case is now filled with rocks, which have been arranged with a view to illustrate the different modes in which all the various kinds of rocks are now produced in nature by igneous agencies, by sedimentation in water, and by the agency of living organisms, as well as to exhibit the classification of the rocks as based on these differences of origin.

In the third and the fourth cases are shown a series of rocks, which have been affected in various ways by chemical and physical processes in nature, and which illustrate several interesting features in dynamical geology. Among these may be mentioned three series of rocks showing the effects of surface disintegration in the region of crystalline rocks on the Atlantic coast; stalagmites and stalactites from caverns in limestone regions; "box-work" from the Great Wind Cave in South Dakota; various kinds of concretions and septaria from a variety of formations; a large assortment of geodes from Warsaw in this state; specimens of sun-cracks and ripple-marks; cleavage structure and folded structure induced by pressure; segregation veins; lignilites and cone in-cone; a series of natural etchings, produced by the solvent power of water; and scored rocks from the glacial drift.

THE ARRANGEMENT OF THE CASES IN THE MUSEUM.

ETHNOGRAPHIC COLLECTION.

PLANTS.	COINS.	COINS.
MAMMALS.	FOSSIL MOLLUSCS.	FOSSIL VERTEBRATES.
BIRDS MAMMALS.	FOSSIL PROTOZOANS AND COLENTERATES.	FOSSIL ECHINODERMS AND MOLLUSCOIDS.
BIRDS.	FOSSIL PLANTS.	FOSSIL PLANTS.
BIRDS. LOWER VERTEBRATES.	HISTORICAL	GEOLOGY.
MOLLUSKS. ARTROPHODA	GEOLOGICAL SPECIMENS TION OF	ILLUSTRATING THE AC- PHYSICAL FORCES.
MOLLUSKS.	GEOLOGICAL SPECIMENS TION OF CHEMICAL	ILLUSTRATING THE AC- AND ORGANIC FORCES.
RADIATES.	MINERALS, IGNEOUS, META-	MORPHIC, AND SEDIMENTARY ROCKS.
	INSECTS.	FRUITS, SEEDS, AND WOODS.

THE MCMASTER COLLECTION.

The fifth case is intended to illustrate Formational Geology. A large number of samples of rocks from the different formations of which the exterior of the earth is composed have been placed in the succession in which these occur in nature, from below upwards. The lowermost system, the azoic, which underlies all other rocks, is represented by a lot of specimens in the south end of the case. Then follow the various formations of the several systems up to the present age, recently formed alluvium, sand, and clay being placed in the north end of the case. The more important of the characteristic fossils of each group are also to be seen in their proper places in this series.

The sixth case is filled with fossil plants. The lower plants, of the oldest rocks, are placed first in the south end, such as algae and other cryptogams of the paleozoic era. These are then followed by petrified wood and lignite of gymnosperms of the mesozoic era and in turn by impressions of leaves of the more modern plants of later ages. A number of specimens from the coal-measures in Pennsylvania are deposited in this collection by Professor J. H. Southwell of Rock Island. A fine specimen of a fossil cycad from the Black Hills has been added this year by the curator. Besides this the more important genera of the coal-measure plants are also represented in some drawings, which are copies of the restorations made by Dawson and others.

The next two show-cases contain a collection of animal fossils, arranged according to the zoological system of classification. It is intended to exhibit some important types and landmarks in the science of Paleontology. There is some foraminiferous sand from the cretaceous age and some sponges from the Silurian and Devonian ages. There are a number of representatives of the three principal orders of corals, the chain corals, the honeycomb corals, and the cup corals, as marking the divisions of the paleozoic era. There are also a few fine specimens of crinoids and representatives of the older and of the more recent types of sea-urchins. The gradual change in the lampshells during the earlier and middle geological eras may be made out from the collection. In the cephalopod mollusks, which are quite well represented, the gradual change of the suture from a straight line in the early forms to the line with intricate bends and folds in later times is well shown. Among the vertebrate remains there are teeth of carboniferous fishes and an almost entire skeleton of a shark-like fish from the age of the chalk, together with smaller entire fishes from the Benton beds in Wyoming. The mammals are represented by teeth from the extinct American horse, a skull from the tertiary beds in Oregon, photographs of an almost perfect skull of a burrowing sloth (megalonyx) from Kansas, and several large

fragments of the extinct American elephant. To this has been added this year a lot of teeth and other parts of extinct mammals and remains of turtles from the miocene tertiary beds of South Dakota. The greater part of the specimens in the geological collections have been obtained through the efforts of the present curator. Considerably more material is stored away and awaiting further examination and identification, before it will be incorporated into the exhibits.

The most valuable accession to the natural history collections this year are a series of rocks and fossils from the Jurassic and Triassic beds in the Black Hills and the Big Horn mountains in Wyoming and petrifications from the Laramie cretaceous and the White River tertiary formations in the West. A collecting tour was made by the curator last summer for the purpose of securing this material, as it was needed to round out the series of formations and fossils. Another important addition has been made by Dr. A. S. Tiffany of Davenport, Iowa, who has made a donation of fossils and rocks from New York state and from this locality. Mr. Olof Becker has deposited a valuable collection of implements of the stone age from southern Sweden and it is hoped that this is only a beginning for a more extensive collection of Scandinavian antiquities. The material was secured while Mr. Becker was on a visit to his old home on the Cattegat coast.

Donations have also been received during the year from Dr. J. Lindahl, Chicago, Ills.; Rev. H. F. H. Hartelius, Axtell, Neb.; Mr. S. H. Newman, Mr. N. P. Sjöström, Mr. J. E. Lindberg, Mr. C. A. Wendell, Mr. Emil Lofgren, Rev. J. Jesperson, Prof. C. W. Foss, Mr. Joseph Knanishu, Mr. Oscar Johnson, and others.

Communications with regard to Natural History specimens should be sent to Prof. J. A. Udden, 1000, 38 Str., Rock Island, Ills.

Laboratories.

The Chemical Laboratory, in the new building, is furnished with the necessary apparatus and a full supply of re-agents for the laboratory work in Descriptive and Analytical Chemistry.

The Biological Laboratory and class-room occupies a suitably lighted and spacious quarter on the first floor. It is conveniently furnished with tables and chairs, and is supplied with a small aquarium, a hydrant, and cases for instruments and re-agents. A set of twelve good microscopes, with accessories and a pair of good scales make a part of the general equipments. There are also materials for the use of special classes. For the instruction in Botany there is a series of the lower as well as of the higher plants preserved

in alcohol and selected for making microscopic preparations of tissues. There is also a set of charts for illustrating the terminology in Phenogamous Botany. For the classes in Zoology there are some anatomical preparations and entire animals preserved in alcohol and crania and skeletons of vertebrates. The class in Human Physiology has opportunity to inspect models of the chest, and several anatomical preparations preserved in alcohol. The class in Geology identifies specimens of minerals, rocks, and fossils, which have been specially selected from the museum for this purpose, and are stored in boxes, which can be conveniently handled. Maps of the altitudes and the geological strata of the United States are at hand for reference. A collection of microscopic slides, which have been mounted chiefly by Dr. Lindahl, Mr. Philip Dowell, and the present professor of Natural History, form an important feature in the available class-room material. These mountings include 70 slides of vegetable tissues, 50 of animal tissues, 12 of microscopic animals and plants, and 12 of fossils.

Historical and Numismatic Cabinet.

The Ethnographical and Historical Collection contains numerous and valuable specimens from India, Africa, and Palestine; relics of the late war; and implements, weapons, amulets, and personal ornaments of the American Indians.

The Numismatic Collection consist of over 1200 specimens of gold, silver, copper, and bronze coins, together with medals and tokens. There is also a large collection of postage and revenue stamps, old paper money, fractional currency, foreign and confederate notes, and continental and colonial paper money.

For contributions to these collections, during the last year, our thanks are due to the following parties: Dr. S. C. Plummer, Rock Island, Ill., Prof. A. W. Williamson, Augustana College; G. L. Peterson, Rock Island, Ill.; Julius Johnson, Rock Island, Ill.

The Historical Collection of American Lutheran and Scandinavian American Literature has been steadily growing during the year. Suitable cases have been procured for filing newspapers and periodicals. Complete or nearly complete files of all the leading American Lutheran periodicals (English, German, Swedish, Norwegian, Danish, and Finnish) have been secured and carefully arranged, also files of most of the Swedish American periodicals.

Contributions to this collection are kindly and earnestly solicited. Books, periodicals, pamphlets, catalogues, minutes, of synods and conferences, and

whatever pertains to the history of the Lutheran Church in America or to the history of the Scandinavians in this country will be thankfully received. For contributions to this department our thanks are especially due to the following parties: The Lutheran Augustana Book Concern, Rock Island, Ill.; Rev. G. W. Frederick, Philadelphia; Lutheran Publication Society, Philadelphia: Svenska Folkets Tidning, Minneapolis; Mr. O. N. Nelson, Minneapolis; Rev. O. M. Anderson, McComb, Ill.; Rev. G. W. Sandt, Wilkes-Barre, Pa.: J. H. Wist; Rev. A. Rodell, Rock Island; Publishers of various Lutheran and Scandinavian periodicals; Secretaries of the various Lutheran Synods and Conferences in the United States.

Contributions to these collections should be sent to the Guardian of the Historical Collections, Prof. C. W. Foss, Rock Island, Ill.

Musical Organizations.

Besides the Chorus, which is under the direction of Prof. Griffith, there are a number of other musical organizations, chief among which are the following:

The Augustana Silver Cornet Band, organized in 1874. The present officers are: Louis Ostrom, Director; Fred Telleen, President; Olof Welin, Vice President; J. Edwin Olander, Secretary; William Ekblad, Treasurer. The members are: L. Ostrom, solo B flat cornet; L. E. Telleen, first B flat cornet; E. L. Olson, second B flat cornet; Eddie Gidding, third B flat cornet; Conrad Ostrom, first B flat clarinet; Edward Nelson, second B flat clarinet; J. E. W. Wallin, second B flat clarinet; S. F. Telleen, solo alto; A. B. Bengtson, first E flat alto; Rudolph Soderholm, second E flat alto; Luther E. Swanson, third E flat alto; G. G. Linquist and Emil Palm, fourth E flat alto; C. W. Ronge, first B flat tenor; J. V. N. Sundberg and Felix Hanson, second B flat tenor; Olof Welin, baritone; J. S. Olsson and William Ekblad, bass; J. E. E. Olander, snare drum and traps; Chas Swenson, bass drum and cymbals.

The Philharmonic Mandolin Orchestra, organized in 1893. L. Ostrom is the President and Director. The members are; L. Ostrom, first mandolin; Chas Swenson and W. R. Pearson, second mandolin; Gottfrid Johnson, violin; Conrad Ostrom, clarinet; Fred Peterson, Frank Bartholomew, and Oscar Nelson, guitar; Olof Welin, cello.

The Apollo Quartet, recently organized. The members are: Charles Swenson, first tenor; E. O. Benson, second tenor; E. G. Chinlund, first bass; O. J. Nelson, second bass.

The Kratodean Male Choir, organized in November, 1894, under the leader-

ship of Prof. Joshua Larson. The members are: A. Aaron, F. A. Anderson, Charles Lundgren, S. H. Newman, C. C. Olson, and N. P. Tulén, first tenor; A. M. Anderson, C. Cederquist, A. O. Lind, P. S. Miller, and G. Hultberg, second tenor; E. Stenholm, E. Swanson, H. Lind, Theodore Seashore, Gust Hillstrom, and A. C. H. Helander, first bass; J. A. Bexell, A. W. Edwins, J. E. A. Evert, G. Johnson, L. Nelson, and B. N. Glim, second bass.

The Chapel Choir, organized for the Sunday evening services in the Chapel. The members are: Misses Mollie Frank, Anna Jerner, Lydia Olsson, and Etta Setterdahl, soprano; Misses Carrie Carlsted, Emelia Dahlgren, and Sophie Hult, alto; Messrs. Grant Hultberg, C. C. Olson, and Edward Schuch, tenor; Messrs. A. M. Anderson, Emil G. Chinlund, and A. W. Edwins, bass.

The Re-Echo Quartet, organized during the present year under the leadership of Mr. E. Floreen. The members are: E. Floreen, first bass; L. Nelson, second bass; C. C. Olson, first tenor; C. Cederquist, second tenor.

The Young Ladies' Quartet, recently organized. The members are: Miss Etta Setterdahl, first soprano; Miss Mollie Frank, second soprano; Miss Sophie Hult, first alto; Miss Carrie Carlsted, second alto.

The Orchestra. As some of the members were compelled to leave school, practice has been discontinued during the spring term.

Literary Societies.

There are two literary societies at the institution—the Phrenokosmian, organized in 1860, and the Adelphic, organized in 1883. They hold their meetings in their respective halls on Friday evening each week. The exercises, consisting of essays, debates, orations, declamations, music, criticisms, etc., are interesting and highly beneficial. These societies are valuable auxiliaries in preparing students for the activities of professional life. A wholsome rivalry exists between these societies, and yet they work together in the greatest harmony and good will. All students of the institution are eligible to membership. The officers of each are a president, a vice-president, a recording secretary, a corresponding secretary, and a treasurer.

The Lyceum.

Recognizing the increased advantages of combined efforts, the literary societies at the institution, for the better promotion of the literary and oratorical interests of their members, have united to form the Lyceum. For the benefit of students, a series of lectures and concerts is given each year, to which the citizens of the neighboring cities are always cordially invited. The large attendance at these entertainments has sufficiently attested their popularity and merit.

A modest literary annual, called Balder, was attempted in the spring of 1890. Its unlooked-for success proved the wisdom of the plan and warranted the continuance of its publication. In 1892 the name was changed to The Lyceum Annual, under which name it was published until 1894. The Lyceum decided not to publish it this year.

The officers for the present year are as follows:

President, W. A. Olson.
Vice President, O. J. Johnson.
Secretary, G. A. Elliot.
Manager and Treasurer, A. W. Edwins.

The Alumni Association.

The Alumni Association of Augustana College was organized by the first graduating class of the college in the spring of 1877. With very few exceptions all the alumni are enrolled as members. Its objects are the promotion of literary and scientific culture, especially in the halls of the Alma Mater, the reunion of early friends and co-laborers in literary pursuits, and the revival of the pleasant associations that entwine themselves about student life. It holds its annual business meeting in the morning of commencement day each year. The officers for the present year are as follows: President, Prof. P. M. Lindberg, A. M., '86, Rock Island, Ill.; First Vice-President, Prof. V. O. Peterson, A. M., '89, Rock Island, Ill.; Second Vice President, Dr. E. A. Edlén, '88, Moline, Ill.; Third Vice President, Rev. A. L. Scott, '91, Naugatuck, Conn.; Secretary, Miss Anna Westman, B. S., '92, Rock Island, Ill.; Treasurer, Prof. C. W. Foss, A. M., '83, Rock Island, Ill.

In 1886 the Association decided to publish a literary, theological, and scientific quarterly, known as Luthersk Kvartalskrift (Lutheran Quarterly). The first number appeared in January 1887. It was published until January 1889, when it was discontinued for want of patronage.

In 1891 the Association again decided to publish a periodical, and in September 1891 the first number of *The Alumnus* appeared. The new paper was a monthly published in magazine form, and edited by Prof. P. G. Sjöblom. At its annual meeting in 1894, the Association decided to continue the publication of the paper, but to change the name and the scope of it. The executive Committee was given power to act in this matter. The Committee chose the name of *The Augustana Journal*, and since July, 1894, the paper has been published monthly under this name.

Location and Building.

Rock Island, a city of about twenty thousand inhabitants, is beautifully located on the banks of the Mississippi river. The bold bluffs on the Illinois side of the river here recede to the distance of about a mile, leaving a beautiful and gently rising plain, upon which the city is built. In beauty of scenery, healthfulness of location and climate, Rock Island stands foremost among Illinois towns. Four great lines of railroad, the *Chicago, Rock Island, and Pacific;* the *Chicago, Burlington, and Quincy;* the *Chicago, Milwaukee, and St. Paul;* and the *Rock Island and Peoria,* centre here, rendering the city easy of access from all parts of the country. The institution is situated in the eastern part of the city near the base of a prominent bluff, from which the view is both striking and picturesque. Opposite lies the city of Davenport, Iowa, commandingly located on the bluffs which rise almost directly from the river. To the east, the eye rests on the tall chimneys of the busy city of Moline rendered famous by her manufactures. Directly in front of the college grounds, in the middle of the river, is seen the government island of Rock Island, containing over nine hundred acres of land upon which the government's largest arsenal is built. On the lower end of the island rests the iron railroad and wagon bridge which spans the river at this point, thus rendering Davenport easily accessible.

The grounds of the institution consist of twenty-six acres, bounded on the north by 7th avenue, on the east by 38th street, on the west by 35th street, and on the south stretching up to the top of the bluff and terminating in picturesque wood land. One of the street car lines, extending from the business parts of Rock Island to those of Moline and passing by all of the passenger depots of both cities, also passes by the corner of the college grounds on 7th avenue and 38th street.

The following buildings belongings to the institution, are located on the grounds:

The New College Building, occupied since February: 1888, is located near the centre of the north side of the grounds, fronting 7th avenue, It is a magnificient stone structure of the pure Renaissance style used exclusively for educational purposes. The basement and the first floor are devoted to the recitation rooms and lecture halls of the Collegiate and Preparatory Departments, the Laboratories, and the President's and Treasurer's offices. The second floor contains the recitation rooms and lecture halls of the Theological Department, the Reading Room, Cable Hall, and the Chapel, which occupies two stories. The third floor is gived to the Conservatory of Music, the Library, and the Museum.

The Old College Building, occupied since 1875, is a large brick structure situated on 7th avenue, east of the new building. It is devoted principally to students' rooms, the house-hold department, and class-rooms of the Business College.

The Gymnasium, a handsome brick structure with a stone foundation, has been erected during the present year at a cost of $4000. It is located at the foot of the hill south of the new College Building.

In addition to these buildings, there are two frame dwelling houses on 35th street and a double brick building on 38th street, the western half of which is occupied by the president and the eastern half is used as a Ladies' Hall.

Historical Sketch.

About the year 1845, a stream of immigration began from the Scandinavian countries to the United States. Settlements were made in northern Illinois and Iowa, and later in Wisconsin, Minnesota, and other states. These immigrants had been members of the Lutheran church in the mother country, and were, as a rule, a religious and churchly people. Earnest, pious men came over as pastors, and Lutheran congregations were early established among both Swedes and Norwegians. At the organization of the Evangelical Lutheran Synod of Northern Illinois in 1851, several Scandinavian pastors were present and took part in the organization. The scattered Scandinavian and American Lutherans in this section of the country were thus joined in one synod. The Scandinavians increased rapidly, and before 1860, they constituted about one-half of the synod, and formed three separate conferences. This synod and other Lutheran bodies in the West established a school, known as the Illinois State University at Springfield, Ill., for the special purpose of educating Lutheran ministers. At a meeting of the synod in 1855, the question of establishing a Scandinavian professorship at the university was favorably considered, and at a subsequent meeting a resolution to establish such professorship was adopted. Rev. L. P. Esbjörn, the most prominent of the pioneer pastors, was elected to the chair. He entered upon his duties in the fall of 1858, and served two years. Owing to various difficulties, Prof. Esbjörn resigned this professorhip in the spring of 1860. Differences with regard to the doctrinal basis of the synod had existed from the beginning between the Scandinavian and American members. Professor Esbjörn's resignation brought matters to a crisis. The Scandinavians met in convention, in Chicago, Ill., April 23—28, 1860, and after long deliberation, unanimously resolved to

withdraw from the synod, to organize a synod for themselves, and to establish a theological seminary of their own. The organization of the synod, which was to be known as the Scandinavian Evangelical Lutheran Augustana Synod, was completed at a subsequent convention held at Jefferson Prairie, near Clinton, Wis., June 5—11, the same year.

It is to this meeting that Augustana College and Theological Seminary traces its origin. It was temporarily located at Chicago, but removed to Paxton in 1863, and thence to Rock Island in 1875, where it is now permanently located. At first it was known as Augustana Seminary and embraced a preparatory and a theological department. The courses were not definitely arranged for several years, and students not infrequently studied in both departments at the same time. The institution was incorporated under the general laws of Illinois in 1863 and named Augustana College and Seminary, and afterwards by special act of the legislature, in 1865, a charter was granted, which was amended by a supplementary act by the same body in 1869, since which time the institusion has been known by its present name.

Instruction was given in college classes as early as 1866, but it was not till ten years later, in 1876, that a senior class was formed. In 1887 the Conservatory of Music was added, and the following year a Business College was organized. In 1890 the School of Phonography was established and united with the Business College. In 1893, by resolution of the board of directors, it was made a separate department. In 1894 it was again incorporated into the Business College. In 1891 the Normal Department was established and placed under the control of the collegiate faculty.

The original plan of the seminary was to have at least three professors, one for each of the three leading languages used—Swedish, Norwegian, and English. This plan was not fully realized until 1868, when Rev. S. L. Harkey was elected to the chair of the English language, and Rev. A. Wenaas to that of the Norwegian. The whole plan, however, was completely changed in 1870, when the Norwegians withdrew and organized a separate synod and established an institution of their own.

The courses of instruction in the theological seminary were gradually made to embrace two years, and from 1874, there were two regular classes in the seminary until 1890, when the university plan was adopted, and the instruction was arranged in distinct and independent courses. This plan was approved by the synod in 1891. The number of courses was first fourteen, but was increased to eighteen in 1892. Ten departments of instruction have gradually been established in the college proper, viz.:

Swedish, English and Philosophy, Latin, Greek, Modern Languages, Christianity, History and Political Science, Biology and Geology, Physics and Chemistry, and Mathematics and Astronomy.

Swedish and English were provided for in the original plan. Around the Swedish chair clustered Christianity, German, and the Classics; and around the English chair, History, Philosophy, Mathematics, and the Sciences. As a rule, these subjects were taught in the respective language around which they were grouped. Latin and Swedish were for many years taught by the same professor, but in 1883, Latin was made a separate chair, and Swedish and Christianity were united into one chair and taught by two professors, one in the college proper and one in the preparatory department. In 1890 both of these professors resigned, and the two subjects were separated into distinct departments. Greek and German were likewise united in one chair for a number of years, but in 1887, the chair of Modern Languages was established and German was assigned to it. Greek thus became a separate chair. Mathematics and Natural Science were separated in 1881. The latter was further separated into the chair of Biology and Geology, and that of Physics and Chemistry in 1888. The chair of History and Political Science was established in 1884.

Degrees and Diplomas.

1894

DOCTOR OF LAWS.

Rev. Prof. R. F. Weidner, D. D.	Chicago, Ill.

DOCTOR OF DIVINITY.

Rev. Prof. N. Forsander	Rock Island, Ill.
Rev. S. P. A. Lindahl	Rock Island, Ill.
Rev. P. Sjöblom	Wakefield, Nebr.
Rev. P. J. Swärd	Omaha, Nebr.

DOCTOR OF PHILOSOPHY.

Prof. A. O. Bersell	Rock Island, Ill.
Rev. C. M. Esbjörn,	Marshfield, Ore.
Rev. Prof. M. Wahlström	St. Peter, Minn.
Prof. M. Whitney	Washington, D.C.

MASTER OF ARTS.

Rev. A. P. Fors	Geneseo, Ill.
Prof. P. M. Lindberg	Rock Island, Ill.
Prof. V. O. Peterson	Rock Island, Ill.

BACHELOR OF DIVINITY.

Alfred Bergin	Sanborn, N. Dak.
Peter A. Mattson	Tacoma, Wash.

BACHELOR OF ARTS.

John A. Anderson	Rock Island, Ill.
Carl J. Appell	Galva, Ill.
Netta C. Bartholomew	Rock Island, Ill.
John P. Borg	Four Corners, Ia.
Theodore A. Ekblad	Mariadahl, Kans.
Frank A. Engstrand	Marathon, Ia.
Paul O. Esbjörn	Rock Island, Ill.
Hjalmar F. H. Hartelius	Marshfield, Ore.
David A. Lofgren	Longmont, Colo.
A. Emil Monell	Wahoo, Nebr.
Edwin Stenholm	Stockholm, Kans.
William McL. Stewart	Rock Island, Ill.
Anders F. Wicklund	Rock Island, Ill.
Anton C. Youngdahl	Altona, Ill.

BACHELOR OF SCIENCE.

J. Alfred Anderson	Round Rock, Tex.
Lillie Cervin	Rock Island, Ill.
Sarah A. Lawson	Rock Island, Ill.
Herman Lind	Olivia, Tex.

BACHELOR OF MUSIC.

Frank J. Johnson	Rock Island, Ill.
Anna Strand	Des Moines, Ia.

GRADUATES OF THE THEOLOGICAL SEMINARY.

O. M. Anderson	Chicago, Ill.
A. Bergin	Carver, Minn.
J. N. Brandelle	Altona, Ill.
J. S. Brodeen	Wahoo, Nebr.
J. A. Edlund	Axtell, Nebr.
P. Martinson	Wahoo, Nebr.
P. A. Mattson	Warren, Minn.
J. H. Nelson	Dalesberg, S. Dak.
O. Nelson	McPherson, Kans.
A. G. Olson	Kingston, Minn.
C. E. Olsson	Andover, Ill.
A. R. Pearson	Windom, Kans.
P. Peterson	Moores Prairie, Minn.
E. F. W. Pihlblad	Lindsborg, Kans.
K. Rosenthal	Moline, Ill.
A. L. Scott	Wahoo, Nebr.
C. E. Slätt	Rock Island, Ill.
G. K. Stark	Rockford, Ill.
E. O. Stone	Minneapolis, Minn.

GRADUATES OF THE NORMAL SCHOOL.

Emelia Dahlgren	Chicago, Ill.
Alice Holmberg	Rock Island, Ill.

Clara Johnson	Altona, Ill.
Sylpha Nelson	Dayton, Ia.
Ella Peterson	Swedona, Ill.
Orlando Peterson	Cable, Ill.
Hannah Stenstrom	Kane, Pa.
Delphia Walgreen	Altona, Ill.

GRADUATES OF THE BUSINESS COLLEGE.

Fred Ahlstrand	Orion, Ill.
John E. Anderson	Swedesburgh, Ia.
Knut T. Anderson	Lemont, Ill.
Arthur L. Arthens	Cambridge, Ill.
Joseph E. Borg	Dayton, Ia.
Sophie Hult	Rock Island, Ill.
Andrew J. Johnson	East Lynn, Ill.
Victor Larson	Sunny Hill, Ill.
Frank E. Lundquist	Cable, Ill.
Richard Miller	Moline, Ill.
Albert Monson	Red Oak, Ia.
Oscar E. Olson	Swedesburgh, Ia.
Elmer Pihlgren	S. Chicago, Ill.
Nils Sjöström	Marcus, Ia.
Ragnhild Smith	Orion, Ill.
Lawrence Swanson	Rock Island, Ill.

GRADUATES OF THE SCHOOL OF PHONOGRAPHY.

Margaret A. Grady	Rock Island, Ill.
Emma Henry	S. Moline, Ill.
Tillie Henry	S. Moline, Ill.
Emilie C. Larson	Cambridge, Ill.
Annabel Newton	Rock Island, Ill.
Agnes Nord	Cambridge, Ill.
Eva E. Schafer	Rock Island, Ill.
Anna M. Schillinger	Moline, Ill.
Sylvia M. Yates	Rock Island, Ill.

CATALOGUE OF STUDENTS.

The Theological Seminary.

Post-Graduates.

Lindberg, Rev. Prof. P. M., Class of '89 Rock Island, Ill.
Post Graduate Courses: No. 2, 3, 7, 15, 18, 21, 22, and 24.

Youngert, Rev. S. G., Class of '92 Kewanee, Ill.
Post Graduate Courses: No. 3, 5, 7, 10, 11, 15, 21, and 24.

Juhlin, Rev. G., Class of '90 Sister Bay, Wis.
Post Graduate Courses: No. 2, 3, 9*, 11, 15, 16, 20, and 23.

Werner, Rev. O. S., Class of '92 Tustin, Mich.
Post Graduate Courses: No. 3, 6, 7, 9, 11, 12, 16, and 21.

Johnson, Rev. J. Class of '93 Orion, Ill.
Post Graduate Courses: No. 1, 7, 9, 12, 14, 19, 23, and 24.

Åslev, Rev. P. E., Class of '92 Hepburn, Ia.
Post Graduate Courses: No. 3, 7, 15, 17, 18, 19, 21, and 23.

Brodeen, Rev. J. S., Class of '94 Swaburgh, Neb.
Post Graduate Courses: No. 3, 8, 12, 13, 16, 20, 21, and 23.

Carlsson, Rev. A., Class of '87 Manchester, N. H.
Post Graduate Courses: No. 6. Not selected the rest.

Söderman, Rev. J. V., Class of '87 Lowell, Mass,
Post Graduate Courses: No. 3, 6, 9, 12, 14 (or 15), 17, 18, and 21.

Under-Graduates.

Aaron, A. - - - - - - - - - - - - Minneapolis, Minn.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Andrén, M. Th. - - - - - - - - - - - Branford, Conn.
Graduated in: Encycl., Hebr. Jr., Bibl. Intr., Exeg.

Andrews, O. J. - - - - - - - - - - - - Galesburg, Ill.
Graduated in: Gr. Jr., Bibl. Intr., Hebr. Sr., Bibl. Theol., Hom., Lit.

Berg, B. O. - - - - - - - - - - - - Granite Lake, Minn.
Graduated in: Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Christenson, C. - - - - - - - - - - - - Jamestown, N. Y.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Danielson, J. D. - - - - - - - - - - - - Topeka, Kans.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit. Past. Theol.

* Passed examination on Course marked.

Note. Next year in the Post Graduate department only those courses will be specified in which examinations have been passed.

Dorf, G. A. - - - - - - - - - - - - - Fremont, Kans.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Ekblad, Theo. - - - - - - - - - - - - Mariadahl, Kans.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

*Engvall, J. A. - - - - - - - - - - - - Kackley, Kans.

Erikson, Gustaf - - - - - - - - - - - - Republic, Mich.
Graduated in: Encycl., Hebr. Jr., Bibl. Intr., Exeg.

**Gullander, Paul - - - - - - - - - - - Rock Island, Ill.
Graduated in: Bibl. Intr., Exeg.

Hallberg, O. - - - - - - - - - - - - - Rockford, Ill.
Graduated in: Encycl., Bibl. Intr., Exeg, Ch. Hist.

Helander, A. C. H. - - - - - - - - - - Philadelphia, Pa.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Apol., Catech., Hom., Lit., Past. Theol.

Lindén, P. M. - - - - - - - - - - - - Cleveland, Ohio.
Graduated in: Gr. Jr., Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit. Past. Theol.

Lind, Herman - - - - - - - - - - - - Olivia, Texas.
Graduated in: Encycl., Hebr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Lindevall, C. A. - - - - - - - - - - - Rock Island, Ill.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Ljung, P. W. - - - - - - - - - - - - Englewood, Ill.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Lofgren, David A. - - - - - - - - - - Longmont, Colo.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Malmquist, A. J. - - - - - - - - - - - Chicago, Ill.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Ch. Hist., Eth., Hom.

Miller, P. S. - - - - - - - - - - - - Monmouth, Ill.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Modin, B. - - - - - - - - - - - - - Omaha, Neb.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol, Symb., Dogm., Eth., Apol., Catech., Hom., Lit. Past. Theol.

*Monell, A. E. - - - - - - - - - - - - Wahoo, Neb.

Nelson, N. J. W. - - - - - - - - - - - St. James, Minn.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech. Hom., Lit., Past. Theol.

Newman, S. H. - - - - - - - - - - - - Assaria, Kans.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Nordgren, Petrus - - - - - - - - - - - Galva, Ill.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Peel, Carl J. - - - - - - - - - - - - - Wahoo, Nebr.
Graduated in: Encycl., Bible Intr., Exeg., Ch. Hist.

* Left on account of sickness in the middle of the Spring Term.

** Absent Spring Term.

* Absent Spring Term.

Peterson, E. J. - - - - - - - - - St. Peter, Minn.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bible Intr., Exeg., Ch. Hist., Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Apol., Catech., Hom., Lit., Past. Theol.

Randolph, C. A. - - - - - - - - - Swedesburgh, Ia.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb.. Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Seashore, Theodore - - - - - - - - Dayton, Ia.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Sjöström, N. P. - - - - - - - - - Denver, Colo.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Stark, Edward - - - - - - - - - Galesburg, Ill.
Graduated in: Encycl. Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Stenholm, E. - - - - - - - - - Stockholm, Kans.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr,, Exeg., Bibl. Theol., Ch. Hist.

Swanson, Eric - - - - - - - - - South Bend, Ind.
Graduated in: Gr. Jr., Hebr. Sr., Bibl. Theol., Ch. Hist., Eth.

Swenson, J. A. - - - - - - - - - Bernadotte, Minn.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg. Ch. Hist.

Truedson, J, - - - - - - - - - Michigamme, Mich.
Graduated in: Bibl. Theol., Symb., Dogm., Apol., Catech., Hom., Lit., Past. Theol.

Vallqvist, Rudolph - - - - - - - - Minneapolis, Minn.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Bibl. Theol., Ch. Hist.

Graduates of the Seminary.

Aaron, A.	Minneapolis, Minn.
Danielson, J. D.	Topeka, Kans.
Dorf, G. A.	Fremont, Kans.
Helander, A. C. H.	Philadelphia, Pa.
Lindén, P. M.	Cleveland, Ohio.
Ljung, P. W.	Englewood, Ill.
Miller, P. S.	Monmouth, Ill.
Modin, B.	Omaha, Nebr.
Nelson, N. J. W.	St. James, Minn.
Newman, S. H.	Assaria, Kans.
Peterson, E. J.	St. Peter, Minn.
Randolph, C. A.	Swedesburgh. Ia.
Sjöström, N. P.	Denver, Colo.

Approved on the Minimum Course.

Berg, B. O.	Granite Lake, Minn.
Truedson, J.	Michigamme, Mich.

Applicants for Ordination.

A. Aaron	has accepted call to		Ebenezer, Minneapolis, Minn.
B. O. Berg	,,	,,	Hermon and Nylunda, Minn.
J. D. Danielson	,,	,,	Thomaston, Conn.
G. A. Dorf	,,	,,	Austin, Texas.
A. C. H. Helander	,,	,,	Bethsaida, Rat Portage, Canada.
P. M. Lindén	,,	,,	Council Bluffs, Ia.
P. W. Ljung	,,	,,	Waltham, Mass.
P. S. Miller	,,	,,	Bradford and Smithport, Pa.
B. Modin	,,	,,	Cedar Rapids, Iowa.
N. J. W. Nelson	,,	,,	La Conner, Wash.
S. H. Newman	,,	,,	McKeesport, Pa.
E. J. Peterson	,,	,,	Emaus et al., Minn.
C. A. Randolph	,,	,,	Aurora, Ill.
N. P. Sjöström	,,	,,	Springfield & E. Longmeadow, Mass.
J. Truedson	,,	,,	Negaunee, Mich.

The Collegiate Department.

POST-GRADUATES.

Candidates for the Degree of A. M.

Aaron, A., Augsburg College, Class of '93 Minneapolis, Minn.
Major Subject.—Swedish.
Minor Subjects.—German; History.

Anderson, I. M., Class of '92, Red Wing, Minn.
Major Subject.—English Literature.
Minor Subjects.—German, Philosophy.

Bengston, Rev. C. J., Class of '88, Four Corners, Ia.
Major Subject.—Swedish Language and Literature.
Minor Subjects.—History; Philosophy.

Blancke, Rev. W. H., Carthage College, Class of '83, Davenport, Ia.
Major Subject.—Philosophy.
Minor Subjects.—English Literature; History.

Brandelle, Rev. G. A., Class of '82, Denver, Colo.
Major Subject.—Philosophy.
Minor Subjects.—History; Swedish Language and Literature.

Eckman, J. W., G. A. College, Class of '93 St James, Minn.
Major Subject.—Philosophy.
Minor Subjects.—English Literature; Latin.

Engwall, J. A., Bethany College, Class of 93, Kackley, Kans.
Major Subject.—Philosophy.
Minor Subjects.—English Literature; History.

Johnsson, C. O.,* Class of '91, Andover, Ill.
Major Subject.—English Literature.
Minor Subjects.—German: History.

Lawson, Miss Sarah, Class of '94, Rock Island, Ill.
Major Subject.—Mathematics.
Minor Subjects.—German; Astronomy.

Martinson, Rev. P., Class of '92, Jamestown, N. Y.
Major Subject.—Philosophy.
Minor Subjects.—Literary Criticism; Physiology.

* Died Jan. 1, 1895.

Nelson, N. J. W., G. A. College, Class of '93. St. James, Minn.
Major Subject.—Mathematics.
Minor Subjects.—Swedish; German.

Rosander, C. A., Class of '91, Rockford, Ill.
Major Subject.—Philosophy.
Minor Subjects.—Physiology; Mathematics.

Sjöblom, P. G., Class of '92, Rock Island, Ill.
Major Subject.—English Language and Literature.
Minor Subjects.—History; Mathematics.

Vallqvist, Rudolph, Class of '93 Minneapolis, Minn.
Major Subject.—Philosophy.
Minor Subjects.—History; English Literature.

Wendell, C. A., Class of '93, Rock Island, Ill.
Major Subject.—English Literature.
Minor Subjects.—Philosophy; German.

Westman, Miss Anna, Class of '92, Rock Island, Ill.
Major Subject.—English Literature.
Minor Subjects.—Italian; Philosophy.

Wilson, A. E., Class of '93, Ogden, Utah.
Major Subject.—English Literature.
Minor Subjects.—Philosophy; History,

UNDER-GRADUATES.

Senior Class.

Custos, CARL A. CARLSON.

Anderson, Anders M.	Classical	Chicago, Ill.
Benson, Emil O.	English-Classical	Chicago, Ill.
Bexell, John A.	Scientific	Rock Island, Ill.
Branney, Agnes	English-Classical	Jamestown, N. Y.
Carlson, Carl A.	Classical	Rockford, Ill.
Cederquist, Clarence J. H.	Scientific	Titusville, Pa.
Elliot, Gustav A.	Classical	Altona, Ill.
Floreen, Erik	Classical	Rock Island, Ill.
Fogelquist, Victor T.	Select	Sing Sing, N. Y.
Linden, G. Albert	Classical	Galva, Ill.
Moody, Lewis	Classical	Cokato, Minn.
Olson, Walter A.	English-Classical	Wataga, Ill.
Ostom, Conrad	Scientific	Lockport, Ill.
Ostrom, Louis	English-Classical	Rock Island, Ill.
Peterson, William E.	Scientific	Wyanet, Ill.
Telleen, S. Fred	Classical	Rock Island, Ill.

Tolin, Carl A.	Classical	Swede Home, Nebr.
Tulén, Nils P.	Scientific	Ludlow, Pa.
Vestling, Victor I.	Classical	Ludington, Mich.
Westerlund, Joseph E.	Classical	Lynn Centre, Ill.

Junior Class.

Custos, JOHN T. KRAFT.

Ansén, Nils P.	Select	Kansas City, Mo.
Benton, John A.	Classical	Meriden, Conn.
Berggren, Victor E.	Classical	Stanton, Ia.
Bloom, Severus	Classical	Nyman, Ia.
Carlsted, Carrie	Classical	Muskegon, Mich.
Chinlund, Emil G.	Classical	Chicago, Ill.
Eckerman, Carl J. E.	English-Classical	Chicago, Ill.
Ekblad, William	Classical	Mariadahl, Kans.
Forsberg, Gustave	English-Classical	Manistee, Mich.
Halland, Esther	Scientific	Stanton, Ia.
Hokenson, Leander	Classical	Centre City, Minn.
Johnson, Oscar J.	Classical	Mariadahl, Kans.
Kraft, John T.	Classical	Galesburg, Ill.
Lindsten, Gustaf E.	Classical	Chicago, Ill.
Lindström, Oscar	Scientific	Arnot, Pa.
Lund, Carl O.	Classical	De Kalb, Ill.
Nelson, Emil A.	Scientific	Hallock, Minn.
Olander, J. Edwin E.	Classical	Marinette, Wis.
Renhard, Carl J.	Classical	Stromsburgh, Nebr.
Samuelson, Carl J.	Select	Wyanet, Ill.
Sandell, J. Albin	Classical	Kewanee, Ill.
Swanson, J. Emil	Classical	Woodhull, Ill.
Telleen, Leonard E.	Classical	Rock Island, Ill.
Vetell, Carl W.	Classical	Sioux City, Ia.

Sophomore Class.

Custos, ERLAND ANDERSON.

Allen, Myra	Select	Moline, Ill.
Anderson, Anders G.	Select	Muskegon, Mich.
Anderson, Carl A.	Select	Davenport, Ia.
Anderson, Erland	Classical	Republic, Mich.
Anderson, Gustaf	Classical	Cable, Ill.
Benson, Ernest C.	Classical	Marathon, Ia.
Carlson, Carl W.	Classical	Branford, Conn.
Dahlgren, Emelia	Classical	Chicago, Ill.
Danielson, Charles	Classical	Marathon, Ia.
Elvin, Swan N.	Classical	Galesburg, Ill.
Gran, Anna	Classical	St. Paul, Minn.
Gustafsson, Axel E.	Select	Erie, Pa.

Hammar, Nils N.	Classical	Marinette, Wis.
Hemdahl, Gustaf E. A.	Classical	Swede Home, Nebr.
Hoffsten, Emanuel A. C.	Classical	Philadelphia, Pa.
Huglin, J. Albert	Select	Dayton, Ia.
Holmberg, Alice	Select	Rock Island, Ill.
Johnson, William S.	English-Classical	Rock Island, Ill.
Knanishu, Joseph	Select	Oroomiah, Persia
Larson, Gustaf S.	Select	Sterling, Ill.
Lindberg, J. Emil	Select	Jamestown, N. Y.
Lofgren, Carl A.	Classical	Dayton, Ia.
Lofgren, Emil	Classical	Rockford, Ill.
Lucht, Julius	Select	Davenport, Ia.
Nelson, Edward	Classical	Alta, Ia.
Nelson, Oscar J.	Select	Rock Island, Ill.
Nordquist, Frederick	Classical	Winthrop, Minn.
Parson, Morten	Classical	Rockford, Ill.
Peterson, Fred B.	Classical	Rock Island, Ill.
Reck, C. Ernest	English-Classical	Rock Island, Ill.
Schuch, Edward	Select	Boston, Mass.
Seastrand, August F.	Classical	Marathon, Ia.
Slätt, C. Enoch	Classical	Rock Island, Ill.
Stocker, Albert	English-Classical	Rock Island, Ill.
Swenson, Swan F.	Classical	Antrim, Pa.
Wallin, J. E. Wallace	Classical	Stanton, Ia.
Young, August	Select	Peale, Pa.

Freshman Class.

Custos, CARL E. OLSON.

Anderson, Alfred	Select	Woodhull, Ill.
Anderson, Frank A.	Classical	Manchester, N. H.
Becker, Olof	Classical	Blomington, Ill.
Bergstrom, John F.	Classical	Woodhull, Ill.
Christenson, John A.	Classical	Jamestown, N. Y.
Dagner, Gustaf L.	Classical	New Britain, Conn.
Evert, John E. A.	Classical	Rockford, Ill.
Falk, Dikka	Select	Stoughton, Wis.
Gullans, John	Classical	Branford, Conn.
Halland, Luther	Select	Stanton, Ia.
Hultberg, Grant	Classical	Chandler's Valley, Pa.
Jacobson, Albin A.	Classical	Chicago, Ill.
Johnson, H. Julius	Select	Andover, Ill.
Larson, Carl A.	Classical	Rock Island, Ill.
Landström, Gotthard	Classical	Urshult, Sweden.
Lindvall, Carl A.	Classical	Grand Rapids, Mich.
Mc Farlane, Duncan	Select	Rock Island, Ill.
Nelson, Carl J.	Select	Rock Island, Ill.
Nelson, John S.	Select	Madrid, Ia.

Nelson, Sylpha	Normal	Dayton, Ia.
Okerblom, Andrew J.	Classical	Antrim, Pa.
Olson, Carl C.	Normal	Ogden, Ia.
Olson, Carl E.	Classical	Kewanee, Ill.
Olson, Julius E.	Classical	Galva, Ill.
Sandahl, C. F.	Classical	Wahoo, Nebr.
Setterdahl, Etta	Normal	Andover, Ill.
Setterdahl, Victor E.	Select	Andover, Ill.
Stewart, Agnes	Select	Moline, Ill.
Swenson, Gustaf S.	Classical	Rockford, Ill.
Telleen, Martin	Classical	Rock Island, Ill.
Welin, Olof	Classical	Swedesburgh, Kans.

Preparatory Department.

Third Class.

Custos, ANTON J. CARLSON.

Anderson, Alfred A.	Classical	New Britain, Conn.
Anderson, Anton F.	Classical	Iron River, Mich.
Anderson, David N.	Classical	Neoga, Ill.
Anderson, Edith	Normal	Moline, Ill.
Anderson, Philip R.	Classical	Moline, Ill.
Bartholomew, Cotta	Select	Rock Island, Ill.
Bersell, P. Olof I.	Classical	Rock Island, Ill.
Brandelle, David W.	Classical	Altona, Ill.
Carlson, Anton J.	Classical	Englewood, Ill.
Edwins, August W.	Classical	Boone, Ia.
Engstrand Charles A.	Select	Englewood, Ill.
Erlander, Victoria	Normal	Gowrie, Ia.
Glim, Bengt N.	Select	Moline, Ill.
Hemborg, Constans A.	Classical	Moline, Ill.
Holt, Wesley	Classical	Swedesburgh, Ia.
Isaacson, Victor	Select	Rock Island, Ill.
Jonasson, Otto	Classical	New York, N. Y.
Lindberg, Ida	Normal	Brainerd, Minn.
Lindholm, Anna	Select	Davenport, Ia.
Lundgren, Edward	Classical	Woodhull, Ill.
Morton, John E.	Classical	Englewood, Ill.
Murphy, John C.	Select	Long Grove, Ia.
Nelson, Charlotte	Select	Chicago, Ill.
Nelson, Gustave	Select	Chicago, Ill.
Olson, Nels E.	Select	Princeton, Ill.
Olson, Olof	Classical	Grand Rapids, Mich.
Olsson, John S.	Select	Rock Island, Ill.
Ottoson, Hans P.	Select	Florence, Wis.
Ronge, Carl W.	Classical	Topeka, Kans.
Simon, Jacob B.	English-Classical	Rock Island, Ill.
Soderholm, Rudolph	Select	Jamestown, N. Y.
Sundberg, J. Victor N.	Classical	Callender, Ia.
Swenson, Swen W.	Classical	Manchester, N. H.
Taliafero, Jessie K.	Select	Rock Island, Ill.
Telleen, Signe	Classical	Rock Island, Ill.
Tornholm, Frank	Classical	Bethesda, Ia.
Von Zellen, Walfred A.	Classical	Skanee, Mich.
Wallin, Esther	Normal	Stanton, Ia.
Wells, Philip H.	Select	Rock Island, Ill.

Second Class.

Custos, EMIL J. SANDERS.

Anderson, Ali	Select	Marathon, Ia.
Anderson, Axel C.	Classical	Moline, Ill.
Anderson, Edwin E.	Classical	Kewanee, Ill.
Anderson, John A.	Classical	Rock Island, Ill.
Bloom, Hugo	Classical	Rock Island, Ill.
Carlson, C. Edward	Select	Chicago, Ill.
Corbin, Florence	Select	Carbon Cliff, Ill.
Gest, Katharine	Select	Rock Island, Ill.
Gidding, Eddie	Classical	Galesburg, Ill.
Gustafson, John A.	Classical	Erie, Pa.
Hagglund, Sven G.	Classical	Muchakinock, Ia.
Halverson, Knut A.	Select	Minneapolis, Minn.
Hanson, Felix	Classical	Houtzdale, Pa.
Hanson, Lillie	Select	Hitterdale, Minn.
Hawkinson, Oscar	English-Classical	Aledo, Ill.
Holmes, Alma	Select	Astoria, Oregon
Hult, Lydia	Normal	Moline, Ill.
Johnson, C. Gustaf	Select	Ridgway, Pa.
Johnson, Frank, A.	Select	Hobart, Mich.
Johnson, Hannah	Normal	Moline, Ill.
Johnson, Ida M.	Normal	New Hope, S. Dak.
Johnson, Theodore S.	Classical	Titusville, Pa.
Knanishu, Sarah	Select	Oroomiah, Persia
Lew, Nettie	Normal	Cambridge, Mass.
Lidner, Frank L.	Classical	Gowrie, Ia.
Lind, Anders O.	Classical	Englewood, Ill.
Lund, Nels P.	Classical	Manton, Mich.
Nelson, Leonora	Select	Norway, Mich.
Nelson, Louis	Classical	Lake Park, Minn.
Newsteadt, Fred O.	Select	Dayton, Ia.
Osterberg, Theodore	Classical	Swedona, Ill.
Palm, Emil	Classical	Galesburg, Ill.
Pearson, W. Roderick	Classical	Burlington, Ia.
Peterson, John P.	Classical	Rock Island, Ill.
Rydquist, Gustaf	Classical	Geneva, Ill.
Sanders, Emil J.	Classical	Ottumwa, Ia.
Silvis, Mamie	Select	S. Rock Island, Ill.
Stephenson, Etta	Select	Rock Island, Ill.
Sward, Carl A.	Classical	Chicago, Ill.
Tedstrom, Ellen A.	Select	Moline, Ill.
Wahlberg, Emma	Normal	Moline, Ill.

First Class.

Custos, SVEN HAWKINSON.

Anderson, Carl J.	Classical	San Francisco, Cal.
Anderson, Mary	Classical	Wilcox, Pa.

Arnberg, Andrew	Select	Chicago, Ill.
Bengtson, Charles E.	Classical	Geneseo, Ill.
Berglund, Simon	Classical	Marinette, Wis.
Bergman, Gustaf	Classical	Morris Run, Pa.
Bowman, Oscar F.	Normal	Callender, Ia.
Carlson, Alfred	Classical	Englewood, Ill.
Carlson, Annie	Select	Pigeon Cove, Mass.
Danielson, Emma	Normal	Lake Park, Minn.
Gumeson, Jennie	Normal	Longmont, Colo.
Gustafson, Charles E.	Select	Dayton, Ia.
Hawkinson, Sven	Classical	Omaha, Nebr.
Hillström, Fritz	Classical	Moline, Ill.
Hillström, Gust F.	Classical	Moline, Ill.
Holland, Ben H.	Select	Rock Island, Ill.
Holmes, Eva	Select	Astoria, Ore.
Hubbert, Emma	Select	Stromsburgh, Nebr.
Jesperson, Joseph	Classical	Rockford, Ill.
Johnson, Alma	Normal	Sioux Falls, S. Dak.
Johnson, Bernt	Classical	Burlington, Ia.
Johnson, Henry W.	Select	Swedona, Ill.
Johnson, John E.	Select	Green View, Ill.
Johnson, Joseph	Classical	Lyons, S. Dak.
Johnson, Nellie	Classical	New Hope, S. Dak.
Jonson, Elof K.	Classical	Rockford, Ill.
Lagerquist, Viola	Select	Chicago, Ill.
Lind, Hulda	Select	New Sweden, Tex.
Lindahl, Seth	Classical	Chicago, Ill.
Lindblad, Otto F.	Classical	Jamestown, N. Y.
Lindquist, Carl E.	Classical	Englewood, Ill.
Lundquist, Carl W.	Select	Pomeroy, Ia.
Lundvall, Albin	Classical	Rockford, Ill.
Lundwall, Lawrence	Classical	Campello, Mass.
Nelson, Emma	Select	Lake Park, Minn.
Nelson, Nels P.	Select	Putnam, Ill.
Palmquist, Luther	Classical	Moline, Ill.
Peterson, Emma	Select	Ogden, Ia.
Rodell, Pauline	Classical	Rock Island, Ill.
Rönnquist, Olof G.	Select	Calumet, Mich.
Shallgren, Anna	Select	Gowrie, Ia.
Swanson, Luther E.	Select	Orion, Ill.
Swanson, Rubert C.	Classical	Wenona, Ill.
Timberlake, Jennie	English-Classical	Rock Island, Ill.
Tornquist, Carl A.	Classical	Rockford, Ill.
Wendell, Layman	Classical	Rock Island, Ill.

Normal Department.

Anderson, Edith	Moline, Ill.
Bowman, Oscar F.	Callender, Ia.
Danielson, Emma	Lake Park, Minn.
Erlander, Victoria	Gowrie, Ia.
Gumeson, Jennie	Longmont, Colo.
Hult, Lydia	Moline, Ill.
Johnson, Alma	Sioux Falls, S. Dak.
Johnson, Hannah	Moline, Ill.
Johnson, Ida M.	New Hope, S. Dak.
Lew, Nettie	Cambridge, Mass.
Lindberg, Ida	Brainerd, Minn.
Nelson, Sylpha	Dayton, Ia.
Olson, Carl C.	Moingona, Ia.
Setterdahl, Etta	Andover, Ill.
Wahlberg, Emma	Moline, Ill.
Wallin, Esther	Stanton, Ia.

The Conservatory of Music.

Regular Courses.

Akers, Miss	Piano	Rock Island, Ill.
Anderson, Anders M.	Voice	Chicago, Ill.
Anderson, Bessie	Voice	Rock Island, Ill.
Anderson, Gertie	Organ	Moline, Ill.
Beal, Eva	Piano	Rock Island, Ill.
Benson, C. Ernest	Voice	Marathon, Ia.
Benson, Emil O.	Voice	Chicago, Ill.
Bersell, Anna	Organ, Piano, Harmony	Rock Island, Ill.
Breed, Harriet	Piaao	La Harps, Ill.
Carlson, Annie C.	Piano, Voice	Pigeon Cove, Mass.
Chindlund, Emil G.	Voice	Chicago, Ill.
Christenson, Charles	Voice	Jamestown, N. Y.
Dahlgren, Emelia	Piano	Chicago, Ill.
Danielson, Emma	Piano, Voice	Lake Park, Minn.
Dowell, Lydia	Piano, Voice	Galva, Ill.
Eastberg, Amanda	Voice	Rock Island, Ill.
Erlander, Victoria	Voice	Gowrie, Ia.
Frank, Mollie	Piano, Voice	San Francisco, Cal.
Gest, Katharine	Organ	Rock Island, Ill.
Glim, Bengt N.	Voice	Moline, Ill.
Hakelier, Alfred	Piano	Rock Island, Ill.
Hallin, Forrest L.	Piano	Kewanee, Ill.
Hanson, Lillie	Piano, Voice	Lake Park, Minn.
Hillström, Hulda	Piano	Rock Island, Ill.
Holmes, Eva	Voice, Organ, Piano	Astoria, Ore.
Jacobson, Julia	Piano	Attica, Ind.
Jerner, Anna	Piano, Harmony	Chicago, Ill.
Knox, Lillian	Piano	Rock Island, Ill.
Larson, Joshua	Voice	Galesburg, Ill.
Lind, Hulda	Piano	New Sweden, Tex.
Lindberg, Ida	Voice	Brainerd, Minn.
Lindholm, Anna	Piano	Davenport, Ia.
Matthews, Jennie	Organ	Milan, Ill.
Miller, Peter S.	Voice	Monmouth, Ill.
Muse, Clara	Piano	Rock Island, Ill.
Nelson, Charlotte	Piano, Voice	Chicago, Ill.
Nelson, Emma	Piano, Voice	Lake Park, Minn.
Nelson, Ernest	Organ	Moline, Ill.
Nelson, Jennie R.	Piano	Galesburg, Ill.
Nelson, Leonora	Piano	Marinette, Wis.
Nelson, Louis	Voice	Lake Park, Minn.

Nelson, Oscar J.	Piano, Voice	Rock Island, Ill.
Olson, Carl C.	Voice	Moingona, Ia.
Ostrom, Louis	Piano	Rock Island, Ill.
Penman, Nellie	Piano	Preemption, Ill.
Peterson, Emma	Piano, Voice	Ogden, Ia.
Poirot, Eugenie	Organ	Rock Island Ill.
Ryden, Esther	Piano	Moline, Ill.
Rydquist, A. Gustaf E.	Piano	Geneva, Ill.
Sears, Myrtle	Piano	Rock Island, Ill.
Setterdahl, Etta	Voice	Andover, Ill.
Shallgren, Anna	Piano, Voice	Gowrie, Ia.
Silvis, Mamie	Piano	S. Rock Island, Ill.
Sjöström, Nils P.	Voice	Denver, Colo.
Soderholm, Rudolph	Organ	Jamestown, N. Y.
Stephenson, Alma	Piano	Rock Island, Ill.
Swenson, Charles	Piano, Organ, Voice	Savonburgh, Kans.
Wallin, Esther	Piano	Stanton, Ia.
Wilson, Bertha	Organ	Rock Island, Ill.

Chorus.

Anderson, Anders M.	Chicago, Ill.
Anderson, Anna	Rock Island, Ill.
Anderson, Bessie	Rock Island, Ill.
Anderson, David N.	Neoga, Ill.
Anderson, Edith	Moline, Ill.
Anderson, Edwin E.	Kewane, Ill.
Anderson, John A.	Rock Island, Ill.
Anderson, Mary	Wilcox, Pa.
Anderson, Nathalia	Rock Island, Ill.
Appell, A. Louis	Galva, Ill.
Beling, L.	Davenport, Ia.
Bengtson, Charles E.	Geneseo, Ill.
Benson, Anna	Moline, Ill.
Benson, Emil O.	Chicago, Ill.
Bergdahl, Samuel	Davenport, Ia.
Berggren, Victor E.	Stanton, Ia.
Berglund, Emma	Moline, Ill.
Bergström, John F.	Woodhull, Ill.
Bexell, John A.	Rock Island, Ill.
Boman, Ella	Moline, Ill.
Brandelle, David W.	Altona, Ill.
Branney, Agnes	Jamestown, N. Y.
Bratt, Hulda	Moline, Ill.
Brindle, Thomas G.	Rock Island, Ill.
Carlson, Anton J.	Englewood, Ill.
Carlson, Edward	Chicago, Ill.
Carlsted, Carrie	Muskegon, Mich.

Cederquist, Clarence	Titusville, Pa.
Chinlund, Emil J.	Chicago, Ill.
Christenson, Charles	Jamestown, N. Y.
Dagner, Gustaf L.	New Britain, Conn.
Dahlgren, Emelia	Chicago, Ill.
Danielson, Emma	Lake Park, Minn.
Eastberg, Amanda	Rock Island, Ill.
Eastberg, Gust A.	Rock Island, Ill.
Eastberg, Lydia	Rock Island, Ill.
Eastberg, Mary	Rock Island, Ill.
Ed, Mary	Moline, Ill.
Elliot, Gustav A.	Altona, Ill.
Erlander, Victoria	Gowrie, Ia.
Forsander, Emelia	Rock Island, Ill.
Forsberg, Tillie	Moline, Ill.
Frank, Mollie	San Francisco, Cal.
Gidding, Edna	Rock Island, Ill.
Glim, Bengt N.	Moline, Ill.
Gullans, John	Branford, Conn.
Gumeson, Jennie	Longmont, Colo.
Gustafsson, Axel E.	Erie, Pa.
Gustus, Carl	Moline, Ill.
Hageman, Hedvig	Rock Island, Ill.
Hagglund, Sven G.	Muchakinock, Ia.
Halland, Esther	Stanton, Ia.
Halland, Luther	Stanton, Ia.
Halverson, Knut A.	Minneapolis, Minn.
Hanson, Felix	Houtzdale, Pa.
Hanson, Henry N.	Rock Island, Ill.
Hanson, Lillie	Lake Park, Minn.
Hawkinson, Sven,	Omaha, Nebr.
Hillström, Gust F.	Chicago, Ill.
Hillström, Hulda	Rock Island, Ill.
Holmberg, Alice	Rock Island, Ill.
Holmberg, Amanda	Ridgway, Pa.
Holmes, Eva	Astoria, Ore.
Holt, Wesley	Swedesburgh, Ia.
Hult, Alma C.	Rock Island, Ill.
Hult, Sophia	Rock Island, Ill.
Hultberg, Grant	Chandlers Valley, Pa.
Jacobson, Julia	Attica, Ind.
Jerner, Anna	Chicago, Ill.
Johnson, Alma	Sioux Falls, S. Dak.
Johnson, Gottfrid	Rock Island, Ill.
Johnson, Gustaf	Rock Island, Ill.
Johnson, Ida M.	New Hope, S. Dak.
Johnson, Lottie	Rockford, Ill.

Johnson, Mathilda	Moline, Ill.
Johnson, Nellie	New Hope, S. Dak.
Johnson, E. Otelia	Altona, Ill.
Johnson, Victor	Rock Island, Ill.
Knanishu, Sarah	Oroomiah, Persia.
Kohler, Lillie	Moline, Ill.
Kohler, Minnie	Moline, Ill.
Kraft, John T.	Galesburg, Ill.
Larson, Hannah,	Moline, Ill.
Larson, Joshua	Galesburg, Ill.
Lawson, Sarah	Rock Island, Ill.
Lind, Anders O.	Englewood, Ill.
Lind, Emma	Moline, Ill.
Lind, Herman	New Sweden, Tex.
Lind, Hulda	New Sweden, Tex.
Lindberg ,Ida	Brainerd, Minn.
Lindberg, J. Emil	Jamestown, N. Y.
Lindquist, Carl E.	Englewood, Ill.
Lindvall, Carl A.	Grand Rapids, Mich.
Lofgren, David A.	Longmont, Colo.
Lofgren, Emil	Rockford, Ill.
Lund, Nels P.	Manton, Mich.
Lundgren, Charles J.	Varna, Ill.
Lundgren, Edward	Woodhull, Ill.
Miller, Peter S.	Monmouth, Ill.
Modin, Bernhard	Omaha, Nebr.
Monell, A. Emil	Wahoo, Nebr.
Morton, John E.	Englewood, Ill.
Muse. Clara N.	Rock Island, Ill.
Nelson, Charlotte	Chicago, Ill.
Nelson, Emma	Lake Park, Minn.
Nelson, Leonora	Marinette, Wis.
Nelson, Louis	Lake Park, Minn.
Nelson, Sylpha	Dayton, Ia.
Nordquist, Fred	Winthrop, Minn.
Nyquist, Carrie	Rock Island, Ill.
Nyquist, Hannah	Rock Island, Ill.
Okerblom, Andrew J.	Antrim, Pa.
Olson, Carl C.	Moingona, Ia.
Olson, Julius E.	Galva, Ill.
Olson, Nels E.	Princeton, Ill.
Olson, Olof	Grand Rapids Mich.
Olsson, John S.	Rock Island, Ill.
Olsson, Lydia	Rock Island, Ill.
Peterson, Emma	Ogden, Ia.
Peterson, Erik J.	St. Peter, Minn.
Randolph, Carl A.	Swedesburgh, Ia.

Rosenquist, Hilma	Moline, Ill.
Rydquist, Gust	Geneva, Ill.
Sanders, Emil J.	Ottumwa, Ia.
Saxon, John A.	Pullman, Ill.
Seashore, Theodore	Dayton, Ia.
Serene, Amanda	Rock Island, Ill.
Serene, Martha	Rock Island, Ill.
Setterdahl, Etta	Andover, Ill.
Shallgren, Anna	Gowrie, Ia.
Sjöström, Nils P.	Denver, Colo.
Stark, Edward	Galesburg, Ill.
Stenholm, Edwin	Stockholm, Kans.
Stephenson, Alma	Rock Island, Ill.
Stephenson, Clara	Rock Island, Ill.
Stohlnacke, William	Moline, Ill.
Sundberg, J. Victor N.	Callender, Ia.
Swanson, J. Emil	Woodhull, Ill.
Swenson, Swan F.	Antrim, Pa.
Swenson, S. William	Manchester, N. H.
Telleen, Leonard	Rock Island Ill.
Telleen, S. Fred	Rock Island, Ill.
Tornholm, Frank	Bethesda, Ia.
Vallqvist, Rudolph	Minneapolis, Minn.
Von Zellen, Walfred	Skanee, Mich.
Wahlberg, Emma	Moline, Ill.
Wallin, Esther,	Stanton, Ia.
Welander, N. Oscar	Moline, Ill.
Westerlund, Joseph E.	Lynn Center, Ill.
Westerlund, Perry E.	Orion, Ill.
Wistrand, Hannah E.	Moline, Ill.
Wistrand, Otilia	Moline, Ill.
Youngren, Hilda	Moline, Ill.

The Business College.

Business Course.

Regular Course.

Abraham, Clarence	Moline, Ill.
Alenius, G. Alfred	West Superior, Wis.
Amerkamp, Dick	Greenview, Ill.
Anderson, Christine	Moline, Ill.
Anderson, Oscar L.	Rock Island, Ill.
Appell, A. Louis	Galva, Ill.
Bengtson, Albert B.	Robinson, Kans.
Benna, Charles J.	Marathon, Ia.
Bergling, Axel T.	Marathon, Ia.
Borg, Henry W.	Pilot Mound, Ia.
Bringelson, Andrew	Quinnesec, Mich.
Carlson, Claus N.	Laurence, Ia.
Carlson, Conrad T.	Titusville, Pa.
Carlson, Frans O.	Moline, Ill.
Carlson, Susanna V.	Moline, Ill.
Colby, Hattie C.	Moline, Ill.
Crawford, Joseph	Milan, Ill.
Darling, Stephen M.	S. Moline, Ill.
Eastberg, Gust A.	Rock Island, Ill.
Forsberg, Henry	Moline, Ill.
Frederickson, C. M.	Moline, Ill.
Gerdin, John	Marinette, Wis.
Gould, Ralph A.	Moline, Ill.
Griffith, Franklin A.	Davenport, Ia.
Gulbranson, Alfred	Marathon, Ia.
Hager, Charles	Wenona, Ill.
Hallin, Forrest L.	Kewanee, Ill.
Hamerstrand, Albert W.	Galva, Ill.
Holmberg, Amanda	Ridgway, Pa.
Hubbert, Emma H. J.	Stromsburgh, Nebr.
Huglin, J. Albert	Dayton, Ia.
Irons, Arthur E.	Rock Island, Ill.
Johnson, Frank A.	Cadillac, Mich.
Johnson, C. Gustaf	Ridgway, Pa.
Johnson, E. Otelia	Altona, Ill.
Kennedy, Louis	Rock Island, Ill.
Knox, George S.	Rock Island, Ill.
Lindholm, George	Sibley, Ill.
Lindquist, Gilbert G.	Gowrie, Ia.
Loeb, Sidney A.	Rock Island, Ill.

Lundgren, Charles J.	Varna, Ill.
Norman, Axel	Swedesburgh, Ia.
Nygren, Herman G.	Moline, Ill.
Olson, David	Wataga, Ill.
Olson, Elmer L.	Rock Island, Ill.
Pearson, Perry	Monida, Mont.
Peterson, Alfred	Swedesburgh, Ia.
Peterson, Bryan B.	Cable, Ill.
Peterson, C. Fred	Andover, Ill.
Pierson, Adolph E.	Greenview, Ill.
Reimers, William	Moline, Ill.
Rosenquist, Theodore	Moline, Ill.
Samuelson, Ludvig	Whitehall, Mich.
Sandberg, Jennie M.	Moline, Ill.
Saxon, John	Pullman, Ill.
Schroeder, Bennie	S. Rock Island, Ill.
Setterdahl, Victor E.	Andover, Ill.
Shallberg, Mildred A.	Moline, Ill.
Soderholm, Rudolph	Jamestown, N. Y.
Spiegel, Edward W.	Kewanee, Ill.
Stephenson, Archie O.	Rock Island, Ill.
Stohlnacke, William	Moline, Ill.
Stromberg, Robert	Moline, Ill.
Swanson, Carl E.	Calumet, Mich.
Ullemeyer, Henry G.	Rock Island, Ill.
Wahlgren, Albert	Cable, Ill.
Walgren, Fred W.	Altona, Ill.
Westerlund, Perry E.	Orion, Ill.

Special Course.

Anderson, Edith	Moline, Ill.
Beckmann, Laura H.	Moline, Ill.
Bowman, Oscar F.	Callender, Ia.
Cederquist, Clarence,	Titusville, Pa.
Erlander, Victoria	Gowrie, Ia.
Evans, Helen A.	Moline, Ill.
Foley, Mary	Moline, Ill.
Gidding, Eddie	Galesburg, Ill.
Greaney, Maggie	Sibley, Ia.
Halvorson, Knute A.	Minneapolis, Minn.
Halland, Luther	Stanton, Ia.
Holmes, Alma	Astoria, Ore.
Jacobson, Julia	Attica, Ind.
Johnson, Emily A.	Moline, Ill.
Johnson, John E.	Eureka, Ill.
Lindberg, Ida	Brainerd, Minn.
Lindgren, Emma	Moline, Ill.

Murphy, John C.	Rock Island, Ill.
Palm, Emil	Galesburg, Ill.
Peterson, Emma C.	Ogden, Ia.
Peterson. William E.	Wyanet, Ill.
Rich, Mae	Rock Island, Ill.
Schillinger, Anna M.	Moline, Ill.
Wahlberg, Emma	Moline, Ill.
Westerlund, Joseph E.	Lynn Center, Ill.
Youngren, Hilda	Moline, Ill.

Shorthand Course.

Beckmann, Laura H.	Moline, Ill.
Berry, Naomi J.	Rock Island, Ill.
Breed, Harriet E.	La Harpe, Ill.
Chinlund, Minnie V.	Moline, Ill.
Corbin, Florence	Carbon Cliff, Ill.
Ekstrom, Charles	Moline, Ill.
Emery, Irene	Moline, Ill.
Evans, Helen A.	Moline, Ill.
Fischer, Lue B.	Moline, Ill.
Foley, Mary	Delmar, Ia.
Gould, Ralph A.	Moline, Ill.
Jacobson, Abram T.	Madrid, Ia.
Jerner, Anna	Chicago, Ill.
Johnson, Bertha	Moline, Ill.
Johnson, Emily	Moline, Ill.
Johnson, Emily A.	Moline, Ill.
Johnson, Frank A.	Cadillac, Mich.
Lee, Lila	Rock Island, Ill.
Lindgren, Emma	Moline, Ill.
Livergood, Linnie	Moline, Ill.
Loeb, Sidney A.	Rock Island, Ill.
Miller, Richard J.	Moline, Ill.
Nelson, M. Cordelia	Moline, Ill.
Nygren, Herman G.	Moline, Ill.
Nelson, Minnie	Moline, Ill.
Peterson, Berdina	Moline, Ill.
Rich, Mae	Rock Island, Ill.
Robbins, Ollie	Rock Island, Ill.
Samuelson, Selma M.	Rock Island, Ill.
Schillinger, Anna M.	Moline, Ill.
Searle, Blanche	Rock Island, Ill.
Setterdahl, Etta	Andover, Ill.
Setterdahl, Victor E.	Andover, Ill.
Swanson, Esther E.	Moline, Ill.

Swayne, Nellie M.	Rock Island, Ill.
Ullemeyer, Henry G.	Rock Island, Ill.
Wahlgren, Albert	Cable, Ill.
Yates, Silvia	Rock Island, Ill.
Youngren, Hilda	Moline, Ill.

School of Art.*

Anderson, Carl	Rock Island, Ill.
Berry, Naomi	Rock Island, Ill.
Frank, Mollie	San Francisco, Cal.
Holmes, Alma	Astoria, Ore.
Jesperson, Mrs. J.	Rock Island, Ill.
Kerr, Mrs. J.	Rock Island, Ill.
Knox, Lillian	Rock Island, Ill.
Lindberg, Ida	Brainerd, Minn.
Magnuson, John	Moline, Ill.
Muse, Clara	Rock Island, Ill.
Nelson, Jennie R.	Galesburg, Ill.
Nelson, Victor	Moline, Ill.
Olsson, Lydia	Rock Island, Ill.
Paulson, Anna	Rock Island, Ill.
Scherer, Miss,	Rock Island, Ill.

* Not including members of the class in Drawing elsewhere enrolled.

Summary of Enrollment.

Theological Seminary		46
Collegiate Department:		
Post-Graduates	17	
Seniors	20	
Juniors	24	
Sophomores	37	
Freshmen	31	129
Preparatory Department:		
Third Class	39	
Second Class	41	
First Class	46	126
Normal Department		16
Conservatory of Music*		99
Business College		118
School of Art		15
		549
More than once enrolled		78
Total		471

* Not including members of the Chorus elsewhere enrolled.

CATALOGUE

OF

Augustana College

AND

Theological Seminary

1895—1896.

ROCK ISLAND, ILL.

ROCK ISLAND, ILL.
LUTHERAN AUGUSTANA BOOK CONCERN.
PRINTERS.

Calendar.

1895.

FALL TERM.

Examinations for admission and promotion.....10, A. M., Tuesday, Sept. 3
Public opening in the chapel.....10, A. M,, Wednesday, Sept. 4.
Term ends.....5, P. M., Thursday, Dec. 19.

1896.

SPRING TERM.

Examinations for admission and promotion.....10, A. M., Tuesday, Jan. 7.
Public opening in the chapel.....10, A. M., Wednesday, Jan. 8.
Easter vacation, Theological Seminary, begins.....5, P. M., Wednesday, March 25.
Easter vacation, Theological Seminary, ends.....10, A. M., Wednesday, April 8.
Recitations cease.....5, P. M., Friday, May 22.
Commencement.....Thursday, May 28.

FALL TERM.

Examinations for admission and promotion.....10, A. M., Tuesday, Sept. 1.
Public opening in the chapel.....10, A. M., Wednesday, Sept. 2.
Term ends.....5, P. M., Thursday, Dec. 17.

1897.

SPRING TERM.

Examinations for admission and promotion.....10, A. M., Tuesday, Jan. 5.
Public opening in the chapel.....10, A. M., Wednesday, Jan. 6.
Easter vacation, Theological Seminary, begins.....5, P. M., Wednesday, April 7,
Easter vacation, Theological Seminary, ends.....10. A. M., Wednesday, April 21.
Commencement.....Wednesday, May 26.

BOARD OF DIRECTORS.

Members.

DR. P. J. SWÄRD, President of Synod, ex officio member.
DR. O. OLSSON, President of the Institution, ex officio member.

REV. J JESPERSON	*Rock Island, Ill.*	Term Expires	1896.
REV. J. E. ERLANDER	*Gowrie, Ia.*	" "	1896.
MR. O. HULT	*Moline, Ill.*	" "	1896.
MR. G. N. SWAN	*Sioux City, Ia.*	" "	1896.
REV. L. A. JOHNSTON	*St. Paul, Minn.*	" "	1897.
REV. M. C. RANSEEN	*Chicago, Ill.*	" "	1897.
MR. P. WESTERLUND	*Orion, Ill.*	" "	1897.
MR. A. P. J. COLBERG	*St. Paul, Minn.*	" "	1897.
DR. S. P. A. LINDAHL	*Rock Island, Ill.*	" "	1898.
REV. C. J. PETRI	*Minneapolis, Minn.*	" "	1898.
MR. S. ANDERSON	*Chicago, Ill.*	" "	1898.
MR. O. STEPHENSON	*Rock Island, Ill.*	" "	1898.
REV. J. G. DAHLBERG	*Altona, Ill.*	" "	1899.
REV. L. HOLMES	*Burlington, Ia.*	" "	1899.
MR. G. JOHNSON	*Altona, Ill.*	" "	1899.
MR. J. WESTERLUND	*Orion, Ill.*	" "	1899.

Officers.

REV. M. C. RANSEEN, *Chicago, Ill.*, President.
REV. J. G. DAHLBERG, *Altona, Ill.*, Secretary.
REV. J. JESPERSON, *Rock Island, Ill.*, Treasurer and Manager.

p 6204

FACULTIES.

GENERAL FACULTY.

REV. O. OLSSON, D. D., PH. D., President.
A. W. WILLIAMSON, PH. D., Secretary.
ALL THE PERMANENT PROFESSORS OF THE SPECIAL FACULTIES.

SPECIAL FACULTIES.

Theological Faculty.

REV. OLOF OLSSON, D. D., PH. D., President,
Professor of Catechetics, Homiletics, and Pastoral Theology.
REV. NILS FORSANDER, D. D.,
Professor of Church History, Sombolics, Isagogics, etc.
REV. CONRAD EMIL LINDBERG, D. D., Secretary,
Professor of Dogmatics, Liturgics, Church Polity, etc.
REV. CARL ELOFSON, PH. D.,
Acting Professor of Hebrew, Greek, and Exegesis.

NOTE 1. The names of members of the faculties, except that of the president, are arranged in the order of continuous service.

NOTE 2. For further details concerning the subjects taught by the theological professors see Courses of Study.

Collegiate Faculty and Instructors.

REV. O. OLSSON, D. D., PH. D., President.

REV. C. O. GRANERE,
Professor of the Latin Language and Literature.

A. O. BERSELL, PH. D.,
Professor of the Greek Language and Literature.

A. W. WILLIAMSON, PH. D.,
Professor of Mathematics and Astronomy.

C. W. FOSS, A. M., Vice-President,
Professor of History and Political Science.

C. L. ESBJÖRN, A. M.,
Professor of Modern Languages.

REV. E. F. BARTHOLOMEW, D. D.,
Professor of English Literature and Philosophy.

J. A. UDDEN, A. M.,
Professor of Natural History and Geology.

V. O. PETERSON, A. M.,
Professor of Physics and Chemistry.

REV. P. M. LINDBERG, A. M.,
Professor of Christianity.

REV. E. A. ZETTERSTRAND,
Professor of the Swedish Language and Literature.

A. W. KJELLSTRAND, A. M.,
Assistant in Latin.

C. DANIELSON,
Assistant in Mathematics (Spring Term).

Conservatory of Music.

REV. O. OLSSON, D. D., PH. D., President.

A. D. BODFORS,

Professor of Organ, Piano, and Harmony and Director of Chorus.

MISS ALMA LARSON, B. M.,

Instructor in Piano.

HENRY SCHILLINGER,

Instructor in Stringed Instruments and Leader of Orchestra.

MRS. EDLA LUND,

Instructor in Voice, Piano, and Organ.

ERIK FLOREEN, A. B.,

Instructor in Voice and Elocution.

E. M. WHEELER,

Instructor in Wind Instruments and Leader of Band.

Business College.

REV. O. OLSSON, D. D., PH. D., President.

J. EDWIN GUSTUS, M. ACCTS.,

Professor of Book-keeping, Business Practice, Commercial Law, and Penmanship.

J. A. BEXELL, B. S.,

Professor of Book-keeping, Arithmetic, and Civics.

Miss EDITH WILKINS, Secretary,

Instructor in Phonography and Typewriting.

Art School.

Miss MAE MUNRO,

Instructor in Painting and Drawing.

Physical Culture.

JOSHUA LARSON, A. B.,

Teacher of Gymnastics.

DEPARTMENTS AND COURSES.

The Institution comprises the following six departments or schools:

THE THEOLOGICAL SEMINARY, which affords instruction and training in all the theoretical and practical subjects necessary to a proper preparation for the gospel ministry of the Evangelical Lutheran Church.

THE COLLEGIATE DEPARTMENT, which comprises two courses each occupying four years: one Classical Course leading to the degree of Bachelor o Arts and one Scientific Course leading to the degree of Bachelor of Science.

THE PREPARATORY DEPARTMENT, which, embracing a three years' course, is designed especially to prepare students for entering college, and also to furnish opportunities to those desiring a more complete general education than can be obtained in the common schools.

THE NORMAL DEPARTMENT, which comprises two distinct courses each occupying four years: one, known as the English Course, dessgned to prepare teachers for the public schools, and the other, known as the Swedish-English Course, designed to prepare students for theaching in parochial schools.

THE CONSERVATORY OF MUSIC, which embraces four departments or courses: a Preparatory Department affording instruction in the rudiments of a general musical education: a Graduate Department with courses leading to the degree of Bachelor of Music; an Organist Department designed especially to train students for organists; a Chorus and Vocal Department affording instruction and drill in solo, quartet, and chorus singing.

THE BUSINESS COLLEGE AND SCHOOL OF PHONOGRAPHY, which affords young men and women opportunities for acquiring a thorough business training under Christian influences. The courses of study are the same as those of other first class business colleges in this country. The course in phonography and typewriting aims principally to fit young men and women for positions as stenographers or private secretaries. The instruction is individual and so suited to the peculiarities of each student as to bring out the best results possible.

NOTE. By private arrangement an Art Department has also been established affording instruction in drawing, china painting, oil, water colors, etc.

The Theological Seminary.

Courses of Study.

Departments of Graduate Instruction.

The whole course of graduate instruction is divided into eighteen distinct and independent schools, or departments, as specified below. The course in each department is completed in one year. The several classes of the various departments meet from two to four times a week, according to the extent and difficulty of the subject, and the hours of lectures and recitations are so arranged as not to conflict. A student may thus complete in one year whatever courses he selects, but he is advised to take them up in a logical and natural order.

The courses cover all the more important subjects taught in the best equipped theological seminaries, and every student expecting to enter the ministry should be acquainted with them. The student must pass rigid oral or written examinations in each department to become a graduate in that department. No one can become a graduate of the seminary, until he has graduated in each separate school.

The peculiar plan of this Institution forbids the admission *ad eundem gradum* of students who have taken part of a course at other seminaries, or at the university of Upsala or Lund. But a student, in addition to the courses which he has selected, may offer for examination whatever courses he has privately mastered, but no one can graduate from this seminary unless he has been a regular resident for one whole year, and that must be the last year before graduation.

Pastors who wish to graduate in separate departments, or in all the departments, may make arrangements to prosecute their studies partly as non-residents.

To become a graduate of a department, the student must receive at least the testimonial *approbatur* (B, or 6). In order to receive the diploma as full graduate of the seminary, the student must graduate in all courses. The degree of B. D. will be conferred on all students of the seminary who graduate in all the eighteen courses, if, in their examinations, they receive at least the testimonial *cum laude approbatur* (AB, or 8) in the majority of the courses and not less than *non sine laude approbatur* (ab, or 7) in the rest.

Regular graduates of the seminary may receive the same degree, if by examinations in all subjects required, they increase their testimonials according to the preceding condition.

INTRODUCTORY COURSES.

I. Theological Encyclopædia.

PROFESSOR LINDBERG.

To graduate in this department, the student must offer satisfactory written notes in answer to questions based on the text-books and the oral lectures of the professor, covering Exegetical, Historical, Systematic, and Practical Theology; and in addition, each student must offer privately, whenever he may be prepared, a satisfactory oral presentation of the subjects of Biblical Hermeneutics, and Introduction to Dogmatic Theology.

Text-Books: Weidner's Theological Encyclopædia: Vol. I. Exegetical Theology; Vol. II. Historical and Systematic Theology; Vol. III. Practical Theology; Weidner's Introduction to Dogmatic Theology.

II. History of Philosophy and Philosophy of Religion.

PROFESSOR LINDBERG.

The requirements for graduation in this course are a satisfactory written examination in the History of Philosophy and a Thesis with critical notes on Lotze's Philosophy of Religion.

Text-Books: Schwegler's History of Philosophy; Outlines of a Philosophy of Religion by Hermann Lotze.

III. Hebrew Junior.

PROFESSOR ELOFSON.

To graduate in this course, it will be necessary to pass a rigid examination on Harper's Hebrew Method and Elements of Hebrew and offer in addition about 20 chapters of the Book of Genesis, or its equivalent.

Text-Books: Harper's Hebrew Manual and Elements of Hebrew; Hebrew Bible (Letteri's or Theile's edition preferred; or separate texts by Baer and Delitzsch); Hebrew Lexicon by Davies.

IV. Greek Junior.

PROFESSORS LINDBERG AND ELOFSON.

To graduate in this course, it will be necessary to pass a rigid examination on Harper-Weidner's Introductory New Testament Greek Method, and offer for examination the Four Gospels, the Acts of the Apostles, and such Epistles as may have been studied in the class. An exact record is kept of the work done by each individual student.

Text-Books: Harper-Weidner's New Testament Greek Method; Westcott-Hort's Greek Testament with Lexicon; Melander's (Swedish) Lexicon of the New Testament.

Books of Reference: Goodwin's or Hadley-Allen's Greek Grammar (the latter preferred); Thayer's New Testament Greek Lexicon.

EXEGETICAL THEOLOGY.

V. Biblical Introduction.

PROFESSOR FORSANDER.

In this course, the most important sciences introductory and auxiliary to Exegetical Theology are taught. It includes the three special sciences of Introduction: Isagogics, Biblical Archæology, and Biblical Geography. To graduate in this department, oral and written examinations must be passed on the text books used in the course.

Text-Books: Rosenius' Isagogics or Harman's Introduction; Bissell's Antiquities of the Bible; Hurlbut's Manual of Biblical Geography.

Books of Reference: Keil's Introduction to the Old Testament; Weiss' Introduction to the New Testament; Keil's Biblical Archæology.

VI. Swedish and English Exegesis.

PROFESSORS ELOFSON AND LINDBERG.

In this course, the Bible is studied in chronological order, using the Swedish or English revised versions, with special attention to the marginal readings, and with references to the original when necessary. The aim is to cover the principal books of the Bible, expounding most fully those parts which are not carefully gone over in Hebrew and Greek Exegesis. The four hours devoted to this subject are equally divided between the Old and New Testaments. The instruction is chiefly by lectures. To graduate the student must pass a satisfactory examination on the lectures delivered.

Text-Books: Swedish and English Revised Version of the Bible.

Books of Reference: Geikie's Hours with the Bible; Melin's or Edersheim's Life of Jesus; Geikie's Life of Christ; Conybeare's and Howson's Life and Epistles of Paul; Starke's Synopsis; Bengel's Gnomon: Weidner's Studies in Genesis.

VII. Hebrew Senior and O. T. Exegesis.

PROFESSOR ELOFSON.

To graduate in this department, all the class work must be up to a high standard, and so much must be done privately that the student can give evidence that about one-fourth of the Hebrew Bible has been read by him at sight or otherwise. In addition a brief commentary on the Hebrew text

of at least ten to twenty pages of the Minor Prophets must be handed in as a thesis.

Text-Books: Bible and Lexicon, as in Junior Course; Mitchell's edition of Gesenius' Grammar; Harper's Elements of Hebrew Syntax; Lange's or Delitzsch's Commentaries.

VIII. Greek Senior and N. T. Exegesis.

PROFESSORS LINDBERG AND ELOFSON.

To graduate in this course, the student must have read the remainder of the Greek Testament and also Boise's or similar notes on the Pauline Epistles. In this course it is also required to read Green's N. T. Grammar and to study a suitable text book on Textual Criticism. Some of the Psalms in Greek must also be studied. The student may also be required to pass an examination on lectures delivered, or write notes on certain portions of the New Testament.

Text-Books: As in the Junior Course, but add: Thayer's New Testament Greek Lexicon; Boise's Notes on the Greek Text of the Epistles of St. Paul; Green's N. T. Grammar; Goodwin's Greek Moods and Tenses (edition of 1890); Hammond's or Warfield's Textual Criticism of the New Testament; Tischendorf's Eighth Minor Critical Edition of Greek Testament; Swete's The Psalms in Greek.

HISTORICAL THEOLOGY.

IX. Biblical Theology.

PROFESSOR FORSANDER.

To graduate, the student must pass the required examination on the lectures and the text-books used.

Text-Books: Weidner's Old and New Testament Theology.

Books of Reference: Oehler's Old Testament Theology and Schmid's New Testament Theology; Weiss' Biblical Theology of the New Testament; Lechler's Apostolic and Post-Apostolic Times.

X. Church History.

PROFESSOR FORSANDER.

This course embraces Church History in its various periods, Ecclesiastical Geography, and Ecclesiastical Archæology. The course consists of a careful study of the text-books, and lectures are delivered on the most prominent events in the history of the Christian church. The treatment of the History of the Reformation and of Swedish Church History is especially full. To graduate, the student must pass rigid oral and written examinations.

Text-Books: Cornelius' Handbok i Kyrkohistorien or Kurtz's Church History; Cornelius' Svenska Kyrkans Historia.

Books of Reference: Cornelius' Handbok i Svenska Kyrkans Historia; Cornelius' Kristna Kyrkans Historia; Labberton's New Historical Atlas and General History.

XI. Symbolics and Confession.

PROFESSOR FORSANDER.

To graduate, a careful study of the text-book is required, and the student must be prepared to pass an examination on lectures delivered on the Augsburg Confession and American Church History.

Text-Books: Schéeles Symbolik; Müller's Symbolische Bücher.

Books of Reference: Billing's Luth. Kyrkans Bekännelse; Gunther's Symbolik; Krauth's Conservative Reformation.

SYSTEMATIC THEOLOGY.

XII. Dogmatics and History of Dogmas.

PROFESSOR LINDBERG.

Dogmatics is that department of Systematic Theology which aims to present in a scientific form the results of exegetical and historical investigation, with reference to the truths embraced in the Christian faith in their organic connection. A system of Dogmatics must not only have a biblical, but also a churchly character. As no one is able to apprehend a doctrine in its vital relation unless he understands also its historical development in the church, special stress is laid, in this course, on the History of Dogmas. The instruction is given by lectures in connection with text-books. To graduate in this course, the student must pass rigid oral and written examinations on the text-books, as well as on the lectures.

Text-Books: Luthardt's Kompendium, Dictated Outlines of Lectures; Schmid's Doctrinal Theology of the Evangelical Lutheran Church; Norbeck's Theology.

Books of Reference: Björling Dogmatik; Philippi's Glaubenslehre; Hagenbach's History of Dogmas.

XIII. Ethics.

PROFESSOR LINDBERG.

To graduate in this department, the student must pass either an oral or written examination, especially in General or Theoretical Ethics.

Text-Books: Sundelin's Etik and Weidner's Christian Ethics.

Book of Reference: Martinsen's Christian Ethics.

XIV. Apologetics.

PROFESSOR FORSANDER.

The science of Apologetics has for its aim the vindication of the truths of Christianity, in its two-fold aspect of defending the truth, and of showing the falsity and error of opposing views. A special course of lectures, covering the most essential points under controversy, is delivered during the year. The examination for graduating is based on these lectures.

Text-Book: Dictated Lectures.

Books of Reference: Flint's Theism; Ebrard's Apologetics.

PRACTICAL THEOLOGY.

XV. Catechetics, Evangelistics, Diaconics.

PROFESSOR OLSSON.

The examination for graduation is based upon the text-books used in Catechetics and Evangelistics, and on the oral lectures by the professors in Diaconics.

Text-Books: Schéele's Kateketik; Tottie's Evangelistik.

Books of Reference: Palmer's Kateketik; Warneck's Mission in der Schule; Schäfer's Leitfaden für innere Mission.

XVI. Homiletics.

PROFESSORS OLSSON AND ELOFSON.

The practical exercises in this course are conducted in both the Swedish and English languages. The graduation depends upon the theoretical examination and also upon the sermons delivered and written.

Text-Book: Baur's Homiletik.

Books of Reference: Palmer's Homiletik; Broadus on Preparation and Delivery of Sermons.

XVII. Liturgics and Church Polity.

PROFESSOR LINDBERG.

To graduate in this course, the student must pass a satisfactory examination and prove his ability in the practical exercises of Liturgics. In Church Polity, he must present in writing correct answers to questions based upon the text-book and on dictated lectures.

Text-Books: Ullman's Liturgik; Holmström's Kyrkorättslära; Dictated Lectures.

XVIII. Pastoral Theology.

PROFESSOR OLSSON.

Pastoral Theology treats of the direction of the Christian life in the congregation and of the Christian life of the Pastor. In addition to the

study of the text-book, special lectures are delivered by the professor in charge, covering special topics of pastoral oversight. The examination for graduation is based upon the text-book and the oral lectures.

Text-Book: Norrby's Läran om Själavården.

Books of Reference: Skarstedt's Själavårdslära; Bücksel's En landtpastors lif; Pontoppidan's Collegium Pastorale.

Post-Graduate Courses.

In order to afford opportunities for special study, the following *Post-Graduate Courses* are offered to all those who have graduated in the regular departments of the seminary:*

I. Exegetical.

1. Theological Encyclopædia and Hermeneutics.
2. Advanced Hebrew and Old Testament Exegesis.
3. Greek and New Testament Exegesis.
4. Aramaic, Syriac, and Arabic.
5. Biblical Introduction, Higher and Textual Criticism.

II. Historical.

6. Church History.
7. Special Periods and Departments of Church History.
8. Patristics (Greek, Latin, and English).
9. Symbolics and Confessions.
10. History of Dogmas.

III. Systematic.

11. Apologetics.
12. Moral Philosophy and Christian Ethics.
13. Dogmatics (Latin).
14. Dogmatics (English).
15. Dogmatics (German or Scandinavian).

IV. Practical.

16. Christian Art, Ecclesiastical Archæology, and Architecture.
17. Catechetics, Evangelistics, and Diaconics.
18. Homiletics and Sacred Oratory.
19. Pastoral Theology.
20. Liturgics and Church Polity.

* As stated on a preceding page a graduate of the seminary may also pass examinations for B. D. [Bachelor of Divinity], but this degree is not a necessary preliminary for the degree C. D. or C. S. T. [Candidate of Theology].

V. Philosophical.

21. History of Philosophy, and one Philosophical System.
22. Psychology and Logic.
23. Comparative Religions.
24. Rational Theism.

A graduate in eight of these courses is declared a Candidate of Theology, (C. D. or C. S. T,) leading to the degree *Sacræ Theologiæ Doctor*. One course must be taken from each of the five departments, and three are elective. But it must be clearly understood that no one can take up any of these courses, unless he first gives satisfactory evidence that he can pass the examinations required in the corresponding course offered in the regular curriculum of the seminary. At least one course must be offered and passed each year, otherwise the previous examinations will be void. The examinations in most subjects, and in the main, will be written. Candidates may present themselves for examination at any time between October and the first of July. A fee of twenty-five dollars is charged when the degree is conferred and the diploma is awarded. Residence is not required, as these courses may be pursued by the pastor while in charge of a congregation. Further information concerning text-books and courses will be furnished on application.

The Minimum Course.

I. Collegiate.

Christianity, Swedish, English, History, Geography, Physiology and Arithmetic.

The requirements are approved testimonials according to the standard of the third class, except in English, in which language the approximate standard of the first class is the minimum.

II. Theological.

Encyclopædia, Isagogics Exegesis, Church History, Symbolics, Dogmatics, Ethics, Catechetics, Homiletics, Liturgics, Church Polity, and Pastoral Theology.

The above stated courses contain the same as the regular, except that in Isagogics, Church History, Dogmatics, and Ethics smaller text-books are used.

For admission to study according to the Minimum Course see rules stated in the Synodical Minutes 1892 pages 38 and 39.

Admission and Matriculation.

The Theological Seminary is open to students of the Evangelical Lutheran Church. A full collegiate course is regarded as constituting a normal preparation for the Seminary. All who intend to prepare themselves for the ministry in the Swedish work of the Synod must be college-graduates and their graduation must include the following subjects: Swedish, English, Latin, Greek and German. Students who intend to devote themselves to exclusively English work in the Synod must be graduates of some college and it is obligatory that their graduation includes the following subjects: English, Latin, Greek, German and a minor course in the Swedish language. Concerning possible exceptions see Synodical Minutes 1892.

All applications for admission to the seminary must be sent in before the first day of September each year, if possible, by the first of June, All such applications must be sent to the president, or to the secretary of the theological faculty.

Applicants who have lately been students of any of the institutions of our synod must furnish to a committee consisting of the theological faculty and the president of the synod, satisfactory testimonials, as to their Christian character and practical ability, together with a recommendation from the authorities of the institution where they have previously studied. All other applicants must not only furnish satisfactory testimonials, but be recommended by pastors well known to the committee; or by parties in whom the committee has confidence.

Every student, before he is matriculated and enrolled as a permanent member of any class, shall present to the faculty in writing a brief but explicit statement of the motives which induced him to devote his life to the ministry of the gospel.

The Committee on matriculation will hereafter hold the colloquium with the new applicant the first week of the scholastic year, beginning in September. If students arrive later, they cannot be matriculated before the beginning of the following scholastic year, and their tardiness in arriving at the beginning of the term may lengthen their stay in the Seminary as each course of study runs a full year.

The Collegiate and Preparatory Departments.

Courses of Study.

Post-Graduate Courses.

Provision has been made for those who wish to pursue a post-graduate course of study leading to the degree of Master of Arts on the following conditions:

1. Only those who have received a bachelor's degree from this or some other institution of equal rank, and who sustain a good moral character are eligible candidates.

2. In no case can a student be recommended for the master's degree within two years of the bachelor's degree, except in cases where the faculty by a two-thirds vote decide otherwise.

3. Not less than two years' work will be required.

4. The studies pursued are limited to three subjects, viz., one Major and two Minors, and are under the immediate direction of a committee of the faculty, consisting of the professors in charge of the respective departments to which the subjects chosen belong.

5. All applicants are required to present themselves at the college for final examination, at least one week before commencement. The examinations may be taken in installments at the discretion of the professor in charge of the department.

6 All candidates for the degree must submit to the faculty by the 1st of May prior to their graduation a thesis on their major subject, the theme having been reported to the faculty for approval at least six months before the presentation of the thesis. This thesis, which is to disclose as much original research as possible, must be publicly read and defended by the author at a time and place appointed for that purpose. The thesis must be printed and fifty copies of it deposited in the college library.

7. Applicants may select their subjects from the following departments:

1. *English Language and Literature.*
2. *Swedish Language and Literature.*
3. *Modern Languages.*
4. *Ancient Languages.*
5. *Philosophy.*
6. *History.*

7. *Political Science.*
8. *Mathematics.*
9. *Physics and Chemistry.*
10. *Natural History and Geology*

8. One subject only may be chosen from each of these departments and not more than two may be languages.

9. The course for the master's degree is considered a continuation of the course for the bachelor's degree, and, hence, professional studies are not allowed in this course.

10. Applicants in their choice of subjects are limited to those branches of study for which instruction is provided in the several established collegiate departments.

11. A fee of twenty dollars is charged for the diploma and examination, which fee must be paid prior to the examinations. In addition, there is a registration fee of ten dollars, which must be paid at the time of registration.

For further information, see catalogue of courses, a copy of which may be had on application to the president.

Under-Graduate Courses.

The following courses of study were adopted by the Collegiate Faculty in the spring of 1895. As the new courses differed materially from the old, it was found impracticable to carry them out at once: transitional schedules have therefore been arranged. During the coming year, however, the new courses will, in the main, be carried out. (See programs page 39).

The courses are numbered by terms, the school year being divided into two terms, fall and spring. The odd numbers 1, 3, 5, 7, 9, 11, 13 represent respectively the fall term of the First, Second, Third, Freshman, Sophomore, Junior, and Senior classes, and the even numbers 2, 4, 6, 8, 10, 12, 14, the spring term of the same classes.

For the required and elective subjects in the two courses, classical and scientific, see schedule of courses page 26.

CHRISTIANITY.

Course 1.—Bible History: Old and New Testament. 2 hours.

Course 2.—Bible Study: The Miracles or Parables of Christ; Outlines of Biblical Geography and Antiquities. 2 hours.

Course 3.—Bible Study: Romans; Introduction to Bible Study, Books and Authors. 2 hours.

Course 4.—Catechism with Explanations completed and reviewed. 2 hours.

Course 5.—Sacred History: Old Testament. 2 hours.

Course 6.—Sacred History: New Testament. 2 hours.

Course 7.—Church History. 2 hours.

Course 8.—Church History. 2 hours.

Course 9.—Christian Doctrine. 2 hours.

Course 10.—Christian Doctrine. 2 hours.

Course 11.—Biblical Exegesis: Greek Text,* Gospel of St. John. 2 hours.

Course 12.—Biblical Exegesis: Greek Text,* Romans or Hebrews. 2 hours.

Course 13.—Christian Evidences: Text-Book and Lectures. 2 hours.

Course 14.—Christian Evidences: Text-Book and Lectures. 2 hours.

ENGLISH LITERATURE AND PHILOSOPHY

English Courses.

Course 2.—English Grammar; Practical Exercises. 4 hours.

Course 3.—English Grammar; English Composition; Practical Exercises. 4 hours.

Course 5.—Rhetoric; Reading and Synopsis of two English Masterpieces; Four Essays. 4 hours.

Course 8.—Trench on Words; Etymology; Study of Bacon's Essays; Four Essays. 4 hours.

Course 9.—History of the English Language; Two English Masterpieces; Four Essays. 4 hours.

Course 12.—History of English Literature; Study of English Masterpieces; Milton's Paradise Lost; Four Essays. 4 hours.

Course 13.—History of English Literature; Study of English Masterpieces; Four Essays. 2 hours.

Course 14.—History of English Literature; Study of Shakespeare's Plays; Lectures on Criticism; Two Essays. 2 hours.

Philosophical Courses.

Course 13.—Logic, Deductive and Inductive. 3 hours.

Course 14.—Lectures on Ideology and Psychology; Text-Book on Psychology; History of Philosophy. 4 hours.

* In the Scientific Course the Greek or Latin text many be used.

SWEDISH.

Course 1.—Det viktigaste af form- och sats-läran. Rättstafningsläran. Innanläsning jämte öfningar att muntligt återgifva det lästa. Rättskrifningsöfningar. 4 timmar.

Öfningsbok af Carl Landtmanson, 2:dra uppl.

Svenska folkskolans läsebok.

Sundéns språklära i sammandrag, 11:te uppl.

Course 4.—Form-, sats- och interpunktionsläran. Innanläsning jämte öfningar att muntligt och skriftligt återgifva det lästa. Satslösnings-, interpunktions- och rättskrifnings-öfningar. Satsbildnings-öfningar. 4 timmar.

Svenska folkskolans läsebok.

Sundéns språklära i sammandrag, 11:te uppl.

Course 6.—Repetition af form- och sats-läran. Satslösnings-, rättskrifnings- och interpunktions-öfningar. Innanläsning med muntligt och skriftligt återgifvande af det lästa. Referat och utvidgningar. 4 timmar.

Svenska folkskolans läsebok.

Sundéns språklära i sammandrag, 11:te uppl.

Course 7.—Stilistik. Metrik. Innanläsning samt inlärande och återgifvande af valda stycken ur den svenska vitterheten. Läsning och analys af Runebergs Fänrik Ståls sägner. Fyra uppsatser. 4 timmar.

Svenska folkskolans läsebok.

Sjöbergs och Klingbergs stilistik.

Runebergs Fänrik Ståls sägner.

Sundéns metrik.

Course 10.—Litteraturhistorien till gustavianska tiden i förening med läsning och analys af valda stycken ur motsvarande författares skrifter. Läsning och utförligare analys af Tegnérs Fritjofs saga. Inlärande och återgifvande af valda stycken ur den svenska vitterheten. Fyra uppsatser. 4 timmar.

Karl Warburgs litteraturhistoria.

Eckermans läsebok.

Tegnérs Fritjofs saga.

Course 11.—Litteraturhistorien från gustavianska tiden till närvarande tid i förening med läsning och analys af valda stycken ur motsvarande författares skrifter. Läsning samt utförligare analys och kritik af någon af Runebergs längre dikter. 4 timmar.

Karl Warbergs litteraturhistoria.

Eckermans läsebok.

Runebergs samlade skrifter.

Courses 13 and 14.—Valda guda- och hjältesånger ur Eddan. Läsning, analys och kritik af valda stycken hufvudsakligen ur Runebergs och Tegnérs samlade skrifter. Fyra uppsatser. 2 timmar hvardera kursen.

Eddan af Gödecke.

Runebergs och Tegnérs samlade skrifter.

MODERN LANGUAGES.

German.

Course 9.—Essentials of Etymology; Easy texts like Grimm's or Andersen's Märchen; 100 pages. 5 hours.

Course 10.—A Play of Schiller; Grammar and Composition. 5 hours.

Course 11.—A Prose Drama (Lessing's Minna von Barnhelm); Rapid reading of narrative prose 350 pages; Grammar and Composition. 5 hours.

Course 12.—German Conversation; History of German Literature; Reading and memorizing of lyrical poetry; Sight-Reading 1,100 pages. 5 hours.

French

Course 7.—Essentials of Etymology; Easy texts like Alliot's Contes et Nouvelles, 100 pages. 5 hours.

Course 8.—Modern narrative prose like Erckmann, Chatrian's L'ami Fritz, Hugo's Bry Jargol, etc., 250 pages; Grammar and Composition. 5 hours.

Course 9.—A classic play such as Molière's Avare, and a modern play like Hugo's Hemani; Narrative prose; Scientific French reading, 400 pages; Grammar and Composition. 5 hours.

Course 10.—Conversation; History of French Literature; Reading and memorizing of lyrical poetry (La Fontaine's Fables etc.); One classic play, Corneille's Le Cid. Sight-Reading, 1,100 pages. 5 hours.

LATIN.

Courses 1 and 2.—Harkness' Easy Method for Beginners. 5 hours each course.

Courses 3 and 4.—Cæsar's Gallic War, Books I.—III. or its equivalent; Oral and written exercises in Latin Composition (Rigg's In Latinum). 5 hours each course.

Courses 5 and 6.—Cicero's Orations (4 or 5); Exercises in Latin Composition; Review of Syntax; Prosody; Ovid's Metamorphoses (30 or 40 pp.). 5 hours each course.

Courses 7 and 8.—Virgil's Æneid, Books I.—IV.; Cicero's De Amicitia or its equivalent. 5 hours each course.

Course 9.—Livy, two books; Terrence, one play. 5 hours.

Course 10.—Odes of Horace, two books; Germania of Tacitus. 5 hours.

GREEK.

Course 5.—Essentials of Etymology the verbs in *mi* (White's Beginners' Greek Book); Oral and written translations into Greek. 5 hours.

Course 6.—Etymology including the verbes in *mi*; Elements of Syntax; Oral and written translations into Greek; Xenophon's Anabasis. 5 hours.

Course 7.—Review of Etymology; Exercises in prose Composition; Xenophon's Anabasis to the end of Book I. 5 hours.

Course 8.—Xenophon's Anabasis, Book II; Xenophon's Hellenica, Book I., chapters 1—4; Practical exercises in prose Composition. 5 hours.

Course 9.—Review of Syntax; Xenophon's Hellenica to the end of Book II. 4 hours.

Course 10.—Homer's Odyssey, Book I.; Written exercises in Greek prose Composition. 5 hours.

Course 11.—Homer's Odyssey, Book II and III. 4 hours.

Courses 12 and 13.—Demosthenes' On the Crown, or Sophocles' Antigone, or Aristophanes' Clouds, or an equivalent amount of Thucydides; Outlines of History of Greek Literature. 5 and 2 hours respectively.

HISTORY AND POLITICAL SCIENCE.

Course 1.—United States History (Johnston): Colonial Period. 5 hours.

Course 2.—United States History (Johnston): National Period. 5 hours.

Course 3.—Civil Government (Andrews): Text-Book and Lectures. 5 hours.

Course 6.—Ancient History (Myers and Allen): Text-Book and Lectures. 5 hours.

Course 13.—Mediæval and Modern History (Myers): Text-Book and Lectures. 5 hours.

Course 14.—Political Economy (Walker): Text-Book and Lectures. 4 hours.

NATURAL HISTORY AND GEOLOGY.

Course 4.—Botany—Organography: Gray's Lessons illustrated by specimens, 5 weeks; Synopsis of the classification of the Cryptogams based on an examination of one typical plant of each order, 5 weeks; Analysis of at least 60 flowering plants, 10 weeks. 5 hours.

Course 5.—Zoology—Vertebrates: Jordan's Manual of Vertebrates; Lect-

ures and Recitations; Dissection of the perch, the frog, the pigeon, and the cat. 5 hours.

Course 7.—Physiology—Martin's Human Body recited, illustrated with microscopic preparations of animal tissues, class experiments in physiological chemistry, models, charts, blackboard drawings, and anatomical preparations. 5 hours.

*Course 10.**—Structural Bontany—Bessey's Botany; Laboratory work after Arthur, Barnes, and Coulter's Plant Dissection. 5 hours.

Meteorology—Davis' Elemetary Meteorology; Text-Book and Lectures. 5 hours.

Course 12.—Mineralogy—Dana's Manual of Mineralogy and Petrography; Determination of 200 minerals and rocks. 3 hours.

Course 13.—Zoology—Invertebrates: Dissection of the star-fish, the earth-worm, the craw-fish, and the grasshopper; Classification of the invertebrates; General principles of Biology; Recitations in Text-Book of Zoology, Nicholson. 5 hours.

Course 14.—Geology—Elements of Geology, Le Conte, recited; Laboratory work, determination of illustrative series of minerals, rocks, and fossils. 5 hours.

PHYSICAL SCIENCES.

Physics.

Course 4.—Experimental Physics. 4 hours.

Course 11.—Olmsted's College Philosophy. 5 hours.

Course 12.—Olmsted's College Philosophy. 4 hours.

Chemistry.

Course 8.—Shepard's Chemistry: Laboratory work 4 hours; Recitations 2 hours.

Course 9.—Qualitative Analysis: Laboratory work 4 hours; Recitations 2 hours. Hill's Lecture Notes etc.

Course 10.—Quantitative Analysis: Laboratory work 4 hours; Recitations 2 hours. Appleton's Quantitative Analysis.

Course 11.—Organic Chemistry. 5 hours.

Remsen's Organic Chemistry.

MATHEMATICS AND ASTRONOMY.

Course 1.—Arithmetic: Whites's Complete, except Progressions and Cube Root. 5 hours.

* Structural Botany and Meteorology alternate, the former coming on odd-numbered years.

Course 2.—Algebra: Taylor's Academic through Fractions, 12 weeks. 5 hours.

Arithmetic: Review of Percentage, Proportion, and Analysis; Progressions and Cube Root, 8 weeks. 5 hours.

Course 3.—Algebra: Through Quadratics. 5 hours.

Course 4.—Algebra: Variation, Progressions, Logarithms, 6 weeks. 5 hours.

Geometry: Loomis' Plane Geometry, 14 weeks. 5 hours.

Course 5.—Solid and Spherical Geometry, 12 weeks; Conics, 4 weeks. 4 hours.

Course 6.—Plane Geometry, 8 weeks; Plane Trigonometry (Wentworth), 12 weeks. 4 hours.

Course 7.—College Algebra: Wentworth 1—329; 356—381, or an equivalent. 5 hours.

Course 8.—College Algebra: Wentworth 427—497, or an equivalent; Spherical Trigonometry, Navigation, and Surveying. 5 hours.

Course 9.—Analytical Geometry. 3 hours.

Course 10.—Differential Calculus. 3 hours.

Course 11.—Integral Calculus. 3 hours.

Course 12.—General Astronomy: Newcomb's Popular Astronomy, 2 hours, Mathematical Exercises, 3 hours.

Course 12a.—General Astronomy, omitting parts involving Mathematics. 2 hours.

Text-Books.

LATIN.

Harkness' Latin Grammar.
Harkness' Latin Composition.
Harkness' Easy Method.
Riggs' In Latinum.

GREEK.

Goodwin's Greek Grammar.
Geason and Atherton's First Greek Book.
Jones' Greek Prose Composition,
Woodruff's Greek Prose Composition.

GERMAN.

Joynes-Meissner's German Grammar.
Heath's Dictionary.

FRENCH.

Edgren's French Grammar.
Heath's Dictionary.

ENGLISH.

Whitney-Lockwood's English Grammar.
March's Parser and Analyzer.
Welsh's Composition.
Clark's Rhetoric.
Suplee's Trench on Words.
Welsh's Development of English Literature.
Reed's Word Lessons.
Ayres' Orthoepist.
Lounsbury's History of the English Language.
Rolfe's Shakespeare's Dramas.
Boyd's Milton's Paradise Lost,
Boyd's Bacon's Essays.
Scudder's American Prose.

SWEDISH.

Carl Landtmanson's öfningsbok.
Eckermans läsebok.
Sundens svensk språklära i sammandrag.
Runebergs samlade skrifter.
Tegners samlade skrifter,
Karl Warburgs litteraturhistoria.
Sjöbergs svensk stilistik.
Edda på svenska af Gödecke.
Sundens metrik.
Folkskolans läsebok, 9de uppl.

CHISTIANITY.

Biblisk Historia utgifven af Gug.-Synoden.
Bible History.
Velanders Bibelns Kännedom.
Luthers Lilla Katekes med förklåring.
Luther's Smaller Catechism with Explanations.
Kurtz' Heliga Historien.
Kurtz's Sacred History.
Nissens Kyrkohistoria.
Ullmans Kyrkohistorisk Läsebok.
Ullmans Kristlig Religionslåra.
Greek New Testament.
Fisher's Manual of Christian Evidences.

PHILOSOPHY.

Hill's Jevon's Logic.
Porter's Human Intellect.
Haven's History of Philosophy.
James' Psychology.

HISTORY.

Johnston's History of the United States.
Johnston's History of American Politics.
Myers' General History.
Myers' Ancient History.

NATURAL HISTORY AND GEOLOGY.

Bessey's Botany, Briefer Course.
Gray's Lessons and Manual of Botany.
Wood's Plant Record.
Arthur, Barnes, and Coulter's Plant Dissection.
Martin's Human Body.
Packard's Zoology.
Jordan's Manual of Vertebrates.
Colton's Practical Zoology.
Dana's Manual of Geology.
Crosby's Minerals and Rocks.
Loomis' Meteorology.
Henman's Physical Geography.

PHYSICS AND CHEMISTRY.

Olmsted's College Philosophy.
Shepard's Introduction to Inorganic Chemistry.
Appleton's Chemical Philosophy.
Appleton's Quantitative Analysis.
Hill's Lecture Notes on Qual. Analysis.
Remsen's Organic Chemistry.
Gage's Introduction to Physical Science.

MATHEMATICS.

White's Complete Arithmetic.
Taylor's Elementary Algebra.
Wentworth's College Algebra.
Loomis' Geometry.
Wentworth's Trigonometry, Surveying, and Navigation.
Newcomb's Astronomy.
Young's General Astronomy.
Loomis' Analytical Geometry and Calculus.

MISCELLANEOUS.

Rand McNally's Geography.
Laughlin's Political Economy.
Andrews' Manual of the Constitution.
White's Elements of Pedagogy.

Schedule of Courses.

The collegiate Department offers two parallel courses of study, Classical and Scientific, leading respectively to the degrees of Bachelor of Arts and Bachelor of Science. In each course certain subjects are required for graduation while others are elective.

In the schedule given below subjects marked Cl. are required in the classical course only, those marked Sc. in the scientific course only, those not marked are required for both, while those marked El. are electives in either course.

The figures in parentheses denote the term in which the subject is taught, while the figures not so marked denote the number of hours per week, or the number of term-hour credits.

The minimum number of term-hours (or credits) required for graduation is 280, or 124 in the Preparatory Department and 156 in the Collegiate.

All the courses given in either English or Swedish must be elected, except that those taking both may take all of both, the whole of one and a part of the other, or not less than 16 term-hours of each. No credit for graduation will be given for less than the full course in French or German, except that those who take the full course in one will be credited for one or more terms' work in the other.

SUB-CLASS.

FALL TERM		SPRING TERM.	
Christianity	2	Christianity	2
English	5	English	5
Swedish or U. S. History (1)	5	Swedish or U.S. History (2)	5
Geography	4	Geography	4
Arithmetic	4	Arithmetic	4
Penmanship	2—22	Penmanship	2—22

FIRST CLASS.

Christianity	(1)	2	Christianity	(2)	2
Latin	(1)	5	Latin	(2)	5
Swedish	(1) or	4	English	(2)	4
Physical Geography	(1)		Arithmetic and Algebra	(2)	5
Arithmetic	(1)	5	U. S. History	(2)*	5—21
U. S. History*	(1)	5—21			

SECOND CLASS.

FALL TERM.			SPRING TERM		
Christianity	(3)	2	Christianity	(4)	2
Latin	(3)	5	Latin	(4)	5

* Those who present U. S. History for admission take Civics (3) in the fall and Botany (4) in the spring.

English	(3)	4	Swedish	(4) or	4
Algebra	(3)	5	Elements of Physics	(4)	
Civics	(3)[1]	5—21	Algebra and Geometry	(4)	5
			Botany	(4)[2]	5—21

THIRD CLASS.

FALL TERM.			SPRING TERM.		
Christianity	(5)	2	Christianity	(6)	2
English	(5)	4	Swedish	(6) or	4 or 5
Zoology	(5)	5	Chemistry	(8)	
Cl. Latin	(5)	5	Ancient History	(6)	5
Cl. Greek	(5)	5—21	Cl. Latin	(6)	5
Sc. Geometry	(5)	4	Cl. Greek	(6)	5—21
Sc. Elective		5—20	Sc. Mathematics[3]	(6)	4
			Sc. Elective[4]		5—20

FRESHMAN CLASS.

FALL TERM.			SPRING TERM.		
Christianity	(7)	2	Christianity	(8)	2
Cl. Latin	(7)	2	Cl. Latin	(8)	5
Cl. Greek	(7)	5	Cl. Greek	(8)	5
Geometry	(5)	4	Mathematics	(6)	5
Sc. Physiology	(7)	5	Sc. Chemistry	(8)	5
Sc. Coll. Algebra	(7)	5	Sc. Mathematics	(8)	5
El. Swedish	(7)	4	El. English	(8)	4
El. French	(7)	5	El. French	(8)	5

SOPHOMORE CLASS.

FALL TERM.			SPRING TERM.		
Christianity	(9)	2	Christianity	(10)	2
Cl. Latin	(9)	5	Cl. Latin	(10)	5
Cl. Greek	(9)	4	Cl. Greek	(10)	5
Coll. Algebra	(7)[5]	5	Mathematics	(8)[5]	5
Sc. Chemistry	(9)	5	Chemistry	(10)	5
Sc. German	(9)[5]	5	Sc. Botany or Meteorology	(10)	5
El. English	(9)	4	German	(10)[5]	5
El. French	(9)	5	El. Swedish	(10)	4
El. Anal. Geometry	(9)	3	El. French	(10)	5
			El. Differential Calculus	(10)	3

JUNIOR CLASS.

FALL TERM			SPRING TERM.		
Christianity	(11)	2	Christianity	(12)	2
Physics	(11)	5	Physics	(12)	4

1 Those who took Civics in the First class take Zoology (5) in the fall term of the Second class.

2 Those who took Botany in the First class take Ancient History (6) in the spring term of the Second class.

3 Classicals who took Zoology [5] and Ancient History [6] in the Second class take Mathematics [5] and [6] in the Third class.

4 Scientifics who took those courses in the Second class take Electives in the Third class.

5 Latin [9] and [10] and Mathematics [7] and [8] are elective to classicals who take all the courses given in English and Swedish. German is elective to Scientifics who take French.

Cl.	Greek	(11)	4
Sc.	Chemistry	(11)	5
	German	(11)	5
El.	Swedish	(11)	4
	Integral Calculus	(11)	3
Sc.	Astronomy	(12)	5
	Mineralogy	(12)	3
	German	(12)	5
El.	English	(12)	4
	Greek	(12)	5

SENIOR CLASS.

FALL TERM.			SPRING TERM.		
Christianity	(13)	2	Christianity	(14)	2
Logic	(13)	3	Philosophy	(14)	4
Zoology	(13)	5	Geology	(14)	5
History	(13)	5	Political Economy	(14)	4
El. English	(13)	2	El. English	(14)	2
El. Swedish	(13)	2	El. Swedish	(14)	2
El. Greek	(13)	2	El. Descriptive Astronomy	(12)	2

Summary of Instruction.

The following summary shows the whole number of term-hours instruction given in the various subjects in all the classes above the Sub-Class, also the number of the term-hours required in each of the two parallel courses:—

	Total Instruction.	Required Classical.	Required Scientific.
Christianity	28	28	28
Swedish	28	28	28
English	28		
German	20	0	20
French	20		
Latin	50	40	20
Greek	40	33	0
History and Political Science	29	29	29
Logic and Philosophy	7	7	7
Natural History, etc	37	20	33
Chemistry and Physics	33	9	29
Astronomy	5	0	5
Mathematics	47	28	38
	372	222	237
Electives		58	43

TABULAR STATEMENT.

	FALL TERM.								SPRING TERM.							
	I.	II.	III.	IV.	V.	VI.	VII	Total.	I.	II.	III.	IV.	V.	VI.	VII	Total.
Christianity	2	2	2	2	2	2	2	14	2	2	2	2	2	2	2	14
English		4	4		4		2	14	4			4		4	2	14
Swedish	4			4		4	2	14		4	4		4		2	14
German					5	5		10					5	5		10
French				5	5			10				5	5			10
Latin	5	5	5	5	5			25	5	5	5	5	5			25
Greek			5	5	4	4	2	20			5	5	5	5		20
History	5						5	10	5		5					10
Civics		5						5								0
Economics								0							4	4
Philosophy								0							4	4
Logic					..		3	3								0
Mathematics	5	5	4	5	3	3		25	5	5	4	5	3			22
Astronomy								0						5		5
Physics						5		5		4				4		8
Chemistry					5	5		10				5	5			10
Phys. Geogr.	4							4								0
Botany								0		5			5			10
Zoology			5				5	10								0
Physiology				5		...		5								0
Mineralogy								0						3		3
Geology								0							5	5
Total hours each term								184								188
Total hours both terms																372

NOTE. The Roman characters I., II., III., IV., V., VI., VII. at the top of the columns denote respectively the First, Second, Third, Freshman, Sophomore, Junior, and Senior classes. The figures denote the number of recitations per week.

PERMANENT PROGRAM FALL TERM.

Day.	Hour.	PREPARATORY.			COLLEGE.			
		I.	II.	III.	Freshman.	Sophomore.	Junior.	Senior.
Monday.	8	History	Math	Greek	Psych. Swed	German	Physics	Zoology
	9	Latin		English	Math	Math 7	German	History
	10		Civics	Math	Math 5	Latin	Greek	
	11	Math		Zoology	Latin	Greek		English
	2	Swedish		Latin		English		Christ'y
	3	P Geog	Latin		Greek, Phys'y	French, Chem	Swedish	
	4		English		French	Chem		
Tuesday.	8	History	Math	Christianity	Swedish	German	Physics	Zoology
	9	Latin	Christ'y	Greek	Math	Math 7	German	History
	10		Civics	Math	Math 5	Latin	Christianity	
	11	Math		Zoology	Latin	Greek, Chem		Logic
	2	Swedish		Latin		English	Math, Chem	Greek
	3		Latin		Greek Phys'y	French	Swed, Chem	
	4	Christ'y	English		French		Chem	
Wednesday.	8	History	Math	Greek	Psych, Swed	German	Physics	Zoology
	9	Latin		English	Math	Math 7	German	History
	10		Civics		Christianity	Latin, Math	Greek	
	11	Math		Zoology	Latin	Christianity		Logic
	2	Swedish	Christ'y	Latin		Chem		Greek
	3	P Geog	Latin		Greek, Phys'y	French, Chem	Swedish	
	4				French	Chem		Swedish
Thursday.	8	History	Math	Greek	Psych, Swed	German	Physics	Zoology
	9	Latin		English	Math	Math 7	German	History
	10		Civics	Math	Math 5	Latin	Greek	
	11	Math		Zoology	Latin	Greek, Chem	Christianity	Logic
	2	Christ'y		Latin	Physiology	English	Math, Chem	
	3		English		Greek	French, Math	Chem	
	4	P Geog	Latin		French	Christianity	Chem	
Friday.	8	History	Math	Greek	Christianity	German	Physics	Zoology
	9	Latin		English	Math	Math 7	German	History
	10		Civics	Math	Math 5	Latin	Greek	
	11	Math		Zoology	Latin	Greek		English
	2	Swedish		Latin		English		
	3		Latin		Greek, Phys'y	French, Chem	Swed, Math	Christ'y
	4	P Geog	English	Christianity	French	Math	Chem	Swedish

Chemistry from 5—6 P. M. every day except Friday.

PERMANENT PROGRAM SPRING TERM.

Day.	Hour.	PPEPARATORY. I.	PPEPARATORY. II.	PPEPARATORY. III.	COLLEGE. Freshman.	COLLEGE. Sophomore.	COLLEGE. Junior.	COLLEGE. Senior.
Monday.	8	History	Math	Swedish	Christianity	German	Physics	Geology
	9	Latin	Latin	Math	Math 6	Swedish	German	Philosophy
	10		Christ'y	Greek	Math	Math 8	English	Economics
	11	English		Anc History	Latin	Gk, Botany	Astronomy	
	2		Botany		Greek, Chem	Latin, Math		Swedish
	3	Math		Latin	Chem	French	Greek	
	4		Swedish	Norm Arith	French, Chem			
Tuesday.	8	History	Math	Swedish		German	Christianity	Geology
	9	Latin	Latin	Math	Math 6	Swedish	German	Philosophy
	10		Physics	Greek	Math	Math 8	English	Economics
	11	English		Anc History	Latin	Gk, Botany	Astronomy	Astro'y 12 a
	2	Math	Christ'y	Pedagogy	Greek, Pedag	Latin, Chem	Mineralogy	
	3		Botany	Latin	English	French, Chem	Greek	
	4	Christ'y			French	Chem		
Wednesday.	8	History	Math	Christianity	Latin	German	Physics	Geology
	9	Latin	Latin		Christianity	Math	German	Philosophy
	10		Physics	Greek	Math	Math 8	Christianity	English
	11	Christ'y		Anc History	English	Greek, Bot	Astronomy	Astr'y 12 a
	2	Math		Pedagogy	Gk, Chem, Ped	Christianity	Mineralogy	
	3		Botany	Latin	Chem	French	Greek	
	4		Swedish		French, Chem	Latin		
Thursday.	8	History	Math	Swedish		German	Physics	Geology
	9	Latin	Latin	Math	Math 6	Swedish	German	English
	10		Physics	Greek	Math	Math 8	English	Economics
	11	English		Anc History	Latin	Greek, Bot	Astronomy	
	2	Math	Swedish	Christianity	Greek	Latin	Mineralogy	
	3		Botany	Latin	English	French	Greek	
	4				French			Christ'y
Friday.	8	History	Math	Swedish	Latin	German	Physics	Geology
	9	Latin	Latin	Math	Math 6	Swedish	German	Philosophy
	10		Physics	Greek	Math	Math 8	English	Economics
	11	English		Anc History	English	Greek, Bot	Astronomy	
	2			Norm Arith	Greek, Chem	Christianity		Swedish
	3		Botany	Latin	Chem	French, Math	Greek	
	4	Math	Swedish		Fr, Ped, Chem	Latin, Chem		Christ'y

Chemistry 5—6 P. M. except Friday.

Botany in Sophomore will be moved to 9 A. M. when it does not conflict with Swedish.

PROGRAM FALL TERM 1896.

Day.	Hour	PREPARATORY.			COLLEGE.			
		I.	II.	III.	Freshman.	Sophomore.	Junior.	Senior.
Monday.	8	Hist	Math	Zoology	Swed	Germ	Physics	Engl
	9	Lat	Lat	Greek	Math	Math 7	Germ	
	10		Hist	Math	Math 5	Latin 8	Greek 9	Germ
	11	Math		Engl	Greek, Phys'y	Greek 7	Latin	
	2	P Geog		Chr	Latin 6	Engl	Chem	
	3		Engl	Latin 4	Chr	French, Chem	Swed	Greek
	4	Swed			French	Chem	Calculus	Calculus
Tuesday,	8	Hist	Math	Zoology	Swed	Germ	Physics	Engl
	9	Lat	Lat	Greek	Math	Math 7	Germ	Geol
	10		Hist	Math	Math 5	Latin 8	Greek 9	Geom
	11	Math		Engl	Greek	Greek 7	Swed	
	2			Chr	Latin 6	Engl	Chem	
	3	Chr	Engl	Latin 4	Physiol	French	Chem	Greek
	4	P Geog			French	Chr	Chem	
Wednesday.	8	Hist	Math	Zoology	Swed	Germ	Physics	Logic
	9	Latin	Lat	Greek	Math	Math 7	Germ	Swed
	10		Hist	Math	Math 5	Latin 8	Greek 9	Chr
	11	Math		Engl	Greek	Greek 7	Chr	
	2	P Geog	Chr		Latin 6	Engl	Chem	
	3		Engl	Latin 4	Physiol	French, Chem	Swed	Greek
	4	Swed			French	Chem	Calculus	Calculus
Thursday.	8	Hist	Math	Zoology	Swed	Germ	Physics	Logic
	9	Lat	Lat	Greek	Math	Math 7	Germ	Geol
	10		Hist	Math	Math 5	Latin 8	Greek 9	Germ
	11	Math		Engl	Greek	Greek 7	Lat	
	2	Chr			Latin 6	Engl	Chem	
	3		Chr	Latin 4	Physiol	French, Chem	Swed. Chem	Greek
	4	Swed			French	Chem	Calculus	Calculus
Friday.	8	Hist	Math	Zoology	Swed	Germ	Physics	Logic
	9	Lat	Lat	Greek	Math	Math 7	Germ	Swed
	10		Hist	Math	Math 5	Latin 8	Greek 9	Chr
	11	Math		Engl	Greek, Phys'y	Greek 7	Chr	
	2	Swed			Latin	Engl	Chem	
	3		Engl	Latin 4	Chr	French	Swed, Chem	Greek
	4	P Geog			French	Chr	Calculus	Calculus

Chemistry 5—6 P. Monday, Wednesday, and Friday, Sophomore.
" " Tuesday, Junior.

PROGRAM SPRING TERM 1897.

Day.	Hour	PREPARATORY.			COLLEGE.			
		I.	II.	III.	Freshman.	Sophomore.	Junior.	Senior.
Monday.	8	Hist	Math	Swed	Engl	Geometry	Physics	Chr
	9	Math		Anc History	Latin 7	Anc History	Germ	Philosophy
	10		Chr	Math	Math 6	Latin 9		English
	11	Lat	Lat	Greek	Math	Meteorol* Math 8	Engl	Swedish
	2		Botany	Latin	Greek	Greek 8	Astronomy	Astrm 12
	3		Swed	Norm Arith	Chr	French	Greek, Mineral	
	4	Engl		Pedag	French	Swed		
Tuesday.	8	Hist	Math	Swedish	Engl	Geometry	Physics	Geol
	9	Math	Physics	Anc History	Latin 7	Anc History	Germ	Philos
	10			Math	Math 6	Meteorol	Greek	Greek 12
	11	Lat	Lat	Greek	Math	Math 8	Engl	
	2	Engl		Latin	Greek, Chem	Greek 8	Astronomy	Astrm
	3		Swed	Chr	Chem	French	Greek 10	Engl
	4		Botany		French, Chem	Chr		Swed
Wednesday.	8	Hist	Math	Swed	Engl	Geom	Chr	Geol
	9	Math		Anc History	Latin 7	Anc History	Germ	Swed
	10		Physics	Math	Math 6	Latin 9	Greek	Greek 12
	11	Latin	Lat	Greek	Math	Meteorol Math 8	English	
	2		Botany	Latin	Greek	Greek	Astronomy	Astrm
	3	Engl	Swed	Norm Arith	Chr	French	Greek, 10 Mineral	
	4	Chr		Pedag	French	Swed		Engl
Thursday.	8	Hist	Math	Swedish	Engl	Germ	Physics	Geol
	9	Math		Anc History	Latin 7	Anc History	Germ	Philos
	10		Phys	Math	Math 6	Swed	Greek	Greek 12
	11	Lat	Lat	Greek	Math	Meteorol Math 8	Engl	
	2	Chr		Latin	Greek, Chem	Greek 8	Astronomy	Astr 12
	3		Chr		Chem	French	Greek 10	
	4		Botany		French, Chem	Chr		Swed
Friday.	8	Hist	Math	Swedish	Engl	Germ	Physics	Chr
	9	Math		Anc History	Latin 7	Anc History	Germ	Philos
	10		Phys	Math	Math 6	Latin	Greek	Greek 12
	11	Lat	Lat	Greek	Math	Meteorol Math 8	Engl	
	2	Engl		Latin	Greek	Astronomy	Astron	Astrm 12
	3		Swed	Chr	Chem	Greek 10	Greek 10	
	4		Botany		French	Chr	Chr	Engl

Chemistry 5—6 Tuesday and Thursday.

* Scientific students class of 1899 who take Swedish postpone B10 to Junior and M12 to Senior.

Further Information.

Admission.

Applicants for admission must furnish satisfactory evidence of good moral character and of such scholarship as will enable them successfully to pursue the courses of study in the classes to which they are assigned.

Candidates for admission to the First Class are examined in the following subjects:

Christianity.—Bible History; Luther's smaller catechism, or, if non-Lutherans, the general principles of the Christian religion.

English.—English Grammar, especially Analysis of Sentences and Parsing; Reading and Writing.

Swedish.—Ability to read Swedish, and the elements of Swedish Orthography.

Geography.—Outlines of the Geography of the World: Fuller Course on the United States.

History.—Outlines of the History of the United States, or equivalents.

Arithmetic.—White's Complete or Robinson's Practical Arithmetic to banking; accuracy and facility in the four fundamental rules and in fractions.

For admission to the Classical or Scientific Course of the College the full Preparatory Course is required.

Applicants furnishing certificates of promotion from Gustavus Adolphus College, Bethany College, Luther Academy, Hope Academy, Upsala Institute, or Martin Luther College are admitted without examination to the classes to which such certificates entitle their holders as far as the courses are alike.

In all other cases applicants are subject to examination.

Students who do not wish to take a full course may select such studies in any department as they are prepared to pursue to advantage. But all such select courses are subject to the approval of the faculty.

A certificate of approval in subjects that have been completed and in other subjects where not more than two years have elapsed, are considered valid, provided the course has not been increased or the standard raised since the certificate was issued.

Students are not enrolled in any department of instruction before they have paid the tuition fee each term.

Applicants are received at any time, but prompt attendance at the opening of each term is desired. Examinations for admission are held on the day before the public opening of each term. (See Calendar, p. 2.)

Examinations, Standing, and Degrees.

Examinations are held by the professors in charge of the several departments of instruction as often as deemed necessary.

Final examinations are held in each subject when the instruction in such subject ceases for the year.

Students absenting themselves from final examination in any subject without excuse do not receive any marks of standing in that subject.

All students who leave the Institution with excuse, but without having passed the necessary examination in their respective studies, and who desire to continue their course during the following or any subsequent term are required to present themselves for such deferred examinations at the opening of the new term on the day specified in the calendar for that purpose. (See Calendar, p. 2.)

As a general rule students of the college who have been unable to complete the course with their classes, are premitted to graduate on passing satisfactory oral and written examinations in all the remaining studies of the course.

The standing of students in each subject is marked on a scale of 100, the minimum limit for approval in any subject being 60.

In determining the final standing of students on any subject, the standing on the course is considered as well as that on the examination, and a proportionate deduction is made for absences from recitations unless the loss by such absence is made up.

Students promoted "on condition" are enrolled in the class from which they were thus promoted, provided the conditions be not removed within the time allowed for the purpose.

Only students who pass the final examinations at the end of each term receive a certificate showing the marks of standing in each subject pursued during the term.

The degrees of Bachelor of Arts, Bachelor of Science, and Master of Arts are conferred by the Board of Directors on such persons as have satisfactorily completed the prescribed courses, and have been approved on examination at the end of the course as candidates for the same.

Only one degree can be conferred on the same person any one year.

Normal Department.

Courses of Study.

The desire of a large number of young men and women of the Lutheran faith for an opportunity to secure a normal training at their own institutions and also the large demand for teachers thus trained led the synod at its convention in Chisago Lake, Minn., in June 1891, to establish a normal department at this institution. Owing to a lack of teaching forces, the course of study was at first limited to three years, but within the last two years the course has been revised and enlarged so as to correspond as nearly as practicable with the courses of the best state normal schools in the west. According to this revision there are now two distinct courses in this department, each occupying four years: one known as the English Normal Course designed to prepare teachers for the public schools, and the other known as the Swedish-English Normal Course designed to fit students also for teaching parochial school. The subjects, as a rule, are selected from the preparatory and collegiate courses. It is only in Pedagogy and Psychology and the Teacher's Course in Arithmetic that separate instruction is given to students in this department. In all other subjects, the instruction is given in the regular preparatory or collegiate classes. Those completing the prescribed courses receive a teacher's diploma.

In Orthography, Grammar, Composition, Rhetoric, U. S. History, Geography, and Arithmetic a standing of 80 per cent is required for passing. In all other subjects a standing of 60 per cent is required.

The subjects embraced in each year's course are indicated in the schedule of courses given on the opposite page. The figures in the table denote the number of recitations in each subject each week. The figures in parentheses denote the course in the preparatory or collegiate department in which the subject is studied. For a fuller description of the course in such subjects see the outlines of the classical course of the collegiate and preparatory departments given on pages 18—24.

Students are allowed to make substitutions for such subjects belonging to collegiate courses as the faculty may deem advisable.

The Normal Department has no distinct faculty, but all matters pertaining to it are in the hands of the collegiate faculty.

Schedule of Courses.

ENGLISH NORMAL COURSE.

FALL TERM.

I. Year.	II. Year.	III. Year.	IV. Year.
Christianity..... 2	Christianity..... 2	Christianity..... 2	Christianity..... 2
Geography 4	Composition 4	English (9) 4	English (13) 2
Arithmetic..... 5	Rhetoric (5) 4	Zoology..... .. 5	Psychology 3
Penmanship 2	Algebra 5	Geometry 4	Logic..... 3
Drawing 2	Civics..... 5	Physiology (7) .. 5	General Hist.(13) 5
U. S. History..... 5			Zoology (13) 5
Phys. Geogr..... 4			

SPRING TERM.

Christianity..... 2	Christianity..... 2	Christianity..... 2	Christianity..... 2
English Gram..... 4	English (8)..... 4	English (12) 4	English (14) 2
U. S. History 5	Physics 4	Book-keeping 3	Astronomy..... 2
Botany..... 5	Geometry 5	Mathematics 4	Pedagogy..... 3
Arithm. and Alg. 5	Chemistry (8)..... 5	N. Arith..... 2	Pol. Econ. (14).. 4
Penmanship..... 2		Ancient History 5	Geology (14)..... 5
Drawing 2			

SWEDISH-ENGLISH NORMAL COURSE.

FALL TERM.

I. Year.	II. Year.	III. Year.	IV. Year.
Christianity 2	Christianity..... 2	Christianity..... 2	Christianity..... 2
Swedish..... 4	English (3 & 5)... 8	Swedish...(7)..... 4	Psychology 3
Geography 4	Algebra 5	English...(9)..... 4	Logic..... 3
Arithmetic..... 5	Civics..... 5	Mathematics 4	General History. 5
Physic. Geogr..... 4	Penmanship 2	Zoology..... 5	Swedish... (11)... 4
U. S. History..... 5	Drawing 2		Physiology..... 5

SPRING TERM.

Christianity..... 2	Christianity..... 2	Christianity..... 2	Christianity..... 2
Swedish...(4)..... 4	Swedish... (10)... 4	Swedish... (10)... 4	Pedagogy..... 3
English Gram..... 4	English...(12)..... 2	English...(12)..... 4	Political Econ'y. 4
U. S. History..... 5	Physics..... 4	Ancient History.. 5	Chemistry..... 5
Botany..... 5	Mathematics 4	Mathematics 4	Book-keeping 3
Arithmetic & Alg. 5	Penmanship 2		N. Arith..... 2
	Drawing 2		Astronomy..... 2

The Conservatory of Music.

Courses of Study.

Preparatory Course.

The preparatory course in music includes piano and voice, and is designed to afford thorough and systematic instruction in the rudiments of a general musical education and to prepare pupils for entrance upon higher and professional courses.

Piano.

Germer's Piano School; Studies by Czerny, Kohler, Gurlitt, Loeschorn; Compositions by Clementi, Kuhlau, Gurlitt, and others; Technical studies.

Reed Organ.

Sudd's Organ School, or similar works; Preludes and easy compositions by Law, Clark, and others; Chorals, Hymns, and other Church music a specialty.

Voice.

Exercises in correct respiration; Exercises by Concone (30), Massets, and Marchesi; Vocalizes: Concone's 50; Panofka op. 85, Books 1—2; Sieber 36 eight measure vocal studies.

Organist Course.*

The organist course makes instruction on the pipe organ the special and distinguishing feature, but includes also harmony and piano. Its object is to train students for the office of an organist.

Piano.

Studies by Czerny, Loeschorn, Heller, Duvernoy; Compositions by Gurlitt, Behrens, Haydn, Reinecke, and others; Scales and Technical studies.

Organ.

Lagergren's Organ School; Bach's Chorals, Preludes, and Fugues; Mendelssohn's smaller works for organ; Compositions by Lemmens, Guilmant, Rheinberger, Handel, etc.; Preludes by Lagergren, Rink, Stolpe, and others;

* The establishment of a short Normal Course designed to prepare organists also to serve as parochial school teachers has been contemplated and will most likely be put into operation next year.

Pedal Studies by Dudley Buck; Transportation of Chorals and Hymns; Improvising and Modulating.

Voice.

Exercises: Panofka op. 88 and various others; Vocalizes: Concone's 25; Panofka op. 81, part I; and various others; Easy songs.

Harmony.

Thorough drill in Scales, Intervals, and Chords; Writing and analysis of Chords; Harmonizing of chorals and other themes; Writing of Modulations; Counterpoint; Improvising and Composition.

Graduate Course.

The graduate course, including harmony, organ, piano, violin, and voice, has for its object the study of music in its higher and artistic aspects. The courses prescribed in this department lead to the degree of Bachelor of Music and require from four to six years for their completion.

Piano.

Studies by Czerny, Cramer, Bertini, Heller, Stolpe, Neupert, and others; Sonatas by Haydn, Mozart, Clementi; Compositions by Heller, Beethoven; Hummel, Raff, Mendelssohn, Schubert, Grieg, Gade, Chopin, and others; Scales and arpeggios; Bach's Twofold Inventions and Preludes.

Organ.

Lagergren's Organ School, vol. 2; Bach's Sonatas, vol. I.; Concertos, vol. 8; Preludes and Fugues, vol's 2—4; Mendelssohn's larger works; Compositions by Lemmens, Hesse, Schumann, Saint Saens, Thiele, Behrens, Gade, Guilmant, Dudley, Buck, and others; Transportation of Chorals, Hymns, and easier compositions; Modulating and Improvising.

Violin.

Wiechtt's School, Herrmann's do; Duets of Pleyel and Maza Schradieck's Studies; Etudes of Hermann and Kreutzer; Air Varies of Danela and De Beriot.

Harmony.

Thorough drill in Scales, Intervals, and Chords; Writing and analysis of Chords; Harmonizing of chorals and other themes; Writing of Modulations; Counterpoint; Improvising, and Composition.

Text-books: Richter's Manual, and others.

Voice.

Exercises by Marchesi or Bordogne; Vocalizes; Panofka op. 18, part 2; and Concone 15. Classical song.

Vocal Course.

The vocal course including voice culture, voice building, quartet, choir, and chorus singing, is designed to afford pupils in any of the foregoing departements the advantages of first-class instruction in all branches of vocal music. In teaching voice culture the Italian method is used, diaphragmatic breathing being insisted upon as the only true support for the voice. Among the studies used for practice are those by Abt, Randegger, Sieber, Lütgen, Seiler, Marchesi, Bordogni, and others. Special attention is given to enunciation, musical elocution, breathing, and general physical culture.

Further Information.

The Chorus.

A large Chorus, composed of the best musical talent of the institution and of the community round about, under the leadership of Prof. Bodfors, holds weekly meetings for instruction and drill. Many persons from the three cities, who are not members of the school, have joined this chorus so as to avail themselves of the advantages it affords for musical training.

The highest styles of composition, such as cantatas and oratorios, and the greatest productions of the masters are selected for practice. Among the works rendered by the chorus during past years may be mentioned Haydn's Creation, Handel's Messiah, Spohr's Last Judgment, Gaul's Holy City, Gade's Zion, Bach's God's Time is the Best, Cowen's Song of Thanksgiving, Stolpe's Reformation Cantata, Stainer's Daughter of Jairus, Bennet's Woman of Samaria, Wennerberg's Christmas Oratorio, Farmer's Mass, and many other selections of similar character.

Besides recitals four concerts have been given during the past year: one in connection with the Reformation festival, one at Christmas, one at the beginning of Lent, and one at Commencement.

Rules and Regulations.

Tuition must be paid strictly in advance. Lesson Cards may be obtained from the business manager and must be presented to the teacher at the first lesson.

No reduction for absence is made, except in case of protracted illness of which the business manager must be duly notified.

Lessons lost in consequence of the pupil's absence will not be made good by the conservatory.

Pupils are received at any time during the term.

Any student who takes at least two lessons a week in any department of the conservatory is allowed to take five hours a week of class instruction in the preparatory or collegiate department of the institution free of charge.

The Business College.

Nine years ago, the Board of Directors of Augustana College, perceiving the great demand for practical business training among the youth of this country, founded, in intimate connection with the College, the Augustana Business College. This department has since grown, from a comparatively small beginning, to a thoroughly equipped business training school, preparing annually, in the most thorough manner, a large number of young people for the various lines of business.

The department offers two courses of study which are as complete, symmetrical, and practical as untiring effort, close observation of business methods, and experience can render them. Its faculty is composed of skilled and carefully trained teachers and its patronage consists of a class of young people who are characterized by intelligence, good character, ambition, and earnest devotion to their own real interests.

Remarks on Courses of Study.

The Business Training Courses.

INITIATORY DEPARTMENT.

A student who enters this department begins his course by receiving instruction in the use of Day-book, Cash-book, Journal, Invoice-book, and Ledger. Before proceeding to record entries in his books, he is carefully drilled in the questions and rules which govern the science of this subject.

After having completed the first twelve sets of the Williams & Rogers' Complete Book-keeping, the student is tested in each of the studies he has pursued in the course, to ascertain whether he has such knowledge of book-keeping as can be put to practical use in the Advanced Theory and Banking Departments. If successful in this examination, he is transferred; if not, he reviews the course or such parts of it as seem needful to fit him for promotion.

THE ADVANCED THEORY DEPARTMENT.

The work of this department is accomplished by means of the Ellis System of Actual Business Practice. This system of commercial training is a recent and important educational discovery. It trains the student for real

business as well as for keeping books. Under it the Advanced Department is formed into a miniature business community, the students buy of and sell to one another, business papers are made out, issued and received, and every book-keeping record is based upon an actual transaction. The work is intensely interesting and enables the student to acquire accuracy, readiness, and correctness in doing the work of the business office. The system is the nearest approach to actual business ever devised, and therefore the most practical, theoretical exposition of this science. The student provides himself with books and blanks, especially ruled and printed, which combine many labor-saving methods in recording the transactions which would occur in the following branches of business: Jobbing, Grocery, Flour, Produce & Provision, Wholesale & Retail Furniture, Commission, Wood & Coal, Hay & Grain, Tanning, Boot & Shoe Business, General Merchandise, Joint Stock Companies & Corporations, Practical Banking & Expert Accounting.

ARITHMETIC AND RAPID CALCULATIONS.

Special attention is paid to the work in these branches, and very complete courses are offered. No student can expect to progress satisfactorily in the science of accounts, without having a thorough understanding of the subject of Arithmetic. One hour's class work a day, during the entire course, is devoted to the subject in general and a half-hour each day is devotod to exercises in rapid addition, subtraction, multiplication, division, fractions, interest, discount, averaging accounts, etc. These drills are of the greatest value, making the students not only rapid and accurate, but giving them confidence in themselves. The text-book in this subject is divided into twelve parts, each of which must be completed with the corresponding parts in Book-keeping.

CIVIL GOVERNMENT.

The education of an American citizen must always be considered incomplete without a thorough knowledge of the government under which he lives. The Business College, therefore, offers a complete course in the government of the United States. The subject is taught in such a manner as to acquaint the student with the functions of the various parts of the governmental machinery, the relations of the States to each other and the General Government, and such other facts as will enable him to perform intelligently the duties of citizenship.

BUSINESS LAW.

Although the student is carefully drilled in the execution of business papers while pursuing the study of book-keeping, a course in Commercial

Law is added to supplement his knowledge. It is not expected that the student will acquire a professional knowledge of the subject, as this would require a thorough course in a school of law. The purpose is to acquaint him thoroughly with the legal principles which constitute the foundation of business law. The course embraces thorough instruction in the following branches of law: Contracts, Negotiable Paper, Guaranty and Suretyship, Interest and Usury, Sales of Personal Property, Bailments, Innkeepers, Common Carriers, Shipping, Agency, Partnership Joint-stock Companies, Corporations, Fire-, Life, and Marine Insurance, Patents, Trade-marks and Copyrights, Real Property, and Landlord and Tenant. The student is required to commit to memory many of the legal papers, thus enabling him to draw them without the necessity of referring to a book of forms.

BUSINESS WRITING.

The ability to acquire a clean, legible, rapid business hand is not an inherited gift; any person of good intelligence may secure such a hand, unless physically incapacitated. The time required to accomplish this result varies from three months to one year, and is dependent upon previous opportunities, natural aptitude, etc.

SPELLING AND DEFINING.

Daily written exercises of graded work are given. The student is not only taught how to spell and pronounce words, but is required to define and memorize them, thus greatly increasing his readiness in the use of English.

PRACTICAL GRAMMAR AND LETTER-WRITING.

The ability to write the English language fluently and correctly is a great accomplishment for any young man or woman. Special attention is, therefore, given to grammatical drill, and to the correct use of the English language in speaking and writing.

BUSINESS CORRESPONDENCE.

This feature of the course aims to give the pupil such suggestions regarding the requisites of correspondence as will enable him to construct, arrange, paragraph, and punctuate a business letter, so that it shall convey its intended meaning without verbiage or confusion and shall appear to the best advantage.

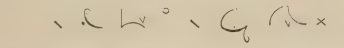
The Shorthand Course.

This course has been established as a natural result of the policy of supplying, as far as practicable, the varied requirements of those fitting themselves for any one of the many walks of life.

The principal aim of this course is to fit young men and women for positions as stenographers or private secretaries.

The instruction is individual and so suited to the peculiarities of each student as to bring out the best results possible.

PHONOGRAPHY.



TO SAVE TIME IS TO LENGTHEN LIFE.

The Benn Pitman System of Phonography, which for half a century has been the standard, is taught.

The first three months are devoted to a thorough course in the principles and their application as outlined in the *Manual of Phonography*, by Benn Pitman and Jerome B. Howard. After having completed the work of the *Manual*, which comprises what is known as the "Corresponding Style," the student enters upon the work in the *Reporter's Companion*. This work introduces a more rapid style of phonography, which omits the use of vocalizations and introduces practical contractions and phrases, qualifying for accurate reporting work.

PHRASEOGRAPHY.

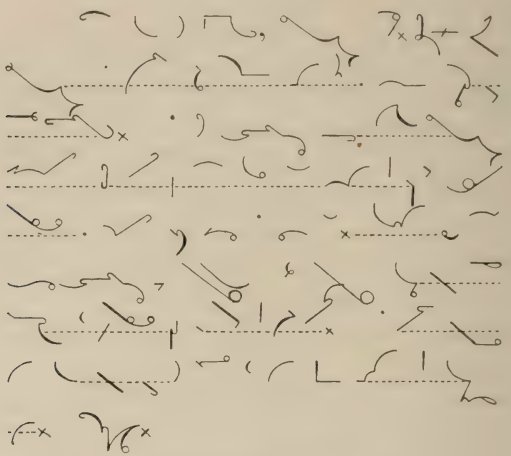
Discriminating attention is given to phrasing, or the joining together of two or more common and frequently recurring words, thus saving the time consumed in lifting the pen or pencil. The pupil is shown what may be done in this respect, consistent with legibility, and, as equally important, is advised what not to do. The text-book used contains six thousand of the most useful phrases, written in the briefest manner.

BUSINESS LETTERS.

Actual business letters, prepared especially for this course, are next dictated. These cover a wide range of subjects and form numerous complete series of correspondence, as will occur in the future office work of the stenographer. Correspondence is opened with various firms, and the student is expected to keep informed of the progress of the different negotiations.

The following business letter, written in the "Brief Reporting Style,"

may be considered a fair specimen of the simplicity and legibility of this truly American system af phonography:



TRANSLATION OF THE ABOVE.

Mr. F. S. Coffin,

Springfield, Mass.

Dear Sir: I shall be in Springfield the latter part of this week and will see you and make arrangements about the organization of the corporation. The three incorporators can leave Springfield on the morning train, arrive at my office in ample time to do all the necessary business, and return to their homes the same night. If you will send me the names of the incorporators and the purposes of the company, that is, the purposes for which it is to be organized, I can have that much of the business attended to by the time of your arrival. The record books will have to be bound, so, of course, that will take a little time, for which you must allow.

Very truly yours.

TYPEWRITING.

The great importance of this branch is recognized fully. One of the latest patterns of typewriters is assigned to each student, during one to two hours per day. The most improved "all-finger" method is taught. This leads to writing by "touch; i. e., without referring to the key-board to any extent; thus relieving the eye of the strain of watching the bright keys, and doing away with its ruinous struggle to accommodate itself to the ever-changing distances from the eye to the key-board and to the notes. "Touch-writing" preëminently promotes speed, by enabling the operator

to read continuously from his shorthand notes and thus preventing annoyance and delay arising from loss of place.

The student passes from the simplest words to the longest in use. Phrases and sentences follow in proper order. The result of the course is that students continue using this scientific fingering, at an increasing rate of speed, after entering an office. Daily suggestions are given as to the neatest and most approved manner of preparing typewritten matter. The learner's originality in producing neat and unique work is encouraged, and great stress is laid upon attaining as high a rate of speed as is consistent with accuracy and neatness.

THE PRACTICE DEPARTMENTS.

To properly fit the student, the daily routine work of the office is performed constantly. Large numbers of actual business lettes are dictated to the student, who takes them down in phonography and then transcribes his notes neatly and quickly upon the typewriter. All work is handed in to be criticised; the errors are marked plainly and the sheets returned to the student, to be correctly rewritten. Thus his attention is vividly called to his deficiencies, and the importance of absolute accuracy is repeatedly impressed upon him. The various processes of letter-press copying are taught, each student copying his approved work into the proper books, according to one of these methods. Due attention is given to drill in folding of letters. The use of typewriter appliance for writing on postal cards or notepaper, directing envelopes, regulating the margins, etc. Each student indexes his own letter-book, files the letters, and performs other duties about the office.

MANIFOLDING, HECTOGRAPHING AND MIMEOGRAPHING.

Manifolding, writing from two to a dozen or more copies at one time, as adapted to both autographic work and typewritten matter is taught.

Hectographing, multiple copying from one original written either with an ordinary pen or upon the typewriter, is also explained and the student drilled in the methods.

Mimeographing, as with Edison's mimeograph, from the autographic stencil or by the aid of the typewriter, receives the attention its importance and value merit.

SPEED-CLASSES, DRILL, ETC.

The graded speed-classes, both in phonography and typewriting, produce marked improvements combined with good work. The students can read he phonographic notes fluently; they are also able to read the writing of

each other, as well as the phonography in the Benn Pitman phonographic publications.

SPELLING.

The course offered in this subject is calculated to correct errors of spelling and fix in the minds of the future stenographer not only the orthography of the word but its usual meaning.

GRAMMAR AND PENMANSHIP.

Instruction in these branches is given to all who need or desire it.

BUSINESS CORRESPONDENCE.

In connection with the dictation of the business letter in the Practice Department, this subject is carefully taught. Capitalization, syllabication, punctuation, paragraphing receive constant explanation. The various hints as to proper use of language in business correspondence, develop in the student a natural readiness in this direction.

This is made one of the most valuable features of the course, as it involves the application of the principles learned in the classes devoted to spelling, grammar, etc. Not one of the hundreds of business letters is passed without being thoroughly understood by the student.

Further Information.

BUILDING.

The College Building is neatly and comfortably furnished throughout and is warmed by steam. Nothing which can add to comfort, convenience, and utility of a first-class school has been omitted in the general equipment.

RECITATION HOURS.

The regular hours of study and recitations are from 9 A. M. to 4:30 P. M.; five days of the week. Two hours per week are set aside for physical training in a well equipped gymnasium.

DISCIPLINE.

It is assumed that the young men who enter this institution are gentlemen, and they are treated uniformly as such. The development of other characteristics will immediately sever the student's connection with the school.

GRADUATION AND DIPLOMA.

The requirements for graduation are amply sufficient to give a high standing to the course, and to insure the ability of graduates to fill and retain satisfactorily, first-class positions. In the shorthand course an aver-

age working speed of 125 words per minute in phonography for not less than five consecutive minutes, is one of the conditions for graduation. Students completing in a satisfactory manner either course, will be awarded a neat diploma at the annual graduation exercises of the department during commencement week, for which a charge of $1 is made.

TEXT-BOOKS AND STATIONERY.

The cost of text-books and stationery for the full business course varies from $10 to $13; Blank books and forms are made to order from the best quality of paper. The cost of books, etc. for the course in shorthand is about $6.50. The following text-books are used:

BUSINESS COURSE.

Williams & Rogers' Complete Book-keeping.

The Ellis System of Actual Business Practice.

S. S. Packard & Byron Horton's Commercial Arithmetic.

Williams & Rogers' Business Law.

Spencer, Felton, & Loomis' Spelling & Letter-writing.

Williams & Rogers' Civil Government of the United States.

COURSE IN SHORTHAND.

Manual of Phonography by Benn Pitman and Jerome B. Howard (Corresponding Style.)

Reporter's Companion by Benn Pitman and Jerome B. Howard (Reporting Style.)

Phrase Book by Benn Pitman and Jerome B. Howard.

Bates Torrey's Practical Typewriting.

Eldon Moran's Word Signs.

TIME REQUIRED.

To complete the business course, the bright, ambitious student averages about nine months, although many remain longer. Students are advanced as rapidly as is consistent with thorough work.

To become proficient enough in phonography, typewriting, etc., to fill a first-class situation acceptably, the average learner requires from five to eight months; students aquainted with business forms, and already well drilled in spelling, grammar, punctuation, etc., have been prepared in three to five months sufficiently well to take fairly good positions. Unless compelled to do so by special circumstances, it is not advisable to rush unduly through the work, as those who take a thorough course are practically certain of higher salary and more permanent employment.

EXPENSES.

The necessary expenses are exceedingly low. Each item is reduced to the very lowest so as to bring the advantages of a thorough business education within the reach of all.

By applying to the General Manager, Rev. J. Jesperson, rooms warmed and furnished may be secured at the Institution for about $12 a year.

Board may be had at the dining hall for $2.25 a week, or in private families with furnished rooms for $3.00 to $3.50 a week.

For rates of tuition see page 53.

SPECIAL ADVANTAGES.

This department stands in the closest relationship to the other departments of Augustana College and Theological Seminary, and students in the former have access to any class in the literary departments, either as visitors or members, without extra charge. This intimate connection cannot but act favorably upon all who take the business course, as it spurs them on to greater efforts, and broadens their view, by reminding them that all is not contained in the debits or credits of an account. Furthermore, a business man needs the ease and grace that come from contact with others; and this intermingling of a large number of well-informed, zealous students having varied tastes and ambitions, and representing all parts of the United States, cannot but have much of the desired effect.

APPLICATIONS FOR ADMISSION.

Instruction being largely individual, students may enter at any time during the school-year. All applicants for admission, or requests for further information, should be addressed to the president of the institution.

GENERAL INFORMATION.

Government.

This Institution is owned, supported, and controlled by the Evangelical Lutheran Augustana Synod. Its governing body is a Board of Directors composed of the president of the synod, the president of the institution, and sixteen other members—eight ministers and eight laymen—elected by the synod for a term of four years. Only persons belonging to some congregation of the synod are eligible to membership. The meetings of the Board are held at the institution.

Faculties.

All matters pertaining to the institution as a whole which do not come under the jurisdiction of the board of directors or the president are in the hands of the General Faculty, which is composed of all the permanent professors of the institution.

There are four Special Faculties in charge of the following departments respectively: the Theological Seminary; the Collegiate, Preparatory, and Normal Departments: the Conservatory of Music; the Business College and School of Phonography. Each special faculty is composed of all the regular professors in the respective department.

The president of the institution is ex officio chairman of each faculty.

Division of the School Year.

The school year of thirty-six weeks is divided into two terms; the fall term, embracing a period of sixteen weeks (September—December), and the spring term, embracing a period of twenty weeks (January—June). In the Theological Seminary there is an easter vacation of two weeks.

Public Worship.

Chapel services, which all students are required to attend, are held in the chapel every school day morning, conducted by the president. Divine services, alternately in the Swedish and English languages are held in the chapel each Sunday evening during term time, in which the full church service is rendered. All students living at the college are expected to attend these services. General and class prayer-meetings are held each week by the students.

Regulations.

There are but few specific rules of government as each student is expected to be exemplary in manners and morals and to deport himself as becomes a student of a Christian institution.

The attendance of such students only is desired as will make faithful use of the educational opportunities afforded.

Intemperance, profanity, theater going, the use of tobacco in any form, playing at cards and billiards, and whatever hinders the highest mental, moral, and religious culture, or violates the courtesy due to instructors or fellow students, are prohibited.

Expenses.

The necessary expenses are exceedingly low. Each item is reduced to the very lowest so as to bring the advantages of a thorough education within the reach of all. The total necessary expenses for the entire school year range from $135 to $175.

By applying to the General Manager, Rev. J. Jesperson, rooms heated and furnished may be secured at the institution for about $12 a year.

Board may be had at the dining hall for $2.25 a week, or in private families with furnished rooms for $3.00 to $3.50 a week.

The regular fees, which must be paid in advance, are as follows:

Theological Seminary—	Matriculation Fee	$ 5.00
	Graduation Fee	5.00
	Tuition, Fall Term	15.00
	Spring Term	21.00
Collegiate Department—	Matriculation Fee	5.00
	Laboratory Fee	5.00
	Graduation Fee	5.00
	Tuition, Fall Term	15.00
	Spring Term	21.00
Preparatory Department—	Matriculation Fee	5.00
	Tuition, Fall Term	12.00
	Spring Term	15.00
Normal Department—	Matriculation Fee	5.00
	Graduation Fee	5.00
	Tuition, Fall Term	12.00
	Spring Term	15.00

Conservatory of Music:		
Preparatory Department—		
Tuition, Piano or Voice 10 Lessons		6.00
Graduate Department—		
Graduation Fee		5.00
Tuition, Piano, Organ, Harmony, or Violin, 10 Lessons		10.00
Harmony, in classes, 10 Lessons		7.50
Organist Department—		
Tuition, Pipe Organ or Piano, 10 Lessons		7.50
Voice, 10 Lessons		6.00
Harmony, Class of five or more, 10 Lessons		5.00
" " of less than five, 10 Lessons		7.50
Vocal Department—		
Tuition, Vocal Culture, 10 Lessons		6.00
Chorus Singing, twice a week, per year		2.00
Business College:		
Business Course—	Tuition, Four months	25.00
	Six months	35.00
	Nine months	50.00
Shorthand Course—	Tuition, Four months	22.00
	Six months	30.00
	Nine months	45.00

Ladies' Hall.

For the accommodation of lady students who prefer a home under the immediate auspices of the institution, a Ladies' Hall has been established. The rooms are carpeted, furnished, lighted, and heated, but each occupant is expected to provide herself with combs, toilet soap, towels, one pair of sheets, one pillow, two pillow-cases, one counterpane, and blankets or a heavy comforter. The hall is under the supervision of Miss Anna Olsson as principal.

Library and Reading Room.

Prof. V. O. Peterson, Librarian.

Miss Lydia Olsson, Assistant Librarian.

The Library, occupying part of the third floor of the main building, contains about 15,000 volumes and pamphlets. During the year it has been

NOTE. Special rates per lesson may be given by tutors who instruct in music under the auspices of the Conservatory paying a certain percent of the proceeds to the institution.

kept open from one to five o'clock P. M. every school day. All students and officers of the institution are entitled to the use of it, and no fees are charged.

No purchases of new books have been made during the year, but a number of donations have been received and the institution would hereby tender its thanks to the following donors: Department of the Interior, Washington, D. C.; Upsala University, Sweden; Dr. J. A. Enander, Chicago; Mr. G. N. Swan, Sioux City, Iowa.

The Reading Room is connected with the Library and is under the supervision of the Assistant Librarian.

Contributions to the Library in money, books, or magazines are earnestly solicited.

The Museum.

Open to visitors on Wednesdays from 2 to 5 P. M.

Prof. J. A. Udden, Curator.

The arrangement of the material and of the cases in the museum is represented in the diagram on page 57.

THE ZOOLOGICAL CABINET.

On the south side of the floor space, and forming a partition between the museum and the library, is a cabinet with glass front, eight feet high and 40 feet long, and divided into eight sections, containing a systematic series of zoological specimens. For lack of space and glass jars a large amount of material is stored away at present in copper thanks and drawers.

Beginning at the east end of this cabinet, we find uppermost in the first section some mud from the depths of the Atlantic ocean and containing tests of various foraminifera. Next in succession comes a series of dried sponges, and a few specimens of the same kind preserved in alcohol. Below these follow the corals, among which may be seen some fine specimens of seafans, and cork corals, mushroom corals, and organ-pipe corals. Among the echinoderms, which follow below, are several kinds of sea-urchins such as sand cakes, sand dollars, and sea eggs. Several types of the starfish order, the sea-cucumbers and the crinoids, complete the collection of animals of radiate structure. Then follow the worms and mollusks. The latter have to a great extent been collected in Europe, and embrace representatives of a great number of genera and species, filling nearly two sections in the cabinet. Among other valuable specimens, there are a number of fine cowries from the coasts of Africa, and a fairly complete collection of land and

freshwater shells from Sweden. A number of crustaceans and insects, preserved in alcohol, are placed in the lower part of the third section. The fourth section contains fishes, amphibians, and reptiles, several hundred specimens in all, and mostly preserved in alcohol. The stuffed snakes include a cobra from India and a small boa.

The birds fill a little more than the next two sections. There are represented all the native families, including nearly 200 different species. The collections contain a number of specimens secured by sportsmen in Moline and Rock Island. Mammals fill the remaining two sections. These, also, are mostly of the native kinds, though there are a number of specimens of interesting portions of exotic animals, such as the skin and baleen of a whale, molars of the elephant, and horns of various ungulates.

Nearly all of the rich material in this case was secured by the former curator of the museum, Dr. Josua Lindahl.

A collection of insects and another of birds' nests and birds' eggs complete the zoological collections. The former, which is exhibited in the first of the floor cases to the east, and which comprises about 1,000 different species of insects, was collected and donated by professor O. W. Oestlund of Minneapolis, Minnesota, while a student at this institution. The insects are mounted with great care and properly labeled and will be of permanent value. The collection of nests and eggs was made chiefly by Mr. Oscar Johnson, class of '93. It is a very fair collection of the eggs of our less rare birds.

THE HERBARIUM.

The beginning of the herbarium consisted of a collection of plants from Sweden donated by Dr. A. R. Cervin. Several other collections from Sweden have since been obtained and also a number from different parts of this country, viz.: from the vicinity of Rock Island by prof. O. W. Oestlund; from Lindsborg, Kansas by Dr. John Rundström; from Kansas, Texas, and Colorado by the present curator; from Michigan by Mr. C. A. Wendell; lichens from Sweden by Prof. John Hulting; mosses from Illinois and Pennsylvania by Mr. G. Forsberg of Augustana College; Sea-Weeds from the Pacific by Dr. Josua Lindahl and Dr. E. Norelius; the phenogamous plants have all been mounted on white species paper and are inclosed in genus covers of strong manilla paper.

These are arranged in their proper families, and stored in paper boxes, in two cases specially made for the collection. A card index of the genera species, and orders has been made this year by Mr. Gustave Forsberg. Various dried plants and parts of plants of economical and of other special

interest, such as the coffee-tree and palm-trees, and other plants from different parts of the world, are found in another case.

THE GEOLOGICAL COLLECTIONS.

The McMaster Collection.

A foundation for a collection to illustrate the various features of our local geology was made two years ago by the Hon. S. W. McMaster of Rock Island, who has donated to the museum a number of fossils collected in this locality. Several of these specimens have been polished and otherwise suitably prepared for exhibition. A separate cabinet has been secured and placed along the east wall for the reception of this material. Series of borings of artesian wells in the city have been obtained and added to these exhibits. It is the purpose to increase this collection with new specimens from time to time and to give later on a detailed account of it. This year a number of specimen fossils from the loess from this locality has been added. These fossils have been determined by Mr. Chas T. Simpson of the Smithsonian Institution.

The General Collection.

This fills sixteen of the floor-cases.

Beginning at the east end of the room the minerals occupy a small space in the second case. While all of the more common minerals are represented in some of their varieties, a donation of a good set of minerals is one of the first needs of the museum. The most interesting specimen in the lot is perhaps a large feldspar crystal and some fine crystals of galena from the lead mines in the north part of this state. It is the intention to fill the second case with minerals as opportunities are offered. The rest of the space in this case is now filled with rocks, which have been arranged with a view to illustrate the different modes in which all the various kinds of rocks are now produced in nature by ingeous agencies, by sedimentation in water, and by the agency of living organisms, as well as to exhibit the classification of the rocks as based on these differences of origin.

In the third and the fourth cases are shown a series of rocks, which have been affected in various ways by chemical and physical processes in nature, and which illustrate several interesting features in dynamical geology. Among these may be mentioned three series of rocks showing the effects of surface disintegration in the region of crystalline rocks on the Atlantic coast; stalagmites and stalactites from caverns in limestone regions; "box-work" from the Great Wind Cave in South Dakota; various kinds of concretions and septaria from a variety of formations; a large assortment of

THE ARRANGEMENT OF THE CASES IN THE MUSEUM.

PLANTS.	MAMMALS.	BIRDS MAMMALS.	BIRDS.	BIRDS.	LOWER VERTEBRATES.	MOLLUSKS. ARTROPODA.	MOLLUSKS.	RADIATES.
ETHNOGRAPHIC COLLECTION.								
ETHNOGRAPHIC COLLECTION.	COINS.							
FOSSIL MOLLUSKS.	FOSSIL VERTEBRATES.							
FOSSIL PROTOZOANS AND CELENTERATES.	FOSSIL ECHINODERMS AND MOLLUSCOIDS.							
FOSSIL PLANTS.	FOSSIL PLANTS.							
HISTORICAL	GEOLOGY.							
GEOLOGICAL SPECIMENS	ILLUSTRATING THE ACTION OF PHYSICAL FORCES,							
GEOLOGICAL SPECIMENS	ILLUSTRATING THE ACTION OF CHEMICAL AND ORGANIC FORCES.							
MINERALS, IGNEOUS, METAMORPHIC, AND	SEDIMENTARY ROCKS.							
MINERALS.	MINERALS.							
THE McMASTER COLLECTION.								

geodes from Warsaw in this state; specimens of sun-cracks and ripple-marks; cleavage structure and folded structure induced by pressure; segregation veins; lignilites and cone in-cone; a series of natural etchings, produced by the solvent power of water; and scored rocks from the glacial drift.

The fifth case is intended to illustrate Formational Geology. A large number of samples of rocks from the different formations of which the exterior of the earth is composed have been placed in the succession in which these occur in nature, from below upwards. The lowermost system, the azoic, which underlies all other rocks, is represented by a lot of specimens in the south end of the case. Then follow the various formations of the several systems up to the present age, recently formed alluvium, sand and clay being placed in the north end of the case. The more important of the characteristic fossils of each group are also to be seen in their proper places in this series.

The sixth case is filled with fossil plants. The lower plants, of the oldest rocks, are placed first in the south end, such as algae and other cryptogams of the paleozoic era. These are then followed by petrified wood and lignite of gymnosperms of the mesozoic era and in turn by impressions of leaves of the more modern plants of later ages. A number of specimens from the coal-measures in Pennsylvania are deposited in this collection by Professor J. H. Southwell of Rock Island. A fine specimen of a fossil cycad from the Black Hills was added last year by the curator. Besides this the more important genera of the coal-measure plants are also represented in some drawings, which are copies of the restoration made by Dawson and others.

The next two show-cases contain a collection of animal fossils, arranged according to the zoological system of classification. It is intended to exhibit some important types and landmarks in the science of Paleontology. There is some foraminiferous sand from the cretaceous age and some sponges from the Silurian and Devonian ages. There are a number of representatives of the three principal orders of corals, the chain corals, the honeycomb corals, and the cup corals as marking the divisions of the paleozoic era. There are also a few fine specimens of crinoids and representatives of the older and of more recent types of sea-urchins. The gradual change in the lampshell during the earlier and middle geological eras may be made out from the collection. In the cephalopod mollusks, which are quite well represented, the gradual change of the suture from a straight line in the early forms to the line with intricate bends and folds in later times is well shown. Among the vertebrate remains there are teeth of

carboniferous fishes and an almost entire skeleton of a shark-like fish from the age of the chalk, together with smaller entire fishes from the Benton beds in Wyoming. The mammals are represented by teeth from the extinct American horse, a skull from the tertiary beds in Oregon, photographs of an almost perfect skull of a burrowing sloth (megalonyx) from Kansas, and several large fragments of the extinct American elephant. To this has been added this year a lot of teeth and other parts of extinct mammals and remains of turtles from the miocene tertiary beds of South Dakota. The greater part of the specimens in the geological collections have been obtained through the efforts of the present curator. Considerably more material is stored away and awaiting further examination and identification, before it will be incorporated into the exhibits.

The most valuable accessions to the natural history collections this year are two collections of minerals, one donated by Dr. A. S. Tiffany of Davenport and one made by Rev. P. A. Fair in New York and Connecticut and donated by him. Other valuable additions have been received from Rev. J. A. Edlund of Astoria, Oregon, Messrs A. R. Shelander, J. E. Lindberg, C. J. Peel, Edward Schuch, S. F. Telleen, N. P. Tulen, C. C. Olson, C. J. Cederquist, Louis Nelson, J. V. N. Sundberg, J. J. Holland, C. O. Lund, and F. E. Sard, of Rock Island, Messrs A. E. Monell and James Anderson, Andover, Ill., C. A. Engstrand, and others

Communications with regard to Natural History specimens should be sent to Prof. J. A. Udden, 1000, 38 Str., Rock Island, Ill.

Laboratories.

The Chemical Laboratory, in the new building, is furnished with the necessary apparatus and a full supply of re-agents for the laboratory work in Descriptive and Analytical Chemistry.

The Biological Laboratory and class-room occupies a suitably lighted and spacious quarter on the first floor. It is conveniently furnished with tables and chairs, and is supplied with a small aquarium, a hydrant, and cases for instruments and re-agents. A set of twelve good microscopes, with accessories and a pair of good scales make a part of the general equipments. There are also materials for the use of special classes. For the instruction in Botany there is a series of the lower as well as of the higher plants preserved in alcohol and selected for making microscopic preparations of tissues. There is also a set of charts for illustrating the terminology in Phenogamous Botany. For the classes in Zoology there are some anatom-

ical preparations and entire animals preserved in alcohol and crania and skeletons of vertebrates. The class in Human Physiology has opportunity to inspect models of the chest, and several anatomical preparations preserved in alcohol. The class in Geology identifies specimens of minerals, rocks, and fossils, which have been specially selected from the museum for this purpose, and are stored in boxes, which can be conveniently handled. Maps of the altitudes and the geological strata of the United States are at hand for reference. A collection of microscopic slides, which have been mounted chiefly by Dr. Lindahl, Mr. Philip Dowell, and the present professor of Natural History, form an important feature in the available class-room material. These mountings include 70 slides of vegetable tissues, 50 of animal tissues, 12 of microscopic animals and plants, and 12 of fossils.

Historical and Numismatic Cabinet.

The Ethnographical and Historical Collection contains numerous and valuable specimens from India, Africa, and Palestine; relics of the late war; and implements, weapons, amulets, and personal ornaments of the American Indians.

The Numismatic Collection consist of over 1,200 specimens of gold, silver, copper, and bronze coins, together with medals and tokens. There is also a large collection of postage and revenue stamps, old paper money, fractional currency, foreign and confederate notes, and continental and colonial paper money.

For contributions to these collections, during the last year, our thanks are due to the following parties: Dr. A. W. Williamson, and Mr. Emil Lofgren, Augustana College, Rock Island, Ill.

The Historical Collection of American Lutheran and Scandinavian American Literature has been steadily growing during the year. Suitable cases have been procured for filing newspapers and periodicals. Complete or nearly complete files of all the leading American Lutheran periodicals (English, German, Swedish, Norwegian, Danish, and Finnish) have been secured and carefully arranged, also files of most of the Swedish American periodicals.

Contributions to this collection are kindly and earnestly solicited. Books, periodicals, pamphlets, catalogues, minutes, of synods and conferences, and whatever pertains to the history of the Lutheran Church in America or to the history of the Scandinavians in this country will be thankfully received.

For contributions to this department our thanks are especially due to the following parties: The Lutheran Augustana Book Concern, Rock Island, Ill.; Rev. G. W. Frederick, Philadelphia; Lutheran Publication Society, Philadelphia; Svenska Folkets Tidning, Minneapolis; Mr. O. N. Nelson, Minneapolis; Mr. A. G. Anderson, Rock Island, Ill.; Dr .S. P. A. Lindahl, Rock Island, Ill.; J. H. Wist; Rev. A. Rodell, Rock Island; Publishers of various Lutheran and Scandinavian periodicals; Secretaries of the various Lutheran Synods and Conferences in the United States. Colleges, Seminaries, and Academies.

Contributions to these collections should be sent to the Guardian of the Historical Collections, Prof. C. W. Foss, Rock Island, Ill.

Musical Organizations.

Besides the Chorus, which is under the direction of Prof. Bodfors, there are a number of other musical organizations, chief among which are the following:

The Augustana Silver Cornet Band, organized in 1874. The present officers are: Prof. E. M. Wheeler, Director; C. J. Renhard, President; Wm. Ekblad, Vice President; L. E. Telleen, Secretary. The members are: Prof. E. M. Wheeler, solo cornet; B. Mœtzel, piccalo and flute; Edward Nelson, first B flat clarinet; J. E. W. Wallin, second B flat clarinet; L. E. Telleen, solo B flat cornet; W. H. Cropper, first B flat cornet; C. J. Renhard, second B flat cornet; Felix Hanson, first E flat horn; O. J. Johnson, second E flat horn; Geo. Bartholomew, third E flat alto; Emil Palm, fourth E flat alto; F. R. Bartholomew, first trombone; J. V. N. Sundberg, second tenor; Gottfrid Johnson, bassoon; J. S. Olsson, B flat baritone; W. R. Pearson, B flat bass; Wm. Ekblad, E flat bass; J. E. E. Olander, snare drum and traps; D. W. Brandelle, bass drum and cymbals.

The Philharmonic Mandolin Orchestra, organized in 1893. Fred Peterson is the President and Director. The members are: Miss Helena Reimers first mandolin; W. R. Pearson, second mandolin; Gottfrid Johnson, violin; Edward Nelson, clarinet; Fred Peterson, Frank Bartholomew, and Miss Margareta Yeager, guitar; Olof Welin, cello.

The Apollo Quartet, recently organized. The members are: Charles Swenson, first tenor; E. O. Benson, second tenor; S. L. Wilson, first bass; O. J. Nelson, second bass.

The Kratodean Male Choir, organized in November, 1894, under the leadership of Prof. Joshua Larson. The members are C. C. Olson, F. A. Anderson,

O. Welin, A. S. Johnson, and L. E. Telleen, first tenor; A. M. Anderson, C. Cederquist, A. O. Lind, and T. C. Foss, second tenor; J. E. Swanson, J. E. Wallin, J. A. Bexell, and A. W. Edwins, first bass; J. P. Borg, G. Johnson, L. Nelson, and C. Hallberg, second bass.

The Chapel Choir, organized for the Sunday evening services in the Chapel. The members are: Misses Lydia Olsson, Amanda Eastberg, Emily Forsander, Nellie Peterson, and Dina Dahn, soprano; Misses Sophie Hult, Anna Erickson, and Mabel Peterson, alto; Messrs L. E. Telleen, A. S. Johnson, and D. W. Brandelle, tenor; Messrs J. E. Swanson, E. G. Chindlund, C. Hallberg, and A. R. Shelander, bass.

The Re-Echo Quartet, organized in 1894 under the leadership of Mr. E. Floreen. The members are: E. Floreen, first bass; L. Nelson, second bass; C. C. Olson, first tenor; C. Cederquist, second tenor.

The Philodoi Quartet, organized in 1893. The members are: Miss Agnes Branney, first soprano; Miss Dina Dahn, second soprano; Miss Netta Bartholomew, first alto; Miss Anna Westman, second alto.

The Orchestra. The officers are: Prof. H. Schillinger, Director; C. J. Renhard, President; O. Welin, Vice President; T. G. Brindle, Secretary. The members are: Clarence Spaulding, Jennie Aram, Florence Chamberlin, Tina McNevin, and John Hanson, first violin; T. G. Brindle, Wm. Eldin, and Olof Cervin, second violin; E. G. Chindlund, J. M. Johnson, and J. E. Swanson, viola; V. E. Berggren and O. Welin, cello; C. J. Renhard, bass; Nellie Peterson, piano; B. Mœtzel, flute; Edward Nelson and V. Johnson, clarinet; E. M. Wheeler, first cornet; L. E. Telleen, second cornet; Felix Hanson and O. J. Johnson, French horn; F. R. Bartholomew, trombone; Gottfrid Johnson, bassoon; J. E. E. Olander, snare drum; Wm. Ekblad, bass.

The Augustana Foreign Mission Society.

This Society was organized in 1886. Its aim is to awaken among the students a greater zeal for the cause of Foreign Missions, and to serve as a bond of union for all within the Augustana Synod who by voluntary efforts desire to manifest their interest in the cause of the heathen and to provide an opportunity for everyboby to contribute to said cause by literature, donations, testaments, or otherwise.

The present officers are:

D. A. Löfgren, President; C. A. Lindvall, Vice President;
G. E. Hemdahl, Secretary; O. Hallberg, Treasurer.

Literary Societies.

There are two literary societies at the institution—the Phrenokosmian, organized in 1860, and the Adelphic, organized in 1883. They hold their meetings in their respective halls on Friday evening each week. The exercises, consisting of essays, debates, orations, declamations, music, criticisms, etc., are interesting and highly beneficial. These societies are valuable auxiliaries in preparing students for the activities of professional life. A wholesome rivalry exists between these societies, and yet they work together in the greatest harmony and good will. All students of the institution are eligible to membership. The officers of each are a president, a vice-president, a recording secretary, a corresponding secretary, and a treasurer.

The Lyceum.

Recognizing the increased advantages of combined efforts, the literary societies at the institution, for the better promotion of the literary and oratorical interests of their members, have united to form the Lyceum. For the benefit of students, a series of lectures and concerts is given each year, to which the citizens of the neighboring cities are always cordially invited. The large attendance at these entertainments has sufficiently attested their popularity and merit.

A literary annual, called *Balder*, was attempted in the spring of 1890. Its unlooked-for success proved the wisdom of the plan and warranted the continuance of its publication. In 1892 the name was changed to *The Lyceum Annual*, under which name it was published until 1894. The last two years it has not been published.

The officers for the present year are as follows:

President, E. G. Chinlund.
Vice President, C. J. Renhard.
Secretary, E. A. C. Hoffsten.
Treasurer, A. W. Edwins.

The Alumni Association.

The Alumni Association of Augustana College was organized by the first graduating class of the college in the spring of 1877. With very few exceptions all the alumni are enrolled as members. Its objects are the promotion of literary and scientific culture, especially in the halls of the Alma Mater, the reunion of early friends and co-laborers in literary pursuits, and the

revival of the pleasant associations that entwine themselves about student life. It holds its annual business meeting in the morning of commencement day each year. The officers for the present year are as follows: President, Prof. A. W. Kjellstrand, A. M., '85, Rock Island, Ill.; First Vice-President, Dr. E. A. Edlén, '88, Moline, Ill.; Second Vice-President, Mr. C. A. Wendell, A. B., '93, Rockford, Ill.; Third Vice-President, Dr. C. G. Johnson, '89, Galesburg, Ill.; Secretary, Miss Agnes Branney, A. B., '95, Rock Island, Ill.; Treasurer, Mr. Edward Stark, A. B., '92, Rock Island, Ill.

In 1886 the Association decided to publish a literary, theological, and scientific quarterly, known as Luthersk Kvartalskrift (Lutheran Quarterly). The first number appeared in January 1887. It was published until January 1889, when it was discontinued for want of patronage.

In 1892 the Association again decided to publish a periodical, and in September 1892 the first number of *The Alumnus* appeared. The new paper was a monthly published in magazine form, and edited by Prof. P. G Sjöblom. At its annual meeting in 1894, the Association decided to continue the publication of the paper, but to change the name and the scope of it. The executive committee was given power to act in this matter. The committee chose the name *The Augustana Journal*, and from July 1894 to Dec. 1895 the paper was published monthly under this name. During the present year the executive committee has sold the paper to the Lutheran Augustana Book Concern.

Location and Building.

Rock Island, a city of about twenty thousand inhabitants, is beautifully located on the banks of the Mississippi river. The bold bluffs on the Illinois side of the river here recede to the distance of about a mile, leaving a beautiful and gently rising plain, upon which the city is built. In beauty of scenery, healthfulness of location and climate, Rock Island stands foremost among Illinois towns. Four great lines of railroad, the *Chicago, Rock Island, and Pacific;* the *Chicago, Burlington, and Quincy;* the *Chicago, Milwaukee, and St. Paul;* and the *Rock Island and Peoria*, centre here, rendering the city easy of access from all parts of the country. The institution is situated in the eastern part of the city near the base of a prominent bluff, from which the view is both striking and picturesque. Opposite lies the city of Davenport, Iowa, commandingly located on the bluffs which rise almost directly from the river. To the east, the eye rest, on the tall chimneys of the busy city of Moline rendered famous by her manufactures. Directly

in front of the college grounds, in the middle of the river, is seen the government island of Rock Island, containing over nine hundred acres of land upon which the government's largest arsenal is built. On the lower end of the island rests the iron railroad and wagon bridge which spans the river at this point, thus rendering Davenport easily accessible.

The grounds of the institution consist of twenty-six acres, bounded on the north by 7th avenue, on the east by 38th street, on the west by 35th street, and on the south stretching up to the top of the bluff and terminating in picturesque wood land. One of the street car lines, extending form the business parts of Rock Island to those of Moline and passing by all of the passenger depots of both cities, also passes by the corner of the college grounds on 7th avenue and 38th street.

The following buildings belonging to the institution, are located on the grounds:

The New College Building, occupied since February 1888, is located near the centre of the north side of the grounds, fronting 7th avenue. It is a magnificent stone structure of the pure Renaissance style used exclusively for educational purposes. The basement and the first floor are devoted to the recitation rooms and lecture halls of the Collegiate and Preparatory Departments, the Laboratories, and the President's and Treasurer's offices. The second floor contains the recitation rooms and lecture halls of the Theological Department, the Ladies' Study Hall, Cable Hall, and the Chapel, which occupies two stories. The third floor is given to the Conservatory of Music, the Library, and the Museum.

The Old College Building, occupied since 1875, is a large brick structure situated on 7th avenue, east of the new building. It is devoted principally to students' rooms, the house-hold department, and class-rooms of the Business College.

The Gymnasium, a handsome brick structure with a stone foundation, has recently been erected at a cost of $4,000. It is located at the foot of the hill south of the new College Building.

In addition to these buildings, there are two frame dwelling houses on 35th street and a double brick building on 38th street, the western half of which is occupied by the president and the eastern half is used as a Ladies' Hall.

Historical Sketch.

About the year 1845, a stream of immigration began from the Scandinavian countries to the United States. Settlements were made in nothern

Illinois and Iowa, and later in Wisconsin, Minnesota, and other states. These immigrants had been members of the Lutheran church in the mother country, and were, as a rule, a religious and churchly people. Earnest, pious men came over as pastors, and Lutheran congregations were early established among both Swedes and Norwegians. At the organization of the Evangelical Lutheran Synod of Northern Illinois in 1851, several Scandinavian pastors were present and took part in the organization. The scattered Scandinavian and American Lutherans in this section of the country were thus joined in one synod. The Scandinavians increased rapidly, and before 1860, they constituted about one-half of the synod, and formed three seperate conferences. This synod and other Lutheran bodies in the West established a school, known as the Illinois State University at Springfield, Ill., for the special purpose of educating Lutheran ministers. At a meeting of the synod in 1855, the question of establishing a Scandinavian professorship at the university was favorably considered, and at a subsequent meeting a resolution to establish such professorship was adopted. Rev. L. P. Esbjörn, the most prominent of the pioneer pastors, was elected to the chair. He entered upon his duties in the fall of 1858, and served two years. Owing to various difficulties, Prof. Esbjörn resigned this professorship in the spring of 1860. Differences with regard to the doctrinal basis of the synod had existed from the beginning between the Scandinavian and American members. Professor Esbjörn's resignation brought matters to a crisis. The Scandinavians met in convention, in Chicago, Ill., April 23—28, 1860, and after long deliberation, unanimously resolved to withdraw from the synod, to organize a synod for themselves, and to establish a theological seminary of their own. The organization of the synod, which was to be known as the Scandinavian Evangelical Lutheran Augustana Synod, was completed at a subsequent convention held at Jefferson Prairie, near Clinton, Wis., June 5—11, the same year.

It is to this meeting that Augustana College and Theological Seminary traces its origin. It was temporarily located at Chicago, but removed to Paxton in 1863, and thence to Rock Island in 1875, where it is now permanently located. At first it was known as Augustana Seminary and embraced a preparatory and a theological department. The courses were not definitely arranged for several years, and students not infrequently studied in both departments at the same time. The institution was incorporated under the general laws of Illinois in 1863 and named Augustana College and Seminary, and afterwards by special act of the legislature, in 1865, a charter was granted, which was amended by a supplementary act

by the same body in 1869, since which time the institution has been known by its present name. For powers and immunities thus granted the institution see charter, page 67.

Instruction was given in college classes as early as 1866, but it was not till ten years later, in 1876, that a senior class was formed. In 1887 the Conservatory of Music was added, and the following year a Business College was organized. In 1890 the School of Phonography was established and united with the Business College. In 1893, by resolution of the board of directors, it was made a separate department. In 1894 it was again incorporated into the Business College. In 1891 the Normal Department was established and placed under the control of the collegiate faculty.

The original plan of the seminary was to have at least three professors, one for each of the three leading languages used—Swedish, Norwegian, and English. This plan was not fully realized until 1868, when Rev. S. L. Harkey was elected to the chair of the English language, and Rev. A. Wenaas to that of the Norwegian. The whole plan, however, was completely changed in 1870, when the Norwegians withdrew and organized a separate synod and established an institution of their own.

The courses of instruction in the theological seminary were gradually made to embrace two years, and from 1874, there were two regular classes in the seminary until 1890, when the university plan was adopted, and the instruction was arranged in distinct and independent courses. This plan was approved by the synod in 1891. The number of courses was first fourteen, but was increased to eigheeen in 1892. Ten departments of instruction have gradually been established in the college proper viz.: Swedish, English and Philosophy, Latin, Greek, Modern Languages, Christianity, History and Political Science, Biology and Geology, Physics and Chemistry, and Mathematics and Astronomy.

Swedish and English were provided for in the original plan. Around the Swedish chair clustered Christianity, German, and the Classics; and around the English chair, History, Philosophy, Mathematics, and the Sciences. As a rule, these subjects were taught in the respective language around which they were grouped. Latin and Swedish were for many years taught by the same professor, but in 1883, Latin was made a separate chair, and Swedish and Christianity were united into one chair and taught by two professors, one in the college proper and one in the preparatory department. In 1890 both of these professors resigned, and the two subjects were separated into distinct departments. Greek and German were likewise united in one chair for a number of years, but in 1887, the chair of Modern Lan-

guages was established and German was assigned to it. Greek thus became a separate chair. Mathematics and Natural Science were separated in 1881. The latter was further separated into the chair of Biology and Geology, and that of Physics and Chemistry in 1888. The chair of History and Political Science was established in 1884.

The Charter.

SECTION 1. Be it enacted by the People of the State of Illinois, represented in the General Assembly, That Erland Carlsson, T. N. Hasselquist, Carl Johan P. Peterson, Ole Anderson, Iver Lawson, John Amondson, Carl Stromberg, John Field, and their successors in office, to be elected as herinafter provided, be and are hereby constituted a body corporate and politic, under the name and style of the AUGUSTANA COLLEGE AND THEOLOGICAL SEMINARY, and by that name and style shall have perpetual succession, with power to sue and be sued, implead and be impleaded; and shall be capable in law of taking and holding by gift and grant, devise, or otherwise, and of purchasing and holding, and conveying, both in law and equity, any estate or interest therein, real, personal or mixed, and shall have power to execute and fulfill all such trusts as may be confided in said corporation, and take, hold, use, manage, lease and dispose of all such trust property that may in any manner come to said corporation, charged with any trust or trusts in conformity therewith; to have and to use a common seal, and to alter the same at pleasure.

SEC. 2 Said corporation shall have power to establish and maintain in or near the town of Paxton, Ford Co., Illinois, or any other suitable place within the State of Illinois, a college and theological seminary under the patronage and control of the Scandinavian Evangelical Lutheran Augustana Synod in North America. And the persons hereinbefore mentioned as corporators shall constitute the first board of trustees, or directors. Their successors shall also be chosen, and the institution be governed by the said Augustana Synod, as provided for by the Constitution of the Scandinavian Evangelical Lutheran Augustana Seminary, already enacted by said Synod; which Constitution the Synod shall have power to amend or alter as the needs and development of the institution may require; *Provided always*, that such amendments or alterations, or by-laws, which the Synod may enact, shall be made in conformity with the Constitution of said Synod, and not inconsistent with the Constitution and laws of the State of Illinois.

SEC. 3. It is also provided that the trustees or directors, shall, respectively, hold their office until their successors are elected and qualified.

SEC. 4. In case of vacancy in the board of trustees or directors, by death or otherwise, between the meetings of Synod, the said board may, by ballot fill such vacancy, by the election of a person or persons of the Lutheran Church, and such person or persons so elected, shall hold their office until the next meeting of the Augustana Synod, when such vacancy shall be filled by the Synod.

SEC. 5. In case any of the trustees or directors should, at any time, cease to be members of the Evangelical Lutheran Church, they shall, from thenceforth cease to be such trustees, and their place may be filled in the manner specified in section four.

SEC. 6. The board of trustees or directors shall have power also to confer the usual degrees of Doctor of Divinity, Master of Arts, Bachelor of Arts, or any other Literary or Scientific degrees, on such person or persons as they may deem entitled thereto, on the recommendation of the faculty.

SEC. 7. The doctrines taught in the Seminary department of said institution shall conform to and be in harmony with the doctrines held and maintained by the Augustana Synod as defined in article two of the Constitution of said Synod, in the following words, to wit: As a Christian body in General, and particularly as Evangelical Lutheran, this Synod acknowledges that the Holy Scriptures, the revealed Word of God, are the only sufficient and infallible rule and standard of faith and practice, and also retain and confess not only the three oldest symbols, (the Apostolic, the Nicene, and the Athanasian) but also the unaltered Augsburg Confession, as a short and correct summary of the principal Christian doctrines, understood and explained in the other symbolical books of the Lutheran Church." Any deviation by the professors and teachers from the doctrinal standard shall be deemed sufficient cause to be dealt with as prescribed in Art. 6 of the Constitution of the Seminary, adopted at the Synodical meeting in Clinton, Wisconsin, June 5th to 11th, A. D. 1860.

SEC. 8. The property of said corporation, both real and personal, not exceeding in value One Hundred Thousand Dollars, shall forever remain free from taxation.

SEC. 9. This act to take effect and be in force from and after its passage, and to be deemed a public act. Approved Feb. 16th 1865, and amended March 10th, 1869.

Vide Private Laws of the State of Illinois, Vol. I, (1865) page 21, also Vol. I, (1869) page 37.

Degrees and Diplomas.

1895.

MASTER OF ARTS.

Prof. J. A. Edquist	St. Peter, Minn.

BACHELOR OF ARTS.

Anderson, Anders M.	Chicago, Ill.
Benson, Emil O.	Chicago, Ill.
Branney, Agnes	Jamestown, N. Y.
Carlson, Carl A.	Rockford, Ill.
Elliot, Gustav A.	Altona, Ill.
Floreen, Erik	Rock Island, Ill.
Linden, G. Albert	Galva, Ill.
Moody, Lewis	Cokato, Minn.
Olson, Walter A.	Wataga, Ill.
Ostrom, Louis	Rock Island, Ill.
Telleen, S. Fred	Rock Island, Ill.
Tolin, Carl A.	Swede Home, Nebr.
Vestling, Victor I.	Ludington, Mich.
Westerlund, Joseph E.	Lynn Centre, Ill.

BACHELOR OF SCIENCE.

Bexell, John A.	Rock Island, Ill.
Cederquist, Clarence J. H.	Titusville, Pa.
Ostom, Conrad	Lockport, Ill.
Peterson, William E.	Wyanet, Ill.
Tulen, Nils P.	Ludlow, Pa.

BACHELOR OF MUSIC.

Anderson, Gertie	Moline, Ill.

GRADUATES OF THE THEOLOGICAL SEMINARY.

Aaron, A.	Minneapolis, Minn.
Danielson, J. D.	Topeka, Kans.
Dorf, G. A.	Fremont, Kans.
Helander, A. C. H.	Philadelphia, Pa.
Lindén, P. M.	Cleveland, Ohio.
Ljung, P. W.	Englewood, Ill.
Miller, P. S.	Monmouth, Ill.
Modin, B.	Omaha, Nebr.
Nelson, N. J. W.	St. James, Minn.
Newman, S. H.	Assaria, Kans.
Peterson, E. J.	St. Peter, Minn.
Randolph, C. A.	Swedesburgh, Ia.
Sjöström, N. P.	Denver, Colo.

GRADUATES OF THE NORMAL SCHOOL.

Olson, Carl C.	Moingona, Ia.
Setterdahl, Etta	Andover, Ill.

GRADUATES OF THE CONSERVATORY OF MUSIC.

Jerner, Anna	Chicago, Ill.
Nelson, Ernest	Moline, Ill.

GRADUATES OF THE BUSINESS COLLEGE.

BUSINESS COURSE.

Alenius, G. Alfred	West Superior, Wis.
Anderson, Christine	Moline, Ill
Bengtson, Albert B.	Robinson, Kans.
Benna, Charles J.	Marathon, Ia.
Borg, Henry W.	Pilot Mound, Ia.
Bringelson, Andrew	Quinnesec, Mich.
Carlson, Conrad T.	Titusville, Pa.
Carlson, Frans O.	Moline, Ill.
Carlson, Susanna V.	Moline, Ill.
Darling, Stephen M.	S. Moline, Ill.
Gulbranson, Alfred	Marathon, Ia.
Hallin, Forrest L.	Kewanee, Ill
Holmberg, Amanda	Ridgway, Pa.
Hubbert, Emma H. J.	Stromsburgh, Nebr.
Huglin, J. Albert	Dayton, Ia.
Johnson, Frank A.	Cadillac, Mich.
Johnson, E. Otelia	Altona, Ill.
Loeb, Sidney A.	Rock Island, Ill.
Nelson, Minnie	Moline, Ill.
Peterson, Bryan B.	Cable, Ill.
Peterson, C. Fred	Andover, Ill.
Peterson, Orlando T.	Cable, Ill.
Samuelson, Ludvig	Whitehall, Mich.
Sandberg, Jennie M.	Moline, Ill.
Saxon, John	Pullman, Ill.
Shallberg, Mildred A.	Moline, Ill.
Stephenson, Archie O.	Rock Island, Ill.
Wahlgren, Albert	Cable, Ill.

SHORTHAND.

Chinlund, Minnie V.	Moline, Ill.
Ekstrom, Charles	Moline, Ill.
Evans, Helen A.	Moline, Ill.
Johnson, Bertha	Rock Island, Ill.
Lee, Lila	Rock Island, Ill.
Lindgren, Emma	Moline, Ill.
Miller, Richard J.	Moline, Ill.
Nelson, M. Cordelia	Moline, Ill.
Nelson, Minnie	Moline, Ill.
Peterson, Berdina	Moline, Ill.
Rich, Mae	Rock Island, Ill.

Robbins, Ollie	Rock Island, Ill.
Samuelson, Selma M.	Rock Island, Ill.
Swanson, Esther E.	Moline, Ill.
Swayne, Nellie M.	Rock Island, Ill.

CATALOGUE OF STUDENTS.

The Theological Seminary.

Post-Graduates.

Lindberg, Rev. Prof. P. M., Graduated in Course No. 3.	Class of '89	Rock Island, Ill.
Youngert, Rev. S. G.,	Class of '92	Kewanee, Ill.
Juhlin, Rev. G., Graduated in Course No. 9.	Class of '90	Sheffield, Pa.
Werner, Rev. O. S.,	Class of '92	Tustin, Mich.
Åslev, Rev. P. E.,	Class of '92	Salt Lake City, Utah.
Brodeen, Rev. J. S.,	Class of '94	Swaburgh, Nebr.
Carlsson, Rev. A.,	Class of '87	Manchester, N. H.
Söderman, Rev. J. V.,	Class of '87	Lowell, Mass.
Youngdahl, Rev. Geo. E.	Class of '88	Englewood, Ill.

Under-Graduates.

MATRICULATED.

Almér, A. F. - - - - - - - - - Chisago Lake, Minn.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

*Anderson, A. G. - - - - - - - - Muskegon, Mich.
Graduated in: Exeg.

Anderson, A. M. - - - - - - - - - - Chicago, Ill.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Anderson, Alfred - - - - - - - - - Woodhull, Ill.
Graduated in: Encycl., Hebr, Jr., Bibl. Intr., Exeg.

Anderson, J. Alfred - - - - - - - Round Rock, Texas.
Graduated in: Encycl., Hebr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Andrén, M. Th. - - - - - - - - - Brandford, Conn.
Graduated in: Gr. Jr., Hebr. Sr., Ch. Hist., Eth., Hom.

Andrews, O. J. - - - - - - - - - - Galesburg, Ill.
Graduated in: Gr. Sr., Symb., Dogm., Eth., Apol., Catech., Past. Theol.

Blomberg, M. - - - - - - - - - Rock Island, Ill.
Graduated in: Gr. Jr., Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Borg, J. P. - - - - - - - - - - Rock Island, Ill.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl., Intr, Exeg,, Ch. Hist.

* Sent out to preach the latter part of Spring Term.

Carlson, C. A. - - - - - - - - - - - Rockford, Ill.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Carlson, John E. - - - - - - - - - - St. Peter, Minn.
Graduated in: Encycl., Bibl, Intr., Exeg., Ch. Hist.

Christenson, C. - - - - - - - - - - Jamestown, N. Y.
Graduated in: Hebr. Sr., Gr. Sr., Symb., Bibl. Theol., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Eckman, J. W. - - - - - - - - - - St. James, Minn.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist., Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Ekblad, Theo. - - - - - - - - - - Mariadahl, Kans.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Elmqvist, A. F. - - - - - - - - - - Scandia, Minn.
Graduated in: Encycl., Hebr. Jr. Gr. Jr., Bibl. Intr., Exeg., Hebr. Sr., Gr. Sr., Ch. Hist., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Engstrand, C. A. - - - - - - - - - - Englewood, Ill.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg.

Engstrand, F. A. - - - - - - - - - - Marathon, Iowa.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg,, Ch. Hist.

Engvall, J. A. - - - - - - - - - - Kackley, Kans.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Erikson, Gustaf - - - - - - - - - - Republic, Mich.
Graduated in: Gr. Jr., Hebr. Sr., Ch. Hist., Bibl. Theol., Eth., Hom.

Frisk, C. E. - - - - - - - - - - Rock Island, Ill.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Gullander Paul - - - - - - - - - - Rock Island, Ill.
Graduated in: Symb., Dogm., Eth., Catech., Hom., Lit., Past. Theol.

Hallberg, Otto - - - - - - - - - - Rockford, Ill.
Graduated in: Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Henry, O. A. - - - - - - - - - - Des Moines, Ia.
Graduated in: Encycl., Hebr. Jr., Exeg., Ch. Hist.

Isaacson, E. V. - - - - - - - - - - Rock Island, Ill.
Graduated in: Encycl., Hebr. Jr.. Gr. Jr., Bibl. Intr., Exeg.

Johnson, A. E. - - - - - - - - - - Moline, Ill.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Kjellstrand, A. W. - - - - - - - - - - Lindsborg, Kans.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Larson, G. S. - - - - - - - - - - Sterling, Ill.
Graduated in: Encycl., Gr. Jr., Exeg., Bibl. Intr.

Lind, H. - - - - - - - - - - Olivia Texas.
Graduated in: Gr. Jr., Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Lindeen, E. T. - - - - - - - - - - Swedesburg, Ia.
Graduated in: Gr. Jr., Exeg.

Lindevall, C. A. - - - - - - - - - - Rock Island, Ill.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Lundgren, J. W. - - - - - - - - - - Salem, S. Dak.
Graduated in: Encycl., Bibl. Intr., Exeg., Ch. Hist.

Löfgren, D. A. - - - - - - - - - - Longmont, Colo.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Malmqvist, A. J. - - - - - - - - - - - Chicago, Ill.
Graduated in: Symb., Dogm., Apol., Catech., Lit., Past. Theol.

Nordgren, Petrus - - - - - - - - - - - Galva, Ill.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Ottoson, H. P. - - - - - - - - - - - Knoxville, Ill.
Graduated in: Encycl., Bibl. Intr., Exeg., Ch. Hist.

Peel, Carl J. - - - - - - - - - - - Wahoo, Nebr.
Graduated in: Bibl. Theol., Symb., Dogm., Eth., Catech., Hom., Lit., Past. Theol.

Rosander, C. A. - - - - - - - - - - - Rockford, Ill.
Graduated in: Encycl., Hebr. Sr., Gr. Sr., Bibl., Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Seashore, Theo. - - - - - - - - - - - Dayton, Ia.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth. Apol., Catech., Hom., Lit., Past. Theol.

Stark, Edward - - - - - - - - - - - Galesburg, Ill.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

**Stenholm, Edwin - - - - - - - - - Stockholm, Kans.

Swanson, Eric - - - - - - - - - - South Bend, Ind.
Graduated in: Gr. Sr., Symb., Dogm., Apol., Catech., Hom., Lit., Past. Theol.

Swenson, J. A. - - - - - - - - - - Bernadotte, Minn.
Graduated in: Hebr. Sr. Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

*Sundqvist, N. - - - - - - - - - - - Wahoo, Nebr.

Södergren, C. J. - - - - - - - - - - Bertrand, Nebr.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Vallqvist, Rudolph - - - - - - - - - Minneapolis, Minn.
Graduated in: Hebr. Sr., Gr. Sr., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Wicklund, A. F. - - - - - - - - - - Rock Island, Ill.
Graduated in Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Wilson, Swan L. - - - - - - - - - - Litchfield, Minn.
Graduated in: Encycl., Hebr., Jr., Bibl. Intr., Exeg., Ch. Hist.

NOT YET MATRICULATED.

Anderson, Andrew - - - - - - - - - - Denver, Colo.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Benson, E. O. - - - - - - - - - - - Chicago, Ill.
Graduated in: Encycl., Exeg.

Chilgren, H. S. - - - - - - - - - - Scandian Grove, Minn.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

* Absent Spring Term. ** Absent the greater part of the year.

Ekman, G. A. - - - - - - - - - - Paxton, Ill.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Ch. Hist.

Floreen, Erik - - - - - - - - - Rock Island, Ill.
Graduated in: Encycl., Hebr. Jr.

*Gustafsson, A. E. - - - - - - - - - - Erie, Pa.

*Lindberg, J. E. - - - - - - - - - Jamestown, N. Y.

*Peterson, G. R. - - - - - - - - - Cambridge, Minn.

**Pihlblad, Arvid - - - - - - - - - Lindsborg, Kansas.

***Sard, F. E. - - - - - - - - - - Mead, Nebr.
Graduated in: Encycl., Gr. Jr., Bibl. Intr.

Swanbäck, J. W. - - - - - - - - - Rock Island, Ill.
Graduated in: Hebr. Sr., Gr. Sr., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

**Wilson, C. J. - - - - - - - - Lindsborg, Kansas.

Applicants for Ordination.

GRADUATES OF THE SEMINARY.

Andrews, O. J.	Galesburg, Ill.
Blomberg, M.	Rock Island, Ill.
Christenson, C.	Jamestown, N. Y.
Eckman, J. W.	St. James, Minn.
Ekblad, Theo.	Mariadahl, Kansas.
Elmqvist, A. F.	Scandia, Minn.
Lind, H.	Olivia, Texas.
Lindevall, C. A.	Rock Island, Ill.
Löfgren, D. A.	Longmont, Colo.
Malmqvist, A. J.	Chicago, Ill.
Nordgren., P.	Galva, Ill.
Rosander, C. A.	Rockford, Ill.
Seashore, Theo.	Dayton, Ia.
Stark, Edward	Galesburg, Ill.
Swanson, Eric	South Bend, Ind.
Swanbäck, J. W.	Rock Island, Ill.
Swenson, J. A.	Bernadotte, Minn.
Södergren, C. J.	Bertrand, Nebr.
Vallqvist, R.	Minneapolis, Minn.

APPROVED ON THE MINIMUM COURSE.

Gullander, Paul	Rock Island, Ill.
Hallberg, Otto	Rockford, Ill.
Peel, Carl J.	Wahoo, Nebr.

* Absent Spring Term.
** Left the Seminary at the close of the Fall Term.
*** Entered the Seminary in the beginning of the Spring Term.

The Collegiate Department.

POST-GRADUATES

Candidates for the Degree of A. M.

Aaron, A., Augsburg College, Class of '93, Minneapolis, Minn.
Major Subject.—Swedish.
Minor Subjects.—German; History.

Anderson, I. M., Class of '92, Red Wing, Minn.
Major Subject.—English Literature.
Minor Subjects.—German; Philosophy.

Bengston, Rev. C. J., Class of '88, Four Corners, Ia.
Major Subject.—Swedish Language and Literature.
Minor Subjects.—History; Philosophy.

Blancke, Rev. W. H., Carthage College, Class of '83, Davenport, Ia.
Major Subject.—Philosophy.
Minor Subjects.—English Literature; History.

Brandelle, Rev. G. A., Class of '82, Denver, Colo.
Major Subject.—Philosophy.
Minor Subjects.—History; Swedish Language and Literature.

Eckman, J. W., G. A. College, Class of '93, St. James, Minn.
Major Subject.—Philosophy.
Minor Subjects.—English Literature; Latin.

Engwall, J. A., Bethany College, Class of '93, Kackley, Kans.
Major Subject.—Philosophy.
Minor Subjects.—English Literature; History.

Lawson, Miss Sarah, Class of '94, Rock Island, Ill.
Major Subject.—Mathematics.
Minor Subjects.—German; Astronomy.

Martinson, Rev. P., Class of '92, Jamestown, N. Y.
Major Subject.—Philosophy.
Minor Subjects.—Literary Criticism; Physiology.

Nelson, N. J. W., G. A. College, Class of '93, St. James, Minn.
Major Subject.—Mathematics.
Minor Subjects.—Swedish; German.

Rosander, C. A., Class of '91, Rockford, Ill.
Major Subject.—Philosophy.

Minor Subjects.—Physiology; Mathematics.

Sjöblom, P. G., Class of '92, Minneapolis, Minn.
Major Subject.—English Language and Literature.
Minor Subjects.—History; Mathematics.

Vallquist, Rudolph, Class of '93, Minneapolis, Minn.
Major Subject.—Philosophy.
Minor Subjects.—History; English Literature.

Wendell, C. A., Class of '93, Rock Island, Ill.
Major Subjects.—English Literature.
Minor Subjects.—Philosophy; German.

Wilson, A. E., Class of '93, Ogden, Utah.
Major Subject.—English Literature.
*Minor Subjects.*Philosophy; History.

Resident Graduates.

Henry, Oscar A.	Des Moines, Ia.
Larson, Joshua	Galesburg, Ill.
Lindeen, Eugene T.	Swedesburgh, Ia.

UNDER-GRADUATES.

Senior Class.

Custos, JOHN T. KRAFT.

Ansén, Nils P.	Select	Kansas City, Mo.
Bartholomew, Frank R.	Classical	Rock Island, Ill.
Berggern, Victor E.	Classical	Stanton, Ia.
Carlsted, Carrie	Classical	Muskegon, Mich.
Chinlund, Emil G.	Classical	Chicago, Ill.
Eckerman, Carl J. E.	Scientific	Chicago, Ill.
Ekblad, William	Classical	Mariadahl, Kans.
Forsberg, Gustave	Classical	Manistee, Mich.
Halland, Esther	Scientific	Stanton, Ia.
Hokenson, Leander	Classical	Centre City, Minn.
Johnson, Oscar J.	Classical	Mariadahl, Kans.
Kraft, John T.	Classical	Galesburg, Ill.
Lindström, Oscar	Scientific	Arnot, Pa.
Lund, Carl O.	Classical	De Kalb, Ill.
Nelson, Emil A.	Scientific	Hallock, Minn.
Norrman, Helge	Classical	Rock Island, Ill.
Olander, J. Edwin E.	Classical	Marinette, Wis.
Renhard, Carl J.	Classical	Stromsburgh, Nebr.
Sandell, J. Albin	Classical	Burlington, Ia.

Slätt, C. Enoch	Classical	Rock Island, Ill.
Swanson, J. Emil	Classical	Woodhull, Ill.
Telleen, Leonard E.	Classical	Rock Island, Ill.
Vetell, Carl W.	Classical	Sioux City, Ia.

Junior Class.

Custos, ERLAND ANDERSON.

Anderson, Erland	Classical	Republic, Mich.
Anderson, Gustaf	Classical	Cable, Ill.
Benson, C. Ernest	Classical	Marathon, Ia.
Benton, John A.	Classical	Meriden, Conn.
Carlson, Carl W.	Classical	Branford, Conn.
Dahlgren, Emelia	Select	Chicago, Ill.
Danielson, Charles	Scientific	Marathon, Ia.
Gran, Anna	Classical	St. Paul, Minn.
Hammar, Nils N.	Classical	Marinette, Wis.
Hemdahl, Gustaf E. A.	Classical	Swede Home, Nebr.
Hoffsten, Emanuel A. C.	Classical	Philadelphia, Pa.
Johnson, William S.	Classical	Rock Island, Ill.
Knanishu, Joseph	Select	Oroomiah, Persia.
Landström, Gotthard	Classical	Urshult, Sweden.
Lindsten, Gustaf E.	Classical	Chicago, Ill.
Lofgren, Carl A.	Classical	Dayton, Ia.
Nelson, Edward	Classical	Alta, Ia.
Parson, Morten	Classical	Rockford, Ill.
Pearce, Esther	Classical	Rock Island, Ill.
Reck, C. Ernest	Classical	Rock Island, Ill.
Schuch, Edward	Classical	Boston, Mass.
Seastrand, August F.	Classical	Marathon, Ia.
Swenson, Swan F.	Classical	Antrim, Pa.
Taylor, Carlton G.	Classical	Rock Island, Ill.
Wallin, J. E. Wallace	Classical	Stanton, Ia.

Sophomore Class.

Custos, CARL E. OLSON.

Alvine, Hugo	Select	Fremont, Nebr.
Anderson, Frank A.	Classical	Manchester, N. H.
Anderson, Carl A.	Select	Davenport, Ia.
Bergström, John F.	Classical	Woodhull, Ill.
Carlson, Anton J.	Classical	Englewood, Ill.
Dagner, Gustaf L.	Classical	New Britain, Conn.
Evert, John E. A.	Classical	Rockford, Ill.
Gullans, John	Classical	Branford, Conn.
Hultberg, Grant	Classical	Chandler's Valley, Pa.
Jacobson, Albin A.	Classical	Chicago, Ill.
Johnson, H. Julius	Classical	Andover, Ill.

Johnson, John W.	Classical	Iron Mountain, Mich.
Kronholm, John O.	Classical	Moline, Ill.
Lindvall, Carl A.	Classical	Grand Rapids, Mich.
Nelson, Oscar J.	Classical	Rock Island Ill.
Nelson, Sherman A.	Classical	Madrid, Ia.
Okerblom, Andrew J.	Classical	Antrim, Pa.
Olson, Carl C.	Select	Ogden, Ia.
Olson, Carl E.	Classical	Kewanee, Ill.
Olson, Julius E.	Classical	Galva, Ill.
Peterson, Orlando T.	Select	Cable, Ill.
Sandahl, Charles F.	Classical	Swede Home, Nebr.
Sears, Clara	Select	S. Rock Island, Ill.
Spaulding, Clarence	Classical	Rock Island, Ill.
Swenson, Gustaf S.	Classical	Rockford, Ill.
Telleen, Martin	Classical	Rock Island, Ill.
Wallin, Esther	Normal	Stanton, Ia.
Welin, Olof	Classical	Swedesburgh, Ia.

Freshman Class.

Custos, JOHN E. MORTON.

Anderson, Alfred A.	Classical	New Britain, Conn.
Anderson, Anton F.	Classical	Iron River, Mich.
Anderson, Axel C.	Classical	Moline, Ill.
Anderson, David N.	Classical	Neoga, Ill.
Anderson, Edith	Normal	Moline, Ill.
Anderson, Gertie	Select	Moline, Ill.
Bengston, Carl G.	Select	Cambridge, Ill.
Bersell, P. Olof I.	Classical	Rock Island, Ill.
Brandelle, David W.	Classical	Altona, Ill.
Broodeen, Luther L.	Scientific	Essex, Ia.
Carlsted, Emma	Classical	Muskegon, Mich.
Chinburg, Wilhelmina	Select	Odebolt, Ia.
Edwins, August W.	Classical	Boone, Ia.
Field, Seward I.	Classical	Medicine Lodge, Kans.
Gest, Katharine	Select	Rock Island, Ill.
Glim, Bengt N.	Select	Moline, Ill.
Hallberg, Charles A.	Classical	Chicago, Ill.
Halverson, Canute A.	Select	Minneapolis, Minn.
Hemborg, Constans A.	Classical	Moline, Ill.
Holmes, Lars J.	Classical	Peale, Pa.
Johnson, Albert S.	Select	Burlington, Ia.
Lundgren, Edward	Classical	Woodhull, Ill.
Lundholm, C. Oscar	Classical	Malmo, Nebr.
McFarlane, William R.	Select	Rock Island, Ill.
Morton, John E.	Classical	Englewood, Ill.
Nelson, Carl J.	Classical	Rock Island, Ill.

Okerstrom, Albert	Classical	Anoka, Minn.
Olson, Nels E.	Select	Princeton, Ill.
Olson, Olof	Classical	Grand Rapids, Mich.
Olsson, John S.	Select	Rock Island, Ill.
Ossian, Charlotte J.	Classical	Stanton, Ia.
Peterson, Ella L.	Scientific	Stanton, Ia.
Peterson, Peter E.	Classical	Minneapolis, Minn.
Sears, George	Classical	S. Rock Island, Ill.
Shelander, Asaph R.	Classical	Whitehall, Mich.
Simon, Jacob	Scientific	Rock Island, Ill.
Stelch, Henry	Select	Rock Island, Ill.
Stibolt, Arthur H.	Select	Davenport, Ia.
Sundberg, J. Victor N.	Classical	Callender, Ia.
Telleen, Signe	Classical	Rock Island, Ill.
Tornholm, Frank	Classical	Bethesda, Ia.
Von Zellen, Walfred A.	Classical	Skanee, Mich.
Walker, William M.	Select	Rock Island, Ill.

Special Class.

Dauber, Alma	German	Rock Island, Ill.
Lydehn, Albert	Chemistry	Moline, Ill.
Nelson, Malcolm	German	Laurens, Ia.
Rosenfield, Joseph M.	German	Rock Island, Ill.

Preparatory Department.

Third Class.

Custos, EMIL J. SANDERS.

Anderson, Edwin E.	Classical	Kewanee, Ill.
Anderson, John A.	Classical	Rock Island, Ill.
Bailey, Ella	Classical	Coal Valley, Ill.
Bartholomew, Cotta	Classical	Rock Island, Ill.
Brown, Bernard	Select	Cordova, Ill.
Burnquist, Sam	Classical	Dayton, Ia.
Freed, Ella	Normal	Rock Island, Ill.
Gustafson, John A.	Classical	Erie, Pa.
Hagglund, S. Gustaf	Classical	Muchakinock, Ia.
Hanson, Felix	Classical	Houtzdale, Pa.
Hawkinson, Oscar	Classical	Aledo, Ill.
Hult, Lydia	Normal	Moline, Ill.
Johnson, Hannah	Normal	Moline, Ill.
Johnson, Theodore S.	Classical	Titusville, Pa.
Jonasson, Otto	Select	New York, N. Y.
Källström, Jonathan	Classical	Mayville, N. Y.
Knanishu, Sarah	Select	Oroomiah, Persia.
Lew, Nettie	Normal	Cambridge, Mass.
Lind, Anders O.	Classical	Englewood, Ill.
Lindorff, Oscar	Classical	New Windsor, Ill.
Ljungberg, Hugo A.	Scientific	Lockport, Ill.
Lund, Nels P.	Classical	Manton, Mich.
Lundgren, Albert	Classical	Woodhull, Ill.
Mosenfelder, Gabriel	Classical	Rock Island, Ill.
Nelson, Amelia	Normal	McPherson, Kans.
Nelson, Louis	Classical	Lake Park, Minn.
Newsteadt, Fred O.	Classical	Dayton, Ia.
Osterberg, Theodore	Classical	Swedona, Ill.
Pearson, W. Roderick	Classical	Burlington, Ia.
Rydquist, Gustaf	Classical	Geneva, Ill.
Sanders, Emil J.	Classical	Ottumwa, Ia.
Sjöholm, Leonard	Classical	Sioux Falls, S. Dak.
Stephenson, Etta	Normal	Rock Island, Ill.
Sward, Carl A.	Classical	Chicago, Ill.
Wahlberg, Hannah	Normal	Moline, Ill.
Wells, Philip H.	Select	Rock Island, Ill.

Second Class.

Custos, SVEN HAWKINSON.

Anderson, Carl J.	Classical	San Francisco, Cal.
Bengtson, Charles E.	Classical	Geneseo, Ill.
Bergdahl, Sam	Classical	Davenport, Ia.
Berglund, Simon	Classical	Marinette, Wis.
Bergman, Gustaf	Classical	Morris Run, Pa.
Blomberg, Claus	Classical	Rockford, Ill.
Dalander, Clara	Normal	Madrid, Ia.
Danielson, Albert N.	Select	Sherrard, Ill.
Erickson, Anna	Select	McGregor, Ia.
Gumeson, Jennie	Normal	Longmont, Colo.
Gustafson, Charles E.	Classical	Dayton, Ia.
Gustafson, Oscar W.	Classical	Essex, Ia.
Hawkinson, Sven	Classical	Omaha, Nebr.
Hillström, Fritz	Classical	Rock Island, Ill.
Hillström, Gust F.	Classical	Pullman, Ill.
Holland, Charles G.	Select	Rock Island, Ill.
Irvin, Maud	Select	Rock Island, Ill.
Jesperson, Joseph	Classical	Rockford, Ill.
Johnson, Alma	Normal	Sioux Falls, S. Dak.
Jonson, Elof K.	Classical	Cedarville, Minn.
Juhl, Herman	Select	S. Rock Island, Ill.
Kind, Hildur	Classical	Rhinelander, Wis.
Lindquist, Carl E	Classical	Englewood, Ill.
Lundquist, Carl W.	Select	Pomeroy, Ia.
Lundquist, Charles O.	Classical	Calumet, Mich.
Lundvall, Albin S.	Classical	Rockford, Ill.
Lundwall, Lawrence	Classical	Campello, Mass.
Moran, James A.	Select	Rock Island, Ill.
Nelson, Nels P.	Classical	Putman, Ill.
Palm, Emil	Classical	Galesburg, Ill.
Rodell, Pauline	Classical	Rock Island, Ill.
Schreiner, Harry	Select	Rock Island, Ill.
Seaberg, Godfrey	Classical	Rock Island, Ill.
Swanson, Rubert C.	Classical	Wenona, Ill.
Temmer, Fred J.	Classical	Muskegon, Mich.
Thomas, Della	Normal	Prophetstown, Ill.
Timberlake, Jennie	Classical	Rock Island, Ill.
Tindall, Elma	Normal	Milan, Ill.
Trent, Logan	Select	Cordova, Ill.
Wendell, Lehmann	Classical	Rock Island, Ill.

First Class.

Custos, JOHN H. NELSON.

Bengtson, Emil A.	Classical	New Richmond, Wis.
Björk, Frans O.	Classical	Davenport, Ia.

Brimberg, Alma	Classical	Moline, Ill.
Carlson, C. Albert	Classical	Vliets, Kans.
Danell, Karl A.	Classical	Chicago, Ill.
Davis, May	Select	Rock Island, Ill.
Ede, Robert	Classical	Moline, Ill.
Eldin, William	Classical	Hayward, Wis.
Gidding, Mathilda G.	Select	Rock Island, Ill.
Guston, Severin	Select	Ford River, Mich.
Hallgrin, Ollie	Select	Sycamore, Ill.
Hanson, Charles	Classical	Davenport, Ia.
Henrickson, George	Classical	La Porte, Ind.
Kindstrom, John O.	Classical	Amund, Ia.
Kulander, Henry	Classical	Winthrop, Minn.
Larson, Helma	Select	Rockford, Ill.
Lind, Ellen M.	Select	Olivia, Tex.
Lindquist, Frans E.	Classical	St. Paul, Minn.
Moberg, Godfrey	Classical	Centralia, Wis.
Nelson, Axel G.	Classical	Rock Island, Ill.
Nelson, John H.	Classical	Grand Rapids, Mich.
Nordstrom, Anton	Classical	Bureau Junction, Ill.
Peterson, Nellie	Select	Ft. Dodge, Ia.
Sheagren, P. Nathanael	Classical	Burlington, Ia.
Sunley, Charles	Select	Rock Island, Ill.
Weden, Almon	Classical	Rock Island, Ill.
Zedrén, Per A.	Classical	San Francisco, Cal.

Normal Department.

Anderson, Edith	Moline, Ill.
Dalander, Clara	Madrid, Ia.
Freed, Ella	Rock Island, Ill.
Gumeson, Jennie	Longmont, Colo.
Hult, Lydia	Moline, Ill.
Johnson, Alma	Sioux Falls, S. Dak.
Johnson, Hannah	Moline, Ill.
Lew, Nettie	Cambridge, Mass.
Nelson, Amelia	McPherson, Kans.
Stephenson, Etta	Rock Island, Ill.
Thomas, Della	Prophetstown, Ill.
Tindall, Elma	Milan, Ill.
Wahlberg, Hannah	Moline, Ill.
Wallin, Esther	Stanton, Ia.

The Conservatory of Music.

Regular Courses.

Anderson, Edith	Voice	Moline, Ill.
Appell, August L.	Voice	Galva, Ill.
Beal, Eva	Piano	Rock Island, Ill.
Benson, Emil O.	Voice	Chicago, Ill.
Bersell, Anna	Piano, Organ, Harmony	Rock Island, Ill.
Bexell, John A.	Voice	Rock Island, Ill.
Borg, John P.	Voice	Four Corners, Ia.
Branney, Agnes	Voice	Jamestown, N. Y.
Burgston, Anna	Piano	Moline, Ill.
Burnquist, Sam	Cornet	Dayton, Ia.
Carlson, Bert	Cornet	Farnhamville, Ill.
Carlson, Carl A.	Reed Organ, Voice	Rock Island, Ill.
Carlsted, Carrie	Voice	Muskegon, Mich.
Cederquist, Clarence	Voice	Titusville, Pa.
Chinburg, Wilhelmina	Piano	Odebolt, Ia.
Dahlgren, Emelia	Piano, Voice	Chicago, Ill.
Dahn, Dina	Piano, Harmony	Muchakinock, Ia.
Dart, Sarah	Organ	Rock Island, Ill.
Dowell, Lydia	Piano	Galva, Ill.
Eastberg, Amanda	Voice	Rock Island, Ill.
Eastberg, Mary	Voice	Rock Island, Ill.
Edwards, Mary	Voice	Coal Valley, Ill.
Erickson, Anna	Piano, Harmony	McGregor, Ia.
Floreen, Erik	Piano, Voice	Rock Island, Ill.
Gest, Katharine	Piano, Organ, Harmony	Rock Island, Ill.
Glim, Bengt N.	Organ	Moline, Ill.
Guston, Severin	Piano, Violin	Ford River, Mich.
Hallberg, Mrs. O.	Reed Organ	Rock Island, Ill.
Hallgrin, Ollie	Piano	Sycamore, Ill.
Halverson, Canute A.	Piano, Cornet, Voice	Minneapolis, Minn.
Hanson, Henry N.	Voice	Rock Island, Ill.
Hawkins, S. David	Piano, Harmony	Rock Island, Ill.
Hillstrom, Gust F.	Voice	Pullman, Ill.
Hillstrom, Hilda	Reed Organ, Voice	Rock Island, Ill.
Holmes, Lars J.	Voice	Peale, Pa.
Jacobson, Albin A.	Voice	Chicago, Ill.
Johnson, John W.	Piano	Iron Mountain, Mich.
Johnson, Effie	Piano	Rock Island, Ill.
Jonson, Elof K.	Reed Organ	Cedarville, Minn.
Kulander, Henry	Voice	Winthrop, Minn.

Larson, Helma	Piano, Voice	Rockford, Ill.
Larson, Joshua	Harmony, Voice	Galesburg, Ill.
Lind, Anders O.	Voice	Englewood, Ill.
Lind, Ellen M.	Piano	Olivia, Tex.
Lindquist, Frans E.	Organ	St. Paul, Minn.
Lundquist, Carl W.	Reed Organ	Pomeroy, Ia.
Lundquist, Charles O.	Voice	Calumet, Mich.
Nelson, Edward	Clarinet	Alta, Ia.
Nelson, Louis	Piano, Voice	Lake Park, Minn.
Nelson, Oscar J.	Voice	Rock Island, Ill.
Olson, Carl C.	Voice	Moingona, Ia.
Olsson, Lydia	Voice	Rock Island, Ill.
Olsson, Mia	Piano	Rock Island, Ill.
Parson, Morten	Voice	Rockford, Ill.
Penman, Nellie	Piano	Preemption, Ill.
Peterson, Mabel	Piano, Organ, Harmony	Jamestown, N. Y.
Peterson, Nellie	Piano, Voice	Ft. Dodge, Ia.
Peterson, Peter E.	Reed Organ	Minneapolis, Minn.
Rohn, Marie	Piano, Organ, Voice	Jamestown, N. Y.
Seaberg, Godfrey	Alto Horn	Rock Island, Ill.
Sears, Myrtle	Piano, Harmony	Rock Island, Ill.
Seashore, Theodore	Voice	Dayton, Ia.
Smith, Mary	Piano	Rock Island, Ill.
Stafford, Betsey	Piano, Voice	Green River, Ill.
Swenson, Charles	Piano, Organ, Harmony, Voice	Savonburg, Kans
Telleen, Fred	Voice	Rock Island, Ill.
Vallquist, Rudolph	Voice	Minneapolis, Minn.
Wallin, Amanda	Voice	Stanton, Ia.
Wallin, Hilda	Piano, Organ, Harmony, Voice	Stanton, Ia.
Welin, Olof	Voice	Swedesburgh, Kans.
Wendell, Lehmann	Alto Horn	Rock Island, Ill.
Westman, Anna	Voice	Rock Island, Ill.
Wheeler, Edwin M.	Organ	Madrid, Ia.
Wilson, Mary	Piano	Moline, Ill.
Wilson, Swan	Voice	Litchfield, Minn.

Chorus.

Anderson, Anders M.	Chicago, Ill.
Anderson, Axel C.	Moline, Ill.
Anderson, Carl J.	San Francisco, Cal.
Anderson, Christine	Moline, Ill.
Anderson, Edith	Moline, Ill.
Anderson, Edwin E.	Kewanee, Ill.
Anderson, Eléonora	Rock Island, Ill.

Anderson, Emma	Moline, Ill.
Anderson, Frida	Rock Island, Ill.
Anderson, John A.	Rock Island, Ill.
Anderson, J. Alfred	Round Rock, Tex.
Anderson, Mary	Rock Island, Ill.
Anderson, Selma	Moline, Ill.
Aron, Emma	Moline, Ill.
Aron, Lorena	Moline, Ill.
Bengston, Carl G.	Cambridge, Ill.
Bengtson, Charles E.	Geneseo, Ill.
Benson, Anna	Moline, Ill.
Berggren, Victor E.	Red Oak, Ia.
Berglund, Emma	Moline, Ill.
Bergman, Gustaf	Morris Run, Pa.
Bergstrom, John F.	Woodhull, Ill.
Boman, Ella	Moline, Ill.
Borg, John P.	Four Corners, Ia.
Brandelle, David W.	Altona, Ill.
Branney, Agnes	Jamestown, N. Y.
Carlson, Anton J.	Englewood, Ill.
Carlson, Carl A.	Rockford, Ill.
Carlsted, Carrie	Muskegon, Mich.
Carlstedt, Carl M.	Moline, Ill.
Carlstedt, Josephine	Moline, Ill.
Chinburg, Wilhelmina	Odebolt, Ia.
Chinlund, Emil G.	Chicago, Ill.
Dahlgren, Emelia	Chicago, Ill.
Dalander, Clara	Madrid, Ia.
Eastberg, Amanda	Rock Island, Ill.
Eastberg, Gust A.	Rock Island, Ill.
Eastberg, Lydia	Rock Island, Ill.
Eastberg, Mary	Rock Island, Ill.
Eastman, Anna	Rock Island, Ill.
Ede, Mary	Moline, Ill.
Erickson, Anna	McGregor, Ia.
Forsander, Emélia	Rock Island, Ill.
Foss, Theodore C.	Red Wing, Minn.
Frank, Mollie	San Francisco, Cal.
Gidding, Edna	Rock Island, Ill.
Glim, Bengt N.	Moline, Ill.
Gumeson, Jennie	Longmont, Colo.
Gustafson, John A.	Erie, Pa.
Hagglund, S. Gustaf	Muchakinock, Ia.
Halland, Esther	Stanton, Ia.
Hallberg, Charles A.	Chicago, Ill.
Hanson, Felix	Houtzdale, Pa.
Hawkins, S. David	Rock Island, Ill.

Hawkinson, Anna	Moline, Ill.
Hawkinson, Sven	Omaha, Nebr.
Hillstrom, A. Fritz	Rock Island, Ill.
Hillstrom, Gust F.	Pullman, Ill.
Hillstrom, Hulda	Rock Island, Ill.
Holmes, Lars J.	Peale, Pa.
Hult, Alma	Rock Island, Ill.
Hult, Amanda	Moline, Ill.
Hult, Lydia	Moline, Ill.
Hult, Sophie	Rock Island, Ill.
Johnson, Carrie	Moline, Ill.
Johnson, Clara	Rock Island, Ill.
Johnson, Gottfrid	Rock Island, Ill.
Johnson, Hannah	Moline, Ill.
Johnson, Oscar J.	Mariadahl, Kans.
Johnson, Theodore S.	Titusville, Pa.
Johnson, Victor	Rock Island, Ill.
Kjellstrand, Clara	Rock Island, Ill.
Knanishu, Sarah	Oroomiah, Persia
Källström, Jonathan	Mayville, N. Y.
Larson, Hannah	Moline, Ill.
Larson, Joshua	Galesburg, Ill.
Lawson, Sarah	Rock Island, Ill.
Leonard, Adelin	Moline, Ill.
Lind, Ellen M.	Olivia, Tex.
Lind, Emma	Moline, Ill.
Lind, Herman	Olivia, Tex.
Lindgren, Frida	Rock Island, Ill.
Lindholm, Anna	Davenport, Ia.
Ljungberg, Hugo A.	Lockport, Ill.
Lund, Nels P.	Manton, Mich.
Lundberg, Emily	Moline, Ill.
Lundgren, Albert	Woodhull, Ill.
Lundgren, Edward	Woodhull, Ill.
Lundquist, Carl W.	Pomeroy, Ia.
Lundvall, Albin S.	Rockford, Ill.
Lundwall, Lawrence	Campello, Mass.
Nelson, Amanda	Moline, Ill.
Nelson, Amelia	McPherson, Kans.
Nyquist, Hannah	Rock Island, Ill.
Olson, Hilda	Rock Island, Ill.
Olson, Nels E.	Princeton, Ill.
Olson, Olof	Grand Rapids, Mich.
Olsson, John S.	Rock Island, Ill.
Olsson, Lydia	Rock Island, Ill.
Ossian, Charlotte J.	Stanton, Ia.
Palm, Emil	Galesburg, Ill.

Peterson, Carrie	Rock Island, Ill.
Peterson, Ella	Stanton, Ia.
Peterson, Mabel	Jamestown, N. Y.
Peterson, Nellie	Ft. Dodge, Ia.
Peterson, Orlando	Cable, Ill.
Peterson, Peter E.	Minneapolis, Minn.
Renhard, Carl J.	Stromsburgh, Nebr.
Reynolds, Lottie	Rock Island, Ill.
Rohn, Marie	Jamestown, N. Y.
Rosenquist, Nellie	Moline, Ill.
Rough, Lottie	Rock Island, Ill.
Rydquist, Gustaf	Geneva, Ill.
Sanders, Emil J.	Ottumwa, Ia.
Serene, Amanda	Rock Island, Ill.
Stephenson, Alma	Rock Island, Ill.
Stephenson, Clara	Rock Island, Ill.
Stromberg, Emelia	Moline, Ill.
Swanson, J. Emil	Woodhull, Ill.
Swanson, Nettie	Moline, Ill.
Swanson, Rubert	Wenona, Ill.
Swenson, Charles	Savonburg, Kans.
Timberlake, Jennie	Rock Island, Ill.
Tornholm, Frank	Bethesda, Ia.
Von Zellen, Walfred	Skanee, Mich.
Wahlberg, Hannah	Moline, Ill.
Wallin, Amanda	Stanton, Ia.
Wallin, Esther	Stanton, Ia.
Wallin, Hilda	Stanton, Ia.
Wallin, J. E. Wallace	Stanton, Ia.
Welin, Olof	Swedesburg, Ia.
Westman, Anna	Rock Island, Ill.
Wistrand, Eva	Moline, Ill.
Wistrand, Hannah	Moline, Ill.

Class in Elocution.

Anderson, Alfred	Woodhull, Ill.
Anderson, Carl J.	San Francisco, Cal.
Anderson, J. Alfred	Round Rock, Tex.
Bergman, Gustaf	Morris Run, Pa.
Blomberg, Claus E.	Rockford, Ill.
Carlson, Anton J.	Englewood, Ill.
Christenson, Charles	Jamestown, N. Y.
Dalander, Clara	Madrid, Ia.
Danielson, Charles	Marathon, Ia.
Engstrand, Frank A.	Marathon, Ia.

Field, Seward I.	Medicine Lodge, Kans.
Hagglund, S. Gustaf	Muchakinock, Ia.
Halverson, Canute A.	Minneapolis, Minn.
Hawkinson, Sven	Omaha, Nebr.
Holmes, Lars J.	Peale, Pa.
Johnson, Theodore S.	Titusville, Pa.
Lew, Nettie	Cambridge, Mass.
Lind, Anders O.	Englewood, Ill.
Lindquist, Carl E.	Englewood, Ill.
Lundgren, Albert	Woodhull, Ill.
Lundvall, Albin S.	Rockford, Ill.
Lundwall, Lawrence	Campello, Mass.
Morton, John E.	Englewood, Ill.
Nordgren, Petrus	Galva, Ill.
Okerstrom, Albert	Anoka, Minn.
Olson, Carl E.	Kewanee, Ill.
Ossian, Charlotte J.	Stanton, Ia.
Ottoson, Hans P.	Florence, Wis.
Peterson, Ella	Stanton, Ia.
Peterson, Nellie	Ft. Dodge, Ia.
Peterson, Orlando	Cable, Ill.
Peterson, Peter E.	Minneapolis, Minn.
Sanders, Emil J.	Ottumwa, Ia.
Seastrand, August F.	Marathon, Ia.
Shelander, Asaph R.	Whitehall, Mich.
Sjöholm, Leonard	Sioux Falls, S. Dak.
Swanson, Rubert	Wenona, Ill.
Swenson, Swan F.	Antrim, Pa.
Thomas, Kate	Rock Island, Ill.
Thomas, Martha	Rock Island, Ill.

The Business College.

Business Course.

Regular Course.

Anderberg, Elof B.	Osco, Ill.
Anderson, Arvid T.	Moline, Ill.
Anderson, Carl E.	Moline, Ill.
Anderson, Martin	Laurens, Ia.
Anderson, Oscar L.	Rock Island, Ill.
Anderson, Mons	La Salle, Ill.
Appell, August Louis	Galva, Ill.
Auld, Robert G.	Rock Island, Ill.
Beardsley, Calvin L.	Rock Island, Ill.
Beckman, Laura H.	Moline, Ill.
Bengston, Carl G.	Cambridge, Ill.
Bergling, Axel T.	Marathon, Ia.
Boman, Ella	Moline, Ill.
Bryant, Archie H.	Joy, Ill.
Carlson, Allen Bert	Farnhamville, Ill.
Carlson, Genevieve M.	Moline, Ill.
Challgren, Claus A.	Gowrie, Ia.
Corken, Edward E.	Rock Island, Ill.
Crawford, Joseph H.	Milan, Ill.
Cropp, John S.	Moline, Ill.
Cropper, William H.	Milan, Ill.
Danielson, Albert N.	Sherrard, Ill.
Dauber, Alfred P.	Rock Island, Ill.
Efflandt, William H.	Moline, Ill.
Eklund, Oscar F.	Brooklyn, Ia.
Engstrom, John A.	Burnside, Ia.
Erickson, Carl E.	Gowrie, Ia.
Flood, Leonard	Lemont, Ill.
Flood, John	Lemont, Ill.
Hammerstrand, Albert W.	Galva, Ill.
Hillstrom, Frank T.	Pomeroy, Ia.
Johnson, Gustaf A.	Fonda, Ia.
Johnston, Frank	Moline, Ill.
Knox, George S.	Rock Island, Ill.
Larson, Rudolph E.	Moline, Ill.
Lindblad, Carl	Orion, Ill.
Lindgren, A. Alex	Moline, Ill.

Lundahl, Charles W.	Moline, Ill.
Mielke, William F.	Rock Island, Ill.
Moll, Charles	Erie, Pa.
Montgomery, Lizzie	Rock Island, Ill.
Neave, Edward	Cable, Ill.
Nelson, Charles	Rock Island, Ill.
Nelson, Malcolm	Laurens, Ia.
Nord, Frank W.	Laurens, Ia.
Nygren, Herman G.	Moline, Ill.
Oldefest, Henry M.	Moline, Ill.
Olson, Harry E.	Moline, Ill.
Peek, Carl Henry	Oregon, Ill.
Peterson, Carl E.	Lynn, Ill.
Pollard, Fred R.	Rock Island, Ill.
Pratt, Charles C.	Rock Island, Ill.
Reimers, William	Moline, Ill.
Ronquist, Ulrik	Calumet, Mich.
Rosenfield, Joseph M.	Rock Island, Ill.
Rosenquist, Theodore	Moline, Ill.
Sala, Frank A.	Bloomington, Wis.
Siemon, Louis I.	Rock Island, Ill.
Silbert, John Z.	Chicago, Ill.
Shallene, Vivian N.	Davenport, Ia.
Soderstrom, Carl Axel	Moline, Ill.
Spiegel, Edward W.	Kewanee, Ill.
Stelch, Henry	Rock Island, Ill.
Stromblad, Josephine	Chicago, Ill.
Swan, George J.	Moline, Ill.
Tremann, Edward M.	Rock Island, Ill.
Wallin, Frank A.	Moline, Ill.
Warr, Wilbur E.	Moline, Ill.
Wind, John	Moline, Ill.
Ziegler, Horace A.	Moline, Ill.

Special Course.

Anderson, Edwin E.	Kewanee, Ill.
Boughton, Clara	Rock Island, Ill.
Freed, Ella	Rock Island, Ill.
Halverson, Canute A.	Minneapolis, Minn.
Hult, Lydia S.	Moline, Ill.
Johnson, Hannah D.	Moline, Ill.
Juhl, Herman	Rock Island, Ill.
Lew, Netta	Cambridge, Mass.
Mosenfelder, Gabriel	Rock Island, Ill.
Simon, Jacob B.	Rock Island, Ill.
Schreiner, Harry	Rock Island, Ill.

Stephenson, Etta	Rock Island, Ill.
Telleen, Signe	Rock Island, Ill.
Tindall, Elma	Milan, Ill.
Trent, Logan	Cordova, Ill.
Wahlberg, Hannah	Moline, Ill.

Short-hand Course.

Anderson, Alfred	Moline, Ill.
Anderson, Oscar L.	Rock Island, Ill.
Beal, Eva	Rock Island, Ill.
Beckman, Laura H.	Moline, Ill.
Berlin, Anna M.	Moline, Ill.
Boughton, Clara	Rock Island, Ill.
Breed, Harriet	Moline, Ill.
Brennan, Julia	Rock Island, Ill.
Carlson, Anna L.	S. Moline, Ill.
Carlson, Genevieve M.	Moline, Ill.
Condon, Clement C.	Rock Island, Ill,
Crawley, Grace C.	Moline, Ill.
Dauber, Alma E.	Rock Island, Ill.
Davis, May	Rock Island, Ill.
Einfeldt, Marie D.	Moline, Ill.
Emery, Irene	Moline, Ill.
Fischer, Lou B.	Moline, Ill.
First, Mamie	Moline, Ill.
Fleming, Elinor	Moline, Ill.
Gidding, Matilda Grace	Rock Island, Ill.
Gould, Daisy M.	Moline, Ill.
Hakelier, Rudolph	Rock Island, Ill.
Haley, Jennie	Moline, Ill.
Hemenway, Joe C.	Moline, Ill.
Hemenway, Ada J.	Rock Island, Ill.
Johnson, Emily	Moline, Ill.
Johnson, Emily A.	Moline, Ill.
Knox, George S.	Rock Island, Ill.
Lagerquist, Viola	Chicago, Ill.
Livergood, Nettie J.	Moline, Ill.
McFarlane, Duncan	Rock Island, Ill.
Munson, Lillie M.	S. Moline, Ill.
Murphy, Jessie A.	Rock Island, Ill.
Moorehead, Helen	Moline, Ill.
Nygren, Herman	Moline, Ill.
Ostrom, L.	Rock Island, Ill.
Peterson, Orlando T.	Cable, Ill.

Porter, Jessie	Moline, Ill.
Pollard, Fred	Rock Island, Ill.
Quayle, Frank W.	Rock Island, Ill.
Smith, Margaret B.	Cedar Falls, Ia.
Sober, Harriet M.	Moline, Ill.
Stelch, Henry	Rock Island, Ill.
Tolles, Mabel	Moline, Ill.
Weaver, Mary	Moline, Ill.

School of Art.

Dalander, Clara	Drawing	Madrid, Ia.
Erickson, Anna	Drawing	McGregor, Ia.
Freed, Ella	Drawing	Rock Island, Ill.
Gumeson, Jennie	Drawing	Longmont, Colo.
Hillstrom, Nellie	Oil Painting	Moline, Ill.
Holmes, Alma	Drawing, Pastel, China and Oil Painting	Astoria, Oreg.
Hult, Lydia	Drawing	Moline, Ill.
Johnson, Alma	Drawing	Sioux Falls, S. Dak.
Johnson, Hannah	Drawing	Moline, Ill.
Källström, Jonathan	Drawing, Pastel	Mayville, N. Y.
Muse, Clara	Drawing	Rock Island, Ill.
Nelson, Amelia	Drawing	McPherson, Kans.
Olsson, Lydia	Oil and China Painting	Rock Island, Ill.
Peterson, Nellie	Oil and China Painting	Ft. Dodge, Ia.
Peterson, Orlando T.	Drawing	Cable, Ill.
Wahlberg, Hannah	Drawing	Moline, Ill.
Wallin, Esther	Drawing	Stanton, Ia.

Summary of Enrollment.

Theological Seminary		68
Collegiate Department:		
Post-Graduates	15	
Resident Graduates	3	
Seniors	23	
Juniors	25	
Sophomores	28	
Freshmen	43	
Special Class	4	141
Preparatory Department:		
Third Class	36	
Second Class	40	
First Class	27	103
Normal Department		14
Conservatory of Music*		145
Business College		123
School of Art		17
		611
More than once enrolled		101
Total		510

* Not including such members of the Chorus and of the class in Elocution as are elsewhere enrolled.

CATALOGUE

OF

Augustana College

AND

Theological Seminary

1896—1897.

ROCK ISLAND, ILL.



ROCK ISLAND, ILL.
LUTHERAN AUGUSTANA BOOK CONCERN.
PRINTERS.

Calendar.

1896.

FALL TERM.

Examinations for admission and promotion.....10, A. M., Tuesday, Sept. 1.
Public opening in the chapel.....10, A. M., Wednesday, Sept. 2.
Term ends.....5, A. M., Thursday, Dec. 17.

1897.

SPRING TERM.

Examinations for admission and promotion.....10, A. M., Tuesday, Jan. 5.
Public opening in the chapel.....10, A. M., Wednesday, Jan. 6.
Easter vacation, Theological Seminary, begins.....5, P. M., Wednesday, April 7.
Easter vacation, Theological Seminary, ends.....10, A. M., Wednesday, April 21.
Recitations cease.....5, P. M., Friday, May 21.
Commencement.....Wednesday, May 26.

FALL TERM.

Examinations for admission and promotion.....10, A. M., Tuesday, Sept. 7.
Public opening in the chapel.....10, A. M., Wednesday, Sept. 8.
Term ends.....5, P. M., Wednesday, Dec. 22.

1898.

SPRING TERM.

Examinations for admission and promotion.....10, A. M., Tuesday, Jan. 4.
Public opening in the chapel.....10, A. M., Wednesday, Jan. 5.
Easter vacation, Theological Seminary, begins.....5, P. M., Wednesday, April 8.
Easter vacation, Theological Seminary, ends.....10, A. M., Wednesday, April 22.
Commencement.....Thursday, May 28.

BOARD OF DIRECTORS.

MEMBERS.

Dr. P. J. SWÄRD, President of Synod, ex officio member.

Dr. O. OLSSON, President of the Institution, ex officio member.

Rev. L. A. JOHNSTON	*St. Paul, Minn*	Term	Expires	1897
Rev. M. C. RANSEEN	*Chicago, Ill*	"	"	1897
Mr. P. WESTERLUND	*Orion, Ill*	"	"	1897
Mr. A. P. J. COLBERG	*St. Paul, Minn*	"	"	1897
Dr. S. P. A. LINDAHL	*Rock Island, Ill*	"	"	1898
Rev. C. J. PETRI	*Minneapolis, Minn*	"	"	1898
Mr. S. ANDERSON	*Chicago, Ill*	"	"	1898
Mr. O. STEPHENSON	*Rock Island, Ill*	"	"	1898
Rev. J. G. DAHLBERG	*Altona, Ill*	"	"	1899
Rev. J. HOLMES	*Burlington, Ia*	"	"	1899
Mr. G. JOHNSON	*Altona, Ill*	"	"	1899
Mr. J. WESTERLUND	*Orion, Ill*	"	"	1899
Rev. M. NOYD	*Kansas City, Kan*	"	"	1900
Rev. A. P. FORS	*Geneseo, Ill*	"	"	1900
Mr. J. B. OAKLEAF	*Moline, Ill*	"	"	1900
Mr. G. N. SWAN	*Sioux City, Ia*	"	"	1900

OFFICERS.

Dr. S. P. A. LINDAHL, *Rock Island, Ill.*, President.

Rev. A. P. FORS, *Geneseo, Ill.*, Secretary.

Rev. J. JESPERSON, *Rock Island, Ill.*, Treasurer and Manager.

P 6205

FACULTIES.

GENERAL FACULTY.

REV. O. OLSSON, D. D., PH. D., President.
A. W. WILLIAMSON, PH. D., Secretary.
ALL THE PERMANENT PROFESSORS OF THE SPECIAL FACULTIES.

SPECIAL FACULTIES.

THEOLOGICAL FACULTY.

REV. OLOF OLSSON, D. D., PH. D., President,
Professor of Catechetics, Homiletics, Pastoral Theology, etc.
REV. NILS FORSANDER, D. D.,
Professor of Church History, Symbolics, Isagogics, etc.
REV. CONRAD EMIL LINDBERG, D. D., Secretary.
Professor of Dogmatics, Liturgics, Church Polity, etc.
REV. CARL ELOFSON, PH. D.,*
Acting Professor of Hebrew, Greek, and Exegesis.
REV. E. F. BARTHOLOMEW, D. D.,
Acting Professor of Philosophy, etc.
REV. P. M. LINDBERG, A. M.,
Assistant Professor in Greek.

NOTE 1. The names of members of the faculties, except that of the president, are arranged in the order of continuous service.

NOTE 2. For further details concerning the subjects taught by the theological professors see Courses of Study.

* Excused from service the whole year on account of sickness. His subjects have been divided between the regular and assistant professors of the Seminary.

COLLEGIATE FACULTY AND INSTRUCTORS.

REV. O. OLSSON, D. D., PH. D., President.
REV. C. O. GRANERE, PH. D.,
Professor of the Latin Language and Literature.
A. O. BERSELL, PH. D.,
Professor of the Greek Language and Literature.
A. W. WILLIAMSON, PH. D.,
Professor of Mathematics and Astronomy.
C. W. FOSS, A. M., Vice-President,
Professor of History and Political Science.
C. L. ESBJÖRN, A. M.,
Professor of Modern Languages.
REV. E. F. BARTHOLOMEW, D. D.,
Professor of English Literature and Philosophy.
J. A. UDDEN, A. M.,
Professor of Natural History and Geology.
V. O. PETERSON, A. M.,
Professor of Physics and Chemistry.
REV. P. M. LINDBERG, A. M.,
Professor of Christianity.
REV. E. A. ZETTERSTRAND,
Professor of the Swedish Language and Literature.
A. W. KJELLSTRAND, A. M.,
Assistant in Latin.
MISS ANNA WESTMAN, B. S.,
Assistant in English.
C. DANIELSON,
Assistant in Mathematics (Fall Term).

CONSERVATORY OF MUSIC.

REV. O. OLSSON, D. D., PH. D., President.

A. D. BODFORS,

Professor of Organ, Piano, and Harmony, and Director of Chorus.

MISS ALMA LARSON, B. M.,

Instructor in Piano.

C. F. TOENNIGES,

Instructor in Stringed and Wind Instruments and Leader of Orchestra.

MRS. EDLA LUND,

Instructor in Voice, Piano, and Organ.

BUSINESS COLLEGE.

REV. O. OLSSON, D. D., PH. D., President.

J. EDWIN GUSTUS, M. ACCTS.,

Professor of Book-keeping, Business Practice, Commercial Law, and Penmanship.

J. A. BEXELL, B. S.,

Professor of Book-keeping, Arithmetic, and Civics.

MRS. EDITH WILKINS-GUSTUS, Secretary,

Instructor in Phonography and Typewriting.

C. E. RECK,

Instructor in English Grammar and Composition.

C. DANIELSON,

Assistant Instructor in Arithmetic.

ART SCHOOL.

MISS MAE MUNRO,

Instructor in Painting and Drawing.

GYMNASTICS.

GENTLEMEN.

J. E. WESTERLUND, A. B., (Fall Term).

C. J. NELSON AND EMIL LOFGREN, (Spring Term).

LADIES.

E. A. EDLEN, M. D.

DEPARTMENTS AND COURSES.

The Institution comprises the following six departments or schools:

THE THEOLOGICAL SEMINARY, which affords instruction and training in all the theoretical and practical subjects necessary to a proper preparation for the gospel ministry of the Evangelical Lutheran Church.

THE COLLEGIATE DEPARTMENT, which comprises two courses each occupying four years: one Classical Course leading to the degree of Bachelor of Arts and one Scientific Course leading to the degree of Bachelor of Science.

THE PREPARATORY DEPARTMENT, which, embracing a three years' course, is designed especially to prepare students for entering college, and also to furnish opportunities to those desiring a more complete general education than can be obtained in the common schools.

THE NORMAL DEPARTMENT, which comprises two distinct courses each occupying four years: one, known as the English Course, designed to prepare teachers for the public schools, and the other, known as the Swedish-English Course, designed to prepare students for teaching in parochial schools.

THE CONSERVATORY OF MUSIC, which embraces four departments or courses: a Preparatory Department affording instruction in the rudiments of a general musical education; a Graduate Department with courses leading to the degree of Bachelor of Music; an Organist Department designed especially to train students for organists; a Chorus and Vocal Department affording instruction and drill in solo, quartet, and chorus singing.

THE BUSINESS COLLEGE AND SCHOOL OF PHONOGRAPHY, which affords young men and women opportunities for acquiring a thorough business training under Christian influences. The courses of study are the same as those of other first class business colleges in this country. The course in phonography and typewriting aims principally to fit young men and women for positions as stenographers or private secretaries. The instruction is individual and so suited to the peculiarities of each student as to bring out the best results possible.

NOTE. By private arrangement an Art Department has also been established affording instruction in drawing, china painting, oil, water colors, etc.

The Theological Seminary.

Courses of Study.

DEPARTMENTS OF GRADUATE INSTRUCTION.

The whole course of graduate instruction is divided into eighteen distinct and independent schools or departments, as specified below. The course in each department is completed in one year. The several classes of the various departments meet from two to four times a week, according to the extent and difficulty of the subject, and the hours of lectures and recitations are so arranged as not to conflict. A student may thus complete in one year whatever courses he selects, but he is advised to take them up in a logical and natural order.

The courses cover all the more important subjects taught in the best equipped theological seminaries, and every student expecting to enter the ministry should be acquainted with them. The student must pass rigid oral or written examinations in each department to become a graduate in that department. No one can become a graduate of the seminary, until he has graduated in each separate school.

The peculiar plan of this Institution forbids the admission *ad eundem gradum* of students who have taken part of a course at other seminaries, or at the university of Upsala or Lund. But a student, in addition to the courses which he has selected, may offer for examination whatever courses he has previously mastered, but no one can graduate from this seminary unless he has been a regular resident for one whole year, and that must be the last year before graduation. As a rule all students are required to take their full three years course at this Seminary.

Pastors who wish to graduate in separate departments, or in all the departments, may make arrangements to prosecute their studies partly as non-residents.

To become a graduate of a department, the student must receive at least the testimonial *approbatur* (B, or 6). In order to receive the diploma as full graduate of the seminary, the student must graduate in all courses. The degree of B. D. will be conferred on all students of the seminary who graduate in all the eighteen courses in this Seminary, if, in their examinations, they receive at least the testimonial *cum laude approbatur* (AB, or 8)

in the majority of the courses and not less than *non sine laude approbatur* (ab, or 7) in the rest.

Regular graduates of the seminary may receive the same degree, if by examinations in all subjects required, they increase the testimonials according to the preceding condition.

INTRODUCTORY COURSES.*

I. Theological Encyclopædia.

PROFESSOR C. E. LINDBERG.

To graduate in this department, the student must offer satisfactory written notes in answer to questions based on the text-books and the oral lectures of the professor, covering Exegetical, Historical, Systematic, and Practical Theology; and in addition, each student must offer privately, whenever he may be prepared, a satisfactory oral presentation of the subjects of Biblical Hermeneutics, and Introduction to Dogmatic Theology.

Text-Books: Weidner's Theological Encyclopædia: Vol. I. Exegetical Theology; Vol. II. Historical and Systematic Theology; Vol. III. Practical Theology; Weidner's Introduction to Dogmatic Theology.

II. History of Philosophy and Philosophy of Religion.

PROFESSOR BARTHOLOMEW.

The requirements for graduation in this course are a satisfactory written examination in the History of Philosophy and in Lotze's Philosophy of Religion. A Thesis may also be required or substituted.

Text-Books: Schwegler's History of Philosophy; Outlines of a Philosophy of Religion by Herman Lotze.

III. Hebrew Junior.

PROFESSOR C. E. LINDBERG.

To graduate in this course, it will be necessary to pass a rigid examination on Harper's Hebrew Method and Elements of Hebrew and offer in addition about 20 chapters of the Book of Genesis, or its equivalent.

Text-Books: Harper's Hebrew Manual and Elements of Hebrew; Hebrew Bible (Letteri's or Theile's edition preferred; or separate texts by Baer and Delitzsch); Hebrew Lexicon by Davies.

IV. Greek Junior.

PROFESSORS C. E. LINDBERG AND P. M. LINDBERG.

To graduate in this course, it will be necessary to pass a rigid examination on Harper-Weidner's Introductory New Testament Greek Method, and

* Text-books may be changed in certain courses next year.

offer for examination the four Gospels, the Acts of the Apostles, and such Epistles as may have been studied in the class. An exact record is kept of the work done by each individual student.

Text-Books: Harper-Weidner's New Testament Greek Method; Westcott-Hort's Greek Testament with Lexicon; Melander's (Swedish) Lexicon of the New Testament.

Books of Reference: Goodwin's or Hadley-Allen's Greek Grammar (the latter preferred); Thayer's New Testament Greek Lexicon.

EXEGETICAL THEOLOGY.

V. Biblical Introduction.

PROFESSOR FORSANDER.

In this course, the most important sciences introductory and auxiliary to Exegetical Theology are taught. It includes the three special sciences of Introduction: Isagogics, Biblical Archæology, and Biblical Geography. To graduate in this department, oral or written examinations must be passed on the text books used in the course.

Text-Books: Rosenius' Isagogics or Harman's Introduction; Bissell's Antiquities of the Bible; Hurlbut's Manual of Biblical Geography.

Books of Reference: Keil's Introduction to the Old Testament; Weiss' Introduction to the New Testament; Keil's Biblical Archæology.

VI. Swedish and English Exegesis.

PROFESSORS FORSANDER, C. E. LINDBERG, AND BARTHOLOMEW.

In this course, the Bible is studied in chronological order, using the Swedish or English revised versions, with special attention to the marginal readings, and with references to the original when necessary. The aim is to cover the principal books of the Bible, expounding most fully those parts which are not carefully gone over in Hebrew and Greek Exegesis. The four hours devoted to this subject are equally divided between the Old and New Testaments. The instruction is chiefly by lectures. To graduate the student must pass a satisfactory examination on the lectures delivered.

Text-Books: Swedish and English Revised Version of the Bible.

Books of Reference: Melin's or Edersheim's Life of Jesus; Conybeare's and Howson's Life and Epistles of Paul; Starke's Synopsis; Bengel's Gnomon; Lange's Commentary.

VII. Hebrew Senior and O. T. Exegesis.

PROFESSOR OLSSON.

To graduate in this department, all the class work must be up to a high standard, and so much must be done privately that the student can give

evidence that about one eighth of the Hebrew Bible has been read by him at sight or otherwise. In addition a brief commentary on the Hebrew text of at least ten to twenty pages of the Minor Prophets must be handed in as a thesis.

Text-Books: Bible and Lexicon, as in Junior Course; Harper's Elements of Hebrew; Mitchell's edition of Gesenius' Grammar; Harper's Elements of Hebrew Syntax; Lange's or Delitzsch's Commentaries.

VIII. Greek Senior and N. T. Exegesis.

PROFESSORS C. E. LINDBERG AND P. M. LINDBERG.

To graduate in this course, the student must have read the remainder of the Greek Testament and also Boise's or similar notes on the Pauline Epistles. In this course it is also required to read Green's N. T. Grammar and to study a suitable text book on Textual Criticism. Some of the Psalms in Greek must also be studied. The student may also be required to pass an examination on lectures delivered, or write notes on certain portions of the New Testament.

Text-Books: As in the Junior Course, but add: Thayer's New Testament Greek Lexicon; Boise's Notes on the Greek Text of the Epistles of St. Paul; Green's N. T. Grammar; Hammond's or Warfield's Textual Criticism of the New Testament; Tischendorf's Eighth Minor Critical Edition of Greek Testament; Swete's The Psalms in Greek.

Books of Reference: Goodwin's Greek Moods and Tenses (edition of 1890); N. T. Synonyms of Trench and standard commentaries.

HISTORICAL THEOLOGY.

IX. Biblical Theology.

PROFESSOR FORSANDER.

To graduate, the student must pass the required examinations on the lectures and text-books used.

Text-Books: Weidner's Old and New Testament Theology.

Books of Reference: Oehler's Old Testament Theology and Schmid's New Testament Theology; Weiss' Biblical Theology of the New Testament; Lechler's Apostolic and Post-Apostolic Times.

X. Church History.

PROFESSOR FORSANDER.

This course embraces Church History in its various periods, Ecclesiastical Geography, and Ecclesiastical Archæology. The course consists of a careful study of the text-books, and lectures are delivered on the most

prominent events in the history of the Christian church. The treatment of the History of the Reformation and of Swedish Church History is especially full. To graduate, the student must pass rigid oral and written examinations.

Text-Books: Cornelius' Handbok i Kyrkohistoria or Kurtz's Church History; Cornelius' Svenska Kyrkans Historia.

Books of Reference: Cornelius' Handbok i Svenska Kyrkans Historia; Cornelius' Kristna Kyrkans Historia; Labberton's New Historical Atlas and General History.

XI. Symbolics and Confession.

PROFESSOR FORSANDER.

To graduate, a careful study of the text-book is required, and the student must be prepared to pass an examination on lectures delivered on the Augsburg Confession and American Church History.

Text-Books: Schéeles Symbolik; Müller's Symbolische Bücher.

Books of Reference: Billing's Luth. Kyrkans Bekännelse; Gunther's Symbolik; Krauth's Conservative Reformation.

SYSTEMATIC THEOLOGY.

XII. Dogmatics and History of Dogmas.

PROFESSOR C. E. LINDBERG.

Dogmatics is that department of Systematic Theology which aims to present in a scientific form the results of exegetical and historical investigation, with reference to the truths embraced in the Christian faith in their organic connection. A system of Dogmatics must not only have a biblical, but also a churchly character. As no one is able to apprehend a doctrine in its vital relation unless he understands also its historical development in the church, special stress is laid, in this course, on the History of Dogmas. The instruction is given by lectures in connection with text-books. To graduate in this course, the student must pass rigid oral and written examinations on the text-books, as well as on the lectures.

Text-Books: Luthardt's Kompendium; Dictated outlines of Lectures in Dogmatics and History of Dogmas; Schmid's Doctrinal Theology of the Evangelical Lutheran Church.

Books of Reference: Björling Dogmatik; Philippi's Glaubenslehre; Hagenbach's History of Dogmas.

XIII. Ethics.

PROFESSOR C. E. LINDBERG.

To graduate in this department, the student must pass either an oral or written examination, especially in General or Theoretical Ethics.

Text-Books: Sundelin's Etik and Weidner's Christian Ethics.

Book of Reference: Martinsen's Christian Ethics.

XIV. Apologetics.

PROFESSOR FORSANDER.

The science of Apologetics has for its aim the vindication of the truths of Christianity, in its two-fold aspect of defending the truth, and of showing the falsity and error of opposing views. A special course of lectures, covering the most essential points under controversy, is delivered during the year. The examination for graduating is based on these lectures.

Text-Book: Dictated Lectures.

Books of Reference: Flint's Theism; Ebrard's Apologetics.

PRACTICAL THEOLOGY.

XV. Catechetics, Evangelistics, Diaconics.

PROFESSOR OLSSON.

The examination for graduation is based upon the text-books used in Catechetics and Evangelistics. and on the oral lectures by the professors in Diaconics.

Text-Books: Schéele's Kateketik; Tottie's Evangelistik.

Books of Reference: Palmer's Kateketik; Warneck's Mission in der Schule; Schäfer's Leitfaden für innere Mission.

XVI. Homiletics.

PROFESSORS OLSSON AND BARTHOLOMEW.

The practical exercises in this course are conducted in both the Swedish and English languages. The graduation depends upon the theoretical examination and also upon the sermons delivered and written.

Text-Book: Quensel's Homiletik.

Books of Reference: Palmer's Homiletik; Broadus on Preparation and Delivery of Sermons.

XVII. Liturgics and Church Polity.

PROFESSOR C. E. LINDBERG.

To graduate in this course, the student must pass a satisfactory examination and prove his ability in the practical exercises of Liturgics. In Church Polity, he must present in writing correct answers to questions based upon the text-book and on dictated lectures.

Text-Books: Ullman's Liturgik; Holmström's Kyrkorättslära; Lindberg's Syllabus i Kyrkorättslära.

XVIII. Pastoral Theology.

PROFESSOR OLSSON.

Pastoral Theology treats of the direction of the Christian life in the congregation and of the Christian life of the Pastor. In addition to the study of the text-book, special lectures are delivered by the professor in charge, covering special topics of pastoral oversight. The examination for graduation is based upon the text-book and the oral lectures.

Text-Book: Norrby's Läran om Själavården.

Books of Reference: Skarstedt's Själavårdslära; Bücksel's En landtpastors lif; Pontoppidan's Collegium Pastorale.

Admission and Matriculation.

The Theological Seminary is open to students of the Evangelical Lutheran Church. A full collegiate course is regarded as constituting a normal preparation for the Seminary. The rule is that all who intend to prepare themselves for the ministry in the Swedish work of the Synod must be college-graduates and their graduation must include the following subjects: Swedish, English, Latin, Greek, and German. Students who intend to devote themselves to exclusively English work in the Synod must be graduates of some college and it is obligatory that their graduation includes the following subjects: English, Latin, Greek, German and a minor course in the Swedish language.

All applications for admission to the seminary must be sent in before the first day of September each year, if possible by the first of June. All such applications must be sent to the president, or to the secretary of the theological faculty.

Applicants who have lately been students of any of the institutions of our synod must furnish to a committee consisting of the theological faculty and the president of the synod, satisfactory testimonials, as to their Christian character and practical ability, together with a recommendation from the authorities of the institution where they have previously studied. All other applicants must not only furnish satisfactory testimonials but be recommended by pastors well known to the committee; or by parties in whom the committee has confidence.

Every student, before he is matriculated and enrolled as a permanent member of any class, shall present to the faculty in writing a brief biography and an explicit statement of the motives which induced him to devote his life to the ministry of the gospel.

The Committee on matriculation will hereafter hold the colloquium with the new applicant the first week of the scholastic year, beginning in September. If students arrive later, they cannot be matriculated before the beginning of the following scholastic year, and their tardiness in arriving at the beginning of the term may lengthen their stay in the Seminary as each course of study runs a full year.

Although several of the courses are elective as to order, the students are recommended to study according to the following plan: *First year* the following courses: I., II., III., IV., V., VI.; *Second year:* VII., VIII., IX., X., XIII., XV.; *Third year:* courses that may be unfinished and the remaining: XI., XII., XIV., XVI., XVII., XVIII. The practical exercises in Homiletics extend through the three years course either in Swedish or in English.

The secretary of the Faculty will arrange the courses for each student and give further information as to the methods of study.

Post-Graduate Courses.

In order to afford opportunities for special study, the following *Post-Graduate Courses* are offered to all those who have graduated in the regular departments of the seminary;*

I. Exegetical.

1. Theological Encyclopædia and Hermeneutics.
2. Advanced Hebrew and Old Testament Exegesis.
3. Greek and New Testament Exegesis.
4. Aramaic, Syriac, and Arabic.
5. Biblical introduction, Higher and Textual Criticism.

II. Historical.

6. Church History.
7. Special Periods and Departments of Church History.
8. Patristics (Greek, Latin, and English).

* As stated on a preceding page a graduate of the seminary may also pass examinations for B. D. (Bachelor of Divinity), but this degree is not a necessary preliminary for the degree C. D. or C. S. T. (Candidate of Theology).

9. Symbolics and Confessions.
10. History of Dogmas.

III. Systematic.

11. Apologetics.
12. Moral Philosophy and Christian Ethics.
13. Dogmatics (Latin).
14. Dogmatics (English).
15. Dogmatics (German or Scandinavian).

IV. Practical.

16. Christian Art, Ecclesiastical Archæology, and Architecture.
17. Catechetics, Evangelistics, and Diaconics.
18. Homiletics and Sacred Oratory.
19. Pastoral Theology.
20. Liturgics and Church Polity.

V. Philosophical.

21. History of Philosophy, and one Philosophical System.
22. Psychology and Logic.
23. Comparative Religions.
24. Rational Theism.

A graduate in eight of these courses is declared a Candidate of Theology, (C. D. or C. S. T.) leading to the degree *Sacræ Theologiæ Doctor*. One course must be taken from each of the five departments, and three are elective. But it must be clearly understood that no one can take up any of these courses, unless he first gives satisfactory evidence that he can pass the examinations required in the corresponding course offered in the regular curriculum of the seminary. At least one course must be offered and passed each year, otherwise the previous examinations will be void. The examinations in most subjects, and in the main, will be written. Candidates may present themselves for examination at any time between October and the first of July. A fee of twenty-five dollars is charged when the degree is conferred and the diploma is awarded. Residence is not required, as these courses may be pursued by the pastor while in charge of a congregation. Further information concerning text-books and courses will be furnished on application.

The Collegiate and Preparatory Departments.

Courses of Study.

POST-GRADUATE COURSES.

Provision has been made for those who wish to pursue a post-graduate course of study leading to the degree of Master of Arts on the following conditions:

1. Only those who have received a bachelor's degree from this or some other institution of equal rank, and who sustain a good moral character are eligible candidates.

2. In no case can a student be recommended for the master's degree within two years of the bachelor's degree, except in cases where the faculty by a two-thirds vote decide otherwise.

3. Not less than two years' work will be required.

4. The studies pursued are limited to three subjects, viz., one Major and two Minors, and are under the immediate direction of a committee of the faculty, consisting of the professors in charge of the respective departments to which the subjects chosen belong.

5. All applicants are required to present themselves at the college for final examination, at least one week before commencement. The examinations may be taken in installments at the discretion of the professor in charge of the department.

6. All candidates for the degree must submit to the faculty by the 1st of May prior to their graduation a thesis on their major subject, the theme having been reported to the faculty for approval at least six months before the presentation of the thesis. This thesis, which is to disclose as much original research as possible, must be publicly read and defended by the author at a time and place appointed for that purpose. The thesis must be printed and fifty copies of it deposited in the college library.

7. Applicants may select their subjects from the following departments:

1. *English Language and Literature.*
2. *Swedish Language and Literature.*
3. *Modern Languages.*
4. *Ancient Languages.*
5. *Philosophy.*

6. *History.*
7. *Political Science.*
8. *Mathematics.*
9. *Physics and Chemistry.*
10. *Natural History and Geology.*

8. One subject only may be chosen from each of these departments and not more than two may be languages.

9. The course for the master's degree is considered a continuation of the course for the bachelor's degree, and, hence, professional studies are not allowed in this course.

10. applicants in their choice of subjects are limited to those branches of study for which instruction is provided in the several established collegiate departments.

11. A fee of twenty-five dollars is charged for the diploma and examination, which fee must be paid prior to the examinations. In addition, there is a registration fee of ten dollars, which must be paid at the time of registration.

For further information, see catalogue of courses, a copy of which may be had on application to the president.

UNDER-GRADUATE COURSES.

The following courses of study were adopted by the Collegiate Faculty in the spring of 1895. As the new courses differed materially from the old, it was found impracticable to carry them out at once; transitional schedules have therefore been arranged. During the coming year, however, the new courses will in the main, be carried out. (See programs page 34.)

The courses are numbered by terms, the school year being divided into two terms, fall and spring. The odd numbers 1, 3, 5, 7, 9, 11, 13 represent respectively the fall term of the First, Second, Third, Freshman, Sophomore, Junior, and Senior classes, and the even numbers 2, 4, 6, 8, 10, 12, 14, the spring term of the same classes.

For the required and elective subjects in the two courses, classical and scientific, see schedule of courses page 26.

CHRISTIANITY.

Course 1.—Bible History: Old and New Testament. 2 hours.

Course 2.—Bible Study: The Miracles or Parables of Christ; Outlines of Biblical Geography and Antiquities. 2 hours.

Course 3.—Bible Study: Romans; Introduction to Bible Study, Books and Authors. 2 hours.

Course 4.—Catechism with Explanations completed and reviewed. 2 hours.

Course 5.—Sacred History: Old Testament. 2 hours.

Course 6.—Sacred History: New Testament. 2 hours.

Course 7.—Church History. 2 hours.

Course 8.—Church History. 2 hours.

Course 9.—Christian Doctrine. 2 hours.

Course 10.—Christian Doctrine. 2 hours.

Course 11.—Biblical Exegesis: Greek Text,* Gospel of St. John. 2 hours.

Course 12.—Biblical Exegesis: Greek Text,* Romans or Hebrews. 2 hours.

Course 13.—Christian Evidences: Text-Book and Lectures. 2 hours.

Course 14.—Christian Evidences: Text-Book and Lectures. 2 hours.

ENGLISH LITERATURE AND PHILOSOPHY.

English.

Course 2.—English Grammar; Practical Exercises. 4 hours.

Course 3.—English Grammar; English Language. 4 hours.

Course 5.—Rhetoric; Reading and Synopsis of two English Masterpieces; Four Essays. 4 hours.

Course 8.—Trench on Words; Etymology; Study of Bacon's Essays; Four Essays. 4 hours.

Course 9.—History of the English Language; Two English Masterpieces; Four Essays. 4 hours.

Course 12.—History of English Literature; Study of English Masterpieces; Milton's Paradise Lost: Four Essays. 4 hours.

Course 13.—History of English Literature; Study of English Masterpieces; Two Essays. 2 hours.

Course 14.—History of English Literature; Lectures on Criticism; Study of Shakespeare's Plays; Two Essays. 2 hours.

Philosophy.

Course 13.—Logic, Deductive and Inductive. 3 hours.

Course 14.—Lectures on Ideology and Psychology; Text-Book on Psychology; History of Philosophy. 4 hours.

* In the Scientific Course the Greek or Latin text may be used.

SWEDISH.

Course 1.—Det viktigaste af formläran samt den allmänna satsläran. Rättstafningsläran. Innanläsning jämte öfningar att muntligt återgifva det lästa. Ljudläran. Rättskrifningsöfningar. 4 timmar.

Öfningsbok af Carl Landtmanson, 2:dra uppl.

Svenska folkskolans läsebok, 9:de uppl.

Sundéns språklära i sammandrag, 12:te uppl.

Course 4.—Formläran, fullständigt genomgången och repeterad. Sats- och interpunktionsläran. Innanläsning jämte öfningar att muntligt återgifva det lästa. Satslösnings-, rättskrifnings- och interpunktions-öfningar. Satsbildnings-öfningar. 4 timmar.

Svenska folkskolans läsebok, 9:de uppl.

Sundéns språklära i sammandrag, 12:te uppl.

Course 6.—Repetition af satsläran. Satslösnings-, rättskrifnings- och interpunktions-öfningar. Innanläsning. Förberedande öfningar i uppsatsskrifning. Sveriges historia till 1632. 5 timmar.

Svenska folkskolans läsebok, 9:de uppl.

Sundéns språklära i sammandrag, 12:te uppl.

C. T. Odhners Lärobok i fäderneslandets historia, 14:de uppl.

Course 7.—Stilistik. Metrik. Innanläsning samt inlärande och återgifvande af valda stycken ur den svenska vitterheten. Läsning och analys of Tegnérs Fritjofs saga. Sveriges historia från 1632. Fyra uppsatser. 5 timmar.

Svenska folkskolans läsebok, 9:de uppl. Sjöbergs och Klingbergs stilistik. Sundéns metrik. Tegnérs Fritjofs saga.

Course 10.—Litteraturhistorien till gustavianska tiden i förening med läsning och analys af motsvarande författares skrifter. Skaldekonstens arter. Läsning och analys af Runebergs Fänrik Ståls sägner. Inlärande och återgifvande af valda stycken ur den svenska vitterheten. Fyra uppsatser. 4 timmar.

Karl Warburgs litteraturhistoria, 4:de uppl.

Bjurstens läsebok, omarbetad af Carl von Friesen.

Runebergs Fänrik Ståls sägner.

Course 11.—Litteraturhistorien från gustavianska tiden till närvarande tid i förening med läsning och analys af valda stycken ur motsvarande författares skrifter. Läsning samt utförligare analys och kritik af Tegnérs Svea. Fyra uppsatser. 4 timmar.

Karl Warburgs litteraturhistoria, 4:de uppl.

Bjurstens läsebok, omarbetad af Carl von Friesen.

Courses 13 and 14—Öfversikt af nordiska mytologien. Valda guda- och hjältesånger ur Eddan. Läsning, analys och kritik af valda stycken hufvudsakligen ur Tegnérs och Runebergs samlade skrifter. Fyra uppsatser. 2 timmar hvardera kursen.

Eddan på svenska af Gödecke.

Runebergs och Tegnérs samlade skrifter.

MODERN LANGUAGES.

German.

Course 9.—Essentials of Etymology; Easy texts like Grimm's or Andersen's Märchen; 100 pages. 5 hours.

Course 10.—A Play of Schiller; Grammar and Composition. 5 hours.

Course 11.—A Prose Drama (Lessing's Minna von Barnhelm); Rapid reading of narrative prose, 350 pages; Grammar and Composition. 5 hours.

Course 12.—German conversation: History of German Literature; Reading and memorizing of lyrical poetry; Sight-Reading, 1100 pages. 5 hours.

French.

Course 7.—Essentials of Etymology; Easy texts like Alliot's Contes et Nouvelles, 100 pages. 5 hours.

Course 8.—Modern narrative prose like Erckmann Chatrian's L'Ami Fritz, Hugo's Bug Jargal, etc., 250 pages; Grammar and Composition. 5 hours.

Course 9.—A classic play such as Molière's L'Avare, and a modern play like Hugo's Hernani; Narrative prose; Scientific French reading, 400 pages; Grammar and Composition. 5 hours.

Course 10.—Conversation; History of French Literature; Reading and memorizing of lyrical poetry (La Fontaine's Fables etc.); One classic play, Corneille's Le Cid. Sight-Reading, 1100 pages. 5 hours.

LATIN.

Courses 1 and 2.—Harkness' Easy Method for Beginners. 5 hours each course.

Courses 3 and 4.—Cæsar's Gallic War, Books I.—III. or its equivalent; Oral and written exercises in Latin Composition (Rigg's in Latinum). 5 hours each course.

Courses 5 and 6.—Cicero's Orations (4 or 5); Exercises in Latin Composition; Review of Syntax; Prosody; Ovid's Metamorphoses (30 or 40 pp.) 5 hours each course.

Courses 7 and 8.—Virgil's Æneid, Books I.—VI.; Cicero's De Amicitia or its equivalent. 5 hours each course.

Course 9.—Livy, two books; Terrence, one play. 5 hours.

Course 10.—Odes of Horace, two books; Germania of Tacitus. 5 hours.

GREEK.

Course 5.—Essentials of Etymology to the verbs in μι (White's Beginners' Greek Book): Oral and written translations into Greek, 5 hours.

Course 6.—Etymology including the verbs in μι; Elements of Syntax; Oral and written translations into Greek; Xenophon's Anabasis. 5 hours.

Course 7.—Review of Etymology; Exercises in Prose Composition; Xenophon's Anabasis to end of Book I. 5 hours.

Course 8.—Xenophon's Anabasis, Book II; Xenophon's Hellenica, Book I., chapters 1—4; Practical exercises in Prose Composition. 5 hours.

Course 9—Review of Syntax; Xenophon's Hellenica to the end of Book II. 4 hours.

Course 10.—Homer's Odyssey, Book I.; Written exercises in Greek Prose Composition. 5 hours.

Course 11.—Homer's Odyssey, Books II and III. 4 hours.

Courses 12 and 13.—Demosthenes' On the Crown, or Sophocles' Antigone, or Aristophanes' Clouds, or an equivalent amount of Thucydides; Outlines of History of Greek Literature. 5 and 2 hours respectively.

HISTORY AND POLITICAL SCIENCE.

Course 1.—United States History (Fiske): Colonial Period. 5 hours.

Course 2.—United States History (Fiske): National Period; History of American Politics (Johnston). 5 hours.

Course 3.—Civil Government (Bryce-Macy): Text-Book and Lectures. 5 hours.

Course 6.—Ancient History (Myers and Allen): Text-Book and Lectures. 5 hours.

Course 13.—Mediæval and Modern History (Myers): Text-Book and Lectures. 5 hours.

Course 14.—Political Economy (Laughlin): Text-Book and Lectures. 4 hours.

NATURAL HISTORY AND GEOLOGY.

Course 1.—Physical Geography: Recitations from Text-Book: Study of Topographic Charts and Daily Weather Maps. 4 hours.

Course 4.—Botany: Organography: Gray's Lessons illustrated by specimens, 5 weeks; Synopsis of the classification of the Cryptogams based on an examination of one typical plant of each order, 5 weeks; Analysis of at least 60 flowering plants, 10 weeks. 5 hours.

Course 6.—Zoology: Elementary course in Systematic Zoology: Lectures, and Recitations from Text-Book; Dissection of Types of each Branch. 5 hours.

Course 7—Physiology: Martin's Human Body recited, illustrated with microscopic preparations of animal tissues, class experiments in physiological chemistry, models, charts, blackboard drawings, and anatomical preparations. 5 hours.

*Course 10.**—Structural Botany: Bessey's Botany; Laboratory work after Arthur, Barnes, and Coulter's Plant Dissection. 5 hours.

Meteorology: Davis' Elementary Meteorology; Text-Book and Lectures. 5 hours.

Course 12.—Mineralogy: Dana's Manual of Mineralogy and Petrography; Determination of 100 specimens of minerals and rocks. 3 hours.

Course 13.—Zoology: The Principles of Zoology; Text-Book Study supplemented by Laboratory work. 5 hours.

Course 14.—Geology: Elements of Geology, Le Conte, recited; Laboratory work: determination of illustrative series of minerals, rocks, and fossils. 5 hours.

PHYSICAL SCIENCE.

Physics.

Course 4.—An Elementary course in Physics: Recitations, Experiments, and solutions of Problems. 4 hours.

Course 11.—Olmsted's College Philosophy. 5 hours.

Course 12.—Olmsted's College Philosophy. 4 hours.

Chemistry.

Course 8.—Elementary Chemistry: Laboratory work 4 hours; Recitations 3 hours.

Course 9.—Qualitative Analysis: Laboratory work 6 hours; Recitations 2 hours. Hill's Lecture Notes etc.

Course 10.—Quantitative Analysis: Laboratory work 5 hours; Recitations 2 hours. Appleton's Quantitative Analysis.

* Sturctural Botany and Meteorology alternate, the former coming on odd-numbered years.

Course 11.—Organic Chemistry. 5 hours.

Remsen's Organic Chemistry.

MATHEMATICS AND ASTRONOMY.

Course 1.—Arithmetic: White's Complete, except Progressions and Cube Root. 5 hours.

Course 2.—Algebra: White's School through Two Unknown Quantàties. 12 weeks. 5 hours.

Arithmetic: Review of Percentage, Proportion, and Analysis; Progressions and Cube Root, 8 weeks. 5 hours.

Course 3.—Algebra: Through Quadratics. 5 hours.

Course 4.—Algebra: Variation, Progressions, Logarithms, 6 weeks. 5 hours.

Geometry: Van Velzer and Schutts, chapters 1—3.

Course 5.—Plane Geometry completed; Geometry of space through Polyedrons. 4 hours.

Course 6.—Spherical Geometry 4 weeks; Plane Trigonometry (Wentworth) 12 weeks: Conics 4 weeks. 4 hours.

Course 7.—College Algebra: Wentworth 1—329; 356—381, or an equivalent. 5 hours.

Course 8.—College Algebra: Wentworth 427—497, or an equivalent; Spherical Trigonometry, Navigation, and Surveying. 5 hours.

Course 9.—Analytical Geometry. 3 hours.

Course 10.—Differential Calculus. 3 hours.

Course 11.—Integral Calculus. 3 hours.

Course 12.—General Astronomy: Young's General Astronomy or Newcomb's Popular Astronomy, 2 hours, Mathematical Exercises, 3 hours.

Course 12a.—General Astronomy, omitting parts involving Mathematics. 2 hours.

SCHEDULE OF COURSES.

The Collegiate Department offers two parallel courses of study, Classical and Scientific, leading respectively to the degrees of Bachelor of Arts and Bachelor of Science. In each course certain subjects are required for graduation while others are elective.

NOTE. When less than five elect courses 9, 10, or 11 in Mathematics or the Mathematical part of 12 these courses will be given only alternate years. Course 9 will be given 1898—99.

In the schedule given below subjects marked Cl. are required in the classical course only, those marked Sc. in the scientific course only, those not marked are required for both, while those marked El. are electives in either course.

The figures in parentheses denote the term in which the subject is taught, while the figures not so marked denote the number of hours per week, or the number of term-hour credits.

The minimum number of term-hours (or credits) required for graduation is 280, or 124 in the Preparatory Department and 156 in the Collegiate.

All the courses given in either English or Swedish must be elected, except that those taking both may take all of both, the whole of one and a part of the other, or not less than 16 term-hours of each. No credit for graduation will be given for less than the full course in French or German, except that those who take the full course in one will be credited for one or more terms' work in the other.

SUB-CLASS.

FALL TERM.		SPRING TERM.	
Christianity	2	Christianity	2
English	5	English	5
Swedish or U. S. History (1)	5	Swedish or U. S. History (2)	5
Geography	4	Geography	4
Arithmetic	4	Arithmetic	4
Penmanship	2—22	Penmanship	2—22

FIRST CLASS.

Christianity	(1)	2	Christianity	(2)	2
Latin	(1)	5	Latin	(2)	5
Swedish	(1) or	4	English	(2)	4
Physical Geography	(1)		Arithmetic and Algebra	(2)	5
Arithmetic	(1)	5	U. S. History	(2)	5—21
U. S. History	(1)	5—21			

SECOND CLASS.

FALL TERM.			SPRING TERM.		
Christianity	(3)	2	Christianity	(4)	2
Latin	(3)	5	Latin	(4)	5
English	(3)	4	Swedish	(4) or	4
Algebra	(3)	5	Elements of Physics	(4)	
Civics	(3)	5—21	Algebra and Geometry	(4)	5
			Botany	(4)	5—21

THIRD CLASS.

FALL TERM.			SPRING TERM.		
Christianity	(5)	2	Christianity	(6)	2
English	(5)	4	Swedish	(6) or	4 or 5
Zoology	(5)	5	Chemistry	(8)	
Cl. Latin	(5)	5	Ancient History	(6)	5
Greek	(5)	5—21	Cl. Latin	(6)	5
Sc. Geometry	(5)	4	Greek	(6)	5—21
Elective		5—20	Sc. Mathematics[1]	(6)	4
			Elective[2]		5—20

FRESHMAN CLASS.

FALL TERM.			SPRING TERM.		
Christianity	(7)	2	Christianity	(8)	2
Cl. Latin	(7)	5	Cl. Latin	(8)	5
Cl. Greek	(7)	5	Cl. Greek	(8)	5
Cl. Geometry	(5)	4	Cl. Mathematics	(6)	5
Sc. Physiology	(7)	5	Sc. Chemistry	(8)	5
Sc. Coll. Algebra	(7)	5	Sc. Mathematics	(8)	5
El. Swedish	(7)	4	El. English	(8)	4
El. French	(7)	5	El. French	(8)	5

SOPHOMORE CLASS.

FALL TERM.			SPRING TERM.		
Christianity	(9)	2	Christianity	(10)	2
Cl. Latin	(9)	5	Cl. Latin	(10)	5
Cl. Greek	(9)	4	Cl. Greek	(10)	5
Cl. Coll. Algebra	(7)[3]	5	Cl. Mathematics	(8)[3]	5
Sc. Chemistry	(9)	5	Sc. Chemistry	(10)	5
Sc. German	(9)[3]	5	Sc. Botany or Meteorology	(10)	5
El. English	(9)	4	Sc. German	(10)[3]	5
El. French	(9)	5	El. Swedish	(10)	4
El. Anal Geometry	(9)	3	El. French	(10)	5
			El. Differential Calculus	(10)	3

JUNIOR CLASS.

FALL TERM.			SPRING TERM.		
Christianity	(11)	2	Christianity	(12)	2
Physics	(11)	5	Physics	(12)	4
Cl. Greek	(11)	4	Sc. Astronomy	(12)	5
Sc. Chemistry	(11)	5	Sc. Mineralogy	(12)	3
Sc. German	(11)	5	Sc. German	(12)	5
El. Swedish	(11)	4	El. English	(12)	4
El. Integral Calculus	(11)	3	El. Greek	(12)	5

SENIOR CLASS.

FALL TERM.			SPRING TERM.		
Christianity	(13)	2	Christianity	(14)	2
Logic	(13)	3	Philosophy	(14)	4
Zoology	(13)	5	Geology	(14)	5
History	(13)	5	Political Economy	(14)	4
El. English	(13)	2	El. English	(14)	2
El. Swedish	(13)	2	El. Swedish	(14)	2
El. Greek	(13)	2	El. Descriptive Astronomy	(12)	2

1 Classicals who took Zoology (5) and Ancient History (6) in the Second class take Mathematics [5] and [6] in the Third class.

2 Scientifics who took those courses in the Second class take Electives in the Third class.

3 Latin (9) and (10) and Mathematics (7) and (8) are elective to classicals who take all the cources given in English and Swedish. German is elective to Scientifics who take French.

SUMMARY OF INSTRUCTION.

The following Summary shows the whole number of term-hours instruction given in the various subjects in all the classes above the Sub-Class, also the number of the term-hours required in each of the two parallel courses:—

	Total Instruction.	Required Classical.	Required Scientific.
Christianity	28	28	28
Swedish	28	28	28
English	28		
German	20	0	20
French	20		
Latin	50	40	20
Greek	40	33	0
History and Political Science	29	29	29
Logic and Philosophy	7	7	7
Natural History, etc	37	20	33
Chemistry and Physics	33	9	29
Astronomy	5	0	5
Mathematics	47	28	38
	372	222	237
Electives		58	43

TABULAR STATEMENT.

	FALL TERM.								SPRING TERM.							
	I.	II.	III	IV.	V.	VI.	VII	Total.	I.	II.	III.	IV.	V.	VI.	VII	Total.
Christianity	2	2	2	2	2	2	2	14	2	2	2	2	2	2	2	14
English		4	4		4		2	14	4			4		4	2	14
Swedish	4			4		4	2	14		4	4		4		2	14
German					5	5		10					5	5		10
French				5	5			10				5	5			10
Latin	5	5	5	5	5			25	5	5	5	5	5			25
Greek			5	5	4	4	2	20			5	5	5	5	...	20
History	5						5	10	5		5					10
Civics		5						5								0
Economics								0							4	4
Philosophy								0							4	4
Logic							3	3								0
Mathematics	5	5	4	5	3	3		25	5	5	4	5	3			22
Astronomy								0						5		5
Physics						5		5		4				4		8
Chemistry					5	5		10				5	5			10
Phys. Geogr	4							4								0
Botany					...			0		5			5			10
Zoology			5				5	10								0
Physiology				5				5								0
Mineralogy								0						3		3
Geology				...				0							5	5
Total hours each term								184								188
Total hours both terms																372

NOTE. The Roman Characters I., II , III., IV., V., VI., VII. at the top of the columns denote respectively the First, Second, Third, Freshman, Sophomore, Junior, and Senior Classes. The figures denote the number of recitations per week.

Text-books.

CHRISTIANITY.

Biblisk Historia utgifven af Augustana Synoden. Course 1.
Bible History. Course 1.
Velanders Bibelns kännedom. Courses 2 and 3.
Nya Testamentet, 1883 års öfvers. Courses 1, 2, 3, and 4.
New Testament, Revised Version. Courses 1, 2, 3, and 4.
Luthers Lilla katekes med förklaring. Course 4.
Luther's Smaller Catechism with Explanations. Course 4.
Kurtz' Heliga Historien. Courses 5 and 6.
Kurtz's Sacred History. Courses 5 and 6.
Nissens Kyrkohistoria. Courses 7 and 8.
Ullmans Kristlig Religionslära. Courses 9 and 10.
Greek New Testament. Courses 11 and 12.
Fisher's Manual of Christian Evidences. Courses 13 and 14.

ENGLISH.

March's Parser and Analyzer. Sub Class.
Reed's Word Lessons. Sub Class.
Whitney and Lockwood's English Grammar. Courses 2 and 3.
Buehler's Practical Exercises in English. Course 3.
Clark's Practical Rhetoric. Course 5.
Spencer's Philosophy of Style. Course 5.
Wright's Essay on Style. Course 5.
Scott's Talisman. Course 5.
George Eliot's Silas Marner. Course 5.
Suplee's Trench on Words. Course 8.
Boyd's Bacon's Essays. Course 8.
Bradley's Orations and Arguments. Course 8.
Hawthorne and Lemmon's American Literature. Course 8a.
Longfellow's Evangeline. Course 8a.
Irving's Sketch Book. Course 8a.
Holmes' Autocrat of the Breakfast Table. Course 8a.
Hawthorne's House of Seven Gables. Course 8a.
Bryant's Thanatopsis. Course 8a.
Poe's The Raven. Course 8a.
Lowell's Vision of Sir Launfal. Course 8a.

Lounsbury's History of the English Language. Course 9.
Scott's Marmion. Course 9.
Welsh's Development of English Literature. Course 12, 13, and 14.
Taine's History of English Literature. Courses 12, 13, and 14.
Bartholomew's Outlines of English Literature. Courses 12, 13, and 14.
Saintsbury's Elizabethan Literature. Courses 12, 13, and 14.
Gosse's Eighteenth Century. Courses 12, 13, and 14.
Green's History of the English People. Course 12.
Hall's Beowulf (English Translation). Course 12.
Chaucer's Canterbury Tales (Prologue)—Clarendon Press Edition.—Course 12.
Spenser's Faerie Queene—Clarendon Press Edition.—Course 12.
More's Utopia. Course 12.
Sidney's Defense of Poesie. Course 12.
Milton's Paradise Lost. Course 12.
Rolfe's Shakespeare's Macbeth. Course 14.
Arnold's Essays in Criticism. Course 14.

SWEDISH.

Carl Landtmanson, Öfningsbok etc., 2:dra uppl. Course 1.
Läsebok för folkskolan, 9:de uppl. Courses 1, 4, 6, and 7.
D. A. Sundén, Svensk språklära i sammandrag, 12:te uppl. Courses 1, 4, and 6.
C. T. Odhner, Läsebok i fäderneslandets historia, 14:de uppl. Courses 6 and 7.
G. Sjöberg och G. Klingberg, Svensk stilistik, 6:te uppl. Course 7.
K. Warburg, Svensk litteraturhistoria, 4:de uppl. Courses 10 and 11.
Carl v. Frieson, Öfversikt af svenska litteraturen på grundvalen af Bjurstens läsebok. Courses 10 and 11.
Es. Tegnér, Fritjofs saga. Course 7.
J. L. Runeberg, Fänrik Ståls sägner. Course 10.
J. L. Runeberg, Samlade skrifter. Courses 11 and 14.
Es. Tégner, Samlade skrifter. Courses 11 and 14.
P. A. Gödecke, Edda, på svenska, 2:dra uppl. Courses 13.
D. A. Sundén, Öfversikt af nordiska mytologien, 4:de uppl. Course 13.

GERMAN.

Joynes-Meissner's German Grammar. Courses 9, 10, and 11.
Grimm's Kinder- und Hausmärchen. Course 9.

Weil's Ali Baba. Course 9.
Auerbach's Brigitta. Course 10.
Schiller's Die Jungfrau von Orleans. Course 10.
Lessing's Minna von Barnhelm. Course 11.
Freytag's Doktor Luther. Course 11.
Verne's Reise um die Erde. Course 12.
Bronson's Colloquial German. Course 12.
Henry Holt's German and French Poems for Memorizing. Course 12.

FRENCH.

Edgren's French Grammar. Courses 7, 8, 9, and 10.
Rollin's French Reader. Courses 7 and 8.
Hugos' Bug Jargal. Course 8.
Legouvé and Labiche's La Cigale chez les Fourmis. Course 9.
Verne's Michel Strogoff. Course 9.
Racine's Iphigénie. Course 10.
Molière's Le Médecin Malgrè Lui. Course 10.
Bronson's Colloquial French. Course 10.
Henry Holt's German and French Poems for Memorizing. Course 10.

LATIN.

Harkness' Easy Latin Method. Courses 1 and 2.
Harkness' Latin Grammar. Courses 3—10.
Allen and Greenough's Latin Grammar (for Reference).
Rigg's In Latinum. Courses 3—6.
Cæsar's Gallic War (Kelsey, Lowe and Ewing, or Allen and Greenough). Courses 3—5.
Cicero's Select Orations (Johnston or Allen and Greenough). Courses 6—8.
Cicero's Laelius (Shuckburgh). Course 8.
Virgil's Æneid (Frieze or Greenough and Kittredge). Courses 8—10.
Livy (Greenough and Peck or Westcott). Course 10.
Horace (Chase or C. L. Smith). Courses 10 and 11.

GREEK.

White's Beginners' Greek Book (Ed. 1896). Courses 5 and 6.
Goodwin's Greek Grammar. Courses 8—13.
Xenophon's Anabasis (Kelsey). Courses 6—8.
Xenophon's Hellenica (Manatt). Courses 8 and 9.

Homer's Odyssey (Ed. Ginn & Co.). Courses 10 and 11.
Plato's Apology of Socrates and Crito (Dyer). Courses 11 and 12.
Jones' Greek Prose Composition. Courses 11 and 12:
Demosthenes' on the Crown or Sophocles' Antigone. Courses 12 and 13.

PHILOSOPHY.

Lindner's Empircial Psychology. Course 7.
Hill's Jevon's Logic. Course 13.
James' Psychology (Briefer Course). Course 14.
Schwegler's History of Philosophy. Course 14.
Weber's History of Philosophy. Course 14.
Porter's Human Intellect. Course 14.

HISTORY AND POLITICAL SCIENCE.

Fiske's History of theUnited States. Courses 1 and 2.
Johnston's History of American Politics. Course 2.
Bryce Macy's American Commonwealth. Course 3.
Reed's Parliamentary Rules. Course 3.
Constitution of Illinois. Course 3.
Myers and Allen's Ancient History. Course 6.
Smith's History of Greece (Collateral Reading). Course 6.
Myers' General History. Course 13.
Knight's Guizot's History of Civilization. Course 13.
Laughlin's Political Economy. Course 14.

NATURAL HISTORY AND GEOLOGY.

Tarr's Elementary Physical Geography. Course 1.
Gray's Lessons and Manual of Botany. Course 4.
Wood's Plant Record. Course 4.
Tenney's Elements of Zoology. Course 5.
Jordan's Manual of Vertebrates. Course 5.
Colton's Practical Zoology. Course 5.
Martin's Human Body. Course 7.
Bessey's Botany (Briefer Course). Course 10.
Arthur Barnes and Coulter's Plant Dissection. Course 10.
Davis' Elementary Meteorology. Course 10.
Dana's Manual of Mineralogy and Petrography. Course 12.
LeConte's Elements of Geology. Course 14.

PHYSICS AND CHEMISTRY.

Norton's Elements of Physics. Course 4.
Olmsted's College Philosophy. Courses 11 and 12.
Appleton's The Young Chemist. Course 8.
Youman's Class Book in Chemistry. Course 8.
Hill's Lecture Notes on Qualitative Analysis. Course 9.
Appleton's Chemical Philosophy. Course 9.
Appleton's Quantitative Analysis. Course 10.
Remsen's Organic Chemistry. Course 11.

MATHEMATICS AND ASTRONOMY.

White's Complete Arithmetic. Courses Sub, 1, and 2.
White's School Algebra. Course 2.
Taylor's Elementary Algebra. Courses 3 and 4.
Van Velzer and Schutts' Geometry. Courses 4, 5, and 6.
Wentworth's Trigonometry, Surveying, and Navigation. Courses 6 and 8.
Wentworth's College Algebra. Courses 7 and 8.
Wentworth's Analytical Geometry. Course 9.
Taylor's Calculus. Courses 9 and 10.
Newcomb's Astronomy. Course 12a.
Young's Astronomy. Course 12.

MISCELLANEOUS.

Rand McNally's Geography. Sub Class.
White's Elements of Pedagogy. Course 8.
Painter's History of Education. Course 8.

PROGRAM FALL TERM 1897.

Days	Hours	PREPARATORY			COLLEGE			
		I	II	III	Freshman	Sophomore	Junior	Senior
Monday.	8	History	Algebra	Chr	Swedish	German	Physics	English
	9	Latin	Chr	Greek	Coll Algebra		German	History
	10		Civics	Geometry		Latin 8		Greek II
	11	Arithmetic		English	Latin 6	Greek	Greek 9	Geology
	2	Swedish		Latin	Physiology	English	Latin 10	
	3	P. Geog	Latin		Greek, Psych	French, Chem	Swedish	Chr
	4		English	Zoology	French	Chem	Chr	
Tuesday.	8	History	Algebra	Chr	Swed Hist	German	Physics	Logic
	9	Latin	Chr	Greek	Coll Alg	Chem	German	English
	10		Civics	Geometry		Latin 8, Chem	Swedish	Greek
	11	Arithmetic			Latin 6	Greek	Greek	
	2	Sw., Chr in E.		Latin	Physiology	Anal Geom	Chemistry	
	3	Chr		Zoology	Greek	French	Chem, Lat 10	
	4		Latin		French	Chr	Chemistry	Geology
Wednesday.	8	History	Algebra	Chr. in Eng	Swedish	German	Physics	Logic
	9	Latin		Greek	Coll Alg	Chr in Eng	German	History
	10		Civics	Geometry	Chr in Eng	Latin 8		Greek
	11	Arithmetic		English	Latin 6	Greek	Greek	
	2	Swedish		Latin	Physiology	English		
	3	P. Geog	Latin		Greek, Psych	French, Chem	Swedish	
	4		English	Zoo'ogy	French	Chem	Latin 10	
Thursday.	8	History	Algebra		Swedish	German	Physics	Logic
	9	Latin		Greek	Coll Alg	Chemistry	German	History
	10		Civics		Chr	Latin 8, Anal Geom		Greek
	11	Arithmetic		English	Latin 6	Greek Chem	Greek 9	
	2	Sw, Chr in E		Latin	Physiology	English	Chemistry	
	3	P. Geog	Latin		Greek, Psych	French	Chemistry	Swedish
	4		English	Zoology	French		Chemistry	Chr
Friday.	8	History	Algebra	Chr in Eng	Swedish	German	Physics	English
	9	Latin		Greek	Coll Alg	Chr in Eng	German	History
	10		Civics	Geometry	Chr in Eng	Latin 8	Chemistry	Greek
	11	Arithmetic		English	Latin 6	Chr	Chemistry	
	2	Chr		Latin	Phys'y, Greek	English		
	3	P Geog	Latin		Chr	French	Swedish	
	4		English	Zoology	French	Anal Geom	Chr	Swedish

Chemistry 5—6 Sophomore, Monday and Wednesday; Junior, Tuesday and Thursday.

PROGRAM SPRING TERM 1898.

Days.	Hours.	Preparatory. I.	Preparatory. II.	Preparatory. III.	College. Freshman	College. Sophomore	College. Junior	College. Senior
Monday.	8		Geometry	Anc History	English	German	Physics	Chr
	9	History	Latin	Geom & Trig		Chr	German	Philosophy
	10	Latin	Chr	Greek	Mathematics	Latin 9, Meteorol	English	Pol Econ
	11	Arith & Alg		Chr	Latin 7	Anc Hist, 6		Greek 12
	2	English		Latin		Greek, Chem	Greek	
	3				Greek, E. Lit	French, Chem	Mineralogy	Swedish
	4		Botany	Sw History	French	Chem		
Tuesday.	8		Algebra	Anc Hist	English	German	Chr	Geology
	9	History	Latin	Nor Arith	Chr	Sw, Meteorol	German	Philosophy
	10	Latin	Physics	Greek	Mathematics		English	Pol Econ
	11	Arith & Alg	Chr		Latin 7	Anc Hist 6		Greek 12
	2	English		Latin	Greek, Chem		Astron 12 a	
	3		Swedish	Chr in Eng	Pedag, Chem	Greek, French	Greek 10	
	4		Botany	Swedish	French, Chem	Chr in Eng	Latin 10	
Wednesday.	8	Chr in Eng	Geometry	Anc History	English	German	Physics	Geology
	9	History	Latin	Geom & Trig	Chr in Eng	Sw, Meteorol	German	Philosophy
	10	Latin	Physics	Greek	Mathematics	Latin 9	English	Pol Econ
	11	Arith & Alg			Latin 7	Anc Hist 6	Chr	Greek 12
	2	English		Latin		Greek, Chem	Greek 10	
	3		Swedish		Grk, Eng Lit	French, Chem	Mineralogy	English
	4		Botany	Swedish	French	Chem		
Thursday.	8		Algebra	Anc History	English	German	Physics	Geology
	9	History	Latin	Geom & Trig		Sw, Meteorol	German	English
	10	Latin	Physics	Greek	Mathematics		English	Swedish
	11	Arith & Alg			Latin 7	AncHistory 6		Greek 12
	2	Chr		Latin	Chem	Greek	Greek 10	
	3		Swedish	Chr in Eng	Greek, Chem	French		
	4		Botany	Swedish	French, Chem		Latin 10	
Friday.	8		Geometry	Anc History	Chr	German	Physics	Chr
	9	History	Latin	Geom & Trig	Chr in Eng	Sw, Meteorol	German	Philosophy
	10	Latin	Physics	Greek	Mathematics	Latin 9	English	Pol Econ
	11	Arith & Alg		Chr	Latin 7	AncHistory 6		Greek 12
	2	English		Latin	Chem	Greek, Chr in Eng	Greek 10	
	3	Chr in Eng	Swedish	Nor Arith	Gr'k, Eng Lit	French, Chem	Mineralogy	English
	4	Chr	Botany	Swedish	French	Chr	Astron 12 a	

Chemistry 5—6 Freshman, Tuesday and Thursday; ophomore, Monday and Wednesday.

Further Information.

ADMISSION.

Applicants for admission must furnish satisfactory evidence of good moral character and of such scholarship as will enable them successfully to pursue the courses of study in the classes to which they are assigned.

Candidates for admission to the First Class are examined in the following subjects:

Christianity.—Bible History: Luther's smaller catechism, or, if non-Lutherans, the general principles of the Christian religion.

English.—English Grammar, especially Analysis of Sentences and Parsing; Reading and Writing.

Swedish.—Ability to read and spell Swedish, and the elements of Swedish Etymology and Syntax.

Geography.—Outlines of the Geography of the World: Fuller Course on the United States.

History.—Outlines of the History of the United States or equivalents.

Arithmetic.—White's Complete or Robinson's Practical Arithmetic to banking: accuracy and facility in the four fundamental rules and in fractions.

For admission to the Classical or Scientific Course of the College the full Preparatory Course is required.

Applicants furnishing certificates of promotion from Gustavus Adolphus College, Bethany College, Luther Academy, or Upsala Institute are admitted without examination to the classes to which such certificates entitle their holders as far as the courses are alike.

In all other cases applicants are subject to examination.

Students who do not wish to take a full course may select such studies in any department as they are prepared to pursue to advantage. But all such select courses are subject to the approval of the faculty.

A certificate of approval in subjects that have been completed and in other subjects where not more than two years have elapsed is considered valid, provided the course has not been increased or the standard raised since the certificate was issued.

Students are not enrolled in any department of instruction before they have paid the tuition fee each term.

Applicants are received at any time, but prompt attendance at the opening of each term is desired. Examinations for admission are held on the day before the public opening of each term. (See Calendar, p. 2.)

EXAMINATIONS, STANDING, AND DEGREES.

Examinations are held by the professors in charge of the several departments of instruction as often as deemed necessary.

Final examinations are held in each subject when the instruction in the same ceases for the year.

All students who leave the Institution with excuse, but without having passed the necessary examination in their respective studies, and who desire to continue their course during the following or any subsequent term are required to present themselves for such deferred examinations at the opening of the new term on the day specified in the calendar for that purpose. (See Calendar, p. 2.)

As a general rule students of the college who have been unable to complete the course with their classes are permitted to graduate on passing satisfactory oral and written examinations in all the remaining studies of the course.

The standing of students in each subject is marked on a scale of 100, the minimum limit for approval in any subject being 60.

In determining the final standing of students in any subject, the standing on the course is considered as well as that on examination, and a proportionate deduction is made for absences from recitations unless the loss by such absence is made up.

Students promoted "on condition" are enrolled in the class from which they were thus promoted, provided the conditions be not removed within the time allowed for the purpose.

Marks of standing are given only for regular class work upon examination at the end of the term. When students make up deficiencies privately and pass examination at other times they receive no marks of standing, but only the proper number of credits as a mark of approval. Certificates of standing are given at the end of each term.

The Degrees of Bachelor of Arts, Bachelor of Science, and Master of Arts are conferred by the Board of Directors on such persons as have satisfactorily completed the prescribed courses, and have been approved on examination at the end of the course as candidates for the same.

Only one degree can be conferred on the same person any one year.

Normal Department.

Courses of Study.

There are two distinct courses in this department, each occupying four years: one known as the English Normal Course designed to prepare teachers for the public schools, and the other known as the Swedish-English Normal Course designed to fit teachers also for parochial schools. All who complete the prescribed courses receive a teacher's diploma.

The courses pursued in this department are given below. Students are allowed to make substitutions of such subjects belonging to the collegiate courses as the faculty may deem advisable.

The Normal Department has no distinct faculty, but all matters pertaining to it are in the hands of the Collegiate Faculty.

In Orthography, Grammar, Composition, Rhetoric, U. S. History, Geography, and Arithmetic a standing of 80 per cent is required for passing. In all other subjects a standing of 60 per cent is required.

The subjects required in each of the two courses are given in the table on page 43.

CHRISTIANITY.

Course 1.—Bible History: Old and New Testament. 2 hours.

Course 2.—Bible study: The Miracles or Parables of Christ; Outlines of Biblical Geography and Antiquities. 2 hours.

Course 3.—Bible Study: Romans; Introduction to Bible Study, Books and Authors. 2 hours.

Course 4.—Catechism with explanations completed and reviewed. 2 hours.

Course 5.—Sacred History: Old Testament. 2 hours.

Course 6.—Sacred History: New Testament. 2 hours.

Course 7.—Church History. 2 hours.

Course 8.—Church History. 2 hours.

ENGLISH.

Course 2.—English Grammar; Practical Exercises. 4 hours.

Course 3.—English Grammar; English Language. 4 hours.

Course 5.—Rhetoric; Reading and Synopsis of two English Masterpieces; Four Essays. 4 hours.

Course 8.—Trench on words; Etymology; Study of Bacon's Essays; Four Essays. 4 hours.

Course 8a.—English or American Literature; Text-Book; Reports on Topics; Study of Masterpieces. 3 hours.

Course 9.—History of the English Language; Two English Masterpieces; Four Essays. 4 hours.

PHILOSOPHY.

Course 7.—Empirical Psychology; Text-Book; Lectures. 3 hours.

Course 13.—Logic, Deductive and Inductive. 3 hours.

SWEDISH.

Course 1.—Det viktigaste af formläran samt den allmänna satsläran. Rättstafningsläran. Innanläsning jämte öfningar att muntligt återgifva det lästa. Ljudläran. Rättskrifningsöfningar. 4 timmar.

Öfningsbok af Carl Landtmanson, 2:dra uppl.

Svenska folkskolans läsebok, 9:de uppl.

Sundéns språklära i sammandrag, 12:te uppl.

Course 4.—Formläran fullständigt genomgången och repeterad. Sats- och interpunktionsläran. Innanläsning jämte öfningar att muntligt återgifva det lästa. Satslösnings-, rättskrifnings- och interpunktions-öfningar. Satsbildnings öfningar. 4 timmar.

Svenska folkskolans läsebok, 9:de uppl.

Sundéns språklära i sammandrag, 12:te uppl.

Course 6.—Repetition af satsläran. Satslösnings-, rättskrifnings- och interpunktions-öfningar. Innanläsning. Förberedande öfningar i uppsatsskrifning. Sveriges historia till 1632. 5 timmar.

Svenska folkskolans läsebok, 9.de uppl.

Sundéns språklära i sammandrag, 12:te uppl.

C. T. Odhners Lärobok i fäderneslandets historia, 14:de uppl.

Course 7.—Stilistik. Metrik. Innanläsning samt inlärande och återgifvande af valda stycken ur den svenska vitterheten. Läsning och analys af Tegnérs Fritjofs saga. Sweriges historia från 1632. Fyra uppsatser. 5 timmar.

Svenska folkskolans läsebok, 9:de uppl. Sjöbergs och Klingbergs stilistik. Sundéns metrik. Tegnérs Fritjofs saga.

Course 10.—Litteraturhistorien till gustavianska tiden i förening med läsning och analys af motsvarande författares skrifter. Skaldekonstens arter. Läsning och analys af Runebergs Fänrik Ståls sägner. Inlärande

och återgifvande af valda stycken ur den svenska vitterheten. Fyra uppsatser. 4 timmar.

Karl Warburgs litteraturhistoria, 4:de uppl.

Bjurstens läsebok, omarbetad af Carl von Friesen.

Runebergs Fänrik Ståls sägner.

Course 11.—Litteraturhistorien från gustavianska tiden till närvarande tid i förening med läsning och analys af valda stycken ur motsvarande författares skrifter. Läsning samt utförligare analys och kritik af Tegnérs Svea. Fyra uppsatser. 4 timmar.

Karl Warburgs litteraturhistoria, 4:de uppl.

Bjurstens läsebok, omarbetad af Carl von Friesen.

HISTORY AND POLITICAL SCIENCE.

Course 1.—United States History (Fiske): Colonial Period. 5 hours.

Course 2.—United States History (Fiske): National Period; History of American Politics (Johnston). 5 hours.

Course 3.—Civil Government (Bryce-Macy): Text-Book and Lectures. 5 hours.

Course 6.—Ancient History (Myers and Allen): Text-Book and Lectures. 5. hours.

Course 13.—Mediæval and Modern History (Myers): Text-Book and Lectures. 5 hours.

Course 14.—Political Economy (Laughlin): Text-Book and Lectures. 4 hours.

NATURAL HISTORY AND GEOLOGY.

Course 1.—Physical Geography: Recitations from text-book; Study of Topographic Charts and Daily Weather Maps. 4 hours.

Course 4.—Botany: Organography: Gray's Lessons illustrated by specimens, 5 weeks; Synopsis of the classification of Cryptogams based on an examination of one typical plant of each order, 5 weeks; Analysis of at least 60 flowering plants, 10 weeks. 5 hours.

Course 5.—Zoology: Elementary Course in Systematic Zoology: Lectures and Recitations from text-book. Dissection of Types of each Branch. 5 hours.

Course 7.—Physiology: Martin's Human Body recited, illustrated with microscopic preparations of animal tissues, class experiments in Physiological Chemistry, models charts, blackboard drawings, and anatomical preparotions. 5 hours.

Course 13.—The Principles of Zoology: Text-Book Study supplmented by Laboratory Work. 5 hours.

Course 14.—Geology: Elements of Geology, Le Conte, recited; Laboratory work, determination of illustrative series of minerals, rocks, and fossils. 5 hours.

PHYSICAL SCIENCES.

Course 4.—An Elementary Course in Physics. Recitations, Experiments, and Solutions of Problems. 4 hours.

Course 8.—Shepard's Chemistry: Laboratory work 4 hours; Recitations. 2 hours.

MATHEMATICS AND ASTRONOMY.

Course 1.—Arithmetic: White's Complete, except Progressions and Cube Root. 5 hours.

Course 2.—Algebra: White's School Algebra through Two Unknown Quantities, 12 weeks. 5 hours.

Arithmetic: Review of Percentage, Proportion, and Analysis; Progressions and Cube Root, 8 weeks. 5 hours.

Course 3.—Algebra: Through Quadratics. 5 hours.

Course 4.—Algebra: Variation, Progressions, Logarithms, 6 weeks. 5 hours.

Geometry: Van Velzer and Schutts, Chapters 1—3, 14 weeks. 5 hours.

Course 5.—Plane Geometry completed; Geometry of Space through Polyedrons. 4 hours.

Course 6.—Spherical Geometry, 4 weeks; Plane Trigonometry (Wentworth), 12 weeks. Conics, 4 weeks. 4 hours.

Course 6a—Normal Arithmetic: Lectures and Exercises; Review of the whole subject with special reference to Methods of Teaching and Demonstration of Principles.

Course 12.—General Astronomy, omitting parts involving Mathematics. 2 hours.

MISCELLANEOUS.

Geography.

Course 1.—Descriptive Geography. 4 hours.

Penmanship.

Courses 1 and 2.—Plain Business Writing. 2 hours.

Drawing.

Courses 1 and 2.—Exercises in Drawing. 2 hours.

Book-keeping.

Courses 5 and 6.—Six Months' Course in Book-keeping. 2 hours.

Pedagogy.

Course 8.—Lectures and Recitations on the Principles and Methods of Teaching; Seminary Course in the History of Education. 3 hours.

SCHEDULE OF COURSES.

ENGLISH NORMAL COURSE.

FALL TERM.

I. YEAR.	II. YEAR.	III. YEAR.	IV. YEAR.
Christianity ..(1) 2	Christianity...(3) 2	Christianity ..(5) 2	Christianity ..(7) 2
Geography....(1) 4	Composition..(3) 4	Zoology.....(5) 5	English.....(9) 4
Arithmetic.....(1) 5	Rhetoric.....(5) 4	Geometry.....(5) 4	Psychology...(7) 3
Penmanship..(1) 2	Algebra.....(3) 5	Physiology ...(7) 5	Logic(13) 3
Drawing.....(1) 2	Civics.....(3) 5	Book-keeping(5) 2	Gen. Hist.....(13) 5
U. S. History (1) 5			Zoology.....(13) 5
Phys. Geogr..(1) 4			

SPRING TERM.

Christianity ..(2) 2	Christianity ..(4) 2	Christianity ..(6) 2	Christianity ..(8) 2
English Gram (2) 4	Physics.....(4) 4	English(8) 4	English(8a) 3
U. S. History (2) 5	Geometry.....(4) 5	Book-keeping(6) 2	Astronomy..(12) 2
Arith. & Alg..(2) 5	Chemistry.....(8) 5	Mathematics (6) 4	Pedagogy(8) 3
Penmanship..(2) 2	Botany.....(4) 5	N. Arith.....(6) 2	Pol. Econ....(14) 4
Drawing.....(2) 2		Anc. History.(6) 5	Geology.....(14) 5

SWEDISH-ENGLISH NORMAL COURSE.

FALL TERM.

1. YEAR.	II. YEAR.	III. YEAR.	IV. YEAR.
Christianity ..(1) 2	Christianity ..(3) 2	Christianity ..(5) 2	Christianity ..(7) 2
Swedish(1) 4	English.....(3) 4	Swedish.....(7) 4	Psychology...(7) 3
Geography....(1) 4	Algebra.....(3) 5	English.....(5) 4	Logic(13) 3
Arithmetic.....(1) 5	Civics.....(3) 5	Mathematics.(5) 4	Gen. History(13) 5
Physic. Geog..(1) 4	Penmanship..(1) 2	Zoology.....(5) 5	Swedish(11) 4
U. S. History (1) 5	Drawing(1) 2	Physiology ...(7) 5	English.....(9) 4
			Book-keeping(5) 2

SPRING TERM.

Christianity ..(2) 2	Christianity ..(4) 2	Christianity ..(6) 2	Christianity ..(8) 2
Swedish(4) 4	Swedish.....(6) 5	Swedish(10) 4	Pedagogy(8) 3
Engl. Gram...(2) 4	Physics(4) 4	English..(8 & 8a) 7	Pol.Econ.....(14) 4
U. S. History (2) 5	Mathematics.(4) 4	Anc. History.(6) 5	Chemistry.....(8) 5
Botany.....(4) 5	Penmanship..(2) 2	Mathematics.(6) 4	Book-keeping(6) 2
Arith. & Alg..(2) 5	Drawing.....(2) 2		N. Arith.....(6) 2
			Astronomy .(12) 2

NOTE. The figures in parentheses in the above table denote the course to which the subject belongs (see pp. 38–42); the other figures denote the number of recitations a week.

The Business College.

Ten years ago, the Board of Directors of Augustana College, perceiving the great demand for practical business training among the youth of this country, founded, in intimate connection with the College, the Augustana Business College. This department has since grown, from a comparatively small beginning, to a thoroughly equipped business training school, preparing annually, in the most thorough manner, a large number of young people for the various lines of business.

The department offers two courses of study which are as complete, symmetrical, and practical as untiring effort, close observation of business methods, and experience can render them. Its faculty is composed of skilled and carefully trained teachers and its patronage consists of a class of young people who are characterized by intelligence, good character, ambition, and earnest devotion to their own real interest.

Remarks on Courses of Study.

THE BUSINESS TRAINING COURSES.

INITIATORY DEPARTMENT.

A student who enters this department begins his course by receiving instruction in the use of Day-book, Cash-book, Journal, Invoice-book, and Ledger. Before proceeding to record entries in his books, he is carefully drilled in the questions and rules which govern the science of this subject.

After having completed the first twelve sets of the Williams & Rogers' Book-keeping, the student is tested in each of the studies he has pursued in the course, to ascertain whether he has such knowledge of book-keeping as can be put to practical use in the Advanced Theory and Banking Departments. If successful in this examination, he is transferred; if not, he reviews the course or such parts of it as seem needful to fit him for promotion.

THE ADVANCED DEPARTMENT.

The work of this department is accomplished by means of the Sadler Rowe System of Business Practice. This system consists of a method of

teaching book-keeping, accounting, and office practice, and the drawing of all forms of business papers, and the performance of all duties of the book-keeper incidental to office practice, by practical methods similar to those that are in use in general practice in counting-houses.

An apparatus is put into the hands of the student and is employed by him for the purpose of carrying on all the practical business operations and book-keeping entries which are daily performed in regular business offices.

The apparatus consists of a Bureau which contains a Budget or series of transactions. The Budget consists of a number of sheets or leaves secured together, upon which is printed the necessary instructions, and between which are contained the business papers, vouchers and other memoranda, which furnish to the student the data from which he makes the proper book-keeping entries, and performs the necessary office work.

The Budget is so arranged that as each sheet or leaf is raised or torn off, the business papers, etc., of the transaction or a number of transactions, are exposed for the consideration of the student. The sheets are so secured that the interleaved matter cannot be removed or examined until the sheet and business papers above it are torn off or removed.

The student has the opportunity of answering letters, making out, receiving, and paying bills, making the bank deposits, drawing, issuing, and receiving checks, notes, drafts, and other business papers, and carrying out in detail all the necessary transactions and exhibits which constitute the course of instruction.

The work is intensely interesting and enables the student to acquire accuracy, readiness, and correctness in doing the work of the business office. The system is the nearest approach to actual business ever devised, and therefore the most practical, theoretical exposition of this science. The student provides himself with books and blanks, especially ruled and printed, which combine many labor-saving methods in recording the transactions which would occur in the following branches of business: Jobbing, Grocery, Flour, Produce & Provision, Wholesale & Retail Furniture, Commission, Wood & Coal, Hay & Grain, Tanning, Boot & Shoe Business, General Merchandise, Joint Stock Companies & Corporations, Practical Banking & Expert Accounting.

ARITHMETIC AND RAPID CALCULATIONS.

Special attention is paid to the work in these branches, and very complete courses are offered. No student can expect to progress satisfactorily

in the science of accounts, without having a thorough understanding of the subject of Arithmetic. One hour's Class work a day, during the entire course, is devoted to the subject in general and a half-hour each day is devoted to exercises in rapid addition, subtraction, multiplication, division, fractions, interest, discount, averaging accounts, etc. These drills are of the greatest value, making the students not only rapid and accurate, but giving them confidence in themselves.

CIVIL GOVERNMENT.

The education of an American citizen must always be considered incomplete without a thorough knowledge of the government under which he lives. The Business College, therefore, offers a complete course in civil government. The subject is taught in such a manner as to acquaint the student with the functions of the various parts of the governmental machinery, the relations of the States to each other and the General Government, and such other facts as will enable him to perform intelligently the duties of citizenship.

BUSINESS LAW.

Although the student is carefully drilled in the execution of business papers while pursuing the study of book-keeping, a course in Commercial Law is added to supplement his knowledge. It is not expected that the student will acquire a professional knowledge of the subject, as this would require a thorough course in a school of law. The purpose is to acquaint him thoroughly with the legal principles which constitute the foundation of business law. The course embraces thorough instruction in the following branches of law: Contracts, Negotiable Paper, Guaranty and Suretyship, Interest and Usury, Sales of Personal Property, Bailments, Innkeepers, Common Carriers, Shipping, Agency, Partnership, Joint-stock Companies, Corporations, Fire-, Life-, and Marine Insurance, Patents, Trade-marks and Copyrights, Real Property, and Landlord and Tenant. The student is required to commit to memory many of the legal papers, thus enabling him to draw them without the necessity of referring to a book of forms.

BUSINESS WRITING.

The ability to acquire a clean, legible, rapid business hand is not an inherited gift; any person of good intelligence may secure such a hand, unless physically incapacitated. The time required to accomplish this result varies from three months to one year, and is dependent upon previous opportunities, natural aptitude, etc.

SPELLING AND DEFINING.

Daily written exercises of graded work are given. The student is not only taught how to spell and pronounce words, but is required to define and memorize them, thus greatly increasing his readiness in the use of English.

PRACTICAL GRAMMAR AND LETTER-WRITING.

The ability to write the English language fluently and correctly is a great accomplishment for any young man or woman. Special attention is, therefore, given to grammatical drill, and to the correct use of the English language in speaking and writing.

BUSINESS CORRESPONDENCE.

This feature of the course aims to give the pupil such suggestions regarding the requisites of correspondence as will enable him to construct, arrange, paragraph, and punctuate a business letter, so that it shall convey its intended meaning without verbiage or confusion and shall appear to the best advantage.

THE SHORTHAND COURSE.

This course has been established as a natural result of the policy of supplying, as far as practicable, the varied requirements of those fitting themselves for any one of the many walks of life.

The principle aim of this course is to fit young men and women for positions as stenographers or private secretaries.

The instruction is individual and so suited to the peculiarities of each student as to bring out the best results possible.

PHONOGRAPHY.

The *Benn Pitman* System of Phonography, which for half a century has been the standard, is taught.

The first three months are devoted to a thorough course in the principles and their application as outlined in the *Manual of Phonography*, by Benn Pitman and Jerome B. Howard. After having completed the work of the *Manual*, which comprices what is known as the "Corresponding Style," the student enters upon the work in the *Reporter's Companion*. This work introduces a more rapid style of phonography, which omits the use of vocalizations and introduces practical contractions and phrases, qualifying for accurate reporting work.

PHRASEOGRAPHY.

Discriminating attention is given to phrasing, or the joining together of two or more common and frequently recurring words, thus saving the time consumed in lifting the pen or pencil. The pupil is shown what may be done in this respect, consistent with legibility, and, as equally important, is advised what not to do. The text-book used contains six thousand of the most useful phrases, written in the briefest manner.

BUSINESS LETTERS.

Hundreds of business letters, prepared especially for this course, are next dictated. These cover a wide range of subjects and form numerous complete series of correspondence, as will occur in the future office work of the stenographer. Correspondence is opened with various firms and the student is expected to keep informed of the progress of the different negotiations.

The following page written in the "Brief Reporting Style," may be considered a fair specimen of the simplicity and legibility of this truly American system of phonography:

NOTE. The following is a translation of the opposite page.

Through life we all teach and we all learn. This world is a great schoolhouse, where we find out what is good and what is evil, and thus get ready to act in some other sphere. What we are at the end of this life, we shall be when the next begins. We must spare no pains, then, when we teach others or ourselves. We teach ourselves by our thoughts, others by our words. We must take care that we think and speak in a way so clear that we do not cheat or mislead ourselves by vague and hazy ideas. To save us from this, we must learn to think in words; we must get the habit of useing them in thought with the same care which we use when we speak or write to others. Words give a body and form to our thoughts, without which they are apt to be so vague and dreamy that we do not see where they are weak and false. If we put them into a body of words, we will, as a rule, learn how much of the truth there is in them. When in that form we can turn them over in our minds. If we write them out we find that, in many cases, the ideas we thought we had hold of, fade away when we put them to this test. If they prove to be real and of value, they are thus not only made clear to us, but they are in a shape where we can make them clear to others. When our ideas float in our mind in a hazy way, and we are in doubt about them, if we talk with others, as a rule, our doubts are solved by the fact that when we state them in a clear way we see the truth at once.

In most cases, what we say to others, not what they say to us when we consult them, settles our doubts. We must not only think in words, but we must also try to use the best words, and those which. in speech, will put most clearly what is in our minds into the minds of others. This is the great art to be gained by those who wish to teach in the school, the church, at the bar, or through the press. To do this in the right way, they should, as a rule, use the short words which we learn in early life, and which have the same sense to all clases of men. They are the best for the teacher, the orator, and the poet.

If you will look at what has been said in prose or verse that comes down to us through many years, which has struck all minds and that most men quote, you will find that they are in short words of our own tongue. Count them in Gray's Elegy, which all love to read, and you will find that they make up the large share of all that he uses.

The English of our Bible is good, but now and then some long words are found, and they always hurt the verse in which you find them.

ANONYMOUS.

$$\frac{\partial^2 u}{\partial x^2} + \frac{\partial^2 u}{\partial y^2} = 0$$

$$\int_0^{\infty} e^{-x^2} \, dx = \frac{\sqrt{\pi}}{2}$$

$$\sum_{n=1}^{\infty} \frac{1}{n^2} = \frac{\pi^2}{6}$$

$$\begin{pmatrix} a & b \\ c & d \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} ax + by \\ cx + dy \end{pmatrix}$$

$$\lim_{x \to 0} \frac{\sin x}{x} = 1$$

$$\nabla \times \mathbf{B} = \mu_0 \mathbf{J} + \mu_0 \varepsilon_0 \frac{\partial \mathbf{E}}{\partial t}$$

$$\det(A - \lambda I) = 0$$

$$\frac{d}{dx} \left(\int_a^x f(t) \, dt \right) = f(x)$$

$$\oint_C \mathbf{F} \cdot d\mathbf{r} = \iint_S (\nabla \times \mathbf{F}) \cdot \mathbf{n} \, dS$$

$$\frac{\partial}{\partial t} \begin{pmatrix} \rho \\ \rho v \\ E \end{pmatrix} + \frac{\partial}{\partial x} \begin{pmatrix} \rho v \\ \rho v^2 + p \\ (E + p)v \end{pmatrix} = 0$$

$$\int_{-\infty}^{\infty} \hat{f}(\xi) e^{2\pi i x \xi} \, d\xi$$

$$\begin{vmatrix} a & b \\ c & d \end{vmatrix} = ad - bc$$

$$\frac{\partial^2 u}{\partial t^2} = c^2 \frac{\partial^2 u}{\partial x^2}$$

$$\int_{-\infty}^{\infty} e^{-x^2} \, dx = \sqrt{\pi}$$

$$\begin{pmatrix} \cos\theta & -\sin\theta \\ \sin\theta & \cos\theta \end{pmatrix}$$

$$\frac{\partial^2 u}{\partial t^2} = c^2 \frac{\partial^2 u}{\partial x^2}$$

$$\int_{-\infty}^{\infty} e^{-x^2} \, dx = \sqrt{\pi}$$

$$\begin{pmatrix} \cos\theta & -\sin\theta \\ \sin\theta & \cos\theta \end{pmatrix}$$

TYPEWRITING.

The great importance of this branch is recognized fully. One of the latest patterns of typewriters is assigned to each student, during one to two hours per day. The most improved "all-finger" method is taught. This leads to writing by "touch;" i. e., without referring to the key-board to any extent; thus relieving the eye of the strain of watching the bright keys, and doing away with its ruinous struggle to accommodate itself to the ever-changing distance from the eye to the key-board and to the notes. "Touch-writing" preëminently promotes speed, by enabling the operator to read continuously from his shorthand notes and thus preventing annoyance and delay arising from loss of place.

The student passes from the simplest word to the longest in use. Phrases and sentences follow in proper order. The result of the course is that students continue using this scientific fingering, at an increasing rate of speed, after entering an office. Daily suggestions are given as to the neatest and most approved manner of preparing typewritten matter. The learner's originality in producing neat and unique work is encouraged, and great stress is laid upon attaining as high a rate of speed as is consistent with accuracy and neatness.

THE PRACTICE DEPARTMENT.

To properly fit the student, the daily routine work of the office is performed constantly. Large numbers of actual business letters are dictated to the student, who takes them down in phonography and then transcribes his notes neatly and quickly upon the typewriter. All work is handed in to be criticised; the errors are marked plainly and the sheets returned to the student, to be correctly rewritten. Thus his attention is vividly called to his deficiencies, and the importance of absolute accuracy is repeatedly impressed upon him. The various processes of letter-press copying are taught, each student copying his approved work into the proper books, according to one of these methods. Due attention is given to drill in folding of letters, the use of typewriter appliance for writing on postal cards or notepaper, directing envelopes, regulating the margins, etc. Each student indexes his own letter-book, files the letters, and performs other duties about the office.

MANIFOLDING, HECTOGRAPHING, AND MIMEOGRAPHING.

Manifolding, writing from two to a dozen or more copies at one time, as adapted to both autographic work and typewritten matter, is taught.

Hectographing, multiple copying from one original written either with

an ordinary pen or upon the typewriter, is also explained and the student drilled in the methods.

MIMEOGRAPHING, as with Edison's mimeograph, from the autographic stencil or by the aid of the typewriter, receives the attention its importance and value merit.

SPEED-CLASSES, DRILL, ETC.

The graded speed classes, both in Phonography and typewriting, produce marked improvements combined with good work. The students can read the phonographic notes fluently; they are also able to read the writing of each other, as well as the phonography in the Benn Pitman phonographic publications.

SPELLING.

The course offered in this subject is calculated to correct errors of spelling and fix in the minds of the future stenographer not only the orthography of the word but its usual meaning.

GRAMMAR AND PENMANSHIP.

Instruction in these branches is given to all who need or desire it.

BUSINESS CORRESPONDENCE.

In connection with the dictation of the business letter in the Practice Department, this subject is carefully taught. Capitalization, syllabication, punctuation, paragraphing receive constant explanation. The various hints as to proper use of language in business correspondence, develop in the student a natural readiness in this direction.

This is made one of the most valuable features of the course, as it involves the application of the principles learned in the classes devoted to spelling, grammar, etc. Not one of the hundreds of business letters is passed without being thoroughly understood by the student.

Further Information.

BUILDING.

The College Building is neatly and comfortably furnished throughout and is warmed by steam. Nothing which can add to comfort, convenience, and utility of a first-class school has been omitted in the general equipment.

RECITATION HOURS.

The regular hours of study and recitations are from 9 A. M. to 4:30 P. M., five days of the week. Two hours per week is set aside for physical training in a well equipped gymnasium.

DISCIPLINE.

It is assumed that the young men who enter this institution are gentlemen, and they are treated uniformly as such. The developement of other characteristics will immediately sever the student's connection with the school.

GRADUATION AND DIPLOMA.

The requirements for graduation are amply sufficient to give a high standing to the course, and to insure the ability of graduates to fill and retain satisfactorily, first-class positions. In the shorthand course an average working speed of 125 words per minute in phonography for not less than five consecutive minutes, is one of the conditions for graduation. Students completing in a satisfactory manner either course, will be awarded a neat diploma at the annual graduation exercises of the department during commencement week, for which a charge of $1 is made.

TEXT-BOOKS AND STATIONERY.

The cost of text-books and stationery for the full business course varies from $10 to $13; Blank books and forms are made to order from the best quality of paper. The cost of books, etc. for the course in shorthand is about $6.50. The following text-books are used:

BUSINESS COURSE:

Williams & Rogers' Book keeping.

The Sadler-Rove system of Book-keepers' and Office Practice.

S. S. Packard & Byron Horton's Commercial Arithmetic.

Williams and Rogers' Business Law.

Spencer, Felton, & Loomis' Spelling and Letter-writing.

Williams & Rogers' Civil Government in the U. S.

Spencer, Felton and Loomis' "Plain English."

COURSE IN SHORTHAND.

Manual of Phonography by Benn Pitman and Jerome B. Howard (Corresponding Style.)

Reporter's Companion by Benn Pitman and Jerome B. Howard (Reporting Style.)

Phrase Book by Benn Pitman and Jerome B. Howard.

Bates Torrey's Practical Typewriting.

Eldon Moran's Word Signs.

TIME REQUIRED.

To complete the business course, the bright, ambitious student averages about nine months, although many remain longer. Students are advanced as rapidly as is consistent with thorough work.

To become proficient enough in phonography, typewriting etc. to fill a first-class situation acceptably, the average learner requires from five to eight months; students acquainted with business forms, and already well drilled in spelling, grammar, punctuation, etc. have been prepared in three to five months sufficiently well to take fairly good positions. Unless compelled to do so by special circumstances, it is not advisable to rush unduly through the work, as those who take a thorough course are practically certain of higher salary and more permanent employment.

EXPENSES.

The necessary expenses are exceedingly low. Each item is reduced to the very lowest so as to bring the advantages of a thorough business education within the reach of all.

By applying to the General Manager. Rev. J. Jesperson, rooms warmed and furnished may be secured at the Institution for about $12 a year.

Board may be had at the dining hall for $2.00 a week, or in private families with furnished rooms for $3.00 to $3.50 a week.

For rates of tuition see page 70.

SPECIAL ADVANTAGES.

This department stands in the closest relationship to the other departments of Augustana College and Theological Seminary, and students in the former have access to any class in the literary departments, either as visitors or members, without extra charge. This intimate connection cannot but act favorably upon all who take the business course, as it spurs them on to greater efforts, and broadens their view, by reminding them that all is not contained in the debits or credits of an account. Furthermore, a business man needs the ease and grace that come from contact with others; and this intermingling of a large number of well-informed, zealous students having varied tastes and ambitions, and representing all parts of the United States, cannot but have much of the desired effect.

APPLICATIONS FOR ADMISSION.

Instruction being largely individual, students may enter at any time during the school-year. All applicants for admission, or requests for further information, should be addressed to the President of the Institution.

The Conservatory of Music.

Courses of Study.

Systematic instruction with a view to enable pupils to graduate is given in the following subjects: Pianoforte, Organ, Violin, and all other Orchestral Instruments, Voice Culture and the Art of Singing, Theory and Composition.

In connection with the above subjects, there are classes in Sight-Playing and Sight-Singing, Orchestral and Chamber Music, and in Church and Choral Music, Ear and Mental Training; also frequent Concerts, Pupils' Recitals, and Preparatory Recital Classes.

SYSTEM OF INSTRUCTION.

Instruction in Playing and Singing is given in classes of two, three, or four pupils, or privately; instruction in Sight-Reading, Theory, Harmony, and similar branches is given in classes or to individual students.

Class instruction in Instrumental and Vocal Music differs from class instruction in other lines of education. Instead of the whole class having the same lesson, each pupil is assigned such studies and pieces as are adapted to his needs. So far as the instruction is concerned, it amounts to a private lesson in the presence of others.

The progress of one pupil is never retarded by reason of the deficiencies of others, but as soon as a certain degree of proficiency is reached the pupil is immediately re-graded and assigned to another class.

By means of class instruction freedom and ease in performing before others are cultivated, and the opportunities thus offered for becoming familiar with the difficulties of others, and for learning how to overcome these difficulties is of the greatest advantage to all, and especially to those who are preparing to teach.

Another advantage of the Conservatory system is the harmonious arrangements of the different branches of study which are needed for a complete education in music, instruction in Instrumental and Vocal Studies being linked together with the study of Sight-Reading, Theory and Composition, Musical History, and other kindred subjects.

To these educational advantages are added the numerous collateral exercises at the school, consisting of the Faculty Concerts, Lectures, Pupils'

Recitals, and the opportunity of combining a musical education with studies in Literature, Languages, Elocution, Fine Arts, etc.

ELEMENTARY PIANOFORTE INSTRUCTION FOR CHILDREN.

Children between eight and sixteen years of age will be received in special classes meeting twice a week for instruction in general fundamental musical knowledge and in the elements of Harmony and Pianoforte.

EAR AND MENTAL TRAINING AND DICTATION (SOLFEGGIO).

Systematic instruction in Sight-Singing is given the pupils two hours a week. In Ear and Mental Training classes receive daily instruction. A thorough course in Ear Training and Sight-Singing is an indispensable part of a complete course. An accomplished musician should be able to sing a piece at sight and to analyze a composition on first hearing.

PIANOFORTE.

It is the aim of the Conservatory to educate pupils in this study, not merely as good performers, but as thorough musicians, for which purpose the piano is without question the most suitable medium. Among these accomplishments are a thorough theoretical knowledge, correct playing at sight, ability to transpose, systematic memorizing, and analyzing at sight. Special attention is given to fundamental and technical development, as well as several other important features, according to the adaptability of the hands and other individual considerations.

The instruction comprises Technique, Sight-Playing, Transposing, and Memorizing and Analyzing.

ORGAN.

The object of this course is the education of organists for church service. It also affords opportunities to those who wish to acquire skill as concert organists. Students of this department are especially advised to take a course in vocal music as organists are often called upon to serve also as leaders of church choirs. They are also required to take a course in Harmony and Theory.

The instruction in this department comprises Organ Technique, Manual and Pedal; Church-Playing and Choir-Accompanying; Transposing and Improvising; Organ-Tuning and Repairing.

VOCAL COURSE.

This course including voice culture, voice building, quartet, choir, and chorus singing, is designed to afford pupils in any of the foregoing departments the advantages of first-class instruction in all branches of vocal music. In teaching voice culture the Italian method is used, diaphragmatic breathing being insisted upon as the only true support for the voice. Special attention is given to pronunciation, musical elocution, breathing, and general physical culture—all equally indispensable to the vocalist.

The pupil should acquire a thorough fundamental knowledge of music as well as facility in piano-playing in order to enable him to apply vocal technique.

The instruction in this department comprises Voice-Building, Development of Vocal Technique, Solo-Singing, and Ensemble-Singing.

THEORETICAL COURSES.

A sufficient amount of theoretical knowledge is necessary for any one who hopes to rise above the level of a musical amateur, this course is necessary for every student in the regular Instrumental and Vocal Courses.

The instruction comprises General Theory, Harmony, and Composition.

ORCHESTRAL INSTRUMENTS.

Two simultaneous courses of instruction are given in Violin: a special course for acquiring execution and study of repertoire, and a general course in sight and orchestral playing.

Instruction is also given in Viola, Violoncello, Double Bass, and all other stringed and wind instruments.

All pupils of this department are required to attend regularly the preparatory lessons, rehearsals, and performances of the orchestral class.

Musical Organizations.

THE CHORUS.

A large Chorus, composed of the best musical talent of the institution and of the community, under the leadership of Prof. Bodfors, holds weekly meetings for instruction and drill. Many persons from the three cities, who are not members of the school, have joined this chorus so as to avail

themselves of the advantages it affords for musical training. The highest styles of composition, such as cantatas and oratorios, and the greatest productions of the masters are selected for practice. Several concerts are given each year in the college chapel.

OTHER MUSICAL ORGANIZATIONS.

Besides the Chorus there are a number of other Musical organizations, chief among which are the following:

THE AUGUSTANA SILVER CORNET BAND, organized in 1874. The present officers are: Mr. F. R. Bartholomew, Leader; Mr. Edward Nelson, President; Mr. W. R. Pearson, Secretary.

THE CONSERVATORY ORCHESTRA. The officers are: Prof. C. F. Toenniges, Director; Mr. C. J. Renhard, President; Mr. F. R. Bartholomew, Vice-President; Mr. Edward Nelson, Secretary; and Mr. F. B. Peterson, Librarian.

THE PHILHARMONIC MANDOLIN ORCHESTRA, organized in 1893. The officers are: Mr. F. B. Peterson, President and Leader; Mr. F. R. Bartholomew, Manager.

The members are: Mr. F. B. Peterson, Mr. F. R. Bartholomew, and Miss Maria Widén, Guitar; Miss Helena Reimers, Mr. W. R. Pearson, and Mr. Oscar Olson, Mandolin; Mr. Edward Nelson, Clarionet; Mr. G. Johnson, Violin.

THE CHAPEL CHOIR, organized for the Sunday evening services in the chapel. Mrs Edla Lund is the leader. The members are: Misses Rosa Nelson, Lydia Olsson, Dina Dahn, and Lillie Cervin, Soprano; Misses Sophie Hult, Ida Lind, and Bertha Noyd, Alto; Messrs A. S. Johnson, D. W. Brandelle, and O. F. Erickson, Tenor; Charles A. Hallberg, J. P. Borg, S. L. Wilson, and L. Nelson, Bass.

Rules and Regulations.

Tuition must be paid strictly in advance. Lesson Cards may be obtained from the business manager and must be presented to the teacher at the first lesson.

No reduction for absence is made, except in case of protracted illness, of which the business manager must be duly notified.

Lessons lost in consequence of the pupil's absence will not be made good by the conservatory.

Pupils are received at any time during the term.

Any student who takes at least two lessons a week in any department of the conservatory is allowed to take five hours a week of class instruction in the preparatory or collegiate department of the institution free of charge.

GENERAL INFORMATION.

GOVERNMENT.

THIS INSTITUTION is owned, supported, and controlled by the Evangelical Lutheran Augustana Synod. Its governing body is a Board of Directors composed of the president of the synod, the president of the institution, and sixteen other members—eight ministers and eight laymen—elected by the synod for a term of four years. Only persons belonging to some congregation of the synod are eligible to membership. The meetings of the Board are held at the institution.

FACULTIES.

All matters pertaining to the institution as a whole which do not come under the jurisdiction of the board of directors or the president are in the hands of the General Faculty, which is composed of all the permanent professors of the institution.

There are four Special Faculties in charge of the following departments respectively: the Theological Seminary; the Collegiate, Preparatory, and Normal Departments; the Conservatory of Music; the Business College and School of Phonography. Each special faculty is composed of all the regular professors in the respective department.

The president of the institution is ex officio chairman of each faculty.

DIVISION OF THE SCHOOL YEAR.

The school year of thirty-six weeks is divided into two terms; the fall term, embracing a period of sixteen weeks (September—December), and the spring term, embracing a period of twenty weeks (January—June). In the Theological Seminary there is an Easter vacation of two weeks.

PUBLIC WORSHIP.

Chapel services, which all students are required to attend, are held in the chapel every school day morning, conducted by the president. Divine services, alternately in the Swedish and English languages are held in the chapel each Sunday evening during term time, in which the full church

service is rendered. All students living at the college are expected to attend these services. General and class prayer-meetings are held each week by the students.

REGULATIONS.

There are but few specific rules of government as each student is expected to be examplary in manners and morals and to deport himself as becomes a student of a Christian institution.

The attendance of such students only is desired as will make faithful use of the educational opportunities afforded.

Intemperance, profanity, theater going, the use of tobacco in any form, playing at cards and billiards, and whatever hinders the highest mental, moral, and religious culture, or violates the courtesy due to instructors or fellow students, are prohibited.

LADIES' HALL.

For the accommodation of lady students who prefer a home under the immediate auspices of the institution, a Ladies' Hall has been established. The rooms are carpeted, furnished, lighted, and heated, but each occupant is expected to provide herself with combs, toilet-soap, towels, one pair of sheets, one pillow, two pillow-cases, one counterpane, and blankets or a heavy comforter. The hall is under the supervision of Miss Anna Olsson as principal.

LIBRARY AND READING ROOM.

Prof. V. O. Peterson, Librarian.
Miss Lydia Olsson, Assistant Librarian.

The Library occupying part of the third floor of the main building, contains about 15,000 volumes and a large number of pamphlets. During the past year it has been kept open 8—12 A. M. and 1—4 P. M. every school day, and 10—12 on Saturdays. All students and officers of the institution are entitled to use the books free of charge.

One hundred ten new volumes, chiefly donations, have been added during the year, and grateful acknowledgements are hereby extended to the following donors: Mr. Carl Schuch, New York; Rev. N. Gibson, Cadillac, Mich.; Mr. G. C. Leonard, New York; Mr. G. N. Swan, Sioux City, Ia.; Prof. J. A. Udden, Rock Island, Ill.; Rev. B. Broomhall; Rev. Samuel B. Schieffe-

lin; Rev. E. J. Werner, Kandiyohi, Minn.; Rev. J. Telleen, Chicago, Ill.; Mr. C. A. Colstrom, Moline, Ill.; Svenska Turistföreningen, Stockholm, Sweden; Upsala University, Sweden; Students' Foreign Missionary Society of Augustana College; The Macmillan Company, New York; The Meadville Theological School; The State, Interior, Agricultural, Navy, and Post Office Departments, and the Bureau of Education, Washington, D. C.

The Reading Room, containing daily and weekly newspapers and leading periodicals and magazines is connected with the Library and is under the supervision of the Assistant Librarian.

Contributions to the Library in money, books, or magazines are earnestly solicited.

THE MUSEUM.

Open to visitors on Wednesdays from 2 to 5 P. M.

Prof. J. A. Udden, Curator.

The arrangement of the material and of the cases in the museum is represented in the diagram on page 63.

THE ZOOLOGICAL CABINET.

On the south side of the floor space, and forming a partition between the museum and the library, is a cabinet with glass front, eight feet high and 40 feet long, and divided into eight sections, containing a systematic series of zoological specimens. For lack of space and glass jars a large amount of material is stored away at present in copper tanks and drawers.

Beginning at the east end of this cabinet, we find uppermost in the first section some mud from the depths of the Atlantic ocean and containing tests of various foraminifera. Next in succession comes a series of dried sponges, and a few specimens of the same kind preserved in alcohol. Below these follow the corals, among which may be seen some fine specimens of seafans, and cork corals, mushroom corals, and organ-pipe corals. Among the echinoderms, which follow below, are several kinds of sea-urchins such as sand cakes, sand dollars, and sea eggs. Several types of the starfish order, the sea-cucumbers and the crinoids, complete the collection of animals of radiate structures. Then follow the worms and mollusks. The latter have to a great extent been collected in Europe, and embrace representatives of a great number of genera and species, filling nearly two sections in the cabinet. Among other valuable specimens, there are a number of fine cowries from the coasts of Africa, and a fairly complete collection of land and freshwater shells from Sweden. A number of crustaceans and insects, pre-

served in alcohol, are placed in the lower part of the third section. The fourth section contains fishes, amphibians, and reptiles, several hundred specimens in all, and mostly preserved in alcohol. The stuffed snakes include a cobra from India and a small boa.

The birds fill a little more than the next two sections. There are represented all the native families, including nearly 200 different species. The collections contain a number of specimens secured by sportsmen in Moline and Rock Island. Mammals fill the remaining two sections. These, also, are mostly of the native kinds, though there are a number of specimens of interesting portions of exotic animals, such as the skin and baleen of a whale, molars of the elephant, and horns of various ungulates.

Nearly all of the rich material in this case was secured by the former curator of the museum, Dr. Josua Lindahl.

A collection of insects and another of birds' nests and birds' eggs complete the zoological collections. The former, which is exhibited in the first of the floor cases to the east, and which comprises about 1,000 different species of insects, was collected and donated by professor O. W. Oestlund of Minneapolis, Minnesota, while a student at this institution. The insects are mounted with great care and properly labeled and will be of permanent value. The collection of nests and eggs was made chiefly by Mr. Oscar Johnson, class of '93. It is a very fair collection of the eggs of our less rare birds.

THE HERBARIUM.

The beginning of the herbarium consisted of a collection of plants from Sweden donated by Dr. A. R. Cervin. Several other collections from Sweden have since been obtained and also a number from different parts of this country, viz.: from the vicinity of Rock Island by prof. O. W. Oestlund; from Lindsborg, Kansas, by Dr. John Rundström; from Kansas, Texas, and Colorado by the present curator; from Michigan by Mr. C. A. Wendell; lichens from Sweden by Prof. John Hulting; mosses from Illinois and Pennsylvania by Mr. G. Forsberg of Augustana College: Sea-Weeds from the Pacific by Dr. Josua Lindahl, Dr. E. Norelius, and Mr. Lawrence Lundwall. The phenogamous plants have all been mounted on white species paper and are enclosed in genus covers of strong manilla paper.

These are arranged in their proper families, and stored in paper boxes, in two cases specially made for the collection. Various dried plants and parts of plants of economical and of other special interest, such as the coffee-tree and palm-trees, and other plants from different parts of the world, are found in another case.

THE ARRANGEMENT OF THE CASES IN THE MUSEUM AT AUGUSTANA COLLEGE.

ETHNOGRAPHIC COLLECTION.

INSECTS.

VARIA.	COINS.

MAMMALS.

FOSSIL MOLLUSKS.	FOSSIL VERTEBRATES.

BIRDS MAMMALS.

PLANTS.

FOSSIL PROTOZOANS AND CELENTERATES.	FOSSIL ECHINODERMS AND MOLLUSCOIDS.

BIRDS.

FOSSIL PLANTS.	FOSSIL PLANTS.

BIRDS.

FORMATIONAL	GEOLOGY.

LOWER VERTEBRATES.

GEOLOGICAL SPECIMENS ACTION OF	ILLUSTRATING THE PHYSICAL FORCES.

MOLLUSKS. ARTHROPODA.

GEOLOGICAL SPECIMENS TION OF CHEMICAL	ILLUSTRATING THE AC- AND ORGANIC FORCES.

MOLLUSKS.

IGNEOUS, META- SEDIMENTARY	MORPHIC, AND ROCKS.

RADIATES.

MINERALS.	MINERALS.

THE McMASTER COLLECTION.

THE GEOLOGICAL COLLECTIONS.

The McMaster Collection.

A foundation for a collection to illustrate the various features of our local geology was made two years ago by the Hon. S. W. McMaster of Rock Island, who has donated to the museum a number of fossils collected in this locality. Several of these specimens have been polished and otherwise suitably prepared for exhibition. A separate cabinet has been secured and placed along the east wall for the reception of this material. This year a number of fossils from the Niagara formation, partly collected by prof. J. H. Southwell, have been added.

The General Collection.

This fills sixteen of the floor-cases.

Beginning at the east end of the room the minerals occupy the first case. While all of the more common minerals are represented in some of their varieties, a donation of a good set of minerals is one of the first needs of the museum. The most interesting specimen in the lot is perhaps a large feldspar crystal and some fine crystals of Galena from the lead mines in the north part of this state. This year several collections of minerals have been received and placed here: one from Rev. A. Gunberg taken in Utah, one from Mr. N. P. Tulén taken at Cape Ann, Mass., one from Mr. C. W. Lundquist taken in the copper mines in Michigan, and one from Mr. A. G. Anderson, collected at Butte, Montana. The space in the second case is filled with rocks, which have been arranged with a view to illustrate the different modes in which all the various kinds of rocks are now produced in nature by igneous agencies, by sedimentation in water, and by the agency of living organisms, as well as to exhibit the classification of the rocks as based on these differences of origin.

In the third and fourth cases are shown a series of rocks, which have been affected in rarious ways by chemical and physical processes in nature and which illustrate several interesting features in dinamical geology. Among these may be mentioned three series of rocks showing the effects of surface disintegration in the region of crystaline rocks on the Atlantic coast; stalagmites and stalactites from caverns in limestone regions; "box-work" from the great Wind Cave in South Dakota; various kinds of concretions and septaria from a variety of formations; a large assortment of geodes from Warsaw in this state; specimens of sun-cracks and ripple-marks; cleavage structure and folded structure induced by pressure; segregation veins; lignilites and cone in-cone; a series of natural etchings, pro-

duced by the solvent power of water; and scored rocks from the glacial drift.

The fifth case is intended to illustrate Formational Geology. A large number of samples of rocks from the different formations of which the exterior of the earth is composed have been placed in the succession in which these occur in nature, from below upwards. The lowermost system, the azoic, which underlies all other rocks, is represented by a lot of specimens in the south end of the case. Then follow the various formations of the several systems up to the present age, recently formed alluvium, sand and clay being placed in the north end of the case. The more important of the characteristic fossils of each group are also to be seen in their proper places in this series. Some Permian rocks and fossils from Kansas have lately been incorporated. These were donated by Mr. H. A. Miller of Fort Riley.

The sixth case is filled with fossil plants. The lower plants, of the oldest rocks, are placed first in the south end, such as algae and other cryptogams of the paleozoic era. These are then followed by petrified wood and lignite of gymnosperms of the mesozoic era and in turn by impressions of leaves of the more modern plants of later ages. A number of specimens from the coal-measures in Pennsylvania are deposited in this collection by Professor J. H. Southwell of Rock Island. A fine specimen of a fossil cycad from the Black Hills was added last year by the curator. Besides this the more important genera of the coal-measure plants are also represented in some drawings, which are copies of the restoration made by Dawson and others.

The next two show-cases contain a collection of animal fossils, arranged according to the zoological system of classification. It is intended to exhibit some important types and landmarks in the science of Paleontology. There is some foraminiferous sand from the cretaceous age and some sponges from the Silurian and Devonian ages. There are a number of representatives of the three principal orders of corals, the chain corals, the honeycomb corals, and the cup corals as marking the divisions of the paleozoic era. There are also a few fine specimens of crinoids and representatives of the older and of more recent types of sea-urchins. The gradual change in the lampshell during the earlier and middle geological eras may be made out from the collection. In the cephalopod mollusks which are quite well represented, the gradual change of the suture from a straight line in the early forms to the line with intricate bends and folds in later times is well shown. Among the vertebrate remains there are teeth of carboniferous fishes and an almost entire skeleton of a shark-like fish from

the age of the chalk, together with smaller entire fishes from the Benton beds in Wyoming. The mammals are represented by teeth from the extinct American horse, a skull from the tertiary beds in Oregon, and several large fragments of the extinct American elephant. The greater part of the specimens in the geological collections have been obtained through the efforts of the present curator. Considerable more material is stored away and awaiting further examination and identification, before it will be incorporated into the exhibits.

Valuable accessions to the collections have been received this year from Messers Edward Schuch, Emil Lofgren, Albert Johnson, and Edwin Stenholm, all of Augustana College; Miss Mamie Holland, Rock Island, Ill.; Dr. A. W. Williamson, Rock Island, Ill.; Prof. F. W. Cragin, Colorado City, Colo.; Dr. Josua Lindahl, Cincinnati, Ohio.

Communications with regard to Natural History specimens should besent to Prof. J. A. Udden, 1000, 38 Str., Rock Island, Ill.

LABORATORIES.

The Chemical Laboratory, in the basement of the new building, is furnished with the necessary apparatus and a full supply of re-gents for the laboratory work in General and Analytical Chemistry.

The Department of Physics, also in the basement of the new building, has been furnished during the year with a valuable set of apparatus, chiefly imported from Germany. It now contains apparatus for quantitative as well as qualitative work in all the different branches of the science.

The Biological Laboratory and class-room occupies a suitably lighted and spacious quarter on the first floor. It is conveniently furnished with tables and chairs, a hydrant, and cases for instruments and re-agents. A set of good microscopes, with accessories and a pair of good scales make a part of the general equipments. There are also materials for the use of special classes. For the instruction in Botany there is a series of the lower as well as of the higher plants preserved in alcohol and selected for making microscopic preparations of tissues. There is also a set of charts for illustrating the terminology in Phenogamous Botany. For the classes in Zoology there are some anatomical preparations and entire animals preserved in alcohol and crania and skeletons of vertebrates. The class in Human Physiology has opportunity to inspect models of the chest, and several anatomical preparations preserved in alcohol. The class in Geology identifies specimens of minerals, rocks, and fossils, which have been

specially selected from the museum for this purpose, and are stored in boxes, which can be conveniently handled. Maps of the altitudes and the geological strata of the United States are at hand for reference. A collection of microscopic slides received from Prof. Philip Dowell form an important feature in the available class-room material. Four compound microscopes with several necessary apparatus and various reagents etc., were donated to this laboratory last fall by the board of directors of Martin Luther College.

HISTORICAL, ETHNOGRAPHICAL, AND NUMISMATIC COLLECTIONS.

ETHNOGRAPHICAL AND NUMISMATIC.

The Ethnographical Collection contains numerous and valuable specimens from India, Africa, and Palestine; relics of the late war; and implements, weapons, amulets, and personal ornaments of the American Indians.

The Numismatic Collection consists of over 1200 specimens of gold silver, copper, and bronze coins, together with medals and tokens. There is also a large collection of postage and revenue stamps, old paper money, fractional currency, foreign and confederate notes, and continental and colonial paper money.

For contributions to these collections, during the last year, our thanks are due to the following parties: Dr. A. W. Williamson, and Mr. Emil Lofgren, Augustana College, Rock Island, Ill; Mr. Joshua Hasselquist, Rock Island, Ill.; Mr. L. V. Eckhart, Rock Island, Ill.

HISTORICAL.

The Historical Collection of American Lutheran and Scandinavian American Literature has been steadily growing during the year. Complete or nearly complete files of all the leading American Lutheran periodicals (English, German, Swedish, Norwegian, Danish, and Finish) have been secured and carefully arranged, also files of most of the Swedish American periodicals.

Contributions to this collection are kindly and earnestly solicited. Books, periodicals, pamphlets, catalogues, minutes, of synods and conferences, and whatever pertains to the history of the Lutheran Church in America or to the history of the Scandinavians in this country will be thankfully received. For contributions to this department our thanks are especially due to the

following parties: The Lutheran Augustana Book Concern, Rock Island, Ill.; State Historical Society of Wisconsin, Madison Wis.; Dr. S. P. A. Lindahl, Rock Island, Ill.; Dr. A. W. Williamson, Rock Island Ill.; Mr. O. N. Nelson, Minneapolis, Minn.; Mr. A. G. Anderson, Rock Island, Ill.; Mr. J. B. Oakleaf, Moline, Ill.; Mr. Adolph Anderson, Moline, Ill.; Mr. G. L. Peterson, Chicago, Ill.; Publishers of various Lutheran and Scandinavian periodicals; Secretaries of the various Lutheran Synods and Conferences in the United States; Colleges, Seminaries, and Academies.

Contributions to these collections should be sent to the Guardian of the Historical Collections, Prof. C. W. Foss, Rock Island, Ill.

THE AUGUSTANA FOREIGN MISSIONARY SOCIETY.

This Society was organized in 1886. Its aim is to awaken among the students a greater zeal for the cause of Foreign Missions, and to serve as a bond of union for all within the Augustana Synod who by voluntary efforts desire to manifest their interest in the cause of the heathen and to provide an opportunity for everybody to contribute to said cause by literature, donations, testaments, or otherwise.

The present officers are:

A. M. Anderson, President; J. P. Borg, Vice President;
C. A. Lindvall, Secretary; Erland Anderson, Treasurer;
A. J. Carlson, Librarian; C. A. Carlson, Collector.

THE STUDENTS' UNION.

The Students' Union of Augustana College and Theological Seminary was organized Nov. 5, 1892, for the purpose of uniting all the students of the institution in one body. A student enrolled in any department of the institution is a member of the organization. Questions of common interest are discussed and acted upon. The annual business meeting is held on the third Tuesday in May each year. All meetings are publicly announced in the college chapel and on the bulletin board at least a day in advance and when important business is to be transacted the object of the meeting is also announced.

The officers for the present year are:

E. A. C. Hoffsten, President; Charles A. Hallberg, Vice President;
Morten Parson, Secretary; Charles Danielson, Treasurer.

LITERARY SOCIETIES.

There are two literary societies at the institution—the Phrenokosmian, organized in 1860, and the Adelphic, organized in 1883. They hold their meetings in their respective halls on Friday evening each week. The exercises, consisting of essays, debates, orations, declamations, music, criticisms etc., are interesting and highly beneficial. These societies are valuable auxiliaries in preparing students for the activities of professional life. A wholesome rivalry exists between these societies, and yet they work together in the greatest harmony and good will. All students of the institution are eligible to membership. The officers of each are a president, a vice president, a recording secretary, a corresponding secretary, and a treasurer. Each society issues a paper: the Phrenokosmian, *The Phrenokosmiana*, and the Adelphic, *The Censor*.

THE LYCEUM.

Recognizing the increased advantages of combined efforts, the literary societies at the institution, for the better promotion of the literary and oratorical interests of their members, have united to form the Lyceum. For the benefit of students, a series of lectures and concerts is given each year, to which the citizens of the neighboring cities are always cordially invited. The large attendance at these entertainments has sufficiently attested their popularity and merit.

The officers for the present year are as follows:

Charles A. Hallberg, President; E. A. C. Hoffsten, Vice-President;
Olof Olson, Second Vice-President; O. T. Peterson, Recording Secretary;
Edward Schuch, Corresponding Sec'y; A. W. Edwins, Treasurer.

THE ALUMNI ASSOCIATION.

The Alumni Association of Augustana College was organized by the first graduating class of the College in the spring of 1877. With very few exceptions all the alumni are enrolled as members. Its objects are the promotion of literary and scientific culture, especially in the halls of the Alma Mater, the reunion of early friends and co-laborers in literary pursuits, and the revival of the pleasant associations that entwine themselves about student life. It holds its annual business meeting in the morning of commencement day each year.

In 1886 the Association decided to publish a literary, theological, and

scientific quarterly, known as Luthersk Kvartalskrift (Lutheran Quarterly). The first number appeared in January 1887. It was published until January 1889, when it was discontinued for want of patronage.

In 1892 the Association again decided to publish a periodical, and in September 1892 the first number of *The Alumnus* appeared. The new paper was a monthly published in magazine form, and edited by Prof. P. G. Sjöblom. At its annual meeting in 1894, the Association decided to continue the publication of the paper, but to change the name and the scope of it. The executive committee was given the power to act in this matter. The committee chose the name *The Augustana Journal*, and from July 1894 to Dec. 1895 the paper was published monthly under this name. At the close of the year 1895 it was sold to The Lutheran Augustana Book Concern by whom it has since been published as a semi-monthly.

EXPENSES.

The necessary expenses are exceedingly low. Each item is reduced to the very lowest so as to bring the advantages of a thorough education within the reach of all. The total necessary expenses for the entire school year range from $135 to $175.

By applying to the General Manager, Rev. J. Jesperson, rooms heated and furnished may be secured at the institution for about $12 a year.

Board may be had at the dining hall for $2.00 a week, or in private families with furnished rooms for $3.00 to $3.50 a week.

All payments must be made in advance and no money is refunded for unused tuition.

A Matriculation Fee of $5.00 is charged in the Theological, Collegiate, Preparatory, and Normal Departments.

A Graduation Fee of $5.00 is charged in the Theological, Collegiate, Normal, and Musical Departments, and of $1.00 in the Business College.

A Laboratory Fee of $1.50 a term is charged for the use of the Chemical Laboratory.

TUITION.

The Tuition Fees in the the various departments are as follows:

Theological Seminary—	Fall Term	$ 15.00
	Spring Term	21.00

Shorthand Course, Fall Term, 4 months	22.00
Spring Term, 5 months	27.00
Both Terms in advance	45.00
Summer Term, 2 months	12.00
Conservatory of Music*—	
Vocal, Piano, Harmony, or Pipe Organ,	
1 Lesson per week, 1 pupil	1.00
2 Lessons per week 1 pupil, each	.87½
1 or 2 Lessons per week 2 pupils, each	.75
1 or 2 Lessons per week 3 pupils, each	.60
1 or 2 Lessons per week 4 pupils, each	.50
Preparatory Piano or Reed Organ,	
1 Lesson per week	.60
2 Lessons per week	.50

LOCATION AND BUILDINGS.

Rock Island, a city of about twenty thousand inhabitants, is beautifully located on the banks of the Mississippi River. The bold bluffs on the Illinois side of the river here recede to the distance of about a mile, leaving a beautiful and gently rising plain, upon which the city is built. In beauty of scenery, healthfulness of location and climate, Rock Island stands foremost among Illinois towns. Four great lines of railroad, the *Chicago, Rock Island, and Pacific;* the *Chicago, Burlington, and Quincy;* the *Chicago, Milwaukee, and St. Paul;* and the *Rock Island and Peoria*, center here, rendering

* Pupils will not be received for a shorter period than 8 weeks. Lessons not taken will be charged the same as taken.

Preparatory Department—	Fall Term	12.00
	Spring Term	15.00
Normal Department—	First two years, Fall Term	12.00
	Spring Term	15 00
	Last two years, Fall Term	15.00
	Spring Term	21.00

[illegible] was sold to The Lutheran Augustana Book Concern by whom it has since been published as a semi-monthly.

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Theological Seminary—	Fall Term	$ 15.00
	Spring Term	21.00

Collegiate Department—	Fall Term	15.00
	Spring Term	21.00
Preparatory Department—First two years,	Fall Term	12.00
	Spring Term	15.00
Last two years,	Fall Term	15.00
	Spring Term	21.00
Business College—		
Business Course,	Per month	7.00
	Fall term, 4 months	25.00
	Spring Term, 5 months	30.00
	Both Terms in advance	50.00
	Summer Term, 2 months	13.00
Shorthand Course,	Fall Term, 4 months	22.00
	Spring Term, 5 months	27.00
	Both Terms in advance	45.00
	Summer Term, 2 months	12.00
Conservatory of Music*—		
Vocal, Piano, Harmony, or Pipe Organ,		
1 Lesson per week, 1 pupil		1.00
2 Lessons per week 1 pupil, each		.87½
1 or 2 Lessons per week 2 pupils, each		.75
1 or 2 Lessons per week 3 pupils, each		.60
1 or 2 Lessons per week 4 pupils, each		.50
Preparatory Piano or Reed Organ,		
1 Lesson per week		.60
2 Lessons per week		.50

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the city easy of access from all parts of the country. The institution is situated in the eastern part of the city near the base of a prominent bluff, from which the view is both striking and picturesque. Opposite lies the city of Davenport, Iowa, commandingly located on the bluffs which rise almost directly from the river. To the east, the eye rest on the tall chimneys of the busy city of Moline rendered famous by her manufactures. Directly in front of the college grounds, in the middle of the river, is seen the government island of Rock Island, containing over nine hundred acres of land upon which the government's largest arsenal is built. On the lower end of the island rests the iron railroad and wagon bridge which spans the river at this point, thus rendering Davenport easily accessible.

The grounds of the institution consist of twenty-six acres, bounded on the north by 7th avenue, on the east by 38th street, on the west by 35th street, and on the south stretching up to the top of the bluff and terminating in picturesque wood land. One of the street car lines, extending from the business parts of Rock Island to those of Moline and passing by all of the passenger depots of both cities, also passes by the corner of the college grounds on 7th avenue and 38th street.

The following buildings belonging to the institution, are located on the grounds:

The New College Building, occupied since February 1888, is located near the centre of the north side of the grounds, fronting 7th avenue. It is a magnificent stone structure of the pure Renaissance style used exclusively for educational purposes. The basement and the first floor are devoted to the recitation rooms and lecture halls of the Collegiate and Preparatory Departments, the Laboratories, and the President's and Treasurer's offices. The second floor contains the recitation rooms and lecture halls of the Theological Department, the Ladies' Study Hall, Cable Hall, and the Chapel, which occupies two stories. The third floor is given to the Conservatory of Music, the Library, and the Museum.

The Old College Building, occupied since 1875, is a large brick structure situated on 7th avenue, east of the new building. It is devoted principally to students' rooms, the house-hold department, and class-rooms of the Business College.

The Gymnasium, a handsome brick structure with a stone foundation, has recently been erected at a cost of $4,000. It is located at the foot of the hill south of the new College Building.

In addition to these buildings, there are two frame dwelling houses on 35th street and a double brick building on 38th street, the western half of

which is occupied by the president and the eastern half is used as a Ladies' Hall.

HISTORICAL SKETCH.

About the year 1845, a stream of immigration began from the Scandinavian countries to the United States. Settlements were made in northern Illinois and Iowa, and later in Wisconsin, Minnesota, and other states. These immigrants had been members of the Lutheran Church in the mother country, and were, as a rule, a religious and churchly people. Earnest, pious men came over as pastors, and Lutheran congregations were early established among both Swedes and Norwegians. At the organization of the Evangelical Lutheran Synod of Northern Illinois in 1851, several Scandinavian pastors were present and took part in the organization. The scattered Scandinavian and American Lutherans in this section of the country were thus joined in one Synod. The Scandinavians increased rapidly, and before 1860, they constituted about one-half of the synod, and formed three separate conferences. This synod and other Lutheran bodies in the West established a school, known as the Illinois State University at Springfield, Ill., for the special purpose of educating Lutheran ministers. At a meeting of the synod in 1855, the question of establishing a Scandinavian professorship at the university was favorably considered, and at a subsequent meeting a resolution to establish such professorship was adopted. Rev. L. P. Esbjörn, the most prominent of the pioneer pastors, was elected to the chair. He entered upon his duties in the fall of 1858, and served two years. Owing to various difficulties, Prof. Esbjörn resigned his professorship in the spring of 1860. Differences with regard to the doctrinal basis of the synod had existed from the beginning between the Scandinavian and American members. Professor Esbjörn's resignation brought matters to a crisis. The Scandinavians met in convention, in Chicago, Ill., April 23—28, 1860, and after long deliberation, unanimously resolved to withdraw from the synod, to organize a synod for themselves, and to establish a theological seminary of their own. The organization of the synod, which was to be known as the Scandinavian Evangelical Lutheran Augustana Synod, was completed at a subsequent convention held at Jefferson Prairie, near Clinton, Wis., June 5—11, the same year.

It is to this meeting that Augustana College and Theological Seminary traces its origin. It was temporarily located at Chicago, but removed to Paxton in 1863, and thence to Rock Island in 1875, where it is now per-

manently located. At first it was known as Augustana Seminary and embraced a preparatory and a seminary department. The courses were not definitely arranged for several years, and a student not infrequently studied in both departments at the same time. The institution was incorporated under the general laws of Illinois in 1863 and named Augustana College and Seminary, and afterwards by special act of the legislature, in 1865, a charter was granted, which was amended by a supplementary act by the same body in 1869, since which time the institution has been known by its present name. For powers and immunities thus granted the institution see charter, page 75.

Instruction was given in college classes as early as 1866, but it was not till ten years later, in 1876, that a senior class was formed. In 1887 the Conservatory of Music was added, and the following year a Business College was organized. In 1890 the School of Phonography was established and united with the Business College. In 1893, by resolution of the board of directors, it was made a separate department. In 1894 it was again incorporated into the Business College. In 1891 the Normal Department was established and placed under the control of the collegiate faculty.

The original plan of the seminary was to have at least three professors, one for each of the three leading languages used—Swedish, Norwegian, and English. This plan was not fully realized until 1868, when Rev. S. L. Harkey was elected to the chair of the English language, and Rev. A. Wenaas to that of the Norwegian. The whole plan, however was completely changed in 1870, when the Norwegians withdrew and organized a separate synod and established an institution of their own.

The courses of instruction in the theological seminary were gradually made to embrace two years, and from 1874, there were two regular classes in the seminary until 1890, when the university plan was adopted, and the instruction was arranged in distinct and independent courses. This plan was approved by the synod in 1891. The number of courses was first fourteen, but was increased to eighteen in 1892. Ten departments of instruction have gradually been established in the college proper viz.: Swedish, English and Philosophy, Latin, Greek, Modern Languages, Christianity, History and Political Science, Biology and Geology, Physics and Chemistry, and Mathematics and Astronomy.

Swedish and English were provided for in the original plan. Around the Swedish chair clustered Christianity, German, and the Classics; and around the English chair, History, Philosophy, Mathematics, and the Sciences. As a rule, these subjects were taught in the respective language around which

they were grouped. Latin and Swedish were for many years taught by the same professor, but in 1883, Latin was made a separate chair, and Swedish and Christianity were united into one chair and taught by two professors, one in the college proper and one it the preparatory department. In 1890 both of these professors resigned, and the two subjects were separated into distinct departments. Greek and German were likewise united in one chair for a number of years, but in 1887, the chair of Modern Languages was established and German was assigned to it. Greek thus became a separate chair. Mathematics and Natural Science were separated in 1881. The latter was further separated into the chair of Biology and Geology, and that of Physics and Chemistry in 1888. The chair of History and Political Science was established in 1884.

THE CHARTER.

SECTION 1. Be it enacted by the People of the State of Illinois, represented in the General Assembly, That Erland Carlsson, T. N. Hasselquist, Carl Johan P. Peterson, Ole Anderson, Iver Lawson, John Amondson, Carl Stromberg, John Field, and their successors in office, to be elected as herinafter provided, be and are hereby constituted a body corporate and politic, under the name and style of the AUGUSTANA COLLEGE AND THEOLOGICAL SEMINARY, and by that name and style shall have perpetual succession, with power to sue and be sued, implead and be impleaded; and shall be capable in law of taking and holding by gift and grant, devise, or otherwise, and of purchasing and holding, and conveying, both in law and equity, any estate or interest therein, real, personal or mixed, and shall have power to execute and fulfill all such trusts as may be confided in said corporation, and take, hold, use, manage, lease and dispose of all such trust property that may in any manner come to said corporation, charged with any trust or trusts in conformity therewith; to have and to use a common seal, and to alter the same at pleasure.

SEC. 2. Said corporation shall have power to establish and maintain in or near the town of Paxton, Ford Co., Illinois, or any other suitable place within the State of Illinois, a college and theological seminary under the patronage and control of the Scandinavian Evangelical Lutheran Augustana Synod in North America. And the persons hereintofore mentioned as corporators shall constitute the first board of trustees, or directors. Their successors shall also be chosen, and the institution be governed by the said Augustana Synod, as provided for by the Constitution of the Scandinavian

Evangelical Lutheran Augustana Seminary, already enacted by said Synod; which Constitution the Synod shall have power to amend or alter as the needs and development of the institution may require; *Provided always*, that such amendments or alterations, or by-laws, which the Synod may enact, shall be made in conformity with the Constitution of said Synod, and not inconsistent with the Constitution and laws of the State of Illinois.

SEC. 3. It is also provided that the trustees or directors, shall, respectively, hold their office until their successors are elected and qualified.

SEC. 4. In case of vacancy in the board of trustees or directors, by death or otherwise, between the meetings of Synod, the said board may, by ballot fill such vacancy, by the election of a person or persons of the Lutheran Church, and such person or persons so elected, shall hold their office until the next meeting of the Augustana Synod, when such vacancy shall be filled by the Synod.

SEC. 5. In case any of the trustees or directors should, at any time, cease to be members of the Evangelical Lutheran Church, they shall, from thenceforth cease to be such trustees, and their place may be filled in the manner specified in section four.

SEC. 6. The board of trustees or directors shall have power also to confer the usual degrees of Doctor of Divinity, Master of Arts, Bachelor of Arts, or any other Literary or Scientific degrees, on such person or persons as they may deem entitled thereto, on the recommendation on the faculty.

SEC. 7. The doctrines taught in the Seminary department of said institution shall conform to and be in harmony with the doctrines held and maintained by the Augustana Synod as defined in article two of the Constitution of said Synod, in the following words, to wit: As a Christian body in General, and particularly as Evangelical Lutheran, this Synod acknowledges that the Holy Scriptures, the revealed Word of God, are the only sufficient and infallible rule and standard of faith and practice, and also retain and confess not only the three oldest symbols (the Apostolic, the Nicene, and the Athanasian) but also the unaltered Augsburg Confession, as a short and correct summary of the principal Christian doctrines understood and explained in the other symbolical books of the Lutheran Church." Any deviation by the professors and teachers from the doctrinal standard shall be deemed sufficient cause to be dealt with as prescribed in Art. 6 of the Constitution of the Seminary, adopted at the Synodical meeting in Clinton, Wisconsin, June 5th to 11th, A. D. 1860.

SEC. 8. The property of said corporation, both real and personal, not

exceeding in value One Hundred Thousand Dollars, shall forever remain free from taxation.

SEC. 9. This act to take effect and be in force from and after its passage, and to be deemed a public act. Approved Feb. 16th 1865, and amended March 10th, 1869.

Vide Private Laws of the State of Illinois, Vol. I, (1865) page 21, also Vol. I, (1869) page 37.

DEGREES AND DIPLOMAS.

1896.

DOCTOR OF PHILOSOPHY.

Rev. Prof. C. O. Granere	Rock Island, Ill.

BACHELOR OF DIVINITY.

Rev. O. S. Werner	Milwaukee, Wis.

BACHELOR OF ARTS.

Bartholomew, Frank R.	Rock Island, Ill.
Berggren, Victor E.	Stanton, Ia.
Carlsted, Carrie	Muskegon, Mich.
Chinlund, Emil G.	Chicago, Ill.
Ekblad, William	Mariadahl, Kan.
Forsberg, Gustave	Manistee, Mich.
Hokenson, Leander	Centre City, Minn.
Johnson, Oscar J.	Mariadahl, Kan.
Kraft, John T.	Galesburg, Ill.
Lund, Carl O.	De Kalb, Ill.
Norrman, Helge	Rock Island, Ill.
Olander, J. Edwin E.	Marinette, Wis.
Renhard, Carl J.	Strombsburgh, Neb.
Sandell, J. Albin	Burlington, Ia.
Slätt, C. Enoch	Rock Island, Ill.
Swanson, J. Emil	Woodhull, Ill.
Telleen, Leonard E.	Rock Island, Ill.
Vetell, Carl W.	Sioux City, Ia.

BACHELOR OF SCIENCE.

Eckerman, Carl J. E.	Chicago, Ill.
Halland, Esther	Stanton, Ia.
Lindström, Oscar	Arnot, Pa.

GRADUATES OF THE THEOLOGICAL SEMINARY.

Andrews, O. J.	Sanburn, N. Dak.
Blomberg, M.	Willimantic, Conn.
Christenson, C.	Lincoln, Neb.

Eckman, J. W.	Du Bois, Pa.
Ekblad, Theo.	Quincy, Mass.
Elmquist, A. F.	West Duluth, Minn.
Lind, H.	Vancouver, Wash.
Lindevall, C. A.	Big Rapids, Mich.
Löfgren, D. A.	Galveston, Tex.
Malmquist, A. J.	Shell Lake, Wis.
Nordgren, P.	Idaho Springs, Colo.
Rosander, C. A.	Rhinelander, Wis.
Seashore, Theo.	Wylie, Minn.
Stark, Edward	Stratford, Ia.
Swanson, Eric	New Windsor, Ill.
Swanbäck, J. W.	Cleveland, O.
Swenson, J. A.	Cloquet, Minn.
Södergren, C. J.	Menominee, Mich.
Vallqvist, R.	Detroit, Minn.

GRADUATES OF THE NORMAL SCHOOL.

Anderson, Edith	Moline, Ill.
Wallin, Esther	Stanton, Ia.

GRADUATES OF THE BUSINESS COLLEGE.

BUSINESS COURSE.

Anderson, Carl Edward	Moline, Ill.
Anderson, Oscar Louis	Rock Island, Ill.
Bengston, Carl Gustaf	Cambridge, Ill.
Bergling, Axel Theodore	Marathon, Ia.
Carlson, Allen Bert	Farnhamville, Ill.
Crawford, Joseph Huyett	Milan, Ill.
Dauber, Alfred Peter	Rock Island, Ill.
Eklund, Oscar Fred	Brooklyn, Ia.
Hamerstrand, Albert William	Galva, Ill.
Hillstrom, Frank Theodore	Pomeroy, Ia.
Lundahl, Charles Wallace	Moline, Ill.
Mielke, William Fred Edward	Rock Island, Ill.
Nygren, Herman Gustav	Moline, Ill.
Rosenfield Joseph Mayer	Rock Island, Ill.
Rosenquist, Theodore	Moline, Ill.
Sala, Albert Franklin	Bloomington, Wis.
Silbert, John Zaccheus	Chicago, Ill.
Spiegel, Edward William	Kewanee, Ill.
Wallin, Frank August	Moline, Ill

SHORTHAND.

Beal, Evelyn Mae	Rock Island, Ill.
Beckmann, Laura Helen	Moline, Ill.
Berlin, Anna Melvina	Moline, Ill.
Boughton, Clare	Rock Island, Ill.

Breed, Harriet Eliza	Moline, Ill.
Brennan, Julia Cecile	Rock Island, Ill.
Carlson, Genevieve May	Moline, Ill.
Dauber, Alma Elizabeth	Rock Island, Ill.
Emery, Irene	Moline, Ill.
Fischer, Lou	Moline, Ill.
Giddings, Grace Mathilda	Rock Island, Ill.
Hakelier, Rudolph Oscar	Rock Island, Ill.
Haley, Jennie Julia	Moline, Ill.
Hemenway, Ada Jane	Rock Island, Ill.
Johnson, Emily	Moline, Ill.
Johnson, Emily Antoinette	Moline, Ill.
Munson, Lillian Matilda	So. Moline, Ill.
Nygren, Herman Gustav	Moline, Ill.
Peterson, Orlando Theodoteus,	Cable, Ill.
Shallberg, Mildred Aleda	Moline, Ill.

CATALOGUE OF STUDENTS.

The Theological Seminary.

POST-GRADUATES.

Lindberg, Rev. Prof. P. M., Graduate in Course No. 3.	Class of '89	Rock Island Ill.
Youngert, Rev. S. G., Graduated in Course No. 21.	Class of '92	Ottumwa, Ia.
Juhlin, Rev. G., Graduate in Course No. 9.	Class of '90	Sheffield, Pa.
Åslev, Rev. P. E.,	Class of '92	Salt Lake City, Utah.
Brodeen, Rev. J. S.,	Class of '94	Proctor, Vt.
Carlsson, Rev. A.,	Class of '87	Manchester, N. H.
Youngdahl, Rev. Geo. E.,	Class of '88	Englewood, Ill.
Vallqvist, Rev. Rudolph,	Class of '96	Detroit, Minn.

UNDER-GRADUATES.

MATRICULATED.

Almér, A. F. – – – – – – – – Chisago Lake, Minn.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

*Anderson, A. G. – – – – – – – – Muskegon, Mich.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Hebr. Sr., Gr. Sr., Bibl. Theol., Ch. Hist., Eth.

Anderson, A. M. – – – – – – – – – Chicago, Ill.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Anderson, Alfred – – – – – – – – – Woodhull, Ill.
Graduated in: Phil., Gr. Jr., Hebr. Sr., Bibl. Theol., Ch. Hist,, Eth.

**Anderson, J. Alfred – – – – – – – – Round Rock, Tex.

Anderson, J. August – – – – – – – – Houtzdale, Pa.
Graduated in: Encycl., Phil., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg.

Andrén, M. Th. – – – – – – – – – – Branford, Conn.
Graduated in. Gr. Sr., Bibl. Theol., Symb., Dogm., Apol., Catech., Hom., Lit., Past. Theol.

Borg, J. P. – – – – – – – – – Rock Island, Ill.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

* Died April 29th 1897.
** Absent the whole year.

Carlson, C. A. – – – – – – – – – – Rockford, Ill.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech.. Hom., Lit., Past. Theol.

Carlson, John E. – – – – – – – – – St. Peter, Minn.
Graduated in Bibl. Theol., Symb.. Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Chilgren, H. S. – – – – – – – – Scandian Grove, Minn.
Graduated in Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Engstrand, C. A. – – – – – – – Englewood, Ill.
Graduated in: Bibl, Theol., Symb., Ch. Hist., Dogm., Eth., Apol., Catech., Hom., Lit,, Past. Theol.

Engstrand, F. A. – – – – – – – – Marathon, Iowa.
Graduated in: Hebr, Sr., gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Engwall, J. A. – – – – – – – – – Kackley, Kan.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Erickson, Gustaf – – – – – – – – – Republic, Mich.
Graduated in: Gr. Sr., Symb., Dogm., Apol., Catech., Lit., Past. Theol.

Frisk, C. E. – – – – – – – – – – Rock Island, Ill.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Glim, O. N. – – – – – – – – – – Moline, Ill.
Graduated in: Encycl., Phil., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg.

Gustafson, A. E. – – – – – – – – Erie, Pa.
Graduated in: Encycl., Hebr, Jr., Gr. Jr., Bibl. Intr., Exeg., Gr. Sr., Bibl. Theol., Ch. Hist. Eth.

*Henry, O. A. – – – – – – – Des Moines, Ia.

Hokanson, L. – – – – – – Centre City, Minn.
Graduated in: Encycl., Phil., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg.

Hult, Adolph – – – – – – – – – Moline, Ill.
Graduated in: Encycl., Phil., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg.,

Isaacson, E. V. – – – – – – Rock Island, Ill.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Ch. Hist., Eth., Catech.

Johnson, A. E. – – – – – – – Moline, Ill.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Johnson, O. J. – – – – – – Mariadahl, Kan.
Graduated in: Encycl., Phil., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg.

Kjellstrand, A. W. – – – – – – Lindsborg, Kan.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Kraft, J. T. – – – – – – – Galesburg, Ill.
Graduated in: Encycl., Phil., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg.

Larson, G. S. – – – – – – – Sterling, Ill.
Graduated in: Hebr. Jr., Gr. Sr., Bibl. Theol., Ch. Hist., Eth,, Catech.

Lindeen, E. T. – – – – – – – Swedesburgh, Ia.
Graduated in: Encycl., Hebr. Jr., Bibl. Intr.

* Absent the whole year.

Lindquist, A. W. – – – – – Lindsborg, Kan.
Graduated in: Encycl., Phil., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg.

Lundgren, J. W. – – – – – Rock Island, Ill.
Graduated in: Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Monell, A. E. – – – – – – Wahoo, Neb.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg., Gr. Sr., Bibl. Theol., Ch. Hist., Eth.

Nelson, Augustus – – – – – Lake City, Minn.
Graduated in: Encycl., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg,, Ch. Hist., Bibl, Theol.

Ostrom, Alfred – – – – – – Lockport, Ill.
Graduated in: Intr. to Dogm., Gr. Jr., Exeg., Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Ottoson, H. P. – – – – – – Knoxville, Ill.
Graduated in: Bibl. Theol., Symb., Dogm., Eth., Catech., Hom., Lit., Past. Theol.

*Pearson, Peter – – – – – – Blue Island, Ill.

Peterson, G. R. – – – – – – – Moline, Ill.
Graduated in: Encycl.. Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg.

Renhard, C. J. – – – – – – – Stromsburgh, Neb.
Graduated in: Encycl.. Phil., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg.

Sand, Alex. – – – – – – Carver, Minn.
Graduated in: Encycl., Phil., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg.

Sandell, J. A. – – – – – – – Burlington, Ia.
Graduated in; Encycl., Hebr. Jr., Gr., Jr., Bibl. Intr., Exeg.

Sard, F. E. – – – – – – – Mead, Neb.
Graduated in: Phil., Hebr. Jr., Exeg., Gr. Sr., Bibl. Theol., Ch. Hist., Eth.

Solomonson, Carl – – – – – – Evanston, Ill.
Graduated in: Intr. to Dogm., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit. Past. Theol.

Stenholm, Edwin – – – – – Stockholm, Kan.
Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Sundquist, N. – – – – – – – Wahoo, Neb.
Graduated in: Encycl., Bibl. Intr., Exeg., Ch. Hist.

Tolin, C. A. – – – – – – Swede Home, Neb.
Graduated in: Encycl., Phil., Hebr. Jr., Gr. Jr., Bibl. Intr., Exeg.

Tulén, N. P. – – – – – – – Rock Island, Ill.
Graduated in: Encycl. Phil., Hebr. Jr., Bibl. Intr., Exeg.

**Vestling, Victor I. – – – – – – Ludington, Mich.

**Westerlund, Jos. E. – – – – – – Orion, Ill.

Wicklund, A. F. – – – – – – Rock Island, Ill.
Graduated in: Phil., Gr. Sr., Bibl. Theol., Dogm., Eth., Catech.

Wilson, Swan L. – – – – – – Litchfield, Minn.
Graduated in: Gr. Jr., Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit.. Past. Theol.

* Absent Spring term.
** Left at the close of the Fall Term.

NOT YET MATRICULATED.

*Anderson, Andrew – – – – – – Denver, Colo.

Ekman, G. A. – – – – – – – Paxton, Ill.

Graduated in: Hebr. Sr., Gr. Sr., Bibl. Theol., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

Johnson, J. Albert – – – – – – Clinton, Minn.

Graduated in: Encycl., Phil., Hebr. Jr., Gr. Jr. Bibl. Intr., Exeg.

*Lindberg, J. E. – – – – – – Jamestown, N. Y.

Ostrom, Oscar – – – – – – – Chicago, Ill.

Graduated in: Encycl., Hebr. Sr., Gr. Sr., Bibl. Theol., Ch. Hist., Symb., Dogm., Eth., Apol., Catech., Hom., Lit., Past. Theol.

APPLICANTS FOR ORDINATION.

GRADUATES OF THE SEMINARY.

Almér, A. F.	Chisago Lake, Minn.
Anderson, A. M.	Chicago, Ill.
Andrén, M. Th.	Branford, Conn.
Borg, J. P.	Rock Island, Ill.
Carlson, C. A.	Rockford, Ill.
Chilgren, H. S.	Scandian Grove, Minn.
Ekman, G. A.	Paxton, Ill.
Engstrand, F. A.	Marathon, Ia.
Engvall, J. A.	Kackley, Kan.
Erikson, Gustaf	Republic, Mich.
Frisk, C. E.	Rock Island, Ill.
Johnson, A. E.	Moline, Ill.
Kjellstrand, A. W.	Lindsborg, Kan.
Ostrom, Alfred	Lockport, Ill.
Ostrom, Oscar	Chicago, Ill.
Solomonson, Carl	Evanston, Ill.
Stenholm, Edwin	Stockholm, Kan.
Wilson, Swan L.	Litchfield, Minn.

APPROVED ON THE MINIMUM COURSE.

Carlson, John E.	St. Peter, Minn.
Engstrand, C. A.	Englewood, Ill.
Lundgren, J. W.	Rock Island, Ill.
Ottoson, H. P.	Knoxville, Ill.

* Absent the whole school year.

The Collegiate Department.

Post-Graduates.

CANDIDATES FOR THE DEGREE OF A. M.

Aaron, A., Augsburg College, Class of '93, Minneapolis, Minn.
Major Subject.—Swedish.
Minor Subjects.—German; History.

Anderson, I. M., Class of '92, Red Wing, Minn.
Major Subject.—English Literature.
Minor Subjects.—German; Philosophy.

Bengston, Rev. C. J., Class of '88, Four Corners, Ia.
Major Subject.—Swedish Language and Literature.
Minor Subjects.—History; Philosophy.

Bexell, Prof. J. A., Class of '95, Rock Island, Ill.
Major Subject.—Political Science.
Minor Subjects.—Philosophy; Mathematics.

Blancke, Rev. W. H., Carthage College, Class of '83, Davenport, Ia.
Major Subject—Philosophy.
Minor Subjects—English Literature; History.

Brandelle, Rev. G. A., Class of '82, Denver, Colo.
Major Subject.—Philosophy.
Minor Subjects.—History; Swedish Language and Literature.

Eckman, J. W., G. A. College, Class of '93, St. James, Minn.
Major Subject—Philosophy.
Minor Subjects.—English Literature; Latin.

Engwall, J. A., Bethany College, Class of '93, Kackley, Kan.
Major Subject—Philosophy.
Minor Subjects—English Literature; History.

Lawson, Miss Sarah, Class of '94, Rock Island, Ill.
Major Subject—Mathematics.
Minor Subjects—German; Astronomy.

Martinson, Rev. P., Class of '92. Jamestown, N. Y.
Major Subject.—Philosophy.
Minor Subjects.—Literary Criticism; Physiology.

Nelson, N. J. W.. G. A. College, Class of '93, St. James, Minn.
Major Subject.—Mathematics.
Minor Subjects.—Swedish; German.

Renhard, C. J., Class of '96, Stromsburgh, Neb.
Major Subject—Philosophy.
Minor Subjects—History; Swedish.

Rosander, C. A., Class of '91, Rhinelander, Wis.
Major Subject—Philosophy.
Minor Subjects.—Physiology; Mathematics.

Sjöblom, P. G., Class of '92, Minneapolis, Minn.
Major Subject.—English Language and Literature.
Minor Subjects.—History; Mathematics.

Vallquist, Rudolf, Class of '93, Minneapolis, Minn.
Major Subject.—Philosophy.
Minor Subjects.—History; English Literature.

Wendell, C. A., Class of '93, Rock Island, Ill.
Major Subject.—English Literature.
Minor Subjects.—Philosophy; History.

Wilson, A. E., Class of '93, Ogden, Utah.
Major Subject.—English Literature.
Minor Subjects.—Philosophy; History.

RESIDENT GRADUATE.

Vestling, Victor I. Ludington, Mich.

Under-Graduates.

SENIOR CLASS.

Custos, ERLAND ANDERSON.

Anderson, Erland	Classical	Republic, Mich.
Anderson, Gustaf	Classical	Cable, Ill.
Ansén, Nils P.	Classical	Kansas City, Mo.
Benson, C. Ernest	Classical	Marathon, Ia.
Benton, John A.	Classical	Meriden, Conn.
Carlson, Carl W.	Classical	Branford, Conn.
Danielson, Charles	Scientific	Marathon, Ia.
Gran, Anna	Classical	St. Paul, Minn.
Hemdahl, Gustaf E. A.	Classical	Swede Home, Neb.
Hoffsten, Emanuel A. C.	Classical	Philadelphia, Pa.

Lindsten, Gustaf E.	Classical	Chicago, Ill.
Lofgren, Carl A.	Classical	Dayton, Ia.
Nelson, Edward	Classical	Alta, Ia.
Nelson, Emil A.	Scientific	Hallock, Minn.
Parson, Morten	Classical	Rockford, Ill.
Reck, C. Ernest	Classical	Rock Island, Ill.
Schuch, Edward	Classical	Boston, Mass.
Seastrand, August F.	Classical	Marathon, Ia.
Spaulding, Clarence	Classical	Rock Island, Ill.
Swenson, Swan F.	Classical	Antrim, Pa.
Taylor, Carlton G.	Classical	Rock Island, Ill.
Wallin, J. E. Wallace	Classical	Stanton, Ia.

JUNIOR CLASS.

Custos, CARL E. OLSON.

Andeer, Carl W.	Classical	Centervillle, R. I.
Anderson, Frank A.	Classical	Manchester, N. H.
Bergström, John F.	Classical	Woodhull, Ill.
Carlson, Anton J.	Classical	Englewood, Ill.
Carlson, Ernest C.	Classical	Ludlow, Pa.
Dagner, Gustaf L.	Classical	New Britain, Conn.
Elvin, Sven N.	Classical	Galesburg, Ill.
Evert, John E. A.	Classical	Rockford, Ill.
Froberg, Peter	Classical	Brooklyn, N. Y.
Gullans, John	Classical	Branford, Conn.
Hallberg, Charles A.	Classical	Chicago, Ill.
Hultberg, Grant	Classical	Chandler's Valley, Pa.
Jacobson, Albin A.	Classical	Chicago, Ill.
Johnson, John W.	Classical	Iron Mountain, Mich.
Knanishu, Joseph	Select	Oroomiah, Persia.
Lindvall, Carl A.	Classical	Grand Rapids, Mich.
Lofgren, Emil	Classical	Rockford, Ill.
Nelson, Oscar J.	Classical	Rock Island, Ill.
Nelson, Sherman A.	Classical	Madrid, Ia.
Nordquist, Fred	Select	Winthrop, Minn.
Okerblom, Andrew J.	Classical	Antrim, Pa.
Okerstrom, Albert	Classical	Anoka, Minn.
Olson, Carl E.	Classical	Kewanee, Ill.
Olson, Julius E.	Classical	Galva, Ill.
Olson, Oscar N.	Classical	Brooklyn, N. Y.
Peterson, Peter E.	Classical	Minneapolis, Minn.
Saudahl, Charles F.	Classical	Swede Home, Neb.
Sandén, Ernest	Classieal	Ogden, Ia.
Sebelius, Swen J.	Classical	Du Bois, Pa.
Telleen, Martin	Classical	Rock Island, Ill.
Welin, Olof	Classical	Morganville, Kan.

SOPHOMORE CLASS.

Custos, AUGUST W. EDWINS.

Anderson, Alfred A.	Classical	New Britain, Conn.
Anderson, Anton F.	Classical	Iron River, Mich.
Anderson, Axel C.	Classical	Moline, Ill.
Anderson, David N.	Classical	Neoga, Ill.
Bersell, P. Olof I.	Classical	Rock Island, Ill.
Brandelle, David W.	Classical	Altona, Ill.
Broodeen, Luther L.	Scientific	Essex, Ia.
Carlsted, Emma	Classical	Muskegon, Mich.
Christenson, John A.	Classical	Jamestown, N. Y.
Edwins, August W.	Classical	Boone, Ia.
Field, Seward I.	Classical	Medicine Lodge, Kan.
Glim, Bengt N.	Classical	Moline, Ill.
Hemborg, Constans A.	Classical	Moline, Ill.
Holmes, Lars J.	Classical	Peale, Pa.
Johnson, Albert S.	Classical	Burlington, Ia.
Larson, Carl A.	Classical	Rock Island, Ill.
Morton, John E.	Classical	Englewood, Ill.
Olson, Olof	Classical	Grand Rapids, Mich.
Olsson, John S.	Scientific	Rock Island, Ill.
Peterson, Orlando T.	Scientific	Cable, Ill.
Shelander, Asaph R.	Classical	Whitehall, Mich.
Simon, Jacob	Scientific	Rock Island, Ill.
Telleen, Signe	Normal	Rock Island, Ill.
Tornholm, Frank	Classical	Bethesda, Ia.

FRESHMAN CLASS.

Custos, EMIL J. SANDERS.

Anderson, Edwin E.	Classical	Kewanee, Ill.
Anderson, John A.	Classical	Rock Island, Ill.
Bailey, Ella	Classical	Coal Valley, Ill.
Bartholomew, Cotta	Classical	Rock Island, Ill.
Bryant, David C.	Select	Moline, Ill.
Cederberg, William E.	Select	Kewanee, Ill.
Field, Robert S.	Select	Medicine Lodge, Kan.
Gustafson, G. Edward	Scientific	Jamestown, N. Y.
Hagglund, S. Gustaf	Classical	Muchakinock, Ia.
Hanson, Felix	Classical	Houtzdale, Pa.
Johnson, Alfred	Classical	Jamestown, N. Y.
Johnson, Hannah	Normal	Moline, Ill.
Johnson, Theodore S.	Classical	Titusville, Pa.
Lind, Anders O.	Classical	Englewood, Ill.
Lindorff, Oscar	Scientific	New Windsor, Ill.
Ljungberg, Hugo A.	Scientific	Chicago, Ill.

Lund, Nels P.	Classical	Manton, Mich.
McFarlane, W. R.	Select	Rock Island, Ill.
Mills, Mary W.	Select	Rock Island, Ill.
Nelson, Carl J.	Select	Rock Island, Ill.
Nelson, Louis	Classical	Lake Park, Minn.
Newsteadt, Fred O.	Classical	Dayton, Ia.
Osterberg, Theodore	Classical	Swedona, Ill.
Pearson, W. Roderick	Classical	Burlington, Ia.
Peterson, Elof K.	Classical	Moorhead, Minn.
Ranseen, Carl M.	Scientific	Chicago, Ill.
Ronge, Carl W.	Classical	Topeka, Kan.
Rydquist, Gustaf	Classical	Geneva, Ill.
Sanders, Emil J.	Classical	Ottumwa, Ia.
Sandquist, Arthur	Classical	Chicago, Ill.
Sieg, George	Select	Davenport, Ia.
Swanson, Joseph	Scientific	Chicago, Ill.
Sward, Carl A.	Classical	Chicago, Ill.
Swenson, Swen W.	Classical	Manchester, N. H.
Wahlberg, Hannah	Normal	Moline, Ill.
Widén, Maria	Classical	Mead, Neb.
Wyman, Fred	Select	Chicago, Ill.
Younggren, Julius J.	Select	Batavia, Ill.

SPECIAL CLASS.

Bersell, Anna	French	Rock Island, Ill.
Sears, Myrtle	English	Rock Island, Ill.

Preparatory Department.

THIRD CLASS.

Custos, SWEN HAWKINSON.

Anderson, Carl J.	Select	San Francisco, Cal.
Bengtson, Charles E.	Classical	Geneseo, Ill.
Berglund, Simon	Classical	Marinette, Wis.
Bergman, Gustaf	Classical	Arnot, Pa.
Blanding, May	Select	Rock Island, Ill.
Carlson, Oscar A.	Scientific	St. Charles, Ill.
Eldin, William	Classical	Hayward, Wis.
Gustafson, Charles E.	Classical	Dayton, Ia.
Gustafson, Oscar W.	Classical	Essex, Ia.
Hanson, Charles	Classical	Davenport, Ia.
Hawkinson, Swen	Classical	Omaha, Neb.
Henrickson, George	Classical	La Porte, Ind.
Hillstrom, A. Fritz	Classical	Rock Island, Ill.
Hillstrom, G. Fingal	Classical	Chicago, Ill.
Jesperson, Joseph	Classical	Rockford, Ill.
Johnson, Alma	Normal	Sioux Falls, S. Dak.
Johnson, John E.	Select	Rock Island, Ill.
Jonson, Eloi K.	Classical	Cedarville, Minn.
Kind, Hildur	Normal	Rhinelander, Wis.
Kinner, Elzina	Select	Rock Island, Ill.
Kullander, Henry	Classical	Winthrop, Minn.
Lindquist, Carl E.	Classical	Englewood, Ill.
Lundquist, Carl W.	Classical	Pomeroy, Ia.
Lundquist, Charles O.	Classical	Calumet, Mich.
Lundvall, Albin S.	Classical	Rockford, Ill.
Lundwall, Lawrence	Classical	Campello, Mass.
McCord, Emma D.	Normal	Rock Island, Ill.
Nelson, Axel G.	Classical	Rock Island, Ill.
Nelson, Nels P.	Classical	Putnam, Ill.
Seaberg, Godfrey	Classical	Rock Island, Ill.
Sheagren, P. Nathaniel	Classical	Rock Island, Ill.
Swanson, Rubert C.	Classical	Wenona, Ill.
Temmer, Fred J.	Classical	Muskegon, Mich.
Timberlake, Jennie	Select	Rock Island, Ill.
Warnock, D. Wallace	Classical	Coal Valley, Ill.
Wendell, Lehman	Classical	Rock Island, Ill.

SECOND CLASS.

Custos, JOHN H. NELSON.

Anderson, Axel C.	Classical	Rock Island, Ill.
Bengtson, Emil	Classical	New Richmond, Wis.
Björk, Frans O.	Classical	Davenport, Ia.
Brandelle, Philip V.	Classical	Altona, Ill.
Cary, Mamie	Normal	Rock Island, Ill.
Danell, Karl A.	Classical	Chicago, Ill.
Dickson, May R.	Normal	Milan, Ill.
Don, De Forrest	Select	Rock Island, Ill.
Engdahl, Albin F.	Classical	Gerry, N. Y.
Engquist, Minnie	Select	Harcourt, Ia.
Erickson, Betsey	Normal	McGregor, Ia.
Huglin, Oscar	Classical	Dayton, Ia.
Kindström, John O.	Classical	Amund, Ia.
Lincoln, Selma	Select	Andover, Ill.
Lind, Ellen M.	Select	Olivia, Tex.
Nelson, John H.	Classical	Grand Rapids, Mich.
Noyd, Bertha E.	Normal	Kansas City, Kan.
Noyd, M. Luther	Classical	Kansas City, Kan.
Oakleaf, Joe L.	Classical	Moline, Ill.
Olson, Laurence F.	Classical	Rock Island, Ill.
Rodell, Pauline	Select	Rock Island, Ill.
Roche, Edward F.	Select	Rock Island, Ill.
Ronnquist, Ulrik	Classical	Calumet, Mich.
Shellmann, Emma	Normal	Milan, Ill.
Swanson, Clark L.	Classical	Rock Island, Ill.
Taylor, Carleton C.	Select	Rock Island, Ill.
Telleen, A. Edward	Classical	Templeton, Cal.
Wallin, F. August	Classical	Moline, Ill.
Zedrén, Per A.	Classical	San Francisco, Cal.

FIRST CLASS.

Custos, GEORGE FAHLUND.

Allen, Bernard	Select	Sherrard, Ill.
Anderson, Albin	Classical	Houtzdale, Pa.
Anderson, Anna	Classical	Rock Island, Ill.
Anderson, Hannah	Select	Warren, Pa.
Anderson, Theodore	Select	Moline, Ill.
Atkinson, George	Select	Coal Valley, Ill.
Bledsoe, Thomas	Select	Rock Island, Ill.
Fahlund, George A.	Classical	Funk, Neb.
Gest, Ben	Classical	Rock Island, Ill.
Granere, John S.	Select	Mt. Jewett, Pa.

Lind, Ida C.	Select	Axtell, Neb.
Lynch, Frank	Classical	Rock Island, Ill.
Miller, Henry	Select	Ft. Riley, Kan.
Nelson, Linda	Select	Varna, Ill.
Nelson, Rosalie	Select	Clinton, Ia.
Nygren, Herman G.	Classical	Moline, Ill.
Oakley, Elmer	Classical	So. Moline, Ill.
Olson, Joel	Classical	Iron Mountain, Mich.
Peterson, Ernest	Classical	Moline, Ill.
Sanders, C. Ludvig	Select	Ottumwa, Ia.
Thordenberg, Fred	Select	Rock Island, Ill.
Wadsworth, Florence	Select	Milan, Ill.

NORMAL DEPARTMENT.

Cary, Mamie	Rock Island, Ill.
Dickson, May R.	Milan, Ill.
Erickson, Betsey	McGregor, Ia.
Johnson, Alma	Sioux Falls, S. Dak.
Johnson, Hannah	Moline, Ill.
Kind, Hildur	Rhinelander, Wis.
McCord, Emma D.	Rock Island, Ill.
Noyd, Bertha	Kansas City, Kan.
Shellmann, Emma	Milan, Ill.
Telleen, Signe	Rock Island, Ill.
Wahlberg, Hannah	Moline, Ill.

The Business College.

Business Course.

REGULAR COURSE.

Anderson, Arvid T.	Moline, Ill.
Anderson, Carl J.	San Francisco, Cal.
Auld, Robert G.	Rock Island, Ill.
Barthôlomew, Frank R.	Rock Island, Ill.
Beardsley, Calvin L.	Rock Island, Ill.
Beckmann, Laura H.	Moline, Ill.
Benson, Gust J.	Moline, Ill.
Buck, Charles G.	Sunny Hill, Ill.
Burris, Edward	Rock Island, Ill.
Celene, Esther M.	Moline, Ill.
Chinlund, Minnie	Moline, Ill.
Concannon, Catherine	Rock Island, Ill.
Corken, Stephen F.	Rock Island, Ill.
Cropp, John S.	Moline, Ill.
Cropper, William H.	Milan, Ill.
Ede, Robert	Moline, Ill.
Efflandt, William H.	Moline, Ill.
Ekstrom, Minola	Reynolds, Ill.
Elliot, Edward	Altona, Ill.
Engnell, J. Arndt	Andover, Ill.
Engstrom, John A.	Burnside, Ia.
Fagerquist, August	Rock Island, Ill.
Flood, Leonard	Lemont, Ill.
Frey, Joseph C.	Rock Island, Ill.
Grantz, Albert	Moline, Ill.
Johnson, Ida	Cable, Ill.
Johnson, John S.	Brooklyn, Ia.
Johnson, William A.	Rock Island, Ill.
Kahlke, Arthur	Rock Island, Ill.
Karstens, William	Moline, Ill.
Kennedy, Frank,	Rock Island, Ill.
Kennedy, Virgil.	Rock Island, Ill.
Langbehn, Henry W.	Moline, Ill.
Larson, Carl T.	Moline, Ill.
Larson, Lewis	Givin, Ill.
Larson, Rudolph E.	Moline, Ill.
Lidders, Christie S.	Rock Island, Ill.
Lindgren, Alex.	Moline, Ill.

Lindquist, Carl	Chariton, Ia.
Lofgren, Carl F.	Moline, Ill.
Lofgren, George S.	Dayton, Ia.
McCoy, George L.	Moline, Ill.
Madsen, Alma O.	New Windsor, Ill.
Moll, Carl E.	Erie, Pa.
Nason, Charles,	Moline, Ill.
Neander, Victor T.	Marine Mills, Minn.
Neave, Edward	Cable, Ill.
Nelson, Charles V.	Rock Island, Ill.
Nilson, Carl J. J.	Lowell, Mass.
Nordstrom, Emil R.	Mediapolis, Ia.
Norman, Otto	Moline, Ill.
Oldefest, Henry M.	Moline, Ill.
Olson, Elmer	Calumet, Mich.
Olson, Harry	Moline, Ill.
Peterson, Fred B.	Rock Island, Ill.
Plambeck, Louis	Moline, Ill.
Pratt, Charles C.	Rock Island, Ill.
Rasmusson, Charles S.	Skaraburg, Ia.
Reimers, William	Moline, Ill.
Ronnquist, Ulrik	Calumet, Mich.
Rudgren, Martin T.	Rock Island, Ill.
Russell, William	Rock Island, Ill.
Scherrer, Elizabeth	Rock Island, Ill.
Seaholm, Carl A.	Chariton, Ia.
Shallberg, Fred A.	Moline, Ill.
Shallene, Vivian	Davenport, Ia.
Siemon, Louis I.	Rock Island, Ill.
Skarin, Agathon A.	Lemont, Ill.
Söderström, Axel	Moline, Ill.
Streed, John W.	Burlington, Ia.
Thornblad, Edward	Greensburg, Pa.
Trulin, Malcolm	Guthrie Center, Ia.
Walgreen, Fred W.	Altona, Ill.
Wind, John	Moline, Ill.

SPECIAL STUDENTS.

Allen, Bernard	Sherrard, Ill.
Anderson, Albin	Houtzdale, Pa.
Anderson, Alfred	New Britain, Conn.
Anderson, Theodore	Moline, Ill.
Cary, Mamie	Rock Island, Ill.
Don, De Forrest	Rock Island, Ill.
Danielson, Charles	Marathon, Ia.

Fahlund, George	Funk, Neb.
Field, Seward I.	Medicine Lodge, Kan.
Johnson, Alma	Sioux Falls, S. Dak.
Lincoln, Selma	Andover, Ill.
Lind, Ida	Axtell, Neb.
Nelson, Louis	Lake Park, Minn.
Nelson, Rosa	Clinton, Ia.
Oakleaf, Joe L.	Moline, Ill.
Oakley, Elmer	So. Moline, Ill.
Olson, Joel	Iron Mountain, Mich.
Sanders, C. Ludvig	Ottumwa, Ia.
Simon, Jacob	Rock Island, Ill.
Taylor, Carleton C.	Rock Island, Ill.
Thordenberg, Fred	Rock Island, Ill.
Timberlake, Jennie	Rock Island, Ill.
Vestling, Victor I.	Ludington, Mich.
Wadsworth, Florence	Milan, Ill.

Shorthand Course.

Adams, Nellie L.	Rock Island, Ill.
Anderson, Oscar	Rock Island, Ill.
Atkinson, Louise	Rock Island, Ill.
Bennett, Will D.	Moline, Ill.
Brennan, Elinor	Rock Island, Ill.
Carlson, Anna L.	So. Moline, Ill.
Celene, Esther M.	Moline, Ill.
Concannon, Catherine	Rock Island, Ill.
Davis, May	Rock Island, Ill.
Einfeldt, Marie D.	Moline, Ill.
Ekstrom, Minola	Reynolds, Ill.
Engstrom, John A.	Burnside, Ia.
Erlander, Victoria	Wahoo, Neb.
Eirst, Mamie	Moline, Ill.
Gould, Daisy M.	Moline, Ill.
Johnson, Hilma	Moline, Ill.
Johnson, Jennie	Geneseo, Ill.
Kennedy, Alice	Moline, Ill.
Kennedy, Mav	Rock Island, Ill.
Kinner, Elzina	Rock Island, Ill.
Lawrence, Mary A.	Moline, Ill.
Lund, Anna	Rock Island, Ill.
McNeil, Anna	Rock Island, Ill.

Mielke, William F. E.	Rock Island, Ill.
Moll, Carl E.	Erie, Pa.
Moorehead, Helen	Moline, Ill.
Nelson, Josie L.	Dayton, Ia.
Olson, Ellen A.	Moline, Ill.
Osterman, Nellie	Rock Island, Ill.
Quayle, Edith	Rock Island, Ill.
Rundquist, Selma	Moline, Ill.
Severin, Lillian	Moline, Ill.
Sheehan, Anna L.	Rock Island, Ill.
Stoddard, Sarah	Moline, Ill.
Swanson, Olga E.	Moline, Ill.
Wheelock, Morris T.	Moline, Ill.
Wright, Nina	Moline, Ill.

Conservatory of Music.

Regular Course.

Anderson, Anna	Piano	Rock Island, Ill.
Anderson, Hannah	Organ	Warren, Pa.
Andrén, Magnus T.	Voice	Rock Island, Ill.
Bailey, Anna	Voice	Coal Valley, Ill.
Bailey, Carrie	Voice	Rock Island, Ill.
Barnard, Ruth	Voice	Moline, Ill.
Bartholomew, Frank R.	Trombone	Rock Island, Ill.
Bender, De Elda	Piano	Rock Island, Ill.
Benson, C. Ernest	Reed Organ	Marathon, Ia.
Bersell, Anna	Piano, Organ, Harmony	Rock Island, Ill.
Buck, Myrtle	Piano, Harmony	Rock Island, Ill.
Carlson, Elizabeth	Reed Organ	Moline, Ill.
Dahlstrom, Julia	Piano, Organ	Ishpeming, Mich.
Dittman, Pauline	Piano	Davenport, Ia.
Dowell, Lydia	Piano	Galva, Ill.
Eagal, Anna	Piano, Voice, Harmony	Davenport, Ia.
Eastberg, Amanda	Piano, Voice	Rock Island, Ill.
Eastberg, Lydia	Piano, Voice	Rock Island, Ill.
Eastberg, Mary	Piano, Voice	Rock Island, Ill.
Edwards, Katie	Piano	Rock Island, Ill.
English, Blanche	Piano	Rock Island, Ill.
Engquist, Minnie	Piano, Voice, Guitar	Harcourt, Ia.
Erickson, Anna	Piano, Harmony	McGregor, Ia.
Erickson, Nels E.	Piano, Organ, Harmony, Violin	Cambridge, Minn.
Erickson, Ole F.	Piano, Voice, Harmony	McGregor, Ia.
Erlander, Victoria	Voice	Wahoo, Neb.
Fitzpatrick, Lillian	Voice	Moline, Ill.
Frank, Mollie	Piano, Voice	San Francisco, Cal.
Froberg, Peter	Reed Organ	Brooklyn, N. Y.
Granere, Ruth	Piano	Rock Island, Ill.
Gest, Katharine	Organ, Harmony	Rock Island, Ill.
Hawkins, S. David	Organ	Rock Island, Ill.
Heimbeck, Carl	Piano	Moline, Ill.
Henderson, Amy	Piano	Rock Island, Ill.
Holmberg, Mary	Piano	Rock Island, Ill.
Hutchins, Lena	Piano	Bath, N. H.
Johnson, Albert S.	Voice	Burlington, Ia.
Johnson, Effie	Piano, Harmony	Rock Island, Ill.
Johnson, Hilma	Piano	Moline, Ill.

Johnson, John W.	Piano	Iron Mountain, Mich.
Johnson, Theodore S.	Voice	Titusville, Pa.
Lincoln, Selma	Piano	Andover, Ill.
Lind, Ellen M.	Piano, Voice, Organ, Harmony	Olivia, Tex.
Lind, Ida	Piano, Organ, Voice	Axtell, Neb.
Liphardt, Mathilda	Voice	Port Byron, Ill.
Lund, Eddie	Piano	Rock Island, Ill.
Lund, Swen	Piano	Rock Island, Ill.
McBeth, Ida	Violin	Moline, Ill.
McCord, Emma	Voice	Rock Island, Ill.
McCoy, George L.	Voice	Moline, Ill.
McFarlane, William R.	Piano	Rock Island, Ill.
McIlvain, Sarah	Piano	Rock Island, Ill.
Mielke, Lena	Voice	Rock Island, Ill.
Miller, Henry	Harmony	Ft. Riley, Kan.
Nelson, Josie	Viola	Dayton, Ia.
Nelson, Linda	Piano	Varna, Ill.
Nelson, Louis	Voice	Lake Park, Minn.
Nelson, Rosalie	Voice	Clinton, Ia.
Oltmann, Anna	Voice	Hampton, Ill.
Penman, Nellie	Piano	Preemption, Ill.
Peterson, Amanda	Piano, Voice	Marinette, Wis.
Peterson, Emelia	Piano	Rock Island, Ill.
Peterson, Emma	Piano, Voice	Lowry, Minn.
Peterson, Mabel	Piano, Organ, Harmony	Jamestown, N. Y.
Peterson, Nellie	Piano	Ft. Dodge, Ia.
Reynolds, Lottie	Voice	Rock Island, Ill.
Robinson, Mrs. Frank	Organ	Rock Island, Ill.
Rodell, Pauline	Piano, Harmony	Rock Island, Ill.
Ruge, Clara	Piano	Milan, Ill.
Rydquist, Gust	Voice	Geneva, Ill.
Sandahl, Charles F.	Reed Organ	Wahoo, Neb.
Sanders, C. Ludvig	Voice	Ottumwa, Ia.
Sanders, Emil J.	Voice	Ottumwa, Ia.
Schillinger, Anne	Voice	Moline, Ill.
Schillinger, Rebecca	Voice	Moline, Ill.
Sears, Myrtle	Piano, Harmony	Rock Island, Ill.
Setterdahl, Etta	Piano, Voice, Organ	Andover, Ill.
Smith, Mary	Piano	Rock Island, Ill.
Taylor, Carleton C.	Piano	Rock Island, Ill.
Telleen, Mamie	Piano	Rock Island, Ill.
Telleen, Ruth	Piano	Rock Island, Ill.
Terrell, Leona	Piano	Rock Island, Ill.
Von Koeckritz, Mrs. Horst	Piano	Rock Island, Ill.
Wallin, Hilda	Piano, Voice, Organ	Stanton, Ia.
Westman, Leona	Piano	Moline, Ill.

Westman, Anna	Voice	Rock Island, Ill.
Westerlund, Hilda	Piano, Voice	Woodhull, Ill.
Widén, Maria	Organ, Voice, Viola	Mead, Neb.
Wind, John	Violin	Moline, Ill.

CHORUS.

Andeer, Carl W.	Centerville, R. I.
Anderson, Anders M.	Chicago, Ill.
Anderson, Axel C.	Moline, Ill.
Anderson, Carl J.	San Francisco, Cal.
Anderson, Christine	Moline, Ill.
Anderson, Edith	Moline, Ill.
Anderson, Edwin E.	Kewanee, Ill.
Anderson, Emma	Moline, Ill.
Anderson, Frank A.	Manchester, N. H.
Anderson, Hannah	Warren, Pa.
Anderson, John A.	Rock Island, Ill.
Anderson, Selma	Moline, Ill.
Aron, Lorena	Moline, Ill.
Benson, Anna	Moline, Ill.
Bergstrom, John F.	Woodhull, Ill.
Boman, Ella	Moline, Ill.
Borg, John P.	Four Corners, Ia.
Boydston, B. F.	Rock Island, Ill.
Brandelle, David W.	Altona, Ill.
Broodeen, Luther L.	Essex, Ia.
Campbell, Mabel	Rock Island, Ill.
Campbell, Maud	Rock Island, Ill.
Carlson, Carl A.	Rockford, Ill.
Carlson, Ernest C.	Ludlow, Pa.
Carlson, Oscar A.	St. Charles, Ill.
Carlstedt, Carl M.	Moline, Ill.
Carlstedt, Josephine	Moline, Ill.
Cervin, Lillie	Rock Island, Ill.
Collins, Keith	Rock Island, Ill.
Coyne, Lucy	Rock Island, Ill.
Dahlstrom, Julia	Ishpeming, Mich.
Dickman, Jennie	Rock Island, Ill.
Eastberg, Amanda	Rock Island, Ill.
Eastberg, Gust A.	Rock Island, Ill.
Eastberg, Lydia	Rock Island, Ill.
Eastberg, Mary	Rock Island, Ill.
Engquist, Minnie	Harcourt, Ia.
Erlander, Victoria	Wahoo, Neb.

Erickson, Anna	McGregor, Ia.
Erickson Ole F.	McGregor, Ia.
Fahlund, George	Funk, Neb.
Fitzpatrick, Lillian	Rock Island, Ill.
Forsander, Emelia	Rock Island, Ill.
Forsberg, Tillie	Moline, Ill.
Frank, Mollie	San Francisco, Cal.
Freeman, Mary	Rock Island, Ill.
Froberg, Peter	Brooklyn, N. Y.
Gidding, Edna	Rock Island, Ill.
Gidding, Grace	Rock Island, Ill.
Glim, Olof N.	Moline, Ill.
Gullans, John	Branford, Conn.
Gustafson, G. Edward	Jamestown, N. Y.
Hagglund, S. Gustaf	Muchakinock, Ia.
Hallberg, Charles A.	Chicago, Ill.
Hanson, Felix	Houtzdale, Pa.
Hawkinson, Anna	Moline, Ill.
Hawkinson, Mollie	Moline, Ill.
Hawkinson, Swen	Omaha, Neb.
Hillstrom, A. Fritz	Rock Island, Ill.
Hillstrom, Hulda	Rock Island, Ill.
Holmes, Lars J.	Peale, Pa.
Hult, Alma	Rock Island, Ill.
Hult, Amanda	Moline, Ill.
Hult, Cecilia	Moline, Ill.
Hult, Lydia	Moline, Ill.
Hult, Sophie	Rock Island, Ill.
Johnson, Albert S.	Burlington, Ia.
Johnson, Clara Otilia	Rock Island, Ill.
Johnson, Gottfrid	Rock Island, Ill.
Johnson, Hannah	Moline, Ill.
Johnson, Jennie	Geneseo, Ill.
Johnson, Oscar J.	Mariadahl, Kan.
Johnson, Theodore S.	Titusville, Pa.
Johnson, Victor	Rock Island, Ill.
Kjellstrand, Clara	Rock Island, Ill.
Kraft, John T.	Galesburg, Ill.
Kullander, Henry	Winthrop, Minn.
Levey, Anna	Rock Island, Ill.
Levey, Mabel	Rock Island, Ill.
Lind, Anders O.	Englewood, Ill.
Lind, Ellen M.	Olivia, Tex.
Lind, Emma	Moline, Ill.
Lind, Ida C.	Axtell, Neb.
Lindvall, Carl A.	Grand Rapids, Mich.

Ljungberg, Hugo A.	Chicago, Ill.
Lofgren, Emil	Rockford, Ill.
Lofgren, George S.	Dayton, Ia.
Lund, Nels P.	Manton, Mich.
Lundberg, Anna	Moline, Ill.
Lundvall, Albin S.	Rockford, Ill.
Madsen, Alma O.	New Windsor, Ill.
Magnuson, Clara	Moline, Ill.
Neander, Victor	Cambridge, Minn.
Nelson, Amanda	Moline, Ill.
Nelson, Edward	Alta, Ia.
Nelson, Josie	Dayton, Ia.
Nelson, Linda	Varna, Ill.
Nelson, Minnie	Moline, Ill.
Nordstrom, Emil R.	Mediapolis, Ia.
Noyd, Bertha	Kansas City, Kan.
Okerblom, Andrew J.	Antrim, Pa.
Olson, Joel	Iron Mountain, Mich.
Olson, Julius E.	Galva, Ill.
Olson, Olof	Grand Rapids, Mich.
Olson, Oscar N.	Brooklyn, N. Y.
Olsson, Lydia	Rock Island, Ill.
Olsson, John S.	Rock Island, Ill.
Peterson, Amanda F.	Moline, Ill.
Peterson, Mabel	Jamestown, N. Y.
Peterson, Peter E.	Minneapolis, Minn.
Renhard, Carl J.	Stromsburgh, Neb.
Reynolds, Lottie	Rock Island, Ill.
Rydquist, Gust	Geneva, Ill.
Sanders, C. Ludvig	Ottumwa, Ia.
Sanders, Emil J.	Ottumwa, Ia.
Schuch, Edward	Boston, Mass.
Seastrand, August F.	Marathon, Ia.
Sheagren, Ellen	Rock Island, Ill.
Shelander, Asaph R.	Whitehall, Mich.
Skarin, Agathon A.	Lemont, Ill.
Stenholm, Edwin	Stockholm, Kan.
Stephenson, Clara	Rock Island, Ill.
Stromberg, Emily	Moline, Ill.
Swanson, John A.	Moline, Ill.
Swanson, Nettie	Moline, Ill.
Swanson, Rubert C.	Wenona, Ill.
Telleen, A. Edward	Templeton, Cal.
Timberlake, Jennie	Rock Island, Ill.
Tornholm, Frank	Bethesda, Ia.
Wahlberg, Hannah	Moline, Ill.

Wallin, Amanda	Stanton, Ia.
Wallin, F. August	Moline, Ill.
Wallin, Hilda	Stanton, Ia.
Wallin, J. E. Wallace	Stanton, Ia.
Welin, Olof	Morganville, Kan.
Westman, Anna	Rock Island, Ill.
Westerlund, Hilda	Woodhull, Ill.
Widén, Maria	Mead, Neb.
Wilson, Swan L.	Litchfield, Minn.
Wistrand, Eva	Moline, Ill.
Wistrand, Hannah	Moline, Ill.
Wistrand, Otilia	Moline, Ill.

ORCHESTRA.

Bartholomew, Frank R.	Slide Trombone	Rock Island, Ill.
Chamberlin, Florence	First Violin	Rock Island, Ill.
Erickson, Nels E.	Viola	Cambridge, Minn.
Erickson, Ole F.	Second Violin	McGregor, Ia.
Housel, Edith	Cornet	Rock Island, Ill.
Housel, Gertrude	First Violin	Rock Island, Ill.
Hanson, Felix	First Horn	Houtzdale, Pa.
Hanson, John	First Violin	Rock Island, Ill.
Holt, Alma	Cornet	Rock Island, Ill.
Johnson, Victor	Second Clarinet	Rock Island, Ill.
Koch, Chris	Flute	Rock Island, Ill.
Koehler, Clara	First Violin	Rock Island, Ill.
Mitsch, P. R.	Second Violin	Rock Island, Ill.
Nelson, Edward	First Clarinet	Alta, Ia.
Noyd, M. Luther	Second Violin	Kansas City, Kan.
Olsson, John S.	Snare Drum and Traps	Rock Island, Ill.
Paarman, William	First Violin	Davenport, Ia.
Peterson, Fred B.	Cello	Rock Island, Ill.
Renhard, Carl J.	Bass	Stromsburgh, Neb.
Rogers, Fred	Second Violin	Rock Island, Ill.
Shelander, Asaph R.	Second Horn	White Hall, Mich.
Swanson, Ziegner	Flute	Moline, Ill.
Walgreen, Fred	Bass Drum and Cymbals	Galva, Ill.
Welin, Olof	Cello	Morganville, Kan.
Wind, John	Second Violin	Moline, Ill.

SUMMARY OF ENROLLMENT.

Theological Seminary		62
Collegiate Department:		
Post Graduates	18	
Seniors	22	
Juniors	31	
Sophomores	24	
Freshmen	38	
Special Class	2	135
Preparatory Department:		
Third Class	36	
Second Class	29	
First Class	22	87
Normal Department		11
Business College		130
Conservatory of Music*		157
School of Art		14
		596
More than once enrolled		84
Total		512

* Not including such members of the Chorus and the Orchestra as are elsewhere enrolled.

UNIVERSITY OF ILLINOIS-URBANA
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